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Pre-promming it: A plethora of colorful gowns and tuxes take a photo op on what turned out to be a perfect weather day. The prom was a huge success overall.

Courtesy of Danielle Mehlman

Prom and Weather are Perfect

Brittany Wolfe

News Editor

It is always one of the most highly anticipated senior moments of the year. This year's senior prom took place in perfect weather, announcing the end to a long streak of rain-filled proms in years past.

Most students attending the prom began their "prom journey" by leaving school Thursday morning in order to begin perfecting their prom look. For girls, this "look" required endless hours at the hair salon with empty bottles of hairspray lying around and makeup brushes sprawled across the counter. As pre-prom

approached, girls began to see the final product of their hemmed-to-perfection dresses and glamorous up-dos while guys tightened their bow ties and grabbed their shoe horns. As girls greeted their dates and parents mingled, groups made their way to their designated pre-prom locations and began posing for the sea of parents eagerly awaiting the perfect picture. Posing for the paparazzi, students put their best smiles forward and gathered for group shots. The colorful and glimmering groups of dresses and vests popped as the flashes of the cameras went off one after another.

"It was nice to see everyone get together all dressed up and I had a really good time," shared senior Tori Lovallo.

Festivities continued as party buses and limos approached, ready to transport students to Mamaroneck Yacht and Beach Club, where students first took advantage of the photo booth and the scenic patio overlooking the water of Long Island Sound. Clear skies and a fresh breeze created the perfect setting and set the precedent for the lovely prom evening. As they waited to secure a table big enough to fit their entire group of friends, students began taste-testing the delectable



A fancy quartet Jess Finkelstein, Andrea Catalano, Alexandra Arpaia, and Amanda Mancini shine with splendor on this momentous occasion.
Courtesy of Amanda Mancini

table assortment of hor d'oeuvres and even tastier specialty drinks like pina colodas. The DJ soon interrupted the small talk and selfie-taking groups of friends with familiar music erupting, slowly enticing students to the dance floor. Students quickly shuffled onto the dance floor and began showing off their dance moves until dinner was served a short while later.

"It went by really fast," said senior Charlotte Breslin. "Everybody had a good time and it was cool seeing everything come to life after all of our hard work."

Feet already sore and stom-

achs full, students quickly approached the dance floor once again and bust out some moves to Ariana Grande's "Problem" as well as "Selfie." Some brave students took advantage of the stage at the tip of the dance floor just under the DJ booth and freely danced in full sight of the rest of the students. The overwhelming aroma of chocolate and other enticing desserts began to fill the air and students stampeded the buffet of seemingly never-ending trays of cookies and exotic cakes. Many students felt slightly exhausted by the time dessert was finished, yet were revived by

the sound of classic favorites like "Don't Stop Believing." Everyone rallied to enjoy the final stretch of prom. As 10:30 approached, the dance floor became visibly emptier and groups began to gather, making their way to their respective buses and limos. Though prom officially concluded at 11 p.m., many students were eager to continue their evening of dancing at after-prom events.

"It was a bonding experience that I'll never forget," said senior Kendra Deschamps, "because we truly came together as a class and went out with a bang."



Mayor's Choice Award Winner: Junior Jacee Cappelli, an IB Visual Arts Student, had her work "Calla Lily" selected as part of the Youth Art Month Exhibit (sponsored by the Harrison Council of the Arts). Her soft pastel piece currently is hanging at the Harrison Town Hall.

Courtesy of Ms. Lisa Monti

In News...

Faculty basketball game sends Mr. Haley out in style.

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In Arts...

Four of a kind wins with the Lefkowitz quads.

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NEWS & FEATURES

Mr. Haley Retiring After Three Decades Plus

Kendra Deschamps
Guest Writer

For 37 years, Mr. Paul Haley has brought knowledge, kindness, and humor to those whom he has taught. Mr. Haley lives his life by the motto "You can never take yourself too seriously" and incorporates this into his teaching, coaching, and mentoring. After 31 years teaching at Harrison (37 years in total), Mr. Haley has made the decision to retire.

Mr. Haley didn't always know teaching science would be his calling. He graduated from Manhattan College as a physical education major. It was not until he began substitute teaching that he realized how much he loved teaching in the classroom. He then attended college at Pace University in order to become certified in teaching science. Mr. Haley also quickly learned that he worked well with students who had special needs so he obtained his masters in teaching science and children with special needs.

When Mr. Haley first meets a student, he finds it is most important to remember their name. A small gesture such as knowing a student's name makes a great first impression on that student. This establishes an instant connection between the student and teacher. In addition, Mr. Haley's

unique sense of humor doesn't hurt when meeting new students. What sets Mr. Haley apart is how he makes connections with his students on a personal level; he is very understanding when it comes to the stresses of a high school student.

The interaction with students is really what distinguishes Mr. Haley apart from all other teachers. Hip surgery could not stop him from being there for a student on the flip of a coin. When Mr. Haley runs into former students, they always smile and thank him for his time and dedication to them. To see a student succeed provides a great sense of accomplishment for Mr. Haley. When he co-taught biology with Dr. Tyler, he was often referred to as "Mr. Incredible." This was not just for his look, but because of his determination and commitment when it came to helping his students.

Another passion of Mr. Haley's is coaching. Mr. Haley has coached both JV and Varsity boys' soccer in addition to JV girls' soccer. Mr. Haley enjoys coaching because it allows him to get to know students on a different level. In the classroom, students can be limited to talking with teachers about school-related topics. On the field, the stu-

people; more teachers should be encouraged to coach."

Coaching allows the teacher to be reminded what it is like to be a student. A former player for Mr. Haley, senior Rula Samad says, "I am going to miss seeing Mr. Haley in the hallway every day. I've never had Mr. Haley as a teacher, but he is one of the nicest people in the building. I wish him well in his retirement."

Mr. Haley has made his mark in the teacher's union as well. He is a veteran teacher who advocates for younger teachers. Contrary to popular belief, the older teachers care a lot about the younger teachers and their futures. Alongside Mrs. O'Reilly, Mr. Haley always looks out for younger teachers and their involvement in student activities. Mrs. O'Reilly describes Mr. Haley as "the best, a wonderful colleague who will be greatly

missed." What will be missed the most about Mr. Haley will be his charisma, passion, and sense of humor. For 31 dedicated years,

Mr. Haley has brought smiles to the faces of students and staff of Harrison High School. According to Mr. Burack, Mr. Haley is often called the "Buddha," because of his willingness to share his knowledge with others. It is Mr. Haley's dedication and willingness to help anyone in need that can never truly be replaced.

In his retirement, Mr. Haley plans to spend time with his wife Mary-Ellen and two kids Olivia and Cameron (who we can thank for the UConn pride). In addition, Mr. Haley is most looking forward to getting to know his two grandchildren better...and going golfing.

One of Mr. Haley's favorite plays-on-words is to turn Halley's Comet into "Haley's Comet." Just like Halley's Comet only comes in a spectacular display every seventy-five years, great teachers like Mr. Haley only come around once in a lifetime. Thank you Mr. Haley, for all you have done for this school and community. You have helped shape Harrison into what it is today. There will never be another teacher who can fill your shoes; you are one of a kind. On behalf of all of Harrison, we wish you the very best in your upcoming retirement.



A once-in-a-lifetime teacher: Then and now - the left side is from 1991, the right side from last year. He has been an inspiration to many and will be sorely missed at HHS when he leaves for retirement.
Courtesy of Rula Samad

dents can open up and be more personable. Coach and player grow together, as a team. According to Mr. Haley, "Coaching is my favorite way to get to know

Haley's Comets Battle Mastrota's Monsters in Charity Contest

Santi Poveda
Staff Writer

Teachers in Harrison High School recently played their second annual charity basketball game in what turned out to be a successful way to raise money for the Make-A-Wish Foundation. The teams were led by captains Mr. Paul Haley (The Comets) and Assistant Principal Mr. Larry Mastrota (The Monsters). In the end it was Haley's Comets who won by a margin of 12 points.

"The event is for a good cause, and it's always a lot of fun," said Mr. Haley, prior to the game. "Look for me on offense; I'll be shooting threes."

Mr. Haley preserved his reputation as a sharpshooter, though he was somewhat lax on defense. Every time his team missed a shot, he would sit on the bleachers enjoying his time with all the enthusiastic students cheering for him.

"I'm most proud that this event helps a charity for kids who have caught a bad break," said Mr. Mastrota. "This founda-

tion gives them an opportunity to enjoy life in a way they couldn't do otherwise. It's always great to see the school come together for a great cause; I am proud of the teachers and the students and their families who came to cheer them on."

There was a bake sale before the game, and while the game was free, there were recommended donation prices.

For the first half of the game, both teams did not do as well as expected. Still, it was a relatively close game. Both teams seemed to have

a star player: Mr. DiGioia for the Comets, and Mr. Martindale for the Monsters.

Come the third quarter, the

Comets slowly starting pulling away. Nothing really special happened, but the intensity of the game grew as the last quarter

approached. In the fourth quarter, Mr. Haley's shot came alive, and his two three point shots helped the Comets go up by 14 points. As the last seconds of the game happened, Mr. Mastrota took a layup to bring the final school to 46-34.

"I am not the MVP," said Mr. DiGioia "The real MVP is Mr. Haley, our captain. We couldn't have won without him."

"It makes my legacy a little better," agreed Mr. Haley. "Being captain of this winning team really puts the cherry on top."

"The event was a success, as we raised nearly \$2000 for the Make-A-Wish Foundation," said event organizer Ms. Morrissey. The fund will go toward fulfilling the wish of a local Westchester child.

It was a great time for all involved. Harrison High School got the one thing money can't buy - the feeling of happiness that comes through making others happy.



Swish for a Wish: The tired crew of faculty volunteers after the game's completion. Final score: Haley's Comets 46, Mastrota's Monsters 34. The effort raised just under \$2000 for the Make-A-Wish foundation.
Courtesy of Harrison GO

HRGA Club: Think Before Speaking

Caroline Lauro

Staff Writer

Do you find yourself saying or hearing people say “that’s gay” or “you’re retarded” or calling a girl a slut? Do you believe that saying those words are better than saying the “F” word? People nowadays prefer using words that mean offensive things to certain people rather than saying what they really mean. These words can affect people adversely. By using them, you are making fun of what a person likes or the way they act, things that make them individuals.

On Wednesday March 12, Social Studies teacher Mrs. Difiore and ten of her students went on a trip to Manhattanville College to be the first HHS contingency to attend the Human Rights for Student Leaders seminar.

“I was approached by social studies supervisor Lawrence Paska with the opportunity for HHS to attend,” Mrs. Difiore said. “I thought that it would be a

great chance for our students to learn about contemporary human rights issues and how they can take a stand against these violations.”

Each student went with other random students from other schools to meet up and learn about different human right issues. After coming together and talking about the different issues,

...(the club will) spread awareness for human rights issues...

students decided which one they would like to spread awareness about.

Bianca Diniz, one of the students, said, “The gathering was a good experience. I never knew how many

humans rights issues there were and am excited to start helping make people aware of them.”

The students decided to focus on bullying. A lot of people nowadays use offensive language against people’s gender, sexuality, interests, and other things that make up an individual.

Although people do not focus on the negative consequences, this could really impact a person.

The first thing they decided to do was to start a Human’s Rights and Global Awareness Club (HRGA) where they would spread awareness for human rights issues. This year the club has focused on bring awareness of bullying in its various forms.

On Tuesday, May 20, the Human Rights and Global Awareness Club, in conjunction with the Friends of Rachel, sponsored a showing of the award-winning documentary, Bully, in the school’s student union. This 98-minute film follows five kids and their families throughout the course of one school year. The documentary provides an intimate glimpse into bullying at schools, offering insight to all who have questions and are struggling to find answers regarding this issue. Following the film, there was a brief discussion session featuring members of our school’s mental health team who helped answer questions and provided more information on bullying.

There is no doubt that bully-

ing remains an important issue. Westchester County Executive Robert Astorino officially declared May 19 through May 23 as Upstander Week. This special week is meant to encourage student activism and awareness by inspiring students to become “upstanders” (rather than bystanders), and to take an active role in

...There is no doubt that bullying remains an important issue...

changing the world. It is a call to action for participating schools to get their communities involved by hosting an event to bring attention to a particular human rights issue.

Students of the HRGA Club continued to rally behind the

cause of bullying awareness and its detrimental effects during Upstander Week. In addition to the showing of the documentary, the club hosted a three-mile fundraiser walk on Friday, May 30 on the high school’s track. Refreshments, raffles and resources tables were provided by Center Lane and GLSEN. Money raised from that event benefitted Westchester’s Center Lane and the American Foundation for Suicide Prevention.

This new club hopes you participated in these events and will be encouraged to take part in future activities. Its goal is to create a sense of a community working together to bring awareness to these very important issues. Future issues under consideration include the world’s impending water crisis and the horrors of human trafficking.

“We plan on getting as many students involved as we can,” said Mrs. Defiore. “As a community we can stand together to raise awareness and to make a difference.”

Kidney Transplant Success: Mom and Coby Doing Well

Kendall Lefkowitz

Staff Writer

Some students at HHS model grit and accept personal responsibility, providing courageous inspiration for others. One such student is senior Coby Lefkowitz. Coby participates in many clubs and activities, including being a five-year member and consecutive year captain of the Varsity Basketball Team. He also has performed on the track team for five straight years, participates in the Model Congress Club, and is a Peer Leader, in addition to writing a regular food column for this newspaper. Coby was able to maintain high honor roll for all four years at Harrison and participates in the International Baccalaureate studies program in hopes of receiving an IB diploma at the end of this year. But those who attended our school assembly on grit know there is something that sets him apart from all other students at HHS – and that has been his ability to handle this busy academic and extracurricular schedule while having to live with Stage 4 kidney failure. The good news here is that Coby has since received a kidney transplant from his mother, Coco Lefkowitz.

Stage Four kidney failure is a very serious illness that causes severe damage to the kidneys. The effects of kidney failure are very painful and stressful. These side effects include becoming fatigued easily, pain in the kidneys, sleep problems, high blood pres-

sure, nausea, and many other symptoms that make living with this condition very difficult. At Stage 4 kidney failure, a kidney transplant or dialysis treatments is necessary or the disease will become fatal. Someone living with kidney failure, such as Coby, has to monitor their sodium intake, take many pills every day in order to stay healthy, monitor blood pressure daily, and take many more things that are just precautionary to make sure they stay as healthy as possible.

As an insider and witness to all this, this reporter understood that her brother often needed his own space and quiet time, or these various factors might take a toll on his health. Although it was hard to find quiet in a household of eight, this reporter and her siblings tried their best to respect Coby’s needs in order to make sure he was feeling well. All along the way, the family understood the reality of his situation and did their best to support him in every way.

Before the transplant, each day was becoming harder for Coby. His ability to do all he has done this year is truly extraordinary. This reporter’s brother and

mother are two very strong people. Seeing them deal with this very difficult situation has been very inspiring. The things that have helped Coby the most are a lighthearted attitude and a strong support system. This helped relieve some of the stress and anxiety prior to the surgery.

