



# Learning and Learning Spaces

Jodi Wirt, Stacie Noisey, Susan Coleman &  
Crystal Steker

# Objectives:

By the end of the presentation, participants will:

Recognize the influences that impact what students need to know and be able to do.

Identify the knowledge and skills today's learners need to survive and thrive in the 21st century

Examine the learning resources and space required for such learning

How is the 21<sup>st</sup> Century influencing learning?

Automation

Globalization

Workplace Change

Personal Responsibility

Demographic Change

# 21st Century Teaching and Learning

## The 6 Rs

Reading      Rigor  
WRiting      Relevance  
ARithmetic   Relationship

## The 4 Cs

- Critical Thinking
- Communication
- Collaboration
- Creativity

*plus Citizenship*

Head & Hand

Growth Mindset

- Student-Centered
- Interdisciplinary
- Technology-Infused
- Community Connected
- Problem- and Project-Based
- Process and Product Oriented

# How does District 95 decide what students should know and be able to do?

## Resources guiding curriculum development

District Mission

Illinois Standard Curriculum development

21st Century Skills- Communication, Collaboration, Critical Thinking, Creativity, Curation

# Curriculum Development

**Phase I**

**Research and Focus**

**Phase II**

**Curriculum Design**

**Phase III**

**Professional Development and  
Refinement of Curriculum**

**Phase IV**

**Implementation**

# What resources do we use to assist students in achieving the Mission?

Technology devices

eResources

Performance Assessment /Tasks



# Designing an Effective Digital Learning Space



**Computer Labs**



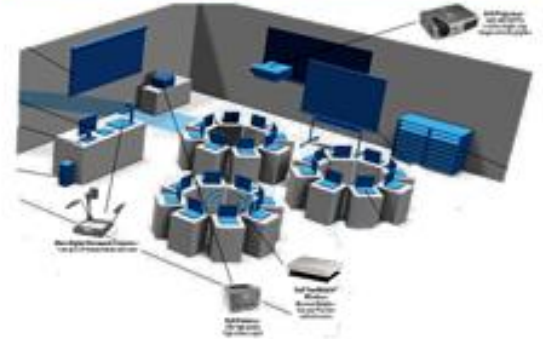
**Computers in Classrooms**



**One Student:  
One Computer**



**One Student:  
Multiple Devices**



**Preparing for the 21<sup>st</sup> Century Workplace**





# Flexible Continuum of Supports and Services for all Students

D95 provides a flexible continuum of support to meet individual learners' needs.

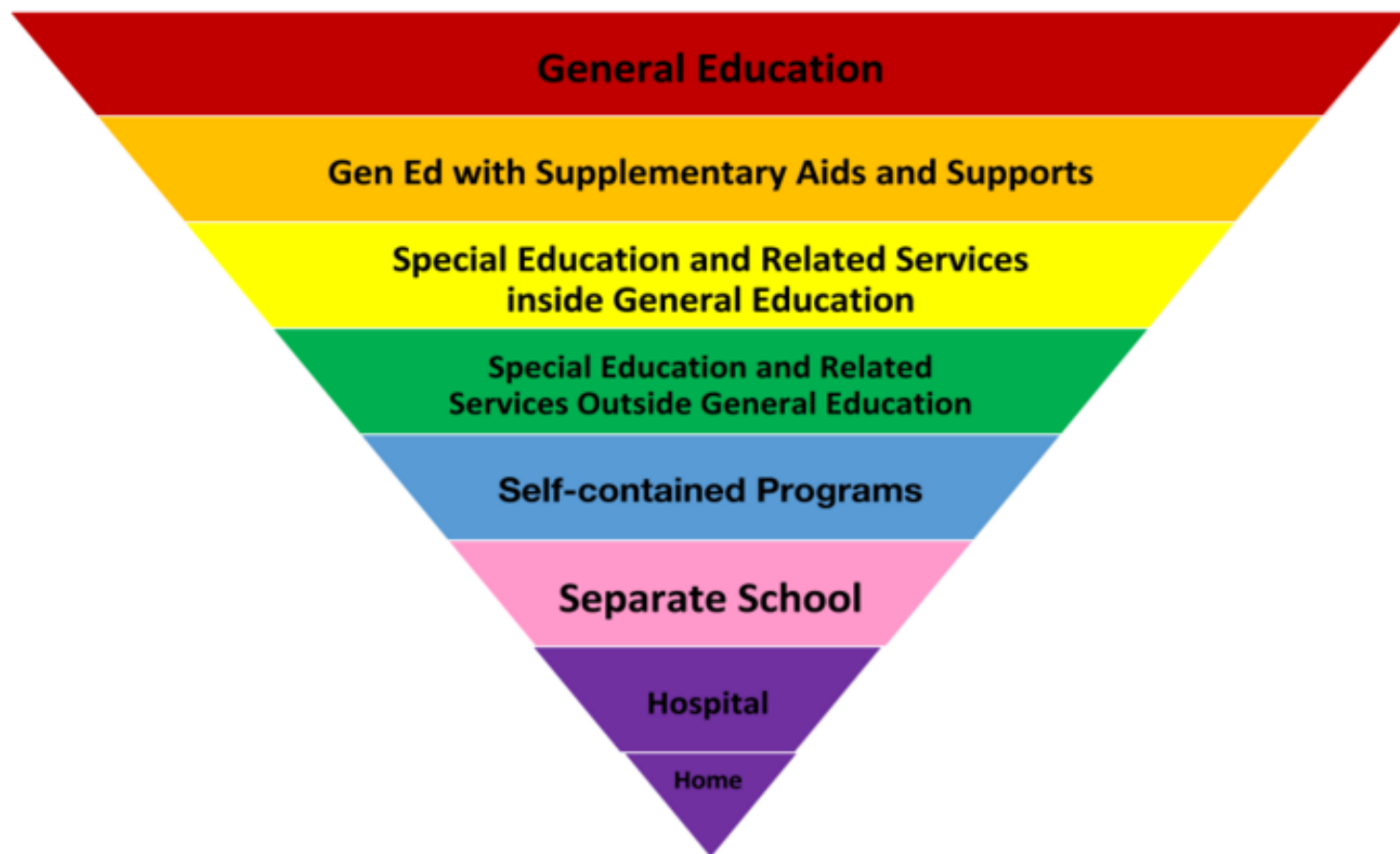
Criteria exists for each service or support

