

# Husky Herald

Vol. XIV Issue 4

Harrison High School

June 2010

## The Law Day Lowdown



Mr. Hertzig and Mrs. Garner officiate during Law Day.

Courtesy of Lauren Warshauer

Spencer Rosenstein

Staff Writer

Law Day is a national celebration of law and democracy in the United States. Created by President Dwight D. Eisenhower in 1958, Since then, Law Day has grown into a more popular and larger event, with participation taking place all throughout the United States.

The idea for a day celebrating U.S. Law was first proposed in 1957 by Charles S. Rhyne, the former president of the American Bar Association. The American Bar Association seeks to "provide benefits, programs and services which promote members' professional growth and quality of life." They also wish to "advance the rule of law," and do so by sponsoring the occasion of Law Day. One of the reasons Law Day is important is that it allows students to witness courtroom dynamics. Without an occasion like this, students may never have the op-

portunity to see law in action.

Law Day itself generally occurs throughout the nation on the first day of May. However, this year's festivities at Harrison occurred on May 21. Every year the American Bar Association creates a law-related theme for that year's celebrations of Law Day. This year's theme was "Law in the 21<sup>st</sup> Century: Enduring Traditions, Emerging Challenges." This year's event featured Ms. Beena Koshy, a highly-regarded figure on the national debate circuit, leading a persuasive speaking workshop and guiding the demonstration debate round.

At Harrison High School, Mrs. Tiffany Garner teaches "Law in the Courtroom." As one of the teachers responsible for organizing the annual event here at the high school, it was our privilege to be able to speak with her about Law Day at HHS

**Husky Herald (HH): How many Law Days have you participated**

**in?**

**Tiffany Garner (TG):** This year's law day was my eighth.

**HH: For students who don't know, what exactly is Law Day?**

**TG :** Law Day is a national celebration that was declared by President [Dwight D.] Eisenhower. It officially is on May 1, nationally. The idea behind Law Day is to celebrate democracy and the rule of law in this country.

**HH: What are some of the events that occur on Law Day?**

**TG:** At Harrison High School, we hold a mock trial tournament and we bring outside lawyers to judge the mock trials. This year we also added a debate to the day.

**HH: What are your favorite parts of Law Day?**

**TG:** My favorite parts are watching the students prepare and work hard and seeing the students argue and make objections. The students always impress me because they conduct themselves in much the same manner as real lawyers would.

**HH: How can students who are not familiar with Law Day become a part of it?**

**TG:** It is a celebration and all students will notice the decorations

and posters around the school. This year it happened on May 21.

**HH: Did you organize Law Day alone?**

**TG:** Actually, I ran this Law Day with Mr. Hertzig, who will ran the Debate Team aspect of it.

**HH: How have all of the past Law Days at HHS gone?**

**TG:** Law Day is a wonderful celebration and it tends to go great each and every year.

**HH: Is it possible for any student to take your Law course?**

**TG:** Any student can take Law, and they are encouraged to do so.

**HH: Have you always taught Law?**

**TG:** I took over "Law in the Courtroom" when the teacher who formerly taught it, Mr. Ahearn, retired. I have taught ninth grade Global History, Regents Economics, and I also have taught a twelfth grade "Participation in Government" class.

**HH: What do you think students gain from taking a law class?**

**TG:** I think that students learn how to think critically when you study the law. It helps with reading, writing, and public speaking. It also helps with understanding others' points-of-view, as well as teaches how to be persuasive and how to successfully make an argument.

**HH: What groups participated in Law Day?**

**TG:** Mock Trial Team members and the Debate Team members will take part in events that day. In addition, students from both the Law I and Law II classes will be participating in the celebration's events.

(Continued on page 2)

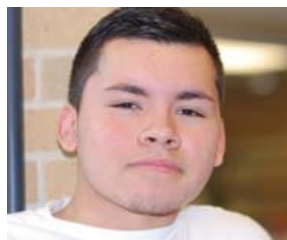
## What will you be doing over summer vacation?



**Arty Fusco, Security Guard:**  
I will be relaxing and taking a Caribbean vacation.



**Junior Rodriguez, Senior:**  
I will be hanging out with friends and going to the lot.



**RoRo Ayala, Junior:**  
I'll be teaching kids how to play soccer.



**Alexa Nardulli, Sophomore:**  
I'm working as a lifeguard.

# news & features

## Awards Aplenty on Band Trip

Jessica Peña

Staff Writer

This year, the HHS band made their trip on the "Freedom Trail," traveling through Pennsylvania, Delaware, and Maryland in just four days.

The band participated in the Music Heritage Festival in Philadelphia. Throughout this year, the band was joined by the chorus and the auxiliary squad to represent HHS and to compete with other schools across the nation.

The competition was a success, with HHS winning more awards than any other school that participated. HHS received awards not only for its musical performances, but also for its spirit. Although the band won numerous awards in Nashville two years ago, it managed to receive several more at this year's festival.

It was a long and challenging task to prepare for the competition, though in the end many agreed that the preparation paid off. Although students spent several hours performing or in competition each day, they were rewarded with relaxation time, shopping, and sightseeing. Students especially enjoyed sightseeing in Philadelphia especially because it is where the Disney movie "National Treasure" was filmed.

Students were not limited to traditional sightseeing tours and had the opportunity to explore the cities they visited in unique ways. One of the greatest memories that students have from the trip was experiencing a Duck Tour, or in other words, a tour that started on land and ended on wa-

ter. Students also loved taking a cruise and interacting with HHS teachers outside of the classroom.

"I enjoyed the cruise very much," said senior chorus member Miku Ohkimoto, "because it felt great to have a huge boat all to ourselves. I especially loved seeing the teachers dance to the cruise music!"

The trip chaperones enjoyed traveling on the road with students, though admitted that they required a lot of work.

"I'm in charge of these students similar to how I would be responsible for my own children," said Mr. Briem.

Parent chaperone Ms. Nancy Vernali felt the same way. "We (the chaperones) feel like we're their mothers," she laughs. "It's quite a job picking up their uniforms and hanging them up properly. It requires a lot of effort, but someone has to do it."

Although students had ample



Photos courtesy of Gary Morgen

time to relax and explore the places they visited, they still remembered that their main focus was to compete and win.

The major competition was held at two different schools in two different states. Marching band, jazz band, wind ensemble, percussion, and the auxiliaries competed at Garnet Valley High School in Pennsylvania, while the chorus competed at Mount Pleasant High School in Delaware.

Despite its widespread competition, HHS proved its skill and potential.

Over ten schools were represented from across the nation, and even one from Quebec, Canada. At the awards ceremony, the band received gold, while the jazz band, chorus, and the auxiliaries received silver. For the first time, HHS also took home the gold in marching.

For many students, this year's trip was one of their favorites. Sophomore Corey Gary commented, "It was a trip that I will always remember. It was incredible seeing the band work together and accomplish something incredible."

"It was a great way to end my senior year in band," said Richard Song. "Band has been such a significant part of my life and has truly helped me grow. Winning gold was very emotional for me and for my fellow seniors. Boo-ya!"