Having a support system in place is key to preparation and recovery around a major surgery like this. It is comforting to know that Coby has a strong network

of family and friends behind him, always supporting him.

Although he currently is in a process from which it will take many months to recover, there is a hope that we all will see Coby on the basketball court again, playing to his full potential, going to New York University and doing what he truly loves to do. Recovering from a serious surgery like this does take a lot of time, but there is no doubt that Coby will feel 100 times better than he had prior to the operation.

It was hard for the family to overcome many of the problems that Coby has faced over the years, but Coco Lefkowitz always knew that having someone by his side made it a little bit easier.

“Seeing your child sick is difficult for any parent, but as soon as we realized that I was a kidney match for Coby it made the situation so much better,” she said. “I watched my son attack this situation head-on and become a strong advocate for Donate Life, an organization that encourages organ donations. The school and community’s support means so much to Coby and me and our family as a whole.”

On April 17, at Cornell Hospital in New York City, the transplant was performed. Since that time, both Coby and his mom have remained strong, persevering through the sometimes diffi-

cult process of healing.

In the weeks following surgery, Coby and Coco have been recovering from their kidney transplant. The four hour procedure went as planned with no complications. A full time off is crucial to the recovery process. Sleep, hydration and lots of rest are necessary in order to get better and be good as new.

After six weeks of basically isolation, Coby will be able to return to his almost normal schedule, and soon will be able to interact with the outside environment. After a transplant, it is very important to avoid exposure to germs since the immune system is down, and that is exactly what Coby is going through now. He is not allowed to go to areas with a large population of people to ensure he won’t get sick, because if he did, his immune system would not be strong enough to fight off the sickness.

Another crucial element to recovery is hydration. Since the kidney is a crucial part of the cleansing and excretory system of the body, almost a full case of water needs to be drunk daily in order to keep the process going. On average Coby drinks 26 bottles of water a day, which is the minimum to ensure that he won’t get dehydrated. He and his mom both are well on their way toward a full recovery.



Mother and son on the mend: Coco and Coby Lefkowitz sharing a happy moment together. Both are doing well.
Courtesy of Sharon Stein

The Art of Crafting a Successful College Essay

They say it's the most important essay you'll ever write. The challenge is to capture, in 650 words or less, some essence of you that is not evident elsewhere in your college application. The following are three of the college essays submitted by this year's senior class. They are shared to show the wide variety of possibilities inherent in the college essay: it's a chance to show admissions officers your real personality — who you are, what you're about, where you've been, what you've learned. Enjoy these three fine essays from what has proven to be a very successful senior class:

Daniel DeBois

Challenges Accepted and Voices Revised

The timer emits three deafening beeps. My preparation time is up, and I gather my materials. My throat dries up; my palms sweat; my yellow legal pad quivers in my hands. Voices inside my head bombard me like anxious reporters shouting at a press conference. "What if your responses are dumb?" "This activity's too hard for you." "You're going to make a fool of yourself." I'm about to give my first speech at the beginning-of-the-year debate tournament for high school freshmen, and I struggle to find my voice, praying it doesn't crack.

Some people think only the insane hear voices in their heads. My theory is that we all have them, and they shape how we act. When I was starting high school, those voices inhibited me. I could never just sit down at a different table in the cafeteria and make friends; what would those people think of me? Yet for reasons I couldn't quite explain, I ended up branching out to a new group of people: my high school's debate team.

Debate turned out to be what I needed. Over time, it exposed me to feelings I hadn't previously known. At one of my first tournaments, I watched an opponent hunched over a mountain of papers, furiously preparing responses to my case with his gang of teammates and coaches. The voices in my head returned: "You're going to lose." "He's being programmed by thirty people much smarter than you." But when we finally started debating, I felt a new tingling—not nerves, but anger. "I can't lose to someone who just outnumbers my arguments." Instead of doubting myself, I began doubting him. I looked straight at the judges as if to tell them, "Challenge accepted."

That was the moment I became perfectly content in the world of debate. Unlike the high school cafeteria—a place of rampant, arbitrary judgment—the debate environment offers a unique intellectual challenge that lets me prove myself rather than relying on first impressions. There,



Danny DeBois: Debate changed his life for the better.

Courtesy of Mr. Hertzig

I have the confidence to start a discussion on my own terms, and I get to decide which arguments to make. When I make a speech, I feed off everyone in the room: the judges nodding at my arguments, my teammates smiling at me, even my opponents glaring in my direction. Because of debate, I can speak in front of any audience, and can go into any round thinking I have a shot of winning.

...the voices that once tormented me now say something new...

As a result, the voices that once tormented me now say something new. Once, while riding on a packed Amtrak train on the way to a major national tournament, I spent over an hour practicing rebuttal speeches. The middle-aged men with iPads and stern-looking women in black power suits around me fumed silently, probably wondering, "Why won't this kid just shut up?" Although I lowered my volume, I kept going, thinking, "Those people are in a different world, and I have a tournament to win." For once, my social inhibitions didn't control me.

Fast-forward two and a half years from that first debate round. The timer emits three deafening beeps. My preparation time is up, and I gather my materials. I take a sip of water to keep my throat moist; I crack my knuckles; I hold my piece of cardstock firmly in my hands. I look up at the audience filling the rows of lecture hall seats, staring down at me. In the silence, I clear my throat and hear the voices one last time: "All the work I've done has prepared me for this." "I can beat this case." "I've done this hundreds of times." I'm about to give my first speech in the last round of a national tournament, and I'm finally ready to use my voice.

Jenna Lefkowitz

A basketball prodigy, a pageant queen, a walking encyclopedia and a band geek are

cooped up in a house and forced to share a bathroom for eighteen years... and no, that's not some crazy new reality TV fad, it's my life. Being part of a set of quadruplets with radically different personalities and interests can be stressful—sharing your life with siblings is already tough enough, and sharing a birthday on top of that just makes things crazier—but my hectic household is more than rewarding enough to make up for it. My siblings have taught me so much, from the trivial (if you want the last Pop-Tart you'd better hide it on the highest shelf in the kitchen closet) to the poignant (though we butt heads sometimes, in the end my siblings will always love me and have my back). And being a quadruplet has instilled in me some of the qualities that I count as my most valuable, including a cooperative spirit and an appreciation for nuance. After all, it's much easier to suffer through studying when everyone else is than to have your sleep interrupted by a sister who's poring with vengeance over the textbook you declined to review with her earlier, and there's a significant difference between "Sure, you can turn the light off" and "Fine, do whatever you want, I'll just wake up at five in the morning to finish reading this thirty-page packet then."

But having three built-in friends to turn to whenever I need also presents a different problem that anyone who's puzzled over twin babies in identical outfits can appreciate: it's hard to assert your individuality when even the innocuous question "How are you?" is always implied to be plural. That's why it's been so important for me to find my own identity outside of simply "one of the four." For example, I always used to see the fact that I'm the only one in my family who doesn't play basketball as something that set me apart in a less than ideal way. Now as I've grown older I've learned to embrace that difference. Yes, my physical activity of choice is marching band and no, that isn't a problem. My siblings have come to accept the fact that if I'm going to be at a high school basketball game, I'll be sitting squarely on the bleachers instead of on the team bench, just as I've come to accept their stinking sneakers and constant complaints of soreness. Being a part of "the quad squad" is just like being a part of any other team—unity and

cooperation are critical but so is individuality, each member needing to understand the unique role that he or she plays.

When I was younger it was always easy for me to fade into the background, getting lost in the center of the crowd that was my family. I preferred not to stand out, to the point where I'd leave even casual chitchat entirely to my siblings, too nervous to chime in myself. I now know that that's not a healthy way to go through life; being a quadruplet is more than just a convenient excuse to hide behind a brother or sister when standing on my own seems scary. While in so many ways I perpetually feel like "one of the four," I finally understand that though I am a quadruplet, I am myself first and foremost. That's not always easy to remember (especially when it seems like I'm referred to as "one of the quads" more than I am my actual name), but it's crucial that I tell myself I'm more than just a quarter of a person. Of course, though, it's also comforting to know that I'll never have to work everything out all alone—even if that does mean having to jockey for legroom in an overcrowded car on family road trips.

Ben Adler

By age eight I knew I was a hiker. My passion was born with my first hike up Rattlesnake Mountain.

I took off down the overgrown path not quite knowing what to expect; the thought of ascending a mountain liberated my childhood imagination and piqued my ambitions to become the great explorer I had yearned to become on the school playground. I scurried along the trail, holding tight to the burnt orange L.L. Bean backpack that jostled rhythmically with the cadence of my stride. My new leather boots were tied so tightly I could barely feel my feet beneath me. My young mind raced, yet I admired every crooked tree trunk, every sparkle on every boulder, and the mystery behind each turn.

Enrapt, time melted away and without proper warning, the peak appeared. Standing on the jagged summit, I felt a sense of exuberance and valor. A neophyte explorer had been born; an urge to march forward resonated inside me.

Short day hikes up undistinguished peaks evolved into week long excursions as I matured as a hiker and an individual. For years, I zig-zagged my way through the White Mountains, each trek offering its own set of challenges and attractions. The evolution of my hiking career carried with it the growth of a friendship that has long defined my conception of what a "best friend" truly is. Having met at age eight on a hike at summer camp, Sweeney, as I called him, and I immediately connected through our adoration for expedition. It is without doubt that my hiking am-

bitions would not have flourished without Sweeney, sharing an unspoken understanding that no hike would be out of reach with each other, side by side.

I have never been one to play mountain favoritism, but there comes a time in every hiker's life when he discovers one peak, one ridge, where he feels perfectly content. It was the summer of 2011 during a morning hike of Franconia Ridge when I was overcome by feelings of euphoria that I had never felt before.

The 5:40 a.m. sun was rising when I pierced through the thin cover of trees that freckled the summit of Mount Flume, the first of six peaks along the ridge. A light appeared at the end of the opaque tunnel of clouds that had engulfed the path of crushed rock, a sure sign that the summit was near. An impalpable river rushed by my side and whistled in my ears.

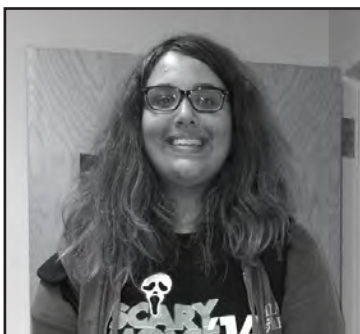
I ascended the ridge lead by the sounds of my worn boots crunching against the gravel trail and the spray of dim light that had managed to squeeze its way through the sieve of clouds below.

I gazed out from the apex of Mount Lafayette, the trophy mountain of my climb. A clean white canvas blanketed the world below me, speckled only

...the views were ephemeral, the experience permanent...

by the islands of surrounding peaks poking through the clouds like needles. The sun flooded the sky, spilling orange and purple paint across the undercast below. I sat down to enjoy a still cool swig of water and a morning candy bar, relishing what I anticipated would be a prolonged break. I could not bring myself to leave until the sun had fully risen and the clouds below retired. The views were ephemeral, the experience permanent.

Living as a hiker has had its drawbacks. Suburban New York City seldom attracts fellow peak-baggers. Wearing hiking boots to school is not the latest fashion, more than just duct tape is often required for repairs, and no, a diet of beef jerky and Snickers is not healthy. However, the daily interruptions of car horns, cell phone vibrations, and facebook notifications have only strengthened my intrinsic appreciation for the peace of mountain isolation. I recognize that college will at times bury me in textbooks and laptops. However, conjuring Franconia Ridge will always serve as my keyhole into the untroubled outdoors.



Jenna Lefkowitz: more than just one of the "quad squad."

Courtesy of Ariel Coonin

The following is a list of colleges and universities that some of our Harrison High School seniors will be attending:

Last Name	First Name	College of Matriculation	Last Name	First Name	College of Matriculation
Abadir	John	Miami University of Ohio	Lovallo	Victoria	University of Massachusetts Amherst
Adler	Ben	Dartmouth College	Lovjer	Antonia	New York University
Amicucci	Michael	Amherst College	Macilvane	Jennifer	Florida State University
Aitken	Ben	University of Southampton (UK)	Maguire	Teddy	Syracuse University
An	Thomas	Westchester Community College	Maldonado	Daniel	University of Pennsylvania
Arpaia	Alexandra	Bentley University	Mancini	Amanda	University of Arizona
Baker	Matthew	Duke University	Mandell	Sam	University of Delaware
Bajramoski	Brandon	Liberty University	Marcuccilli	Brenna	Johnson State College
Barich	Elijah	University of Michigan	Martinez	Julia	University of Colorado Boulder
Barnett	J.D.	United States Naval Academy	Marino	Jake	University of Massachusetts Amherst
Barnes	Kylie	Wentworth Institute of Technology	Maslov	Alex	Stony Brook University
Bender	Hannah	University of Michigan	Mastroberardino	Halle	Point Park University
Bergman	Justin	University of Michigan	Mazza	Sarah	Loyola University of Maryland
Bilbrey	Madeline	Champlain College	McMullen	Maximillian	Rochester Institute of Technology
Bermudez	Andrea	Onondaga Community College	Megley	Shane	SUNY Institute of Technology
Blaiotta	Sal	Westchester Community College	Mehlman	Danielle	Cornell University
Bogdany	Angelica	Iona College	Menniti	Joseph	Florida Atlantic University
Brabant	Paige	Wake Forest University	Merluccio	Brandon	Lehigh University
Brefere	Jeremy	Iona College	Michilli	Giuseppe	New York Institute of Technology
Breslin	Charlotte	UCLA	Miculcy	Mitchel	Siena College
Bruzzano	Matt	Worcester Polytechnic Institute	Midollo	Christina	Fairfield University
Cabrera	Junior	Westchester Community College	Milone	Ashlee	University of Rhode Island
Caceres	Henry	Onondaga Community College	Mittman	Noah	Syracuse University
Camacho	Gabrielle A.	LIM College	Munoz	Melissa	Keene State College
Camillone	Emma	Wheaton College	Murabito	James	Lehigh University
Cappucci	Andrew	Fordham University	Nesheiwat	Rana	Lehigh University
Carranza	Diego	Iona College	Ng	Julia	Rice University
Castillo	Lyndsey	Mount Saint Mary College	Noejevich	Laura	Skidmore College
Catalano	Andrea	The University of Scranton	Nole	Monica	University of Rhode Island
Coash	Breana	Univerisity of Alabama	Olivier	Jessica	Westchester Community College
Colangelo	Sam	University of Pennsylvania	Ordonez	Stepheny	Stony Brook University
Colotti	Kiersten	Johns Hopkins University	Pagano	Olivia	University of Massachusetts Amherst
Crozier	Sarah	Liberty University	Paolillo	Nicole	Binghamtom University
Cuneo	Nicole	University of Michigan	Pecini	John	University of Massachusetts
Curtis	Sarah	Bates College	Petriello	Kristen	Sacred Heart University
Damaso	Alba	Manhattanville College	Pettinato	Lucas	Northwestern University
Dattero	Erica	University of Virginia	Pilarinos	William	Rochester Institute of Technology
Davidoff	Jake	Elon University	Platte	Noah	Ithaca College
DeBois	Daniel	Harvard University	Poccia	Destiny	Roger Williams University
Delaurentis	Samantha	Manhattanville College	Prado	Stefhany	Louisiana State University
DelTufo	Alexandra	Endicott College	Prignano	Felicia	Fairfield University
DeRaffele	Tyler	Hillsborough College	Psaros	Alexandra	Syracuse University
Deschamps	Kendra	Binghamton University	Rheingold	Zoe	Boston University
Diniz	Renata	Mercy College	Rian	Zachary	SUNY Albany
Dolinak	Jyothi	Binghamton University	Riddle	Jordan	Iona College
D'onofrio	Kristina	Johnson & Wales University	Robinson	Michael	Siena College
Dos Santos	Alex	Liberty University	Rodriguez	Brandon	SUNY Albany
Esposito	Nicholas	SUNY Oneonta	Roman	Shannon	University of Vermont
Finkelstein	Jessica	University of Michigan	Roos	Matthew	Syracuse University
Florio	Charlie	Roger Williams University	Rosales-Acosta	Alexander	Westchester Community College
Friedman	Amanda	University of Virginia	Ruff	Jordan	Penn State University
Frohlich	Christina G.	Westchester Community College	Russo	Jordan	Long Island University, CW Post Campus
Garayo	Tamila	Seton Hall University	Sable	Hunter	University of Miami
Gersten	Hallie	Lafayette College	Samad	Rula	UCLA
Giglio	Alexandra	Elon University	Saviano	Brett	Cornell University
Goldstein	Marisa	Vanderbilt University	Scoli	Sage	Johnson & Wales University
Gougherty	Christopher	SUNY Albany	Seminario	Daniella	SUNY Albany
Gomez-Tagle	Aura	Stony Brook University	Seminario	Fiorella	SUNY Albany
Greer	Sarah	University of South Carolina	Sheehy	Kristi	Coastal Carolina
Gutierrez	Eric	Fordham University	Shopovick	Samantha	Auburn University
Haider	Amna	Stony Brook University	Sin	Michael	Fordham University
Jacobi	Deven	Cooper Union	Sittyc	Ricardo	Westchester Community College
Jaramillo	Emily	Manhattan College	Smolev	Zack	George Washington University
Jorgensen	Lynn	Fashion Institute of Technology	Son	Daniel	Ithaca College
Kaidanow	Josh	University of Delaware	Specht	Evann	Penn State University
Kaplan	Aaron	The College of William and Mary	Sperduto	Rob	College of Charleston
Karantzis	Clarissa	New York University	Spiconardi	Brian	University of Hartford
Kirshner	Jake	Union College	Stein	Matthew	University of Michigan
Klein	Elizabeth	Nazareth College	Stella	Michael	Cornell University
Knox	Ryan	Endicott College	Tancredi	Ralph	SUNY Brockport
Korek	Jake	University of Virginia	Tannenbaum	Jessica	University of Rochester
Kozek	Adam	University of Michigan	Tartaglia	Steven	Sacred Heart University
Lagana	Krista	Westchester Community College	Tiso	Deanna	University of Delaware
Lasher	Erika	SUNY Cobleskill	Tosto	Pasquale	Skidmore College
Ledesma	Alexis	New York University	Ubeda	Francisco	United States Marine Corps
Lefkowitz	Coby	New York University	Ubeda	Luis	Long Island University, CW Post
Lefkowitz	Jenna	The College of William and Mary	Urunaga	Rafael	Concordia College
Lefkowitz	Kyle	University of Michigan	Vaccaro	Jenna	Onondaga Community College
Lefkowitz	Trent	University of Virginia	Vize	John	North Carolina State University
Levy	Jake	University of Delaware	Van Tongeren	Charles	Roger Williams University
Liebllich	Ezra	Duke University	Wolfe	Brittany	Brandeis University
Lindsay	Liliane	Yale University	Yamauchi	Natsue	A College in Japan
			Zevallos Ataucuri	Frank	Westchester Community College

Field of Honor Salutes Veterans Through Charity

Sydney Woolf
Staff Writer

It's that time of year again when the campus here at Harrison High School is graced with the stars and stripes blowing in the breeze outside the classrooms. This is our annual "Field of Honor." The band's designation as New York State ambassadors allows for a nurturing relationship with the veterans who live locally in our community. The magnificent display of American flags reminds us of loved ones who have dedicated their lives to preserving the freedom of this country.

"It's nice knowing that I'm part of the group that started this fundraiser," said sophomore band member Stevie Carpinello. "We do it for a great cause and it feels good to honor our veterans."

About two years ago, the band decided to start this fund-

raiser as they prepared for their trip to Pearl Harbor in Hawaii to participate in a march to honor veterans who bravely fought for America during World War II. Now the fundraiser has taken on a different mission, one that is charitable. All proceeds raised from this year's Field of Honor will go directly to the Wounded Warrior Project, a foundation that provides support to meet the needs of injured service members. Through this, they

are able to assist the veterans not only visually, but financially as well.



Gave proof through the night: Harrison's Field of Honor represents a number of untold stories from brave veterans who have served.
Courtesy of Matt Rube

By participating in this event every year, one is able to remember and celebrate the brave service members who courageously fought for the United States. A flag is available for a \$40 donation and is placed in precision rows along with other flags on the front lawn of the school's campus, seen upon entering Harrison High School from the Union Avenue entrance.

Being able to constantly see this striking array provides students with a prominent reminder of the strength of this country and the courage

of the service men and women fighting overseas for the safety of America. Not only should we be keeping these people in mind on Veteran's Day, but on each and every day.

"The Field of Honor is a great reminder of all the hard work and effort our veterans have put forth for this country and we should be honoring them like this for years to come," said junior Alexis Shannon.

The Field of Honor not only brings finesse and serenity to the campus of Harrison High School, but it represents a number of untold stories from our veterans. The emotional trials and tribulations of these veterans break the silence every spring in this wonderful outlet for their voices to be heard.

One Hundred Prom Dresses Make Dreams Come True

Daniel Barnett
Staff Writer

Prom is a place for dancing, romance, limos, corsages and especially dresses. For teenage girls, prom is all about the dresses: the color, the designer and the top fashion statement. But some may have a harder time affording a dress than actually finding their perfect match. Prom Perfect, an organization started five years ago by former senior Alex Chill, has a mission to donate dresses and accessories to the few who cannot afford them.

The annual Prom Perfect event was held on May 15 at

Thornton High School in Mount Vernon, run by senior Nicole Cuneo and junior Erica LaManna with additional help from the Youth Volunteers of Harrison (YVH).

At the event Cuneo, LaManna, and YVH organized all the dresses by color to showcase the beauty in each and every one. When everyone got situated, a fashion show kicked off with six Harrison students modeling the dresses for the girls at Thornton High School. This event lasted two hours, including food and ev-

erything dress-related.

Cuneo is an inspiration and a role model to those less fortunate.

"I am passionate about Prom Perfect because prom is so big at our school and I want the girls to have the same opportunity as I do," she said. "Honestly, they are so grateful and I see that it truly makes a difference in their lives."

Harrison students donated 100 dresses overall, giving each of the 50 girls who showed up a beautiful prom gown that they get to keep along with the memories

of a happy prom.

"At first they were so excited and grateful to see the different color dresses, but when they received them, beaming smiles illuminated the room with their happiness," said Cuneo.

The legacy of Prom Perfect lives on as it is handed down from graduating senior to underclassmen.

"I chose this organization because my friend Nicole Suozzo passed it down to me and I kept going at it for the past three years because I was constantly

reminded of how good it feels to give back to my community," said Cuneo.

This tradition, started by Alex Chill, remains a way to give back to the larger surrounding community, of seeing what a prom dress can achieve for a teenage girl. One act of kindness can change someone's life. Prom Perfect will be passed along to LaManna and those who desire to keep the effort continuing in years to come

New Sign of the Times

Ally Platte
Staff Writer

Every year, Harrison High School invites new innovations to the school, hoping to improve its appearance and keep pace with evolving technology. For the 2013-2014 school year, Harrison High School has introduced a new electronic display board. This modern board is located on the entry road into the school, facing Union Avenue. This board is extremely helpful in explaining upcoming school events, tests, and meetings. This new display board is a wonderful asset to our school.

Ms. Kathy DeCarlo, secretary to the principal, was able to explain how the electronic board works.

"The electric board was installed in September 2013, the beginning of this school year," she informed us. "It was my idea to upgrade to this new technology that was then presented to the PTA. The PTA and I thought that it would be a nicer touch for the outside of the school. After my proposal, it was then gifted to the school by the PTA and was also approved by Dr. Woolf."

"I believe that this board is extremely helpful because it is able to relay more information with the various slides," she explained. "The PTA was able to buy the signs from an outdoor sign company, Stewart Signs."

The system is fairly simple.

Ms. DeCarlo is able to run the entire board from inside the Main Office.

"The texts that are displayed run through the keyboard of my computer," she said. "I am able

to select different colors and put on different pictures and videos. The board is capable of displaying as many messages as I want. It is technically unlimited, but I choose to only put up to five

messages at a time so it is easily readable for people driving by."

The whole school is able to benefit from this sign, being able to quickly learn about upcoming school events, meetings, and

schedules.

The old-fashioned signboard had replaceable letters that needed to be changed manually. The old board was able to display only a few reminders with limited space. The Harrison High School Performing Arts Tech Crew did the job of manually changing the letters.

"The old board was difficult to run," said senior Noah Platte. "We had to get messages from the office that we were supposed to post up on the board. It was a somewhat rigorous and time-consuming process, but I was more than happy to accomplish it. I am thrilled that we have a new electronic board because it is more accurate, can relay more messages, and is a much easier process overall."

The new electronic board is a wonderful asset to Harrison High School. Although this is a small addition to the school this year, it does not go unnoticed and is appreciated by all students and faculty members. Everyone looks forward to using this board for many school years to come.



Along the information highway: The new signboard is colorful, informative, and a vast upgrade over the old sign. It is a gift to the school from the Harrison Parent Teacher Association.
Courtesy of Matt Rube

opinions & editorials

Save Our Summers

Staff Editorial

As we come to the end of another school year, students have their minds set on their imminent summer vacation plans. All of this is made possible by the current school year, which provides roughly two months of said summer vacation. This original ten month school year was set up when America was still an agrarian country, when kids were needed to help with the planting and harvesting of crops. Admittedly, it is a concept that seems a bit outdated here in 2014. Very few Harrison students are involved in active farming. Because it is an outdated concept, many schools are switching it up and are having school in session all year long, broken up into different semesters

with shorter breaks in between (usually two weeks' vacation at a time).

Some arguments for this year-round education are that students tend to forget a lot over the extended summer breaks, hindering the concept of a continuous education. Others claim it is a more efficient use of school buildings, many of which go unoccupied during summer months. While this idea has been around for a while, it seems once again to be gaining ground with school reformers.

We believe that this idea is pure folly. For one thing, it would be a scheduling nightmare. It would also require full time air conditioning, something that is only

available in a few rooms in our current building. In addition, most of the research studies have proven inconclusive in showing that a year-long education has any greater benefits in students' learning compared to the ten month school schedule. With these iffy results, why go through all the trouble to change?

In the interests of continuity, we stand behind the ten month schedule. Call us old school traditionalists, but we do love that summer break. When you're on the beach sometime over the next two months, spend a minute or two pondering life without a summer vacation. We're fairly sure you'll reach the same conclusion.



A perfect day for no school: Summer scenes like this perfect day at Rye's Oakland Beach exist due to the good graces of our current academic school year and its purposeful summer vacation. The two months off provides a great time to relax and recharge, so that everyone is more than ready to perform well come September.

Courtesy of Rye Patch

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Mission Statement

Our mission is to be the voice of all of Harrison High School by professionally representing and informing our school with an accurate and entertaining newspaper. Our newspaper strives to uphold the tenets of journalistic integrity.

Editorial Policy

The Husky Herald is published by the journalism classes at Harrison High School, along with the volunteers who attend the weekly meetings. Editorial content of *The Husky Herald* is determined by the editorial staff and reflects the opinions of the editors and staff, not necessarily that of the Harrison High School faculty and administration. The staff of *The Husky Herald* encourages students to get involved and have their opinions heard. If you have any questions, comments, or would like to respond to an article, please write to us. Letters containing the writer's name (and that are in good taste) will be printed. We reserve the right to edit such responses for grammar usage, clarity, punctuation, and length.

An Exhilarating Sadness

Clarissa Karantzis
Managing Editor



Yet another school year is coming to an end, and with that comes another class of graduating seniors. On June 27, a student body of 250 students will move their tassels on their graduation caps to the left, symbolizing their departure from the Harrison community and their entering a world full of brand new experiences and opportunities. However, come this day, many different emotions will fill the hearts of our graduating class and audience. Joy and pride will be felt as we are handed our diplomas, representing that we have successfully finished our high school career, opening the doors to a world full of possibilities. On the other hand, we will all feel nostalgia and sadness as we realize that this is the last day that we will ever stand together, side by side, as the Class of 2014.

There will be students on

that stage that have been together for four, seven, some even twelve years, and despite all that time spent together, many may not see each other again. There will be teachers sitting in the audience that we have known for years and that have encouraged us, cheered us on, and congratulated us, but who we will not see every day next year. So here are some final thoughts about thinking back on our high school career while looking forward to the future:

As we come closer to this year's end, I experience consistently conflicted feelings about graduation. For one, I am ecstatic to graduate and go to college. The idea of going somewhere new and experiencing new opportunities is exhilarating, and I know that all my peers feel the same. Some will be going far while other stay near, but either way we will

all be surrounded by a new environment, meeting new people. These years after high school will be the time in which we can really find out who we are, what we are passionate about, and what we want to do in the future. We have the opportunity for a fresh start. It's a new adventure that has no limits or boundaries, where we are given all the resources we need to succeed- it's just a matter of how we use these resources that are at our disposal. We really can make a difference.

Although I can't conceal my excitement at the prospect of college, I, along with the rest of the graduating class, feel a sense of sadness as we realize that these are our last few weeks as a class. We are best friends, friends, acquaintances, but most of all we are a larger community. We have trusted each other, helped each other through thick and thin, been

each other's support groups, and been part of each other's families. We have shared laughs, tears, and created memories that will last a lifetime, so of course it's natural to feel this sadness. We are all about to be thrown into a sea of strangers, see faces that we have never seen before, be forced to build friendships and learn to trust all over again. However, instead of seeing this farewell as dejecting, we should use these emotions to gear up and become prepared for what lies ahead.

When looking ahead, let's use the excitement and anticipation that we feel to our full advantage. Use these emotions to become and remain determined. We are about to be presented with new challenges; take advantage of all of them and allow them to help in discovering your passions. We are holding our fu-

ture in the palm of our hands; let us use this power to make a positive impact on the world. Don't let the prospect of leaving our classmates behind sadden us. Instead, let us use these strong connections and friendships we have built to help us in the future to form who we want to be. Look back at all the memories we have created throughout our high school career, the good and the bad, and use these memories in the future as lessons. Sure, we all experienced some rough patches- but let's not forget the good times. We all have talents, ambitions, quirks, visions, and ideals that make us unique, have shaped our personalities, and influenced those around us. It's time to look ahead and get ready for our next adventure. As one final word, congratulations to the Harrison High School Class of 2014.