Interventions are designed to be short-term options to accelerate growth

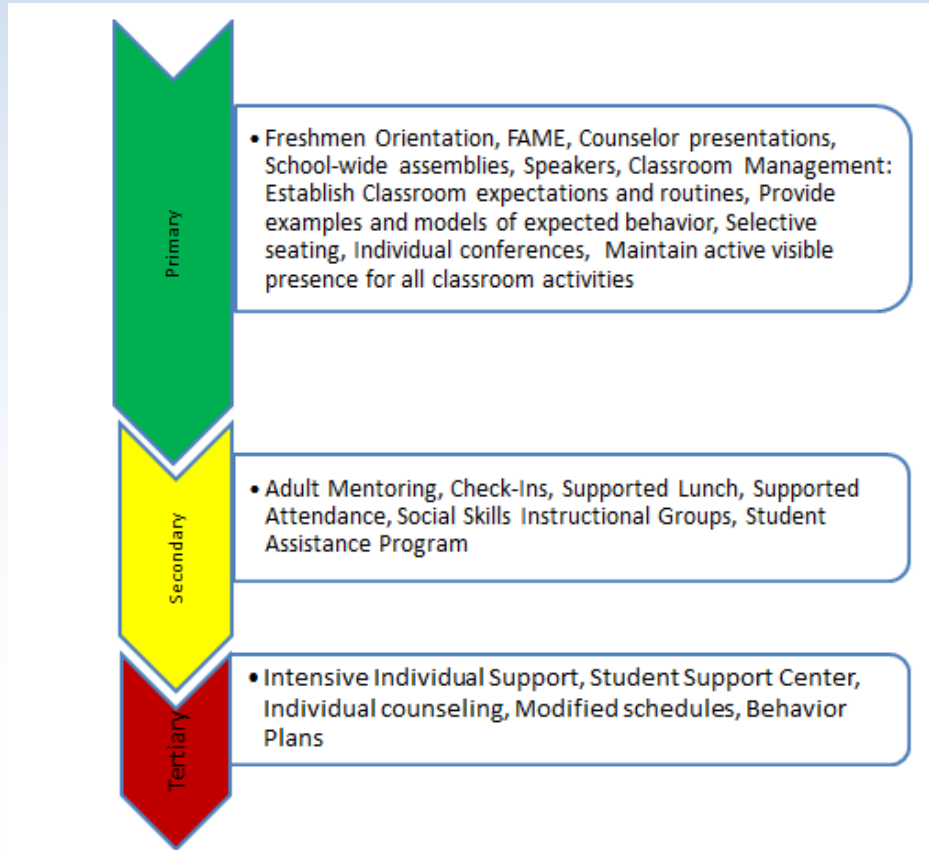
Reading Recovery, reading support, math support and behavior support

Program services such as Gifted education, English Learners/Bilingual programs, and Special education vary in structure based on state and federal guidelines and exist as a continuum of support dependent on student needs.

## Least Restrictive Environment- Continuum of Services



# Social Emotional Interventions



# District 95 Behavior Policy

## Past Practice

- Progressive Discipline
- Zero-tolerance policies
- One size fits all

## Current Practice

- More interventions
  - Case-by-case determination
- Individualized solutions to meet student need
  - Maximized classroom presence

# Professional Development

In order to provide our students with benefits of 21st century learning, our staff need to continuously develop their expertise.

Currently, we have one multipurpose room at Spencer Loomis/MSN to meet needs of whole District.



# 21st Century Learning requires....

Spaces to access and analyze  
information



# 21st Century Learning requires....

Spaces for collaboration and team  
to team feedback





# 21st Century Learning requires....

Spaces to design  
and exhibit student work





# What does student learning look like in the classroom?

