



Student Academic Outcomes Report

Fall 2018

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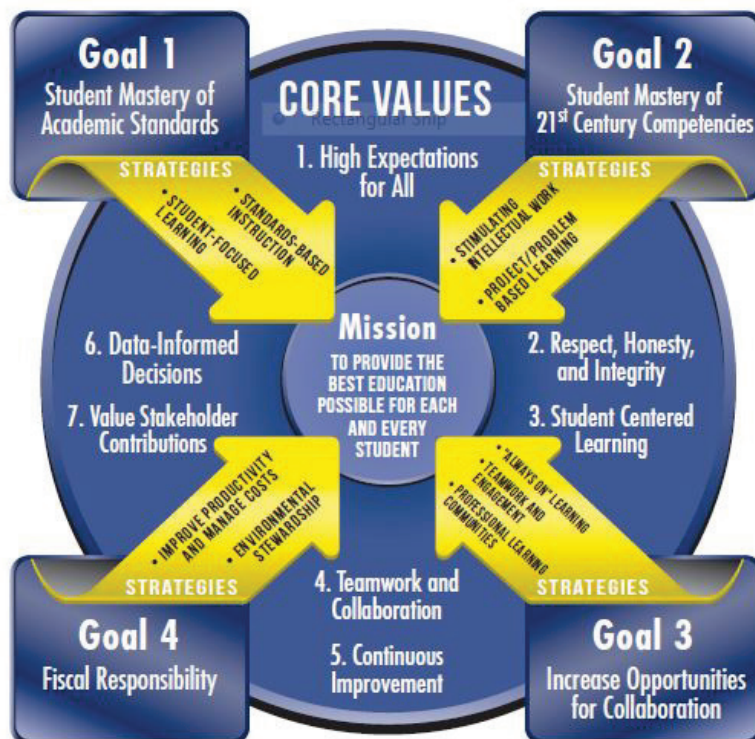


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INTRODUCTION

VISION-DRIVEN DECISION-MAKING: DATA GUIDES OUR PROGRESS

Background

The **2018 Student Academic Outcomes Report** is a collection of aggregate data from the 2017-2018 school year used as indicators of programmatic and student success. This report represents summative achievement data that the District collects throughout the year via capstone assessments such as the SAT, ACT, Advanced Placement (AP), Keystone, and Pennsylvania System of School Assessment (PSSA) exams.

The Department of Education provides the District with disaggregated data from the Keystone and PSSA exams which is used to inform and direct school improvement efforts. Additionally the District regularly uses in-process diagnostic and formative benchmark assessments, including Measures of Academic Progress (MAP), Classroom Diagnostic Tools (CDT), and AIMSweb. These assessments, which are administered during the teaching and learning process, provide teachers with relevant information regarding student progress towards learning outcomes.

To the extent possible, the Student Academic Outcomes Report reflects trend data so patterns can be discerned, analyzed, addressed, and/or celebrated. It is important to note that data reflecting any single year is not indicative of a trend. It should be expected that there will be slight fluctuations in the data from year to year. Only through an analysis of a collection of results over time can valid conclusions be drawn regarding changes in student performance.

The District's Administration, Curriculum Councils, Department Chairs and Facilitators regularly examine and analyze additional student data to assist with program planning and evaluation. This additional data can include attendance, discipline, graduation rates, and graduation survey information.

The framework of this report is analogous to our curricular design model, Understanding by Design. This framework emphasizes that our curriculum design begins with the end in mind. Teachers and administrators backwards map the curriculum using "big ideas", "enduring understandings", and "essential questions" before identifying assessments and then lesson plans. This strategy keeps the curricular goal(s) as the focal point(s). Similarly, as a reflection of our curriculum design process, this report will begin with the end in mind: **well-rounded graduates who are prepared for success in their chosen path**. *The focus of this report is academic achievement in the core content areas and does not include the many other important factors of student success, including student engagement in the arts, athletics and extracurricular activities.*

Context

Mt. Lebanon School District is committed to ensuring that all students receive a Free and Appropriate Education (FAPE) in the most conducive and least restrictive environment. To this end the District prides itself on fostering and advancing a culture of academic inclusion, serving the needs of all students. Understanding the demographic profile of the District provides context to the data presented in this report.

Our District demographic data over the past five years, from the 2013-14 to the 2017-18 school year, is indicative of several trends. First, our student enrollment continues to increase each year. Over the past five school years, the number of students served by the District has risen from 5290 to 5501, an increase of 3.9% or 211 students overall. In a similar fashion, our enrollment of students from diverse backgrounds also increased by 33%, from 9.95% to 13.26%, which represents 203 students. The largest increase is in students who identify as two or more races, which more than doubled from 1.4% to 3.31%. There was also a modest increase in students with Asian backgrounds.

Students are identified as economically disadvantaged if they are eligible to receive free or reduced-cost school meals through the National School Lunch Program. Over the past five years, we have seen an increase of students who qualify to receive this benefit from 8.71% in 2014, to 12.36% in 2018, which translates to a 42% rise.

Additionally, context can be important when comparing the results from the Mt. Lebanon School District to that of other high performing school districts. The Student Academic Outcomes Report includes, when available, achievement data from fifteen Pennsylvania Comparator School Districts. These fifteen school districts were selected based on their high and consistent performance on the summative data sources listed above. The comparator districts include: Central Bucks, Fox Chapel, Great Valley, Hampton, Lower Merion, Lower Moreland, North Allegheny, Peters Township, Radnor, South Fayette, Tredyffrin-Easttown, Unionville-Chadds Ford, Upper Dublin, Upper St. Clair, and Wallingford-Swarthmore.

Process

Data analysis is an integral component of the decision-making process and the Strategic Plan. We use a conceptual model of improvement that emphasizes thoughtful analysis of data, the identification of areas for growth, a targeted plan for improvement, and a process for monitoring change. The Professional Learning Communities (PLC) model is the structure by which student data is analyzed. PLCs are collaborative groups of teachers who examine and use data to improve student achievement by focusing on learning targets and standards. Other initiatives such as Multi-Tiered Student Support and Universal Design for Learning help teachers create and implement standards-aligned lessons that are structured to meet the differing needs of students. The District uses the following frameworks to analyze data:

- **At the student level**, individual results are used to determine appropriate instruction and necessary supports. Individualized Education Plan or an Individualized Learning Plan are created for all non-proficient students to help meet their learning goals. Interventions in the form of differentiation and remediation are provided by the classroom teacher and support staff. Progress is monitored regularly and new data used to determine next steps. Various intensities of interventions are available to students in the form of curricular materials and staff support.
- **At the curricular level**, both yearly and cohort achievement data are utilized by Curriculum Councils, secondary department chairs, and elementary facilitators to make decisions regarding learning standards, alignment, curricular resources and instructional strategies. This can occur at the course, grade level or content area level. Teacher committees are formed to respond to data indicators and make decisions regarding both major revisions and minor adjustments. Professional development planning is part of this process.
- **At the building level**, principals and teacher data teams analyze grade level and student data across and between years to identify issues. Each principal is required to develop a building level plan that addresses three key factors: content, process and motivation. Planning for professional development also emanates from the discussion of building data.

Data is an excellent tool that, when analyzed and leveraged, provides insight as to where improvement efforts should be directed so as to ensure ***the best education possible for each and every student.***

Conclusions

Key findings from the examination of our current data indicate that:

- K-12 curriculum is rigorous, well-aligned to the standards, developmentally appropriate, and engaging for students.
- Instructional resources, including the use of technology where appropriate, supplement and complement the curriculum.
- Teaching methodologies are strong given the high levels of student performance.
- With a more diverse student population, student performance remains strong.

Key areas of focus:

- Remedial programs and supports to close the achievement gap.
- Underperforming student groups including economically disadvantaged, English as Second Language, and Special Education.

Recommendations

Given the District's philosophy of continuous improvement, it is important, as part of the improvement model aligned to Professional Learning Communities, to continue valuing the role data plays in our decision making process.

- The District remains committed to providing adequate time for analysis, as well as professional development opportunities for teachers and administrators, to become even more proficient in the use of data.
- Our Curriculum Councils, department chairs, elementary facilitators and administrators will continue to use data in the refinement of curriculum, instructional strategies and resource materials.
- Data will be monitored to determine the implementation effectiveness of Universal Design for Learning and Multi-Tiered Student Support to address student needs at the classroom and lesson level.

EXECUTIVE SUMMARY

The data presented in the **2018 Student Academic Outcomes Report** illustrates a positive outlook of the academic performance of the District. Our students continue to meet or exceed the high expectations inherent in our educational system and community. Student Academic Outcomes Report data has remained consistently strong over the past years; families, educators, and community members should take great pride in the performance of the Mt. Lebanon School District. The mission of the Mt. Lebanon School District, *To provide the best education possible for each and every student*, focuses our educators efforts and informs decision-making.

Highlights of 2017-2018 Assessment Data:

Graduation Information (High School)

- The cohort graduation rate for the class of 2018 is 97.1%.
- 96.3% of the graduating class indicated that they would be attending a two or four year college program. (p. 12)
- The percentage of students attending the top two categories of Most Competitive and Highly Competitive colleges equals 31.8%. (p. 14)

Advanced Placement (AP) (High School)

- Mt. Lebanon students earning scores of 3, 4 or 5 outpaced contemporaries throughout Pennsylvania and the nation; 87.4% of Mt. Lebanon examinees scored 3, 4 or 5 compared to 68.2% in Pennsylvania and 61.3% in the nation. (Note: This statistic includes students who take an advanced placement course exam with the course not being taught at Mt. Lebanon High School.) (p. 18)
- All Advanced Placement mean scores remain above 3.0 with the exception of Computer Science and Calculus BC. (p. 18)
- Mt. Lebanon mean scores (n=693) are at or above the national average on 16 of the 19 tests. (p. 20)
- The following subtests had scores at least one point higher than the national average: Chemistry, Biology, English Language/Composition, English Literature/Composition, Environmental Science, U.S. History. (p. 20)
- Several tests had mean scores of 4.0 and above. These include: Art, Biology, English Language/Composition, English Literature/Composition, and Physics E&M. (p.20)
- Out of every 10 students taking advanced placement courses at Mt. Lebanon, 62% scored at a 4 or 5. (p. 25)
- For the graduating class of 2017, 46.4 % of the 12th graders scored a 3 or higher on at least one AP exam during their high school career. (p. 26)

ACT (High School)

- The number of students taking the ACT was 61%. (p. 29)
- Scores remain significantly higher than state and national means. The average composite score was 25.9 compared to the national average of 20.8 and the Pennsylvania state average of 23.5. (p. 29)

SAT (High School)

- Scores remain significantly higher than state and national means. The combined Mathematics & ERW score of 1212 is 145 points higher than the national mean and 126 points higher than the Pennsylvania mean. (p.32)
- 81.2% of the class participated in this assessment. (p. 32)

PSAT/NMSQT - National Merit (High School)

- The graduating class of 2019 (2018 Juniors) had 11 students qualify as Commended or Semi-Finalist National Merit students; 5 of the 11 were Semi-Finalists. (p.34)

Keystone Exams (Grades 8 – 11)

- The overall proficiency rate for the 11th grade cohort in 2017-2108 (Class of 2019) in Algebra 1 was 92.3%. (p. 36)
- The overall proficiency rate for the 11th grade cohort in 2017-2018 (Class of 2019) in Biology was 91.2, the highest in 6 years. (p. 36)
- The overall proficiency rate for the 11th grade cohort in 2017-2018 (Class of 2019) in English Literature was 95%. (p. 36)

PSSA (Grades 3, 4, 5, 6, 7, 8)

- Our District has exceeded State performance averages on 100% of the curricular standards' report categories and assessment anchors.
- District composite scores far exceed State averages - ELA by 29.7% points, Math by 33.6% points, and Science by 24.9% points. (p. 40)
- Scores on all measures and at all grade levels far exceed state averages. (p. 41-43)

PVAAS (Pennsylvania Value Added Assessment System)

- This is a statistical model using a formula to describe student academic growth from the previous year's performance.
- There is significant evidence showing that the School District exceeded the standard for PA Academic Growth in grades 4-8 Composite ELA. (p. 48)
- There is significant evidence showing that the School District exceeded the standard for PA Academic Growth in grades 4-8 Composite Math. (p. 48)
- There is significant evidence showing that the School District exceeded the standard for PA Academic Growth in grades 4 Science. (p. 48)
- There is significant evidence showing that the School District exceeded the standard for PA Academic Growth in the English Literature Keystone assessments; moderate evidence showing the School District exceeded the standard for PA Academic Growth in Biology; and evidence that the growth standard for PA Academic Growth was met for Algebra 1. (p. 54)

Future Ready PA Index

- All 10 schools have met the 2030 performance standard in English Language Arts. (p. 57)
- 9 out of 10 schools met the 2030 performance standard in Math; 10 out of 10 schools meet the 2018 performance standard. (p. 57)
- 9 out of 10 schools met the 2030 performance standard in Bio/Science; 10 out of 10 schools meet the 2018 performance standard. (p. 57)

Mt. Lebanon School District Mission Statement

*To Provide the Best Education Possible
for Each and Every Student*

As defined by its constituents, students, staff, parents and community, the mission of the Mt. Lebanon School District is to provide the best education possible in a fiscally responsible manner. This means operating within the constraints of Local, State and Federal resources and limitations. Additionally, the Mt. Lebanon School District provides the best education possible for **each individual student** and every student collectively. Mt. Lebanon School District constituents will know this mission has been accomplished when the strategic plan goals have been achieved.

POST GRADUATION ACTIVITIES FOR THE CLASS OF 2018

The following reports give the number and percentage of students from the class of 2018 attending 4-year colleges or universities by level of competitiveness. The level of competitiveness is taken from Barron's Guide to Colleges to ensure a level of objectivity in review. The report demonstrates that 54 students (12.9%) from last year's graduating class are attending a 4-year college or university that is classified as "the most competitive" in the country. The percentage of students attending the top two categories (31.8%), most competitive and highly competitive combined, is a slight increase from the prior year. The total percentage of students attending the top three tiers of schools (57.2%) represents a slight decrease from the prior year. The percent of students selecting specialized training remains relatively stable from the previous year at 1.9% (8).

This year's report shows that a relative consistent percentage of Mt. Lebanon students are being admitted at rigorous, competitive post-secondary institutions. This accomplishment continues to be significant given the environment for admission to top tier colleges has increased significantly in competitiveness over the past two decades. Because of this increased competition, one area of possible concern that will be carefully monitored over the next few years is the number and percentage of students getting into the most competitive and highly competitive colleges and universities. In general, national acceptance rates at these institutions have declined significantly in the last two decades. Data related to the percentage of students opting for state affiliated and public, state schools will also be closely scrutinized in coming years.

The following data is submitted to the state of Pennsylvania each year. The report summarizes the post high school activity of our graduating class of 2018. For the Class of 2018, the data indicates a slight increase in the number of students attending 4-year colleges or universities and a slight increase in the number of students attending 2-year colleges from the previous year. This is a trend that we are monitoring closely.

Reasons for 2-year interest may have included the national economic situation coupled with the continuing rise of tuition costs at 4-year institutions. Additionally, students and families may have been seeking a phased approach to their post-secondary educations, with students attending more cost effective 2-year educational options with full intent of transferring to a 4-year educational option at a later date.

MT. LEBANON POST GRADUATION ACTIVITIES SUMMARY
CLASS OF 2018

GRADUATE ACTIVITY	STUDENTS	PERCENT
4-Year College and University	376	85.6%
2-Year College	47	10.7%
Total College-Bound Grads	423	96.3%
Technical Institute or Specialized Training	1	0.2%
Employment	13	3.0%
Armed Services	2	0.5%
Other	0	0.0%
GRAND TOTAL	439	100.0%

2018 TREND DATA: COLLEGE ATTENDANCE BY COLLEGE COMPETITIVENESS

	2009		2010		2011		2012		2013	
	#	%	#	%	#	%	#	%	#	%
Most Competitive	60	14.8%	57	13.9%	58	15.5%	45	11.1%	51	12.3%
Highly Competitive	114	28.1%	77	18.8%	64	17.1%	68	16.8%	88	21.2%
Very Competitive	97	24.0%	115	28.0%	103	27.5%	100	24.7%	124	29.8%
Competitive	102	25.2%	128	31.2%	98	26.2%	128	31.6%	94	22.6%
Less Competitive	22	5.4%	24	5.9%	15	4.0%	56	13.8%	18	4.3%
Non Competitive	3	0.7%	3	0.7%	35	9.4%	4	1.0%	32	7.7%
Specialized	7	1.7%	6	1.5%	1	0.3%	4	1.0%	9	2.2%
TOTAL	405	100%	410	100%	374	100%	405	100%	416	100%

	2014		2015		2016		2017		2018	
	#	%	#	%	#	%	#	%	#	%
Most Competitive	39	10%	43	10.8%	55	15.4%	57	14.7%	54	12.9%
Highly Competitive	88	22.6%	75	18.9%	60	16.8%	62	16.0%	79	18.9%
Very Competitive	133	34.1%	126	31.9%	99	27.7%	116	29.9%	106	25.4%
Competitive	80	20.5%	78	19.7%	66	18.4%	87	22.4%	106	25.4%
Less Competitive	16	4.1%	20	5.1%	24	6.7%	7	1.8%	18	4.3%
Non Competitive	29	7.4%	44	11.1%	52	14.5%	48	12.4%	47	11.2%
Specialized	5	1.3%	9	2.5%	2	0.5%	11	2.8%	8	1.9%
TOTAL	390	100%	395	100%	358	100%	388	100%	418	100%

NOTE: Analysis is in terms of graduates attending 4-year colleges/universities only (418) not the entire graduating class

**2018 Trend Data: MTL Graduates College Attendance by College Competitiveness
(Barron's Guide)**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Most Competitive	14.8%	13.9%	15.5%	11.1%	12.3%	10%	10.8%	15.4%	14.7%	12.9%
Highly Competitive	28.1%	18.8%	17.1%	16.8%	21.2%	22.6%	18.9%	16.8%	16.0%	18.9%
Very Competitive	24.0%	28.0%	27.5%	24.7%	29.8%	34.1%	31.9%	27.7%	29.9%	25.4%
Top 2 Tiers	42.9%	32.7%	32.6%	27.9%	33.5%	32.6%	29.8%	32.1%	30.7%	31.8%
Top 3 Tiers	66.9%	60.7%	60.1%	52.6%	63.3%	66.7%	61.7%	59.7%	60.6%	57.2%

NOTE: Analysis is in terms of graduates attending 4-year colleges or universities only - not the entire graduating class

NUMBER OF STUDENTS WHO GRADUATED EARLY

The data below indicates the number of students who chose to graduate early over the past ten years. Although all graduation credit requirements are met at the end of junior year or in January of a student's senior year, early graduates participate in June's commencement program and receive their diplomas with their respective graduating class.

YEAR	STUDENTS GRADUATED EARLY
2009	5
2010	10
2011	2
2012	4
2013	3
2014	10
2015	5
2016	8
2017	6
2018	5

SCHOOLS ATTENDED BY MT. LEBANON'S CLASS OF 2018

Alfred University	Indiana Tech	Temple University
Allegheny College	Indiana University at Bloomington	The Catholic University of America
American University	Indiana University of Pennsylvania	The College of Wooster
Arizona State University	Ithaca College	The Cooper Union/Advance.of Sci.& Art
Baldwin Wallace University	James Madison University	The George Washington University
Bella Capelli Academy	Jefferson (Philadelphia Univ.& Thomas Jeff.Univ.)	The Juilliard School
Belmont University	John Carroll University	The Ohio State University
Berklee College of Music	Kent State University	The University of Arizona
Boston University	Kenyon College	Thiel College
Bowling Green State University	Kettering College	Tulane University
Brandeis University	La Roche College	United States Military Academy - Army
Brigham Young University	Lafayette College	University for the Creative Arts at Epsom
Brown University	Liberty University	University of California, San Diego
Bucknell University	Lock Haven University of Pennsylvania	University of Central Florida
California University of Pennsylvania	Loyola University Chicago	University of Colorado at Boulder
Calvin College	Marquette University	University of Dayton
Carleton College	Maryland Institute College of Art	University of Delaware
Carnegie Mellon University	Maryville College	University of Florida
Case Western Reserve University	McGill University	University of Kentucky
Cedarville University	Miami University, Oxford	University of Maryland, College Park
Chatham University	Michigan State University	University of Miami
Clemson University	Middlebury College	University of Michigan
Colgate University	Mortuary Science School	University of Minnesota, Twin Cities
College of Charleston	Muskingum Univ.	University of North Dakota
College of the Holy Cross	Nazareth College	University of North Florida
College of William and Mary	Northeastern University	University of Notre Dame
Colorado State University	Ohio University	University of Oregon
CCAC - Allegheny Campus	Oral Roberts University	University of Pennsylvania
CCAC - Boyce Campus	Otterbein University	University of Pittsburgh
CCAC - North Campus	Pennsylvania State University	University of Pittsburgh - Johnstown
Community College of Beaver County	Pa. State Univ., Abington	University of Pittsburgh - Titusville
Denison University	Pa. State Univ. Erie - The Behrend College	University of Redlands
DePaul University	Pa. State Univ., Schreyer Honors College	University of Richmond
Dickinson College	Piedmont College	University of Vermont
Drexel University	Pittsburgh Technical College	University of Washington
Duke University	Point Park University	University of Wisconsin, Madison
Duquesne University	Program in Germany	Utah State University
Edinboro University of Pennsylvania	Purdue University	Vet Tech Institute
Elon University	Rensselaer Polytechnic Institute	Virginia Tech
Emory University	Rhode Island School of Design	Wake Forest University
Fashion Institute of Technology	Rice University	Washington and Jefferson College
Florida State University	Robert Morris University	Waynesburg University
Frostburg State University	Rosedale Technical College	West Liberty University
Furman University	St. Louis University	West Virginia Wesleyan College
Gannon University	Seton Hill University	Westminster College
George Mason University	Shepherd University	Whitman College
Georgia Institute of Technology	Slippery Rock University of Pennsylvania	Wittenberg University
Goucher College	St. John's University - Queens Campus	Xavier University
High Point University	Stanford University	York College of Pennsylvania
Hofstra University	Syracuse University	

EXPLANATION AND PRESENTATION OF DATA SOURCES

Summary of 2018 Advanced Placement Scores

Advanced Placement courses follow a prescribed syllabus developed and audited by the College Board. AP courses are designed to equate to the initial year of university study in a given subject. Students who score a 3 or above, out of a possible high score of 5, generally receive advanced placement and/or college credit from colleges and universities. The most competitive colleges and universities often require an AP score of 4 or 5 prior to granting credit.

