



Student Academic Outcomes Report

Fall 2017

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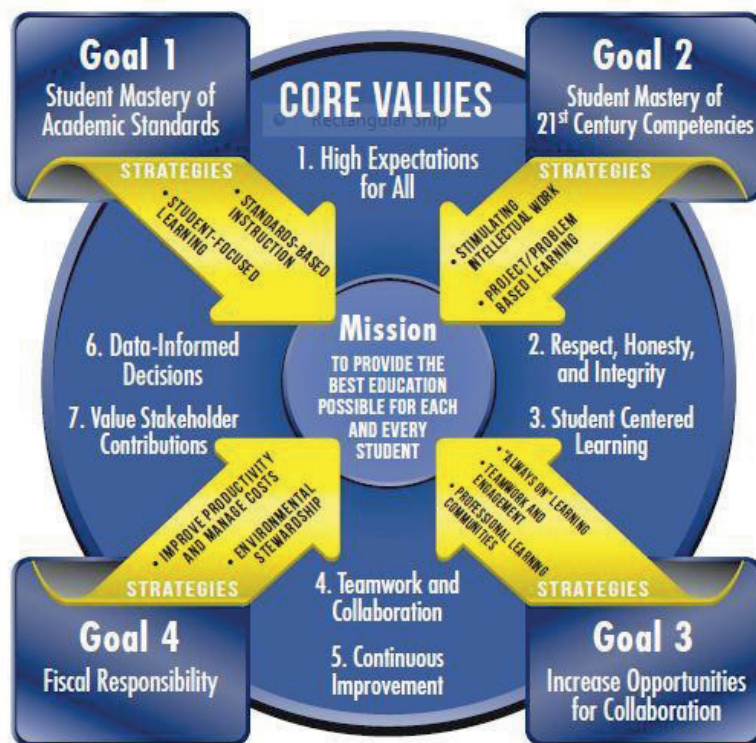


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INTRODUCTION

VISION-DRIVEN DECISION-MAKING: DATA GUIDES OUR PROGRESS

Background

The **2017 Student Academic Outcomes Report** is a collection of aggregate data from the 2016-2017 school year used as indicators of programmatic and student success. This report represents summative achievement data that the District collects throughout the year via capstone assessments such as the SAT, ACT, Advanced Placement (AP), Keystone, and Pennsylvania System of School Assessment (PSSA) exams.

The Department of Education provides the District with disaggregated data from the Keystone and PSSA exams which is used to inform and direct school improvement efforts. Additionally the District regularly uses in-process diagnostic and formative benchmark assessments, including Measures of Academic Progress (MAP), Classroom Diagnostic Tools (CDT), and AIMSweb. These assessments, which are administered during the teaching and learning process, provide teachers with relevant information regarding student progress towards learning outcomes.

To the extent possible, the Student Academic Outcomes Report reflects trend data so patterns can be discerned, analyzed, addressed, and/or celebrated. It is important to note that data reflecting any single year is not indicative of a trend. It should be expected that there will be slight fluctuations in the data from year to year. Only through an analysis of a collection of results over time can valid conclusions be drawn regarding changes in student performance.

The District's administration, Curriculum Councils, Department Chairs and Facilitators regularly examine and analyze additional student data to assist with program planning and evaluation. The data gathered from the graduate survey falls into this category, as does attendance, discipline, and graduation rates.

The framework of this report is analogous to our curricular design model - Understanding by Design. This framework emphasizes that our curriculum design begins with the end in mind. Teachers and administrators backwards map the curriculum using "big ideas", "enduring understandings", and "essential questions" before identifying assessments and then lesson plans. This strategy keeps the curricular goal(s) as the focal point(s). Similarly, as a reflection of our curriculum design process, this report will begin with the end in mind: **well-rounded graduates who are prepared for success in their chosen path**. *The focus of this report is academic achievement in the core content areas and does not include many other important factors of student success, including student engagement in the arts, athletics and extracurricular activities.*

Context

Mt. Lebanon School District is committed to ensuring that all students receive a Free and Appropriate Education (FAPE) in the most conducive and least restrictive environment. To this end the District prides itself on fostering and advancing a culture of academic inclusion, serving the needs of all students. Understanding the demographic profile of the District provides context to the data presented in this report.

Our District demographic data over the past five years (2013-2017) is indicative of a few trends. Overall, enrollment has increased by approximately 3.8% or the equivalent of 211 students. Our population of racial and ethnic minority students has similarly increased by 2.75%. This represents 37 students. The represented categories have each seen a slight increase with the exception of Hispanic students (.09% decrease).

Students are considered economically disadvantaged if they are eligible to participate in the federal free and reduced lunch program via application. During this time period, the District has experienced an increase of 3.65%, which is approximately 220 students, in this category. The greatest increases have occurred at the elementary level.

Additionally, context can be important when comparing the results from the Mt. Lebanon School District to that of other high performing school districts. The Student Academic Outcomes Report includes, when available, achievement data from fifteen Pennsylvania Comparator School Districts. These fifteen school districts were selected based on their high and consistent performance on the summative data sources listed above. The comparator districts include: Central Bucks, Fox Chapel, Great Valley, Hampton, Lower Merion, Lower Moreland, North Allegheny, Peters Township, Radnor, South Fayette, Tredyffrin-Easttown, Unionville-Chadds Ford, Upper Dublin, Upper St. Clair, and Wallingford-Swarthmore.

Process

Data analysis is an integral component of the decision-making process and the Strategic Plan, as reported on the Balanced Scorecard. We use a conceptual model of improvement that emphasizes thoughtful analysis of data, the identification of areas for growth, a targeted plan for improvement, and a process for monitoring change. The Professional Learning Communities (PLC) model is the structure by which student data is analyzed. PLCs are collaborative groups of teachers who examine and use data to improve student achievement by focusing on learning targets and standards. Other initiatives such as Multi-Tiered Student Support and Universal Design for Learning help teachers create and implement standards-aligned lessons that are structured to meet the differing needs of students. The District uses the following frameworks to analyze data:

- **At the student level**, individual results are used to determine appropriate instruction and necessary supports. Individualized Education Plan or an Individualized Learning Plan are created for all non-proficient students to help meet their learning goals. Interventions in the form of differentiation and remediation are provided by the classroom teacher and support staff. Progress is monitored regularly and new data used to determine next steps. Various intensities of interventions are available to students in the form of curricular materials and staff support.
- **At the curricular level**, both yearly and cohort achievement data are utilized by Curriculum Councils, secondary department chairs, and elementary facilitators to make decisions regarding learning standards, alignment, curricular resources and instructional strategies. This can occur at the course, grade level or content area level. Teacher committees are formed to respond to data indicators and make decisions regarding both major revisions and minor adjustments. Professional development planning is part of this process.
- **At the building level**, principals and teacher data teams analyze grade level and student data across and between years to identify issues. Each principal is required to develop a building level plan that addresses three key factors: content, process and motivation. Planning for professional development also emanates from the discussion of building data.

Data is an excellent tool that, when analyzed and leveraged, provides insight as to where improvement efforts should be directed so as to ensure *the best education possible for each and every student*.

Conclusions

Key findings from the examination of our current data indicate that:

- K-12 curriculum is rigorous, well-aligned to the standards, developmentally appropriate, and engaging for students.
- Instructional resources, including the use of technology where appropriate, supplement and complement the curriculum.
- Teaching methodologies are strong given the high levels of student performance.
- With a more diverse student population, student performance remains strong.

Key areas of focus:

- Remedial programs and supports to close the achievement gap.
- Underperforming student groups including economically disadvantaged, English as Second Language, and Special Education.

Recommendations

Given the District's philosophy of continuous improvement, it is important, as part of the improvement model aligned to Professional Learning Communities, to continue valuing the role data plays in our decision making process.

- The District remains committed to providing adequate time for analysis, as well as professional development opportunities for teachers and administrators, to become even more proficient in the use of data.
- Our Curriculum Councils, department chairs, elementary facilitators and administrators will continue to use data in the refinement of curriculum, instructional strategies and resource materials.
- Data will be monitored to determine the implementation effectiveness of Universal Design for Learning and Multi-Tiered Student Support to address student needs at the classroom and lesson level.

EXECUTIVE SUMMARY

The data presented in the **2017 Student Academic Outcomes Report** illustrates a positive outlook of the academic performance of the District. Our students continue to meet or exceed the high expectations inherent in our educational system and community. Student Academic Outcomes Report data has remained consistently strong over the past years; families, educators, and community members should take great pride in the performance of the Mt. Lebanon School District. The mission of the Mt. Lebanon School District, *To provide the best education possible for each and every student*, focuses our educators efforts and informs decision-making.

Highlights of 2016-2017 Assessment Data:

Graduation Information (High School)

- The cohort graduation rate for the class of 2017 is 97.9%.
- 93.5% of the graduating class indicated that they would be attending a two or four year college program. (p. 12)
- The percentage of students attending the top two categories of Most Competitive and Highly Competitive colleges equals 30.7%. (p. 14)

Advanced Placement (AP) (High School)

- Mt. Lebanon students earning scores of 3, 4 or 5 outpaced contemporaries throughout Pennsylvania and the nation; 90% of Mt. Lebanon examinees scored 3, 4 or 5 compared to 67% in Pennsylvania and 60.3% in the nation. (Note: This statistic includes students who take an advanced placement course exam with the course not being taught at Mt. Lebanon High School.) (p. 18)
- All Advanced Placement mean scores remain above 3.0. (p. 19)
- Mt. Lebanon mean scores (n=659) are at or above the national average on 19 of the 19 tests. (p. 21)
- The following subtests had scores at least one point higher than the national average: Art, Biology, English Language/Composition, English Literature/Composition, Environmental Science, European History, U.S. Government and Politics. (p. 21)
- Several tests had mean scores of 4.0 and above. These include: Art, Biology, Calculus BC, English Language/Composition, English Literature/ Composition, Environmental Science, Physics E&M, and Spanish. (p.21)
- Nearly 7 out of every 10 students taking advanced placement courses at Mt. Lebanon (67%) scored at a 4 or 5. (p. 26)
- For the graduating class of 2017, 46.4 % of the 12th graders scored a 3 or higher on at least one AP exam during their high school career. (p. 27)

ACT (High School)

- The number of students taking the ACT was 74%, an increase of 10% from the previous year. (p. 30)
- Scores remain significantly higher than state and national means. The average composite score was 25.9 compared to the national average of 21.0 and the Pennsylvania state average of 23.7. (p. 30)

SAT (High School)

- Scores remain significantly higher than state and national means.
- The combined Mathematics & EWR score of 1198 is 128 points higher than the national mean and 125 points higher than the Pennsylvania mean. (p. 33)
- 85.3% of the class participated in this assessment. (p. 33)
- The SAT Subject Test scores illustrate that, on 6 out of 7 tests, Mt. Lebanon students scored above state and national averages. (p. 34)

PSAT/NMSQT - National Merit (High School)

- The graduating class of 2018 (2017 Juniors) had 25 students qualify as Commended or Semi-Finalist National Merit students; 11 of the 25 were Semi-Finalists. (p.36)

Keystone Exams (Grades 8 – 11)

- The overall proficiency rate for the 11th grade cohort in 2016-2107 (Class of 2018) in Algebra 1 was 93.3%, the highest in 5 years. (p. 39)
- The overall proficiency rate for the 11th grade cohort in 2016-2017 (Class of 2018) in Biology was 90.5 the highest in 5 years. (p. 39)
- The overall proficiency rate for the 11th grade cohort in 2016-2017 (Class of 2018) in English Literature was 96.2%, the 2nd highest in 5 years. (p. 39)

PSSA (Grades 3, 4, 5, 6, 7, 8)

- Our District has exceeded State performance averages on 100% of the curricular standards' report categories and assessment anchors.
- District composite scores far exceed State averages - ELA by 30.4% points, Math by 32.5% points, and Science by 29.4% points. (p. 41)
- Scores on all measures and at all grade levels far exceed state averages. (p. 43-44)

PVAAS (Pennsylvania Value Added Assessment System)

- This is a statistical model using a formula to describe student academic growth from the previous year's performance.
- There is significant evidence showing that the School District exceeded the standard for PA Academic Growth in grades 4-8 Composite Math. (p. 48-49)
- There is significant evidence showing that the School District exceeded the standard for PA Academic Growth in grades 4-8 Composite ELA. (p. 50-51)
- There is significant evidence showing that the School District exceeded the standard for PA Academic Growth in grades 4 and 8 Science. (p. 52)
- There is significant evidence showing that the School District exceeded the standard for PA Academic Growth in Keystone assessments: Algebra and Biology; and moderate evidence showing the School District exceeded the standard for PA Academic Growth in English Literature. (p. 53)

SPP (School Performance Profile)

- SPP is a collection of data that provides a broader perspective of student achievement in each building.
- Unpacking the data within the SPP illustrates that each school's high level of academic performance, in relation to our comparator schools and the State, is consistent with community expectations of a high quality education. High School's SPP score is 97.7. Middle Schools range from 72.9 to 94.4. Elementary Schools range from 81.6 to 99.3. (p. 54)

Mt. Lebanon School District Mission Statement

*To Provide the Best Education Possible
for Each and Every Student*

As defined by its constituents, students, staff, parents and community, the mission of the Mt. Lebanon School District is to provide the best education possible in a fiscally responsible manner. This means operating within the constraints of Local, State and Federal resources and limitations. Additionally, the Mt. Lebanon School District provides the best education possible for **each individual student** and every student collectively. Mt. Lebanon School District constituents will know this mission has been accomplished when the strategic plan goals have been achieved.

THE GRADUATE



POST GRADUATION ACTIVITIES FOR THE CLASS OF 2017

The following reports give the number and percentage of students from the class of 2017 attending 4-year colleges or universities by level of competitiveness. The level of competitiveness is taken from Barron's Guide to Colleges to ensure a level of objectivity in review. The report demonstrates that 57 students (14.7%) from last year's graduating class are attending a 4-year college or university that is classified as "the most competitive" in the country. The percentage of students attending the top two categories (30.7%), most competitive and highly competitive combined, is a slight decrease from the prior year. The total percentage of students attending the top three tiers of schools (60.6%) represents a slight increase from the prior year. The percent of students selecting specialized training increased relatively significantly from .5% (2) to 2.8% (11).

This year's report shows that a relative consistent percentage of Mt. Lebanon students are being admitted at rigorous, competitive post-secondary institutions. This accomplishment continues to be significant given the environment for admission to top tier colleges has increased significantly in competitiveness over the past two decades. Because of this increased competition, one area of possible concern that will be carefully monitored over the next few years is the number and percentage of students getting into the most competitive and highly competitive colleges and universities. In general, national acceptance rates at these institutions have declined significantly in the last two decades. Data related to the percentage of students opting for state affiliated and public, state schools will also be closely scrutinized in coming years.

The following data is submitted to the state of Pennsylvania each year. The report summarizes the post high school activity of our graduating class of 2017. For the Class of 2017, the data indicates a comparable number of students attending 4-year colleges or universities and an increase in the number of students attending 2-year colleges from the previous year. This is a trend that we are monitoring closely. Reasons for this change may have included the national economic downturn coupled with the continuing rise of tuition costs at 4-year institutions. Additionally, students and families may have been seeking a phased approach to their post-secondary educations, with students attending more cost effective 2-year educational options with full intent of transferring to a 4-year educational option at a later date.

MT. LEBANON POST GRADUATION ACTIVITIES SUMMARY
CLASS OF 2017

GRADUATE ACTIVITY	STUDENTS	PERCENT
4-Year College and University	360	83.1%
2-Year College	45	10.4%
Total College-Bound Grads	405	93.5%
Technical Institute or Specialized Training	5	1.2%
Employment	14	3.2%
Armed Services	3	0.7%
Other	6	1.4%
GRAND TOTAL	433	100.0%

2017 TREND DATA: COLLEGE ATTENDANCE BY COLLEGE COMPETITIVENESS

	2008		2009		2010		2011		2012	
	#	%	#	%	#	%	#	%	#	%
Most Competitive	64	15.1%	60	14.8%	57	13.9%	58	15.5%	45	11.1%
Highly Competitive	87	20.5%	114	28.1%	77	18.8%	64	17.1%	68	16.8%
Very Competitive	124	29.2%	97	24.0%	115	28.0%	103	27.5%	100	24.7%
Competitive	118	27.8%	102	25.2%	128	31.2%	98	26.2%	128	31.6%
Less Competitive	25	5.9%	22	5.4%	24	5.9%	15	4.0%	56	13.8%
Non Competitive	4	0.9%	3	0.7%	3	0.7%	35	9.4%	4	1.0%
Specialized	2	0.5%	7	1.7%	6	1.5%	1	0.3%	4	1.0%
TOTAL	424	100%	405	100%	410	100%	374	100%	405	100%

	2013		2014		2015		2016		2017	
	#	%	#	%	#	%	#	%	#	%
Most Competitive	51	12.3%	39	10%	43	10.8%	55	15.4%	57	14.7%
Highly Competitive	88	21.2%	88	22.6%	75	18.9%	60	16.8%	62	16.0%
Very Competitive	124	29.8%	133	34.1%	126	31.9%	99	27.7%	116	29.9%
Competitive	94	22.6%	80	20.5%	78	19.7%	66	18.4%	87	22.4%
Less Competitive	18	4.3%	16	4.1%	20	5.1%	24	6.7%	7	1.8%
Non Competitive	32	7.7%	29	7.4%	44	11.1%	52	14.5%	48	12.4%
Specialized	9	2.2%	5	1.3%	9	2.5%	2	0.5%	11	2.8%
TOTAL	416	100%	390	100%	395	100%	358	100%	388	100%

NOTE: Analysis is in terms of graduates attending 4-year colleges/universities only (405) not the entire graduating class

**2017 Trend Data: MTL Graduates College Attendance by College Competitiveness
(Barron's Guide)**

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Most Competitive	15.1%	14.8%	13.9%	15.5%	11.1%	12.3%	10%	10.8%	15.4%	14.7%
Highly Competitive	20.5%	28.1%	18.8%	17.1%	16.8%	21.2%	22.6%	18.9%	16.8%	16.0%
Very Competitive	29.2%	24.0%	28.0%	27.5%	24.7%	29.8%	34.1%	31.9%	27.7%	29.9%
Top 2 Tiers	35.6%	42.9%	32.7%	32.6%	27.9%	33.5%	32.6%	29.8%	32.1%	30.7%
Top 3 Tiers	64.8%	66.9%	60.7%	60.1%	52.6%	63.3%	66.7%	61.7%	59.7%	60.6%

NOTE: Analysis is in terms of graduates attending 4-year colleges or universities only - not the entire graduating class

NUMBER OF STUDENTS WHO GRADUATED EARLY

The data below indicates the number of students who chose to graduate early over the past ten years. Although all graduation credit requirements are met at the end of junior year or in January of a student's senior year, early graduates participate in June's commencement program and receive their diplomas with their respective graduating class.