The chorus performs.

### About Law Day

(Continued from front page)

**HH: All in all, do you feel this year's Law Day was a success?**

**TG:** Law Day was everything I hoped it would be. The mock trials were a success and I'm extremely proud of our Law students for all their hard work. They were so professional that their performances matched those of actual attorneys. Law Day also gave me the opportunity to observe the newly-established Harrison Debate Team conduct a debate round, and I was very impressed by the level of discourse and performance.



From left, Blair Finkel and Julia Coash. Courtesy of Lauren Warshauer

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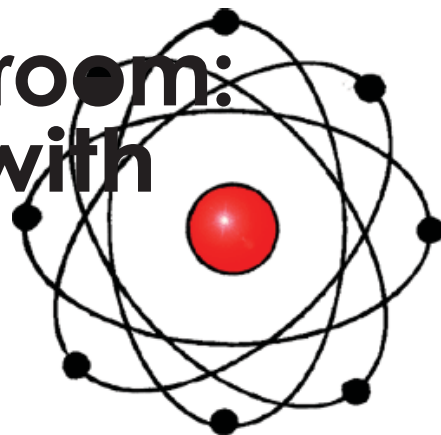
Gary Glauber - Faculty Adviser

Special Thanks to Mr. Petrillo

Our mission is to be the voice of Harrison High School by professionally representing and informing our school with an accurate and entertaining newspaper.

*The Husky Herald* is published by the journalism classes at Harrison High School. Editorial content of *The Husky Herald* reflects the opinions of the editors and staff, not necessarily that of the Harrison High School faculty and administration. The staff of *The Husky Herald* encourages students to get involved and have their opinions heard. If you have any questions, comments, or would like to respond to an article, please write to us. Letters containing the writer's name (and that are in good taste) will be printed.

# Beyond the Classroom: Doing $F\Delta x \cos\theta$ with Mr. Gunnell



Alyssa Maida

Staff Writer

This issue the Husky Herald sits down with new physics teacher Mr. Randy Gunnell, a man who is not only a fresh addition to the staff, but one who has achieved a certain notoriety for his now legendary "cell phone jail."

**Husky Herald (HH): How did you realize that you wanted to become a physics teacher?**

**RG:** I started out in college majoring in chemistry, but I didn't really like it. I actually took a physics class for fun and turned out liking it better, so I switched over.

**HH:** Was physics always your favorite subject in high school?

**RG:** Well, I always loved science in high school. I decided to major in chemistry in my junior year after taking the class. When I took physics during my senior year, I liked it better, but it was too late to change my major. My favorite class [in high school] was probably a cooking class I took that turned out to be a lot of fun.

**HH:** What do you find most interesting about physics?

**RG:** I like how physics describes and explains everything, especially the things that people don't usually think about on a normal basis. I also like how it makes everything seem to fit together.

**HH:** Where did you attend high school and college?

**RG:** I went to Falconer High School near Jamestown, pretty much in the middle of nowhere. I then went to college at SUNY Geneseo near Rochester. I liked it a lot and ended up staying five years because of my switched major.

**HH:** For how long have you been teaching?

**RG:** This is actually my first year teaching. I just graduated college last year.

**HH:** Are you enjoying your experience teaching at Harrison so far?

**RG:** Yes. Everyone is really nice, the science department has been very friendly, and my students are great. This school is also very different than my high school -- my graduating class had only 90 students.

**HH:** Who or what has been most influential in your life?

**RG:** My high school English teacher was probably the only teacher that really challenged us. She was the one who put me on the track toward teaching and, as clichéd as it sounds, my mom has always been pushing and encouraging me. Both of them lead me to get out of the middle of nowhere town I grew up in and explore different opportunities.

**HH:** What advice would you offer to students struggling in science class?

**RG:** I would encourage them to seek extra help and remind them that even if a topic seems hard, everyone can handle it. They shouldn't give up and should try to enjoy the class.

**HH:** What do you like to do outside of teaching physics?

**RG:** I really like skiing and playing tennis. I haven't had much time to do too many things in the area, but I have seen a couple of Broadway shows that I enjoyed. I also like being active and enjoy running and bike riding.

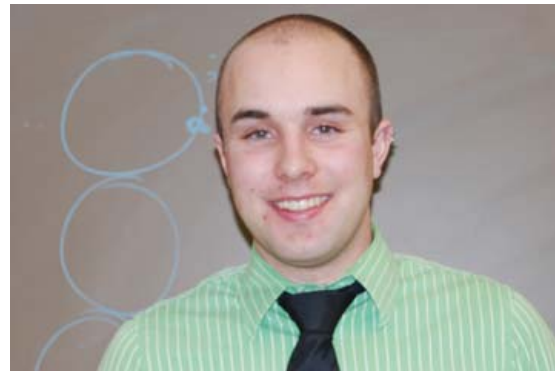
**HH:** What are some of your favorites?

**RG:** My favorite TV show would

have to be *Dexter*. My favorite color is blue, my favorite holiday is April Fool's Day, and my favorite movie is the classic *Sword and The Stone*. Skiing is my favorite pastime and my favorite candy bar is Reese's. My favorite ice cream flavor is Panda Paws, or Moose Tracks... maybe it is an upstate thing. And my favorite food is chicken wings, because I'm from Buffalo, of course.

**HH:** How has becoming a teacher changed your life?

**RG:** Becoming a teacher has definitely forced me to grow up a lot, especially transitioning right from college. I also feel I have more responsibilities as a teacher because I have to help about a hundred students to learn.



Mr. Gunnell knows physics.

Courtesy of Lauren Warshawer

**HH:** Do you have any pets?

**RG:** Yes I have three cats: So-crates, Chunkers, and Ninja.

**HH:** What is your favorite childhood memory?

**RG:** I have a lot of embarrassing childhood memories, like being extremely excited about getting a typewriter for Christmas, back when typewriters were cool. But my best memories from childhood were probably from participating in my high school plays.

**HH:** Where do you see yourself twenty years from now?

**RG:** I honestly am not sure; I am still trying to figure out the summer. I hope to travel and still be teaching, but who knows?

**HH:** You actually built a cell phone jail. Where did you get the idea for that?

**RG:** It was kind of one of those random ideas that just popped into my head one day. I told a student "I'm going to put your cell phone in jail" and then decided to make an actual jail.



Lexi Backer

Courtesy of Lexi Backer

Staff Writer

On April 30, students from Ms. Josie Cain's AP Environmental Class participated in the nineteenth annual Envirothon. This year's Envirothon invited teams from seven Westchester public schools who competed in demonstrating their knowledge of environmental science and natural resource management against schools from all across the state. Participating schools this year from Westchester included Harrison, Ossining, Hastings,

## Flat Tire Thwarts Envirothon Effort

Yorktown, Greenburgh, Lakeland, Walter Panas, and the Teach Center (BOCES of Yorktown).

