

“Beyond” the Classroom

“Students who have an active engagement with the co-curriculum and experiential learning opportunities are generally happy, contented, goal-oriented scholars.”

Judith Tudball

“Beyond” the Classroom

Objective:

To convey the number, variety, and reach of student learning experiences for District 95 students outside the traditional classroom

“Beyond” the Classroom

“Extra” &
Essential

Blended & Virtual
Learning

Other &
Important

Athletics, Co-
Curriculars
Clubs

Google
Canvas
Flipped
Blended

Summer Learning

Community
Service

Virtual

Internships and
Worksite Learning

Personalized

Extra and Essential - Elementary

Elementary Art & Music at every school

Every child takes art and beginning in grade 1

Students may start Orchestra in Grade 4

Students may start Band in Grade 5

After School Clubs/Activities - 5 - 12 per school

Examples: Chorus, Art, Musical, Coding, Recycling, Chess, Minecraft, Cooking

Most organized by PTOs, operated externally

Some partial year, some yearlong, typically weekly

Boy Scouts, Girl Scouts, Foglia Y,
Quentin Road, others

Extra & Essential - Middle School

Band/Orchestra/Choir and Art at both schools

Grade 6 and 7 rotations are Drama, Art, Computers, Applied Tech, FACS, and Music

Grade 8 – Students choose 3 from above;

World Language rotation in 6th, choose 1 in 7th

After School Clubs/Activities - 15-20 per school

Examples include: Musical, Spring Play, Newspaper, Science Olympiad, Yearbook, Coding, Crafts, Leadership, Art, Golf, Language, STEAM, others

Often sponsored by staff member, vary year-to-year

Extra & Essential - Middle School

Athletics

10-12 traditional competitive sports teams offered for boys and girls, including:

Basketball, Cross Country, Cheerleading, Volleyball, Soccer, Softball, Track

Intramural, non-traditional or non-competitive athletic opportunities offered:

Pom Poms, Cheerleading, Intramural volleyball and basketball

Extra & Essential - Middle School

Community Service Opportunities

SOAR (Serving Others at Random) Club

Occasionally classes will incorporate community service but these are not part of the formal district curriculum

Extra & Essential - High School

LZHS Graduation Requirements

Subject Area	# of Credits
English	4.0
Math (Alg 1, Geo, Other)	3.0
Science (Life Science, Physical Science)	2.0
Social Studies (Govt, USH, World His)	2.5
Consumer Education	0.5
Phys Ed/Driver's Ed/Health	4.0
Humanities	1.0

Extra & Essential - High School

Elective courses exist in core subject areas

15-20 sequenced courses are offered across elective departments such as:

Art, Applied Technology, Business, Drama, Family and Consumer Sciences, Music, World Languages, and at the Lake County Technology Campus

After School Clubs/Activities – approximately 40

School Sponsored – i.e. staff member

Some competitive, most not

Extra & Essential - High School

High School Athletics

24 sports offered for the 2016-17 school year, each typically offered for boys and girls at multiple levels, depending on numbers

Gymnastics and Swimming are “Individual, Post-Season Only” due to facility, subscription limitations