YEAR	STUDENTS GRADUATED EARLY
2008	10
2009	5
2010	10
2011	2
2012	4
2013	3
2014	10
2015	5
2016	8
2017	6

SCHOOLS ATTENDED BY MT. LEBANON'S CLASS OF 2017

Allegheny College	Ithaca College	Syracuse University
American University	James Madison University	Temple University
Arizona State University	John Carroll University	The Catholic University of America
Auburn University	Johns Hopkins University	The College of Wooster
Baldwin Wallace University	Juniata College	The Evergreen State College
Barnard College	Kent State University	The George Washington University
Bella Capelli Academy	King's College London	The Ohio State University
Berklee College of Music	Knox College	The University of Alabama
Boston University	Lakeland Community College	The University of Arizona
Bucknell University	Lehigh University	The University of Belgrade
Butler University	Marshall University	The University of Texas, Dallas
California Institute of the Arts	Massachusetts Institute of Technology	Thiel College
Ca. Polytechnic State Univ., San Luis Obispo	Mercyhurst University	Tulane University
California University of Pennsylvania	Messiah College	University of California, Berkeley
Carlow University	Miami University, Oxford	University of California, Los Angeles
Carnegie Mellon University	Muhlenberg College	University of Chicago
Case Western Reserve University	New York University	University of Colorado at Boulder
Cedarville University	North Carolina State University	University of Dayton
Chapman University	Northeastern University	University of Delaware
Chatham University	Northeastern University	University of Denver
Clarion University of Pennsylvania	Ohio Technical College	University of Hartford
Cleveland State University	Ohio University	University of Hawaii at Manoa
Coastal Carolina University	Pennsylvania State University	University of Kentucky
College of Charleston	Pa. State Univ., Schreyer Honors College	University of Maryland, College Park
Columbia University	Pittsburgh Film Makers School	University of Massachusetts, Amherst
Concordia University - Montreal	Point Park University	University of Miami
Cornell University	Princeton University	University of Michigan
Cuyahoga Community College, W. Campus	Purdue University	University of Minnesota, Twin Cities
Denison University	Reed College	Univ. of N. Carolina School of the Arts
DePaul University	Regis University	University of Notre Dame
Douglas Education Center	Rensselaer Polytechnic Institute	University of Pennsylvania
Drexel University	Rhode Island School of Design	University of Pittsburgh
Duquesne University	Roanoke College	University of South Florida, St. Pete
Ecole en Francais	Robert Morris University (PA)	University of Toronto Undergrad. Only
Elon University	Rochester Institute of Technology	University of Wisconsin, Madison
Emory University	Rochester Institute of Technology	Vanderbilt University
Fashion Design School	Saint Mary's College	Villanova University
Fordham University	Savannah College of Art and Design	Virginia State University
Full Sail University	Savannah College of Art & Design-Atlanta	Virginia Tech
Gettysburg College	Seton Hill University	Washington and Jefferson College
Grove City College	Shippensburg University of Pennsylvania	Waynesburg University
Hendrix College	Skidmore College	West Chester University of Pennsylvania
Hofstra University	Slippery Rock University of Pennsylvania	West Virginia University
Hunter College of the CUNY	St. Petersburg College	Westminster College
Indiana University at Bloomington	Stony Brook University	Westmoreland Cty. Community College
Indiana University of Pennsylvania	Swarthmore College	

THE HIGH SCHOOL STUDENT



EXPLANATION AND PRESENTATION OF DATA SOURCES

Summary of 2017 Advanced Placement Scores

Advanced Placement courses follow a prescribed syllabus developed and audited by the College Board. AP courses are designed to equate to the initial year of university study in a given subject. Students who score a 3 or above, out of a possible high score of 5, generally receive advanced placement and/or college credit from colleges and universities. The most competitive colleges and universities often require an AP score of 4 or 5 prior to granting credit.

On the following pages, Advanced Placement data is reported on the basis of number and percentage of scores in a given range for the May, 2017 administration.

Additionally, the report represents advanced placement scores by course. The report also shows the number of students enrolled in a course versus how many students subsequently chose to participate in testing. It can be difficult to draw a valid analysis of scores due to the discrepancy that often occurs between the number of students taking the class versus those that actually go on to take the test. Students opt not to take the test for a variety of reasons. In some cases, virtually all students enrolled in a given course take the test which assists in drawing valid conclusions about our students' performance and course delivery.

Each AP subject teacher receives an Instructional Planning Report, providing summary data about student performance and related item analysis. Teachers begin reviewing this data in the summer months in preparation for the following school year.

PERCENTAGE OF STUDENTS SCORING A 3, 4, OR 5 ON ADVANCED PLACEMENT EXAMS

ACADEMIC YEAR	MT. LEBANON	PENNSYLVANIA	NATIONAL
2016-17	90	67	60.3%

*Note: Percentage includes results for students who took an advanced placement test not included in the Mt. Lebanon Curriculum (e.g., AP AB Calculus, Chinese, etc.)

Mt. Lebanon High School

2017 Mean AP Scores by Subject

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Art (Studio)	3.33	3.75	3.80	3.52	3.78	5.00	3.57	4.00	4.57	4.57
Biology	4.23	4.53	3.85	4.31	4.47	3.76	4.06	3.86	4.09	4.09
Calculus BC	4.25	4.31	4.30	4.07	4.53	4.63	4.30	4.34	4.59	4.18
Chemistry	4.27	4.09	3.79	4.00	4.37	4.26	3.96	3.71	3.76	3.49
Computer Science A	3.13	5.00	3.14	NA	1.67	2.70	3.67	3.80	3.80	3.44
English Language/Comp	4.24	4.46	3.89	4.57	4.27	4.10	4.07	4.28	4.23	4.08
English Lit/Comp	4.30	4.32	4.21	4.27	4.93	3.90	4.80	4.40	4.11	4.17
Environmental Science	3.02	3.00	3.26	3.59	3.66	3.68	3.78	3.99	3.94	4.21
European History	3.64	3.55	3.70	3.71	4.07	3.50	4.18	3.77	3.25	3.86
French Language	3.74	4.00	3.11	3.18	4.00	4.20	3.86	3.89	4.33	3.86
German Language	3.78	3.30	3.73	4.09	4.20	4.13	3.93	4.06	2.86	3.89
Music Theory	4.50	1.50	2.50	3.00	4.00	3.38	2.78	1.88	3.20	3.50
Physics- E & M	4.50	3.91	4.17	4.29	4.86	4.17	4.38	4.60	4.50	4.17
Physics - Mechanics	4.14	4.00	3.69	3.44	3.86	3.64	4.16	4.05	3.45	3.89
Psychology	3.75	4.18	3.98	4.05	4.13	4.00	4.08	3.73	3.97	3.42
Spanish Language	3.70	3.43	3.89	3.09	4.00	3.25	4.14	4.23	4.40	4.15
Statistics	3.73	3.30	3.56	3.37	3.95	3.48	3.88	3.22	3.78	3.44
US History	3.43	3.72	3.89	3.87	3.92	4.16	3.98	3.77	3.31	3.27
US Government & Politics	3.83	3.78	3.94	4.19	4.33	3.64	3.70	3.21	3.92	3.60

2017 AP TREND DATA BY SUBJECT - Enrollment, Participation and National Comparisons																					
	2012							2013							2014						
	Students	Students	%	MTLSD	Nat'l.	Avg.		Students	Students	%	MTLSD	Nat'l.	Avg.		Students	Students	%	MTLSD	Nat'l.	Avg.	
	Enrolled	Testing	Testing	Mean	Mean	Diff.		Enrolled	Testing	Testing	Mean	Mean	Diff.		Enrolled	Testing	Testing	Mean	Mean	Diff.	
Art - Studio	18	10	55.5%	3.78	3.14	0.64		9	2	22.2%	5.00	3.27	1.73		12	7	58.3	3.57	3.29	0.28	
	73	49	67.1%	4.47	2.73	1.74		34	25	73.5%	3.76	2.88	0.88		64	53	82.8	4.06	2.90	1.16	
Biology	41	36	87.8%	4.53	3.87	0.66		47	43	91.5%	4.63	3.73	0.9		44	40	90.9	4.30	3.82	0.48	
Calculus BC	59	52	88.1%	4.37	2.79	1.58		33	31	93.9%	4.26	2.92	1.34		49	48	97.9	3.96	2.65	1.31	
Chemistry	12	3	25.0%	1.67	3.07	-1.40		24	10	41.7%	2.70	3.21	-0.51		17	3	17.6	3.67	2.95	0.72	
Computer Science A																					
English Lang/Comp (New 2008)	31	15	48.4%	4.27	2.90	1.37		32	20	62.5%	4.10	2.77	1.33		18	15	83.3	4.07	2.78	1.29	
English Lit/Comp	28	14	50.0%	4.93	2.80	2.13		18	10	55.5%	3.90	2.81	1.09		34	25	73.5	4.80	2.76	2.04	
Environmental Science	219	160	73.1%	3.66	2.68	0.98		144	121	84.0%	3.68	2.61	1.07		195	153	78.4	3.78	2.60	1.18	
European History	36	14	38.9%	4.07	2.83	1.24		25	12	48.0%	3.50	2.78	0.72		35	17	48.5	4.18	2.64	1.54	
French Language	17	8	47.1%	4.00	3.35	0.65		16	5	31.25%	4.20	3.37	0.83		11	7	63.6	3.86	3.28	0.58	
German Language	10	5	50.0%	4.20	3.49	0.71		16	8	50.0%	4.13	3.47	0.66		16	14	87.5	3.93	3.27	0.66	
Music Theory (New 2008)	9	3	33.3%	4.00	3.04	0.96		17	8	47.0%	3.38	3.01	0.37		18	9	50.0	2.78	3.05	-0.39	
Physics - E & M	14	7	50.0%	4.86	3.57	1.29		21	12	57.0%	4.17	3.45	0.72		13	8	61.5	4.38	3.45	0.93	
Physics - Mechanics	54	29	53.7%	3.86	3.59	0.27		96	44	45.8%	3.64	3.46	0.18		50	25	50.0	4.16	3.53	0.63	
Psychology	123	40	32.5%	4.13	3.13	1.00		175	83	47.4%	4.00	3.17	0.83		108	61	56.4	4.08	3.08	1.00	
Spanish Language	49	3	6.1%	4.00	3.35	0.65		48	4	8.3%	3.25	3.32	-0.07		52	7	13.4	4.14	3.71	0.43	
Statistics	100	21	21.0%	3.95	2.83	1.12		52	27	51.9%	3.48	2.80	0.68		87	40	45.9	3.88	2.85	1.03	
U.S. History	54	52	96.3%	3.92	2.80	1.12		89	83	93.3%	4.16	2.77	1.39		59	56	94.9	3.98	2.76	1.22	
U.S. Gov. & Politics	33	15	45.5%	4.33	2.69	1.64		41	25	60.9%	3.64	2.65	0.99		64	30	46.8	3.70	2.62	1.08	
TOTALS	980	536						937	573						946	618					
Overall % Tested	54.7%							61.2%							65.3%						

2017 AP TREND DATA BY SUBJECT - Enrollment, Participation and National Comparisons																		
	2015						2016						2017					
	Students	Students	%	MTLSD	Nat'l.	Avg.	Students	Students	%	MTLSD	Nat'l.	Avg.	Students	Students	%	MTLSD	Nat'l.	Avg.
	Enrolled	Testing	Testing	Mean	Mean	Diff.	Enrolled	Testing	Testing	Mean	Mean	Diff.	Enrolled	Testing	Testing	Mean	Mean	Diff.
Art - Studio	6	5	83.0	4.00	3.35	0.65	14	7	50.0	4.57	3.42	1.15	14	7	50.0	4.57	2.94	1.63
Biology	80	56	70.0	3.86	2.90	0.96	67	43	64.0	4.09	2.85	1.24	85	67	79.0	4.09	2.90	1.19
Calculus BC	48	41	85.0	4.34	3.72	0.62	42	37	88.0	4.59	3.80	0.79	54	49	91.0	4.18	3.78	0.40
Chemistry	50	51	100.0	3.71	2.62	1.09	63	62	98.0	3.76	2.69	1.07	65	63	97.0	3.49	2.67	0.82
Computer Science A	13	5	38.0	3.80	3.07	0.73	28	20	71.0	3.80	3.04	0.76	38	9	24.0	3.44	3.15	0.29
English Lang/Comp (New 2008)	46	25	54.0	4.28	2.78	1.50	47	31	66.0	4.23	2.82	1.41	57	36	63.0	4.08	2.77	1.31
English Lit/Comp	20	15	75.0	4.40	2.78	1.62	21	18	86.0	4.11	2.75	1.36	19	12	63.0	4.17	2.69	1.48
Environmental Science	157	132	84.0	3.99	2.58	1.41	177	143	81.0	3.94	2.55	1.39	188	151	80.0	4.21	2.67	1.54
European History	24	13	54.0	3.77	2.74	1.03	22	8	36.0	3.25	2.71	0.54	28	7	25.0	3.86	2.81	1.05
French Language	13	9	69.0	3.89	3.21	0.68	11	6	55.0	4.33	3.32	1.01	6	8	133.0	3.86	3.29	0.57
German Language	26	16	62.0	4.06	3.34	0.72	14	7	50.0	2.86	3.27	0.41	18	9	50.0	3.89	3.39	0.50
Music Theory (New 2008)	13	8	62.0	1.88	3.01	-1.13	17	5	29.0	3.20	2.99	0.21	10	6	60.0	3.50	3.02	0.48
Physics - E & M	17	10	59.0	4.60	3.35	1.25	19	10	53.0	4.50	3.51	0.99	20	12	60.0	4.17	3.49	0.68
Physics - Mechanics	54	41	76.0	4.05	3.50	0.55	63	42	67.0	3.45	3.60	0.15	69	44	64.0	3.89	3.71	0.18
Psychology	109	63	58.0	3.73	3.11	0.62	117	72	62.0	3.97	3.07	0.90	104	52	50.0	3.42	3.06	0.36
Spanish Language	52	13	25.0	4.23	3.77	0.46	48	15	31.0	4.40	3.77	0.63	30	13	43.0	4.15	3.61	0.54
Statistics	103	69	67.0	3.22	2.78	0.44	65	32	49.0	3.78	2.88	0.90	56	32	57.0	3.44	2.72	0.72
U.S. History	58	52	90.0	3.77	2.63	1.14	95	75	79.0	3.31	2.70	0.61	86	67	78.0	3.27	2.65	0.62
U.S. Gov. & Politics	47	34	72.0	3.21	2.54	0.67	38	25	66.0	3.92	2.64	1.28	42	15	36.0	3.60	2.58	1.02
TOTALS	936	658					968	658					989	659				
Overall % Tested	70.3%						68.0%						66.6%					

Data compiled from: 2017 The College Board; AP Five-Year School Score Summary (2017)

Data compiled from: 2017 The College Board; AP Five-Year School Score Summary (2017)

AP SCORE ANALYSIS BY SUBJECT					
ART - STUDIO	2012-13	2013-14	2014-15	2015-16	2016-17
# of 5	2	2	2	5	4
# of 4	0	1	1	1	3
# of 3	0	3	2	1	-
# of 2	0	1	0	-	-
# of 1	0	0	0	-	-
Total Tested	2	7	5	7	7
% of 5	100%	29%	40%	71%	57%
% of 4 and above	100%	43%	60%	86%	43%
% of 3 and above	100%	86%	100%	100%	100%
BIOLOGY	2012-13	2013-14	2014-15	2015-16	2016-17
# of 5	4	16	9	12	22
# of 4	11	25	31	23	30
# of 3	10	11	15	8	14
# of 2	0	1	1	-	1
# of 1	0	0	0	-	0
Total Tested	25	53	56	43	67
% of 5	16%	30%	16%	28%	33%
% of 4 and above	60%	77%	71%	81%	78%
% of 3 and above	100%	98%	98%	100%	99%
CALCULUS BC	2012-13	2013-14	2014-15	2015-16	2016-17
# of 5	32	26	20	27	28
# of 4	7	5	15	5	7
# of 3	3	6	6	5	10
# of 2	1	1	0	-	3
# of 1	0	2	0	-	1
Total Tested	43	40	41	37	49
% of 5	74%	65%	49%	73%	57%
% of 4 and above	91%	78%	85%	86%	71%
% of 3 and above	98%	93%	100%	100%	92%
CHEMISTRY	2012-13	2013-14	2014-15	2015-16	2016-17
# of 5	14	16	5	14	10
# of 4	11	19	29	24	22
# of 3	6	8	14	19	21
# of 2	0	5	3	5	9
# of 1	0	0	0	-	1
Total Tested	31	48	51	62	63
% of 5	45%	33%	10%	23%	16%
% of 4 and above	81%	73%	67%	61%	51%
% of 3 and above	100%	90%	94%	92%	84%

COMPUTER SCIENCE A	2012-13	2013-14	2014-15	2015-16	2016-17
# of 5	2	2	2	5	3
# of 4	2	0	2	9	0
# of 3	1	0	0	3	5
# of 2	1	0	0	3	0
# of 1	4	1	1	-	1
Total Tested	10	3	5	20	9
% of 5	20%	67%	40%	25%	33%
% of 4 and above	40%	67%	80%	70%	33%
% of 3 and above	50%	67%	80%	85%	89%
ENGLISH LANG/COMP	2012-13	2013-14	2014-15	2015-16	2016-17
# of 5	6	4	10	12	13
# of 4	10	8	12	15	13
# of 3	4	3	3	3	10
# of 2	0	0	0	1	-
# of 1	0	0	0	-	-
Total Tested	20	15	25	31	36
% of 5	30%	27%	40%	39%	36%
% of 4 and above	80%	80%	88%	87%	72%
% of 3 and above	100%	100%	100%	97%	100%
ENGLISH LIT/COMP	2012-13	2013-14	2014-15	2015-16	2016-17
# of 5	3	21	9	9	5
# of 4	4	3	4	4	4
# of 3	2	1	1	4	3
# of 2	1	0	1	-	-
# of 1	0	0	0	1	-
Total Tested	10	25	15	18	12
% of 5	30%	84%	60%	50%	42%
% of 4 and above	70%	96%	87%	72%	75%
% of 3 and above	90%	100%	93%	94%	100%
ENVIRONMENTAL SCIENCE	2012-13	2013-14	2014-15	2015-16	2016-17
# of 5	29	37	35	37	60
# of 4	47	69	71	73	66
# of 3	23	26	16	21	22
# of 2	21	19	10	11	3
# of 1	1	2	0	1	-
Total Tested	121	153	132	143	151
% of 5	24%	24%	27%	26%	40%
% of 4 and above	63%	69%	80%	77%	83%
% of 3 and above	82%	86%	92%	92%	98%

EUROPEAN HISTORY		2012-13	2013-14	2014-15	2015-16	2016-17
# of 5		2	8	3	-	-
# of 4		4	4	5	4	6
# of 3		5	5	4	2	1
# of 2		0	0	1	2	-
# of 1		1	0	0	-	-
Total Tested		12	17	13	8	7
% of 5		17%	47%	23%	0%	0%
% of 4 and above		50%	71%	62%	50%	86%
% of 3 and above		92%	100%	92%	75%	100%
FRENCH LANGUAGE		2012-13	2013-14	2014-15	2015-16	2016-17
# of 5		2	1	2	3	2
# of 4		2	4	4	2	3
# of 3		1	2	3	1	3
# of 2		0	0	0	-	-
# of 1		0	0	0	-	-
Total Tested		5	7	9	6	8
% of 5		40%	14%	22%	50%	25%
% of 4 and above		80%	71%	67%	83%	63%
% of 3 and above		100%	100%	100%	100%	100%
GERMAN LANGUAGE		2012-13	2013-14	2014-15	2015-16	2016-17
# of 5		3	3	4	1	3
# of 4		3	7	9	-	3
# of 3		2	4	3	3	2
# of 2		0	0	0	3	1
# of 1		0	0	0	-	-
Total Tested		8	14	16	7	9
% of 5		38%	21%	25%	14%	33%
% of 4 and above		75%	71%	81%	14%	67%
% of 3 and above		100%	100%	100%	57%	89%
MUSIC THEORY		2012-13	2013-14	2014-15	2015-16	2016-17
# of 5		2	1	0	2	1
# of 4		1	0	0	-	2
# of 3		3	4	1	1	2
# of 2		2	4	5	1	1
# of 1		0	0	2	1	-
Total Tested		8	9	8	5	6
% of 5		25%	11%	0%	40%	17%
% of 4 and above		38%	11%	0%	40%	50%
% of 3 and above		75%	56%	13%	60%	83%