The Envirothon took place at Sharpe Reservation in Fishkill and was co-sponsored by the Westchester Department of Planning, and the County Soil and Water Conservation District. These organizations created several competitions for high school students to engage critically with regard to the roles they play in the natural world. Unfortunately, Harrison did not take first place, as the winning team was Hudson High Schools from Columbia County. Schools from Westchester, Dutchess, Putnam, Ulster, and Sullivan counties sent representatives.

Due to a tire blowout on the bus ride to Peekskill, Harrison's team arrived over an hour late for the compe-

tion, and as a result, missed out on several activities. Some of these activities included examining trees and answering questions based on what was learned throughout the course of the year. Also, each station had quizzes that each team was to fill out and hand in, to decipher how well the team knew the topic that contributed to their overall score, determining their placement in the competition.

So what activity stations were held at the Envirothon? There were six total, which were Current Issues, Dealing With Land Management, Problem Solving, Wildlife, Forestry, Soils, and Aquatics. Fortunately, Harrison's team was still able to run over to the oral presentation afterwards and present its problem solving. Students taking part in this year's competition were Jackie Drogin, Molly Stevens,

Devon Brodsky, Henry Underwood, Lexi Backer and Alex White.

"We would have placed much higher if we had more time to compete," said Ms. Cain, regretting the flat tire incident. "Overall, I'm proud of my students and we all had a great time!"

She's already excited for next year's Envirothon.

"Not many schools attended this year's Envirothon due to financial problems," Ms. Cain noted. "We were fortunate to go."

Following this competition, larger regional and national Envirothons are held. For instance, on June 2-3, the NY State Envirothon will take place at Keuka College, followed by the National Envirothon which will be held at California State University in Fresno.



# Harrison's Got Talent!

Julia Druckman

Staff Writer

On Thursday, May 20, the sophomore student government sponsored Harrison's very own talent show. The night turned out to be very successful and profitable for the sophomore government and was a hit among the students. Students of all grades came out to watch their peers stand up on stage and show off their various talents.

The show was comprised of 14 different acts, and all were very unique and entertaining. Some of the different talents on display were dancing, singing, acting, telling jokes, and playing instruments. There were bands that played loud and bold music and sing-

Pyle Is Hot."

This talent show was different than the normal talent show the high school puts on. This time, there were teachers acting as judges and providing expert commentary on each of the performances. The three judges comprising the panel were Ms. Quinn, Mr. Gino, and Ms. Maricevic. Once all of the groups had performed, each judge chose his or her favorite act, which decided the top three acts. In the end, it came down to the talents of Alexandria Brown, "Nicky Pyle Is Hot," and Lance Troiano.

Although all three performances were stellar, "Nicky Pyle Is Hot" took



Head judge Mr. Gino with students Kevin Imperia and Joe Caridi.

Courtesy of Emma Glass

ers who sang soft melodies accompanied by the piano.

Familiar faces turned out for the show. A lot of the acts were actually students who had been part of the cast of the spring musical, "Footloose," including seniors Kelly Curtis and Mack Rosenberg. Several of the students who had performed in the play took this opportunity to sing slower songs that better showed off their voices. However, sophomores Cayla Pettinato and Juuli Huttunen, who were both in the play, took a slightly different approach. They sang and acted out the theatrical and exciting "I Know It's Today" from the Broadway musical "Shrek."

Not only did musicians show off their outstanding voices, but several also showed their instrumental proficiency. Many students, such as Kelly Curtis and Alexandria Brown, sang along to a piano accompaniment. Lance Troiano played guitar while he sang the Sister Hazel classic, "All For You." There were three bands that performed that evening, all of which were unique and talented: "Weapon Prologue," "The Ruckrats," and "Nicky

home the prized rubber chicken as the overall winner of the night. Even though the band was great, many of the other acts were fantastic as well.

The talent show had a great turnout, although due to the length of the performance, some started to shuffle out before the final performance. Even with the almost two solid hours of talented performances, the audience reacted quite positively.

"Overall the talent show was a major success," said sophomore student government president Christie Nannariello. "We ended up having a ton of acts that were really great and a huge turnout. The show was a lot of fun."

"I thought it was awesome that a lot of students got up there and showed the school their talents," noted freshman Nicole Suozzo. "I really enjoyed watching all of the acts!"

All in all, the talent show this year was fantastic. It was full of talented students who wanted to show their fellow peers what they could do. From singing to dancing to comedy, Harrison High School has talent in abundance!



The girls model their prom fashions.

Courtesy of Lexi Backer

## Prom Perfect Fashion Drive A Success

Joni Cooper

Managing Editor

For many high school girls, prom is an exciting and unforgettable experience. Prom night is a memory in itself, but so is the preparation leading up to it. Girls will always remember the first time they laid eyes on their prom dresses, as well as the time they anxiously searched for matching shoes and accessories. Fortunately, girls who cannot afford to buy prom dresses and accessories were also able to experience the exciting process leading up to prom, thanks to the HHS Youth Volunteers of Harrison (YVH) organization and the Prom Perfect Project.

The Prom Perfect Project was initiated last year by HHS sophomore, Alex Chill. She says, "I founded the Prom Perfect Project with the idea that every girl should be given the opportunity to leave high school with her head held high. Keeping in mind the desire to help my community and my interest in fashion, I started the project to collect formal attire and donate it to girls who wouldn't ordinarily be able to afford prom dresses."

Last year, Prom Perfect was located at the YMCA in Jamaica, Queens. For a change of pace, this year's dress drive was held at the Nellie Thornton High School in Mt. Vernon. YVH chose this particular high school so their efforts could make an impact closer to home and so Harrison could form a bond with a neighboring community. Mt. Vernon community leader, Theresa Reid, appreciated the "neighbor-to-neighbor" friendliness that HHS had to offer and contributed her efforts to make the event possible.

Weeks before the drive, clothing racks were placed outside of the main office for students, faculty, and staff to leave their donations. Additional donations were given by Congregation Sulam Yaakov of Larchmont, Jewish Community Center of Harrison, the New York City law firm of Golenbock Eisemen Assor Bell & Peskoe, and a few other organizations. In addition, for every dress that was donated, YVH gave a dollar to the international medical humanitarian organization,

Doctors without Borders.

The Prom Perfect event differs from typical clothing drives in that donations are not simply thrown in cardboard boxes for customers to retrieve. Instead, clothing and accessories are organized to mimic the display of a regular retail store. In addition, dressing rooms are set up that include benches and mirrors for girls to see how their dresses fit.

"The girls who are in need of these dresses are aware that they are reaching out to community service for help," says Alex. "By mirroring the appearance of normal stores and the way that they show their clothing, the girls view the service as less of a 'donation' opportunity and more of a 'regular' shopping experience."

Long tables were set up near the racks for the girls to find matching shoes and accessories. YVH members, in addition to other HHS students, offered their opinions and assisted shoppers in choosing their prom dresses. In the process of searching for a dress, customers were free to help themselves to food and refreshments that HHS students and parents provided.

After the girls found their dresses, HHS volunteers joined them in a concluding fashion show. "My favorite part of the event was sporting one of the donated dresses," says Lindsay Baker. "It was such a fun experience. I will never forget how excited the girls looked as they anxiously awaited behind the curtain to show off their new prom gear."