On the following pages, Advanced Placement data is reported on the basis of number and percentage of scores in a given range for the May, 2018 administration.

Additionally, the report represents advanced placement scores by course. The report also shows the number of students enrolled in a course versus how many students subsequently chose to participate in testing. It can be difficult to draw a valid analysis of scores due to the discrepancy that often occurs between the number of students taking the class versus those that actually go on to take the test. Students opt not to take the test for a variety of reasons. In some cases, virtually all students enrolled in a given course take the test which assists in drawing valid conclusions about our students' performance and course delivery.

Each AP subject teacher receives an Instructional Planning Report, providing summary data about student performance and related item analysis. Teachers begin reviewing this data in the summer months in preparation for the following school year.

Mt. Lebanon High School

PERCENTAGE OF STUDENTS SCORING A 3, 4, OR 5 ON ADVANCED PLACEMENT EXAMS

ACADEMIC YEAR	MT. LEBANON	PENNSYLVANIA	NATIONAL
2017 - 2018	87.4%	68.2%	61.3%

Note: Percentage includes results for students who took an advanced placement test not included in the Mt. Lebanon Curriculum (e.g., AP AB Calculus, Human Geography, etc.)

Data compiled from: 2018 The College Board: AP Five Year School Summary (2018)

2018 MEAN ADVANCED PLACEMENT SCORES BY SUBJECT

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Art (Studio)	3.75	3.80	3.52	3.78	5.00	3.57	4.00	4.57	4.57	4.14
Biology	4.53	3.85	4.31	4.47	3.76	4.06	3.86	4.09	4.09	4.05
Calculus BC	4.31	4.30	4.07	4.53	4.63	4.30	4.34	4.59	4.18	2.80
Chemistry	4.09	3.79	4.00	4.37	4.26	3.96	3.71	3.76	3.49	3.94
Computer Science A	5.00	3.14	NA	1.67	2.70	3.67	3.80	3.80	3.44	2.86
English Language/Comp	4.46	3.89	4.57	4.27	4.10	4.07	4.28	4.23	4.08	4.22
English Lit/Comp	4.32	4.21	4.27	4.93	3.90	4.80	4.40	4.11	4.17	4.33
Environmental Science	3.00	3.26	3.59	3.66	3.68	3.78	3.99	3.94	4.21	3.91
European History	3.55	3.70	3.71	4.07	3.50	4.18	3.77	3.25	3.86	3.86
French Language	4.00	3.11	3.18	4.00	4.20	3.86	3.89	4.33	3.86	3.70
German Language	3.30	3.73	4.09	4.20	4.13	3.93	4.06	2.86	3.89	3.67
Music Theory	1.50	2.50	3.00	4.00	3.38	2.78	1.88	3.20	3.50	3.40
Physics- E & M	3.91	4.17	4.29	4.86	4.17	4.38	4.60	4.50	4.17	4.27
Physics - Mechanics	4.00	3.69	3.44	3.86	3.64	4.16	4.05	3.45	3.89	3.59
Psychology	4.18	3.98	4.05	4.13	4.00	4.08	3.73	3.97	3.42	3.46
Spanish Language	3.43	3.89	3.09	4.00	3.25	4.14	4.23	4.40	4.15	3.65
Statistics	3.30	3.56	3.37	3.95	3.48	3.88	3.22	3.78	3.44	3.44
US History	3.72	3.89	3.87	3.92	4.16	3.98	3.77	3.31	3.27	3.71
US Government & Politics	3.78	3.94	4.19	4.33	3.64	3.70	3.21	3.92	3.60	3.68

2018 AP TREND DATA BY SUBJECT - Enrollment, Participation and National Comparisons																		
	2013						2014						2015					
	Students	Students	%	MTLSD	Nat'l.	Avg.	Students	Students	%	MTLSD	Nat'l.	Avg.	Students	Students	%	MTLSD	Nat'l.	Avg.
	Enrolled	Testing	Testing	Mean	Mean	Diff.	Enrolled	Testing	Testing	Mean	Mean	Diff.	Enrolled	Testing	Testing	Mean	Mean	Diff.
Art - Studio	9	2	22.2%	5.00	3.27	1.73	12	7	58.3	3.57	3.29	0.28	6	5	83.0	4.00	3.35	0.65
	34	25	73.5%	3.76	2.88	0.88	64	53	82.8	4.06	2.90	1.16	80	56	70.0	3.86	2.90	0.96
Calculus BC	47	43	91.5%	4.63	3.73	0.9	44	40	90.9	4.30	3.82	0.48	48	41	85.0	4.34	3.72	0.62
Chemistry	33	31	93.9%	4.26	2.92	1.34	49	48	97.9	3.96	2.65	1.31	50	51	100.0	3.71	2.62	1.09
Computer Science A	24	10	41.7%	2.70	3.21	-0.51	17	3	17.6	3.67	2.95	0.72	13	5	38.0	3.80	3.07	0.73
English Lang/Comp (New 2008)	32	20	62.5%	4.10	2.77	1.33	18	15	83.3	4.07	2.78	1.29	46	25	54.0	4.28	2.78	1.50
English Lit/Comp	18	10	55.5%	3.90	2.81	1.09	34	25	73.5	4.80	2.76	2.04	20	15	75.0	4.40	2.78	1.62
Environmental Science	144	121	84.0%	3.68	2.61	1.07	195	153	78.4	3.78	2.60	1.18	157	132	84.0	3.99	2.58	1.41
European History	25	12	48.0%	3.50	2.78	0.72	35	17	48.5	4.18	2.64	1.54	24	13	54.0	3.77	2.74	1.03
French Language	16	5	31.25%	4.20	3.37	0.83	11	7	63.6	3.86	3.28	0.58	13	9	69.0	3.89	3.21	0.68
German Language	16	8	50.0%	4.13	3.47	0.66	16	14	87.5	3.93	3.27	0.66	26	16	62.0	4.06	3.34	0.72
Music Theory (New 2008)	17	8	47.0%	3.38	3.01	0.37	18	9	50.0	2.78	3.05	-0.39	13	8	62.0	1.88	3.01	-1.13
Physics - E & M	21	12	57.0%	4.17	3.45	0.72	13	8	61.5	4.38	3.45	0.93	17	10	59.0	4.60	3.35	1.25
Physics - Mechanics	96	44	45.8%	3.64	3.46	0.18	50	25	50.0	4.16	3.53	0.63	54	41	76.0	4.05	3.50	0.55
Psychology	175	83	47.4%	4.00	3.17	0.83	108	61	56.4	4.08	3.08	1.00	109	63	58.0	3.73	3.11	0.62
Spanish Language	48	4	8.3%	3.25	3.32	-0.07	52	7	13.4	4.14	3.71	0.43	52	13	25.0	4.23	3.77	0.46
Statistics	52	27	51.9%	3.48	2.80	0.68	87	40	45.9	3.88	2.85	1.03	103	69	67.0	3.22	2.78	0.44
U.S. History	89	83	93.3%	4.16	2.77	1.39	59	56	94.9	3.98	2.76	1.22	58	52	90.0	3.77	2.63	1.14
U.S. Gov. & Politics	41	25	60.9%	3.64	2.65	0.99	64	30	46.8	3.70	2.62	1.08	47	34	72.0	3.21	2.54	0.67
TOTALS	937	573					946	618					936	658				
Overall % Tested	61.2%						65.3%						70.3%					

2018 AP TREND DATA BY SUBJECT - Enrollment, Participation and National Comparisons																	
	2016						2017						2018				
	Students	Students	%	MTLSD	Nat'l.	Avg.	Students	Students	%	MTLSD	Nat'l.	Avg.	Students	Students	%	MTLSD	Nat'l.
	Enrolled	Testing	Testing	Mean	Mean	Diff.	Enrolled	Testing	Testing	Mean	Mean	Diff.	Enrolled	Testing	Testing	Mean	Diff.
Art - Studio	14	7	50.0	4.57	3.42	1.15	14	7	50.0	4.57	2.94	1.63	17	7	41.2	4.14	3.47
Biology	67	43	64.0	4.09	2.85	1.24	85	67	79.0	4.09	2.90	1.19	79	61	77.2	4.05	2.86
Calculus BC	42	37	88.0	4.59	3.80	0.79	54	49	91.0	4.18	3.78	0.40	47	35	74.5	2.80	3.74
Chemistry	63	62	98.0	3.76	2.69	1.07	65	63	97.0	3.49	2.67	0.82	51	51	100.0	3.94	2.75
Computer Science A	28	20	71.0	3.80	3.04	0.76	38	9	24.0	3.44	3.15	0.29	52	7	13.5	2.86	3.17
English Lang/Comp (New 2008)	47	31	66.0	4.23	2.82	1.41	57	36	63.0	4.08	2.77	1.31	46	18	39.1	4.22	2.82
English Lit/Comp	21	18	86.0	4.11	2.75	1.36	19	12	63.0	4.17	2.69	1.48	24	18	75.0	4.33	2.56
Environmental Science	177	143	81.0	3.94	2.55	1.39	188	151	80.0	4.21	2.67	1.54	211	180	85.3	3.91	2.62
European History	22	8	36.0	3.25	2.71	0.54	28	7	25.0	3.86	2.81	1.05	22	14	63.6	3.86	2.89
French Language	11	6	55.0	4.33	3.32	1.01	6	8	133.0	3.86	3.29	0.57	15	10	66.7	3.70	3.25
German Language	14	7	50.0	2.86	3.27	0.41	18	9	50.0	3.89	3.39	0.50	20	18	90.0	3.67	3.22
Music Theory (New 2008)	17	5	29.0	3.20	2.99	0.21	10	6	60.0	3.50	3.02	0.48	19	5	26.3	3.40	3.17
Physics - E & M	19	10	53.0	4.50	3.51	0.99	20	12	60.0	4.17	3.49	0.68	23	15	65.2	4.27	3.56
Physics - Mechanics	63	42	67.0	3.45	3.60	0.15	69	44	64.0	3.89	3.71	0.18	52	37	71.2	3.59	3.52
Psychology	117	72	62.0	3.97	3.07	0.90	104	52	50.0	3.42	3.06	0.36	111	57	51.4	3.46	3.13
Spanish Language	48	15	31.0	4.40	3.77	0.63	30	13	43.0	4.15	3.61	0.54	33	17	51.5	3.65	3.68
Statistics	65	32	49.0	3.78	2.88	0.90	56	32	57.0	3.44	2.72	0.72	67	39	58.2	3.44	2.85
U.S. History	95	75	79.0	3.31	2.70	0.61	86	67	78.0	3.27	2.65	0.62	95	76	80.0	3.71	2.66
U.S. Gov. & Politics	38	25	66.0	3.92	2.64	1.28	42	15	36.0	3.60	2.58	1.02	61	28	45.9	3.68	2.70
TOTALS	968	658					989	659					1045	693			
Overall % Tested	68.0%						66.6%						66.3%				
Data compiled from: 2018 The College Board; AP Five-Year School Score Summary (2018)																	

Data compiled from: 2018 The College Board; AP Five-Year School Score Summary (2018)

AP SCORE ANALYSIS BY SUBJECT					
ART - STUDIO	2013-14	2014-15	2015-16	2016-17	2017-18
# of 5	2	2	5	4	2
# of 4	1	1	1	3	4
# of 3	3	2	1	-	1
# of 2	1	0	-	-	-
# of 1	0	0	-	-	-
Total Tested	7	5	7	7	7
% of 5	29%	40%	71%	57%	29%
% of 4 and above	43%	60%	86%	43%	86%
% of 3 and above	86%	100%	100%	100%	100%
BIOLOGY	2013-14	2014-15	2015-16	2016-17	2017-18
# of 5	16	9	12	22	19
# of 4	25	31	23	30	26
# of 3	11	15	8	14	16
# of 2	1	1	-	1	-
# of 1	0	0	-	0	-
Total Tested	53	56	43	67	61
% of 5	30%	16%	28%	33%	31%
% of 4 and above	77%	71%	81%	78%	74%
% of 3 and above	98%	98%	100%	99%	100%
CALCULUS BC	2013-14	2014-15	2015-16	2016-17	2017-18
# of 5	26	20	27	28	2
# of 4	5	15	5	7	4
# of 3	6	6	5	10	15
# of 2	1	0	-	3	13
# of 1	2	0	-	1	1
Total Tested	40	41	37	49	35
% of 5	65%	49%	73%	57%	6%
% of 4 and above	78%	85%	86%	71%	17%
% of 3 and above	93%	100%	100%	92%	60%
CHEMISTRY	2013-14	2014-15	2015-16	2016-17	2017-18
# of 5	16	5	14	10	18
# of 4	19	29	24	22	16
# of 3	8	14	19	21	13
# of 2	5	3	5	9	4
# of 1	0	0	-	1	-
Total Tested	48	51	62	63	51
% of 5	33%	10%	23%	16%	35%
% of 4 and above	73%	67%	61%	51%	67%
% of 3 and above	90%	94%	92%	84%	92%

COMPUTER SCIENCE A	2013-14	2014-15	2015-16	2016-17	2017-18
# of 5	2	2	5	3	-
# of 4	0	2	9	0	2
# of 3	0	0	3	5	3
# of 2	0	0	3	0	1
# of 1	1	1	-	1	1
Total Tested	3	5	20	9	7
% of 5	67%	40%	25%	33%	0%
% of 4 and above	67%	80%	70%	33%	29%
% of 3 and above	67%	80%	85%	89%	71%
ENGLISH LANG/COMP	2013-14	2014-15	2015-16	2016-17	2017-18
# of 5	4	10	12	13	9
# of 4	8	12	15	13	5
# of 3	3	3	3	10	3
# of 2	0	0	1	-	1
# of 1	0	0	-	-	-
Total Tested	15	25	31	36	18
% of 5	27%	40%	39%	36%	50%
% of 4 and above	80%	88%	87%	72%	78%
% of 3 and above	100%	100%	97%	100%	94%
ENGLISH LIT/COMP	2013-14	2014-15	2015-16	2016-17	2017-18
# of 5	21	9	9	5	9
# of 4	3	4	4	4	6
# of 3	1	1	4	3	3
# of 2	0	1	-	-	-
# of 1	0	0	1	-	-
Total Tested	25	15	18	12	18
% of 5	84%	60%	50%	42%	50%
% of 4 and above	96%	87%	72%	75%	83%
% of 3 and above	100%	93%	94%	100%	100%
ENVIRONMENTAL SCIENCE	2013-14	2014-15	2015-16	2016-17	2017-18
# of 5	37	35	37	60	62
# of 4	69	71	73	66	69
# of 3	26	16	21	22	22
# of 2	19	10	11	3	24
# of 1	2	0	1	-	3
Total Tested	153	132	143	151	180
% of 5	24%	27%	26%	40%	34%
% of 4 and above	69%	80%	77%	83%	73%
% of 3 and above	86%	92%	92%	98%	85%

EUROPEAN HISTORY	2013-14	2014-15	2015-16	2016-17	2017-18
# of 5	8	3	-	-	5
# of 4	4	5	4	6	3
# of 3	5	4	2	1	5
# of 2	0	1	2	-	1
# of 1	0	0	-	-	-
Total Tested	17	13	8	7	14
% of 5	47%	23%	0%	0%	36%
% of 4 and above	71%	62%	50%	86%	57%
% of 3 and above	100%	92%	75%	100%	93%
FRENCH LANGUAGE	2013-14	2014-15	2015-16	2016-17	2017-18
# of 5	1	2	3	2	2
# of 4	4	4	2	3	3
# of 3	2	3	1	3	5
# of 2	0	0	-	-	-
# of 1	0	0	-	-	-
Total Tested	7	9	6	8	10
% of 5	14%	22%	50%	25%	20%
% of 4 and above	71%	67%	83%	63%	50%
% of 3 and above	100%	100%	100%	100%	100%
GERMAN LANGUAGE	2013-14	2014-15	2015-16	2016-17	2017-18
# of 5	3	4	1	3	5
# of 4	7	9	-	3	5
# of 3	4	3	3	2	5
# of 2	0	0	3	1	3
# of 1	0	0	-	-	-
Total Tested	14	16	7	9	18
% of 5	21%	25%	14%	33%	28%
% of 4 and above	71%	81%	14%	67%	56%
% of 3 and above	100%	100%	57%	89%	83%
MUSIC THEORY	2013-14	2014-15	2015-16	2016-17	2017-18
# of 5	1	0	2	1	1
# of 4	0	0	-	2	-
# of 3	4	1	1	2	4
# of 2	4	5	1	1	-
# of 1	0	2	1	-	-
Total Tested	9	8	5	6	5
% of 5	11%	0%	40%	17%	20%
% of 4 and above	11%	0%	40%	50%	20%
% of 3 and above	56%	13%	60%	83%	100%

PHYSICS - E & M	2013-14	2014-15	2015-16	2016-17	2017-18
# of 5	4	7	7	6	7
# of 4	3	2	2	3	5
# of 3	1	1	-	2	3
# of 2	0	0	1	1	-
# of 1	0	0	-	-	-
Total Tested	8	10	10	12	15
% of 5	50%	70%	70%	50%	47%
% of 4 and above	88%	90%	90%	75%	80%
% of 3 and above	100%	100%	90%	92%	100%
PHYSICS - MECHANICS	2013-14	2014-15	2015-16	2016-17	2017-18
# of 5	14	16	10	14	9
# of 4	5	13	10	15	12
# of 3	2	10	11	11	10
# of 2	4	2	11	4	4
# of 1	0	0	-	-	2
Total Tested	25	41	42	44	37
% of 5	56%	39%	24%	32%	24%
% of 4 and above	76%	71%	48%	66%	57%
% of 3 and above	84%	95%	74%	91%	84%
PSYCHOLOGY (New in 2006)	2013-14	2014-15	2015-16	2016-17	2017-18
# of 5	27	16	26	11	13
# of 4	22	26	27	15	20
# of 3	5	11	13	16	8
# of 2	4	8	3	5	12
# of 1	3	2	3	5	4
Total Tested	61	63	72	52	57
% of 5	44%	25%	36%	21%	23%
% of 4 and above	80%	67%	74%	50%	58%
% of 3 and above	89%	84%	92%	81%	72%
SPANISH LANGUAGE	2013-14	2014-15	2015-16	2016-17	2017-18
# of 5	2	5	7	3	1
# of 4	4	6	7	9	9
# of 3	1	2	1	1	7
# of 2	0	0	-	-	-
# of 1	0	0	-	-	-
Total Tested	7	13	15	13	17
% of 5	29%	38%	47%	23%	6%
% of 4 and above	86%	85%	93%	92%	59%
% of 3 and above	100%	100%	100%	100%	100%

STATISTICS	2013-14	2014-15	2015-16	2016-17	2017-18
# of 5	13	12	8	5	10
# of 4	16	13	13	12	9
# of 3	6	25	7	9	10
# of 2	3	16	4	4	8
# of 1	2	3	-	2	2
Total Tested	40	69	32	32	39
% of 5	33%	17%	25%	16%	26%
% of 4 and above	73%	36%	66%	53%	49%
% of 3 and above	88%	72%	88%	81%	74%
U.S. GOV & POLITICS (new in 07)	2013-14	2014-15	2015-16	2016-17	2017-18
# of 5	9	4	9	4	6
# of 4	8	9	7	5	8
# of 3	8	12	7	3	13
# of 2	5	8	2	2	1
# of 1	0	1	-	1	-
Total Tested	30	34	25	15	28
% of 5	30%	12%	36%	27%	21%
% of 4 and above	57%	38%	64%	60%	50%
% of 3 and above	83%	74%	92%	80%	96%
U.S. HISTORY	2013-14	2014-15	2015-16	2016-17	2017-18
# of 5	21	12	13	12	19
# of 4	19	20	20	18	26
# of 3	11	16	23	16	23
# of 2	4	4	15	18	6
# of 1	1	0	4	3	2
Total Tested	56	52	75	67	76
% of 5	38%	23%	17%	18%	25%
% of 4 and above	71%	62%	44%	45%	59%
% of 3 and above	91%	92%	75%	69%	90%
TOTAL	2013-14	2014-15	2015-16	2016-17	2017-18
# of 5	229	179	207	206	199
# of 4	222	274	246	236	232
# of 3	108	146	133	151	169
# of 2	52	61	62	52	78
# of 1	15	11	10	14	15
Total Tested	626	671	658	659	693
% of 5	37%	27%	31%	31%	29%
% of 4 and above	72%	68%	69%	67%	62%
% of 3 and above	89%	89%	89%	90%	87%
Data compiled from: 2018 The College Board; AP Current Year Score Summary (2018)					

AP EQUITY AND EXCELLENCE TREND DATA

Academic Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
10TH*	7.2%	10.2%	10.9%	12.4%	10.6%	12.0%
11TH*	34.3%	39.0%	36.3%	37.9%	40.1%	42.4%
12TH*	32.4%	32.5%	38.4%	36.7%	30.2%	31.6%
GRADUATING CLASS SUMMARY**	46.9%	44.5%	52.4%	46.2%	46.4%	46.4%

* These measures indicate the percentage of students enrolled in grades 10, 11 and 12 scoring a 3 or higher on at least one AP exam during the prior year divided by the total number of students in the respective grade.