Are Endless Retakes Helpful or Hurtful?

Lauren Mehlman
Staff Writer

As many students at Harrison High School know, most classes offer retakes on tests in which students do not perform to their best ability. Each teacher has different rules and policies about retests and extra credit, but a majority of teachers have some kind of system which allows students to earn points on previous tests that they would like to redo. In my opinion, these retake policies are not guiding students in the right direction for college and/or adulthood.

When you really think about it, do you get retakes in real life? The answer to this question is "no," yet teachers in our school are leading students to consider it true. As young adults, high

school students have to begin to learn that there are consequences in life and that not studying or putting enough effort into a class will lead to failure. The policies regarding retakes instill the idea in children's minds that best efforts need not be put in on the first attempt because will always be a way to make up for it later. In order to become self-sufficient adults, it is imperative for students to face consequences and learn from their errors. With retakes, it is difficult for any student to recognize the significance of his or her actions because there seemingly is always a given opportunity to fix mistakes without much if any inconvenience.

Retests in our school

are also inequitable, as some teachers offer them to all students, while others do not. If one English 10 teacher gives students the opportunity to redo tests and the others do not, a fraction of the students receive an unfair advantage. While I recognize that teachers have varying perspectives on their individual rules and policies, I consider it unjust that these individual guidelines can provide an unfair advantage to certain students and not others.

One may argue that teenagers deserve second chances and that they have a tendency to make mistakes at times. This argument does not justify the limitless retakes that some students are offered. Most

teachers, if not all, offer extra help before tests and quizzes, which allow students to ask questions and review the material. If students do not take advantage of this teacher recommended help, they should have to face the consequences and the negative outcomes. Instead of penalizing students and teaching them a valuable lesson, teachers simply allow mistakes to be corrected through retakes.

While I am against this policy of retesting in our school, there should be certain ways for students to raise their grades if the outcome is unexpected and not to their liking. For example, perhaps students could get the opportunity to retake one test

each quarter, but have to attend extra help and correct the errors they made on the first test. By only offering one retest, students would not be allowed to use retakes as an opportunity to simply not study for tests. Students would also not want to squander their one retake because of the uncertainty of how they might perform on future tests. Nevertheless, no matter what policies the school decides to use regarding retakes, it should be uniform across grades and subject matters so as not to give any students an inequitable advantage over others.

“The Game” Scheduled To Break Tradition in 2014

Steven Vendola
Staff Writer

The Harrison-Rye Game will be played the second game of the season this year. Why is that occurring? It has been rumored that it is due to a scheduling problem. Traditionally, for 81 of the past 83 games, this cherished rivalry has been the last game of each team's respective season. This game is our local equivalent of the Super Bowl; it should be played as the culmination of an intense regular season. If a person is not from Harrison or Rye, perhaps they could not understand the tradition, but anyone within Westchester County knows all the work that goes into this treasured game. To paraphrase Ron Burgundy, "It's kind of a big deal."

Simply put, "the game" should not be played the second week of the season. This game is not only about the team, it is about two communities battling for local pride. The cheerleaders

have to prepare for it, so does the band, Spirit Week needs to be changed and organized. With the game being the second week of the season, that means it will happen either the first or second week of school. How will Spirit Week be organized if it is the first week of school? There is so much that goes into this game – even Coach Troilo agrees that having it in the beginning of the school year will be a major issue.

Some argue that it doesn't really matter when the game is played. It is still "the game." I have to respectfully disagree. This seasoned rivalry has been going on forever

and has been a major part of Harrison's and Rye's history. It is a game that has shaped both communities. Anyone born in either town that has a family member who has played in "the game" knows the tradition behind it and how important it really is. A tradition like this can't just be changed for any small reason. Having the game played the last week of the

regular season allows for everyone to fully prepare for the game, mentally and physically. The players have more time to practice, the cheerleaders and band can ready their preparations, the high schools can prepare their respective Spirit Weeks, and every other little thing that goes into the magic that is "the game" can be accounted for. With so much necessary preparation, having it the second week of the season will just be chaotic and confusing for everyone involved.

My family has played in the Rye-Harrison Game since the 1940s. I am a third generation Harrison Husky Football Player. I have heard many stories over the years about the Harrison-Rye Rivalry and the traditions that go with it. I'm the sixth member out of my entire family to play in the Harrison-Rye Game. Each of the other five members in my family who played in the game played

in it the last week of the regular season.

As a football player, I want the game played at the end of the season and not at the beginning. Having it at the end of the season allows us to practice and prepare. We can master plays and formations, so we can give it our all when the big game comes. It is also something to look forward to at the end of the season. Getting to play one of the biggest games at the end of the season is something special, especially when it is something that has been a huge part of these communities for decades.

Don't get me wrong, it will still be an intense pressure filled game, but this should be the rivalry that is a celebration and culmination of the regular season. At this point, we have no choice in the matter. It's a shame tradition has to be broken here. We'll just wait and see how it goes.



Running against tradition: Senior Michael Amicucci ended his season against the Garnets.
Courtesy of Varsity Insider

Act to Prevent Peer Abuse

Caroline DeCarlo
Staff Writer

Webster's Dictionary defines "bully" as: a blustering browbeating person; especially: one habitually cruel to others who are weaker.

An epidemic that has captivated almost every school in America, peer abuse has ruined countless lives, affecting each and every person in this generation. Whether through personally knowing a victim, being a bully, or having been bullied, all can connect to this topic. As nationwide more schools begin to inform of the dangers of bullying, and ways to prevent it, the ideas surrounding this issue are becoming repetitive, and ineffective.

"Treat others the way you wish to be treated," "You never know someone's story until you walk a mile in their shoes," and "Be nice to the new kid" are among the countless clichés taught to us at a young age. As much as we hear these sayings, the depth behind them rarely gets taken into consideration, especially as the concept of mistreating others becomes "the norm"

in society. When stats such as "56% of students have personally witnessed some type of bullying at school" are heard again and again by students, students may think, "Well, if it happens that often, then it can't be that traumatic of an issue."

But it is. It is ironic that among this generation, the most heavily informed about this subject, is also exactly where this bullying/self-harm/suicide is happening. Can the blame for that be placed on schools?

With good intentions, millions of schools nationwide inform students about the dangers of bullying and self-harm, but are they really preventing it by informing us? Every year, most students in the U.S. are forced to listen to some type of seminar involving these

topics. After hearing the same thing several times over, it is natural that people start ignoring the important messages conveyed. It is not unlikely for a student to sit in on one of these seminars and feel inspired for a hot second, swearing that they'll finally approach that one person they've always felt compelled to confront or maybe greet that new kid that sits alone in the cafeteria every day.

Realistically, very few (if any) of those people will actually pursue those plans. While it is true that bullying among teenage students (even the most mundane forms) is basically inevitable, students need to realize that though the issue can't be eliminated, it

can be reduced. It is not uncommon for overseers to shove classic kindergarten-level phrases in students' faces such as "BE NICE TO EVERYONE," "ALWAYS BE THE BIGGER PERSON," and "DONT LET OTHERS BRING YOU DOWN!" Instead of simply running through a PowerPoint of the effects of bullying given to students pretending to be listening, action needs to be taken.

What can be done to enforce those ideas? The only way to prevent a cliquey (therefore troublesome) environment is to simply immerse students in surroundings where it is difficult for individuals to feel victimized. For example, most students would rather choose their own groups when doing classwork rather than have the teacher choose for them, but that choice can accomplish more than the work itself. Learning to work and cooperate with others is a skill that is absolutely necessary in life.

If a person ends up working in a group composed of people they wouldn't normally collab-

orate with, that's a good thing. Habits like this from a young age promote tolerance. Students would be more familiar with their peers, positive behavior habits will be adapted, and the student body will generally be less prone to tension.

This one simple change could turn into something much bigger. Setting examples by generously reaching out to others is crucial, and every student should know that. For high schoolers, it's hard to break habits that have been driven in with years of establish social hierarchy. Still, it's never too late to improve how you behave... and it's not unlikely such efforts to improve your surroundings might inspire others who have always wished to do the same.

So before you do sit through another cliché-filled seminar, make a promise to yourself to be that person who makes a change. Peer abuse is something that is 100% preventable.

This one simple change could turn into something much bigger...

Rose's Rant: Sports Are For All

Rose Stokoe
Staff Writer

If you have the opinion that any girl who says something about sports is clearly just trying to impress you and get your attention, then you just might be a teenage boy. Yes, it's true—according to boys all over, a girl could not possibly enjoy sports without being motivated by the need to impress her crush.

Boys have the whole sports thing covered and girls can stick to doing hair and makeup, right? If you answered yes to that question, then I wish it were possible to punch you through a piece of paper because wow, you are ignorant. Girls, just like boys, can enjoy whatever they want. Watching sports doesn't come with the requirement of having a y chromosome. Sports are actually for anyone who wants to watch them—shocking, I know, but true.

To all those guys who actually think that a girl must be trying to impress them or get their attention if she cites a statistic

or comments on a player: you need to reconsider your level of attractiveness. Not everything a girl does is centered on the way it will make boys think of her. Which is so weird, right? A girl may actually have more on her mind than guys—mind-blowing stuff!

It boggles my mind that there are actually guys who think I—or any other girl, for that matter—would waste my time just to impress them. Does that not sound really ridiculous? I can't imagine myself sitting there miserable, watching some game that I couldn't care less about just so maybe some guy would think "Wow she is cool, she gets me". NO. Sorry guys, but no one is actually that into you.

Often guys complain about girls who tweet about sports.

They moan and groan that chicks shouldn't be talking about things they don't understand and should just stick to dishes.

To start off the list of reasons why any person with an opinion like that should be sent to Mars: girls, boys, adults, and grandparents can tweet about whatever they feel like. If a girl wants to tweet about sports or a guy wants to tweet about sports it is not your place to tell them that

they shouldn't.

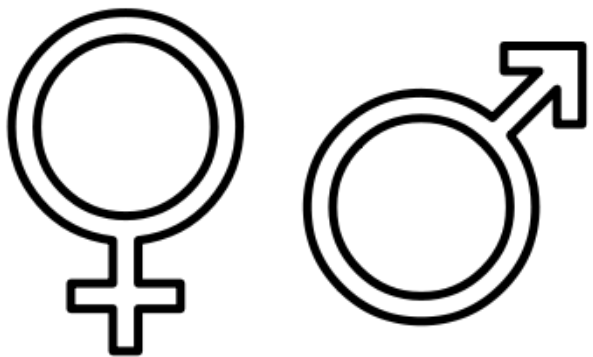
Second, if I ever in my life get told to "do the dishes" because apparently I don't know what I'm talking about, I suggest that the person who said that find the most obscure cave in Russia to hide out in for the rest of their life. That's just sexist and was never funny to say in the first place, so please don't tell me to "lighten up" or "get a sense of humor".

Finally, not all guys that tweet about sports know what they're talking about, so it's unfair that just because I am a girl my opinion is considered invalid. My knowledge and my understanding of sports are not made invalid because whoops, I was born a girl. After all, no boy's opinions are made valid just because he is a guy.

If anyone should take their opinion off of twitter it's the guys yelling at girls. Sexism is quickly going out of fashion, honey, and now that women are taking over, you might want to keep your ignorance on the down low.

Sports are fun and I like them for the same reasons that guys do. Just because I dye my hair and wear a bra doesn't mean I can't like sports. And hey, I'm not saying that there aren't some girls who try and seem more into sports than they really are to impress boys, but one person doesn't define a whole group. My British mother knows more about LeBron James and the Heat than most of the guys in Harrison.

Boys do not own sports and do not decide who can and cannot enjoy them. If I want to talk about who I think the Eagles really should have drafted, then I can - and no one can do a thing to stop me.



HEY HUSKIES!

What are your plans for Summer Vacation?



"I'm going to Harrison football camp, playing baseball, and possibly working."
Rob Donohue, Freshman



"I'm going to be a lifeguard."
Valerie Sprovieri, Sophomore



"I'm working in an office."
Gianfranco D'Emilio, Junior



"I am doing nothing."
Kristen Petriello, Senior

Prom 2014



Mamaroneck Beach & Yacht Club

Photo montages arranged by Rula Samad



ARTS & entertainment

Duet Wins Metro Award

Ally Platte
Staff Writer

The 2014 Metropolitan High School Theater Awards were held on June 2, 2014 at Archbishop Stepinac High School in White Plains. Harrison High School's production of "A Chorus Line" was nominated for 12 awards, including Acting Performance – Male (Troy Tripicchio), Musical Direction (Ms. Lynn Fusco), Featured Ensemble Group ("At the Ballet" dancers), Dance Performance (Lucas Pettinato), Outstanding Duet (Sarah Crozier and Alex Tosto), Technical Merit (Noah Platte), Vocal Performance (Roma Scarano), Outstanding Instrumentalist (Alex Spanos), Production Number ("At the Ballet"), Choreography (Ms. Deborah Toteda), Direction (Ms. Deborah Toteda) and Outstanding Overall Production. Our HHS Footlight Players were the incumbent winners from last year's award for

outstanding overall production for their 2013 production of "Crazy for You."

Harrison's section was loud and supportive each time its name was called for a nomination. The sole winning category for Harrison this year was "Outstanding Duet," won by Sarah Crozier and Alex Tosto.

"Working with Alex was one of the best experiences I have ever had in my theatre career," said Sarah Crozier, following her win. "I think what made our performance really great was that we weren't just developing our own characters, but we were developing each other's as well. Kristine wasn't just a girl who couldn't 'sing,' she was a wife and she was there supporting her husband in his audition. I think that's what made 'Sing' so special. We worked off of each

other and just had really great chemistry. I wouldn't have wanted to play this part with anyone else."



And the Metro goes to...: Emcee John Treacy Egan presents the Metro for Outstanding Duet to Sarah Crozier and Alex Tosto for their duet "Sing."

Courtesy of Sarah Crozier

"If you ask me what part I played, I'll say I played Al, but I

believe 'Al and Kristine' is a more accurate response," said senior Alex Tosto. "The two characters are constantly supporting each

other throughout the show and having such a talented person as Sarah Crozier play my wife only enhanced the experience."

In a close battle for the top spring musical, Fair Lawn High School's "Cabaret" won this year's Outstanding Overall Production award.

The seven schools nominated for outstanding overall production each performed musical numbers from their shows. Harrison was first to perform and

exhibited its vast talent with a medley of "I Hope I Get It," "At the Ballet," "One," and "What I Did for Love."

The Metropolitan High School Theater Awards were created in 1998 to support and recognize the high school musical theater productions, actors, actresses and production staff and technical crews in Rockland and Westchester Counties in New York and Bergen County in New Jersey. Judging takes place during the schools' live performances in the spring. The Metro Awards ceremony is modeled after the Tony Awards, which takes place on Sunday, June 8. Perhaps we will see some of our very own Harrison High School performers there one day!

So You Think You Can Dance?

Ariel Coonin
Editor-in-Chief

On May 22, 2014 the First Annual Harrison High School Dance Ensemble Choreographers' Showcase took place. The HHS Dance Ensemble Students were given the opportunity to perform original pieces choreographed by themselves. The showcase occurred in the Black Box Theatre and the turnout was great with the entire theatre filled with supportive family members and friends.