The Prom Perfect Project was a huge success. Compared to last year, almost twice the number of girls attended and bought prom dresses. This year's event will not only be remembered for its turnout, but also for celebrating the first graduating class of Thornton High School. In the future, Alex Chill would like to continue the project at Thornton, and also hopes to extend the opportunity to other high schools in and outside of Westchester County.



# Silence Speaks Volumes

Luciana Romani

Staff Writer

On the National Day of Silence, hundreds and thousands of students in schools and communities throughout the country take a strict vow of silence to bring attention to anti-lesbian, gay, bisexual, and transgender (LGBT) name-calling, harassment, and bullying. Their silence speaks louder than words to other students.

The National Day of Silence originated in 1996 on the campus of the University of Virginia when college students sought out a day of respect and silence. Since then it has become the largest individual action for creating safer schools with greater tolerance for all, regardless of sexual orientation, gender identity, or gender expression. The fast growing popularity of the Day of Silence, which quickly spread from one to more than one hundred schools after its first year, shows us the importance of putting a halt to anti-LGBT discrimination in society today. With each successive year, this event continues to increase in popularity, as more and more students participate to encourage classmates to address the serious problem of anti-LGBT behavior.

This year, on April 29, Harrison High School supported the event by selling Gay Pride T-shirts to participating students and teachers in order to help end the discrimination of gay people evident even within our own high school. The Day of Silence is one day where you can choose to be silent, and by doing that, bring awareness to others that sexual discrimination needs to end or at least decrease in amount. The Day of Silence takes place so that there is one day in the year which is focused on bringing attention to an extremely serious prob-

lem that affects many victims every day. Silence from the students supporting the event was a sharp reminder of the insults heard by many in these very hallways.

"I think this was a good way to honor all the people in school that suffer from discrimination from being gay," said freshman Amanda Ferreira. "Hopefully it makes a change in others." Ms. Ferreira and many other students and teachers participated in The Day of Silence by purchasing a T-shirt, even if they themselves did not wish to be silent for the entire day.



Ms. Milne doesn't joke about discrimination. Courtesy of Emma Glass

Students in our school should realize that participation in The Day of Silence is not exclusive to those who are gay. Many heterosexual students support this event by purchasing a T-shirt, wearing a rainbow ribbon, or even just taking note of and thinking about how much discrimination there is against the gay population and how it should be stopped.

The Husky Herald was fortunate to speak with Ms. Claudia Milne, a Social Studies teacher and one of the advisors for the Gay Straight Alliance (GSA) at the high school.

"I think this day gives us an opportunity to confront the stereotypes about being gay," said Ms. Milne, addressing the day's purpose. "The day of action is supposed to provoke reactions and provide an opportunity for thought and reflection about the harm caused by this type of bullying. It's important to have GSA even if people are not out, or questioning their sexuality. It's most important that there is a place here at the high school that supports all students, no matter who they are or how they identify."

Ms. Milne also noted that students can come be a part of GSA every other Thursday in Room D-112. Next year, the club will be advertised more prominently, with hopes that more club members will join and raise awareness further, making The Day of Silence a larger event among our student body.

Freshman Lucy Murray was eager to share her opinion about the impact of The Day of Silence.

"I thought it was a great chance for others to be aware of the silence from the GSA students," she said. "It conveys an important message about acceptance of our gay population here at the high school."

To enlist even wider support, senior Marisa Urgo created a group on Facebook for Harrison High School's Gay Straight Alliance. Not only are all students welcome to join this online group, but also to become a member of the Gay Straight Alliance.



Courtesy of Emma Glass

## Pasqua, Briem Honored

Jessica Peña

Music Editor

The Harrison High School Band has been all over this newspaper for its outstanding work. However, not enough credit goes out to those who help the band get into award-winning shape, particularly Dr. Fred Pasqua and Mr. Charles Briem. This spring that finally changed.

On Friday, April 9, Dr. Pasqua and Mr. Briem both were honored at the Arts Award luncheon, sponsored by Arts Westchester. Dr. Fred Pasqua and Mr. Charles Briem, director and co-director, respectively, of Harrison High School's Band were cited with an Art Award for their work in education.

According to Arts Westchester, Dr. Pasqua and Mr. Briem have worked tirelessly in tandem over the past years to ensure that music and music education develop as an integral part of Harrison and Westchester County life. Their success is reflected in the thriving Harrison High School Band program.

Under Dr. Pasqua's direction for the past twenty years, enrollment in the Harrison High School Band has increased from fourteen to 145 young musicians, and the group has won awards across the nation. The two were recognized for their dedication and passion in teaching students the artistry of music.

The band itself only learned of the award after the fact. A very modest Mr. Briem and Dr. Pasqua managed to keep the news under wraps. When the band was informed, they all applauded for the two men, and congratulated them for this prestigious honor.

"Dr. Pasqua and Mr. Briem really deserve this award," said senior Peter Haviland, "because they put so much of their time and effort into making the band what it is today."

"I am delighted that Dr. Pasqua and Mr. Briem won," said senior flautist Noemi Kapusi. "It's evident that they put so much time and effort into making us look and sound good. So I really hope that they both achieve many awards such as this one in the future."

"It was nice to be recognized and to be in the company of many talented people," said Dr. Pasqua, thinking back on the ceremony. "As musicians, we love the arts. As educators, we love working with students."

Mr. Briem shared similar feelings.

"It was fantastic to be surrounded with people that supported one another, such as actors, musician, and even politicians," Mr. Briem said. "Also the night was special because you got to spend the joyful event with the people that you love."

## Dance Class Goes Broadway

Amy Carton

Staff Writer

On Friday April 30, the dance students here at High School accompanied by Ms. Gregory (Harrison High School's dance instructor) traveled to NYC for the day. The students traveled to Broadway Dance Center, one of the best dance studios in New York City, where they awaited a fun-filled day of dancing and learning.

When asked why she chose Broadway Dance Center as the studio to take her students, Ms. Gregory replied, "I danced at Broadway Dance Center when I was in high school, so I was aware of the studio and the advantages it offered a young dancer in New York. I was inspired to take the Harrison High School students to study with other dance pupils outside of the district so they could learn about what professional dancers do on a daily basis to train for auditions, and prepare for a career in dance."

Prior to the trip, Ms. Gregory provided all those attending with a list of the classes that would be offered on the day of the trip. The classes ranged in genre, as well as in difficulty. Available genres included ballet, jazz, and hip-hop. In terms of the difficulty of each class, the Harrison students chose beginner, advanced beginner, or intermediate, depending on their prior training and/or overall talent. From this list of possible classes that could be taken, each student was asked to select two in which they were interested.

"I think Harrison High School

students have definitely benefitted from studying at Broadway Dance Center," said Ms. Gregory. "They are motivated to try new dance styles and challenge their level of dance skills. I also believe the experience 'opened the student's eyes' to new possibilities such as future dance opportunities after high school."

Going on the trip allowed the students to get a sense of professional dance classes, in addition to giving them the chance to dance in an environment other than the School Theater and stage.