** The Graduating Class Summary represents the percentage of twelfth graders scoring a 3 or higher on at least one AP exam at any point in their high school careers divided by the total number of the school's seniors.

Data compiled from: 2018 The College Board; AP Equity and Excellence (2018)

2018 AMERICAN COLLEGE TEST (ACT) MEAN SCORES

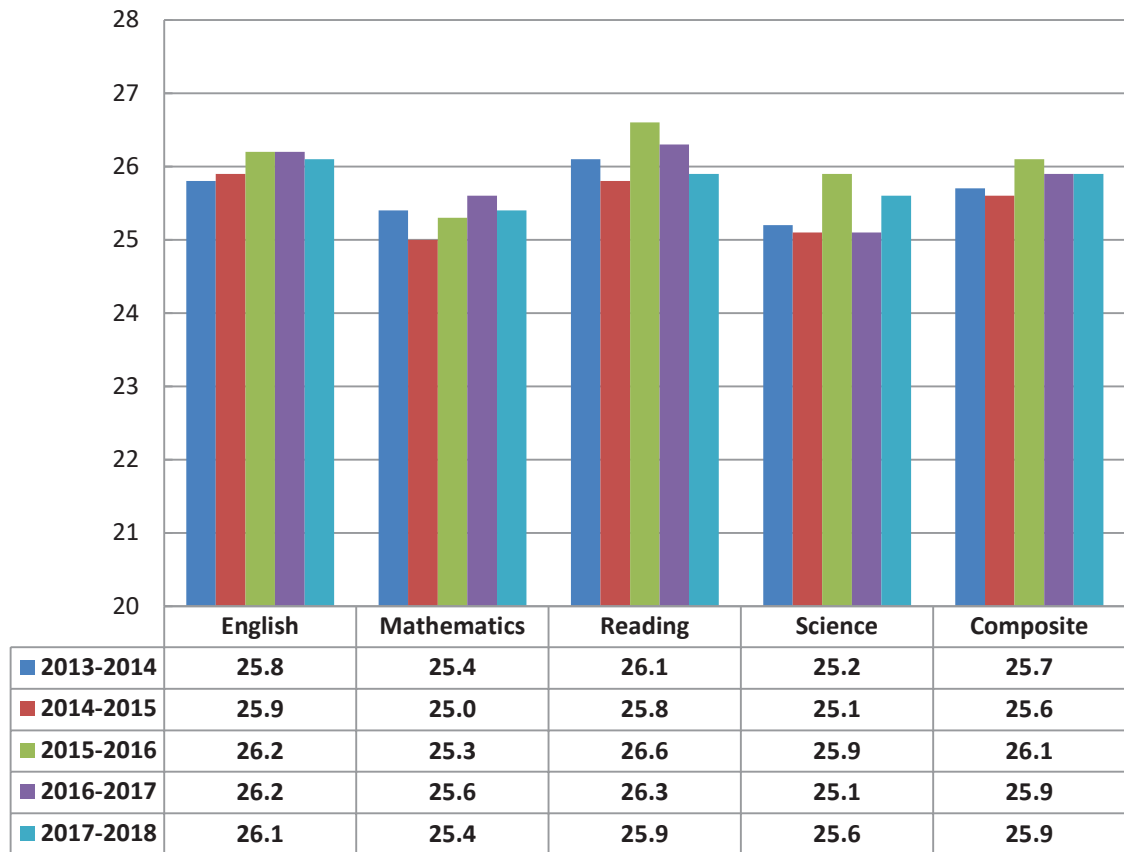
The ACT Assessment is a college admission test in direct competition with the SAT. The ACT Assessment contains four curriculum based tests that measure academic achievement in the areas of English, Mathematics, Reading and Science. The ACT also provides an overall Composite score. In addition to these four curricular areas and the summary composite, students may also opt to complete an additional writing assessment (ACT Plus) new in 2006. The ACT writing component is recommended by our high school counseling staff when students opt to take the ACT.

The ACT is headquartered in Iowa City, Iowa and today its assessment is accepted at all colleges and universities. The SAT currently has a historical foothold in our area of the country, which partially explains why the vast majority of students at Mt. Lebanon take the SAT. However, increasing competition between the ACT and SAT over the last few years has resulted in nation-wide acceptance of both assessment devices. Often Mt. Lebanon students, who do not fare as well as expected on the SAT, will complete the ACT to see if a relatively higher score can be obtained. Concordance tables reflecting SAT to ACT range comparisons are made available to students and families in the high school guidance office. Counselors regularly recommend that college-bound students sit for an ACT during junior or senior year.

The following report shows the mean score for Mt. Lebanon students on the ACT, as well as the mean score for all students in Pennsylvania and nationally who took the ACT. The scores can range from a low of 1 to a high of 36 for each of the sub-tests (English, Mathematics, Reading and Science). This is also true for the overall Composite score.

The number of participants in 2018 was 277. The average ACT composite score for Mt. Lebanon students this year was 25.9.

ACT RESULTS



Data compiled from:

<http://www.pde.state.pa.us>

2018 AMERICAN COLLEGE TEST (ACT) PARTICIPATION RATES & MEAN SCORES

Mt. Lebanon*	# of Students	% of Class Participating	English	Math	Reading	Science	Composite
2008-2009	243	51	25.8	25.1	26.0	25.2	25.6
2009-2010	263	55	25.1	24.3	25.8	24.4	25.1
2010-2011	244	58	25.9	25.5	26.2	24.9	25.8
2011-2012	237	55	25.2	24.4	24.7	24.1	24.7
2012-2013	280	63	25.1	24.6	24.9	24.7	24.9
2013-2014	234	55	25.8	25.4	26.1	25.2	25.7
2014-2015	269	62	25.9	25.0	25.8	25.1	25.6
2015-2016	247	64	26.2	25.3	26.6	25.9	26.1
2016-2017	274	74	26.2	25.6	26.3	25.1	25.9
2017-2018	277	61	26.1	25.4	25.9	25.6	25.9
Pennsylvania			English	Math	Reading	Science	Composite
2008-2009			21.7	22.2	22.4	21.5	22.1
2009-2010			21.3	22.1	22.1	21.4	21.9
2010-2011			21.9	22.6	22.6	21.8	22.3
2011-2012			22.0	22.7	22.7	21.9	22.4
2012-2013			22.2	23.0	23.0	22.2	22.7
2013-2014			22.1	22.8	23.0	22.2	22.7
2014-2015			22.5	22.8	23.2	22.5	22.9
2015-2016			22.6	23.0	23.6	22.8	23.1
2016-2017			23.4	23.4	24.2	23.3	23.7
2017-2018			23.3	23.2	21.3	20.7	23.5
Nation			English	Math	Reading	Science	Composite
2008-2009			20.6	21.0	21.4	20.9	21.1
2009-2010			20.5	21.0	21.3	20.9	21.0
2010-2011			20.6	21.1	21.3	20.9	21.1
2011-2012			20.5	21.1	21.3	20.9	21.1
2012-2013			20.2	20.9	21.1	20.7	20.9
2013-2014			20.3	20.9	21.3	20.8	21.0
2014-2015			20.4	20.8	21.4	20.9	21.0
2015-2016			20.1	20.6	21.3	20.8	20.8
2016-2017			20.3	20.7	21.4	21.0	21.0
2017-2018			20.2	20.5	24.0	23.1	20.8

*MTLSD and Pennsylvania data compiled from: ACT Profile Report - College Readiness Letter

**Nation data compiled from: ACT Profile Report - National: Section I, Executive Summary

2018 SUMMARY OF SAT SCORES

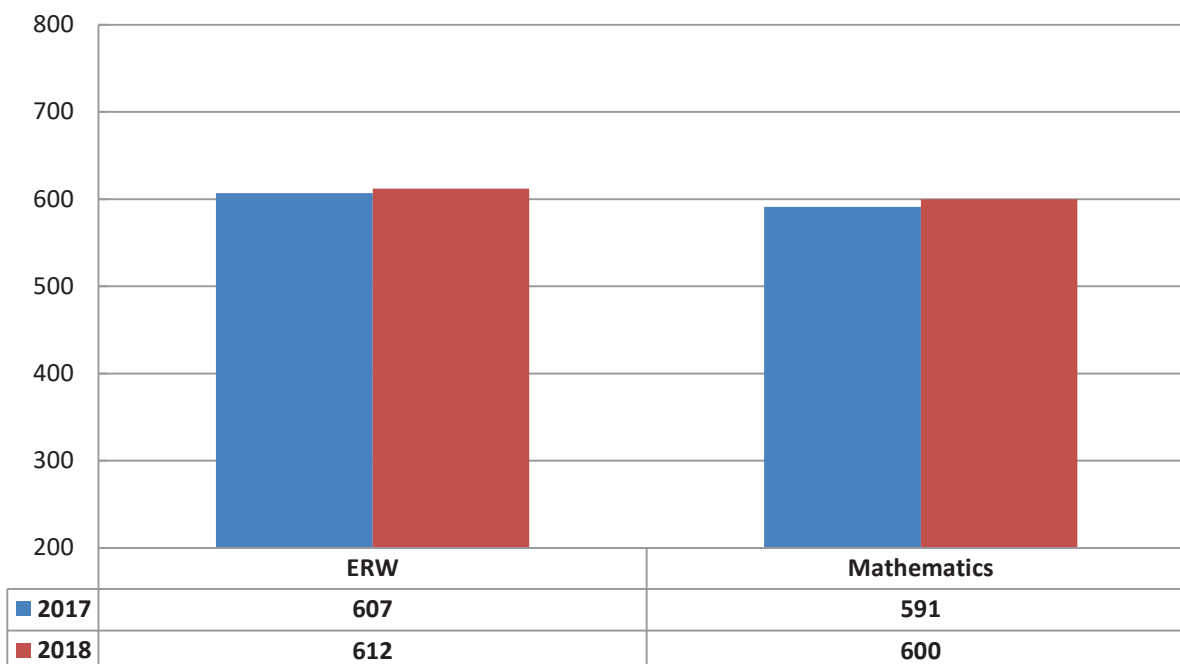
The SAT test is a nationally-normed benchmark utilized by colleges and universities as a major admissions indicator. It is designed to help admissions personnel in assessing a student's likelihood of success in a college environment. A product of the Educational Testing Service (ETS) also known as the College Board, the SAT Reasoning test addresses three core areas – Critical Reading, Mathematics and Writing. In the following report, the scores for Critical Reading, Mathematics and Writing are listed separately and compared with both national and Pennsylvania state means. Additionally, data is further broken down by gender.

SAT scores can range from 200-800 on each of the two sections of the test. **The cumulative mean score of the Evidence-Based Reading and Writing (ERW) and Mathematics sections for Mt. Lebanon students combined was 1212 (ERW 612, Mathematics 600), 145 points higher than the national mean and 126 points higher than the Pennsylvania mean.**

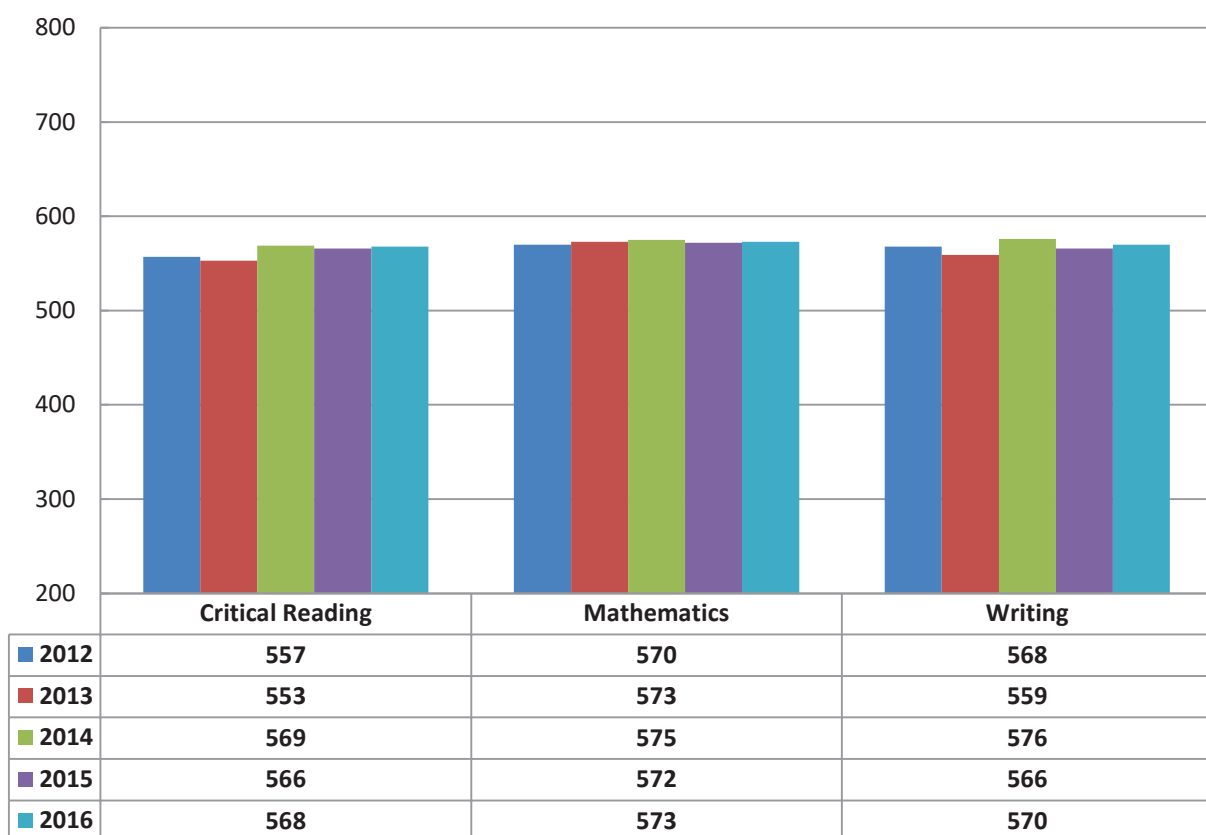
It is significant to note that Mt. Lebanon's mean SAT scores represent 81.2% of the class of 2018. Students of all abilities are taking the SAT test within our district and are being accounted for in very favorable national and state comparisons.

SAT Subject tests are offered in specific content areas. They are often required for admission to the most highly selective colleges and universities. Students typically take only those tests that will be required or recommended for those universities/colleges to which they will be applying. Data provided is from a narrow cross section of our school, state and national populations that self-select to take exams based on college admission intentions. Since the SAT Reasoning test now includes an essay, the SAT Subject test in Writing (which required an essay) was discontinued after the 2005-2006 school year.

SAT Results



SAT Results



Data compiled from: 2018 SAT Annual Report
High School Report: Mt. Lebanon

**MT. LEBANON SCHOOL DISTRICT SAT REASONING MEAN SCORES
TREND SUMMARY - 2018**

ERW						NATION						PENNSYLVANIA					
YEAR	MALE	FEMALE	COMBINED	% OF CLASS TESTING		MALE	FEMALE	COMBINED		MALE	FEMALE	COMBINED		MALE	FEMALE	COMBINED	
2016-17	602	611	607	85.3		532	534	533		542	538	540		542	538	540	
2017-18	608	616	612	81.2		534	539	536		549	546	547		549	546	547	
MATH MT. LEBANON SCHOOL DISTRICT						NATION						PENNSYLVANIA					
YEAR	MALE	FEMALE	COMBINED			MALE	FEMALE	COMBINED		MALE	FEMALE	COMBINED		MALE	FEMALE	COMBINED	
2016-17	606	576	591			538	516	527		546	518	531		546	518	531	
2017-18	613	585	600			542	522	531		554	526	539		554	526	539	

CRITICAL READING						MT. LEBANON SCHOOL DISTRICT			PENNSYLVANIA																		
YEAR		MALE		FEMALE		COMBINED		% OF CLASS TESTING		NATION			MALE			FEMALE			COMBINED								
2009-10		555		569		563		94		503			498			501			494			490			492		
2010-11		573		578		575		93		500			495			498			497			490			493		
2011-12		562		552		557		92		498			493			496			495			488			491		
2012-13		551		554		553		93		499			494			496			497			491			496		
2013-14		576		563		569		90		499			495			497			501			493			497		
2014-15		563		569		566		86		497			493			495			504			494			499		
2015-16		564		572		568		83		495			493			494			504			497			500		

MATH	MT. LEBANON SCHOOL DISTRICT						NATION				PENNSYLVANIA		
	YEAR	MALE	FEMALE	COMBINED			MALE	FEMALE	COMBINED		MALE	FEMALE	COMBINED
2009-10		584	551	567			534	500	516		519	485	501
2010-11		595	581	589			531	500	515		517	486	501
2011-12		590	549	570			532	499	514		519	485	501
2012-13		583	564	573			531	499	514		520	489	514
2013-14		591	560	575			530	499	513		521	489	513
2014-15		583	559	572			527	496	511		521	489	504
2015-16		585	562	573			524	494	508		524	492	506

WRITING MT. LEBANON SCHOOL DISTRICT															PENNSYLVANIA			
YEAR	MALE	FEMALE	COMBINED	NATION														
				MALE	FEMALE	COMBINED								MALE	FEMALE	COMBINED		
2009-10	548	573	560	486	498	492								473	486	480		
2010-11	558	590	573	482	496	489								472	486	479		
2011-12	561	576	568	481	494	488								472	487	480		
2012-13	559	565	562	482	493	488								476	487	488		
2013-14	576	575	576	481	492	487								474	484	487		
2014-15	551	583	566	478	490	484								477	486	482		

Data compiled from: 2018 The College Board; 2018 College-Bound Seniors High School Highlights Report for Mt. Lebanon High School

SUMMARY OF PSAT/NMSQT SCORES OF SEMIFINALISTS AND COMMENDED STUDENTS

This report represents a ten* year summary of the Preliminary Scholastic Assessment Test (PSAT)/National Merit Scholarship Qualifying Test (NMSQT). The scores for both verbal and math sections range from 20 to 80. The total score possible is 240. Designed for students in their junior year, all of the District's sophomores take the PSAT as preparation for the SAT. [The selection index is used for National Merit purposes for juniors only.] Two thirds of the Selection Index is verbal (critical reading and writing scores) and one third is the mathematics score.

Scores are reported both for those selected as Semifinalists and those receiving Commended status.

The following data is a ten* year summary of the total number of National Merit Semifinalists from comparable schools in Pennsylvania. Comparisons with demographically similar local schools offer insight about our top students' performances relative to the performances of top students in other, similar districts. This does not, however, provide an overall reflection of programmatic quality across the spectrum of learners. The number of semifinalists fluctuates year to year depending on a number of variables.

*Ten year summary for previously identified comparable schools in Western Pennsylvania, and a seven year comparison for newly identified schools throughout the state.

**MT. LEBANON SCHOOL DISTRICT
NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST (NMSQT) SUMMARY**

Class of	Students in Class	Students Taking the NMSQT	Semi-Finalist Students	Commended Students	Total Semi-Finalists & Commended Students
2010	474	286	5	12	17
2011	427	259	12	19	31
2012	447	249	7	13	20
2013	468	295	3	14	17
2014	436	262	11	16	27
2015	422	245	4	15	19
2016	388	341	10	15	25
2017	435	403	9	9	18
2018	445	402	11	14	25
2019	458	433	5	6	11

The above data is a ten year summary of the National Merit Scholarship Qualifying Test results for Mt. Lebanon High School. These results are based on the Preliminary Scholastic Assessment Test (PSAT) that was given to eleventh graders in October 2017 (2017-18). Semifinalist standing usually represents students scoring within the top 1% of test takers in Pennsylvania and Commended standing within the top 3% in Pennsylvania. It is important to note that National Merit indexes vary from year-to-year and state-to-state. In Pennsylvania, for the Class of 2019, the index score was 220 out of 228 to be a National Merit Semi-Finalist.