PHYSICS - E & M	2012-13	2013-14	2014-15	2015-16	2016-17
# of 5	7	4	7	7	6
# of 4	2	3	2	2	3
# of 3	1	1	1	-	2
# of 2	2	0	0	1	1
# of 1	0	0	0	-	-
Total Tested	12	8	10	10	12
% of 5	58%	50%	70%	70%	50%
% of 4 and above	75%	88%	90%	90%	75%
% of 3 and above	92%	100%	100%	90%	92%
PHYSICS - MECHANICS	2012-13	2013-14	2014-15	2015-16	2016-17
# of 5	7	14	16	10	14
# of 4	18	5	13	10	15
# of 3	16	2	10	11	11
# of 2	2	4	2	11	4
# of 1	1	0	0	-	-
Total Tested	44	25	41	42	44
% of 5	16%	56%	39%	24%	32%
% of 4 and above	57%	76%	71%	48%	66%
% of 3 and above	93%	84%	95%	74%	91%
PSYCHOLOGY (New in 2006)	2012-13	2013-14	2014-15	2015-16	2016-17
# of 5	32	27	16	26	11
# of 4	30	22	26	27	15
# of 3	14	5	11	13	16
# of 2	3	4	8	3	5
# of 1	4	3	2	3	5
Total Tested	83	61	63	72	52
% of 5	39%	44%	25%	36%	21%
% of 4 and above	75%	80%	67%	74%	50%
% of 3 and above	92%	89%	84%	92%	81%
SPANISH LANGUAGE	2012-13	2013-14	2014-15	2015-16	2016-17
# of 5	0	2	5	7	3
# of 4	1	4	6	7	9
# of 3	3	1	2	1	1
# of 2	0	0	0	-	-
# of 1	0	0	0	-	-
Total Tested	4	7	13	15	13
% of 5	0%	29%	38%	47%	23%
% of 4 and above	25%	86%	85%	93%	92%
% of 3 and above	100%	100%	100%	100%	100%

STATISTICS	2012-13	2013-14	2014-15	2015-16	2016-17
# of 5	3	13	12	8	5
# of 4	13	16	13	13	12
# of 3	7	6	25	7	9
# of 2	2	3	16	4	4
# of 1	2	2	3	-	2
Total Tested	27	40	69	32	32
% of 5	11%	33%	17%	25%	16%
% of 4 and above	59%	73%	36%	66%	53%
% of 3 and above	85%	88%	72%	88%	81%
U.S. GOV & POLITICS (new in 07)	2012-13	2013-14	2014-15	2015-16	2016-17
# of 5	6	9	4	9	4
# of 4	7	8	9	7	5
# of 3	9	8	12	7	3
# of 2	3	5	8	2	2
# of 1	0	0	1	-	1
Total Tested	25	30	34	25	15
% of 5	24%	30%	12%	36%	27%
% of 4 and above	52%	57%	38%	64%	60%
% of 3 and above	88%	83%	74%	92%	80%
U.S. HISTORY	2012-13	2013-14	2014-15	2015-16	2016-17
# of 5	36	21	12	13	12
# of 4	28	19	20	20	18
# of 3	15	11	16	23	16
# of 2	4	4	4	15	18
# of 1	0	1	0	4	3
Total Tested	83	56	52	75	67
% of 5	43%	38%	23%	17%	18%
% of 4 and above	77%	71%	62%	44%	45%
% of 3 and above	95%	91%	92%	75%	69%
TOTAL	2012-2013	2013-14	2014-15	2015-16	2016-17
# of 5	192	229	179	207	206
# of 4	201	222	274	246	236
# of 3	125	108	146	133	151
# of 2	42	52	61	62	52
# of 1	13	15	11	10	14
Total Tested	573	626	671	658	659
% of 5	34%	37%	27%	31%	31%
% of 4 and above	69%	72%	68%	69%	67%
% of 3 and above	90%	89%	89%	89%	90%
Data compiled from: 2017 The College Board; AP Current Year Score Summary (2017)					

AP EQUITY AND EXCELLENCE TREND DATA

Academic Year	2011-2012	2012-13	2013-14	2014-15	2015-16	2016-17
10TH*	6.8%	7.2%	10.2%	10.9%	12.4%	10.6%
11TH*	37.6%	34.3%	39.0%	36.3%	37.9%	40.1%
12TH*	25.6%	32.4%	32.5%	38.4%	36.7%	30.2%
GRADUATING CLASS SUMMARY**	35.5%	46.9%	44.5%	52.4%	46.2%	46.4%

* These measures indicate the percentage of students enrolled in grades 10, 11 and 12 scoring a 3 or higher on at least one AP exam during the prior year divided by the total number of students in the respective grade.

** The Graduating Class Summary represents the percentage of twelfth graders scoring a 3 or higher on at least one AP exam at any point in their high school careers divided by the total number of the school's seniors.

Data compiled from: 2017 The College Board; AP Equity and Excellence (2017)

2017 AMERICAN COLLEGE TEST (ACT) MEAN SCORES

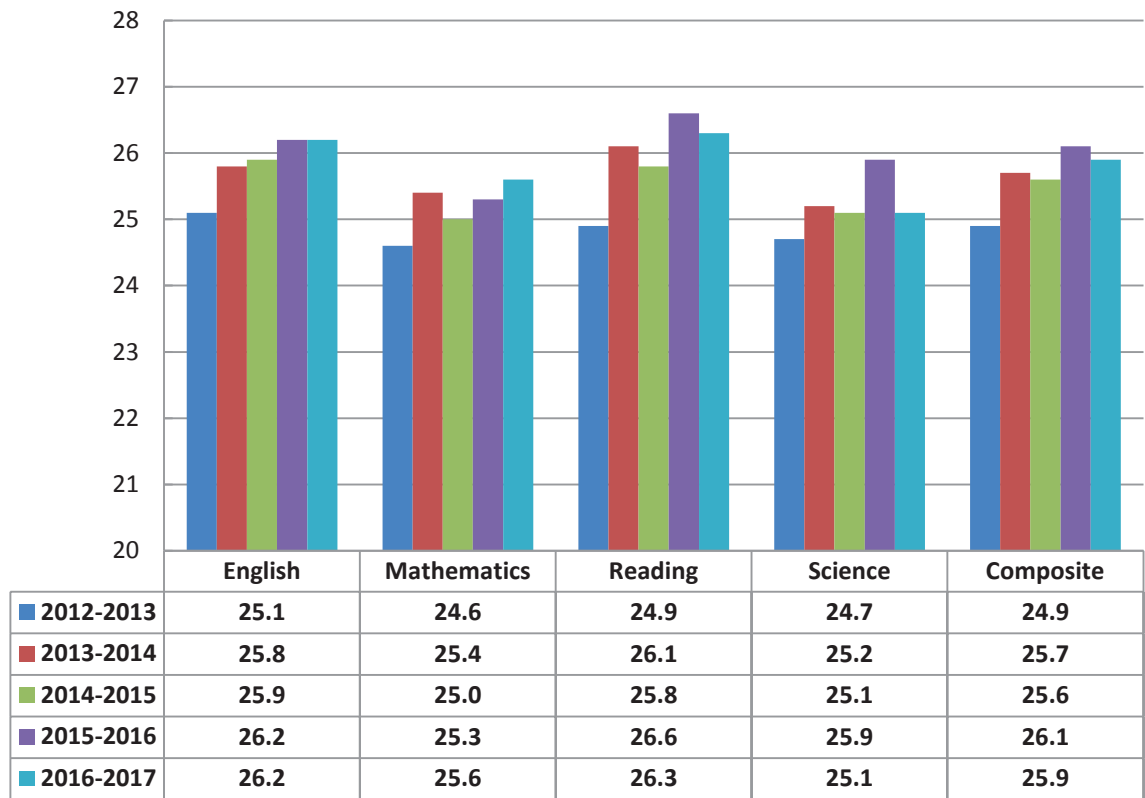
The ACT Assessment is a college admission test in direct competition with the SAT. The ACT Assessment contains four curriculum based tests that measure academic achievement in the areas of English, Mathematics, Reading and Science. The ACT also provides an overall Composite score. In addition to these four curricular areas and the summary composite, students may also opt to complete an additional writing assessment (ACT Plus) new in 2006. The ACT writing component is recommended by our high school counseling staff when students opt to take the ACT.

The ACT is headquartered in Iowa City, Iowa and today its assessment is accepted at all colleges and universities. The SAT currently has a historical foothold in our area of the country, which partially explains why the vast majority of students at Mt. Lebanon take the SAT. However, increasing competition between the ACT and SAT over the last few years has resulted in nation-wide acceptance of both assessment devices. Often Mt. Lebanon students, who do not fare as well as expected on the SAT, will complete the ACT to see if a relatively higher score can be obtained. Concordance tables reflecting SAT to ACT range comparisons are made available to students and families in the high school guidance office. Counselors regularly recommend that college-bound students sit for an ACT during junior or senior year.

The following report shows the mean score for Mt. Lebanon students on the ACT, as well as the mean score for all students in Pennsylvania and nationally who took the ACT. The scores can range from a low of 1 to a high of 36 for each of the sub-tests (English, Mathematics, Reading and Science). This is also true for the overall Composite score.

The number of participants in 2017 was 274. The average ACT composite score for Mt. Lebanon students this year was 25.9.

ACT RESULTS



Data compiled from:

<http://www.pde.state.pa.us>

2017 AMERICAN COLLEGE TEST (ACT) PARTICIPATION RATES & MEAN SCORES

Mt. Lebanon*	# of Students	% of Class Participating	English	Math	Reading	Science	Composite
2007-2008	278	57	25.2	25.2	25.3	24.5	25.2
2008-2009	243	51	25.8	25.1	26.0	25.2	25.6
2009-2010	263	55	25.1	24.3	25.8	24.4	25.1
2010-2011	244	58	25.9	25.5	26.2	24.9	25.8
2011-2012	237	55	25.2	24.4	24.7	24.1	24.7
2012-2013	280	63	25.1	24.6	24.9	24.7	24.9
2013-2014	234	55	25.8	25.4	26.1	25.2	25.7
2014-2015	269	62	25.9	25.0	25.8	25.1	25.6
2015-2016	247	64	26.2	25.3	26.6	25.9	26.1
2016-2017	274	74	26.2	25.6	26.3	25.1	25.9
Pennsylvania			English	Math	Reading	Science	Composite
2007-2008			21.8	22.3	22.5	21.6	22.2
2008-2009			21.7	22.2	22.4	21.5	22.1
2009-2010			21.3	22.1	22.1	21.4	21.9
2010-2011			21.9	22.6	22.6	21.8	22.3
2011-2012			22.0	22.7	22.7	21.9	22.4
2012-2013			22.2	23.0	23.0	22.2	22.7
2013-2014			22.1	22.8	23.0	22.2	22.7
2014-2015			22.5	22.8	23.2	22.5	22.9
2015-2016			22.6	23.0	23.6	22.8	23.1
2016-2017			23.4	23.4	24.2	23.3	23.7
Nation			English	Math	Reading	Science	Composite
2007-2008			20.6	21.0	21.4	20.8	21.1
2008-2009			20.6	21.0	21.4	20.9	21.1
2009-2010			20.5	21.0	21.3	20.9	21.0
2010-2011			20.6	21.1	21.3	20.9	21.1
2011-2012			20.5	21.1	21.3	20.9	21.1
2012-2013			20.2	20.9	21.1	20.7	20.9
2013-2014			20.3	20.9	21.3	20.8	21.0
2014-2015			20.4	20.8	21.4	20.9	21.0
2015-2016			20.1	20.6	21.3	20.8	20.8
2016-2017			20.3	20.7	21.4	21.0	21.0

*MTLSD and Pennsylvania data compiled from: ACT Profile Report - College Readiness Letter

**Nation data compiled from: ACT Profile Report - National: Section I, Executive Summary

2017 SUMMARY OF SAT SCORES

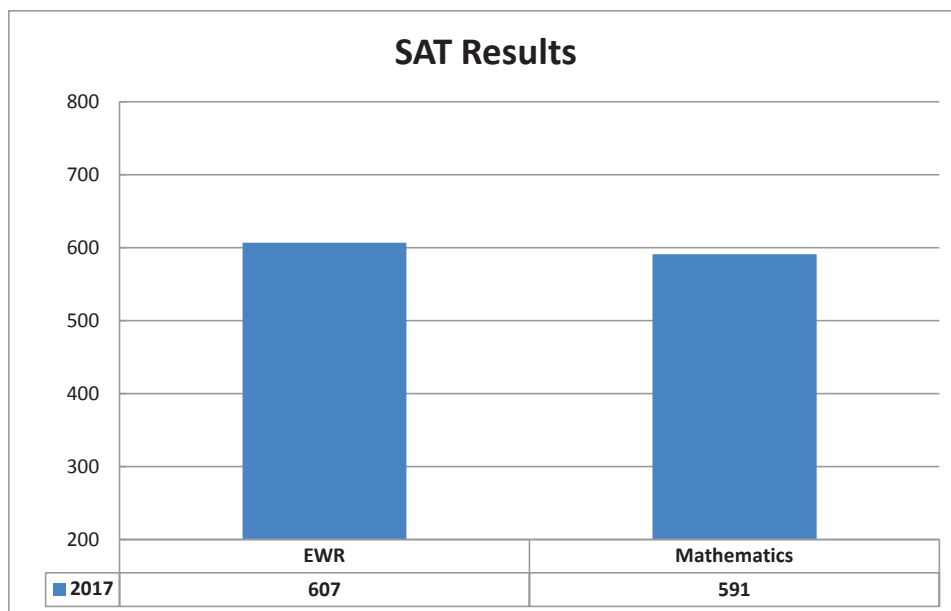
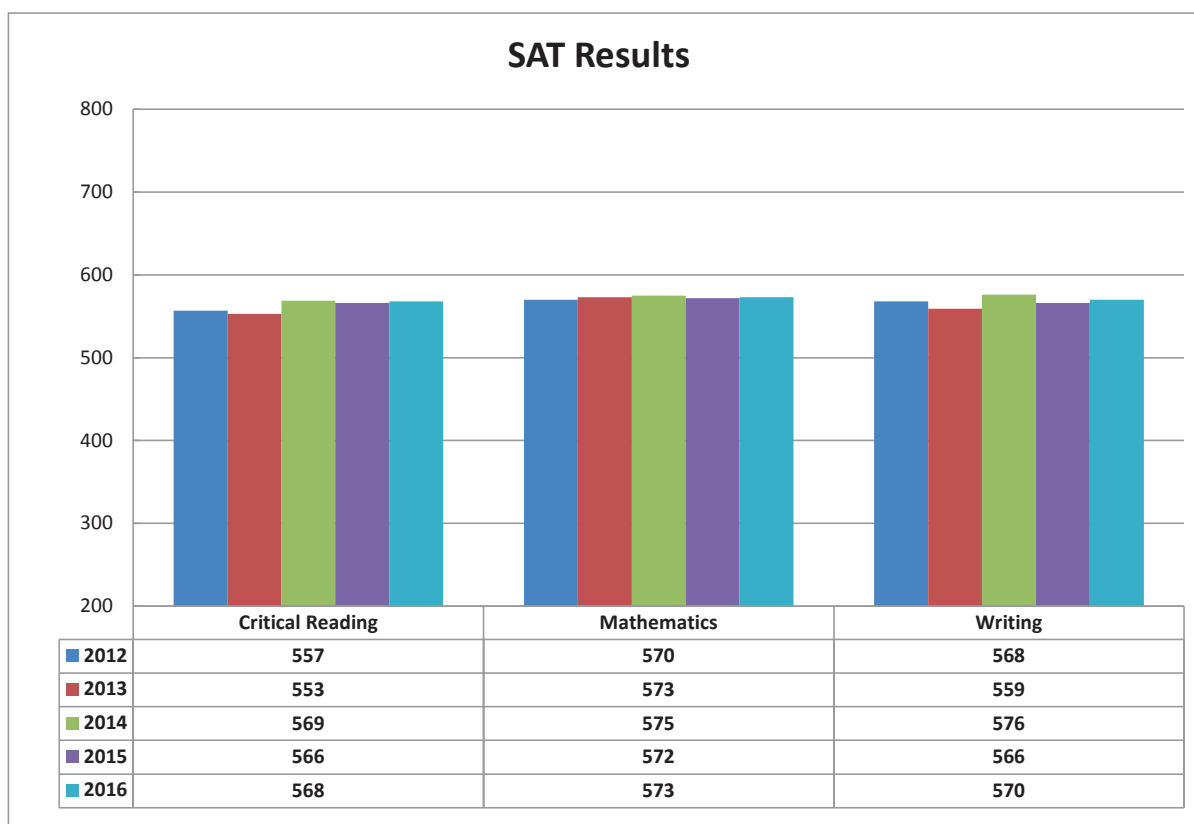
The SAT test is a nationally-normed benchmark utilized by colleges and universities as a major admissions indicator. It is designed to help admissions personnel in assessing a student's likelihood of success in a college environment. A product of the Educational Testing Service (ETS) also known as the College Board, the SAT Reasoning test addresses three core areas – Critical Reading, Mathematics and Writing. In the following report, the scores for Critical Reading, Mathematics and Writing are listed separately and compared with both national and Pennsylvania state means. Additionally, data is further broken down by gender.

SAT scores can range from 200-800 on each of the two sections of the test. **The cumulative mean score of the Evidence-Based Writing and Reading (EWR) and Mathematics sections for Mt. Lebanon students combined was 1198 (EWR 607, Mathematics 591), 128 points higher than the national mean and 125 points higher than the Pennsylvania mean.**

It is significant to note that Mt. Lebanon's mean SAT scores represent 85.3% of the class of 2017. Students of all abilities are taking the SAT test within our district and are being accounted for in very favorable national and state comparisons.

SAT Subject tests are offered in specific content areas. They are often required for admission to the most highly selective colleges and universities. Students typically take only those tests that will be required or recommended for those universities/colleges to which they will be applying. Data provided is from a narrow cross section of our school, state and national populations that self-select to take exams based on college admission intentions. Since the SAT Reasoning test now includes an essay, the SAT Subject test in Writing (which required an essay) was discontinued after the 2005-2006 school year.

This report is a summary of the mean scores of Mt. Lebanon students for SAT Subject tests compared to state and national means scores. Subject test scores range from 200-800. **In 6 of the 7 tests in which there were measurable outcomes, Mt. Lebanon students' scores were above state and national averages to include English Literature, Math 1, Chemistry, Biology (Ecological), Biology (Molecular), and US History.**



Data compiled from: 2017 The College-Bound Seniors
High School Report: Mt. Lebanon

**MT. LEBANON SCHOOL DISTRICT SAT REASONING MEAN SCORES
TREND SUMMARY - 2017**

EWR	MT. LEBANON SCHOOL DISTRICT				NATION		PENNSYLVANIA	
	YEAR	MALE	FEMALE	COMBINED	% OF CLASS TESTING	MALE	FEMALE	COMBINED
2016-17		602	611	607	85.3	537	539	538
MATH	MT. LEBANON SCHOOL DISTRICT					NATION		
YEAR		MALE	FEMALE	COMBINED		MALE	FEMALE	COMBINED
2016-17		606	576	591		545	522	533

CRITICAL READING	MT. LEBANON SCHOOL DISTRICT				NATION		PENNSYLVANIA	
	YEAR	MALE	FEMALE	COMBINED	% OF CLASS TESTING	MALE	FEMALE	COMBINED
2008-09		564	573	568	93	503	498	501
2009-10		555	569	563	94	503	498	501
2010-11		573	578	575	93	500	495	498
2011-12		562	552	557	92	498	493	496
2012-13		551	554	553	93	499	494	496
2013-14		576	563	569	90	499	495	497
2014-15		563	569	566	86	497	493	495
2015-16		564	572	568	83	495	493	494

MATH	MT. LEBANON SCHOOL DISTRICT				NATION		PENNSYLVANIA	
	YEAR	MALE	FEMALE	COMBINED	% OF CLASS TESTING	MALE	FEMALE	COMBINED
2008-09		590	569	579		534	499	515
2009-10		584	551	567		534	500	516
2010-11		595	581	589		531	500	515
2011-12		590	549	570		532	499	514
2012-13		583	564	573		531	499	514
2013-14		591	560	575		530	499	513
2014-15		583	559	572		527	496	511
2015-16		585	562	573		524	494	508

WRITING	MT. LEBANON SCHOOL DISTRICT				NATION		PENNSYLVANIA	
	YEAR	MALE	FEMALE	COMBINED	% OF CLASS TESTING	MALE	FEMALE	COMBINED
2008-09		550	583	566		486	499	493
2009-10		548	573	560		486	498	492
2010-11		558	590	573		482	496	489
2011-12		561	576	568		481	494	488
2012-13		559	565	562		482	493	488
2013-14		576	575	576		481	492	487
2014-15		551	583	566		478	490	484
2015-16		557	581	570		475	487	482

Data compiled from: 2017 The College Board; 2017 College-Bound Seniors High School Highlights Report for Mt. Lebanon High School

SUMMARY OF PSAT/NMSQT SCORES OF SEMIFINALISTS AND COMMENDED STUDENTS

This report represents a ten* year summary of the Preliminary Scholastic Assessment Test (PSAT)/National Merit Scholarship Qualifying Test (NMSQT). The scores for both verbal and math sections range from 20 to 80. The total score possible is 240. Designed for students in their junior year, all of the District's sophomores take the PSAT as preparation for the SAT. [The selection index is used for National Merit purposes for juniors only.] Two thirds of the Selection Index is verbal (critical reading and writing scores) and one third is the mathematics score.