While much of the trip was focused on having fun and being exposed to new opportunities, it also consisted of a lot of hard work. The students were not given any slack when it came time to stretch, and were immediately put to work doing stretches, sit-ups, pushups, and other warm up routines. Once the stretching and warm-up portion of the class ended, the choreography began.

The difficulty and method of teaching varied depending on the level of the class; however, students of all levels were responsible for keeping up and following along with the choreography.

"Throughout the day we were introduced to challenging moves and choreography," said sophomore

Jacqueline Ledesma. "It allowed us to grow both professionally and individually."

Overall, the trip seemed to be a success, and the students especially seemed to enjoy the day.

"Broadway Dance Center was amazing," said Ms. Ledesma, when thinking back on the day's events. "It's not only a place where we go and dance, but it's also a place where we develop artistic representation. We enjoyed every minute of it."

Ms. Gregory, who also saw the trip as a success, stated, "Many students are eager to go back and take more dance classes. My goal was to get students to think about dance and want to try new genres of dance. I believe that goal was achieved."



Courtesy of Amy Carton



# Tips For a Stress-Free Final

Melina Parrello

Staff Writer

As if normal day-to-day school work and tests weren't hard enough, all teenagers attending school have to face finals as this year winds down to its end. Tests given throughout the year are sure-fire ways to stress out students, but heavily weighted exams such as finals can put that stress level over the top. Students worry and hope to pass in order to keep parents happy, and to retain their cars and what social life they might have. Finals can make or break someone -- but there is a way to make it better. Time management and careful preparation can help calm nerves as well as assist in getting good grades on those final exams.

Students here at Harrison High School stress a lot over finals, constantly striving to do their best, putting hours into studying. Lexi Backer, a junior, says, "I prepare earlier in advance, so I don't stress myself out and save it for the last day. My advice is to get lots of rest, turn off the TV, shut down the computer, and get straight to work."

For the most part, students should start the preparation earlier, gathering materials they need to know, collecting old notes and then actually studying. For others, cramming is the preferred approach. Not all students know how to study -- in fact, some only know how to cram the night before the big exam. Although cramming may earn a student a passing grade, it is not an effective way of studying or making it through high school. Study methods for everyone are different because not everyone learns the same way, but there are some basic methods of studying that are proven to help students achieve high scores wished for.

According to an article from CollegeUniversity.com, there are some sure ways to shake off the constant anxious feeling and lower stress levels. This can be achieved by:

#### Time Management:

The key is preparation and planning. Planning is very helpful in achieving success and when finals are fast approaching, it is good to plan, plan, and plan! You should take out your calendar, or agenda, and schedule as many of your finals on the correct dates as possible. This way you know exactly when each exam is and just how much time you have to study for it. Make a schedule for yourself, when to study and such, and stick to the schedule daily. When doing this you should be sure not to veer off track!

**Schedule Study Breaks:** By creating study breaks for yourself, you are allowing for a process of studying, rather than studying in one tiring evening. Planning to study nonstop for a week is bound to make you go crazy. Studying for hours, weeks at a time, fries out your brain and burns all your energy before the final arrives. When planning and making your schedule, include short study breaks daily. This way you have time to recharge. Doing this allows for more focus and helps promote greater concentration. Study breaks can include

a long walk or jog, watching a funny movie, having a study snack, and so on. It's never fun to be all work and no play, so allowing yourself some time to unwind is a good idea.

**Be Sure to Sleep:** While some students can function on three or four hours of sleep, most of us cannot. If

you have to pick and choose what to spend the most time studying. You could either study really hard and long for the subject you struggle most in, in hopes of pulling out a B or C or your other option is to study long and hard for the subject you do best in, ensuring you'll end up with an A. The decision is yours to make, whatever you feel is best and will work most of you in the end is what you should do.

#### Form Study Groups:

Friends aren't always distracting. However, if you are going to make a study group with a crowd of friends, make sure that the friends you choose are the right ones to pick. The friends in your study group should be effective, they shouldn't be friends that are going to distract you or take away from your studying. All of you should be ready and willing to help one another work

hard toward getting to know all the material for the exam. One thing you do not want to happen in a study group is to let one person do all the work and thinking. This is known as groupthink. When this happens, usually one person suggests an idea or answer and everyone else just goes along with it, without really thinking about all the other possibilities or thinking for themselves. Watch out for groupthink -- it's a major issue in study groups and something you should definitely try to avoid!

#### Make Time:

The weeks before finals, you really should try and free up your schedule. You need plenty of time to get your work done, so try to eliminate all other engagements. Lessen your work time if you have a job, try not to go out too much without killing your social life and eliminate tasks like time-wasting shopping.

**Ask For Help:** This is KEY to studying success. By asking teachers for help, you can clear up a lot of the confusion you may be having. If you do not put off studying until the last second, going to your teachers is the best way to enhance your studying success. Going over and reading through your class notes helps when studying, too. This way you can form questions early on and be prepared when you seek help from teachers.

**Be realistic; Keep things in perspective:** Don't stress yourself by thinking, "What's the worst that can happen if I don't do too well on his test?" All the stressing and worrying can potentially hurt your test performance. You need to relax as much as possible. Just try to take a deep breath, study hard (but not too much) and go into the final exam with a positive attitude.



Courtesy mediorate.files.wordpress.com

you want to do well on your final exam, then you need proper rest. Sleep is key. Getting a good night's sleep the night before your exam allows your mental state to be in a good place. This way you will be more focused and alert while taking the exam.

**Exercise:** Lots of people believe that exercise is a great way to relieve stress. If this is the case, then there is no better time to have some stress



Cara Coash and Margaret Manning prepare for the AP Computer Science exam. Courtesy of Emma Glass

relief than finals time. Going for short walks, or quick jogs can be helpful ways to clear your mind of all the work you've been doing. By doing this, you're allowing yourself some time

*"Going for a short walk can be a helpful way to clear your mind of all the work you've been doing."*

to get away from all the studying and some time to just clear your mind and have a clean slate.

**Prioritize:** Overall, you have only a certain period of time to study for all your subject exams; this means that



Courtesy of Amy Carton

## Tips On Tipping

Amy Carton

Staff Writer

From going out for dinner with a group of friends to ordering in lunch from restaurants, teenagers have begun to experience real-life situations when it comes to paying at an earlier age. However, few of us know the proper etiquette when it comes to tipping. Whether this is because many of us have not had the responsibility of paying the food bill up until now, or are simply inexperienced, there are many questions that come up when talking about tipping.

Freshmen Lauren Jacobowitz commented, "I often find it hard to figure out how much the food will cost in addition to the tip, and this can make it difficult when splitting the cost with a group of friends." While different situations call for different tipping methods, giving a tip, regardless of the amount, is a way of showing gratitude. Nevertheless, the right way to tip may change in any given situation.

