

The Local Control Accountability Plan (LCAP) UPDATE–18/19 DRAFT

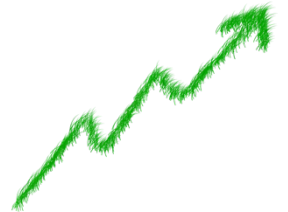
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Objectives

- Share additional stakeholder input—trends, findings
- Share highlights of Annual Measureable Outcomes (metrics collected to this point)
- Share new actions/services for 2018-2019 school year
- Share next steps in the LCAP adoption process



ARUSD LCAP Update and Stakeholder Engagement

October	January/February	March	April	May	June
<p>•LCFF/LCAP Parent Informational Meeting (Oct 24)</p>	<p>•DELAC LCAP review •DAC LCAP review •Community forums *January 24: Dorsa Elementary *January 30: Russo/ McEntee Elementary *February 13: San Antonio Elementary •Management Team Input Session (February 7) •Employee organization input sessions (February 13)</p>	<p>•School Input Sessions (school sites) •On-line parent surveys (January 26-March 9) •On-line student/staff surveys (February 26-March 9) •Board update - Stakeholder Input (March 8)</p>	<p>•Board update - initial LCAP findings (April 12) •Stakeholder feedback</p>	<p>•LCAP Draft presented to Board (May 10) •Public hearing LCAP/Budget (Date to be determined)</p>	<p>•Board Adopts LCAP (June 14) •Submit LCAP to SCSOE for approval</p>

Trends/Findings (all stakeholders)

GOAL #1 Rigorous Instruction	GOAL #2 Proficiency in English	GOAL #3 Safe, welcoming environment	GOAL #4 Stakeholder Engagement
<ol style="list-style-type: none"> 1. Tutoring at all schools 2. Full Day Kinder (extended day) 3. Homework Centers 4. Training for Substitute Teachers 5. Recruitment of Bilingual Subs 6. Increased technology to support learning- 1:1 (IPADS, Chromebooks) 7. Expand Summer Programs 8. Offer more Summer Enrichment Programs (STEAM/Robotics, Math, ELA) 9. Professional Development for staff during non-student days 	<ol style="list-style-type: none"> 1. Professional Development for Teachers 2. Additional support to target EL students' needs. 3. Pull out support during school day 4. Zero period programs for LTELs 5. Technology to support EL programs 	<ol style="list-style-type: none"> 1. Expand PBIS training to all schools and integrate with curriculum 2. More training for students/staff in anti-bullying education, Conflict Resolution, Social-Emotional Learning, Restorative Justice, Culturally-Sensitive education 3. Extend Health Aid time 4. Open libraries during Lunch and after school 5. Expand music/VAPA offerings 6. Sports opportunities for Elementary students 7. Socio-Emotional Learning curriculum for students 8. Security fencing and cameras 	<ol style="list-style-type: none"> 1. English/Tech classes for parents 2. Refine Community Liaison role 3. Additional training for Community Liaisons 4. Utilize other methods of communication (social media, texting, Class Dojo, Sangha) 5. More parent workshops 6. Keep Parent University 7. Arrange for a Parent Room at every school site

2018-2019 LCAP DRAFT

LCAP Annual Update DRAFT includes:

- Annual Update
- 4 LCAP goals
- New actions & services for 2018-2019
- Some Expected Annual Measurable Outcomes

Goal 1

Provide all students with a rigorous, challenging, and innovative instructional program that prepares them for college-readiness and for excellence in the 21st century.

HIGHLIGHTS-Annual Measureable Outcomes

- 85% of staff participated in CCSS training
- 90% of staff agree / strongly agree that PD / PLCs / ILTs supports their implementation of CCSS
- .2% increase in performance on state indicator in English Language Arts
- .2% increase in performance on state indicator in Mathematics

Continued Actions/Services:

1. Site allocations to support site SPSA goals
2. Site allocations for teacher supplies and materials to enrich classroom experience
3. Extended day services for TK/K students offered by partner agencies
4. Recruitment of Bilingual subs
5. Increased technology to support learning
6. Summer Programs
7. Professional Development for all staff
8. Support for new teachers and administrators
9. Support for Foster Youth

Additional Actions/Services for consideration:

1. Expand tutoring opportunities
2. Training for substitute teachers
3. Offer Summer Enrichment Programs

Goal 2

English Learners will have the required skills to reach grade level standards/proficiency.

HIGHLIGHTS-Annual Measureable Outcomes

- Every site provided in depth professional development that supports their EL students
- An Alternate Assessment to the ELPAC is being implemented for ELs with IEPS (moderate to severe) across the District
- New Multilingual software used to support Newcomers in up to 14 languages (Imagine Learning)
- Rolled out 14 IPAD carts to Elementary Sites to support ELs in grades K-2

Continued Actions/Services:

1. Professional Development for all staff to support English Language Development
3. Extended day programs for LTELs at Middle Schools and students at risk of being LTELs at Elementary Schools
3. Technology to support EL programs
4. Summer programs to support English Learner Development

Additional Actions/Services for consideration:

1. Strengthen our support for ELs with disabilities
2. Expand Imagine Learning implementation
3. Deepen professional development for teachers using IPADs to support ELs

Goal 3

Provide all students and families a safe, welcoming, and caring environment conducive to learning.

HIGHLIGHTS-Annual Measureable Outcomes

- Survey responses indicated that 88% of parents believes their child is safe on our campuses
- 96% of parents feel welcomed to participate at their child's school.
- 73% of Elementary School Students feel safe at school.
- 79% of Elementary School Students indicated a strong sense of connectivity to their school.

Continued Actions/Services:

1. Socio-Emotional Learning support
2. Counseling Interns at all Elementary sites
3. District Music and VAPA offerings
4. After School Sports
5. Student services that directly support students (i.e. health and library assistants)

Additional Actions/Services for consideration:

1. Expand PBIS (or similar) training to all schools
2. More training for students/staff in
 - Anti-bullying education,
 - Conflict Resolution,
 - Social-Emotional Learning,
 - Restorative Justice,
 - Developing Multicultural Competencies

Goal 4

Engage Stakeholders in a meaningful way that promotes a positive learning, working, and community environment that is geared toward student achievement.

HIGHLIGHTS-Annual Measureable Outcomes

- 740 participants (every site represented) at Parent University in October
- ECOPP (Early College Outreach Parent Program) provided ongoing series of positive parenting workshops including ESL and Computer classes at 5 schools.
- Project Cornerstone provided workshops (5 Middle Schools) for students, parents and staff around developmental assets and bullying prevention

Continued Actions/Services:

1. Community Liaisons at all sites to increase parent engagement and involvement
2. Training for Community Liaisons
3. Streamline methods of communication between school/home
4. Parent workshops
5. Parent University

Additional Actions/Services for consideration:

1. Additional translation services (i.e. Vietnamese)
2. Increase parent education opportunities (i.e. English classes, Technology, developing parent leadership capacity)

Next steps

1. LCAP Plan Hearing
2. LCAP Adoption
3. Submit LCAP to SCCOE for approval