Participating students were required to compose an original work and were encouraged to choreograph their dances to instrumental pieces only, an International Baccalaureate standard for dance. As many dancers can attest, instrumental songs are more difficult to interpret with

dance.

"Dance is all about interpreting a message from the music and conveying that message through movement," said choreographer, performer, and freshman Allie Coonin. "Oftentimes some of the message of a song can be lost without lyrics. As a freshman, I am a newer choreogra-



Choreography Group: Eleven of the performers at the recent First Annual Choreography Showcase in the Black Box theater.

Courtesy of Allie Coonin

pher, but I have been dancing for 10 years and I know the impor-

tance of the music along with my dances."

This year's showcase included performers from all grades. Whereas some students performing were graduating seniors in IB Dance, others were newer to dance and had only received one year of dance training through the Harrison High School Dance Program. Choreographers included seniors Olivia Pagano, Nicole Ferrara, Felicia Prignano, and Luis Ubeda, junior Amanda Almeida, sophomores Bea Almeida, Elisa Arcara, Silvia Buonocore, Julia Di Lorenzo, Taylor Graustein, Jada Lavar, Brianna Pertak, Amanda Tamucci and

freshmen Allie Coonin, Lucero Cruz, Alycia Pascual-Pena, and Nicole Pereira.

"The most exciting thing for me was watching students present their own beautifully crafted works," said dance director Ms. Deborah Toteda. "These pieces no longer resembled simple dance steps strung together, but instead contained complex movements and gestures, while displaying true emotional connection to personal stories and experiences."

The showcase was a night of celebration for both the dancers participating in the showcase and the entire Harrison High School Dance Program.

Sakura's Work Featured in Bruce Museum Exhibit

Kendall Lefkowitz
Staff Writer

It is no surprise that Harrison has some exceptionally talented students and sophomore Sakura Tateiwa is certainly high on that list. Throughout the year in studio art classes taught by Mr. Petrillo, Mrs. Monti and Ms. Tracy, students have produced many projects, including still life paintings, self-portraits, and even work with clay. Sakura was able to excel during an etching project, with her project entitled "Chrysler

Blues." The work earned her a spot in the exhibit of 40 students statewide at the Bruce Museum in Greenwich, Connecticut.

This exhibit, called iCreate, will be featured in the Bruce Museum from June 7 through July 8 and will include the work of many talented students throughout the tri-state area. In order to be selected to this exhibit, students from all regional high schools in the area were able to submit up

to three pieces of two-dimensional art work.

Museum staff members selected 40 students who would be represented in this prestigious showcase. When the show is up, judges from the museum will evaluate and judge the pieces, awarding students with titles and prizes. First prize comes with a \$500 stipend, second place \$250, and third \$100. Other awards given out will include

honorable mentions (which have a \$50 stipend) and a new award called The People's Choice, wherein the public can vote online and pick their favorite piece of artwork. Sakura's impressive work should bring home an award.

Her etching project, "Chrysler Blues," is a representation of New York City's Chrysler building on a normal city night.

"Sakura has always had an

interest in having her work seen in a showcase and on display, so I thought she would be a perfect candidate for this competition," said Ms. Tracy.

The iCreate exhibit is a great opportunity for young artists to get their work out to the public. Please visit the museum and be sure to vote for your favorites online.

Who Let The Dogs Out?

Ariel Coonin

Editor-in-Chief

What screams summer more than eating a hot dog outside on a sunny day? Landmark and hometown favorite Walter's Hotdogs reopened on May 2, after long renovations and just in time for the summer months ahead.

Starting January 2, 2014, Walter's closed their doors for interior renovations in order to modernize the kitchen and make service more efficient for the masses of dedicated customers. However, loyal customers need not fret because the beloved exterior of Walter's remains unchanged with its unique green pagoda style and original signage.

This local landmark has been around since 1919, and its ownership has been passed down from

generation to generation, not once leaving the family. The owners like to stay true to their roots and keep the food and appearance classic. With the reopening this past May, customers will find

the same menu of the unique split-in-half hotdogs served three ways: single, double, and puppy. In addition the same sides of numerous different types of French fries and the secret family recipe

mustard are still offered as well.

So why have you had to wait four months for your Walter's? It may not seem like many changes occurred, but there are some new things to look out for. In order to speed up the process of receiving your dogs, the order line has been pushed back a couple windows, making the line longer when waiting to order, but shorter between ordering and receiving your food.

After you order, you'll pick up your food at a second window, where you can grab all the napkins and condiments you might need for you sides. In addition, the hours have been extended from 10:30 to 7:30 everyday.

Although the wait may be long, the enticing smells and intriguing pictures of Walter's

Hotdogs from years past will seemingly speed up your wait and before you know it, you'll be walking away brown bag in hand and a smile on your face.

Whether you eat outside in Walter's private park, or take it to go, there's nothing better than a buttery bite of a Walter's Hotdog. Check it out this summer and



A Landmark Reopens: Some flavorful history was restored when Walter's Dogs opened after renovations on Palmer Avenue in Mamaroneck.

Courtesy of Ariel Coonin



Historically delicious: This sign marks Walter's history, serving up delicious dogs and more on this location since 1928.

Courtesy of Ariel Coonin

grab a dog or follow Walter's on Instagram at @waltershotdogs.

#TRENDING: Calling All Foodies

Callie Fried

Staff Writer

Most people think of Instagram as an app where people post a #selfie or #tbt with the occasional #foodinsta. Now people have taken the food pictures to a whole new level with food accounts, and they are a big hit! Yes we all love the inspirational quote pictures and cute animal pictures, but the food pictures will never get old.

Food Instagrams have created their own category in the Instagram world and subcategories within that. Some of the categories are: food businesses, people who are trying to create businesses, DIY food, healthy food, baking at home, food selfies, people who take pictures of food they bought, really gross food, really bad food photography, and much more. Many food businesses have created Instagrams to gain customers and publicity, and that has become really successful with the help of the other food accounts.

Nowadays people will cre-

ate two Instagrams, a personal one and a food account that they may or may not share with friends. No judgement, though: we all love food and there are no complaints for posting pictures showing the love. For instance, @yumyumss is an account managed by juniors Sam Stein, Michelle Aguirre, Marielle Sheck, and sophomores Emily Dugoff and Sam Schmaier.

"I started yumyumss because I realized that I go to so many restaurants where they present their food really nicely, and I was inspired by the many other food blogs to post pictures of them all," says Sam Stein. "It's just fun!" People also send pictures to Sam and she then posts them on her account and gives them credit in the caption.

One of the most popular forms of the so-called "food insta" is posting pictures on location from where posters are out to eat. Some accounts that post all pictures of food in New York



YumYumss: Junior Sam Stein, inspired by food blogs, created a food instagram account.

City are: @nycfoodgals, @new_

fork_city and @chewyorkcity. They are all extremely popular and allow people to send in pictures with given credits to their own accounts and where they got the food. Other accounts like @ediblebrooklyn post all foods from Brooklyn based on the seasons. A big hit is @dominiqueansel, because this is an account from the famous NYC bakery, where they post fabulous pictures of pastries that will make your mouth water, many which people then try to recreate on their own. Going along with the theme of desserts, @cupcakedaily and @cupcakesposts are pretty self-explanatory as well as delicious looking!

Many of these accounts are linked to major food blogs on the internet, such as @ashrod who started the blog notwithoutasalt.com. Ashley posts different recipes to all of her foods with step-by-step instructions. An account called @thekitchn includes and online blog that provides how-to

recipes for all meals. They even have their own list of food Instagram accounts to follow.

Sophomore Presley Yaron says, "I don't have an account that is only food, but I really like to bake and make food in my free time, so I usually post pictures on Instagram when it looks really nice (which it usually does)."

For those who do not have Instagram but still want to find food, there is a great website where people can post pictures of their food and tag them to locations across the globe. The website foodspotting.com allows people to search for a location or specific dish so people can find food near them at any time. Similar to Instagram, people can make accounts and share their own photos and find friends.

Everyone has to eat, so why not share what you are eating with friends? You never know - someday you might become a personal chef or baker!

The Fault in Our Stars Expected to be a Teen Sensation

Lauren Mehlman

Staff Writer

The critically acclaimed young adult novel, *The Fault in Our Stars*, will be out in movie theaters on June 6. The heartfelt, best-selling novel written by John Green explores the funny, thrilling and tragic business of being alive and in love. The movie is expected to be a summer sensation, drawing in crowds of both teenagers and adults.

The Fault in Our Stars chronicles the love story between Hazel and Augustus, played by Shailene Woodley and Ansel Elgort. The two teenagers meet in a support group for young can-

cer patients and find love, even through their fatal circumstances. Though most readers found the novel to be depressing and heartbreaking, John Green also brought in comical aspects to lighten the mood and bring some joy to an upsetting topic.

"I have been counting down the days until June 6 ever since I read the book three months ago," said sophomore Sam Gilbert. "I usually don't read outside of school but I made an exception for this book and I'm so glad I did. I hope the movie does the book justice because people are ex-

pecting so much from it."

Although the movie has not yet been released, there has been an overwhelming enthusiasm from its millions of fans. According to *CBS News*, the tear-jerking trailer has been viewed upwards of 18 million times, as fans watch and re-watch the video in anticipation of the upcoming film. Not only did the trailer receive an impressive reaction, but the "Demand our Stars" tour did as well. The three main actors of the movie, Shailene Woodley, Ansel Elgort, and Nat Wolff joined author John Green on a tour of four

major cities across the United States. Crowds of thousands of fans, mostly teenage girls, waited hours upon hours to get a chance to merely be in the same room as these rising young stars.

What made the "Demand our Stars" tour even more interesting is that most fans arrived just to see the best-selling author, John Green. Devotees of the film are often more fascinated with the author than with the stars. It took Green ten years to write *"The Fault in Our Stars"* because he did not want it to be "another cancer book." He went to cancer

support groups and got to know other teenagers with cancer, and, he said, "I wanted the book to be as irreverent as they were, and as funny, and complex and angry."

"John Green is by far the best young-adult author of our time," said sophomore Sarah Navarra. "Not only does he write amazing novels, but he also relates them to all teenagers. Even though it's about cancer, you can still relate to their challenges, relationships, and lessons."

THE @HHS INTERESTING STUDENT

The Lefkowitz Quadruplets

Ariel Coonin

Editor-in-chief

This June, Harrison High School says goodbye to its first (and likely only) set of quadruplets, the Lefkowitz quads: Trent, Kyle, Jenna, and Coby. We interviewed the unique fab four, curious to learn some insights about what it's like living each day as one of a gang of four.

HH: What's it like to have all of your siblings in high school at the same time?

Lefkos: It feels normal to us because we've always been in school together.

HH: How does your family

do birthday celebrations?

Lefkos: When we were younger we got two different birthday cakes, but mostly now we just fight about where to go out to eat.

HH: Who's oldest? Who's youngest?

Lefkos: Trent's the oldest and Coby's the youngest.

HH: What's the best part of being a quadruplet?

Lefkos: The best part is never being alone. We can always help each other and have fun together.

HH: What's the worst part of being a quadruplet?

Lefkos: It's unanimous that car rides are the worst.

HH: Does everyone eat dinner together?

Lefkos: No, definitely not. We're all on different schedules.

HH: Where are you all going to college?

Lefkos: Jenna is going to college at William and Mary in Virginia, Trent is going to University of Virginia, Kyle is going to University of Michigan, and Coby is going to NYU.

HH: What do you think college will be like without your siblings?

Trent: Being in four different places is going to be strange, but we'll make it through.

HH: Is your house ever quiet?

Lefkos: No, never.

HH: What are your favorite memories at Harrison High School?

Kyle: Aside from all my great sports memories, I have to be cliché and say prom. It showed how close our class is and it was nice

to see everyone having fun.

Jenna: My favorite memories have to be from Marching Band. I made a lot of friendships and had a lot of fun experiences with parades, Disney, Atlanta, and the Hawaii trip.

Coby: Definitely getting to play at the County Center for basketball. It was a great way to end my high school basketball career.

Trent: Eighth period AP World class sophomore year and the "guns be money" inside joke from our class that year.



Four of a kind is a full house: Left to right, Coby, Jenna, Kyle, and Trent Lefkowitz.
Courtesy of Kyle Lefkowitz

Cosmos brings scientific discussion back to the screen

Allie Coonin

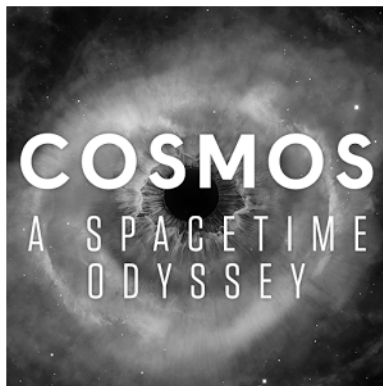
Staff Writer

The revival of the 1980s TV show "Cosmos" returned to the air on March 9, 2014 on the Fox and National Geographic networks, inspiring many young minds to discover and question the vast universe that they inhabit. Hosted by renowned astrophysicist Neil deGrasse Tyson, "Cosmos: A Spacetime Odyssey" addresses the origin of our universe, life, and everything that has occurred since the Big Bang in an engaging story-like format, a similar portrayal to the original "Cosmos" series presented by Carl Sagan

long ago. While an entire generation was inspired to pursue science from the series hosted by Carl Sagan, today, an estimated 40 million people view the show each week (on Sunday nights at 9 p.m.).

Viewers can instantly journey through the vacuum of space and all of time as Neil

deGrasse Tyson takes a trip in what is called "the Ship of Imagination," a vessel that allows us to place ourselves anywhere at any time in the universe.



Courtesy of Fox Network

The show touches on newer scientific discoveries such as dark matter, dark energy, and the possibility of parallel universes conveying these significant ideas to an enormous population of viewers ready and willing to learn. The interest of science in today's youth has skyrocketed as a result of the program, as well as an interest in educating people on the actuality of our universe - a concept that is difficult to grasp for many.

"We need to have physics presented to the public not just

by Sheldon from Big Bang Theory. I'm glad there's something out there giving us the truth about physics," says physics teacher Mr. Allister McRae.

While some viewers of the show may not be interested in pursuing a career in science, after watching you cannot help but get the small, eerie feeling that you are a miniscule entity in a vast empty space and acquire a sense of wonder about the unknowns of the mysterious cosmos.

ABC hopes new tech can revive singing competitions

Julia Provino

Staff Writer

In the past decade, singing competitions on television have been on the rise. But in the past few years, these competitions have been encountering a rough patch in the entertainment industry. Other singing shows have declined in popularity in the past few years, such as "American Idol" and "X-Factor USA" on Fox. Even NBC's "The Voice" has hit series lows recently. According to *Deadline Hollywood*, Fox announced the cancellation of "X-Factor USA." Simon Cowell told *Deadline* that X-Factor would not have a 2014 season in the U.S., but he is going to continue the show in the U.K. However, ABC has created a new way to transform singing competitions into something more interesting that will hopefully get more participants and viewers to watch the show and to vote. "Rising Star" hopes to be able to revive American interest in singing competition shows with a unique new approach.