The first thing to think about when tipping is the type of place that you're in. It's fairly obvious that when at a restaurant you would leave a greater tip than you would when at an ice cream store. For places with counter service, tips are usually not necessary. Of course there are usually tip jars at the checkout area of these places, but the choice to leave a tip is up to you. When paying a bill at a restaurant, however, the suggested tip amount is anywhere from 15-20% of the total bill, with tax. This suggested gratuity amount remains true in all situations, regardless of having a certificate. When using a gift certificate, leave the tip as if you were paying without the certificate.

While this tip is taken more seriously by parents than by us teens, the type of service provided by the restaurant and wait staff is key in determining the amount of tip to leave. A waiter or waitress worthy of a 20% tip is one who is pleasant and personable and attends to the customer's needs effortlessly. A waiter's outgoing and enthusiastic personality can be the difference between a 16% tip and a 20% tip.

Tips are also necessary when food is ordered as the act of delivery is another layer of service. Whether ordering a delivery to your house, or ordering in here at school for lunch, it is important to tip the delivery man. While many restaurants include an additional delivery charge, tipping the deliveryman is still suggested. The recommended tip for deliveryman is around two to three dollars. The distance traveled and the weather can also contribute to how much of a tip you give the delivery man. Food delivered during a snowstorm, versus a delivery made on a nice day changes the value of the tip.

The above suggestions will not only teach you how to leave a proper tip, but will also ensure that you impress your friends by showing your understanding of the different tipping techniques.

# AP Advice, In Advance

Emma Adler

News Editor

Although our stress-filled weeks of AP examinations are over for this year, many of us still have several AP tests in the coming years. Therefore it is important to know how to purchase an AP Review book and what to look for in a review book. Though AP testing is administered by the College Board, there is no one "official" review book recommended by the Board for purchase. As a result, several review book companies annually compete for customers. Considering that a student's review book often serves as their study bible, it is imperative that one choose wisely from the variety of options. Currently, the three most popular book companies in the United States are Barron's, Princeton Review, and 5 Steps to a 5. Barron's, Princeton, and 5STA5 books all have their pros and cons, and are suited for certain types of students. In the end it is not a matter of which is the "best," but which is the best fit for you.

The Barron's books are perhaps the most well known of all the AP review texts. For those unfamiliar with the Barron's books, they are the green and white ones (as opposed to the Princeton review books which are mostly red and the 5 Steps to a 5 which are orange). Barron's AP review books are the product of the Barron's Educational Series company, the leading US publisher of "test preparation manuals and school directories" ([barronseduc.com](http://barronseduc.com)). Princeton Review books are put out not by Princeton University (as this reporter believed prior to conducting research for this article), but by the an unaffiliated company called The Princeton Review which was started in 1981 by a Princeton graduate, and offers a variety of services (including tutoring and admissions consultations) in addition

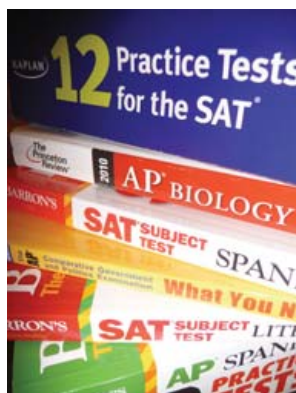
to producing AP review books. The 5 Steps to a 5 review books are the product of the McGraw-Hill company which takes a month by month approach to preparing students for the culminating exam. There are several factors to consider when purchasing a review book, but those that are generally considered most important are listed below.

The first thing anybody does when checking out a review book is check how long the thing actually is (and how much time it will therefore take you to read it). Though the order varies from subject to subject (the AP US History texts for all three companies, for example, have basically the same page count), the general pattern in terms of length, from shortest to longest, is 5STA5, Princeton Review, Barron's. A subject that illustrates this tendency well is AP Chemistry. The 5STA5 2010 AP Chemistry review book is 388 pages in length, while the Barron's book for the same year comes in at a whopping 832 pages.

More important than length, however, is the information on those pages. Anyone who's ever taken notes for a textbook reading can tell you two pages of good material are far preferable to ten pages with eight pages worth of fluff. Scope wise, the general consensus on

the web seems to be that Barron's contains the most raw information. However, it appears that this extra material comes at a price. The same reviews which praise a Barron's book for its thoroughness often go on to complain about the amount of mistakes in the text which according to one purchaser include "Not only typos but calculation mistakes, wrong answers,

etc." (Amazon.com). The Princeton Review and 5STA5 books often contain fewer mistakes, but also are less comprehensive. Many reviewers recommended the Barron's book to students who plan to study over a large period of time (time enough to recognize where the mistakes are), and the other texts for those who prefer to begin reviewing for the exam closer to their actually



Courtesy of Emma Glass

taking it.

Every test prep program comes with extras – that is, the stuff beyond the bare facts which prep books claim is guaranteed to maximize the effectiveness of your review. With Barron's you get anywhere from two to eight full length practice tests (the average is about five), and you can opt to purchase a companion CD which contains additional practice tests with automatic scoring.

All practice test questions (virtual or in book) are answered and explained. Also, several Barron's titles are available for the Kindle, a plus in our ever more digitalized world. The Princeton Review books include practice exams as well (though on average less than their Barron's counterparts). In addition, the text incorporates a walk through for writing AP essays, organization and planning tips to aid students in their preparation process, and "proven tips" for picking the right answer out of a multiple choice question (basically, how to be an expert guesser). The 5 Steps to a 5 books are most famous for (you guessed it) their five step system which encourages you study linearly by determining what you do and do not know and modifying your study program based on that information. Incorporated into the five steps are practice exams, a thorough glossary of terms, three customized study programs for different style students, and a rapid review section at the conclusion of each chapter which recaps everything you have just read in a concise and comprehensive manner.

Barron's, Princeton Review, and 5STA5 each offer a selection of good review books in a variety of subjects. The best company for an individual is dependent upon the amount of time before the test and said person's studying habits. It can also be helpful to ask teachers for their recommendations. While one publisher may do the social sciences best, another could be more proficient in math. However, no matter which publisher you stand by we can all agree that any review book is better than none at all (as long as you actually use it!)

## The Regents, Revamped?

Rachel Breslin

Staff Writer

There's talk up in Albany that, in order to save money, the Board of Regents may be cancelling some Regents exams. Currently in New York State, for a student to graduate with a Regents diploma, they must pass a minimum number of Regents exams. The people up in Albany are thinking of changing this figure to only three exams; one for English, one for math, and one for science.

Obviously, there are some major changes that are going to be needed to the graduation requirements to make this new idea work. Another thing that is going to need to be changed is the curriculum. During the school year, teachers often tell students, "Make sure to keep this because you are going to need it to review for your Regents exam." Teachers focus the entire school year on the Regents. Once the Regents are gone, what will the teachers do?

One thing teachers will not be able to do is look back and see what New York has done in the past to administer final exams because the Regents system has been around since the 1860s. The Regents are actually the oldest annually state administered test in the United States. They originally started out as an exam given to students who wanted to go on to high school. How well the student did on the test determined how much money they were given to attend high school. The purpose of doling out money was to encourage students to go to school and learn, instead of going straight to work after elementary school.

Originally, the Regents only administered five tests: Algebra, Latin, American History, Natural Philosophy, and Natural Geography.