Scores are reported both for those selected as Semifinalists and those receiving Commended status.

The following data is a ten* year summary of the total number of National Merit Semifinalists from comparable schools in Pennsylvania. Comparisons with demographically similar local schools offer insight about our top students' performances relative to the performances of top students in other, similar districts. This does not, however, provide an overall reflection of programmatic quality across the spectrum of learners. The number of semifinalists fluctuates year to year depending on a number of variables.

*Ten year summary for previously identified comparable schools in Western Pennsylvania, and a six year comparison for newly identified schools throughout the state.

**MT. LEBANON SCHOOL DISTRICT
NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST (NMSQT) SUMMARY**

Class of	Students in Class	Students Taking the NMSQT	Semi-Finalist Students	Commended Students	Total Semi-Finalists & Commended Students
2009	490	321	8	22	30
2010	474	286	5	12	17
2011	427	259	12	19	31
2012	447	249	7	13	20
2013	468	295	3	14	17
2014	436	262	11	16	27
2015	422	245	4	15	19
2016	388	341	10	15	25
2017	435	403	9	9	18
2018	445	402	11	14	25

The above data is a ten year summary of the National Merit Scholarship Qualifying Test results for Mt. Lebanon High School. These results are based on the Preliminary Scholastic Assessment Test (PSAT) that was given to eleventh graders in October 2016 (2016-17). Semifinalist standing usually represents students scoring within the top 1% of test takers in Pennsylvania and Commended standing within the top 3% in Pennsylvania. It is important to note that National Merit indexes vary from year-to-year and state-to-state.

NATIONAL MERIT SEMIFINALISTS
10-YEAR COMPARISONS OF SOUTHWESTERN PENNSYLVANIA SCHOOLS
AND 6-YEAR COMPARISON OF COMPARATOR PENNSYLVANIA SCHOOLS
2016-2017 (CLASS OF 2018)

DISTRICT	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	TOTAL
Bethel Park School District	2	4	1	0	1	2	2	4	1	1	18
Central Bucks School District**					15	12	19	17	20	18	101
Fox Chapel School District	11	7	11	9	17	8	9	15	14	3	104
Gateway School District	2	4	4	0	1	1	0	1	0	3	16
Great Valley School District					10	2	8	10	11	13	54
Hampton School District					3	0	0	4	2	2	11
Lower Merion School District*					23	21	18	21	20	23	126
Lower Moreland School District					3	3	5	5	4	5	25
Mt. Lebanon School District	8	5	12	7	3	11	4	10	9	11	80
North Allegheny School District	13	15	17	17	27	15	28	21	19	29	201
Peters Township School District					5	1	6	2	5	7	26
Radnor School District					24	8	11	12	11	13	79
South Fayette School District					0	2	2	3	3	2	12
Taylor Alderdice (Pittsburgh Public School District)	8	4	5	12	3	8	3	4	5	7	59
Tredyffrin-Easttown School District					35	26	44	33	33	34	205
Unionville-Chadds Ford School District					13	13	19	7	15	18	85
Upper Dublin School District					11	15	12	12	5	12	67
Upper St. Clair School District	7	10	5	12	14	5	8	14	12	11	98
Wallingford-Swarthmore School District					12	18	12	5	13	9	69

* Denotes two (2) high schools

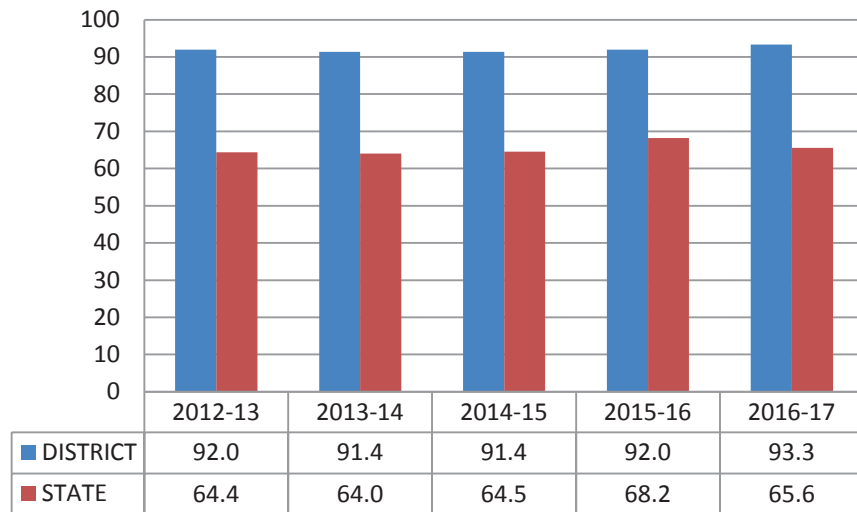
** Denotes three (3) high schools

KEYSTONE EXAMS

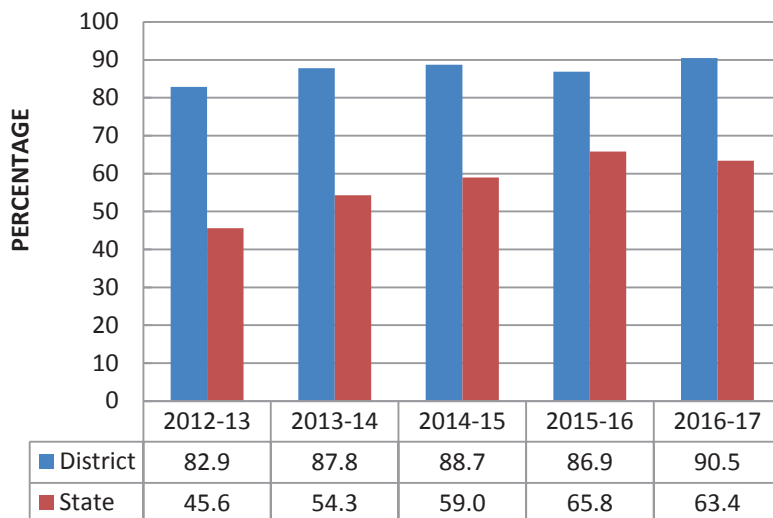
Beginning in the 2012-2013 school year, the Keystone Exams were developed by the Pennsylvania Department of Education as end-of-course assessments designed to assess proficiency in the subject areas of Algebra I, Biology, and English Literature. The data included represents that of the Junior cohort's results from the Spring administration of the exam in a particular year, e.g., 2017 data represents the results of the Junior cohort who took the exam in the Spring of 2017 (Class of 2018).

The Algebra 1 result of 93.3% proficient or advanced reflects a five year high. The Biology result of 90.5% proficient or advanced reflects a five year high. And the English Literature result of 96.2% ties the 2nd highest score in the last five years.

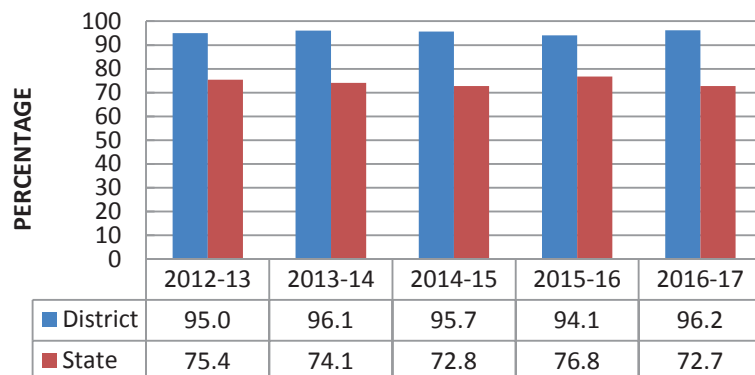
KEYSTONE - ALGEBRA 1



KEYSTONE - BIOLOGY



KEYSTONE - ELA



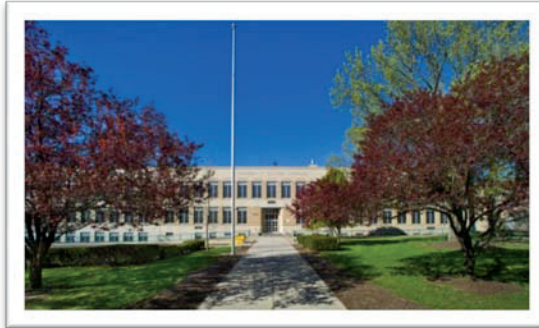
**KEYSTONE EXAM RESULTS
MT. LEBANON AND COMPARATOR HIGH SCHOOLS
2016-2017**

DISTRICT/HIGH SCHOOL	Algebra 1	Biology	English Literature
Central Bucks – East	92.0	89.9	93.6
Central Bucks – West	86.5	79.0	88.8
Central Bucks – South	85.0	83.4	87.3
Fox Chapel	90.4	90.9	96.4
Great Valley	83.5	90.0	91.0
Hampton	88.6	87.2	95.7
Lower Merion Harriton	81.3	83.7	92.6
Lower Merion	81.9	92.0	91.1
Lower Moreland	85.4	84.7	90.7
Mt. Lebanon	93.3	90.5	96.2
North Allegheny	92.7	88.4	95.7
Peters Township	93.2	86.3	95.0
Radnor	90.9	90.9	94.5
South Fayette	90.1	86.9	89.6
Tredyffrin-Easttown - Conestoga	92.9	92.7	90.1
Unionville-Chadds Ford - Unionville	90.1	92.0	96.0
Upper Dublin	83.1	90.2	86.6
Upper St. Clair	92.8	93.9	96.1
Wallingford-Swathmore – Strath Haven	88.7	81.4	92.5

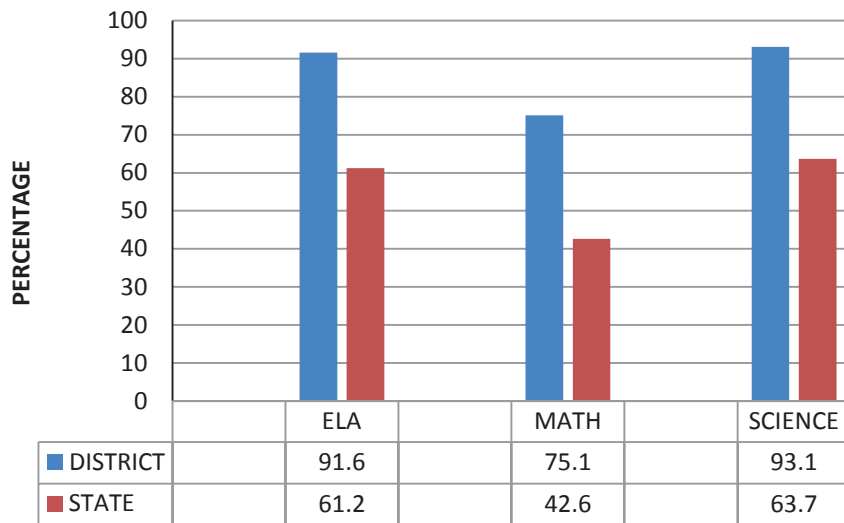
*Performance results rounded to the nearest tenth



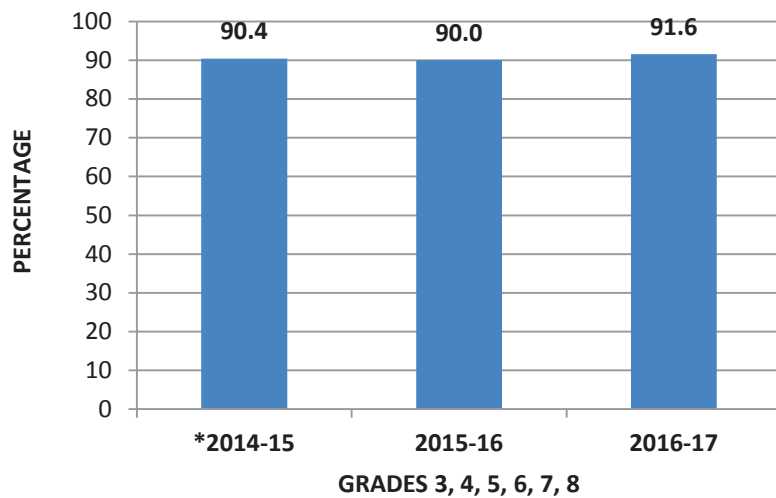
MIDDLE SCHOOL AND ELEMENTARY SCHOOL STUDENT



PSSA DISTRICT SUMMARY 2016-2017

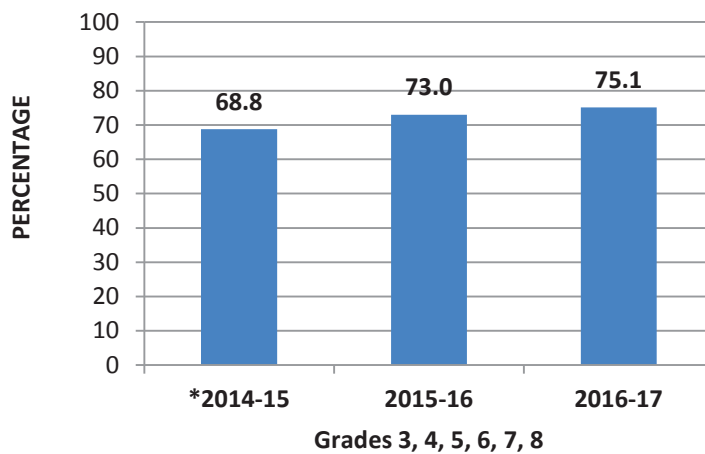


DISTRICT ELA COMPOSITE RESULTS PROFICIENT OR ADVANCED



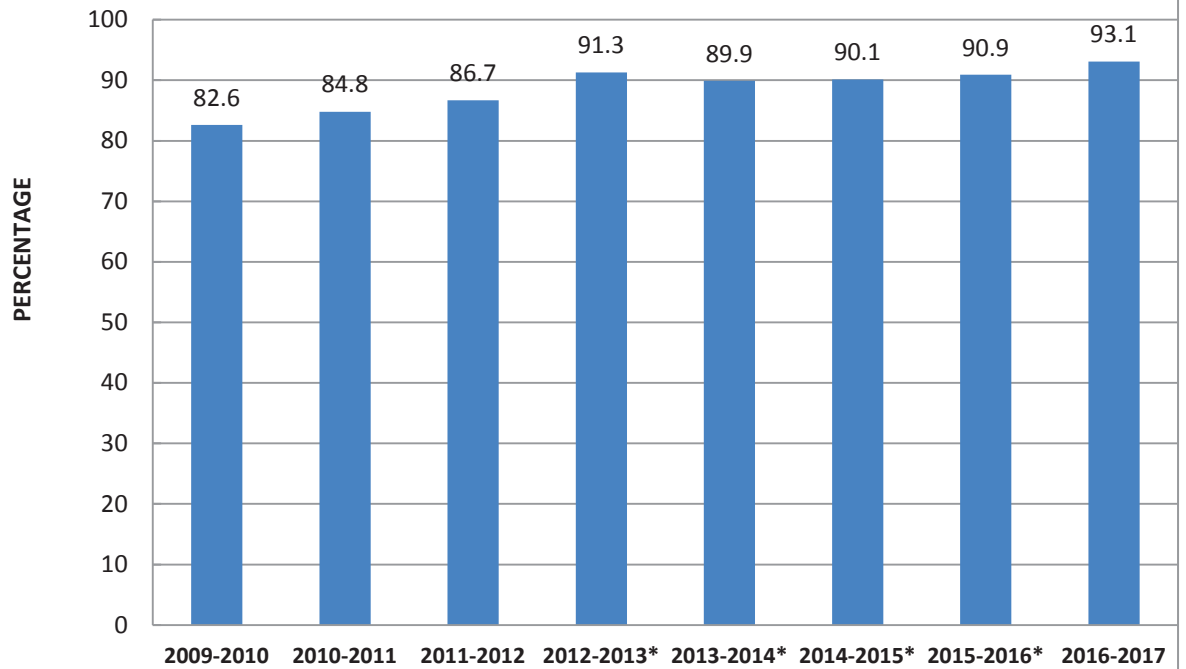
*First year of a new PSSA Assessment aligned to the new PA Core Standards