Premiering this summer on June 22, 2014, "Rising Star" is a

singing competition like no other. The show "Rising Star" got its name because of the ultimate goal at the end of the audition: to raise the wall separating the

stands three stories high and is 90 feet long, and three hundred million Americans hold the power of it. The singer will then begin his or her audition, catching the

to singing shows in the past.

The audience votes by using a smartphone app in real time, allowing the show to have more of a live result approach, separating it from other singing competitions. As the song continues, pictures of the fans voting for the singer appear on the large screen. If the singer has received a certain number of votes, they have advanced through auditions and the wall rises, which is the meaning behind "Rising Star."

"I think it'll be successful because the American audience is the judge," said sophomore Michael Lendino. "As a result, more people will probably be involved, and more people will watch it."

The approach of the audience voting through an app emphasizes the differences that distinguish "Rising Star" from other televised singing competition shows. Because the people in the audience are ultimately the ones judging the singer, they will have different feedback to

give than actual judges on other shows, making the competition more interesting.

The amount of different opinions will be interesting as well, since it will survey a larger number of people. No doubt the clashing opinions of audience members are what is going to make it an entertaining show.

"I like the idea of the American public judging because it's less traditional than celebrities judging," said sophomore Christine Cardascia. "This separates it from other singing competition shows."

The show will be hosted by Josh Groban, an American singer, musician songwriter, actor, and record producer. Alongside him as "experts" will be popular stars Ke\$ha, Ludacris and Brad Paisley, all of whom are big in the music industry. Hopefully, with the new style of judging and this new take on singing competitions, "Rising Star" will help Americans rediscover their love for singing competitions in a unique, new way.



America is the judge: On the new singing competition, America decides who gets through the wall.
Courtesy of Dick Clark Productions

audience from the singing competitor. According to *Entertainment Weekly*, the way it works is the competitor stands on stage with a wall dividing where they are from the audience. The wall

attention of the audience blindly. As the song progresses, the audience votes to either put them through to the next round or for them to pack their bags and leave the competition, which is similar

Sweets in the City

Lauren Mehlman and Alyssa Muto
Staff Writers

What many people do not know is that several of the best dessert restaurants in the country are found within the 486 square miles of New York City. From cupcakes to cookies to waffles, these unique restaurants are anything but ordinary. Using untraditional techniques and flavors, cafes and eateries in New York City draw crowds from all over the world.

Momofuku Milk Bar, located at 251 East 13th Street in New York City, introduces a variety of mouth watering treats, giving dessert a whole new meaning. Dessert options range from cake truffles to mud pies all the way to an assortment of cakes, cake pops and frozen yogurt. The shop offers almost any dessert your taste buds crave, and never fails to satisfy. The bar also offers party cakes that must be ordered in advance and can be customized to anything your heart desires.

Along with that, Momofuku offers monthly treats that are offered to the bar's subscribers. Month treats include but are not limited to various forms of cakes, pies and cookies. Momofuku's Milk Bar also offers a delivery service, enabling dessert fans to send and receive treats without the hassle of having to actually attend the store.

"Momofuku put a new meaning to birthday cake," said sophomore Katie Murabito. "Now, kids and adults everywhere are asking for Momofuku's birthday cake truffles instead of the average birthday cake for their celebrations. Many other restaurants and even ordinary people are beginning to imitate their truffles, cookies, and pies because of the basic recipes you can find online, which are similar to Momofuku's delectable treats."

Baked by Melissa, an extremely popular cupcake shop in various locations throughout New York City, introduces a variety of bite-sized cupcakes flavored and iced to perfection to impress everyone's taste buds. Whether you like sweet flavored cupcakes or an overload of chocolate, Baked by Melissa has anything and everything to suit your needs. The inviting mini cupcake shop is conveniently located

in multiple areas across the city, including locations on the Upper East and West Sides, Grand Central, Soho, Union Square and the Fashion District, making the little bites of heaven become easily addictive.

Baked by Melissa offers 10 original flavors sold worldwide at all times which include red velvet, cookie dough, tie-dye, mint chocolate chip, cinnamon, triple chocolate fudge, peanut butter and jelly, peanut butter cup, cookies and cream and chocolate chip pancake. These original flavors are accompanied by other bite-sized cupcakes dipped in chocolate. The chocolate dipped flavors include tie-dye, chocolate graham,



Takes the cake: This is Momofuku Milk Bar's version of a birthday cake, layered and sweetly delicious.
Courtesy of Momofuku Milk Bar

birthday cupcake, pink velvet, double cookie and peanut butter fluff. To add to the deliciousness, there is also a Baked by Melissa flavor of the month cupcake, which consists of a rare cupcake only sold throughout its designated month. According to Menu Pages, Baked By Melissa was given 4.5 out of 5 stars in terms of their food and service, and was ranked a solid 4.5 out of 5 stars for the overall atmosphere of the inviting cupcake shop.

Max Brenner, also known as a chocolate heaven, gives restaurants a whole new meaning. The chocolate bar and restaurant located on 841 Broadway offers a dreamy menu filled

with chocolate, food, and dessert options to satisfy your deepest chocolaty cravings.

In terms of main dishes, Max Brenner offers a wide variety of foods- both chocolate infused and ordinary dishes. As for ordinary meals, the restaurant offers a wide range of pizzas, salads, wraps, finger foods and pasta dishes accompanied by their famous chocolate dinners. For a dessert-like feel for dinner, Max Brenner offers a s'mores pizza, waffle sandwiches, and crepes. To follow the delectable main courses offered, there are several different chocolate desserts that follow. Some of the mouth-watering desserts include fondue kits that incorporate several sweet treats and fruits to dip in their finest milk chocolate fondue, "chocktails" and milkshakes consisting of their own creamy ice cream and chocolate combinations, and various cakes and cookies. According to *Open Table*, Max Brenner was rated 4.5 out of 5 stars in terms of the overall dining experience.

If that doesn't sound appetizing enough, the restaurant also dedicates a portion of their location to their very own chocolate shop, in which treats can be purchased and taken home to make the chocolate experi-

ence last. Some products sold include gifts, fondue kits, their very own boxed chocolates, and several holiday themed treats can be sold year round. There are also bon-bon boxes, t-shirts and other Max Brenner apparel up for grabs.

"I have gone to Max Brenner countless times for parties, dinners, and even lunches with my friends," said freshman Vanessa Gordon. "The menu is so good that I can find a new dish each time and never get bored. My favorites are the hot chocolate, s'mores pizza, and chocolate syringes because they can fulfill anyone's chocolate cravings. I can't wait to return soon and try another one of their amazing creations."

A new hit, **Holey Cream**, put itself on the map in 2005 and is far from a traditional doughnut shop. Found at 796 Ninth Avenue in New York, the amazing shop draws in crowds all day. Here, freshly made doughnuts are sold in sandwiches stuffed with different flavors of ice cream. If that does not

sound delicious enough, you can also customize your doughnut-ice cream sandwich by adding toppings and frostings, including sprinkles, M&Ms, cookie

meringues, cakes, and macaroons.

Out of all of Ansel's delicious creations, the most recognized



Caloric and historic: Named one of the best inventions of 2013, Dominique Ansel Bakery's famous "Cronut" is light, fluffy, and very much in demand. Thankfully, there is a pre-ordering option available, so that you can try what the world's tastebuds have been praising so highly.
Courtesy of Dominique Ansel Bakery

dough, fudge, cookies, and more. For many, this is considered a dessert treat, but others find it a perfect location for a midday snack or even brunch. In addition to these delectable treats, Holey Cream also sells sundaes, brownies, cupcakes, milkshakes and cookies to satisfy any sweet tooth.

Dominique Ansel Bakery achieved fame and fortune since its opening in November 2011. The world famous bakery is named after its owner, Dominique Ansel. The French pastry chef uses his innovative techniques to create several new, scrumptious

would have to be The Cronut: a hybrid between a croissant and a doughnut. The Cronut- made of croissant-style pastry that is fried like a doughnut, filled with cream and topped with glaze- caught the attention of foodies all over the world. The famous dessert, invented and trademarked in 2013, brings crowds of people to the bakery willing to wait on hour-long lines just to taste the delicious invention. *Time Magazine* named The Cronut as one of the "25 Best Inventions of 2013," ranked among new technologies such as commercial space shuttles, bionic suits, drones, and virtual-reality gaming headsets.

"I always wanted to try a Cronut but couldn't get myself to wait on the long line to taste one," said sophomore Callie Fried. "Fortunately, the bakery allows you to pre-order the delicious treats online. Due to their popularity and



Chewy gooey peanutty heaven: Holey Cream's Peanutty Doughnut looks very inviting. The store prides itself on escalating the doughnut into high culinary art.
Courtesy of Serious Seats

pastries. Some of Ansel's creations that put his bakery onto the map are the Cronut, the Frozen S'more, The DKA ("Dominique's Kouign Amann), Milk and Cookie Shots, and Madeleines. Along with his unique inventions, the delectable menu also features

limited number of Cronuts they can make, the bakery only takes pre-orders for two weeks in advance and it can be challenging to get a spot on the waiting list. However, it is definitely worth it to try one because they are so unique and I had never tasted anything like it!"

If you are a dessert fanatic or simply just craving a sweet treat, these options can fulfill any of your sugary desires. These restaurants redefine the meaning of dessert and put a new spin on classic dishes. Only 30 miles or so from New York City, the citizens of Harrison should take advantage of these world-class eateries and bake shops right in their backyard.



Mini-cupcakes are the best: Baked by Melissa offers a wide variety of yummy mini-cupcakes at several locations throughout the city.
Courtesy of Time Out



Two chocoholics walk into a bar: Here is a side view of the Max Brenner Chocolate Bar, ready to serve up delightful confectionary treats.
Courtesy of Open Table

90-Second Interviews



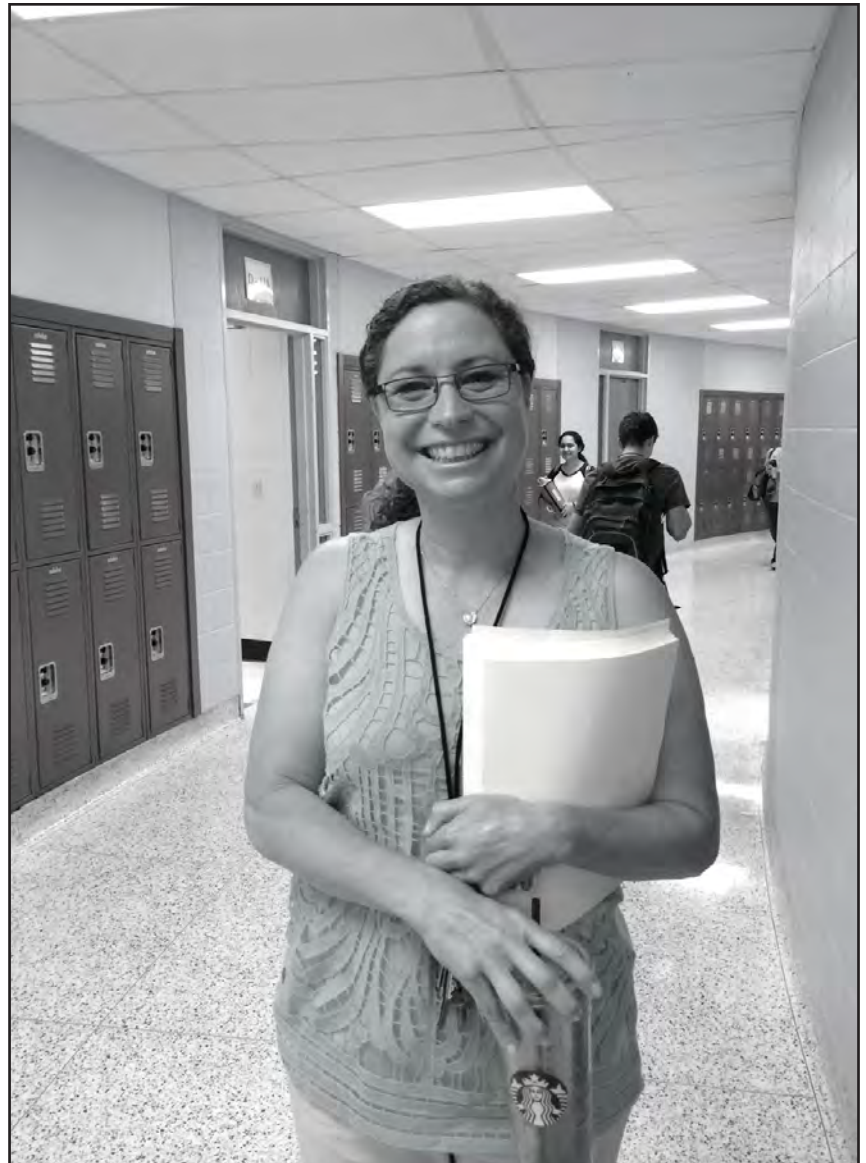
“90 Second Interviews” is a feature wherein we sit down with two teachers and see how many random questions they can answer in only 90 seconds. This issue we interrogate the IB coordinators, science teachers Dr. Chris Tyler and Ms. Allison Blunt.

Interviews coordinated by Carol Ann Albanese and Sarah Camillone

Tyler



Blunt



Favorite lunch? BLT
Sweet or salty? Salty
Favorite country? USA
Cookies or brownies? Cookies
Last book you read? *Outliers* by Malcolm Gladwell
First car? Cadillac Civil
Favorite vacation spot? Tuscany
Fun fact about yourself? Play the cello
Favorite sports team? Red Sox
Teacher BFF? I love them all!
Dogs or cats? Dogs
First thing that comes to mind when you hear the word “science”? Fun
Bio or chem? Biophysics
Favorite fruity drink? Lemonade
IB or AP? IB for sure!
Favorite flavor of gum? Bubblegum
Favorite city? Worcester, London, Paris (not in any particular order)
Ketchup or mustard? Ketchup
Hot dogs or hamburgers? One of each
Any plans for summer? Sailing, travel and soccer

Favorite lunch? Turkey and muenster cheese rolled up, and watermelon and blueberries
Sweet or salty? Sweet
Favorite country? USA
Cookies or brownies? Cookies
Last book you read? *David and Goliath* by Malcolm Gladwell
First car? Mazda 66 – it was brown and named Frankie
Favorite vacation spot? Hawaii
Fun fact about yourself? I have a yellow lab
Favorite sports team? Jets
Teacher BFF? Mr. Blair
Dogs or cats? Dogs
First thing that comes to mind when you hear the word “science”? Fun!
Bio or chem? Chem
Favorite fruity drink? Smoothie
IB or AP? IB
Favorite flavor of gum? Bubblegum
Favorite city? New York or San Francisco
Ketchup or mustard? Ketchup
Hot dogs or hamburgers? Hot dogs
Any plans for summer? I think I’m going to Belize!