By the 1920s, vocational Regents exams were also being administered. Vocational exams were given to people who knew what career they wanted to pursue. Some vocational exams that were given were Agricultural Science and Costume Draping. By the 1970s, the vocational exams were dropped and the Regents were changed to the way they are today.

Since New York State is one of the only states in the United States that administers Regents exams, most other states have their own way of administering final exams. Some states, like Virginia, California, and Texas have state designed systems of testing that are similar to the Regents. Other states, such as Arkansas, whose students perform lower than average do not have a system for finals and determine what they do school by school.

Since New York State has some of the highest test scores in the nation, it is highly unlikely that it will switch to school-designed finals. Whether New York adopts another state's testing program or creates an entirely new one, it is

improbable that New York students will escape standardized tests.

Even if New York does change the testing system, the material that the students will learn will not change. However, the amount and time that they have to learn it will. Take for example the math program. Before there was Integrated Geometry and Algebra II, there was Math B. When New York State changed the program, the material that the students learned did not change. Rather, the way they learned did. Instead of learning logic and statistics in the same course, it was broken down and spread out into different classes (Integrated Algebra and Geometry, Algebra II, and Statistics).

Students around Harrison High School had mixed reactions about the possible cancellation of the Regents exams. When asked her opinion, sophomore Izzy Sheck said, "I think this is very good because I don't enjoy taking all of these standardized tests. Also, I feel if there is someone who supervises the teachers to make sure they are doing their job correctly, there is no need to test us." Lucy Murray, currently a freshman, said, "I think it is kind of pointless because with the cancellation of the Regents, a new form of state testing will be put in its place. For funding purposes, there are indeed advantages, but for

the sake of the education system, they should not be withdrawn."

Students are not the only ones who have an opinion about the possible change. When reached for comment, AP World and Regents Global teacher Mrs. DiFiore stated that the end of the Regents will not change what she teaches. "What I teach goes beyond what is on a test. The knowledge you learn in my class, or any class for that matter, can and probably will be used in future classes." The English Regents is one of the tests that will stay, even if the change does occur. The format of the test will definitely be changing next year. Instead of it being administered over the course of two days, it will be changed to just one day. This will affect the amount of essay writing that has to be done because, clearly, the students will have less time to write. When asked how he felt about the change in the Regents, Mr. Dearstyne (English 10 and English 12 teacher HHS) responded, "I question the notion of lowering the standard of education in New York State because of the financial crises. What message does that send to our communities and our youth; that the quality of their education is expendable in times of crises?"

If the Regents exams are cancelled, it will definitely bring lots of change to Harrison High. It is hard to tell whether this change would be good or bad for the students. Still, it may be something that students will never have to worry about because, as of now, it remains only a possibility.



# The following is a list of the colleges and universities that some of our Harrison High School seniors will be attending:

Last Name	First Name	College of Matriculation	Last Name	First Name	College of Matriculation
Abi-Habib	Joelle	Loyola University Maryland	Linero	Carmen	Williams College
Alvarez	Erica	Westchester Community College	LoDolce	Gianna	University of New Haven
Andrade	Marina	College of New Rochelle	Lombardo	Ilana	University of Michigan
Andrews	Tyler	Lackawanna College	Loreti	Joseph	University of Connecticut
Annunziato	David	Messiah College	Lotriante	Briana	University of Rhode Island
Antonucci	Gina	SUNY Buffalo	Lysonski	Anne	Pratt Institute
Arelkat	Nora	NYIT	Manning	Margaret	Boston College
Arlotta	Breanne	University of Miami	Marin	Zuri	University of Hartford
Barile	Pasquale	John Jay College of Criminal Justice	Marino	Richard	University of Miami
Bonnesen	Kevin	University of Richmond	Marino	Ashley	Springfield College
Borhorquez	Santiago	Westchester Community College	Massa	Roseangela	Westchester Community College
Brady	Shannon	University of Tampa	McKinsey	J.T.	University of Hartford
Brandes	Jordan	Tufts University	Merritt	Shantel	SUNY Brockport
Brefere	Julia	Iona College	Micheli	Renee	University of Georgia
Breslin	Samantha	University of Michigan	Mitil	Lorenzo	Pace University
Brodsky	Devon	Vanderbilt University	Miyajima	Yasunori	SUNY Morrisville
Brown	Jason	SUNY Albany	Molloy	Jack	University of Buffalo
Brunner	Jordan	U.S. Marine Corps	Monteiro	Michele	Quinnipiac University
Buer	Alyssa	Westchester Community College	Moscato	Victoria	Lafayette University
Buonocore	Paul	University of Virginia	Muia	Peter	Westchester Community College
Cappucci	Vincent	Fordham University	Mustacato	Dominick	SUNY Buffalo
Carducci	Robbie	Sacred Heart University	Mustacato	Ryan	University of Miami
Carpenito	Jennifer	Binghamton University	Nannariello	Nicole	Wake Forest University
Casarella	Stefano	University of Hartford	Nathanson	Alison	Cornell University
Casarella	Tony	University of Hartford	Nigro	Jessica	Westchester Community College
Citarella	Alexandria	Johnson and Wales University	Nitis	Anastasia	Iona College
Coash	Cara	Boston College	Oggeri	William	SUNY Albany
Cocciardi	Nicholas J.	The Culinary Institute of America	Ogura	Goh	University of Buffalo
Conyers	Julia	Pennsylvania State University	Paci	Brianna	Hofstra University
Corrado	Amanda	Villanova University	Parada	Courtney	Utica College
Curanaj	Christopher	Pace University	Parravani	Jennifer	James Madison University
Curtis	Kelly	Colgate University	Pastor	Nicole	University of Tampa
Cysner	Jessica	Lafayette College	Patel	Saajan	New York University
D'Antona	David	Boston College	Pena	Jessica	University of New Haven
DaSilva	Amanda	Westchester Community College	Pernin	Jordan	Northwestern University
de Jesus	Christina	Quinnipiac University	Petriello	John	University of Rhode Island
DeCarlo	Marissa	Northeastern University	Pipitone	Matthew	SUNY Albany
DeLano	Brittany	University of Rhode Island	Planamento	Andrew	University of Rhode Island
Della	Melissa	Iona College	Pon	Matthew	Carnegie Mellon University
DeRosa	Kristin	Pace University	Potts	Justin	SUNY Geneseo
Dobell	Colin	University of Waterloo	Principe	Giovanni	University of Rhode Island
Dobrenis	Justin	Quinnipiac University	Pyle	Nicky	Northwestern University
Donato	Christopher	Skidmore University	Rebakoff	Jeff	SUNY Cortland
Doshi	Aneri	New York University	Recchia	Kathryn	SUNY Albany
Drogin	Jaqueline	Brandeis University	Reddy	Emily	University of Vermont
Fadel	Sara	New York University	Riccobono	Christina	St. Thomas Aquinas College
Ferraro	Michael	University of Rhode Island	Rinaldi	Dennis	Western New England College
Ferreira	Vania	Iona College	Rosenberg	Mack	Fordham University
Florio	Judy	Muhlenberg College	Santella	Margherita	University of Michigan
Forgione	Amanda	Marist College	Scarano	Genevieve	SUNY Albany
Formisano	Dan	University of Rhode Island	Sclafani	Teresa	Pace University
Forrest	Michele	Arizona State University	Seguinot	Christopher	Westchester Community College
French	Shannon	University of Texas	Shah	Shreena	Parsons School of Design
Fried	Arielle	Bucknell University	Shulman	Melissa	University of North Carolina at Chapel Hill
Friedman	Anthony R.	Marymount Manhattan College	Singer	Emily	Middlebury College
Glass	Emma	Northwestern University	Song	Richard	Northeastern University
Goldstein	Joseph	University of Richmond	Sperduto	Andrea	University of South Carolina
Gomez	Francisco	SUNY Binghamton	Stein	Sara	University of Michigan
Gonnella	Joseph	Westchester Community College	Stevens	Molly	Brandeis University
Gonzalez	Esteffi	Concordia College	Stokoe	George	SUNY Albany
Grippio	Jenna	Boston College	Straface	Samantha	Western Connecticut State University
Grosser	Andrew	University of Colorado at Boulder	Strozza	Connor	Horry-Georgetown Technical College
Guamero	Zachary	Stony Brook University	Stump	Samantha	Providence College
Haviland	Peter	SUNY Binghamton	Suhre	R.J.	Western New England College
Hochman	Samantha	Johnson and Wales University	Susa	Madeline	Macaulay Honors College at Lehman
Hodes	Jared	University of California-Los Angeles	Tancredi	Nick	SUNY Albany
Hoffberg	Kathryn	Carnegie Mellon University	Tharani	Sasha	University of Rochester
Hurvitz	Danielle	University of Richmond	Tiburzi	Jillian	University of Scranton
Jean-Phillipe	Fabiei	University of Pennsylvania	Tobin-Kreiser	James	SUNY Stony Brook
Jones	Allison	University of Massachusetts, Amherst	Torres	Vanessa	Quinnipiac University
Kaidanow	Sarah	Muhlenberg College	Turso	Nicole	Mercy College
Kalichman	Blair	Bucknell University	Underwood	Henry	University of Denver
Kapusi	Naomi	Andrews University	Urigo	Marisa	Providence College
Klein	Brady	Duke University	Valenztas	Johnna	Elon University
Kocher	Vincent	Rensselaer Polytechnic Institute	Vanek	Gabi	University of Iowa
Krobetzky	Devon	Five Towns College	Viscome	Pamela	Hofstra University
Levy	Brett	Syracuse University	Wallace	Nicholas	Pace University
Lichtenauer	Charles	Colgate University	Warshauer	Lauren	Bucknell University
Lichtenauer	Daniel	Hamilton College	White	Alexandra N.	Northwestern University
Lin	Anthony	Boston University	Winkelman	Max Andrew	University of Rochester



