



Family Reading Connections

Grade 5 Unit 3: Argument and Advocacy



Overview:

During this unit, *Argument and Advocacy*, students continue to engage in ambitious reading work. The standards call for students to read across multiple points of view on topics or issues, comparing ideas, information and perspectives. This is also work that is at the heart of being an informed citizen - understanding different positions on issues and the reasons behind these positions, analyzing the strengths and merits of each of these positions and, ultimately, forming one's own thoughtful viewpoint on an issue.

In this unit, Students will:

- **Debate** a specific topic from a text
- **Determine** an author's perspective in order to understand how their ideas fit into the issue
- **Read** a text and **ask**, "How might this information apply to my argument?"
- **Summarize** an argument by putting the author's ideas in their own words without changing the author's message
- **Use** reasons and evidence to back up an argument

Ways to help at home:

- Nightly reading
- Discuss topics that evoke opinions
- Read Newsela articles together

New Jersey Student Learning

Standards (NJSL): Please refer to Morris School District Rubicon Atlas Website to view standards specific to this unit.