NATIONAL MERIT SEMIFINALISTS
10-YEAR COMPARISONS OF SOUTHWESTERN PENNSYLVANIA SCHOOLS
AND 7-YEAR COMPARISON OF COMPARATOR PENNSYLVANIA SCHOOLS
2017-2018 (CLASS OF 2019)

DISTRICT	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	TOTAL
Bethel Park School District	4	1	0	1	2	2	4	1	1	0	16
Central Bucks School District**				15	12	19	17	20	18	28	129
Fox Chapel School District	7	11	9	17	8	9	15	14	3	11	104
Gateway School District	4	4	0	1	1	0	1	0	3	0	14
Great Valley School District				10	2	8	10	11	13	4	58
Hampton School District				3	0	0	4	2	2	6	17
Lower Merion School District*				23	21	18	21	20	23	29	155
Lower Moreland School District				3	3	5	5	4	5	4	29
Mt. Lebanon School District	5	12	7	3	11	4	10	9	11	5	77
North Allegheny School District	15	17	17	27	15	28	21	19	29	29	217
Peters Township School District				5	1	6	2	5	7	1	27
Radnor School District				24	8	11	12	11	13	16	95
South Fayette School District				0	2	2	3	3	2	1	13
Taylor Alderdice (Pittsburgh Public School District)	4	5	12	3	8	3	4	5	7	4	55
Tredyffrin-Easttown School District				35	26	44	33	33	34	34	239
Unionville-Chadds Ford School District				13	13	19	7	15	18	15	100
Upper Dublin School District				11	15	12	12	5	12	16	83
Upper St. Clair School District	10	5	12	14	5	8	14	12	11	4	95
Wallingford-Swarthmore School District				12	18	12	5	13	9	7	76

* Denotes two (2) high schools

** Denotes three (3) high schools

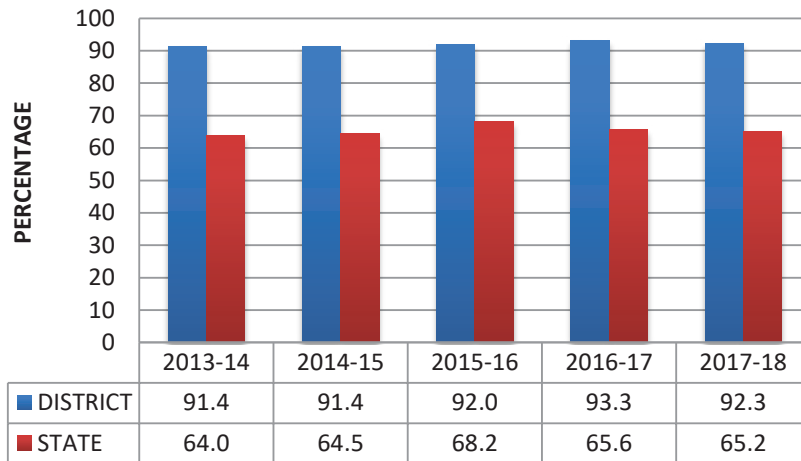
KEYSTONE EXAMS

Beginning in the 2012-2013 school year, the Keystone Exams were developed by the Pennsylvania Department of Education as end-of-course assessments designed to assess proficiency in the subject areas of Algebra I, Biology, and English Literature. The data included represents that of the Junior cohort's results from the Spring administration of the exam in a particular year, e.g., 2018 data represents the results of the Junior cohort who took the exam in the Spring of 2018 (Class of 2019).

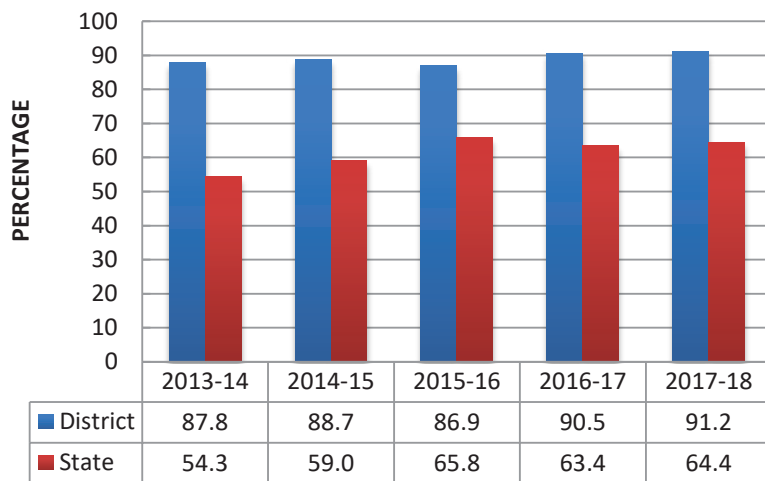
The District maintains consistently high scores in each of the exams, with the results in Biology setting an all-time high.

- Algebra 1 = 92.3% Proficient or Advanced
- Biology = 91.2% Proficient or Advanced
- ELA = 95.0% Proficient or Advanced

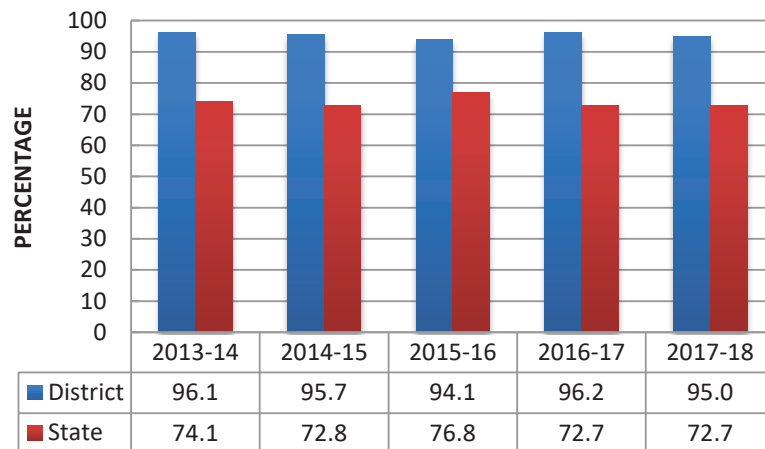
KEYSTONE - ALGEBRA 1



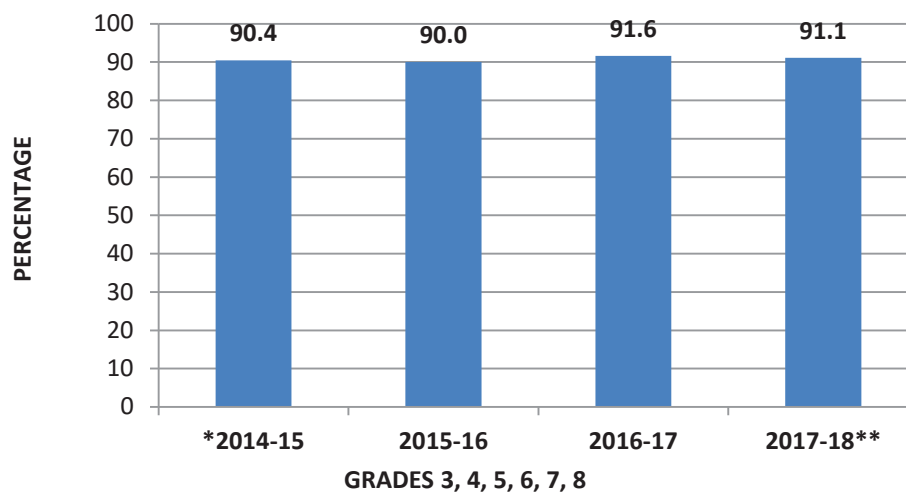
KEYSTONE - BIOLOGY



KEYSTONE - ELA



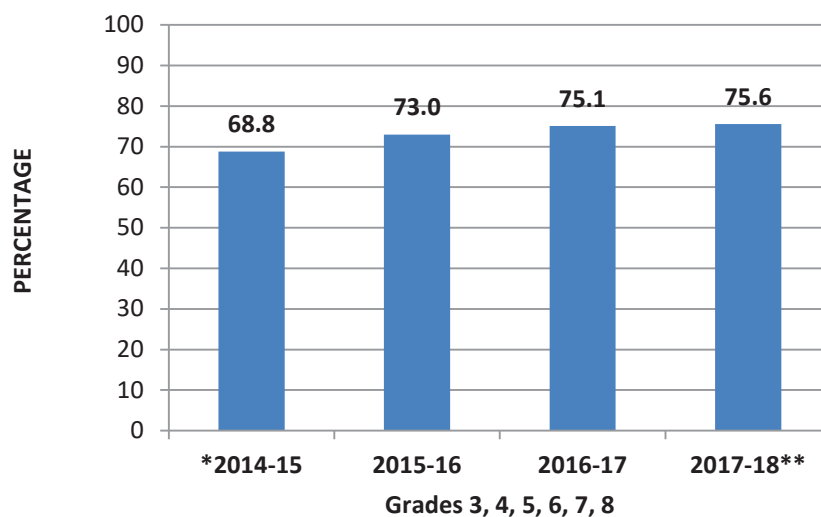
DISTRICT ELA COMPOSITE RESULTS PROFICIENT OR ADVANCED



*First year of a new PSSA Assessment aligned to the new PA Core Standards

**First year of a new modified PSSA Assessment

DISTRICT MATH COMPOSITE RESULTS PROFICIENT OR ADVANCED



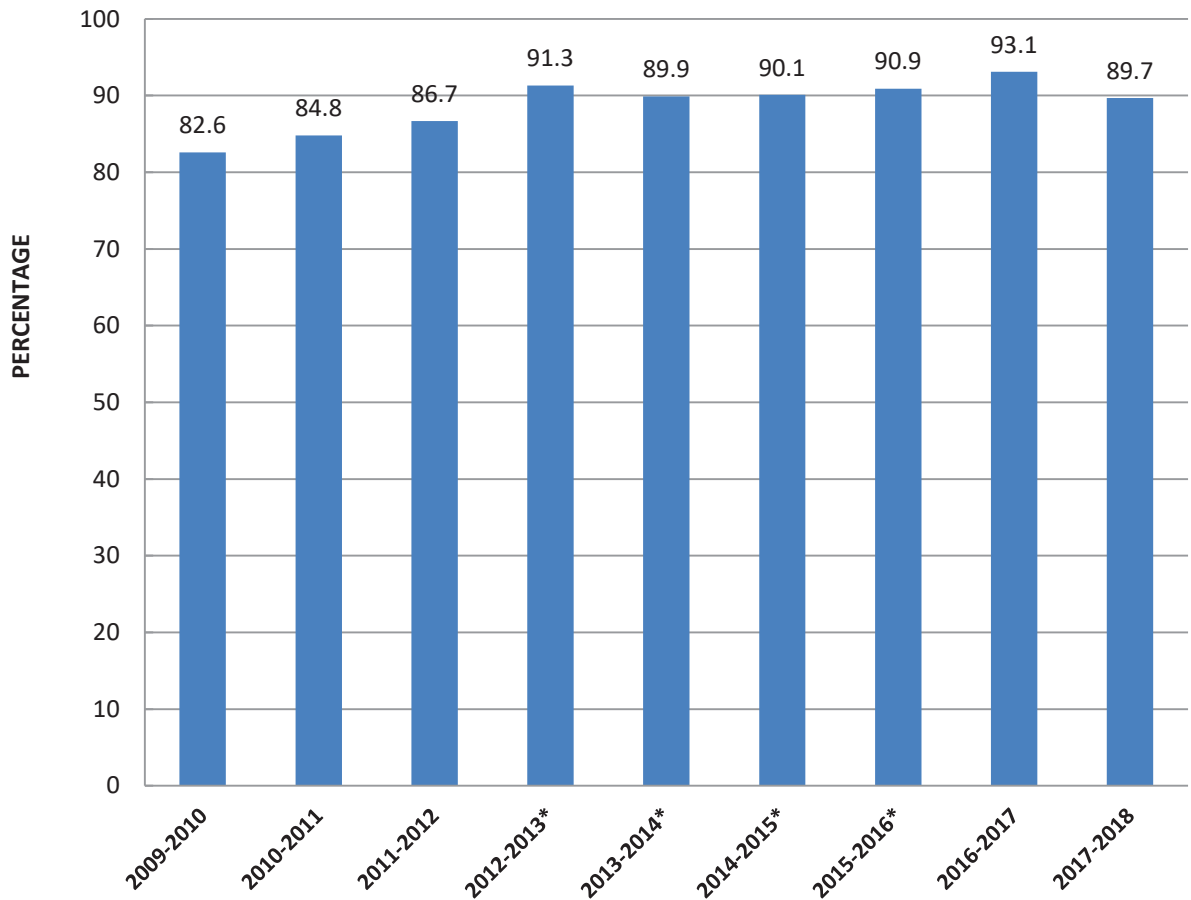
* First year of the new PSSA Assessment aligned to the new PA Core Standards