Extra & Essential - High School

Community Service Opportunities

National Honor Society – 35 hours minimum

Interact – 20-50 hours

Habitat for Humanity – no minimum

REACT (Environment & Recycling) – no minimum

Athletics Teams

Extra & Essential - High School

Internships and Worksite Learning

Local Business open house

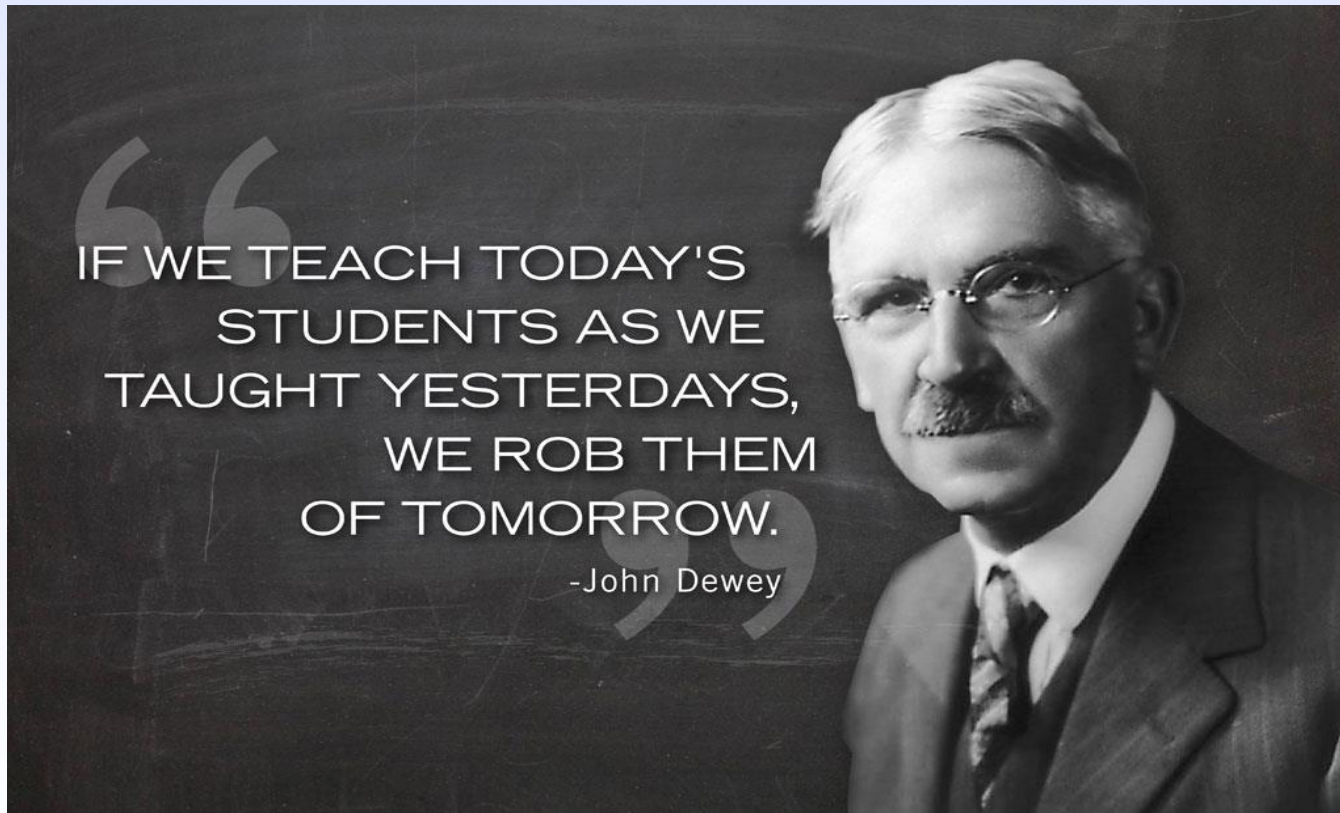
Con Ed mock Interviews – Approx 150 students

