

*The Local Control Accountability Plan (LCAP)
UPDATE–18/19 DRAFT
BOARD APPROVAL*

June 26, 2018

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ARUSD LCAP Update and Stakeholder Engagement

October	January/February	March	April	May	June
<ul style="list-style-type: none"> •LCFF/LCAP Parent Informational Meeting (Oct 24) 	<ul style="list-style-type: none"> •DELAC LCAP review •DAC LCAP review •Community forums *January 24: Dorsa Elementary *January 30: Russo/McEntee Elementary *February 13: San Antonio Elementary •Management Team Input Session (February 7) •Employee organization input sessions (February 13) 	<ul style="list-style-type: none"> •School Input Sessions (school sites) •On-line parent surveys (January 26-March 9) •On-line student/staff surveys (February 26-March 9) •Board update - Stakeholder Input (March 8) 	<ul style="list-style-type: none"> •Board update - initial LCAP findings (April 12) •Stakeholder feedback 	<ul style="list-style-type: none"> •LCAP Draft presented to Board (May 10) •Public hearing LCAP/Budget (June 14) 	<ul style="list-style-type: none"> •Board Adopts LCAP (June 26) •Submit LCAP to SCCOE for approval

Board Updates

March

- Described Stakeholder Input Process
- Shared process for gathering stakeholder input through surveys
- Shared information on Preliminary Themes from LCAP Forums

April

- Shared Trends/Findings from all stakeholder input sessions
- Shared Survey Data
- Provided an update on survey results

May

- Shared a copy of the first LCAP Annual Update DRAFT
- Provided information on additional Actions/Services for consideration
- Shared Highlights of Annual Measurable Outcomes (AMOs)

June

- Public Hearing

Goal 1

Provide all students with a rigorous, challenging, and innovative instructional program that prepares them for college-readiness and for excellence in the 21st century.

BUDGET ALLOCATION- \$11,660,827

Continued Actions/Services:

1. Site allocations to support site SPSA goals
2. Site allocations for teacher supplies and materials to enrich classroom experience
3. Extended day services for TK/K students offered by partner agencies
4. Recruitment of Bilingual subs
5. Increased technology to support learning
6. Summer Programs
7. Professional Development for all staff
8. Support for new teachers and administrators
9. Support for Foster Youth

Additional Actions/Service:

1. Expand tutoring opportunities
2. **Training for substitute teachers**
3. **Offer Summer Enrichment Programs**

Goal 2 *English Learners will have the required skills to reach grade level standards/proficiency.*

BUDGET ALLOCATION- \$340,854 (in addition to \$11,660,827 from Goal 1)

Continued Actions/Services:

1. Professional Development for all staff to support English Language Development
3. Extended day programs for LTELs at Middle Schools and students at risk of being LTELs at Elementary Schools
3. Technology to support EL programs
4. Summer programs to support English Learner Development

Additional Actions/Services:

1. **Strengthen our support for ELs with disabilities**
2. **Expand Imagine Learning implementation**
3. **Deepen professional development for teachers using IPADS to support ELs**

Goal 3

Provide all students and families a safe, welcoming, and caring environment conducive to learning.

BUDGET ALLOCATION- \$10,865,398

Continued Actions/Services:

1. Socio-Emotional Learning support
2. Counseling Interns at all Elementary sites
3. District Music and VAPA offerings
4. After School Sports
5. Student services that directly support students (i.e. health and library assistants)

Additional Actions/Services:

1. **Expand PBIS (or similar) training to all schools**
2. **More training for students/staff in**
 - Anti-bullying education**
 - Conflict Resolution**
 - Social-Emotional Learning**
 - Restorative Justice**
 - Developing Multicultural Competencies**

Goal 4

Engage Stakeholders in a meaningful way that promotes a positive learning, working, and community environment that is geared toward student achievement.

BUDGET ALLOCATION- \$1,739,733

Continued Actions/Services:

1. Community Liaisons at all sites to increase parent engagement and involvement
2. Training for Community Liaisons
3. Streamline methods of communication between school/home
4. Parent workshops
5. Parent University

Additional Actions/Services:

1. **Additional interpretation/translation services (i.e. Vietnamese)**
2. Increase parent education opportunities (i.e. English classes, Technology, developing parent leadership capacity)

Additional additions/revisions as a result of Stakeholder Feedback

Goal 3, Action 3.2 - Positive School Training and Support

An advisory committee will be created to assist in developing an action plan to implement Restorative Justice. This committee will consist of students, parents, teachers, staff and community. Training will be prioritized for schools with high or increased suspension rates. The intent is to address student socio-emotional needs and improve school climate.

Goal 4, Action 4.1 - Parent Community Involvement, Outreach and Training

As a result of discussions with stakeholders, Alum Rock will form an LCAP Advisory Committee consisting of representatives of the various District stakeholders (students, parents, educators). This committee will meet up to three times during the school year to provide input into the process for updating and/or developing the LCAP.

Next steps

1. Submit LCAP to SCCOE for approval