**First year of a new modified PSSA Assessment

Data compiled from: Emetrics

<http://paayp.emetric.net>

DISTRICT SCIENCE COMPOSITE PROFICIENT OR ADVANCED 2009 - 2018



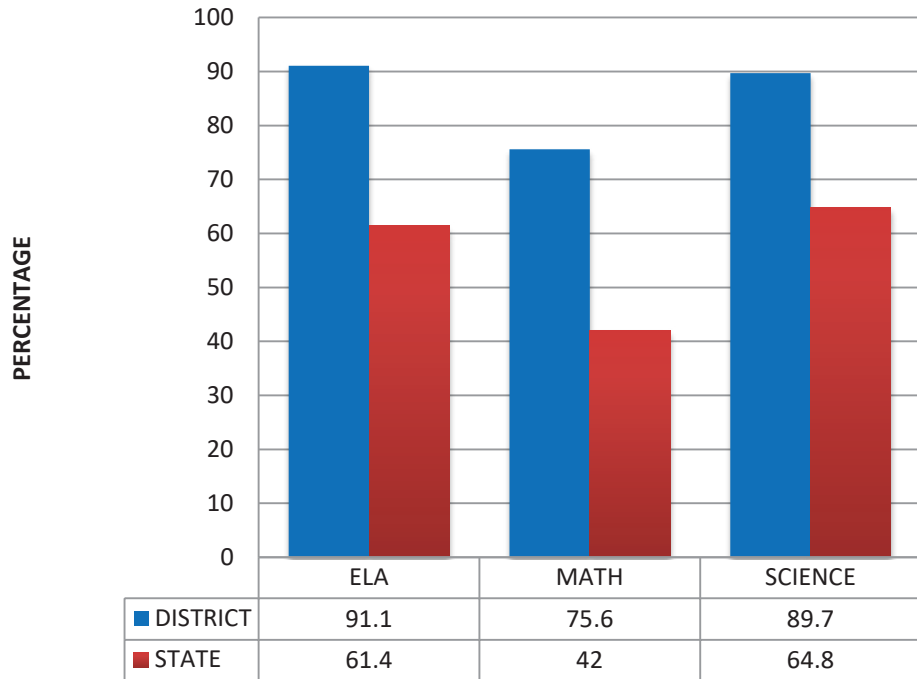
Includes Grades 4, 8, and 11

*Includes Grades 4 and 8

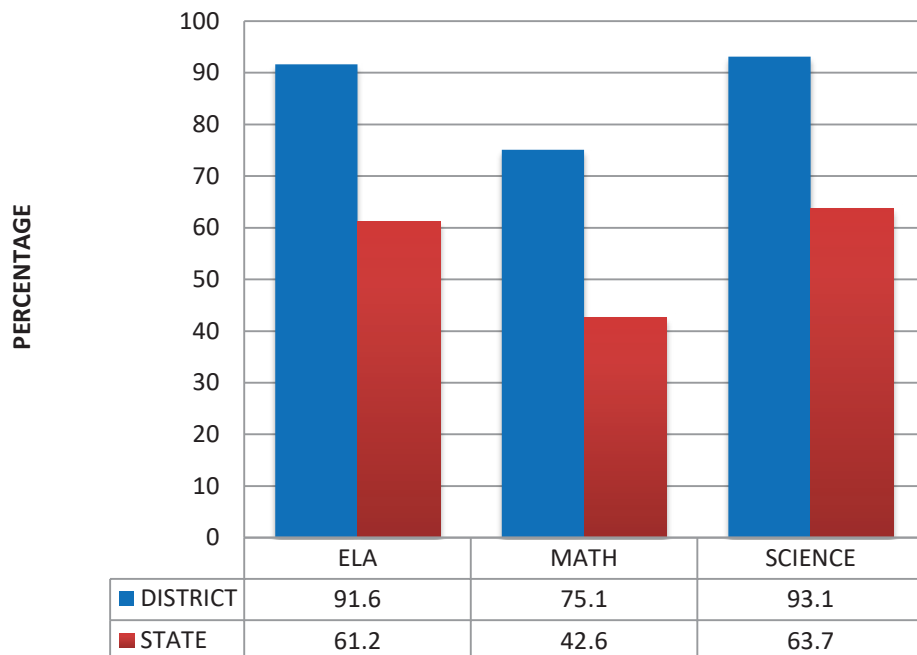
<http://paayp.emetric.net>

Data compiled from: Emetrics

2017-2018 PSSA DISTRICT SUMMARY

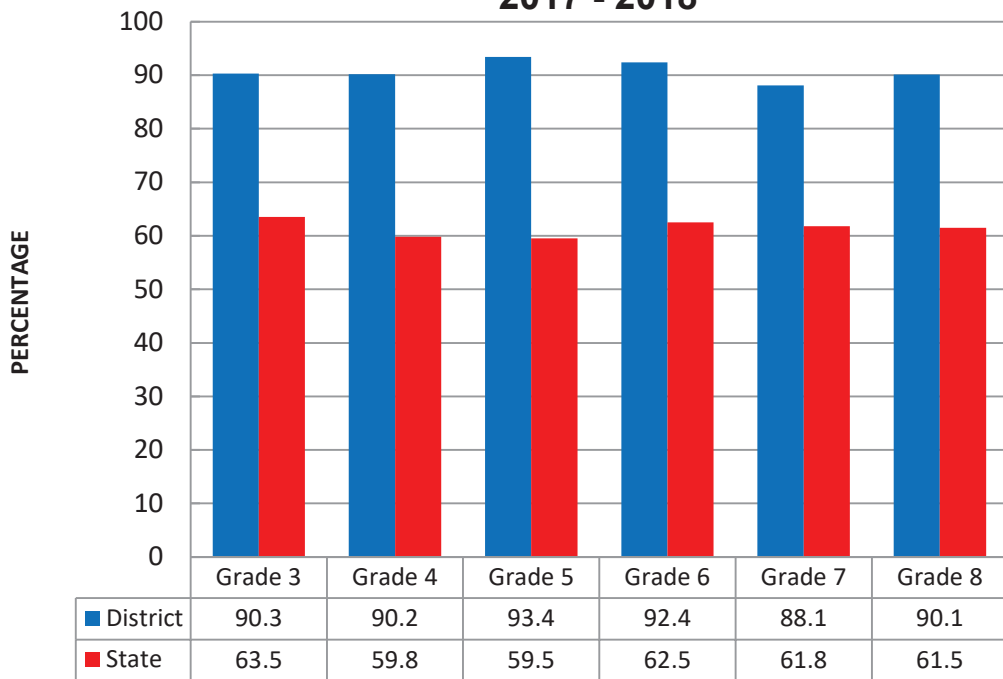


2016-2017 PSSA DISTRICT SUMMARY

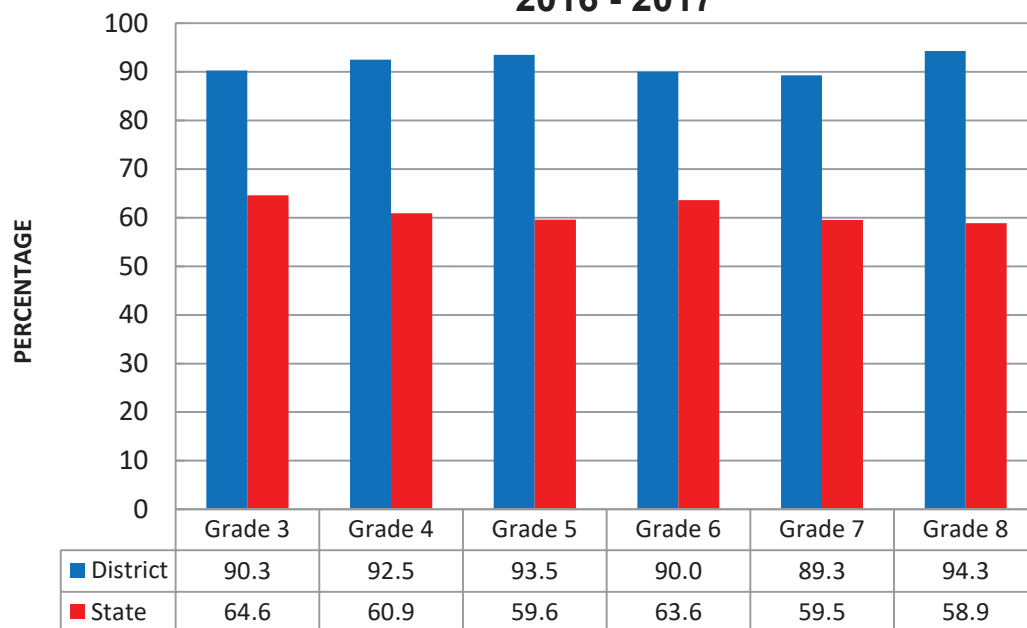


Data compiled from: Emetrics
<http://paayp.emetric.net>

GRADES 3 - 8 ELA PROFICIENT OR ADVANCED 2017 - 2018

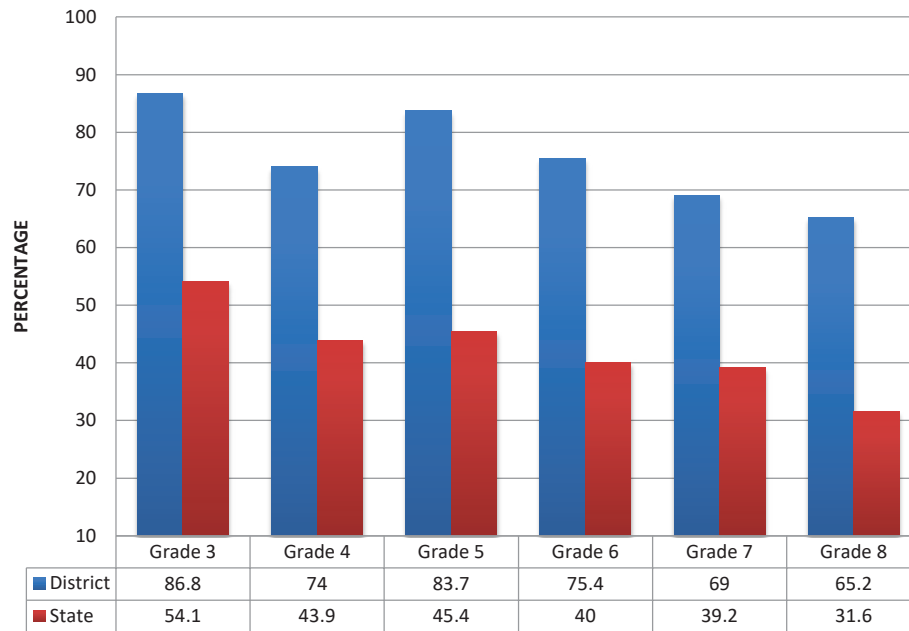


GRADES 3 - 8 ELA PROFICIENT OR ADVANCED 2016 - 2017

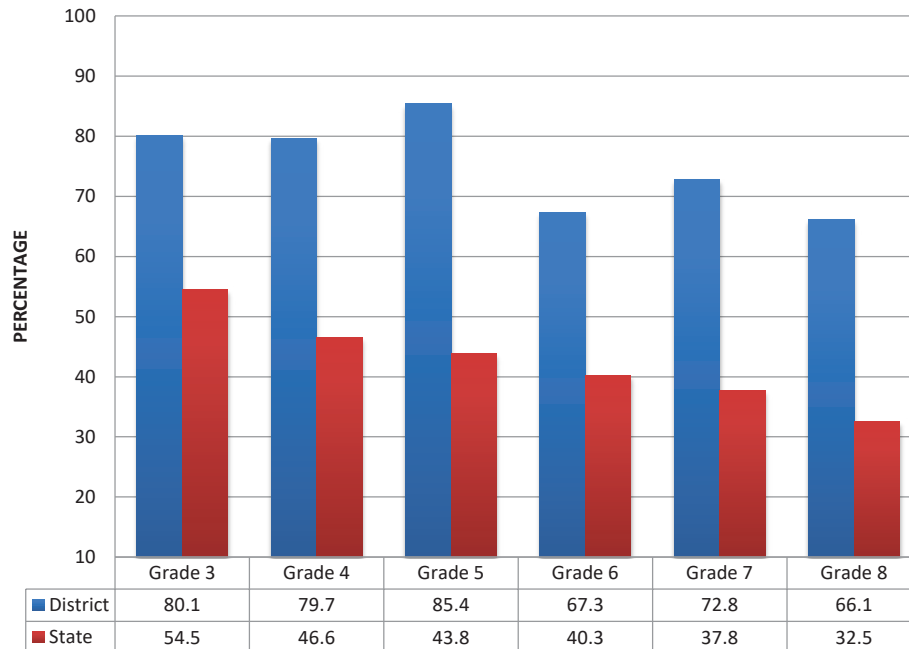


Data Compiled from:
Emetrics 'Getting Results' Packet

GRADES 3 - 8 MATH PROFICIENT OR ADVANCED 2017 - 2018

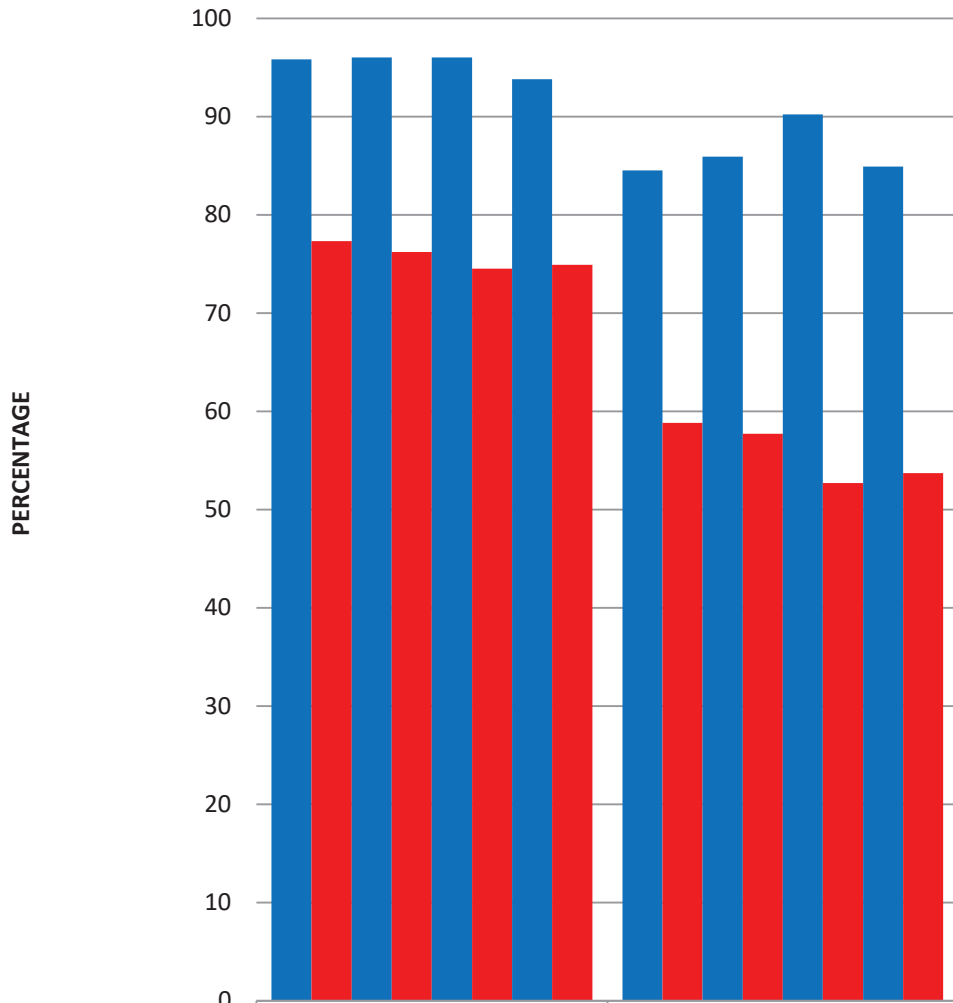


GRADES 3 - 8 MATH PROFICIENT OR ADVANCED 2016 - 2017



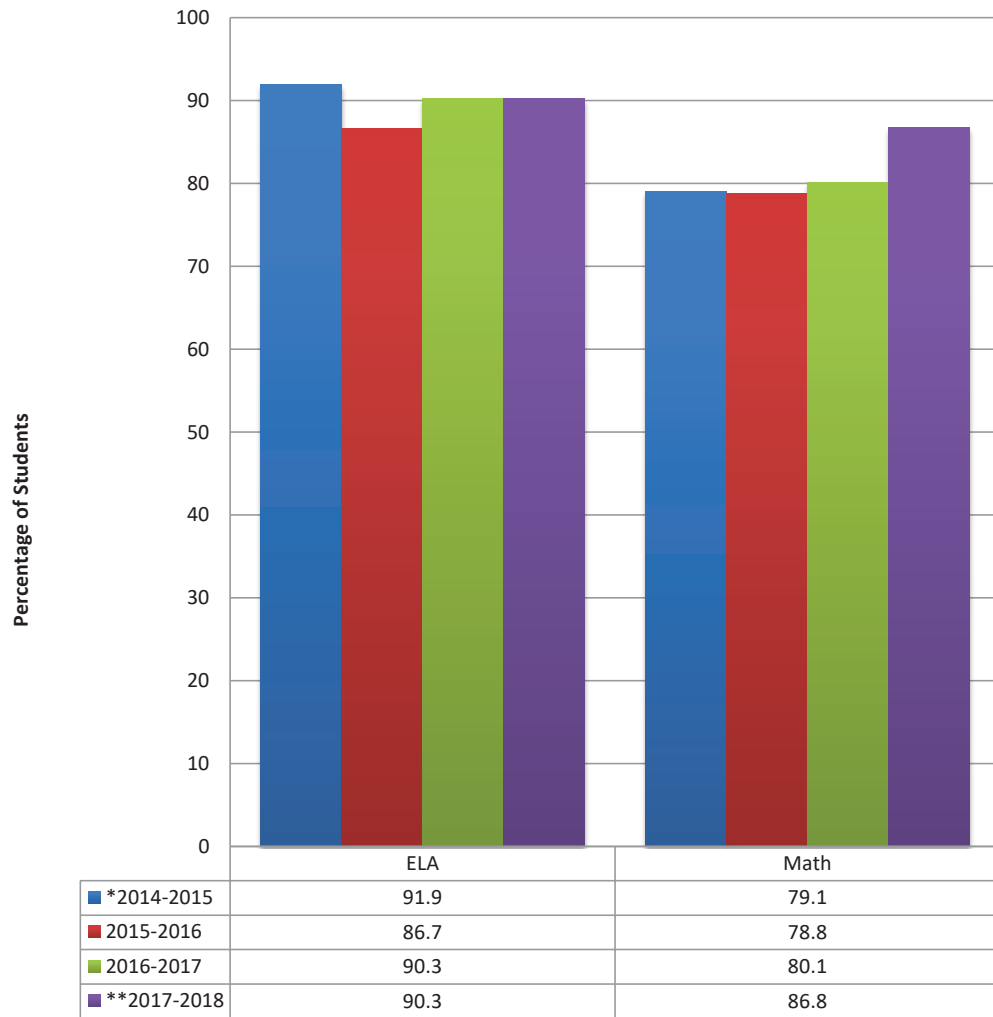
Data Compiled from:
Emetrics 'Getting Results' Packet

DISTRICT SCIENCE LONGITUDINAL RESULTS STUDENTS SCORING AT PROFICIENT OR ADVANCED GRADES 4 AND 8 SCIENCE



Data Compiled from:
Emetrics 'Getting Results' Packet

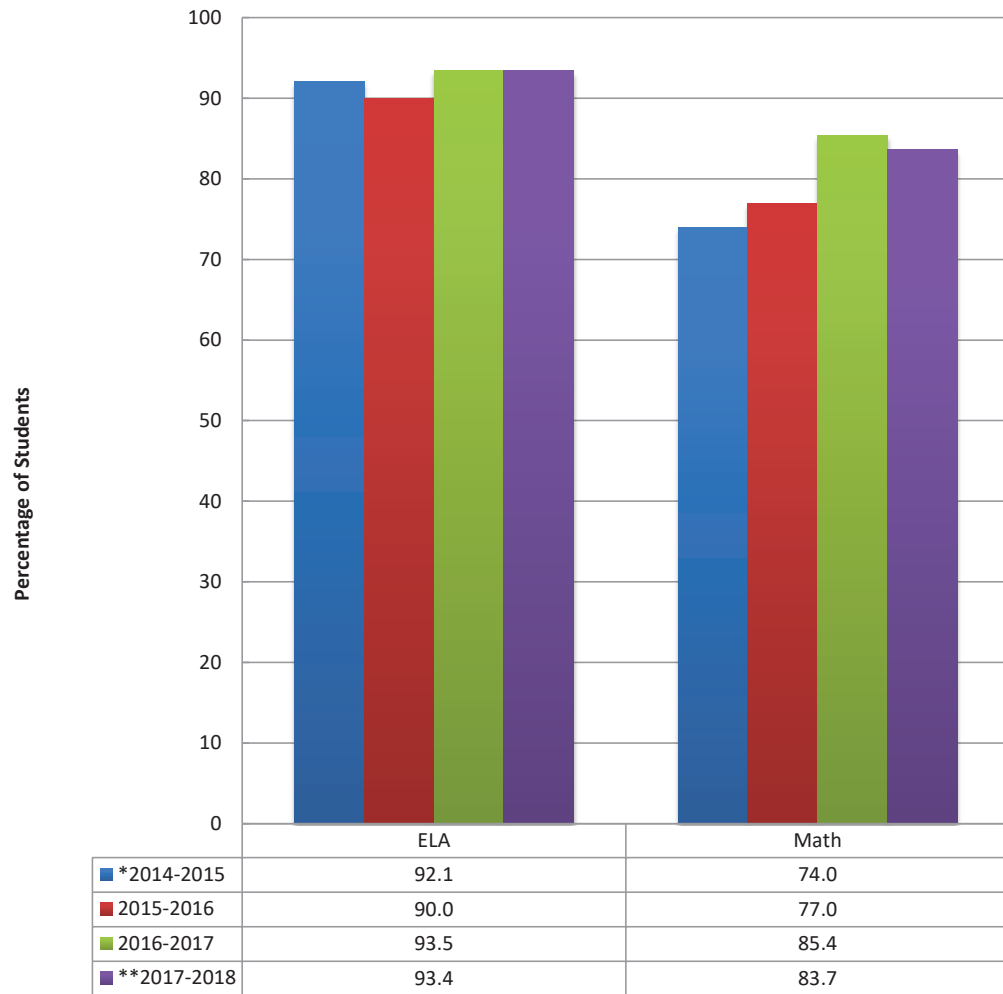
**PSSA
GRADE 3 ELA AND MATH
PROFICIENT OR ADVANCED
2017 - 2018**



* Initial year of new PSSA Assessment aligned to PA Common Core
 ** First year a new modified PSSA Assessment in ELA & Math

Data compiled from:
 Emetrics 'PSSA' Only

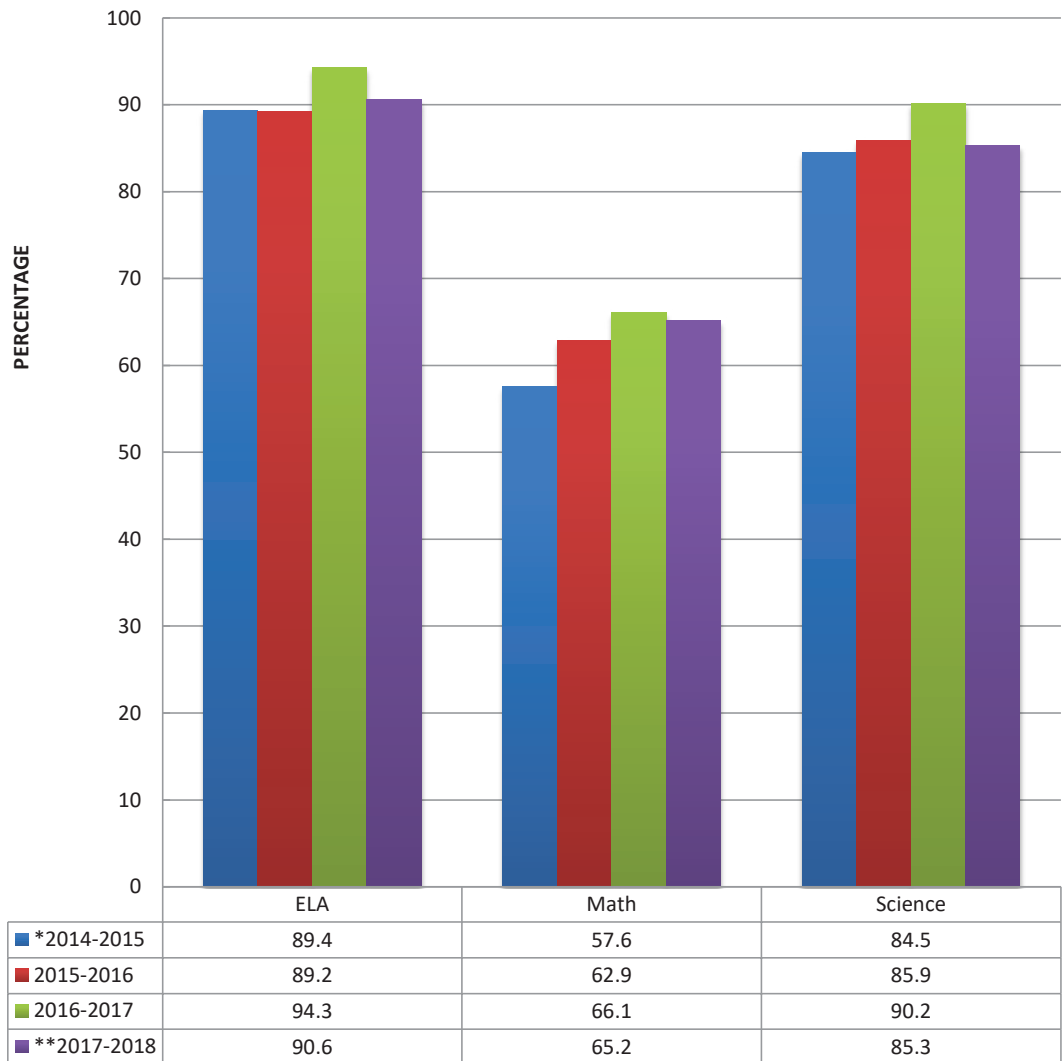
**PSSA
GRADE 5 ELA AND MATH
PROFICIENT OR ADVANCED
2017 - 2018**



* Initial year of new PSSA Assessment aligned to PA common Core
 ** First year a new modified PSSA Assessment in ELA & Math

Data compiled from:
 Emetrics 'PSSA' Only

**PSSA
GRADE 8 ELA, MATH AND SCIENCE
PROFICIENT OR ADVANCED
2017 - 2018**



* Initial year of new PSSA Assessment aligned to PA Common Core
 **First year a new modified PSSA Assessment in ELA & Math

Data Compiled from:
 Emetrics 'PSSA' Only

PVAAS Pennsylvania Value Added Assessment System

Growth Measure: The Growth Measure is an estimate of an LEA's/district's influence on the students' academic growth. The Growth Measure for ELA and Mathematics is an estimate of growth or change in achievement from one grade level to the next for a group of students.

Standard Error: All Growth Measures reported on the PVAAS Reports are estimates. There is natural error involved with any estimate. This error, or variation, is expressed in terms of the Standard Error. This allows users to establish a confidence band around the estimated Growth Measure to determine if the standard for PA Academic Growth is met for the specific group of students.

Average Growth Index: A measure of student growth across the tested grade level in an LEAs/district. The index is a value based on the average growth across grade levels (math and ELA) or within a grade/subject or specific content area (science) or Keystone content area, and its relationship to the standard error, so that comparison among LEAs/districts is meaningful. PVAAS utilizes an index (based on standard error) to allow direct comparison of LEAs/districts.