Lunch and Learn – 12 business reps / 420 students

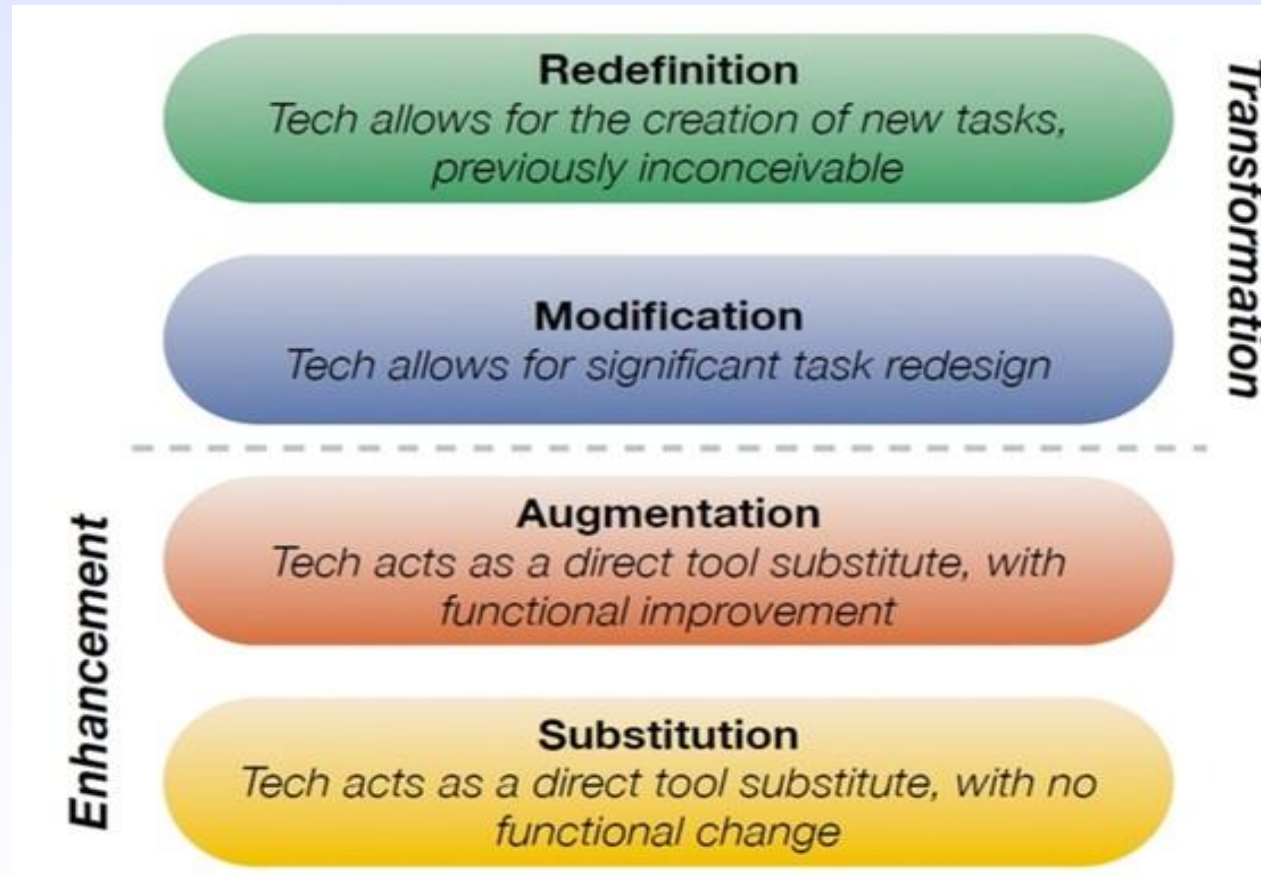
Job Fair – 27 businesses / 600+ students

Job Shadowing – 25 businesses / 31 students

Blended & Virtual Learning



Blended & Virtual Learning



Blended & Virtual Learning

Blended: Altering pace, place, and style using face-to-face and digital platforms

Using digital to move learning *in and out* of opportunities:

- To consume content electronically

- To produce work for assessment and feedback virtually, e.g. testing, discussion threads

- To collaborate virtually; interact synchronously or asynchronously

Canvas, Google, YouTube and many other tools working in conjunction with face-to-face classroom learning

Internal blended: Consumer Education

External blended: Ombudsman



Virtual Learning

External Credit Advancement

Illinois Virtual High School

APEX

American School (virtual and correspondence)

Internal Credit Recovery

APEX

FUEL Ed (IEP students)

Personalized Learning

Available tools to tailor learning to students current performance levels, e.g. ALEKS math program, Khan Academy, other existing tools

Mix allows student to control pace and feedback of learning, aligned to standards

Relies on ongoing and specific formative assessment data to regularly revise path

Other and Important

Homework - Policy 6:290

Is used to reinforce and apply previously covered concepts, principles, and skills;

Is not assigned for disciplinary purposes;

Serves as a communication link between the school and parents/guardians;

Encourages independent thought, self-direction, and self-discipline.

Summer Learning

Summer Learning Loss

Single biggest contributor to achievement gap

Lack of cognitive activity causes 1 month a year to be lost, every year

Math is hardest hit subject

At-risk are hardest hit students (lose more than a month)

Programming is often un-aligned to year-long learning

Summer Learning

K-8 Learning included 700 registrations for courses (fewer individual students)

Courses for supporting kids who were behind in core learning

Courses for enrichment (not directly aligned to core learning)

9-12 Learning included ---- registrations for courses (fewer individual students)

Courses for supporting kids in credit recovery

Courses for supporting kids in advancing courses

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