DISTRICT MATH COMPOSITE RESULTS PROFICIENT OR ADVANCED



* First year of the new PSSA Assessment aligned to the new PA Core Standards

DISTRICT SCIENCE COMPOSITE PROFICIENT OR ADVANCED



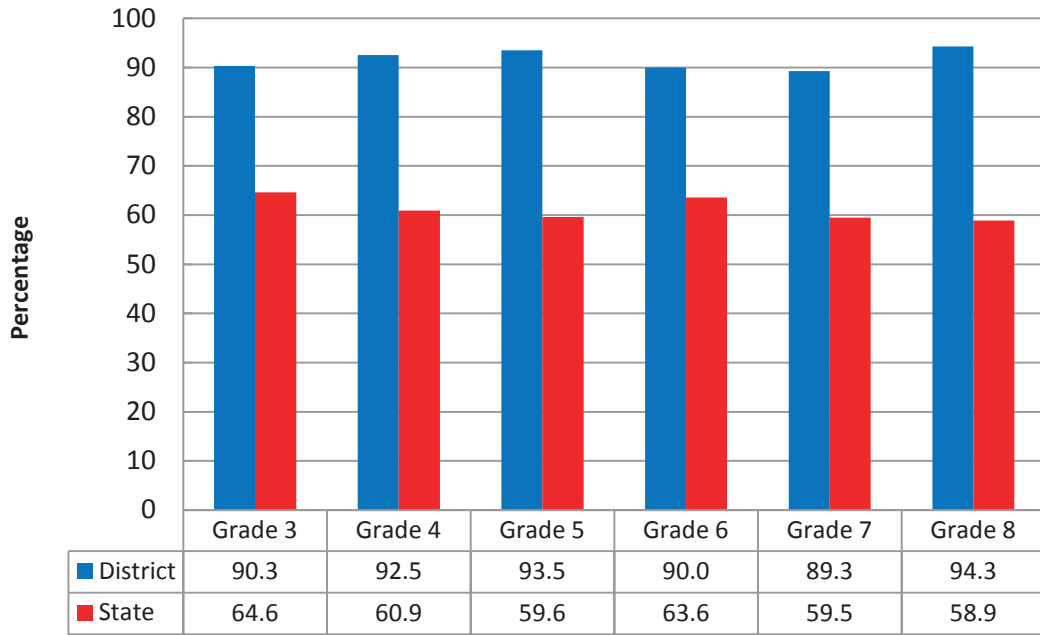
Includes Grades 4, 8, and 11

*Includes Grades 4 and 8

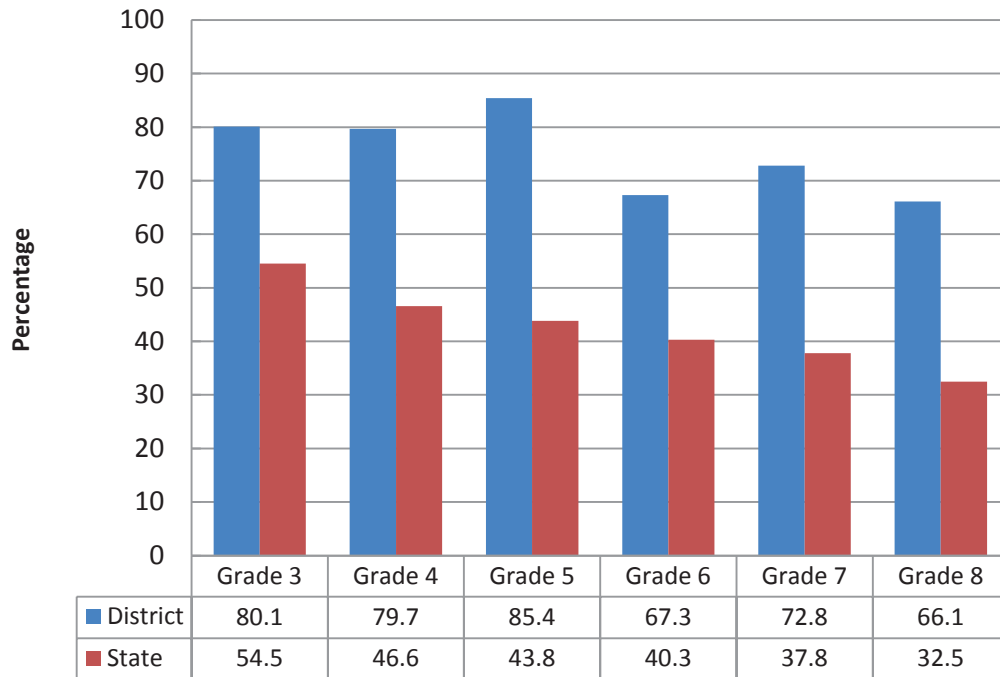
<http://paayp.emetric.net>

Data compiled from: Emetrics

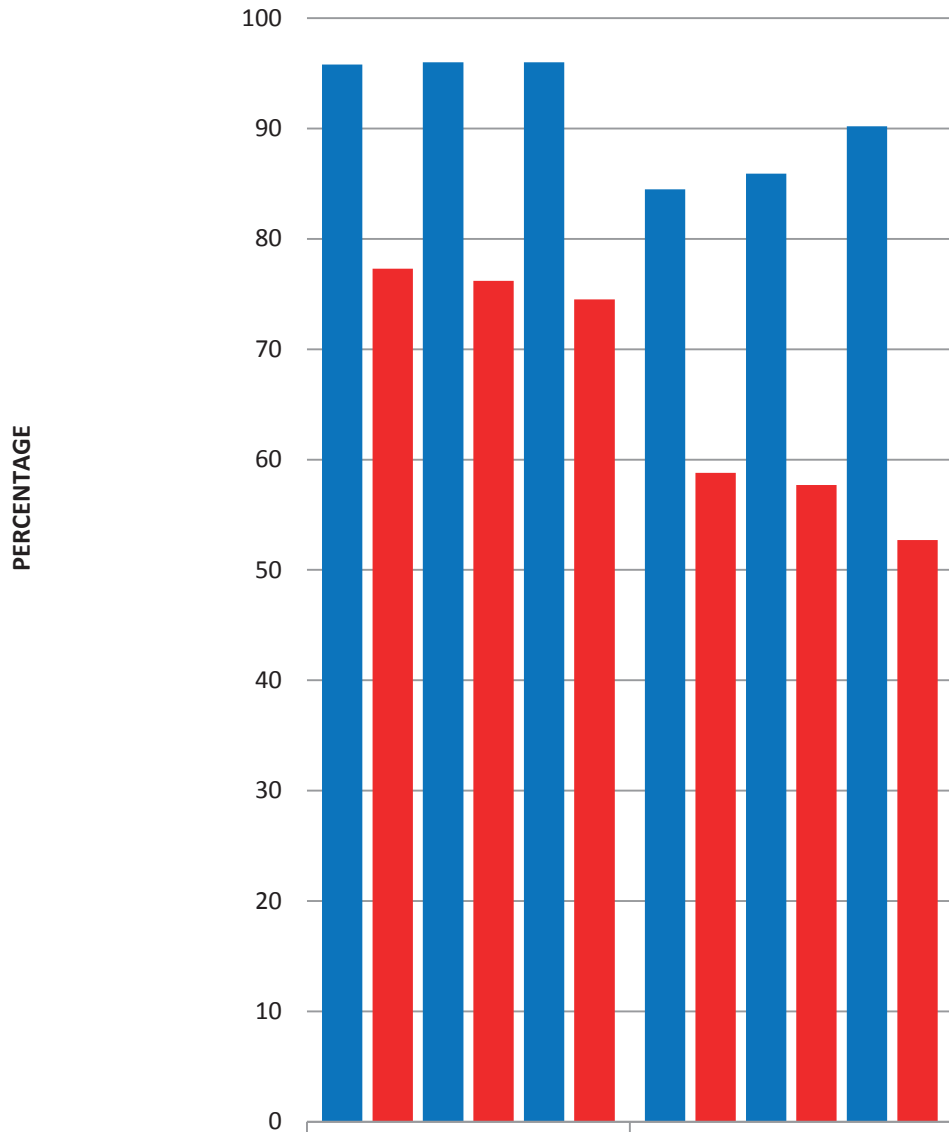
**GRADES 3 - 8 ELA
PROFICIENT OR ADVANCED
2016 - 2017**



**GRADES 3 - 8 MATH
PROFICIENT OR ADVANCED
2016 - 2017**



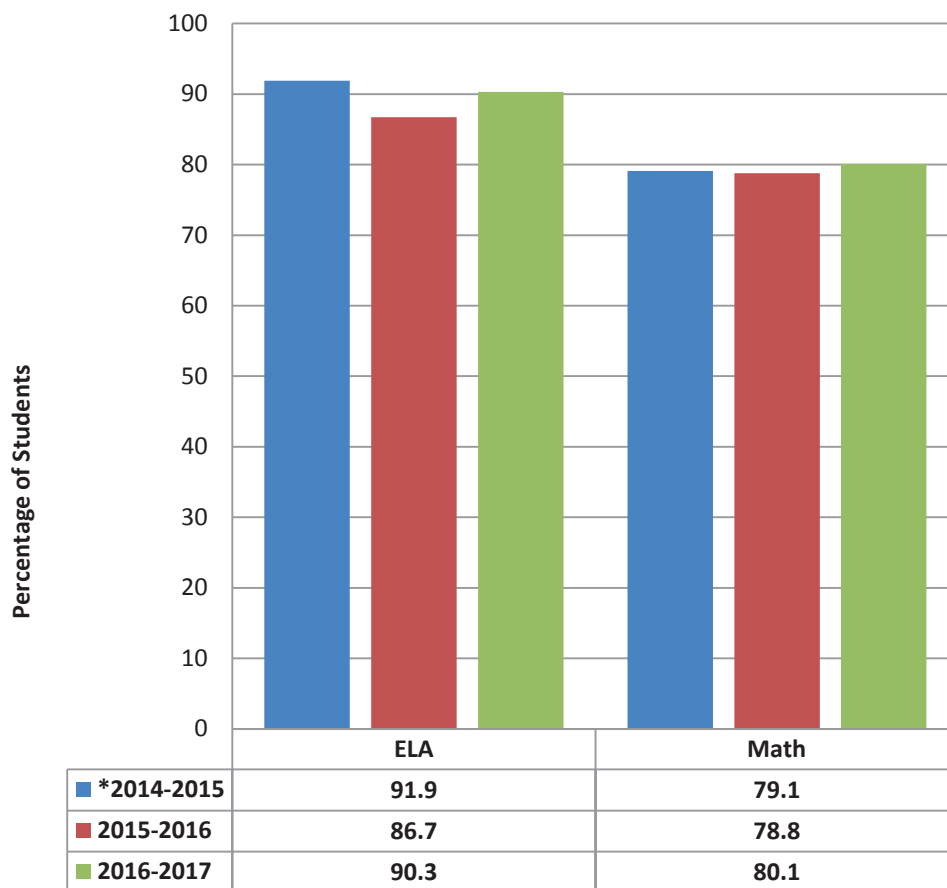
**DISTRICT SCIENCE LONGITUDINAL RESULTS
STUDENTS SCORING AT PROFICIENT OR ADVANCED
GRADES 4 AND 8 SCIENCE**



	Grade 4	Grade 8
District 2014-2015	95.8	84.5
State 2014-2015	77.3	58.8
District 2015-2016	96.0	85.9
State 2015-2016	76.2	57.7
District 2016-2017	96.0	90.2
State 2016-2017	74.5	52.7

Data Compiled from:
Emetrics 'Getting Results' Packet

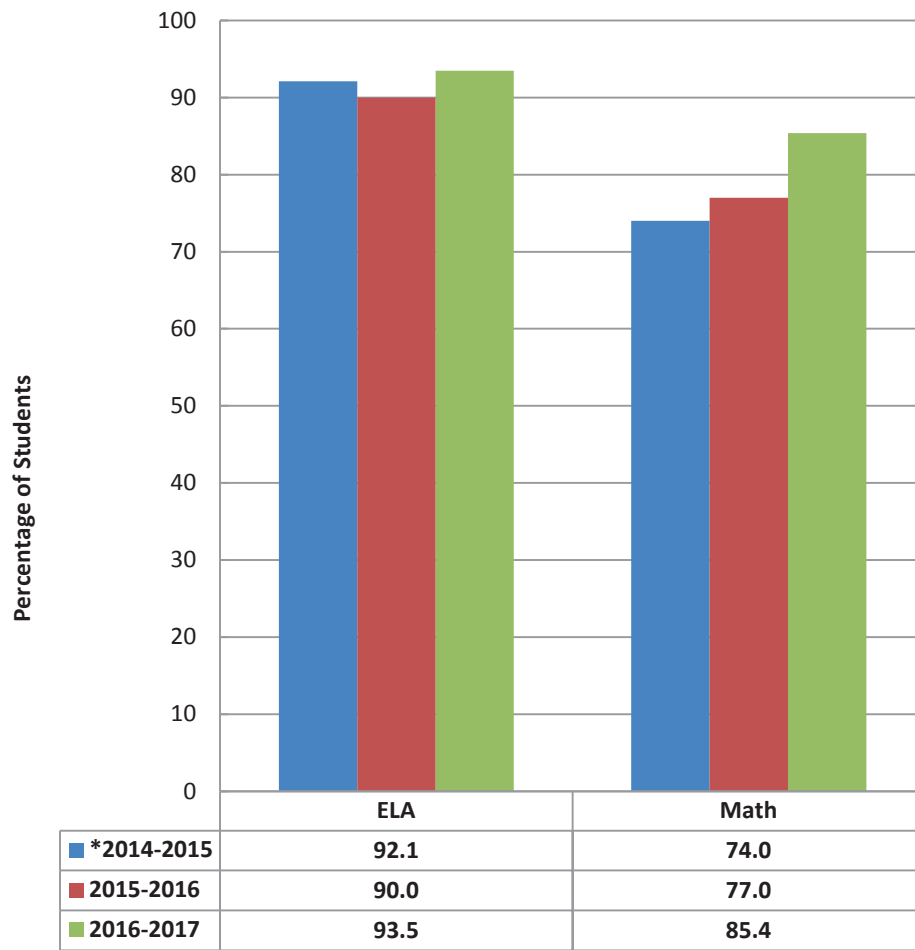
**PSSA
GRADE 3 ELA AND MATH
PROFICIENT OR ADVANCED
2016-2017**



* Initial year of new PSSA Assessment aligned to PA Common Core

Data compiled from:
Emetrics 'PSSA' Only

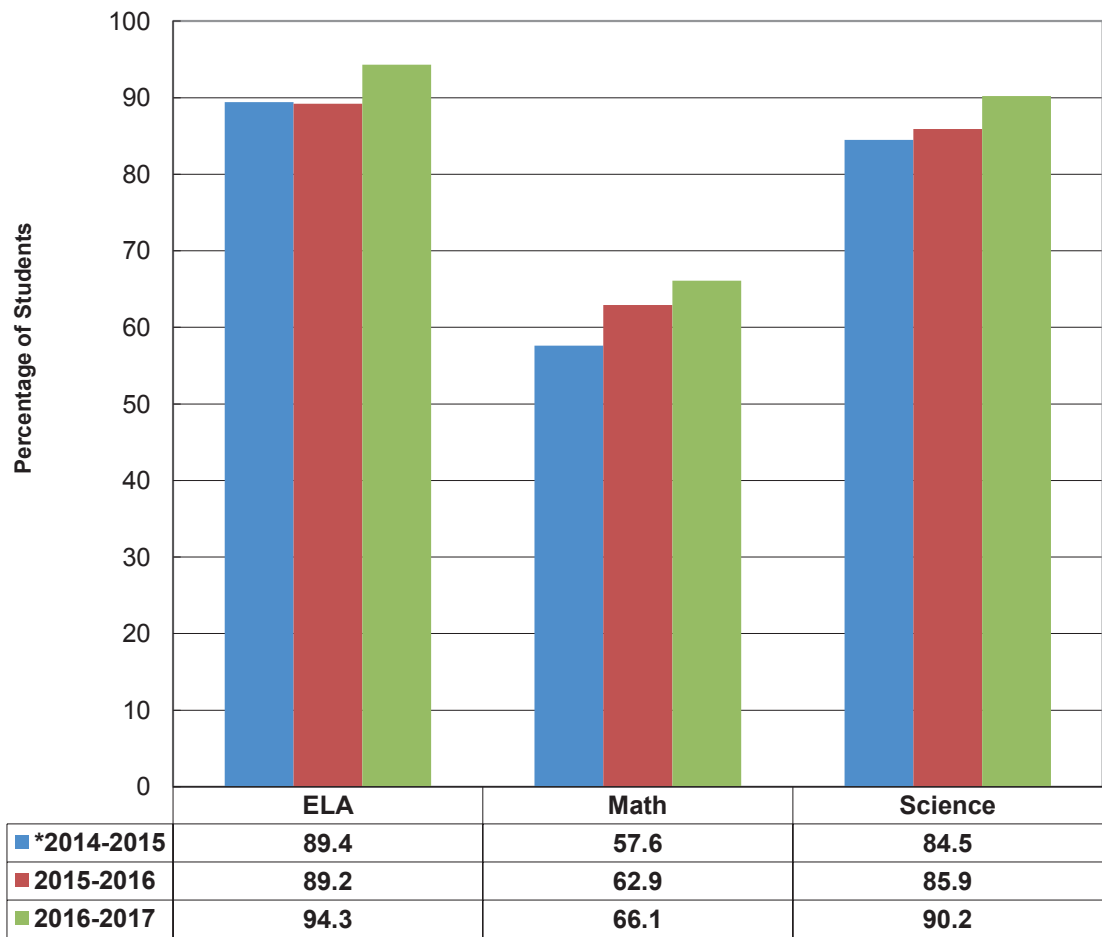
**PSSA
GRADE 5 ELA AND MATH
PROFICIENT OR ADVANCED
2016-2017**



* Initial year of new PSSA Assessment aligned to PA common Core

Data compiled from:
Emetrics 'PSSA' Only

**PSSA
GRADE 8 ELA, MATH AND SCIENCE
PROFICIENT OR ADVANCED
2016-2017**



* Initial year of new PSSA Assessment aligned to PA Common Core

Data Compiled from:
Emetrics 'PSSA' Only

2016-2017 SCHOOL VALUE ADDED SUMMARY

MATH GROWTH MEASURE

MATH	GROWTH MEASURE
GRADE 4	4.9
GRADE 5	6.1

MATH	GROWTH MEASURE
GRADE 4 - 3 Yr. Average	1.6
GRADE 5 - 3 Yr. Average	1.9

GRADE	3	4	5
State NCE Average	50.0	50.0	50.0
2013 Avg Achievement	61.0	64.3	64.9
2014 Avg Achievement	62.5	63.9	64.5
2015 Avg Achievement	63.8	63.8	64.3
2016 Avg Achievement	61.9	64.5	66.2
2016 Avg Achievement	61.6	66.8	70.9

	Significant evidence that the district exceeded the standard for PA Academic Growth
	Moderate evidence that the district exceeded the standard for PA Academic Growth
	Evidence that the district met the standard for PA Academic Growth
	Moderate evidence that the district did not meet the standard for PA Academic Growth
	Significant evidence that the district did not meet the standard for PA Academic Growth

www.pde.state.pa.us

Data compiled from: pvaas.sas.com

2016-2017 SCHOOL VALUE ADDED SUMMARY

MATH GROWTH MEASURE

MATH	GROWTH MEASURE
GRADE 6	-2.6
GRADE 7	1.9
GRADE 8	0

MATH	GROWTH MEASURE
GRADE 6 - 3 Yr. Average	-0.4
GRADE 7 - 3 Yr. Average	1.6
GRADE 8 - 3 Yr. Average	1.9

GRADE	6	7	8
State NCE Average	50.0	50.0	50.0
2013 Avg Achievement	60.8	62.8	62.3
2014 Avg Achievement	63.7	64.5	61.7
2015 Avg Achievement	71.1	65.9	67.3
2016 Avg Achievement	70.8	69.3	68.7
2017 Avg Achievement	63.8	67.1	68.1

	Significant evidence that the district exceeded the standard for PA Academic Growth
	Moderate evidence that the district exceeded the standard for PA Academic Growth
	Evidence that the district met the standard for PA Academic Growth
	Moderate evidence that the district did not meet the standard for PA Academic Growth
	Significant evidence that the district did not meet the standard for PA Academic Growth

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Data compiled from: pvaas.sas.com

2016-2017 SCHOOL VALUE ADDED SUMMARY
ELA GROWTH MEASURE

ELA	GROWTH MEASURE
GRADE 4	5.9
GRADE 5	2.9

ELA	GROWTH MEASURE
GRADE 4 - 3 Yr. Average	3.6
GRADE 5 - 3 Yr. Average	3.5

GRADE	3	4	5
State NCE Average	50.0	50.0	50.0
2013 Avg Achievement	62.7	67.1	67.3
2014 Avg Achievement	62.5	64.6	67.5
2015 Avg Achievement	67.2	66.7	70.6
2016 Avg Achievement	64.3	67.7	68.6
2017 Avg Achievement	66.0	70.4	70.9

	Significant evidence that the district exceeded the standard for PA Academic Growth
	Moderate evidence that the district exceeded the standard for PA Academic Growth
	Evidence that the district met the standard for PA Academic Growth
	Moderate evidence that the district did not meet the standard for PA Academic Growth
	Significant evidence that the district did not meet the standard for PA Academic Growth

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Data compiled from: pvaas.sas.com

2016-2017 SCHOOL VALUE ADDED SUMMARY

ELA GROWTH MEASURE

ELA	GROWTH MEASURE
GRADE 6	0.3
GRADE 7	-4.1
GRADE 8	2.2

ELA	GROWTH MEASURE
GRADE 6 - 3 Yr. Average	1.2
GRADE 7 - 3 Yr. Average	-1.4
GRADE 8 - 3 Yr. Average	2.4

GRADE	6	7	8
State NCE Average	50.0	50.0	50.0
2013 Avg Achievement	60.8	62.8	62.3
2014 Avg Achievement	63.7	64.5	61.7
2015 Avg Achievement	71.1	65.9	67.3
2016 Avg Achievement	70.8	69.3	68.7
2017 Avg Achievement	69.1	66.6	71.7

	Significant evidence that the district exceeded the standard for PA Academic Growth
	Moderate evidence that the district exceeded the standard for PA Academic Growth
	Evidence that the district met the standard for PA Academic Growth
	Moderate evidence that the district did not meet the standard for PA Academic Growth
	Significant evidence that the district did not meet the standard for PA Academic Growth

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Data compiled from: pvaas.sas.com