	Significant evidence that the district exceeded the standard for PA Academic Growth
	Moderate evidence that the district exceeded the standard for PA Academic Growth
	Evidence that the district met the standard for PA Academic Growth Moderate evidence
	Moderate Evidence that the district did not meet the standard for PA Academic Growth
	Significant evidence that the district did not meet the standard for PA Academic Growth

2017-2018 PVAAS District Results Pennsylvania Value-Added Assessment System

Grades 4-8 Math:

Growth Measure	Standard Error	Average Growth Index
1.3	0.2	5.47

Grades 4-8 English Language Arts:

Growth Measure	Standard Error	Average Growth Index
1.2	0.3	4.51

Grades 4 Science:

Growth Measure	Standard Error	Average Growth Index
27.2	5.1	5.36

Grades 8 Science:

Growth Measure	Standard Error	Average Growth Index
-5.6	4.6	-1.21

Algebra 1:

Growth Measure	Standard Error	Average Growth Index
-0.9	1.3	-0.68

Biology:

Growth Measure	Standard Error	Average Growth Index
2.7	1.4	1.9

English Language Arts:

Growth Measure	Standard Error	Average Growth Index
3.0	1.4	2.11

**2017-2018 SCHOOL VALUE ADDED SUMMARY
ELA GROWTH MEASURE**

ELA	GROWTH MEASURE
GRADE 4	3.9
GRADE 5	1.1

ELA	GROWTH MEASURE
GRADE 4 - 3 Yr. Average	3.5
GRADE 5 - 3 Yr. Average	1.8

GRADE	3	4	5
State NCE Average	50.0	50.0	50.0
2013 Avg Achievement	62.7	67.1	67.3
2014 Avg Achievement	62.5	64.6	67.5
2015 Avg Achievement	67.2	66.7	70.6
2016 Avg Achievement	64.3	67.7	68.6
2017 Avg Achievement	66.0	70.4	70.9
2018 Avg Achievement	66.2	69.5	71.6

www.pde.state.pa.us
Data compiled from: pvaas.sas.com

**2017-2018 SCHOOL VALUE ADDED SUMMARY
ELA GROWTH MEASURE**

ELA	GROWTH MEASURE
GRADE 6	0.7
GRADE 7	-1.7
GRADE 8	1.9

ELA	GROWTH MEASURE
GRADE 6 - 3 Yr. Average	0.2
GRADE 7 - 3 Yr. Average	-2.7
GRADE 8 - 3 Yr. Average	2.1

GRADE	6	7	8
State NCE Average	50.0	50.0	50.0
2013 Avg Achievement	60.8	62.8	62.3
2014 Avg Achievement	63.7	64.5	61.7
2015 Avg Achievement	71.1	65.9	67.3
2016 Avg Achievement	70.8	69.3	68.7
2017 Avg Achievement	69.1	66.6	71.7
2018 Avg Achievement	71.1	67.8	68.4

www.pde.state.pa.us

Data compiled from: pvaas.sas.com

2017-2018 SCHOOL VALUE ADDED SUMMARY
MATH GROWTH MEASURE

MATH	GROWTH MEASURE
GRADE 4	4.0
GRADE 5	4.4

MATH	GROWTH MEASURE
GRADE 4 - 3 Yr. Average	3.3
GRADE 5 - 3 Yr. Average	4.2

GRADE	3	4	5
State NCE Average	50.0	50.0	50.0
2013 Avg Achievement	61.0	64.3	64.9
2014 Avg Achievement	62.5	63.9	64.5
2015 Avg Achievement	63.8	63.8	64.3
2016 Avg Achievement	61.9	64.5	66.2
2016 Avg Achievement	61.6	66.8	70.9
2017 Avg Achievement	66.4	65.4	71.4

www.pde.state.pa.us

Data compiled from: pvaas.sas.com

2017-2018 SCHOOL VALUE ADDED SUMMARY
MATH GROWTH MEASURE

MATH	GROWTH MEASURE
GRADE 6	-3.4
GRADE 7	2.5
GRADE 8	-0.9

MATH	GROWTH MEASURE
GRADE 6 - 3 Yr. Average	-1.9
GRADE 7 - 3 Yr. Average	2.1
GRADE 8 - 3 Yr. Average	1.0

GRADE	6	7	8
State NCE Average	50.0	50.0	50.0
2013 Avg Achievement	60.8	62.8	62.3
2014 Avg Achievement	63.7	64.5	61.7
2015 Avg Achievement	71.1	65.9	67.3
2016 Avg Achievement	70.8	69.3	68.7
2017 Avg Achievement	63.8	67.1	68.1
2018 Avg Achievement	67.6	66.5	66.0

www.pde.state.pa.us

Data compiled from: pvaas.sas.com

**2017-2018 SCHOOL VALUE ADDED SUMMARY
SCIENCE GROWTH MEASURE**

SCIENCE	GROWTH MEASURE
GRADE 4	27.2
GRADE 8	-5.6

SCIENCE	GROWTH MEASURE
GRADE 4 - 3 Yr. Average	23.9
GRADE 8 - 3 Yr. Average	4.7

www.pde.state.pa.us
Data compiled from: pvaas.sas.com

**2017-2018 SCHOOL VALUE ADDED SUMMARY
KEYSTONE EXAMS GROWTH MEASURE**

2018	GROWTH MEASURE
ALGEBRA 1	-0.9
BIOLOGY	2.7
ELA	3.0

3 YEAR AVERAGE	GROWTH MEASURE
ALGEBRA 1	4.8
BIOLOGY	5.1
ELA	3.8

www.pde.state.pa.us
Data compiled from: pvaas.sas.com

FUTURE READY PA INDEX

An important component of Pennsylvania's Every Student Succeeds Act (ESSA) Consolidated State Plan is the creation of the Future Ready PA Index, a comprehensive, public-facing school progress report that includes a wide range of meaningful, evidence-based indicators. The Future Ready PA Index moves beyond a single, summative score to increase transparency around school and student group performance. This index is meant to replace the School Performance Profile (SPP) score and should be available to the public in November 2018. Note that the information below comes directly from the PA Department of Education.

Overview of the Future Ready PA Index Dashboard

The Future Ready PA Index is designed to provide clarity around specific indicators, including a subset of indicators that will be used in federal accountability determinations under Pennsylvania's newly-approved ESSA Consolidated State Plan. Each Future Ready PA Index indicator was selected based on extensive feedback from education stakeholders from across the commonwealth, along with careful evaluation of the practices and systems that tie to continuous school improvement.

The Future Ready PA Index indicators are divided into three main categories, as listed below:

State Assessment Measures:

- Percent Proficient or Advanced on PSSA/Keystone Exam (Mathematics/Algebra I*, Science/Biology, and English Language Arts/Literature*)
- Meeting Annual Growth Expectations (PVAAS) (Mathematics/Algebra I*, Science/Biology, and English Language Arts/Literature*)
- Percent Advanced on PSSA/Keystone Exam (Mathematics/Algebra I, Science/Biology, and English Language Arts/Literature)

On-Track Measures:

- English Language Proficiency* (NEW Indicator)
- Chronic Absenteeism* (NEW Indicator)
- Grade 3 Reading/Grade 7 Mathematics Early Indicators of Success (NEW Indicator)

College and Career Measures:

- Graduation Rate*
- Career Readiness Benchmark* (NEW Indicator)
- Industry Based Learning, including Industry Standards-Based Competency Assessments, High Value Industry Recognized Credentials, or Work Based Learning Experiences) (NEW Indicator)
- Rigorous Courses of Study, including Advanced Placement (AP)/International Baccalaureate (IB)/College Course Offerings, or CTE Career Pathways
- Post-Secondary Transition to School, Military, or Work (NEW Indicator)

*Indicators required for ESSA accountability (annual meaningful differentiation) and identification of schools in need of improvement.

2018 FUTURE READY PA INDEX			
Performance (Achievement)			
	Bio/Science	ELA	Math
FES			
HES			
HOWE			
JES			
LES			
MES			
WES			
PVAAS (Growth)			
	Bio/Science	ELA	Math
FES			
HES			
HOWE			
JES			
LES			
MES			
WES			
Performance (Achievement)			
	Bio/Science	ELA	Math
JMS			
MMS			
HS			
PVAAS (Growth)			
	Bio/Science	ELA	Math
JMS			
MMS			
HS			
	Met the 2030 Statewide Goal for Academic Performance or Growth		
	Met the 2018 Statewide Goal for Academic Performance or Growth		
	Did not meet the 2018 Statewide Goal for Academic Performance or Growth		

Performance (Achievement)				PVAAS (Growth)			
	Bio/Science	ELA	Math		Bio/Science	ELA	Math
FES (Overview)				FES (Overview)			
All				All			
Asian				Asian			
White				White			
Economically Disadvantaged				Economically Disadvantaged			
Student w/Disabilities				Student w/Disabilities			
Performance (Achievement)				PVAAS (Growth)			
	Bio/Science	ELA	Math		Bio/Science	ELA	Math
HES (Overview)				HES (Overview)			
All				All			
Asian				Asian			
White				White			
Economically Disadvantaged				Economically Disadvantaged			
Student w/Disabilities				Student w/Disabilities			
Performance (Achievement)				PVAAS (Growth)			
	Bio/Science	ELA	Math		Bio/Science	ELA	Math
Howe (Overview)				Howe (Overview)			
All				All			
Asian				Asian			
White				White			
Economically Disadvantaged				Economically Disadvantaged			
Student w/Disabilities				Student w/Disabilities			
Performance (Achievement)				PVAAS (Growth)			
	Bio/Science	ELA	Math		Bio/Science	ELA	Math
JES (Overview)				JES (Overview)			
All				All			
Asian				Asian			
White				White			
Economically Disadvantaged				Economically Disadvantaged			
Student w/Disabilities				Student w/Disabilities			
Performance (Achievement)				PVAAS (Growth)			
	Bio/Science	ELA	Math		Bio/Science	ELA	Math
LES (Overview)				LES (Overview)			
All				All			
Asian				Asian			
White				White			
Economically Disadvantaged				Economically Disadvantaged			
Student w/Disabilities				Student w/Disabilities			
Performance (Achievement)				PVAAS (Growth)			
	Bio/Science	ELA	Math		Bio/Science	ELA	Math
MES (Overview)				MES (Overview)			
All				All			
Asian				Asian			
White				White			
Economically Disadvantaged				Economically Disadvantaged			
Student w/Disabilities				Student w/Disabilities			
Performance (Achievement)				PVAAS (Growth)			
	Bio/Science	ELA	Math		Bio/Science	ELA	Math
WES (Overview)				WES (Overview)			
All				All			
Asian				Asian			
White				White			
Economically Disadvantaged				Economically Disadvantaged			
Student w/Disabilities				Student w/Disabilities			

Performance (Achievement)				PVAAS (Growth)			
	Bio/Science	ELA	Math		Bio/Science	ELA	Math
JMS (Overview)				JMS (Overview)			
All				All			
Asian				Asian			
White				White			
Economically Disadvantaged				Economically Disadvantaged			
Student w/Disabilities				Student w/Disabilities			
	Bio/Science	ELA	Math		Bio/Science	ELA	Math
MMS (Overview)				MMS (Overview)			
All				All			
Asian				Asian			
White				White			
Economically Disadvantaged				Economically Disadvantaged			
Student w/Disabilities				Student w/Disabilities			
	Bio/Science	ELA	Math		Bio/Science	ELA	Math
HS (Overview)				HS (Overview)			
All				All			
Asian				Asian			
White				White			
Economically Disadvantaged				Economically Disadvantaged			
Student w/Disabilities				Student w/Disabilities			

	Met the 2030 Statewide Goal for Academic Performance or Growth
	Met the 2018 Statewide Goal for Academic Performance or Growth
	Did not meet the 2018 Statewide Goal for Academic Performance or Growth
	Not sufficient Number of Students in the Sub-Group Sample

APPENDIX

COLLEGE ADMISSIONS SELECTOR

This index groups all the colleges listed in this book according to degree of admissions competitiveness. The *Selector* is not a rating of colleges by academic standards or quality of education; it is rather an attempt to describe, in general terms, the situation a prospective student will meet when applying for admission.

THE CRITERIA USED

The factors used in determining the category for each college were: median entrance examination scores for the 2015–2016 freshman class (the SAT score used was derived by averaging the median critical reading, math, and writing scores; the ACT score used was the median composite score); percentages of 2015–2016 freshmen scoring 500 and above and 600 and above on the critical reading, math, and writing sections of the SAT; percentages of 2015–2016 freshmen scoring 21 and above and 27 and above on the ACT; percentage of 2015–2016 freshmen who ranked in the upper fifth and the upper two-fifths of their high school graduating classes; minimum class rank and grade point average required for admission (if any); and percentage of applicants to the 2015–2016 freshman class who were accepted. The *Selector* cannot and does not take into account all the other factors that each college considers when making admissions decisions. Colleges place varying degrees of emphasis on the factors that comprise each of these categories.

USING THE SELECTOR

To use the *Selector* effectively, the prospective student's records should be compared realistically with the freshmen enrolled by the colleges in each category, as shown by the SAT or ACT scores, the

quality of high school record emphasized by the colleges in each category, and the kinds of risks that the applicant wishes to take.

The student should also be aware of what importance a particular school places on various nonacademic factors; when available, this information is presented in the profile of the school. If a student has unusual qualifications that may compensate for exam scores or high school record, the student should examine admissions policies of the colleges in the next higher category than the one that encompasses his or her score and consider those colleges that give major consideration to factors other than exam scores and high school grades. The "safety" college should usually be chosen from the next lower category, where the student can be reasonably sure that his or her scores and high school record will fall above the median scores and records of the freshmen enrolled in the college.

The listing within each category is alphabetical and not in any qualitative order. State-supported institutions have been classified according to the requirements for state residents, but standards for admission of out-of-state students are usually higher. Colleges that are experimenting with the admission of students of higher potential but lower achievement may appear in a less competitive category because of this fact.

A WORD OF CAUTION

The *Selector* is intended primarily for preliminary screening, to eliminate the majority of colleges that are not suitable for a particular student. Be sure to examine the admissions policies spelled out in the *Admissions* section of each profile. And remember that many colleges have to reject *qualified* students; the *Selector* will tell you what your chances are, not which college will accept you.

MOST COMPETITIVE

Even superior students will encounter a great deal of competition for admission to the colleges in this category. In general, these colleges require high school rank in the top 10% to 20% and grade averages of A to B+. Median freshman test scores at these colleges

are generally between 655 and 800 on the SAT and 29 and above on the ACT. In addition, many of these colleges admit only a small percentage of those who apply—usually fewer than one third.

Amherst College, MA
Bates College, ME
Boston College, MA
Bowdoin College, ME
Brown University, RI
Bryn Mawr College, PA
Bucknell University, PA
California Institute of Technology, CA
Carleton College, MN
Carnegie Mellon University, PA
Case Western Reserve University, OH
Claremont McKenna College, CA
Colby College, ME
Colgate University, NY
College of Mount Saint Vincent, NY
College of the Holy Cross, MA
College of William & Mary, VA
Colorado College, CO
Columbia University in the City of New York, NY
Columbia University/Barnard College, NY
Columbia University/School of General Studies, NY
Connecticut College, CT
Cooper Union for the Advancement of Science and Art, NY
Cornell University, NY
Dartmouth College, NH
Davidson College, NC
Duke University, NC
Emory University, GA
Franklin and Marshall College, PA
George Washington University, DC
Georgetown University, DC
Georgia Institute of Technology, GA
Hamilton College, NY

Hampshire College, MA
Harvard University/Harvard College, MA
Harvey Mudd College, CA
Haverford College, PA
Johns Hopkins University, MD
Kenyon College, OH
Lehigh University, PA
Macalester College, MN
Massachusetts Institute of Technology, MA
Middlebury College, VT
New York University, NY
Northeastern University, MA
Northwestern University, IL
Oberlin College, OH
Occidental College, CA
The Ohio State University, OH
Ohio State University at Marion, OH
Pitzer College, CA
Pomona College, CA
Princeton University, NJ
Reed College, OR
Rensselaer Polytechnic Institute, NY
Rice University, TX
Rose-Hulman Institute of Technology, IN
Santa Clara University, CA
Scripps College, CA
Smith College, MA
Southern Methodist University, TX
Stanford University, CA
Swarthmore College, PA
Tufts University, MA
Tulane University, LA
Union College, NY

United States Air Force Academy, CO
 United States Military Academy, NY
 United States Naval Academy, MD
 University of California at Berkeley, CA
 University of California at Los Angeles, CA
 University of Chicago, IL
 University of Miami, FL
 University of Missouri/Columbia, MO
 University of North Carolina at Chapel Hill, NC
 University of Notre Dame, IN
 University of Pennsylvania, PA
 University of Richmond, VA
 University of Rochester, NY
 University of Southern California, CA

University of Virginia, VA
 Vanderbilt University, TN
 Vassar College, NY
 Villanova University, PA
 Wake Forest University, NC
 Washington and Lee University, VA
 Washington University in St. Louis, MO
 Webb Institute, NY
 Wellesley College, MA
 Wesleyan University, CT
 Whitman College, WA
 Williams College, MA
 Yale University, CT

HIGHLY COMPETITIVE

Colleges in this group generally look for students with grade averages of B+ to B and accept most of their students from the top 20% to 35% of the high school class. Median freshman test scores at these colleges generally range from 620 to 654 on the SAT and 27 or 28 on the ACT. These schools generally accept between one third and one half of their applicants.

To provide for finer distinctions within this admissions category, a plus (+) symbol has been placed before some entries. These are colleges with median freshman scores of 645 or more on the SAT or 28 or more on the ACT (depending on which test the college prefers), and colleges that accept fewer than one quarter of their applicants.

Allegheny College, PA
 +American University, DC
 Augustana College, IL
 Austin College, TX
 Babson College, MA
 Bard College, NY
 +Bard College at Simon's Rock, MA
 Baylor University, TX
 Beloit College, WI
 +Bennington College, VT
 +Bentley University, MA
 Berea College, KY
 Berry College, GA
 +Binghamton University / The State University of New York, NY
 +Boston University, MA
 Brandeis University, MA
 Brigham Young University, UT
 California Polytechnic State University, CA
 +Centre College, KY
 Christian Brothers University, TN
 +Clark University, MA
 Clarkson University, NY
 Clemson University, SC
 College of New Jersey, NJ
 +College of the Atlantic, ME
 Colorado School of Mines, CO
 Cornell College, IA
 +CUNY-City College, NY
 +Denison University, OH
 +Dickinson College, PA
 Drexel University, PA
 Elon University, NC
 Emerson College, MA
 Florida State University, FL
 Fordham University, NY
 Furman University, SC
 Gettysburg College, PA
 Gonzaga University, WA
 Grinnell College, IA
 Grove City College, PA
 Gustavus Adolphus College, MN
 +Hendrix College, AR
 +Hillsdale College, MI
 +Illinois Institute of Technology, IL
 Indiana University Bloomington, IN
 Ithaca College, NY
 +Kalamazoo College, MI
 Kettering University, MI
 +Lafayette College, PA
 Lawrence University, WI
 Miami University, OH
 Mills College, CA

+Mount Holyoke College, MA
 Muhlenberg College, PA
 +New College of Florida, FL
 New Mexico Institute of Mining and Technology, NM
 North Carolina State University, NC
 +Pepperdine University, CA
 +Polytechnic Institute of New York University, NY
 Providence College, RI
 Purdue University/West Lafayette, IN
 +Rhodes College, TN
 Rollins College, FL
 Sarah Lawrence College, NY
 +Sewanee: The University of the South, TN
 Skidmore College, NY
 +St. John's College, Santa Fe, NM
 St. John's College-Annapolis, MD
 St. Lawrence University, NY
 St. Mary's College of Maryland, MD
 +St. Olaf College, MN
 State University of New York / College of Environmental Science and Forestry, NY
 Stevens Institute of Technology, NJ
 Stony Brook University / State University of New York, NY
 +SUNY College at Geneseo, NY
 Syracuse University, NY
 Texas Christian University, TX
 +Thomas Aquinas College, CA
 +Trinity College, CT
 +Trinity University, TX
 Truman State University, MO
 United States Coast Guard Academy, CT
 +United States Merchant Marine Academy, NY
 University of California at Davis, CA
 University of California at Santa Barbara, CA
 University of Connecticut, CT
 +University of Florida, FL
 University of Illinois at Urbana-Champaign, IL
 University of Maryland, MD
 +University of Michigan/Ann Arbor, MI
 University of Minnesota/Twin Cities, MN
 +University of Pittsburgh at Pittsburgh, PA
 +University of Puget Sound, WA
 +University of San Diego, CA
 University of Texas at Austin, TX
 University of Texas at Dallas, TX
 +University of Tulsa, OK
 University of Wisconsin/Madison, WI
 Virginia Polytechnic Institute and State University, VA
 Westmont College, CA
 +Wheaton College, IL
 +Wheaton College, MA
 +Worcester Polytechnic Institute, MA

VERY COMPETITIVE

The colleges in this category generally admit students whose averages are no less than B- and who rank in the top 35% to 50% of their graduating class. They generally report median freshman test scores in the 573 to 619 range on the SAT and from 24 to 26 on the ACT. These schools generally accept between one half and three quarters of their applicants.

The plus (+) has been placed before colleges with median freshman scores of 610 or above on the SAT or 26 or better on the ACT (depending on which test the college prefers), and colleges that accept fewer than one third of their applicants.