SPORTS

Rebuilding Season for Varsity Baseball

Joey Lagani

Guest Writer

After having had thirteen seniors graduate from last year's team, this year's varsity baseball squad will be in rebuilding mode. Returning seniors Matthew Baker and JD Barnett anchor the squad, which contains a majority of fresh-faced newcomers. In fact, Baker and Barnett are the only returning seniors, and two out of the four players returning from last year's squad. This placed heavy amounts of pressure on the pair, according to Barnett, because there were more inexperienced kids that needed role models to look up to than there had been in the past.

Much like a professional baseball team, once the weather heats up the Harrison Baseball team flies down to Florida for spring training. What makes this trip unique is that it actually takes place during the season. Before their journey, the team started off 1-4, with losses to baseball powerhouse Rye Neck and league rival Horace Greeley.

This year, the team headed down to Fort Pierce, less than

half an hour away from where the Los Angeles Dodgers train in Vero Beach. Practices down in Florida are intense, taking place every day and interspersed with four scrimmages over the week. However, the team still found

the trip helped build chemistry within the team, as well as introduce the large amount of new players to varsity baseball for the first time. "As a team we are very young and inexperienced," he said. "However, I think we really

Despite bonding on an individual level, the team continued to struggle after returning from spring training. Two losses to Class AA White Plains and another loss to Horace Greeley brought the team's record to

2-9, and a berth in the playoffs was beginning to appear out of reach. However, the team gained confidence with two victories against Port Chester, and a hard fought 3-1 defeat at the hands of the perennially talented Fox Lane Foxes. These two wins were enough to make the team eligible for playoff competition, and motivated them to push harder than ever to be ready

for playoff time.

The team pushed into the playoffs with a 5-15 record, and

faced off against the twelfth seeded Pelham Pelicans. The game was hard fought, and starting pitcher Matt Baker had the game winning hit in the last inning to help the team escape with a 3-2 victory. Unfortunately, the Huskies were bested by Tappan Zee 4-0 in difficult defeat, bringing about the end of an arduous season.

Although this year may have been a rebuilding one for the varsity baseball team, junior starter Joey Lagani believes that the difficulties they have faced this year will benefit them in the future. "I think having this year as a team was great, because we gained a lot of experience," he said. "Our confidence levels will be up next year, and we will already be adjusted to the team's style of play." Next year's team will desperately miss the senior leadership of both JD Barnett and Matthew Baker, but with the rest of the team returning, it appears as if the baseball program can return to its formidable self and challenge for a section title again.



Striking a pose: The baseball team strikes a pose at Silver Lake before the third Annual Dave Basso Memorial Baseball Tournament in West Harrison. Teams from White Plains, Valhalla, and Westlake all competed in the event, with White Plains taking down the Huskies two times in the same weekend.

Courtesy of Harrison Patch

time for fun activities, such as mini golf and bowling. Senior captain JD Barnett believed that

came together as a team, and I became close with a bunch of the guys."

Impressive Finish for JV Baseball

Michael Angarano

Staff Writer

The JV boys baseball team began its 2014 season by making a lot of noise, starting off with a 4-0 record until they eventually suffered their first loss to Valhalla, by a score of 5-2. Immediately following that loss was an even bigger one to Horace Greeley 11-1, a team that they had previously beat only a few games back, by a score of 12-5.

At the start of the season there were a lot of questions for the squad, which contained two-eighth graders, (Scotty Lobel and Joe Coppola) along with an injury-filled lineup that left a big impact on the starting rotation. In the beginning of the season, the JV team's pitching staff was headed by sophomore, Michael

Angarano and freshman Jason Giuliani. By mid-season the two were accompanied by sophomores Frank Evangelista and Mike Nannariello, along with eighth-grader Scotty Lobel. Sophomores Jarred Silber, Chris Siapanides and Matt Mendelsohn picked up a lot of the slack in the bullpen as well, closing out many Husky wins this season.

"It's really upsetting to know the season is finally over," said sophomore Chris Siapanides. "I truly enjoyed playing with my teammates, and am really proud of what we have accomplished this year."

Unfortunately though, more than halfway through a rough schedule that involved close de-

feats to both Fox Lane and Rye, the JV team's record faltered to just a game above .500 at an 8-7 mark. Now with the season coming to an end, the Huskies have been able to revive themselves and obtain a record of 10-8, finishing off a strong season on a high note.

This season also marked the first for new assistant coach Matt Ciraco, a Harrison alumnus who starred in football, basketball, and track in addition to baseball. Matt is the younger brother of Varsity Assistant Coach, Jay Ciraco. Upon meeting each other, both Matt and JV Head Coach Jeff Jakubowski connected instantly and encouraged camaraderie among the members of the team.

Coach Jakubowski is an eighth-grade social studies teacher at LMK and is entering his fifth-season as JV Head Coach, helping develop JV athletes into varsity athletes.

"This year was definitely a memorable one for me and will be one that I will never forget," said eighth-grader Joe Coppola. "I really enjoyed playing with these guys and felt we had a great connection together as a unit. Good season boys!"

Upon season's end, the roster has 12 departing sophomores—Jarred Altagracia, Michael Angarano, Antonio Correia, Jake DiFalco, Brandon DiNota, Frank Evangelista, Matthew Kissel, Matt Mendelsohn, Mike

Nannariello, Kanto Obata, Chris Siapanides and Jarred Silber—which leaves many roster spots available for those on the freshman team.

The JV team also participated in the annual Dave Basso Tournament, held at Harrison High School, to honor the late Dave Basso, who was known for keeping the Harrison sports fields in shape and playable for many years. The Huskies started off the tournament with a 9-5 win against White Plains and ended up winning the tournament with a walk-off win against Valhalla, leading to the JV team's first tournament win in the three-year history.

JV Lacrosse Inspires Hope For Future

Brian Barry

Staff Writer

The Huskies JV boy's lacrosse team ended their season Monday May 19 with a winning game against Nyack. The final score was 10 to 3, a great end to the season. Though the team was happy with their final game, they were disappointed about the cancellation of their match against Rye, their most heated rival. Focusing on the good aspects of the season, though, they were able to finish with a 6 and 6 record; the Huskies beat Clarkstown South with a double overtime goal by freshman

mid-fielder Matthew Novak and defeated Horace Greeley twice, along with Byram Hills and one of the JV teams of the feared Yorktown.

All of the boys on the team played great because of the leadership of their captains, freshman Thomas Gresham and sophomore Harry Barnwell, and coaches, Bill Frates and Bryan Cipolla. The team welcomed middle school students who were brought up to compete at the Junior Varsity, including eighth graders Raymond Sanchez, Jus-

tin Sanchez, Drew Grauer, Austin Evans, and Tyler Menetti. The team also brought up seventh grader Asher Porfy, who played

...The team had a great set of athletes that communicated efficiently...

with intensity and effort like the rest of the team. Although they benefitted from so many young up-and-coming players, the team still had to say farewell at their

last practice to tenth graders Robert Palmeri, Anthony Tiso, Anthony Forgione, Thomas Alvarado and Harry Barnwell.

Although four of the games were cancelled, the Huskies played on through the season and prepared for each game harder than the last. The team had a great set of athletes that communicated efficiently and demonstrated sportsmanship at every turn. The players on the team were very happy to have participated in the sport, especially because for some it was

their first experience with high school lacrosse. Midfielder Matthew Novak said, "Lacrosse was great for development of skills and fun overall." Mike Maida, another midfielder, stated, "JV lacrosse was very fun and was a great experience for all of us." Lastly, attack man Harry Barnwell commented on his last JV season by saying, "It was a great time and a good season I will remember as my last."

United States Faces Group of Death at World Cup

Andrew Carton

Staff Writer

Thursday, June 12 marks the beginning of the 2014 World Cup, an international soccer or "football" competition contested by members of FIFA, the sport's governing body. The current format consists of 32 countries competing for the title at venues held throughout a home nation or various neighboring countries. For the past three years, different regions (South America, North America, Europe, Asia, etc.) have held individual qualifying processes, culminating in the World Cup Draw.

On Friday, December 6, fans, players, and coaches of the United States National Soccer Team alike anxiously awaited this World Cup Draw. After an hour of music and speeches by various liaisons to the tournament such as Brazilian soccer icon, Pele, the draw officially began.

Split up into four "pots" based on seeding and location, each of the 32 teams comprising the 2014 World Cup knew where they stood. Prior to the official draw, analysts worked diligently to determine the worst and best case scenarios for each nation. Fans everywhere dread being placed in the "Group of Death," a group comprised of four strong footballing nations in which the U.S. historically and realistically, would have little to no chance in qualifying for the knock-out stages.

Ten minutes into the draw, the eyes of the nation glued to a computer screen, a nightmare evolved into a full-fledged reality. Along with our Stars and Stripes in Group G, three flags were seen laughing back: those of Germany, Ghana, and Portugal.

From the American point

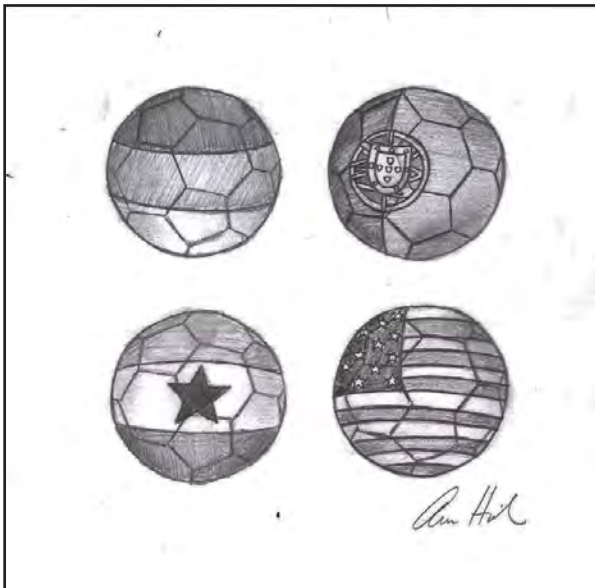
of view, this was the worst case scenario. For the non-interested third party, what could be better? Group G oozes with storylines, certain to grab the attention of soccer fans across the globe.

The situation worked out perfectly for the media, giving broadcasters, journalists, and analysts over six months to exhaust each and every subplot from Group G.

To begin the World Cup, the US faces a rock-solid Ghana team that they know only too well. In both 2006 and 2010, the Black Stars eliminated the Americans from the World Cup. With few changes to the World Cup team from 2010, Ghana will prove to be a difficult first match. A shot at redemption in their first game will motivate Coach Jurgen Klinsmann and the rest of the National Team to take down Ghana, a team which in truth, ranks lower than the U.S. in the FIFA World Rankings and ESPN's Soccer Power Index.

After a grueling battle against Ghana, the U.S. faces a Portugal team that boasts arguably the best player in the world in Cristiano Ronaldo, and some of the top

raw talent from various European leagues. From his lightning fast feet to his, well, non-soccer related characteristics (i.e. movie star good looks), Ronaldo is reason enough to tune in to this game.



Group of Death: The flags of Germany, Portugal, the United States, and Ghana as soccer balls. These four squads will be competing in Group G, which is widely considered to be the Group of Death at this year's World Cup.

Courtesy of Amna Haider

Furthermore, according to the FIFA World Rankings, Portugal is the fifth ranked team in the world.

Despite the talent and household names that Portugal boasts, however, there should be some room for optimism in our American hearts. In pressure situations such as the UEFA (European) Qualifiers, Portugal underperformed, tying a lesser Israeli team both 1-1 and 3-3. And for whatever it's worth, the US did, in fact, defeat Portugal improbably back in 2002, when the World Cup was held in South Korea and Japan.

Finally, but certainly not least from a headline perspective, the US takes on a formidable German National Team. Considered by many to be one of three teams, along with Brazil and Spain, to be a front-runner to win this year's World Cup, Germany ends the calendar year ranked second on the FIFA World Rankings.

Where do the storylines begin? U.S. Head Coach, Jurgen Klinsmann, will be standing opposite his protégé and close friend, current German National Team Coach, Joachim Low. There are also five German-born players on the American roster, including 18 year old phenom Julian Green and Jermaine Jones, a stalwart in the midfield.

Klinsmann faces his successor for the second time since switching to the American National Team, defeating Germany 4-3 in a friendly back in June. In spite of beating an understrength German team in June, the Americans should be brimming with confidence when this match rolls around, aware that they have nothing to lose in a match deemed by most, impossible to win. Likewise, Klinsmann knows the German team inside and out. Now, we all must wait and see if such inside knowledge benefits the U.S.

Generally, pessimism pervades the current American soccer environment. In addition to the strength of our opponents, the U.S. National Team has the toughest travel schedule possible. According to *CBS Sports*, the American itinerary crisscrosses Brazil to a tune of 8,866 miles. And to top it all off, the U.S. faces geographic obstacles at each venue. As explained by *Sports*

Blog (SB) Nation, the matchup against Portugal is expected to be in sub-ninety degree temperatures during the dry season in Manaus, an Amazonian city located in northwest Brazil.

As *CBS Sports* staff writer Jerry Hinnen said creatively, "But aside from that, Mrs. Lincoln, how was the play?"

If nothing else, Group G shines from a headline perspective. Neutrals will drool over the prospect of seeing Ronaldo take on our National Team, seeing Klinsmann face his home country and one of the top nations in the world, and seeing a matchup against Ghana for the third World Cup in a row, a team whom we desperately need to beat.

When it comes down to it, realistically Ghana is beatable. We must hope that Portugal is not firing on all cylinders, as if playing on Israeli soil. And Germany, well, let's just hope that they beat both Ghana and Portugal comfortably. Taking on the German second team certainly wouldn't be a cakewalk, but anything to "ease" our way to the knockout stages would be appreciated.

If we are to make out of Group G and this is a major if, mind you, the USMNT will enjoy unprecedented triumph. Though unlikely and in the minds of some, impossible, hope is one place to start. Though we can't get onto the field or change the outcome of the games on our Xbox consoles, one thing that we can do is motivate our players and provide them with the necessary support to over perform in the upcoming World Cup.

A Professional Soccer Team for Harrison?

Andrew Carton

Staff Writer

Harrison might finally have its own professional sports team! Well, not really. In the first instance in the 318 years since the town's inception in 1696, Harrison has finalized a deal to put a professional team's training facility in its own backyard.

On Tuesday, April 22, the Harrison Planning Board approved plans for the MLS expansion team, New York City FC, to build a training facility at Manhattanville College in Purchase. The soccer club, co-owned by the New York Yankees (10 percent) and English Premier League soccer team Manchester City (90 percent), plans to renovate the school's gym and rebuild the school's soccer field. NYCFC recently signed a five year deal with Manhattanville to use the college's grounds for practice, after which time the facilities will be donated to the school for their own use.

This recent step toward construction comes in the wake of public opposition, largely spearheaded by the Purchase Environmental Protection Association. PEPA raised concerns regard-

ing increased traffic congestion and questions over how long the team would remain in Purchase. Back in the 1990s, community opposition successfully blocked the construction of a professional grade hockey rink on Manhattanville's campus, at which the New York Rangers would have practiced. Over the past few weeks, PEPA's protests have critically damaged NYCFC's attempts to build in Purchase, and the team will begin looking throughout the city and Westchester for a new training home.

Despite proceeding with their plans to build a training facility, NYCFC still lacks a permanent home. Starting in 2015, NYCFC will begin playing their home games in Yankee Stadium, while the club's front office searches New York City and Westchester for potential construction locations.