**2016-2017 SCHOOL VALUE ADDED SUMMARY
SCIENCE GROWTH MEASURE**

SCIENCE	GROWTH MEASURE
GRADE 4	37.9
GRADE 8	20.5

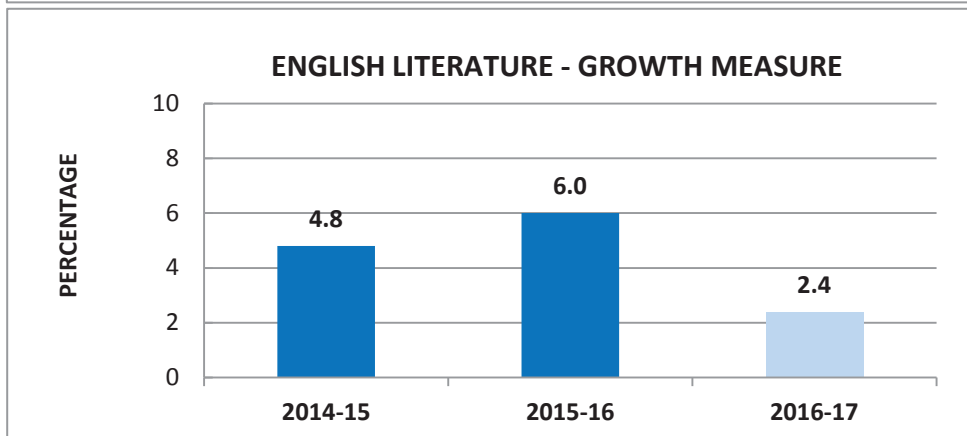
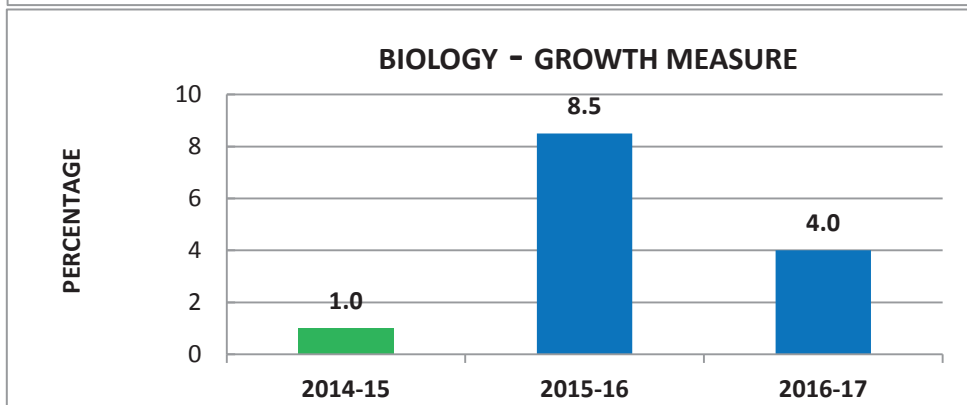
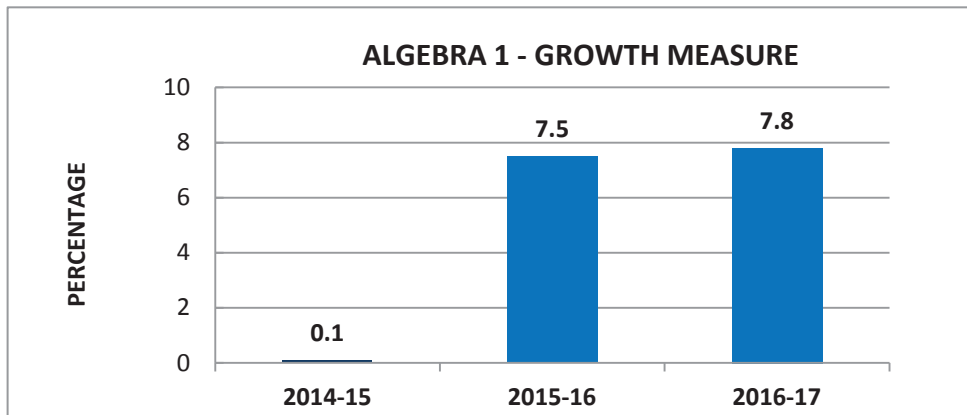
SCIENCE	GROWTH MEASURE
GRADE 4 - 3 Yr. Average	27.8
GRADE 8 - 3 Yr. Average	13.7

	Significant evidence that the district exceeded the standard for PA Academic Growth
	Moderate evidence that the district exceeded the standard for PA Academic Growth
	Evidence that the district met the standard for PA Academic Growth
	Moderate evidence that the district did not meet the standard for PA Academic Growth
	Significant evidence that the district did not meet the standard for PA Academic Growth

www.pde.state.pa.us

Data compiled from: pvaas.sas.com

**KEYSTONE EXAMS
DISTRICT VALUE ADDED LONGITUDINAL SUMMARY**



	Significant evidence that the district exceeded the standard for PA Academic Growth
	Moderate evidence that the district exceeded the standard for PA Academic Growth
	Evidence that the district met the standard for PA Academic Growth
	Moderate evidence that the district did not meet the standard for PA Academic Growth
	Significant evidence that the district did not meet the standard for PA Academic Growth



SPP
SCHOOL PERFORMANCE PROFILE



SPP (School Performance Profile)

SCHOOL	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
ELEMENTARY					
Foster	97.8	95.1	N/A	84.3	94.5
Hoover	97.0	93.5	N/A	82.5	87.4
Howe	95.5	95.4	N/A	84.3	97.3
Jefferson	92.0	95.2	N/A	93.4	96.5
Lincoln	94.7	85.5	N/A	80.5	81.6
Markham	93.2	95.3	N/A	82.6	99.3
Washington	93.6	88.2	N/A	81.6	96.4
SECONDARY					
Jefferson Middle	93.8	86.4	N/A	85.7	94.4
Mellon Middle	88.4	92.2	N/A	77.5	72.9
High School	99.5	99.3	92	92.7	97.7

▪The 2013-2014 SPP score is designated as the baseline year.

▪In 2014-2015, the baseline calculation was modified to include the science component of "closing the achievement gap" for all and historically underperforming students.

▪In 2015-2016, the Pennsylvania Department of Education suspended, for one year, the use of an SPP score for all buildings that do not have an 11th grade. This PDE action was a result of PSSA scores stemming from the initial implementation of the PA Core Standards on the State Assessments.

2017-2018 HIGH SCHOOL PERFORMANCE PROFILE (SPP) SCORES

MT. LEBANON AND COMPARATOR SCHOOL DISTRICTS

DISTRICT/HIGH SCHOOL	SPP
Central Bucks - East	87.0
Central Bucks - West	80.4
Central Bucks - South	89.8
Fox Chapel	99.1
Great Valley	91.3
Hampton	93.9
Lower Merion Harriton	93.9
Lower Merion	87.2
Lower Moreland	90.9
Mt. Lebanon	97.7
North Allegheny	92.9
Peters Township	84.4
Radnor	90.5
South Fayette	72.7
Tredyffrin-Easttown (Conestoga HS)	89.7
Unionville-Chadds Ford	93.5
Upper Dublin	91.7
Upper St. Clair	100.2
Wallingford-Swarthmore	91.4

APPENDIX

COLLEGE ADMISSIONS SELECTOR

This index groups all the colleges listed in this book according to degree of admissions competitiveness. The *Selector* is not a rating of colleges by academic standards or quality of education; it is rather an attempt to describe, in general terms, the situation a prospective student will meet when applying for admission.

THE CRITERIA USED

The factors used in determining the category for each college were: median entrance examination scores for the 2015–2016 freshman class (the SAT score used was derived by averaging the median critical reading, math, and writing scores; the ACT score used was the median composite score); percentages of 2015–2016 freshmen scoring 500 and above and 600 and above on the critical reading, math, and writing sections of the SAT; percentages of 2015–2016 freshmen scoring 21 and above and 27 and above on the ACT; percentage of 2015–2016 freshmen who ranked in the upper fifth and the upper two-fifths of their high school graduating classes; minimum class rank and grade point average required for admission (if any); and percentage of applicants to the 2015–2016 freshman class who were accepted. The *Selector* cannot and does not take into account all the other factors that each college considers when making admissions decisions. Colleges place varying degrees of emphasis on the factors that comprise each of these categories.

USING THE SELECTOR

To use the *Selector* effectively, the prospective student's records should be compared realistically with the freshmen enrolled by the colleges in each category, as shown by the SAT or ACT scores, the

quality of high school record emphasized by the colleges in each category, and the kinds of risks that the applicant wishes to take.

The student should also be aware of what importance a particular school places on various nonacademic factors; when available, this information is presented in the profile of the school. If a student has unusual qualifications that may compensate for exam scores or high school record, the student should examine admissions policies of the colleges in the next higher category than the one that encompasses his or her score and consider those colleges that give major consideration to factors other than exam scores and high school grades. The "safety" college should usually be chosen from the next lower category, where the student can be reasonably sure that his or her scores and high school record will fall above the median scores and records of the freshmen enrolled in the college.

The listing within each category is alphabetical and not in any qualitative order. State-supported institutions have been classified according to the requirements for state residents, but standards for admission of out-of-state students are usually higher. Colleges that are experimenting with the admission of students of higher potential but lower achievement may appear in a less competitive category because of this fact.

A WORD OF CAUTION

The *Selector* is intended primarily for preliminary screening, to eliminate the majority of colleges that are not suitable for a particular student. Be sure to examine the admissions policies spelled out in the *Admissions* section of each profile. And remember that many colleges have to reject *qualified* students; the *Selector* will tell you what your chances are, not which college will accept you.

MOST COMPETITIVE

Even superior students will encounter a great deal of competition for admission to the colleges in this category. In general, these colleges require high school rank in the top 10% to 20% and grade averages of A to B+. Median freshman test scores at these colleges

are generally between 655 and 800 on the SAT and 29 and above on the ACT. In addition, many of these colleges admit only a small percentage of those who apply—usually fewer than one third.

Amherst College, MA
Bates College, ME
Boston College, MA
Bowdoin College, ME
Brown University, RI
Bryn Mawr College, PA
Bucknell University, PA
California Institute of Technology, CA
Carleton College, MN
Carnegie Mellon University, PA
Case Western Reserve University, OH
Claremont McKenna College, CA
Colby College, ME
Colgate University, NY
College of Mount Saint Vincent, NY
College of the Holy Cross, MA
College of William & Mary, VA
Colorado College, CO
Columbia University in the City of New York, NY
Columbia University/Barnard College, NY
Columbia University/School of General Studies, NY
Connecticut College, CT
Cooper Union for the Advancement of Science and Art, NY
Cornell University, NY
Dartmouth College, NH
Davidson College, NC
Duke University, NC
Emory University, GA
Franklin and Marshall College, PA
George Washington University, DC
Georgetown University, DC
Georgia Institute of Technology, GA
Hamilton College, NY

Hampshire College, MA
Harvard University/Harvard College, MA
Harvey Mudd College, CA
Haverford College, PA
Johns Hopkins University, MD
Kenyon College, OH
Lehigh University, PA
Macalester College, MN
Massachusetts Institute of Technology, MA
Middlebury College, VT
New York University, NY
Northeastern University, MA
Northwestern University, IL
Oberlin College, OH
Occidental College, CA
The Ohio State University, OH
Ohio State University at Marion, OH
Pitzer College, CA
Pomona College, CA
Princeton University, NJ
Reed College, OR
Rensselaer Polytechnic Institute, NY
Rice University, TX
Rose-Hulman Institute of Technology, IN
Santa Clara University, CA
Scripps College, CA
Smith College, MA
Southern Methodist University, TX
Stanford University, CA
Swarthmore College, PA
Tufts University, MA
Tulane University, LA
Union College, NY

United States Air Force Academy, CO
 United States Military Academy, NY
 United States Naval Academy, MD
 University of California at Berkeley, CA
 University of California at Los Angeles, CA
 University of Chicago, IL
 University of Miami, FL
 University of Missouri/Columbia, MO
 University of North Carolina at Chapel Hill, NC
 University of Notre Dame, IN
 University of Pennsylvania, PA
 University of Richmond, VA
 University of Rochester, NY
 University of Southern California, CA

University of Virginia, VA
 Vanderbilt University, TN
 Vassar College, NY
 Villanova University, PA
 Wake Forest University, NC
 Washington and Lee University, VA
 Washington University in St. Louis, MO
 Webb Institute, NY
 Wellesley College, MA
 Wesleyan University, CT
 Whitman College, WA
 Williams College, MA
 Yale University, CT

HIGHLY COMPETITIVE

Colleges in this group generally look for students with grade averages of B+ to B and accept most of their students from the top 20% to 35% of the high school class. Median freshman test scores at these colleges generally range from 620 to 654 on the SAT and 27 or 28 on the ACT. These schools generally accept between one third and one half of their applicants.

To provide for finer distinctions within this admissions category, a plus (+) symbol has been placed before some entries. These are colleges with median freshman scores of 645 or more on the SAT or 28 or more on the ACT (depending on which test the college prefers), and colleges that accept fewer than one quarter of their applicants.

Allegheny College, PA
 +American University, DC
 Augustana College, IL
 Austin College, TX
 Babson College, MA
 Bard College, NY
 +Bard College at Simon's Rock, MA
 Baylor University, TX
 Beloit College, WI
 +Bennington College, VT
 +Bentley University, MA
 Berea College, KY
 Berry College, GA
 +Binghamton University / The State University of New York, NY
 +Boston University, MA
 Brandeis University, MA
 Brigham Young University, UT
 California Polytechnic State University, CA
 +Centre College, KY
 Christian Brothers University, TN
 +Clark University, MA
 Clarkson University, NY
 Clemson University, SC
 College of New Jersey, NJ
 +College of the Atlantic, ME
 Colorado School of Mines, CO
 Cornell College, IA
 +CUNY-City College, NY
 +Denison University, OH
 +Dickinson College, PA
 Drexel University, PA
 Elon University, NC
 Emerson College, MA
 Florida State University, FL
 Fordham University, NY
 Furman University, SC
 Gettysburg College, PA
 Gonzaga University, WA
 Grinnell College, IA
 Grove City College, PA
 Gustavus Adolphus College, MN
 +Hendrix College, AR
 +Hillsdale College, MI
 +Illinois Institute of Technology, IL
 Indiana University Bloomington, IN
 Ithaca College, NY
 +Kalamazoo College, MI
 Kettering University, MI
 +Lafayette College, PA
 Lawrence University, WI
 Miami University, OH
 Mills College, CA

+Mount Holyoke College, MA
 Muhlenberg College, PA
 +New College of Florida, FL
 New Mexico Institute of Mining and Technology, NM
 North Carolina State University, NC
 +Pepperdine University, CA
 +Polytechnic Institute of New York University, NY
 Providence College, RI
 Purdue University/West Lafayette, IN
 +Rhodes College, TN
 Rollins College, FL
 Sarah Lawrence College, NY
 +Sewanee: The University of the South, TN
 Skidmore College, NY
 +St. John's College, Santa Fe, NM
 St. John's College-Annapolis, MD
 St. Lawrence University, NY
 St. Mary's College of Maryland, MD
 +St. Olaf College, MN
 State University of New York / College of Environmental Science and Forestry, NY
 Stevens Institute of Technology, NJ
 Stony Brook University / State University of New York, NY
 +SUNY College at Geneseo, NY
 Syracuse University, NY
 Texas Christian University, TX
 +Thomas Aquinas College, CA
 +Trinity College, CT
 +Trinity University, TX
 Truman State University, MO
 United States Coast Guard Academy, CT
 +United States Merchant Marine Academy, NY
 University of California at Davis, CA
 University of California at Santa Barbara, CA
 University of Connecticut, CT
 +University of Florida, FL
 University of Illinois at Urbana-Champaign, IL
 University of Maryland, MD
 +University of Michigan/Ann Arbor, MI
 University of Minnesota/Twin Cities, MN
 +University of Pittsburgh at Pittsburgh, PA
 +University of Puget Sound, WA
 +University of San Diego, CA
 University of Texas at Austin, TX
 University of Texas at Dallas, TX
 +University of Tulsa, OK
 University of Wisconsin/Madison, WI
 Virginia Polytechnic Institute and State University, VA
 Westmont College, CA
 +Wheaton College, IL
 +Wheaton College, MA
 +Worcester Polytechnic Institute, MA

VERY COMPETITIVE

The colleges in this category generally admit students whose averages are no less than B- and who rank in the top 35% to 50% of their graduating class. They generally report median freshman test scores in the 573 to 619 range on the SAT and from 24 to 26 on the ACT. These schools generally accept between one half and three quarters of their applicants.

The plus (+) has been placed before colleges with median freshman scores of 610 or above on the SAT or 26 or better on the ACT (depending on which test the college prefers), and colleges that accept fewer than one third of their applicants.

Abilene Christian University, TX
 Adelphi University, NY
 +Agnes Scott College, GA
 Alaska Pacific University, AK
 Albion College, MI
 Alfred University, NY
 Alma College, MI
 Appalachian State University, NC
 Asbury University, KY
 Assumption College, MA
 +Auburn University, AL
 Augustana College, SD
 Baldwin Wallace University, OH
 Bellarmine University, KY
 +Belmont University, TN
 Benedictine College, KS
 Bethel University, MN
 Biola University, CA
 +Birmingham-Southern College, AL
 Bradley University, IL
 +Brescia University, KY
 Brigham Young University/Hawaii, HI
 Bryant University, RI
 +Butler University, IN
 +Calvin College, MI
 Canisius College, NY
 Capital University, OH
 The Catholic University of America, DC
 +Cedarville University, OH
 Central College, IA
 Central Methodist University, MO
 Champlain College, VT
 +Chapman University, CA
 Chatham University, PA
 Christendom College, VA
 Christopher Newport University, VA
 City University of New York/Baruch College, NY
 Clarkson College, NE
 Coe College, IA
 The College at Brockport / State University of New York, NY
 College of Charleston, SC
 The College of Idaho, ID
 The College of New Rochelle, NY
 College of New Rochelle - School of New Resources, NY
 College of Saint Benedict, MN
 College of the Ozarks, MO
 College of Wooster, OH
 Colorado Christian University, CO
 Colorado State University-Fort Collins, CO
 Concordia College New York, NY
 Concordia University - Irvine, CA
 Concordia University Nebraska, NE
 Concordia University, Ann Arbor, MI
 Coppin State University, MD
 +Covenant College, GA
 +Creighton University, NE
 DePaul University, IL
 +DePauw University, IN
 Dillard University, LA
 Doane College, NE
 Dordt College, IA
 +Drake University, IA
 Drew University/College of Liberal Arts, NJ
 Drury University, MO
 Duquesne University, PA
 +Earlham College, IN
 Eastern Mennonite University, VA
 Eckerd College, FL
 Elizabethtown College, PA

Elizabethtown College School of Continuing and Professional Studies, PA
 Elms College, MA
 Embry-Riddle Aeronautical University - Prescott Campus, AZ
 Emmanuel College, MA
 Eugene Lang College - The New School for Liberal Arts, NY
 Fairfield University, CT
 Flagler College, FL
 Florida Institute of Technology, FL
 Florida International University, FL
 Florida Southern College, FL
 Fort Valley State University, GA
 Franciscan University of Steubenville, OH
 Freed-Hardeman University, TN
 George Mason University, VA
 Georgia College and State University, GA
 Georgia State University, GA
 Goddard College, VT
 +Gordon College, MA
 Goshen College, IN
 +Goucher College, MD
 Grand Canyon University, AZ
 Grand Valley State University, MI
 Hamline University, MN
 Hanover College, IN
 Hellenic College/Holy Cross Greek Orthodox School of Theology, MA
 Hiram College, OH
 Hobart and William Smith Colleges, NY
 +Hofstra University, NY
 Hollins University, VA
 +Hope College, MI
 Houghton College, NY
 Hunter College / The City University of New York, NY
 Illinois College, IL
 Illinois State University, IL
 +Illinois Wesleyan University, IL
 Indiana Wesleyan University, IN
 James Madison University, VA
 +John Brown University, AR
 Juniata College, PA
 Kansas State University, KS
 Kennesaw State University, GA
 +Kentucky Wesleyan College, KY
 Knox College, IL
 La Sierra University, CA
 Lake Forest College, IL
 Lawrence Technological University, MI
 Le Moyne College, NY
 Lewis & Clark College, OR
 Lindsey Wilson College, KY
 Lipscomb University, TN
 Loras College, IA
 +Louisiana State University, LA
 +Loyola Marymount University, CA
 +Loyola University Chicago, IL
 Loyola University Maryland, MD
 Loyola University New Orleans, LA
 +Luther College, IA
 Lyon College, AR
 Madonna University, MI
 Maharishi University of Management, IA
 Manhattan College, NY
 Manhattanville College, NY
 Marietta College, OH
 Marlboro College, VT
 +Marquette University, WI
 Marymount Manhattan College, NY
 Maryville College, TN