Ablene Christian University, TX
 Adelphi University, NY
 +Agnes Scott College, GA
 Alaska Pacific University, AK
 Albion College, MI
 Alfred University, NY
 Alma College, MI
 Appalachian State University, NC
 Asbury University, KY
 Assumption College, MA
 +Auburn University, AL
 Augustana College, SD
 Baldwin Wallace University, OH
 Bellarmine University, KY
 +Belmont University, TN
 Benedictine College, KS
 Bethel University, MN
 Biola University, CA
 +Birmingham-Southern College, AL
 Bradley University, IL
 +Brescia University, KY
 Brigham Young University/Hawaii, HI
 Bryant University, RI
 +Butler University, IN
 +Calvin College, MI
 Canisius College, NY
 Capital University, OH
 The Catholic University of America, DC
 +Cedarville University, OH
 Central College, IA
 Central Methodist University, MO
 Champlain College, VT
 +Chapman University, CA
 Chatham University, PA
 Christendom College, VA
 Christopher Newport University, VA
 City University of New York/Baruch College, NY
 Clarkson College, NE
 Coe College, IA
 The College at Brockport / State University of New York, NY
 College of Charleston, SC
 The College of Idaho, ID
 The College of New Rochelle, NY
 College of New Rochelle - School of New Resources, NY
 College of Saint Benedict, MN
 College of the Ozarks, MO
 College of Wooster, OH
 Colorado Christian University, CO
 Colorado State University-Fort Collins, CO
 Concordia College New York, NY
 Concordia University - Irvine, CA
 Concordia University Nebraska, NE
 Concordia University, Ann Arbor, MI
 Coppin State University, MD
 +Covenant College, GA
 +Creighton University, NE
 DePaul University, IL
 +DePauw University, IN
 Dillard University, LA
 Doane College, NE
 Dordt College, IA
 +Drake University, IA
 Drew University/College of Liberal Arts, NJ
 Drury University, MO
 Duquesne University, PA
 +Earlham College, IN
 Eastern Mennonite University, VA
 Eckerd College, FL
 Elizabethtown College, PA

Elizabethtown College School of Continuing and Professional Studies, PA
 Elms College, MA
 Embry-Riddle Aeronautical University - Prescott Campus, AZ
 Emmanuel College, MA
 Eugene Lang College - The New School for Liberal Arts, NY
 Fairfield University, CT
 Flagler College, FL
 Florida Institute of Technology, FL
 Florida International University, FL
 Florida Southern College, FL
 Fort Valley State University, GA
 Franciscan University of Steubenville, OH
 Freed-Hardeman University, TN
 George Mason University, VA
 Georgia College and State University, GA
 Georgia State University, GA
 Goddard College, VT
 +Gordon College, MA
 Goshen College, IN
 +Goucher College, MD
 Grand Canyon University, AZ
 Grand Valley State University, MI
 Hamline University, MN
 Hanover College, IN
 Hellenic College/Holy Cross Greek Orthodox School of Theology, MA
 Hiram College, OH
 Hobart and William Smith Colleges, NY
 +Hofstra University, NY
 Hollins University, VA
 +Hope College, MI
 Houghton College, NY
 Hunter College / The City University of New York, NY
 Illinois College, IL
 Illinois State University, IL
 +Illinois Wesleyan University, IL
 Indiana Wesleyan University, IN
 James Madison University, VA
 +John Brown University, AR
 Juniata College, PA
 Kansas State University, KS
 Kennesaw State University, GA
 +Kentucky Wesleyan College, KY
 Knox College, IL
 La Sierra University, CA
 Lake Forest College, IL
 Lawrence Technological University, MI
 Le Moyne College, NY
 Lewis & Clark College, OR
 Lindsey Wilson College, KY
 Lipscomb University, TN
 Loras College, IA
 +Louisiana State University, LA
 +Loyola Marymount University, CA
 +Loyola University Chicago, IL
 Loyola University Maryland, MD
 Loyola University New Orleans, LA
 +Luther College, IA
 Lyon College, AR
 Madonna University, MI
 Maharishi University of Management, IA
 Manhattan College, NY
 Manhattanville College, NY
 Marietta College, OH
 Marlboro College, VT
 +Marquette University, WI
 Marymount Manhattan College, NY
 Maryville College, TN

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Maryville University of Saint Louis, MO
 McDaniel College, MD
 Medaille College, NY
 +Mercer University, PA
 Messiah College, PA
 Metropolitan College of New York, NY
 Michigan State University, MI
 Michigan Technological University, MI
 +Millsaps College, MS
 +Milwaukee School of Engineering, WI
 Mississippi College, MS
 Missouri State University, MO
 +Missouri University of Science and Technology, MO
 Montana State University, MT
 Montana Tech of The University of Montana, MT
 Montreat College, NC
 Moravian College, PA
 Morgan State University, MD
 +Mount St. Mary's College/Chalon Campus, CA
 Nazareth College of Rochester, NY
 New Jersey Institute of Technology, NJ
 New York Institute of Technology, NY
 North Central College, IL
 Northeastern State University, OK
 Northern Michigan University, MI
 Notre Dame College, OH
 Nova Southeastern University, FL
 Oakland University, MI
 Oglethorpe University, GA
 Ohio Northern University, OH
 Ohio University, OH
 Oklahoma Baptist University, OK
 Oklahoma Christian University, OK
 Oklahoma City University, OK
 Oklahoma State University, OK
 Oswego / State University of New York, NY
 Ottawa University, KS
 Ouachita Baptist University, AR
 Pace University, NY
 Pacific Lutheran University, WA
 Pacific Union College, CA
 Penn State University/University Park, PA
 Point Loma Nazarene University, CA
 Presbyterian College, SC
 Queens College / The City University of New York, NY
 Queens University of Charlotte, NC
 Quinnipiac University, CT
 Randolph College, VA
 Richard Stockton College of New Jersey, NJ
 Rivier College, NH
 +Rochester Institute of Technology, NY
 Roosevelt University, IL
 Rowan University, NJ
 Rutgers, The State University of New Jersey/New Brunswick, NJ
 Sacred Heart University, CT
 Saint Anselm College, NH
 Saint Joseph's University, PA
 +Saint Louis University, MO
 Saint Mary's College, IN
 Saint Michael's College, VT
 Salem College, NC
 Salisbury University, MD
 Salve Regina University, RI
 +Samford University, AL
 San Diego State University, CA
 +Seattle Pacific University, WA
 +Seattle University, WA
 Shimer College, IL
 Siena College, NY
 Sierra Nevada College, NV
 Simmons College, MA
 Simpson College, IA
 South Dakota School of Mines and Technology, SD
 Southern Polytechnic State University, GA
 Southwestern University, TX
 Spelman College, GA
 Spring Hill College, AL
 St. Edward's University, TX
 St. Joseph's College, New York / Suffolk Campus, NY
 St. Norbert College, WI
 The State University of New York College of Agriculture and
 Tech at Cobleskill, NY

Stephens College, MO
 +Stetson University, FL
 +Stonehill College, MA
 SUNY Fredonia / The State University of New York at Fredonia,
 NY
 SUNY Oneonta / State University of New York, NY
 SUNY Plattsburgh / State University of New York, NY
 +Taylor University, IN
 Temple University, PA
 +Texas A&M University, TX
 Texas State University, TX
 Touro College, NY
 Towson University, MD
 +Transylvania University, KY
 Trine University, IN
 Union College, NE
 Union University, TN
 University at Albany / SUNY, NY
 University at Buffalo / The State University of New York, NY
 University of Alabama at Huntsville, AL
 University of Arkansas at Fayetteville, AR
 University of California at Irvine, CA
 University of California at San Diego, CA
 University of California at Santa Cruz, CA
 University of Central Arkansas, AR
 +University of Central Florida, FL
 University of Cincinnati, OH
 University of Colorado at Colorado Springs, CO
 +University of Colorado Boulder, CO
 +University of Dallas, TX
 University of Dayton, OH
 University of Delaware, DE
 +University of Denver, CO
 +University of Evansville, IN
 University of Georgia, GA
 University of Hawaii at Manoa, HI
 University of Houston, TX
 University of Illinois at Chicago, IL
 University of Iowa, IA
 University of La Verne, CA
 University of Louisville, KY
 University of Mary Washington, VA
 University of Maryland/Baltimore County, MD
 +University of Massachusetts Amherst, MA
 University of Michigan/Dearborn, MI
 University of Minnesota/Morris, MN
 University of Mississippi, MS
 University of Missouri-St. Louis, MO
 University of Mobile, AL
 University of Nebraska - Lincoln, NE
 University of New Hampshire, NH
 University of New Orleans, LA
 +University of North Carolina at Asheville, NC
 +University of North Carolina at Wilmington, NC
 University of North Florida, FL
 +University of Oklahoma, OK
 University of Oregon, OR
 University of Portland, OR
 University of Redlands, CA
 University of Saint Thomas, MN
 University of San Francisco, CA
 University of Science and Arts of Oklahoma, OK
 University of Scranton, PA
 +University of South Carolina at Columbia, SC
 University of South Florida/St. Petersburg, FL
 University of St. Thomas - Houston, TX
 University of Tampa, FL
 +University of Tennessee at Knoxville, TN
 University of the Pacific, CA
 +University of the Sciences, PA
 University of Utah, UT
 +University of Vermont, VT
 University of Washington, WA
 University of Wisconsin/Eau Claire, WI
 University of Wisconsin/La Crosse, WI
 +Ursinus College, PA
 +Valparaiso University, IN
 Vanguard University of Southern California, CA
 Wabash College, IN
 Wagner College, NY
 Warren Wilson College, NC
 Wartburg College, IA

Washington and Jefferson College, PA
 Washington College, MD
 Wells College, NY
 Western Washington University, WA
 Westminster College, MO
 Westminster College, UT
 +Whitworth University, WA
 +Willamette University, OR

+William Jewell College, MO
 Winthrop University, SC
 Wisconsin Lutheran College, WI
 Wittenberg University, OH
 Wofford College, SC
 Xavier University, OH
 +Yeshiva University, NY

COMPETITIVE

This category is a very broad one, covering colleges that generally have median freshman test scores between 500 and 572 on the SAT and between 21 and 23 on the ACT. Some of these colleges require that students have high school averages of B- or better, although others state a minimum of C+ or C. Generally, these colleges prefer students in the top 50% to 65% of the

graduating class and accept between 75% and 85% of their applicants.

Colleges with a plus (+) are those with median freshman SAT scores of 563 or more or median freshman ACT scores of 24 or more (depending on which test the colleges prefers), and those that admit fewer than half of their applicants.

Adrian College, MI
 Alabama Agricultural and Mechanical University, AL
 Albany State University, GA
 Albright College, PA
 Alcorn State University, MS
 Alderson Broaddus University, WV
 Alfred State / SUNY College of Technology, NY
 Alice Lloyd College, KY
 Alvernia University, PA
 American Indian College, AZ
 American Jewish University, CA
 Anderson University, IN
 +Andrews University, MI
 Aquinas College, MI
 +Aquinas College, TN
 +Arcadia University, PA
 +Arizona State University, AZ
 Arkansas State University, AR
 Armstrong Atlantic State University, GA
 Ashford University, IA
 Ashland University, OH
 Auburn University at Montgomery, AL
 Augsburg College, MN
 Aurora University, IL
 Austin Peay State University, TN
 Avila University, MO
 Azusa Pacific University, CA
 +Baker University, KS
 Ball State University, IN
 Barry University, FL
 Barton College, NC
 Bay Path College, MA
 Beacon College, FL
 Belhaven University, MS
 Belmont Abbey College, NC
 Bemidji State University, MN
 Benedictine University, IL
 Bethany College, WV
 Bethel College, IN
 Bethel College, KS
 Bethel University, TN
 Blackburn College, IL
 Bloomfield College, NJ
 Bloomsburg University of Pennsylvania, PA
 +Bluefield College, VA
 Bluffton University, OH
 Boise State University, ID
 Boricua College, NY
 Bowling Green State University, OH
 +Brenau University Women's College, GA
 Briar Cliff University, IA
 Bridgewater College, VA
 Bridgewater State University, MA
 Bryan College, TN
 Bryn Athyn College, PA
 Buena Vista University, IA
 +Buffalo State/State University of Buffalo, NY

Cairn University, PA
 California Baptist University, CA
 California Lutheran University, CA
 California Maritime Academy, CA
 California State Polytechnic University, Pomona, CA
 California State University, Chico, CA
 California State University, East Bay, CA
 California State University, Fresno, CA
 +California State University, Fullerton, CA
 +California State University, Long Beach, CA
 California State University, Los Angeles, CA
 California State University, Northridge, CA
 California State University, Sacramento, CA
 California State University, San Bernardino, CA
 California State University, San Marcos, CA
 California State University, Stanislaus, CA
 California University of Pennsylvania, PA
 Campbell University, NC
 Campbellsville University, KY
 Capitol College, MD
 Cardinal Stritch University, WI
 Carlow University, PA
 Carroll College, MT
 Carroll University, WI
 +Carson-Newman University, TN
 Carthage College, WI
 Castleton State College, VT
 Catawba College, NC
 Cazenovia College, NY
 Cedar Crest College, PA
 +Centenary College of Louisiana, LA
 Central Connecticut State University, CT
 Central Michigan University, MI
 Central State University, OH
 Central Washington University, WA
 Chaminade University of Honolulu, HI
 Chancellor University, OH
 Charleston Southern University, SC
 Chicago State University, IL
 Citadel, The, SC
 +City University of New York/Brooklyn College, NY
 +Claflin University, SC
 Clarion University of Pennsylvania, PA
 Clark Atlanta University, GA
 Clarke University, IA
 Clearwater Christian College, FL
 Cleary University, MI
 Cleveland State University, OH
 Coastal Carolina University, SC
 Cogswell Polytechnical College, CA
 Colby-Sawyer College, NH
 College of Mount Saint Joseph, OH
 College of Saint Mary, NE
 The College of Saint Rose, NY
 College of Saint Scholastica, MN
 Columbia College, MO
 Columbia College, SC

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Columbus State University, GA
 Concord University, WV
 +Concordia College, Moorhead, MN
 Concordia University, OR
 Concordia University Saint Paul, MN
 Concordia University Texas, TX
 Concordia University Wisconsin, WI
 Concordia University, River Forest, IL
 Converse College, SC
 Corban University, OR
 Cornerstone University and Grand Rapids Theological Seminary, MI
 Culver-Stockton College, MO
 Cumberland University, TN
 Daemen College, NY
 Dakota State University, SD
 Dakota Wesleyan University, SD
 Dallas Baptist University, TX
 Daniel Webster College, NH
 Davis and Elkins College, WV
 De Sales University, PA
 Defiance College, OH
 Delaware Valley College, PA
 Dominican College, NY
 Dominican University, IL
 Dominican University of California, CA
 D'Youville College, NY
 East Carolina University, NC
 East Stroudsburg University of Pennsylvania, PA
 East Tennessee State University, TN
 East Texas Baptist University, TX
 Eastern Connecticut State University, CT
 Eastern Illinois University, IL
 Eastern Kentucky University, KY
 Eastern Michigan University, MI
 Eastern Nazarene College, MA
 Eastern New Mexico University, NM
 Eastern Oregon University, OR
 Eastern University, PA
 Eastern Washington University, WA
 East-West University, IL
 Edgewood College, WI
 Elizabeth City State University, NC
 +Elmhurst College, IL
 +Elmira College, NY
 +Embry-Riddle Aeronautical University - Daytona Beach, FL
 Embry-Riddle Aeronautical University - Worldwide, FL
 Emory and Henry College, VA
 Emporia State University, KS
 Endicott College, MA
 Erskine College, SC
 Eureka College, IL
 Evangel University, MO
 +Evergreen State College, WA
 Fairleigh Dickinson University/College at Florham, NJ
 Fairleigh Dickinson University/Metropolitan Campus, NJ
 Farmingdale State College, NY
 Fayetteville State University, NC
 Felician College, NJ
 Ferris State University, MI
 Fisk University, TN
 Fitchburg State University, MA
 Florida Atlantic University, FL
 Florida Gulf Coast University, FL
 Fontbonne University, MO
 Fort Hays State University, KS
 Fort Lewis College, CO
 Framingham State University, MA
 Franklin College, IN
 Franklin Pierce University, NH
 Fresno Pacific University, CA
 Friends University, KS
 Gannon University, PA
 +Gardner-Webb University, NC
 Geneva College, PA
 +George Fox University, OR
 Georgetown College, KY
 Georgia Regents University, GA
 Georgia Southern University, GA
 Georgia Southwestern State University, GA
 Golden Gate University, CA
 Goldey-Beacom College, DE
 Grace Bible College, MI
 Grace College and Theological Seminary, IN
 Graceland University, IA
 Grand View University, IA
 Greenville College, IL
 Guilford College, NC
 Gwynedd-Mercy College, PA
 Hampden-Sydney College, VA
 Hampton University, VA
 Hannibal-LaGrange University, MO
 +Harding University, AR
 +Hardin-Simmons University, TX
 +Hartwick College, NY
 +Hastings College, NE
 Hawaii Pacific University, HI
 Heidelberg University, OH
 Henderson State University, AR
 High Point University, NC
 Hilbert College, NY
 Hood College, MD
 Hope International University, CA
 +Houston Baptist University, TX
 Howard Payne University, TX
 Howard University, DC
 Humboldt State University, CA
 Huntingdon College, AL
 Huntington University, IN
 +Huston-Tillotson University, TX
 Idaho State University, ID
 Immaculata University, PA
 Indiana State University, IN
 Indiana University South Bend, IN
 Indiana University-Purdue University Fort Wayne, IN
 Indiana University-Purdue University Indianapolis, IN
 Iona College, NY
 Iowa State University, IA
 Jacksonville University, FL
 +John Carroll University, OH
 John Jay College of Criminal Justice / The City University of New York, NY
 Johnson and Wales University/Charlotte Campus, NC
 Johnson and Wales University/Denver Campus, CO
 Johnson and Wales University/North Miami Campus, FL
 Johnson and Wales University/Providence Campus, RI
 Johnson State College, VT
 Judson College, AL
 Judson University, IL
 Kansas Wesleyan University, KS
 Keene State College, NH
 Kent State University, OH
 Keuka College, NY
 King University, TN
 King's College, PA
 La Salle University, PA
 LaGrange College, GA
 Lake Erie College, OH
 Lake Superior State University, MI
 Lakeland College, WI
 +Lander University, SC
 Lane College, TN
 Lebanon Valley College, PA
 +Lee University, TN
 Lees-McRae College, NC
 LeMoyne-Owen College, TN
 Lenoir-Rhyne College, NC
 Lesley University, MA
 LeTourneau University, TX
 Lewis University, IL
 Lewis-Clark State College, ID
 Liberty University, VA
 Limestone College, SC
 Lincoln Memorial University, TN
 Lindenwood University, MO
 Linfield College-McMinnville Campus, OR
 Long Island University/Brooklyn Campus, NY
 Long Island University/C.W. Post Campus, NY
 Longwood University, VA
 Louisiana College, LA
 Louisiana State University in Shreveport, LA
 Louisiana Tech University, LA
 Lubbock Christian University, TX
 Lycoming College, PA

- Lynchburg College, VA
 Lyndon State College, VT
 Lynn University, FL
 MacMurray College, IL
 Maine Maritime Academy, ME
 Malone University, OH
 Manchester College, IN
 Mannes College New School for Music, NY
 Marian University/Indianapolis, IN
 Marist College, NY
 Maritime College / State University of New York, NY
 Marshall University, WV
 Mary Baldwin College, VA
 Marygrove College, MI
 Marymount University, VA
 Marywood University, PA
 Massachusetts College of Liberal Arts, MA
 Massachusetts Maritime Academy, MA
 +The Masters College, CA
 +McKendree University, IL
 McNeese State University, LA
 McPherson College, KS
 Menlo College, CA
 Mercy College, NY
 Mercyhurst University, PA
 Meredith College, NC
 Merrimack College, MA
 Methodist University, NC
 MidAmerica Nazarene University, KS
 Middle Tennessee State University, TN
 Midland University, NE
 Midway College, KY
 Midwestern State University, TX
 Millersville University of Pennsylvania, PA
 Milligan College, TN
 Millikin University, IL
 Minnesota State University, Mankato, MN
 Minnesota State University, Moorhead, MN
 Minot State University, ND
 Misericordia University, PA
 Mississippi State University, MS
 Missouri Baptist University, MO
 Missouri Southern State University, MO
 Missouri Valley College, MO
 Mitchell College, CT
 Molloy College, NY
 Monmouth College, IL
 Monmouth University, NJ
 Monroe College, NY
 Montclair State University, NJ
 Morehead State University, KY
 Morehouse College, GA
 Morningside College, IA
 Mount Aloysius College, PA
 Mount Marty College, SD
 Mount Mercy University, IA
 Mount Olive College, NC
 Mount Saint Mary College, NY
 Mount Saint Mary's University, MD
 Mount Vernon Nazarene University, OH
 Murray State University, KY
 Muskingum University, OH
 +Nebraska Wesleyan University, NE
 +New Jersey City University, NJ
 Newbury College, MA
 +Newman University, KS
 Niagara University, NY
 Nicholls State University, LA
 North Carolina Wesleyan College, NC
 North Central University, MN
 North Dakota State University, ND
 North Georgia College & State University, GA
 North Park University, IL
 Northeastern Illinois University, IL
 Northern Arizona University, AZ
 Northern Illinois University, IL
 Northern State University, SD
 Northland College, WI
 Northwest Christian University, OR
 Northwest Missouri State University, MO
 Northwest University, WA
 Northwestern College, MN
 +Northwestern College of Iowa, IA
 Northwestern State University of Louisiana, LA
 Norwich University, VT
 Notre Dame of Maryland University, MD
 Nyack College, NY
 Oakwood University, AL
 +Ohio Dominican University, OH
 Ohio State University at Lima, OH
 Ohio State University at Mansfield, OH
 Ohio State University at Newark, OH
 Ohio Valley University, WV
 +Ohio Wesleyan University, OH
 Oklahoma Wesleyan University, OK
 Old Dominion University, VA
 Olivet College, MI
 Olivet Nazarene University, IL
 Oral Roberts University, OK
 Oregon Institute of Technology, OR
 +Oregon State University, OR
 Otterbein College, OH
 Pacific University, OR
 Park University, MO
 Penn State Erie/The Behrend College, PA
 Penn State University/Altoona, PA
 Pfeiffer University, NC
 Philadelphia University, PA
 Piedmont College, GA
 Pittsburg State University, KS
 Point Park University, PA
 Portland State University, OR
 Post University, CT
 +Prescott College, AZ
 +Principia College, IL
 Purchase College / State University of New York, NY
 Purdue University/Calumet, IN
 +Ramapo College of New Jersey, NJ
 Randolph-Macon College, VA
 Regis University, CO
 Reinhardt College, GA
 Rider University, NJ
 +Ripon College, WI
 +Roanoke College, VA
 Robert Morris University, PA
 +Roberts Wesleyan College, NY
 Rochester College, MI
 Rockford College, IL
 Rockhurst University, MO
 Rocky Mountain College, MT
 Roger Williams University, RI
 Rosemont College, PA
 Russell Sage College, NY
 Rust College, MS
 Rutgers, The State University of New Jersey/Camden Campus, NJ
 Rutgers, The State University of New Jersey/Newark Campus, NJ
 Saginaw Valley State University, MI
 Saint Augustine's University, NC
 Saint John's University, MN
 Saint Joseph's College, IN
 Saint Joseph's College of Maine, ME
 Saint Leo University, FL
 Saint Martin's University, WA
 Saint Mary's College of California, CA
 Saint Mary's University, TX
 Saint Mary's University of Minnesota, MN
 Saint Peter's College, NJ
 Saint Vincent College, PA
 Saint Xavier University, IL
 Salem International University, WV
 Sam Houston State University, TX
 San Diego Christian College, CA
 San Francisco State University, CA
 San Jose State University, CA
 Savannah State University, GA
 Seton Hall University, NJ
 Seton Hill University, PA
 Shenandoah University, VA
 Shepherd University, WV
 Shorter University, GA
 Simpson University, CA
 Sonoma State University, CA