Toward the end of his term as mayor, Michael Bloomberg vowed to secure the team a site in the Bronx, near Yankee Stadium. In December, the Bloomberg administration reached a tentative deal to construct a stadium

just south of the location of the old Yankee Stadium.

However, since the change of administrations in 2014, Mayor de Blasio has expressed a radi-



FC Harrison?: New York City FC, which may find a home at Manhattanville College here in Harrison, will be sticking to the light blue kits of their brethren from Manchester City in England, with some dark blue and orange trim.

Courtesy of New York City FC

cally different perspective toward the construction of this stadium. From the current mayor's point of view, the existing deal offers too many subsidies to the club in the form of tax breaks and access to

tax-exempt bonds.

For those of you who aren't aware, the owner of Manchester City, Abu Dhabi born Sheikh Mansour bin Zayed al-Nahyan, currently enjoys a personal fortune of approximately \$49 billion; only a fraction of his family's combined wealth of roughly \$500 billion.

While certain supporters of NYCFC believe that Mayor de Blasio is simply opposed to bringing a soccer team to the heart of New York City, many believe that the Mayor is reluctant to be perceived as providing valuable tax breaks and public subsidies to a UAE billionaire.

Although the Mayor's perspective is both understandable and commendable in terms of protecting local businesses and not extending tax breaks to those who would seem the least likely to need public funding, the Mayor's position neglects to realize the economic benefits that NYCFC will inevitably provide for the city as a whole. Allowing a stadium to be built in NYC will provide significant construction jobs, not to mention increased tax revenue from ticket sales, concessions,

and all of the associated retail and commercial opportunities affiliated with professional sports.

In addition, it will give New Yorkers a "home team" to root for. Despite their "New York" moniker, the Red Bulls play their home games in Harrison, New Jersey, and do not generate the pride, spirit, and passion that New Yorkers exhibit for teams like the Rangers, Knicks or Yankees.

As much as American traditionalists don't want to admit it, the rising popularity of soccer in the States is undeniable. Just last year, soccer was the second most popular sport in the U.S. among individuals aged 12-24, with the MLS claiming the same percentage of avid fans aged 12-17 as the MLB, per a recent ESPN poll. The interest in the sport and the opportunity for growth in U.S. soccer is limitless.

New York has always been instrumental in setting an example for the rest of the nation. By building a stadium and placing a team in the heart of NYC, the de Blasio administration would provide New Yorkers with a soccer team to call their own.

Varsity Lacrosse Falls After Playoff Run

Ben Rubin
Staff Writer

The Varsity Lacrosse season came to an end on May 20, when the Huskies lost to the nationally-ranked Yorktown Huskers. The team's journey to the playoffs was precipitous, having finished the regular season 8-8 before heading into the playoffs as the thirteenth seed.

In the section's first round of playoffs the team beat Eastchester, the number four seed, by a score of 11-4. Junior Steven Forrest's performance in goal with 19 saves helped win the game for the team, and served to avenge the squad's loss to Eastchester earlier in the season. Senior Jake Marino, who is playing lacrosse at UMass Amherst next year, had four goals and two assists to lead the team to victory. Brothers Charlie and Owen Van Tongeren,

and freshman phenom Matt McLaughlin all had two goals and an assist. Senior Jake Davidoff also

Forrest played another amazing game in goal, with 11 saves in the victory.

won over 80% of face-offs, which helped us control the tempo of both playoff games."

For the second time in school history the Huskies went to the Section 1 semifinals and played the number one seed and nationally-ranked Yorktown team in a game on May 20. Unfortunately they lost by a crushing defeat of 15-3, which ended this season's historic run.

Brian Barry, a freshman attacker for the junior varsity team, said, "It was awful to see the varsity team go down like that. We really looked up to them and wanted to see them pull out the victory and make history for Harrison Lacrosse."

Many players on the team

were crushed about the defeat, including freshman Jack Wilson, who said of his varsity experience, "It was really hard to come so far and play against a team like that and lose. I know we tried our hardest in that game and we will stop at nothing to get to that point during next season. We will learn from our mistakes and come back stronger than ever. Good luck to the seniors who will hopefully continue their lacrosse career and have great futures."

Though the loss was very hard, the town is cheering on the whole Harrison lacrosse program to return to next year's playoffs and emerge victorious. With such great players returning to the team, anything is possible!

...I know we tried our hardest in that game and we will stop at nothing to get to that point during next season...

scored a goal, and sophomore Matt Allegretti had two assists. In the next round the Huskies faced the number 12 seed Sleepy Hollow, and won by a score of 12-4. Matt McLaughlin racked up an incredible five goals and three assists while Jake Marino had four goals and two assists. Steven

"Besides all of the individual efforts, the entire defensive team played remarkably, holding both teams we played to only four goals," said Coach Jason Rabinowitz. "A big part of our success also comes from winning face-offs. Senior Mike Mayne and senior Jake Kirshner

Watch the Knicks at the County Center!

Michael Angarano
Staff Writer

On March 14, 2014, Madison Square Garden (MSG) Sports announced the official arrival of its new NBA Developmental-League affiliate, "The Westchester Knicks", which will come to the county during the 2014-2015 season and will compete at the Westchester County Center in White Plains. The team will be the exclusive affiliate of the New York Knicks, who will become the seventh NBA team to fully own and operate its own NBA D-League team.

County legislators across Westchester are very excited for the addition, with County Executive Rob Astorino saying, "You're matching two great brands, Westchester and the Knicks, and making it into one,"

When the New York Knicks announced back in February the formation of a new Development League team to be headquartered in Westchester, N.Y., it

seemed too good to be true. The new Westchester Knicks logo is a modern interpretation of the New York Knicks original primary logo,

used from the inaugural 1946-47 season through the 1963-64 campaign, which featured a smiling Father Knickerbocker



Your New Favorite Mascot: The Westchester Knicks are scheduled to start playing at the County Center this fall, and avid basketball fans around the school cannot contain their excitement. "I'm very excited to have the Knicks D-League team play in White Plains next season," said sophomore Anthony Tiso. "Being a very big Knicks fan, it's a very cool thing to see."

Courtesy of NBA.com

dribbling a basketball. The team also allowed the fans to choose the name in an open competition, who overwhelmingly selected "Knicks" as homage to its NBA counterpart. The name was selected over names such as the 914's, the Plainsmen, the New York Hutch, the Empire, and the 'Bockers. Both the team name and logo were unveiled during an open house seat selection event at the Westchester County Center held for fans and businesses interested in purchasing season tickets for the 2014-15 season.

"I can't believe the Knicks D-League team will be playing so close by," stated Sophomore Christopher Viscogliosi, "I will definitely be attending several games this upcoming season, and catch some of the action."

Allan Houston, the Knicks' Assistant General Manager, will serve as the new team's Gen-

eral Manager, while Bill Boyce joins the MSG family as the vice president of sales and business operations for the club in Westchester. Bill joins MSG after four years as the president of the NBA D-League's Frisco-based Texas Legends, according to knicks.com.

"We are excited for the Westchester Knicks to bring NBA-caliber basketball and affordable, family-friendly entertainment to Westchester County Center this fall," said Dave Howard, President of MSG Sports. "Thank you to all the fans who went online to submit team name suggestions. We are proud to be extending the Knicks brand to Westchester."

Fans should get their tickets now at www.westchesterknicks.com, before they sell out. After all, next year will be one to remember!

NFL Overlooks Racial Slurs

Rose Stokoe
Staff Writer

Donald Sterling is now infamous. There isn't a person in America who doesn't know his name or the despicably racist comments he made to his mistress-assistant V. Stiviano. His racism was broadcast to the world via *TMZ*, and the backlash was immediate. Not only was Sterling fined 2 million dollars and forced to sell the Los Angeles Clippers, the NBA team he owned for over thirty years, but he was also made a social pariah and punch line.

Donald Sterling was fairly criticized and ostracized for what he did; racism has no place in this world. While the NBA has made a point of standing up against racism, the NFL has not. Even in this day in age, the National Football League still has a team with a name that is blatantly offensive to Native Americans. The league claims the Washington Redskins' nickname stands for strength and



Your Least Favorite Mascot: The Washington Redskins' mascot, which clearly depicts a Native American wearing a feather in his hair, is offensive and must be changed. Many argue that a change would take away from the tradition of the team, but to keep the name would insult a significant portion of the American population on a daily basis.

Courtesy of National Football League

pride, but does it really? Redskin is defined as a negative or an offensive term in current American dictionaries. However, the real

test to determine the connotation of the word would be for a franchise owner to call a Native American a "redskin," and see

what happens.

Redskin is a racial slur, plain and simple, and it should not be an accepted part of our culture. The NFL commissioner and Redskins owner Daniel Snyder both argue it's a positive description of Native Americans. The only problem with this argument is that in 2013, the Oneida Indian Nation began campaigning against the nickname of the "Redskins". This led to picketing outside Redskin games and publicity from the press. Even President Barack Obama and members of Congress began speaking out against it. While Obama's statement wasn't a strong indictment against the NFL, any involvement whatsoever is better than nothing at all.

This year, the Cleveland Indians changed their logo from Chief Wahoo, which is just as racist as it sounds, to a plain looking C. There was definite backlash,

as many people believed Chief Wahoo was a part of the team's history. However, the Chief was an overtly racist caricature of a Native American with a great big smile, redskin, and a feather behind his head, and needed to be retired.

Although it will be difficult to change the name of the team, increasing pressure from government officials may force Snyder to change the team's name. Pressure like this has worked in the past, with Syracuse University changing its nickname from the Orangemen to the Orange, and the University of North Dakota retiring its Fighting Sioux nickname and logo in 2015. Hopefully, NFL Commissioner Roger Goodell will take a cue from NBA Commissioner Adam Silver and force the retirement of the Redskins' nickname, once and for all.

Justin Stagg Golfs in State Tourney

Trent Lefkowitz
Sports Editor

Continuing with a recurring theme, teams coached by Mr. Ciavarella have been incredibly successful this year. The winter season saw the success of the bowling team and spring saw the emergence of the golf squad. Led by senior Brett Saviano, junior Justin Stagg, and sophomore Phil Milana, the golf team achieved great levels of success this season, with Stagg and Milana qualifying for the section tournament. Stagg, who moved to Harrison from White Plains last year, shot an 81 and a 77 to finish in the top 10 and qualify for the state tournament.

The state qualifiers took place over two days, at Mahopac Golf Club in Mahopac and Fenway Golf Club in White Plains. Although Stagg was not familiar with the Mahopac Golf Club, Fenway had been his home course when he attended school at White Plains.



Fore! Justin Stagg stares down a shot at the State Tournament at Cornell University

Courtesy of Mr. Ciavarella

"Mahopac was a little different than any course I had played, so that's why I struggled," Stagg told the Husky Herald. "I knew that I messed up the first day, so I knew I needed to make some birdies on the second day in order to

qualify for states."

Qualifying for states was no surprise for Justin Stagg, who has played quality golf throughout the entire season. He averaged under 40 shots per nine holes during the regular season, and shot an even par score of 36 on numerous occasions. The person least surprised by Stagg's successes was head coach Mr. Ciavarella, who had him as a player to watch at the beginning of the year. "Since I've been coaching I've never had a golfer reach states," he said. "It was a pleasure to coach him, and his high level of play helped to elevate the rest of the team's play."

The state tournament took place at Cornell University on June 1 and 2, at the Robert Trent



Getting his Game Face On: Stagg poses in front of the poster for the New York State Public High School Athletic Association Golf Championships on the first morning of competition

Courtesy of Mr. Ciavarella

Jones golf course. On the first day Stagg shot an 82, which was good for a tie for forty-third place. On the second day he stepped up his game and shot a 76, finishing in a tie for twenty-fifth place and helping Section I win the overall team state title.

The Harrison golf program is excited for Justin Stagg to return to the team next year, and hopes that he can add on to his great success and become an even better golfer.

Track and Field Takes Leagues Again

Kyle Lefkowitz and Jared Bartman
Staff Writers

What do you think of when you hear "Harrison High School Track and Field"? A team that is comprised of individuals competing separately, or perhaps a sport that is not as popular or practiced as, say, football? Well, this description no longer applies to the Harrison Track and Field team, which has worked together to bring in its last five league titles and countless county championships in the last 10 years alone. The track team has made a name for itself by putting in countless hours of practice, dedication, and hard work that have certainly made up for the lack of childhood experience that they, unlike other athletes, often lack. This change has been catalyzed by the talented and passionate

coaching staff, led by Mr. Zanot

"tracklets", which includes over 40 freshmen and sophomores

to represent the name of our school and our town," said Coach

onships, with even better results.

Harrison dominated the throwing competitions, with senior Jeremy Altamuro winning the boys' discus and shot put, and senior Kyle Lefkowitz coming in first in the girls' discus. Junior Michelle Aguirre came in first in the grueling pentathlon, and the team of Deven Jacobi, Giovanni Valdes-Fauli, Ezra Lieblich, and Daniel Quinn won the boys' 4 x 100 relay. It is a tremendous



A Team of Champions: The Harrison Varsity Track team poses for a photo on its home turf at McGillicuddy Stadium at the high school. This year is the sixth year in a row the girls' team have won the League title, and the sixth time in nine years the boys' have done the same.

Courtesy of Rula Samad



Jumping for joy: Michael Lendino gives his all in the long jump event

Courtesy of Michael Lendino

and including throwing coach Mr. Pellet, sprinting coach Mr. Basciano, and distance coach Mr. Bennett. This perfect blend of personality and skills has allowed Harrison's track and field program to become one that is not only known around the town, but around the county and state. All of the 13 seniors on the team have already made the marks to go to state qualifiers, and many of them have already attended as juniors or even sophomores. This has, in turn, inspired the younger generation of

and even three eighth graders.

Keeping up with their high standards of success, the Harrison High School Varsity Boys and Girls Track and Field teams have captured the League IIIA for the second consecutive year. In almost every event, the teams finished near the top. The boys won with an incredible 172 points: 98 more than the second place finisher, Rye. Over the past decade, the boys and girls have won the championship six times each. The girls have won six consecutive times, dating back to 2009. The boys were crowned champions in 2006, 2007, 2008, 2011, 2013, and 2014.

"As coaches, we are so proud to see that the number one priority for our athletes has been

Dominic Zanot. "In addition to the dominating performances during the competition, our teams were role models for the other schools on how to take an individual sport and turn it into a true team environment."

The track team has been prospering for many years because of their consistent dedication to prioritizing the team over the individual. On May 17 the team competed at the Westchester County Championships, and with great success. The boys' team finished in fourth place, and the girls' ended the day in seventh. This was an incredible accomplishment, because there were over forty teams at the meet. On May 23 the team competed at the Section 1 Class B Champi-

honor, a reward for all of the hard work that they have put in.

"We were really close as a team this year, which was unique because the team ranges from eighth graders to seniors," said Kyle Lefkowitz, a Harrison senior. "Also our workouts were from June to September, which brought us closer together because we were all working toward the same goal. Because of that our hard work transitioned into the season, which made us successful." This unity will serve the team in the future, and allow it to continue winning league, section, and county titles for years to come.