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Maryville University of Saint Louis, MO
 McDaniel College, MD
 Medaille College, NY
 +Mercer University, PA
 Messiah College, PA
 Metropolitan College of New York, NY
 Michigan State University, MI
 Michigan Technological University, MI
 +Millsaps College, MS
 +Milwaukee School of Engineering, WI
 Mississippi College, MS
 Missouri State University, MO
 +Missouri University of Science and Technology, MO
 Montana State University, MT
 Montana Tech of The University of Montana, MT
 Montreat College, NC
 Moravian College, PA
 Morgan State University, MD
 +Mount St. Mary's College/Chalon Campus, CA
 Nazareth College of Rochester, NY
 New Jersey Institute of Technology, NJ
 New York Institute of Technology, NY
 North Central College, IL
 Northeastern State University, OK
 Northern Michigan University, MI
 Notre Dame College, OH
 Nova Southeastern University, FL
 Oakland University, MI
 Oglethorpe University, GA
 Ohio Northern University, OH
 Ohio University, OH
 Oklahoma Baptist University, OK
 Oklahoma Christian University, OK
 Oklahoma City University, OK
 Oklahoma State University, OK
 Oswego / State University of New York, NY
 Ottawa University, KS
 Ouachita Baptist University, AR
 Pace University, NY
 Pacific Lutheran University, WA
 Pacific Union College, CA
 Penn State University/University Park, PA
 Point Loma Nazarene University, CA
 Presbyterian College, SC
 Queens College / The City University of New York, NY
 Queens University of Charlotte, NC
 Quinnipiac University, CT
 Randolph College, VA
 Richard Stockton College of New Jersey, NJ
 Rivier College, NH
 +Rochester Institute of Technology, NY
 Roosevelt University, IL
 Rowan University, NJ
 Rutgers, The State University of New Jersey/New Brunswick, NJ
 Sacred Heart University, CT
 Saint Anselm College, NH
 Saint Joseph's University, PA
 +Saint Louis University, MO
 Saint Mary's College, IN
 Saint Michael's College, VT
 Salem College, NC
 Salisbury University, MD
 Salve Regina University, RI
 +Samford University, AL
 San Diego State University, CA
 +Seattle Pacific University, WA
 +Seattle University, WA
 Shimer College, IL
 Siena College, NY
 Sierra Nevada College, NV
 Simmons College, MA
 Simpson College, IA
 South Dakota School of Mines and Technology, SD
 Southern Polytechnic State University, GA
 Southwestern University, TX
 Spelman College, GA
 Spring Hill College, AL
 St. Edward's University, TX
 St. Joseph's College, New York / Suffolk Campus, NY
 St. Norbert College, WI
 The State University of New York College of Agriculture and
 Tech at Cobleskill, NY

Stephens College, MO
 +Stetson University, FL
 +Stonehill College, MA
 SUNY Fredonia / The State University of New York at Fredonia,
 NY
 SUNY Oneonta / State University of New York, NY
 SUNY Plattsburgh / State University of New York, NY
 +Taylor University, IN
 Temple University, PA
 +Texas A&M University, TX
 Texas State University, TX
 Touro College, NY
 Towson University, MD
 +Transylvania University, KY
 Trine University, IN
 Union College, NE
 Union University, TN
 University at Albany / SUNY, NY
 University at Buffalo / The State University of New York, NY
 University of Alabama at Huntsville, AL
 University of Arkansas at Fayetteville, AR
 University of California at Irvine, CA
 University of California at San Diego, CA
 University of California at Santa Cruz, CA
 University of Central Arkansas, AR
 +University of Central Florida, FL
 University of Cincinnati, OH
 University of Colorado at Colorado Springs, CO
 +University of Colorado Boulder, CO
 +University of Dallas, TX
 University of Dayton, OH
 University of Delaware, DE
 +University of Denver, CO
 +University of Evansville, IN
 University of Georgia, GA
 University of Hawaii at Manoa, HI
 University of Houston, TX
 University of Illinois at Chicago, IL
 University of Iowa, IA
 University of La Verne, CA
 University of Louisville, KY
 University of Mary Washington, VA
 University of Maryland/Baltimore County, MD
 +University of Massachusetts Amherst, MA
 University of Michigan/Dearborn, MI
 University of Minnesota/Morris, MN
 University of Mississippi, MS
 University of Missouri-St. Louis, MO
 University of Mobile, AL
 University of Nebraska - Lincoln, NE
 University of New Hampshire, NH
 University of New Orleans, LA
 +University of North Carolina at Asheville, NC
 +University of North Carolina at Wilmington, NC
 University of North Florida, FL
 +University of Oklahoma, OK
 University of Oregon, OR
 University of Portland, OR
 University of Redlands, CA
 University of Saint Thomas, MN
 University of San Francisco, CA
 University of Science and Arts of Oklahoma, OK
 University of Scranton, PA
 +University of South Carolina at Columbia, SC
 University of South Florida/St. Petersburg, FL
 University of St. Thomas - Houston, TX
 University of Tampa, FL
 +University of Tennessee at Knoxville, TN
 University of the Pacific, CA
 +University of the Sciences, PA
 University of Utah, UT
 +University of Vermont, VT
 University of Washington, WA
 University of Wisconsin/Eau Claire, WI
 University of Wisconsin/La Crosse, WI
 +Ursinus College, PA
 +Valparaiso University, IN
 Vanguard University of Southern California, CA
 Wabash College, IN
 Wagner College, NY
 Warren Wilson College, NC
 Wartburg College, IA

Washington and Jefferson College, PA
 Washington College, MD
 Wells College, NY
 Western Washington University, WA
 Westminster College, MO
 Westminster College, UT
 +Whitworth University, WA
 +Willamette University, OR

+William Jewell College, MO
 Winthrop University, SC
 Wisconsin Lutheran College, WI
 Wittenberg University, OH
 Wofford College, SC
 Xavier University, OH
 +Yeshiva University, NY

COMPETITIVE

This category is a very broad one, covering colleges that generally have median freshman test scores between 500 and 572 on the SAT and between 21 and 23 on the ACT. Some of these colleges require that students have high school averages of B- or better, although others state a minimum of C+ or C. Generally, these colleges prefer students in the top 50% to 65% of the

graduating class and accept between 75% and 85% of their applicants.

Colleges with a plus (+) are those with median freshman SAT scores of 563 or more or median freshman ACT scores of 24 or more (depending on which test the colleges prefers), and those that admit fewer than half of their applicants.

Adrian College, MI
 Alabama Agricultural and Mechanical University, AL
 Albany State University, GA
 Albright College, PA
 Alcorn State University, MS
 Alderson Broaddus University, WV
 Alfred State / SUNY College of Technology, NY
 Alice Lloyd College, KY
 Alvernia University, PA
 American Indian College, AZ
 American Jewish University, CA
 Anderson University, IN
 +Andrews University, MI
 Aquinas College, MI
 +Aquinas College, TN
 +Arcadia University, PA
 +Arizona State University, AZ
 Arkansas State University, AR
 Armstrong Atlantic State University, GA
 Ashford University, IA
 Ashland University, OH
 Auburn University at Montgomery, AL
 Augsburg College, MN
 Aurora University, IL
 Austin Peay State University, TN
 Avila University, MO
 Azusa Pacific University, CA
 +Baker University, KS
 Ball State University, IN
 Barry University, FL
 Barton College, NC
 Bay Path College, MA
 Beacon College, FL
 Belhaven University, MS
 Belmont Abbey College, NC
 Bemidji State University, MN
 Benedictine University, IL
 Bethany College, WV
 Bethel College, IN
 Bethel College, KS
 Bethel University, TN
 Blackburn College, IL
 Bloomfield College, NJ
 Bloomsburg University of Pennsylvania, PA
 +Bluefield College, VA
 Bluffton University, OH
 Boise State University, ID
 Boricua College, NY
 Bowling Green State University, OH
 +Brenau University Women's College, GA
 Briar Cliff University, IA
 Bridgewater College, VA
 Bridgewater State University, MA
 Bryan College, TN
 Bryn Athyn College, PA
 Buena Vista University, IA
 +Buffalo State/State University of Buffalo, NY

Cairn University, PA
 California Baptist University, CA
 California Lutheran University, CA
 California Maritime Academy, CA
 California State Polytechnic University, Pomona, CA
 California State University, Chico, CA
 California State University, East Bay, CA
 California State University, Fresno, CA
 +California State University, Fullerton, CA
 +California State University, Long Beach, CA
 California State University, Los Angeles, CA
 California State University, Northridge, CA
 California State University, Sacramento, CA
 California State University, San Bernardino, CA
 California State University, San Marcos, CA
 California State University, Stanislaus, CA
 California University of Pennsylvania, PA
 Campbell University, NC
 Campbellsville University, KY
 Capitol College, MD
 Cardinal Stritch University, WI
 Carlow University, PA
 Carroll College, MT
 Carroll University, WI
 +Carson-Newman University, TN
 Carthage College, WI
 Castleton State College, VT
 Catawba College, NC
 Cazenovia College, NY
 Cedar Crest College, PA
 +Centenary College of Louisiana, LA
 Central Connecticut State University, CT
 Central Michigan University, MI
 Central State University, OH
 Central Washington University, WA
 Chaminade University of Honolulu, HI
 Chancellor University, OH
 Charleston Southern University, SC
 Chicago State University, IL
 Citadel, The, SC
 +City University of New York/Brooklyn College, NY
 +Claflin University, SC
 Clarion University of Pennsylvania, PA
 Clark Atlanta University, GA
 Clarke University, IA
 Clearwater Christian College, FL
 Cleary University, MI
 Cleveland State University, OH
 Coastal Carolina University, SC
 Cogswell Polytechnical College, CA
 Colby-Sawyer College, NH
 College of Mount Saint Joseph, OH
 College of Saint Mary, NE
 The College of Saint Rose, NY
 College of Saint Scholastica, MN
 Columbia College, MO
 Columbia College, SC

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Columbus State University, GA
 Concord University, WV
 +Concordia College, Moorhead, MN
 Concordia University, OR
 Concordia University Saint Paul, MN
 Concordia University Texas, TX
 Concordia University Wisconsin, WI
 Concordia University, River Forest, IL
 Converse College, SC
 Corban University, OR
 Cornerstone University and Grand Rapids Theological Seminary, MI
 Culver-Stockton College, MO
 Cumberland University, TN
 Daemen College, NY
 Dakota State University, SD
 Dakota Wesleyan University, SD
 Dallas Baptist University, TX
 Daniel Webster College, NH
 Davis and Elkins College, WV
 De Sales University, PA
 Defiance College, OH
 Delaware Valley College, PA
 Dominican College, NY
 Dominican University, IL
 Dominican University of California, CA
 D'Youville College, NY
 East Carolina University, NC
 East Stroudsburg University of Pennsylvania, PA
 East Tennessee State University, TN
 East Texas Baptist University, TX
 Eastern Connecticut State University, CT
 Eastern Illinois University, IL
 Eastern Kentucky University, KY
 Eastern Michigan University, MI
 Eastern Nazarene College, MA
 Eastern New Mexico University, NM
 Eastern Oregon University, OR
 Eastern University, PA
 Eastern Washington University, WA
 East-West University, IL
 Edgewood College, WI
 Elizabeth City State University, NC
 +Elmhurst College, IL
 +Elmira College, NY
 +Embry-Riddle Aeronautical University - Daytona Beach, FL
 Embry-Riddle Aeronautical University - Worldwide, FL
 Emory and Henry College, VA
 Emporia State University, KS
 Endicott College, MA
 Erskine College, SC
 Eureka College, IL
 Evangel University, MO
 +Evergreen State College, WA
 Fairleigh Dickinson University/College at Florham, NJ
 Fairleigh Dickinson University/Metropolitan Campus, NJ
 Farmingdale State College, NY
 Fayetteville State University, NC
 Felician College, NJ
 Ferris State University, MI
 Fisk University, TN
 Fitchburg State University, MA
 Florida Atlantic University, FL
 Florida Gulf Coast University, FL
 Fontbonne University, MO
 Fort Hays State University, KS
 Fort Lewis College, CO
 Framingham State University, MA
 Franklin College, IN
 Franklin Pierce University, NH
 Fresno Pacific University, CA
 Friends University, KS
 Gannon University, PA
 +Gardner-Webb University, NC
 Geneva College, PA
 +George Fox University, OR
 Georgetown College, KY
 Georgia Regents University, GA
 Georgia Southern University, GA
 Georgia Southwestern State University, GA
 Golden Gate University, CA
 Goldey-Beacom College, DE
 Grace Bible College, MI
 Grace College and Theological Seminary, IN
 Graceland University, IA
 Grand View University, IA
 Greenville College, IL
 Guilford College, NC
 Gwynedd-Mercy College, PA
 Hampden-Sydney College, VA
 Hampton University, VA
 Hannibal-LaGrange University, MO
 +Harding University, AR
 +Hardin-Simmons University, TX
 +Hartwick College, NY
 +Hastings College, NE
 Hawaii Pacific University, HI
 Heidelberg University, OH
 Henderson State University, AR
 High Point University, NC
 Hilbert College, NY
 Hood College, MD
 Hope International University, CA
 +Houston Baptist University, TX
 Howard Payne University, TX
 Howard University, DC
 Humboldt State University, CA
 Huntingdon College, AL
 Huntington University, IN
 +Huston-Tillotson University, TX
 Idaho State University, ID
 Immaculata University, PA
 Indiana State University, IN
 Indiana University South Bend, IN
 Indiana University-Purdue University Fort Wayne, IN
 Indiana University-Purdue University Indianapolis, IN
 Iona College, NY
 Iowa State University, IA
 Jacksonville University, FL
 +John Carroll University, OH
 John Jay College of Criminal Justice / The City University of New York, NY
 Johnson and Wales University/Charlotte Campus, NC
 Johnson and Wales University/Denver Campus, CO
 Johnson and Wales University/North Miami Campus, FL
 Johnson and Wales University/Providence Campus, RI
 Johnson State College, VT
 Judson College, AL
 Judson University, IL
 Kansas Wesleyan University, KS
 Keene State College, NH
 Kent State University, OH
 Keuka College, NY
 King University, TN
 King's College, PA
 La Salle University, PA
 LaGrange College, GA
 Lake Erie College, OH
 Lake Superior State University, MI
 Lakeland College, WI
 +Lander University, SC
 Lane College, TN
 Lebanon Valley College, PA
 +Lee University, TN
 Lees-McRae College, NC
 LeMoyne-Owen College, TN
 Lenoir-Rhyne College, NC
 Lesley University, MA
 LeTourneau University, TX
 Lewis University, IL
 Lewis-Clark State College, ID
 Liberty University, VA
 Limestone College, SC
 Lincoln Memorial University, TN
 Lindenwood University, MO
 Linfield College-McMinnville Campus, OR
 Long Island University/Brooklyn Campus, NY
 Long Island University/C.W. Post Campus, NY
 Longwood University, VA
 Louisiana College, LA
 Louisiana State University in Shreveport, LA
 Louisiana Tech University, LA
 Lubbock Christian University, TX
 Lycoming College, PA

- Lynchburg College, VA
 Lyndon State College, VT
 Lynn University, FL
 MacMurray College, IL
 Maine Maritime Academy, ME
 Malone University, OH
 Manchester College, IN
 Mannes College New School for Music, NY
 Marian University/Indianapolis, IN
 Marist College, NY
 Maritime College / State University of New York, NY
 Marshall University, WV
 Mary Baldwin College, VA
 Marygrove College, MI
 Marymount University, VA
 Marywood University, PA
 Massachusetts College of Liberal Arts, MA
 Massachusetts Maritime Academy, MA
 +The Masters College, CA
 +McKendree University, IL
 McNeese State University, LA
 McPherson College, KS
 Menlo College, CA
 Mercy College, NY
 Mercyhurst University, PA
 Meredith College, NC
 Merrimack College, MA
 Methodist University, NC
 MidAmerica Nazarene University, KS
 Middle Tennessee State University, TN
 Midland University, NE
 Midway College, KY
 Midwestern State University, TX
 Millersville University of Pennsylvania, PA
 Milligan College, TN
 Millikin University, IL
 Minnesota State University, Mankato, MN
 Minnesota State University, Moorhead, MN
 Minot State University, ND
 Misericordia University, PA
 Mississippi State University, MS
 Missouri Baptist University, MO
 Missouri Southern State University, MO
 Missouri Valley College, MO
 Mitchell College, CT
 Molloy College, NY
 Monmouth College, IL
 Monmouth University, NJ
 Monroe College, NY
 Montclair State University, NJ
 Morehead State University, KY
 Morehouse College, GA
 Morningside College, IA
 Mount Aloysius College, PA
 Mount Marty College, SD
 Mount Mercy University, IA
 Mount Olive College, NC
 Mount Saint Mary College, NY
 Mount Saint Mary's University, MD
 Mount Vernon Nazarene University, OH
 Murray State University, KY
 Muskingum University, OH
 +Nebraska Wesleyan University, NE
 +New Jersey City University, NJ
 Newbury College, MA
 +Newman University, KS
 Niagara University, NY
 Nicholls State University, LA
 North Carolina Wesleyan College, NC
 North Central University, MN
 North Dakota State University, ND
 North Georgia College & State University, GA
 North Park University, IL
 Northeastern Illinois University, IL
 Northern Arizona University, AZ
 Northern Illinois University, IL
 Northern State University, SD
 Northland College, WI
 Northwest Christian University, OR
 Northwest Missouri State University, MO
 Northwest University, WA
 Northwestern College, MN
 +Northwestern College of Iowa, IA
 Northwestern State University of Louisiana, LA
 Norwich University, VT
 Notre Dame of Maryland University, MD
 Nyack College, NY
 Oakwood University, AL
 +Ohio Dominican University, OH
 Ohio State University at Lima, OH
 Ohio State University at Mansfield, OH
 Ohio State University at Newark, OH
 Ohio Valley University, WV
 +Ohio Wesleyan University, OH
 Oklahoma Wesleyan University, OK
 Old Dominion University, VA
 Olivet College, MI
 Olivet Nazarene University, IL
 Oral Roberts University, OK
 Oregon Institute of Technology, OR
 +Oregon State University, OR
 Otterbein College, OH
 Pacific University, OR
 Park University, MO
 Penn State Erie/The Behrend College, PA
 Penn State University/Altoona, PA
 Pfeiffer University, NC
 Philadelphia University, PA
 Piedmont College, GA
 Pittsburg State University, KS
 Point Park University, PA
 Portland State University, OR
 Post University, CT
 +Prescott College, AZ
 +Principia College, IL
 Purchase College / State University of New York, NY
 Purdue University/Calamet, IN
 +Ramapo College of New Jersey, NJ
 Randolph-Macon College, VA
 Regis University, CO
 Reinhardt College, GA
 Rider University, NJ
 +Ripon College, WI
 +Roanoke College, VA
 Robert Morris University, PA
 +Roberts Wesleyan College, NY
 Rochester College, MI
 Rockford College, IL
 Rockhurst University, MO
 Rocky Mountain College, MT
 Roger Williams University, RI
 Rosemont College, PA
 Russell Sage College, NY
 Rust College, MS
 Rutgers, The State University of New Jersey/Camden Campus, NJ
 Rutgers, The State University of New Jersey/Newark Campus, NJ
 Saginaw Valley State University, MI
 Saint Augustine's University, NC
 Saint John's University, MN
 Saint Joseph's College, IN
 Saint Joseph's College of Maine, ME
 Saint Leo University, FL
 Saint Martin's University, WA
 Saint Mary's College of California, CA
 Saint Mary's University, TX
 Saint Mary's University of Minnesota, MN
 Saint Peter's College, NJ
 Saint Vincent College, PA
 Saint Xavier University, IL
 Salem International University, WV
 Sam Houston State University, TX
 San Diego Christian College, CA
 San Francisco State University, CA
 San Jose State University, CA
 Savannah State University, GA
 Seton Hall University, NJ
 Seton Hill University, PA
 Shenandoah University, VA
 Shepherd University, WV
 Shorter University, GA
 Simpson University, CA
 Sonoma State University, CA