262 COLLEGE ADMISSIONS SELECTOR

South Dakota State University, SD
 Southeastern Louisiana University, LA
 Southeastern Oklahoma State University, OK
 +Southeastern University, FL
 Southern Adventist University, TN
 Southern Arkansas University, AR
 Southern Connecticut State University, CT
 Southern Illinois University Carbondale, IL
 Southern Illinois University Edwardsville, IL
 Southern New Hampshire University, NH
 Southern Oregon University, OR
 +Southern University and A&M College, LA
 Southern Utah University, UT
 Southern Wesleyan University, SC
 Southwest Baptist University, MO
 Southwest Minnesota State University, MN
 Southwestern College, KS
 Southwestern Oklahoma State University, OK
 Spring Arbor University, MI
 Springfield College, MA
 St. Ambrose University, IA
 St. Bonaventure University, NY
 +St. Catherine University, MN
 St. Cloud State University, MN
 +St. John Fisher College, NY
 +St. John's University, NY
 St. Joseph's College, New York / Brooklyn Campus, NY
 St. Thomas Aquinas College, NY
 +St. Thomas University, FL
 The State University of New York at Potsdam, NY
 State University of New York Institute of Technology at Utica /
 Rome, NY
 Stephen F. Austin State University, TX
 Sterling College, KS
 Sterling College, VT
 Stevenson University, MD
 Stillman College, AL
 Suffolk University, MA
 SUNY College at Old Westbury, NY
 SUNY Cortland / The State University of New York, NY
 SUNY New Paltz, NY
 Susquehanna University, PA
 +Sweet Briar College, VA
 Talladega College, AL
 Tennessee State University, TN
 Tennessee Technological University, TN
 Tennessee Wesleyan College, TN
 Texas A&M University at Commerce, TX
 Texas A&M University at Galveston, TX
 Texas Lutheran University, TX
 Texas Tech University, TX
 Texas Wesleyan University, TX
 Thomas More College, KY
 Thomas More College of Liberal Arts, NH
 Toccoa Falls College, GA
 Trevecca Nazarene University, TN
 Trinity Christian College, IL
 Trinity International University, IL
 +Trinity Washington University, DC
 Troy University, AL
 Tusculum College, TN
 Tuskegee University, AL
 Union College, KY
 Unity College, ME
 University of Akron, OH
 +University of Alabama at Birmingham, AL
 +University of Alabama at Tuscaloosa, AL
 University of Alaska Fairbanks, AK
 University of Alaska Southeast, AK
 University of Arizona, AZ
 University of Arkansas at Little Rock, AR
 University of Arkansas at Pine Bluff, AR
 University of California at Riverside, CA
 University of Central Missouri, MO
 University of Central Oklahoma, OK
 University of Charleston, WV
 University of Colorado Denver, CO
 University of Detroit Mercy, MI
 University of Dubuque, IA
 University of Findlay, OH
 University of Great Falls, MT
 University of Hartford, CT
 University of Hawaii at Hilo, HI
 University of Idaho, ID
 University of Jamestown, ND
 +University of Kansas, KS
 University of Kentucky, KY
 University of Louisiana at Lafayette, LA
 University of Louisiana at Monroe, LA
 +University of Maine, ME
 University of Maine at Augusta, ME
 University of Maine at Farmington, ME
 University of Maine at Machias, ME
 University of Mary, ND
 +University of Mary Hardin-Baylor, TX
 University of Maryland/Eastern Shore, MD
 University of Massachusetts Boston, MA
 University of Massachusetts Dartmouth, MA
 University of Massachusetts Lowell, MA
 University of Memphis, TN
 +University of Michigan-Flint, MI
 University of Minnesota Crookston, MN
 +University of Minnesota/Duluth, MN
 University of Missouri-Kansas City, MO
 University of Montana, MT
 University of Montevallo, AL
 University of Mount Union, OH
 University of Nebraska at Omaha, NE
 University of Nevada, Las Vegas, NV
 +University of New England, ME
 University of New Haven, CT
 University of New Mexico, NM
 University of North Alabama, AL
 University of North Carolina at Charlotte, NC
 University of North Carolina at Greensboro, NC
 University of North Carolina at Pembroke, NC
 University of North Dakota, ND
 University of North Texas, TX
 University of Northern Colorado, CO
 University of Northern Iowa, IA
 University of Pittsburgh at Greensburg, PA
 +University of Rhode Island, RI
 University of Saint Francis, IN
 +University of Saint Mary, KS
 University of Sioux Falls, SD
 University of South Alabama, AL
 University of South Carolina at Aiken, SC
 University of South Dakota, SD
 University of South Florida, FL
 University of Southern Indiana, IN
 University of Southern Maine, ME
 University of Southern Mississippi, MS
 University of St. Francis, IL
 University of Tennessee at Chattanooga, TN
 University of Tennessee at Martin, TN
 University of Texas at San Antonio, TX
 University of the Ozarks, AR
 University of the Southwest, NM
 University of Toledo, OH
 University of Virginia's College at Wise, VA
 University of West Alabama, AL
 University of West Florida, FL
 University of Wisconsin Whitewater, WI
 University of Wisconsin/Green Bay, WI
 University of Wisconsin/Platteville, WI
 University of Wisconsin/Stevens Point, WI
 University of Wisconsin/Stout, WI
 University of Wisconsin/Superior, WI
 University of Wisconsin-Milwaukee, WI
 +University of Wyoming, WY
 Urbana University, OH
 Utah State University, UT
 Utica College, NY
 Valdosta State University, GA
 Vermont Technical College, VT
 Victory University, TN
 Virginia Commonwealth University, VA
 Virginia Military Institute, VA
 +Virginia State University, VA
 Virginia Union University, VA
 Viterbo University, WI
 Voorhees College, SC
 Walsh University, OH
 Warner Pacific College, OR

Warner University, FL
 +Washington Adventist University, MD
 Washington State University, WA
 Wayne State University, MI
 Waynesburg University, PA
 Webber International University, FL
 +Webster University, MO
 +Wesleyan College, GA
 West Chester University of Pennsylvania, PA
 West Texas A&M University, TX
 +West Virginia University, WV
 West Virginia Wesleyan College, WV
 +Western Carolina University, NC
 Western Connecticut State University, CT
 Western Illinois University, IL
 Western Michigan University, MI
 Western New England University, MA
 Western Oregon University, OR
 Western State Colorado University, CO
 Westfield State University, MA

+Westminster College, PA
 Wheeling Jesuit University, WV
 Wheelock College, MA
 Whittier College, CA
 Wichita State University, KS
 Widener University, PA
 Wilkes University, PA
 William Paterson University of New Jersey, NJ
 William Penn University, IA
 William Woods University, MO
 Williams Baptist College, AR
 Wilmington College, OH
 Wilson College, PA
 Wingate University, NC
 Winona State University, MN
 Worcester State University, MA
 Wright State University, OH
 Xavier University of Louisiana, LA
 York College, NE
 York College of Pennsylvania, PA

LESS COMPETITIVE

Included in this category are colleges with median freshman test scores generally below 500 on the SAT and below 21 on the ACT; some colleges that require entrance examinations but do not report median scores; and colleges that admit students with averages gen-

erally below C who rank in the top 65% of the graduating class. These colleges usually admit 85% or more of their applicants. For detailed profiles of these colleges, please go to barronspac.com.

Adams State College, CO
 Albertus Magnus College, CT
 Alverno College, WI
 American International College, MA
 Amridge University, AL
 Anna Maria College, MA
 Arkansas Tech University, AR
 Atlantic Union College, MA
 Averett University, VA
 Becker College, MA
 Bennett College, NC
 Berkeley College, NY
 Berkeley College/New Jersey, NJ
 Berkeley College/Westchester Campus, NY
 Bethune-Cookman University, FL
 Black Hills State University, SD
 Blue Mountain College, MS
 Bluefield State College, WV
 Bowie State University, MD
 Brewton-Parker College, GA
 Cabrini College, PA
 Caldwell College, NJ
 California State University, Bakersfield, CA
 California State University, Dominguez Hills, CA
 California State University, Monterey Bay, CA
 Calumet College of St. Joseph, IN
 Cameron University, OK
 Carlos Albizu University, FL
 Centenary College, NJ
 Chestnut Hill College, PA
 Cheyney University of Pennsylvania, PA
 Clayton State University, GA
 Coker College, SC
 College of Saint Elizabeth, NJ
 College of St. Joseph, VT
 Colorado Mesa University, CO
 Colorado State University-Pueblo, CO
 Colorado Technical University, CO
 Columbia College Chicago, IL
 Cox College, MO
 Curry College, MA
 Davenport University, MI
 Delaware State University, DE
 Delta State University, MS
 Dowling College, NY
 East Central University, OK

Edinboro University of Pennsylvania, PA
 Edward Waters College, FL
 Fairmont State University, WV
 Faulkner University, AL
 Ferrum College, VA
 Florida Agricultural and Mechanical University, FL
 Florida Memorial University, FL
 Francis Marion University, SC
 Frostburg State University, MD
 Georgian Court University, NJ
 Goodwin College, CT
 Grambling State University, LA
 Green Mountain College, VT
 Greensboro College, NC
 Hodges University, FL
 Holy Family University, PA
 Husson University, ME
 Indiana Institute of Technology, IN
 Indiana University East, IN
 Indiana University Kokomo, IN
 Indiana University Northwest, IN
 Indiana University of Pennsylvania, PA
 Indiana University Southeast, IN
 Iowa Wesleyan College, IA
 Jackson State University, MS
 Jacksonville State University, AL
 Johnson C. Smith University, NC
 Kean University, NJ
 Kentucky Christian University, KY
 Kentucky State University, KY
 Keystone College, PA
 Kutztown University of Pennsylvania, PA
 La Roche College, PA
 Lamar University, TX
 Langston University, OK
 Lasell College, MA
 Lehman College / The City University of New York, NY
 LIM College, NY
 The Lincoln University, PA
 Livingstone College, NC
 Lock Haven University of Pennsylvania, PA
 Lourdes University, OH
 Mansfield University, PA
 Marian University, WI
 Mars Hill College, NC
 McMurry University, TX

264 COLLEGE ADMISSIONS SELECTOR

Metropolitan State University of Denver, CO	Southwestern Adventist University, TX
Mississippi University for Women, MS	Spalding University, KY
Mississippi Valley State University, MS	St. Andrews University, NC
Montana State University-Billings, MT	St. Francis College, NY
Morris College, SC	Sul Ross State University, TX
Mount Ida College, MA	Tabor College, KS
Mount Mary University, WI	Tarleton State University, TX
National Louis University, IL	Texas A&M University at Corpus Christi, TX
Neumann University, PA	Texas A&M University at Kingsville, TX
New England College, NH	Texas Southern University, TX
New Mexico State University, NM	Texas Woman's University, TX
Newberry College, SC	Thiel College, PA
Nichols College, MA	Thomas College, ME
Norfolk State University, VA	Tiffin University, OH
North Carolina Agricultural and Technical State University, NC	University of Bridgeport, CT
North Carolina Central University, NC	University of Houston-Downtown, TX
Northern Kentucky University, KY	University of Indianapolis, IN
Northwood University, FL	University of Maine at Fort Kent, ME
Northwood University, MI	University of Maine at Presque Isle, ME
Northwood University, TX	University of Montana-Western, MT
Notre Dame de Namur University, CA	University of Nebraska at Kearney, NE
Our Lady of Holy Cross College, LA	University of Pittsburgh at Bradford, PA
Our Lady of the Lake University of San Antonio, TX	University of Pittsburgh at Johnstown, PA
Paine College, GA	University of South Carolina Upstate, SC
Palm Beach Atlantic University, FL	University of Texas at Arlington, TX
Paul Quinn College, TX	University of Texas-Pan American, TX
Philander Smith College, AR	University of the Cumberlands, KY
Pine Manor College, MA	University of the District of Columbia, DC
Plymouth State University, NH	University of the Incarnate Word, TX
Prairie View A&M University, TX	University of West Georgia, GA
Presentation College, SD	University of Wisconsin/Oshkosh, WI
Quincy University, IL	University of Wisconsin/Parkside, WI
Radford University, VA	University of Wisconsin/River Falls, WI
Regis College, MA	Ursuline College, OH
Rhode Island College, RI	Valley City State University, ND
Saint Francis University, PA	Virginia Intermont College, VA
Saint Joseph College, CT	Virginia Wesleyan College, VA
Saint Mary-of-the-Woods College, IN	Wayland Baptist University, TX
Salem State College, MA	Wesley College, DE
Schreiner University, TX	West Liberty University, WV
Shaw University, NC	Western Kentucky University, KY
Shippensburg University of Pennsylvania, PA	Western New Mexico University, NM
Siena Heights University, MI	Wilberforce University, OH
Silver Lake College, WI	Wiley College, TX
Slippery Rock University of Pennsylvania, PA	William Carey University, MS
Sojourner-Douglass College, MD	William Peace University, NC
South Carolina State University, SC	Winston-Salem State University, NC
South University, GA	Woodbury Institute of Champlain College in Burlington, VT
Southeast Missouri State University, MO	Woodbury University, CA
Southern Vermont College, VT	Youngstown State University, OH

NONCOMPETITIVE

The colleges in this category generally only require evidence of graduation from an accredited high school (although they may also require completion of a certain number of high school units). Some require that entrance examinations be taken for placement purposes only, or only by graduates of unaccredited high schools or only by out-of-state students. In some cases, insufficient capacity

may compel a college in this category to limit the number of students that are accepted; generally, however, if a college accepts 98% or more of its applicants, it automatically falls in this category. Colleges are also rated Noncompetitive if they admit all state residents, but have some requirements for nonresidents. For detailed profiles of these colleges, please go to barronspac.com.

Adventist University of Health Sciences, FL
Alabama State University, AL
Allen University, SC
American InterContinental University, GA
Angelo State University, TX
Arkansas Baptist College, AR
Baker College of Flint, MI
Bellevue University, NE
Benedict College, SC
Bethany College, KS
Cambridge College, MA
Chadron State College, NE
City University of Seattle, WA
College of Staten Island / The City University of New York, NY
Concordia College - Alabama, AL
Dickinson State University, ND
Glenville State College, WV
Harris-Stowe State University, MO
Heritage University, WA
Holy Names University, CA
Humphreys College, CA
Jarvis Christian College, TX
Kaplan University, IA
Kendall College, IL
Lincoln University, MO
Marylhurst University, OR
Maryville State University, ND
Medgar Evers College / The City University of New York, NY
Miles College, AL
Missouri Western State University, MO
Montana State University-Northern, MT
Mount Washington College, NH
Mountain State University, WV
National American University, SD
New Mexico Highlands University, NM

New York City College of Technology / The City University of New York, NY
Northwest Nazarene University, ID
Northwestern Oklahoma State University, OK
Oakland City University, IN
Oglala Lakota College, SD
Oklahoma Panhandle State University, OK
Peirce College, PA
Pennsylvania College of Technology, PA
Peru State College, NE
Rocky Mountain College of Art and Design, CO
Saint Paul's College, VA
Shawnee State University, OH
Sinte Gleska University, SD
Southern Nazarene University, OK
Southern University at New Orleans, LA
St. Gregory's University, OK
Thomas University, GA
Tougaloo College, MS
University of Alaska Anchorage, AK
University of Arkansas at Monticello, AR
University of Nevada/Reno, NV
University of Pikeville, KY
University of Rio Grande, OH
University of Texas at El Paso, TX
Upper Iowa University, IA
Walla Walla University, WA
Washburn University, KS
Wayne State College, NE
Weber State University, UT
West Virginia State University, WV
West Virginia University Institute of Technology, WV
Wilmington University, DE
York College / City University of New York, NY

SPECIAL

Listed here are colleges whose programs of study are specialized; professional schools of art, music, nursing, and other disciplines. In general, the admissions requirements are not based primarily on academic criteria, but on evidence of talent or special interest in the field. Many other colleges and universities offer special-interest pro-

grams *in addition* to regular academic curricula, but such institutions have been given a regular competitive rating based on academic criteria. Schools oriented toward working adults have also been assigned this rating. For detailed profiles of these colleges, please go to barronspac.com.

Albany College of Pharmacy and Health Sciences, NY
 Allen College, IA
 Art Academy of Cincinnati, OH
 Art Center College of Design, CA
 Art Institute of Atlanta, GA
 Art Institute of Portland, OR
 Benjamin Franklin Institute of Technology, MA
 Berklee College of Music, MA
 Boston Architectural College, MA
 Boston Conservatory, MA
 Burlington College, VT
 Cabarrus College of Health Sciences, NC
 California College of the Arts, CA
 California Institute of the Arts, CA
 Chamberlain College of Nursing, MO
 Charter Oak State College, CT
 Cincinnati College of Mortuary Science, OH
 Cleveland Institute of Art, OH
 Cleveland Institute of Music, OH
 College for Creative Studies, MI
 College of Art and Design at Lesley University, MA
 College of Visual Arts - School is Closed, MN
 Columbus College of Art and Design, OH
 Corcoran College of Art and Design, DC
 Cornish College of the Arts, WA
 Curtis Institute of Music, PA
 Eastman School of Music, NY
 Excelsior College, NY
 Fashion Institute of Technology/State University of New York, NY
 Five Towns College, NY
 Franklin University, OH
 Franklin W. Olin College of Engineering, MA
 Gallaudet University, DC
 Granite State College, NH
 Juilliard School, NY
 Kansas City Art Institute, MO
 Kendall College of Art and Design of Ferris State University, MI
 Laguna College of Art and Design, CA
 Maine College of Art, ME

Manhattan School of Music, NY
 Martin University, IN
 Maryland Institute College of Art, MD
 Massachusetts College of Art and Design, MA
 Massachusetts College of Pharmacy and Health Sciences, MA
 Memphis College of Art, TN
 Mercy College of Health Sciences, IA
 Metropolitan State University, MN
 Milwaukee Institute of Art and Design, WI
 Minneapolis College of Art and Design, MN
 Montserrat College of Art, MA
 Moore College of Art and Design, PA
 Naropa University, CO
 National University, CA
 Nebraska Methodist College of Nursing and Allied Health, NE
 New England Conservatory of Music, MA
 Otis College of Art and Design, CA
 Pacific Northwest College of Art, OR
 Parsons The New School for Design, NY
 Pratt Institute, NY
 Research College of Nursing, MO
 Rhode Island School of Design, RI
 Ringling College of Art and Design, FL
 San Francisco Art Institute, CA
 San Francisco Conservatory of Music, CA
 Santa Fe University of Art and Design, NM
 Savannah College of Art and Design, GA
 School of the Art Institute of Chicago, IL
 School of Visual Arts, NY
 State University of New York/Empire State College, NY
 Thomas Edison State College, NJ
 Trinity College of Nursing & Health Sciences, IL
 Union Institute & University, OH
 University of Maryland/University College, MD
 University of North Carolina School of the Arts, NC
 University of the Arts, PA
 VanderCook College of Music, IL
 Vaughn College of Aeronautics and Technology, NY
 Wentworth Institute of Technology, MA
 Westminster Choir College, NJ