

## Learning and Learning Spaces

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Community Engagement & Strategic Planning

## Objectives:

By the end of the presentation, participants will:

Recognize the influences that impact what students need to know and be able to do.

Identify the knowledge and skills today's learners need to survive and thrive in the 21st century

Examine the learning resources and space required for such learning



How is the 21<sup>st</sup> Century influencing learning?

Automation

Globalization

Workplace Change

Personal Responsibility

Demographic Change



## 21st Century Teaching and Learning

### The 6 Rs

Reading Rigor
WRiting Relevance
ARithmetic Relationship

### The 4 Cs

- Critical Thinking
- communication
- Collaboration
- Creativity

plus Citizenship

Head & Hand

Growth Mindset

- Student-Centered
- Interdisciplinary
- Technology-Infused
- Community
   Connected
- Problem- and Project-Based
- Process and
   Product Oriented





# How does District 95 decide what students should know and be able to do?

## Resources guiding curriculum development

**District Mission** 

Illinois Standard Curriculum development

21st Century Skills- Communication, Collaboration, Critical Thinking, Creativity, Curation



## Curriculum Development

Phase I Research and Focus Phase II Curriculum Design Professional Development and Phase III Refinement of Curriculum Phase IV Implementation

# What resources do we use to assist students in achieving the Mission?

Technology devices

eResources

Performance Assessment /Tasks



# Designing an Effective Digital Learning Space



## One Student: Multiple Devices





One Student: One Computer







Computers in Classrooms



Computer Labs



Preparing for the 21st Century Workplace

## Flexible Continuum of Supports and Services for all Students

D95 provides a flexible continuum of support to meet individual learners' needs.

Criteria exists for each service or support

Interventions are designed to be short-term options to accelerate growth

Reading Recovery, reading support, math support and behavior support

Program services such as Gifted education, English Learners/Bilingual programs, and Special education vary in structure based on state and federal guidelines and exist as a continuum of support dependent on student needs.

#### **Least Restrictive Environment- Continuum of Services**

#### **General Education**

**Gen Ed with Supplementary Aids and Supports** 

Special Education and Related Services inside General Education

Special Education and Related Services Outside General Education

**Self-contained Programs** 

**Separate School** 

Hospital

Home

### **Social Emotional Interventions**

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 Freshmen Orientation, FAME, Counselor presentations, School-wide assemblies, Speakers, Classroom Management: Establish Classroom expectations and routines, Provide examples and models of expected behavior, Selective seating, Individual conferences, Maintain active visible presence for all classroom activities

Secondary

 Adult Mentoring, Check-Ins, Supported Lunch, Supported Attendance, Social Skills Instructional Groups, Student Assistance Program

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 Intensive Individual Support, Student Support Center, Individual counseling, Modified schedules, Behavior Plans

## **District 95 Behavior Policy**

## Past Practice

- Progressive Discipline
- Zero-tolerance policies
- One size fits all

## **Current Practice**

- More interventions
  - Case-by-case determination
- Individualized solutions to meet student need
  - Maximized classroom presence

## **Professional Development**

In order to provide our students with benefits of 21st century learning, our staff need to continuously develop their expertise.

Currently, we have one multipurpose room at Spencer Loomis/

MSN to meet needs of whole District.

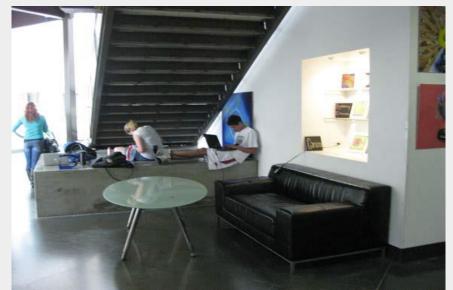




## 21st Century Learning requires....

Spaces to access and analyze information





## 21st Century Learning requires....

Spaces for collaboration and team to team feedback





## 21st Century Learning requires....

Spaces to design and exhibit student work







## What does student learning look like in the classroom?