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South Dakota State University, SD
 Southeastern Louisiana University, LA
 Southeastern Oklahoma State University, OK
 +Southeastern University, FL
 Southern Adventist University, TN
 Southern Arkansas University, AR
 Southern Connecticut State University, CT
 Southern Illinois University Carbondale, IL
 Southern Illinois University Edwardsville, IL
 Southern New Hampshire University, NH
 Southern Oregon University, OR
 +Southern University and A&M College, LA
 Southern Utah University, UT
 Southern Wesleyan University, SC
 Southwest Baptist University, MO
 Southwest Minnesota State University, MN
 Southwestern College, KS
 Southwestern Oklahoma State University, OK
 Spring Arbor University, MI
 Springfield College, MA
 St. Ambrose University, IA
 St. Bonaventure University, NY
 +St. Catherine University, MN
 St. Cloud State University, MN
 +St. John Fisher College, NY
 +St. John's University, NY
 St. Joseph's College, New York / Brooklyn Campus, NY
 St. Thomas Aquinas College, NY
 +St. Thomas University, FL
 The State University of New York at Potsdam, NY
 State University of New York Institute of Technology at Utica /
 Rome, NY
 Stephen F. Austin State University, TX
 Sterling College, KS
 Sterling College, VT
 Stevenson University, MD
 Stillman College, AL
 Suffolk University, MA
 SUNY College at Old Westbury, NY
 SUNY Cortland / The State University of New York, NY
 SUNY New Paltz, NY
 Susquehanna University, PA
 +Sweet Briar College, VA
 Talladega College, AL
 Tennessee State University, TN
 Tennessee Technological University, TN
 Tennessee Wesleyan College, TN
 Texas A&M University at Commerce, TX
 Texas A&M University at Galveston, TX
 Texas Lutheran University, TX
 Texas Tech University, TX
 Texas Wesleyan University, TX
 Thomas More College, KY
 Thomas More College of Liberal Arts, NH
 Toccoa Falls College, GA
 Trevecca Nazarene University, TN
 Trinity Christian College, IL
 Trinity International University, IL
 +Trinity Washington University, DC
 Troy University, AL
 Tusculum College, TN
 Tuskegee University, AL
 Union College, KY
 Unity College, ME
 University of Akron, OH
 +University of Alabama at Birmingham, AL
 +University of Alabama at Tuscaloosa, AL
 University of Alaska Fairbanks, AK
 University of Alaska Southeast, AK
 University of Arizona, AZ
 University of Arkansas at Little Rock, AR
 University of Arkansas at Pine Bluff, AR
 University of California at Riverside, CA
 University of Central Missouri, MO
 University of Central Oklahoma, OK
 University of Charleston, WV
 University of Colorado Denver, CO
 University of Detroit Mercy, MI
 University of Dubuque, IA
 University of Findlay, OH
 University of Great Falls, MT
 University of Hartford, CT
 University of Hawaii at Hilo, HI
 University of Idaho, ID
 University of Jamestown, ND
 +University of Kansas, KS
 University of Kentucky, KY
 University of Louisiana at Lafayette, LA
 University of Louisiana at Monroe, LA
 +University of Maine, ME
 University of Maine at Augusta, ME
 University of Maine at Farmington, ME
 University of Maine at Machias, ME
 University of Mary, ND
 +University of Mary Hardin-Baylor, TX
 University of Maryland/Eastern Shore, MD
 University of Massachusetts Boston, MA
 University of Massachusetts Dartmouth, MA
 University of Massachusetts Lowell, MA
 University of Memphis, TN
 +University of Michigan-Flint, MI
 University of Minnesota Crookston, MN
 +University of Minnesota/Duluth, MN
 University of Missouri-Kansas City, MO
 University of Montana, MT
 University of Montevallo, AL
 University of Mount Union, OH
 University of Nebraska at Omaha, NE
 University of Nevada, Las Vegas, NV
 +University of New England, ME
 University of New Haven, CT
 University of New Mexico, NM
 University of North Alabama, AL
 University of North Carolina at Charlotte, NC
 University of North Carolina at Greensboro, NC
 University of North Carolina at Pembroke, NC
 University of North Dakota, ND
 University of North Texas, TX
 University of Northern Colorado, CO
 University of Northern Iowa, IA
 University of Pittsburgh at Greensburg, PA
 +University of Rhode Island, RI
 University of Saint Francis, IN
 +University of Saint Mary, KS
 University of Sioux Falls, SD
 University of South Alabama, AL
 University of South Carolina at Aiken, SC
 University of South Dakota, SD
 University of South Florida, FL
 University of Southern Indiana, IN
 University of Southern Maine, ME
 University of Southern Mississippi, MS
 University of St. Francis, IL
 University of Tennessee at Chattanooga, TN
 University of Tennessee at Martin, TN
 University of Texas at San Antonio, TX
 University of the Ozarks, AR
 University of the Southwest, NM
 University of Toledo, OH
 University of Virginia's College at Wise, VA
 University of West Alabama, AL
 University of West Florida, FL
 University of Wisconsin Whitewater, WI
 University of Wisconsin/Green Bay, WI
 University of Wisconsin/Platteville, WI
 University of Wisconsin/Stevens Point, WI
 University of Wisconsin/Stout, WI
 University of Wisconsin/Superior, WI
 University of Wisconsin-Milwaukee, WI
 +University of Wyoming, WY
 Urbana University, OH
 Utah State University, UT
 Utica College, NY
 Valdosta State University, GA
 Vermont Technical College, VT
 Victory University, TN
 Virginia Commonwealth University, VA
 Virginia Military Institute, VA
 +Virginia State University, VA
 Virginia Union University, VA
 Viterbo University, WI
 Voorhees College, SC
 Walsh University, OH
 Warner Pacific College, OR

Warner University, FL
 +Washington Adventist University, MD
 Washington State University, WA
 Wayne State University, MI
 Waynesburg University, PA
 Webber International University, FL
 +Webster University, MO
 +Wesleyan College, GA
 West Chester University of Pennsylvania, PA
 West Texas A&M University, TX
 +West Virginia University, WV
 West Virginia Wesleyan College, WV
 +Western Carolina University, NC
 Western Connecticut State University, CT
 Western Illinois University, IL
 Western Michigan University, MI
 Western New England University, MA
 Western Oregon University, OR
 Western State Colorado University, CO
 Westfield State University, MA

+Westminster College, PA
 Wheeling Jesuit University, WV
 Wheelock College, MA
 Whittier College, CA
 Wichita State University, KS
 Widener University, PA
 Wilkes University, PA
 William Paterson University of New Jersey, NJ
 William Penn University, IA
 William Woods University, MO
 Williams Baptist College, AR
 Wilmington College, OH
 Wilson College, PA
 Wingate University, NC
 Winona State University, MN
 Worcester State University, MA
 Wright State University, OH
 Xavier University of Louisiana, LA
 York College, NE
 York College of Pennsylvania, PA

LESS COMPETITIVE

Included in this category are colleges with median freshman test scores generally below 500 on the SAT and below 21 on the ACT; some colleges that require entrance examinations but do not report median scores; and colleges that admit students with averages gen-

erally below C who rank in the top 65% of the graduating class. These colleges usually admit 85% or more of their applicants. For detailed profiles of these colleges, please go to barronspac.com.

Adams State College, CO
 Albertus Magnus College, CT
 Alverno College, WI
 American International College, MA
 Amridge University, AL
 Anna Maria College, MA
 Arkansas Tech University, AR
 Atlantic Union College, MA
 Averett University, VA
 Becker College, MA
 Bennett College, NC
 Berkeley College, NY
 Berkeley College/New Jersey, NJ
 Berkeley College/Westchester Campus, NY
 Bethune-Cookman University, FL
 Black Hills State University, SD
 Blue Mountain College, MS
 Bluefield State College, WV
 Bowie State University, MD
 Brewton-Parker College, GA
 Cabrini College, PA
 Caldwell College, NJ
 California State University, Bakersfield, CA
 California State University, Dominguez Hills, CA
 California State University, Monterey Bay, CA
 Calumet College of St. Joseph, IN
 Cameron University, OK
 Carlos Albizu University, FL
 Centenary College, NJ
 Chestnut Hill College, PA
 Cheyney University of Pennsylvania, PA
 Clayton State University, GA
 Coker College, SC
 College of Saint Elizabeth, NJ
 College of St. Joseph, VT
 Colorado Mesa University, CO
 Colorado State University-Pueblo, CO
 Colorado Technical University, CO
 Columbia College Chicago, IL
 Cox College, MO
 Curry College, MA
 Davenport University, MI
 Delaware State University, DE
 Delta State University, MS
 Dowling College, NY
 East Central University, OK

Edinboro University of Pennsylvania, PA
 Edward Waters College, FL
 Fairmont State University, WV
 Faulkner University, AL
 Ferrum College, VA
 Florida Agricultural and Mechanical University, FL
 Florida Memorial University, FL
 Francis Marion University, SC
 Frostburg State University, MD
 Georgian Court University, NJ
 Goodwin College, CT
 Grambling State University, LA
 Green Mountain College, VT
 Greensboro College, NC
 Hodges University, FL
 Holy Family University, PA
 Husson University, ME
 Indiana Institute of Technology, IN
 Indiana University East, IN
 Indiana University Kokomo, IN
 Indiana University Northwest, IN
 Indiana University of Pennsylvania, PA
 Indiana University Southeast, IN
 Iowa Wesleyan College, IA
 Jackson State University, MS
 Jacksonville State University, AL
 Johnson C. Smith University, NC
 Kean University, NJ
 Kentucky Christian University, KY
 Kentucky State University, KY
 Keystone College, PA
 Kutztown University of Pennsylvania, PA
 La Roche College, PA
 Lamar University, TX
 Langston University, OK
 Lasell College, MA
 Lehman College / The City University of New York, NY
 LIM College, NY
 The Lincoln University, PA
 Livingstone College, NC
 Lock Haven University of Pennsylvania, PA
 Lourdes University, OH
 Mansfield University, PA
 Marian University, WI
 Mars Hill College, NC
 McMurry University, TX

264 COLLEGE ADMISSIONS SELECTOR

Metropolitan State University of Denver, CO	Southwestern Adventist University, TX
Mississippi University for Women, MS	Spalding University, KY
Mississippi Valley State University, MS	St. Andrews University, NC
Montana State University-Billings, MT	St. Francis College, NY
Morris College, SC	Sul Ross State University, TX
Mount Ida College, MA	Tabor College, KS
Mount Mary University, WI	Tarleton State University, TX
National Louis University, IL	Texas A&M University at Corpus Christi, TX
Neumann University, PA	Texas A&M University at Kingsville, TX
New England College, NH	Texas Southern University, TX
New Mexico State University, NM	Texas Woman's University, TX
Newberry College, SC	Thiel College, PA
Nichols College, MA	Thomas College, ME
Norfolk State University, VA	Tiffin University, OH
North Carolina Agricultural and Technical State University, NC	University of Bridgeport, CT
North Carolina Central University, NC	University of Houston-Downtown, TX
Northern Kentucky University, KY	University of Indianapolis, IN
Northwood University, FL	University of Maine at Fort Kent, ME
Northwood University, MI	University of Maine at Presque Isle, ME
Northwood University, TX	University of Montana-Western, MT
Notre Dame de Namur University, CA	University of Nebraska at Kearney, NE
Our Lady of Holy Cross College, LA	University of Pittsburgh at Bradford, PA
Our Lady of the Lake University of San Antonio, TX	University of Pittsburgh at Johnstown, PA
Paine College, GA	University of South Carolina Upstate, SC
Palm Beach Atlantic University, FL	University of Texas at Arlington, TX
Paul Quinn College, TX	University of Texas-Pan American, TX
Philander Smith College, AR	University of the Cumberlands, KY
Pine Manor College, MA	University of the District of Columbia, DC
Plymouth State University, NH	University of the Incarnate Word, TX
Prairie View A&M University, TX	University of West Georgia, GA
Presentation College, SD	University of Wisconsin/Oshkosh, WI
Quincy University, IL	University of Wisconsin/Parkside, WI
Radford University, VA	University of Wisconsin/River Falls, WI
Regis College, MA	Ursuline College, OH
Rhode Island College, RI	Valley City State University, ND
Saint Francis University, PA	Virginia Intermont College, VA
Saint Joseph College, CT	Virginia Wesleyan College, VA
Saint Mary-of-the-Woods College, IN	Wayland Baptist University, TX
Salem State College, MA	Wesley College, DE
Schreiner University, TX	West Liberty University, WV
Shaw University, NC	Western Kentucky University, KY
Shippensburg University of Pennsylvania, PA	Western New Mexico University, NM
Siena Heights University, MI	Wilberforce University, OH
Silver Lake College, WI	Wiley College, TX
Slippery Rock University of Pennsylvania, PA	William Carey University, MS
Sojourner-Douglass College, MD	William Peace University, NC
South Carolina State University, SC	Winston-Salem State University, NC
South University, GA	Woodbury Institute of Champlain College in Burlington, VT
Southeast Missouri State University, MO	Woodbury University, CA
Southern Vermont College, VT	Youngstown State University, OH

NONCOMPETITIVE

The colleges in this category generally only require evidence of graduation from an accredited high school (although they may also require completion of a certain number of high school units). Some require that entrance examinations be taken for placement purposes only, or only by graduates of unaccredited high schools or only by out-of-state students. In some cases, insufficient capacity

may compel a college in this category to limit the number of students that are accepted; generally, however, if a college accepts 98% or more of its applicants, it automatically falls in this category. Colleges are also rated Noncompetitive if they admit all state residents, but have some requirements for nonresidents. For detailed profiles of these colleges, please go to barronspac.com.

Adventist University of Health Sciences, FL
Alabama State University, AL
Allen University, SC
American InterContinental University, GA
Angelo State University, TX
Arkansas Baptist College, AR
Baker College of Flint, MI
Bellevue University, NE
Benedict College, SC
Bethany College, KS
Cambridge College, MA
Chadron State College, NE
City University of Seattle, WA
College of Staten Island / The City University of New York, NY
Concordia College - Alabama, AL
Dickinson State University, ND
Glenville State College, WV
Harris-Stowe State University, MO
Heritage University, WA
Holy Names University, CA
Humphreys College, CA
Jarvis Christian College, TX
Kaplan University, IA
Kendall College, IL
Lincoln University, MO
Marylhurst University, OR
Mayville State University, ND
Medgar Evers College / The City University of New York, NY
Miles College, AL
Missouri Western State University, MO
Montana State University-Northern, MT
Mount Washington College, NH
Mountain State University, WV
National American University, SD
New Mexico Highlands University, NM

New York City College of Technology / The City University of New York, NY
Northwest Nazarene University, ID
Northwestern Oklahoma State University, OK
Oakland City University, IN
Oglala Lakota College, SD
Oklahoma Panhandle State University, OK
Peirce College, PA
Pennsylvania College of Technology, PA
Peru State College, NE
Rocky Mountain College of Art and Design, CO
Saint Paul's College, VA
Shawnee State University, OH
Sinte Gleska University, SD
Southern Nazarene University, OK
Southern University at New Orleans, LA
St. Gregory's University, OK
Thomas University, GA
Tougaloo College, MS
University of Alaska Anchorage, AK
University of Arkansas at Monticello, AR
University of Nevada/Reno, NV
University of Pikeville, KY
University of Rio Grande, OH
University of Texas at El Paso, TX
Upper Iowa University, IA
Walla Walla University, WA
Washburn University, KS
Wayne State College, NE
Weber State University, UT
West Virginia State University, WV
West Virginia University Institute of Technology, WV
Wilmington University, DE
York College / City University of New York, NY

SPECIAL

Listed here are colleges whose programs of study are specialized; professional schools of art, music, nursing, and other disciplines. In general, the admissions requirements are not based primarily on academic criteria, but on evidence of talent or special interest in the field. Many other colleges and universities offer special-interest pro-

grams *in addition* to regular academic curricula, but such institutions have been given a regular competitive rating based on academic criteria. Schools oriented toward working adults have also been assigned this rating. For detailed profiles of these colleges, please go to barronspac.com.

Albany College of Pharmacy and Health Sciences, NY
 Allen College, IA
 Art Academy of Cincinnati, OH
 Art Center College of Design, CA
 Art Institute of Atlanta, GA
 Art Institute of Portland, OR
 Benjamin Franklin Institute of Technology, MA
 Berklee College of Music, MA
 Boston Architectural College, MA
 Boston Conservatory, MA
 Burlington College, VT
 Cabarrus College of Health Sciences, NC
 California College of the Arts, CA
 California Institute of the Arts, CA
 Chamberlain College of Nursing, MO
 Charter Oak State College, CT
 Cincinnati College of Mortuary Science, OH
 Cleveland Institute of Art, OH
 Cleveland Institute of Music, OH
 College for Creative Studies, MI
 College of Art and Design at Lesley University, MA
 College of Visual Arts - School is Closed, MN
 Columbus College of Art and Design, OH
 Corcoran College of Art and Design, DC
 Cornish College of the Arts, WA
 Curtis Institute of Music, PA
 Eastman School of Music, NY
 Excelsior College, NY
 Fashion Institute of Technology/State University of New York,
 NY
 Five Towns College, NY
 Franklin University, OH
 Franklin W. Olin College of Engineering, MA
 Gallaudet University, DC
 Granite State College, NH
 Juilliard School, NY
 Kansas City Art Institute, MO
 Kendall College of Art and Design of Ferris State University, MI
 Laguna College of Art and Design, CA
 Maine College of Art, ME

Manhattan School of Music, NY
 Martin University, IN
 Maryland Institute College of Art, MD
 Massachusetts College of Art and Design, MA
 Massachusetts College of Pharmacy and Health Sciences, MA
 Memphis College of Art, TN
 Mercy College of Health Sciences, IA
 Metropolitan State University, MN
 Milwaukee Institute of Art and Design, WI
 Minneapolis College of Art and Design, MN
 Montserrat College of Art, MA
 Moore College of Art and Design, PA
 Naropa University, CO
 National University, CA
 Nebraska Methodist College of Nursing and Allied Health, NE
 New England Conservatory of Music, MA
 Otis College of Art and Design, CA
 Pacific Northwest College of Art, OR
 Parsons The New School for Design, NY
 Pratt Institute, NY
 Research College of Nursing, MO
 Rhode Island School of Design, RI
 Ringling College of Art and Design, FL
 San Francisco Art Institute, CA
 San Francisco Conservatory of Music, CA
 Santa Fe University of Art and Design, NM
 Savannah College of Art and Design, GA
 School of the Art Institute of Chicago, IL
 School of Visual Arts, NY
 State University of New York/Empire State College, NY
 Thomas Edison State College, NJ
 Trinity College of Nursing & Health Sciences, IL
 Union Institute & University, OH
 University of Maryland/University College, MD
 University of North Carolina School of the Arts, NC
 University of the Arts, PA
 VanderCook College of Music, IL
 Vaughn College of Aeronautics and Technology, NY
 Wentworth Institute of Technology, MA
 Westminster Choir College, NJ