# opinion

## editorials

# Think Before You Ink

Melina Parrello

Staff Writer

Recent years have seen an increase in ink, and some of these tattoos are found on individuals you might not expect. In prior years, tattoos were known to be just for sailors and bikers, not for everyday ordinary people. Yet, as time goes on, more and more average people are "inking" themselves up with new tattoos.

Lately, tattoos aren't being seen as taboo and high school students are marking themselves up, tattoo by tattoo. WVNS.com recently reported a study done by the Boston Children's Hospital that stated how nearly ten percent of teenagers between the ages of 12 and 18 have at least one tattoo. This is surprising, particularly considering the rules in place. In order to get a tattoo, an individual has to be 18 years of age, or have parental consent if under 18 years old. This means that teenagers must get their parent's permission to mark up their bodies and have their parent(s) attend the appointment with them and sign a form of consent.

It seems as though it is no big deal to some parents. Some students even reported how they and their parents got tattoos together. Although some parents are cool with it, others are not. Some parents allow their children to get tattoos too young, and allow them to mark up their bodies with images and words they might later regret. So how young is too young?

People opposed to tattooing at a young age think things like: do these tattoos hold personal significance, will they be regretted, and do young children even need tattoos – what's the point? WVNS.com interviewed one high school senior who got his ink early on:

"I got my tattoo when I was about 11," he confessed. "My dad had tat-

toos, so it kind of enticed me to get one."

To many, this is appalling. Why let a child undergo pain and body marking, when they, in most cases, are too young to even make the decision by themselves? There are risks to getting tattoos (such as infection, allergic reaction, HIV, and many others), and a person considering getting one should consider the risks and take everything into consideration – these are things that young children are not experienced enough to contemplate and decide.

Although some parents oppose the idea of their children getting tattoos, it isn't hard for teenagers to find ways around their parent's refusal. Many times, kids venture to places like St. Marks Place in New York City and get illegal tattooing done by artists who tattoo minors – without parental consent. This makes it easier to disobey parents and get around certain obstacles such as laws.

Recently in New York State a law was passed regarding tattoos and the age one must be to get a tattoo done. But states such as New Jersey and Connecticut still allow teenagers to get tattoos with a parent's permission. This makes it easy for teens desiring tattoos, even those who have their parent's approval. All they have to do is take a drive to Connecticut or New Jersey and they're set.

The tattooing of young children has been steadily increasing over the years and more and more high school students are getting them. Even here at Harrison High, multiple students have



The author's first tattoo.

after obtaining parental consent. I received my first tattoo in November of 2009, a month before my seventeenth birthday. I just recently got my second, six months later, on May 18. Some may think I am too young to be getting tattoos, but both of them hold significant meaning to me and each is something I do not see myself regretting ten years from now.

I would never get a silly tattoo, or a stupid, meaningless one because I do not want my body marked up with pictures and or words that hold no truth or meaning to me. I am among many students here at HHS who have tattoos, and it seems as though more and more students are getting them.

Diana Minishi, junior, does not have one yet, but is planning on getting one soon.

"I really want one," she says. "But I need to find the right one first."

Even several teachers here at HHS have tattoos.

Yet there are students and individuals here who vow never to mark up their body, whether it be for personal or religious reasons. Many students do not desire to get tattoos and that is okay.

Whether people agree or not, tattoos are increasing in popularity, and more and more individuals are sporting new designs with each new school year. Tattoos are becoming more socially acceptable and parents are becoming more lenient in allowing their children to be "inked." Many believe their body is a canvas and feel it appropriate to use their body as a form of art, while others get tattoos for memories, or to express their interests and desires. There even are those who get them "just because" and fill their skin with useless images. Even so, it's a trend that won't be ignored. Tattoos are on the rise and high school students appear to be getting more and more of them, faster than ever before.



The author's newest tattoo.

Photos courtesy of Melina Parrello



The State of Arizona Flag.

## New Law To Do More Harm Than Good

Emma Adler

News Editor

Recently, the Arizona State Senate passed a very controversial piece of legislation. The Support Our Law Enforcement and Safe Neighbors Act (SOLEASNA) is expected to be enacted on July 28. This act grants police men and women in Arizona the authority to demand anyone they "reasonably suspect" to be an illegal alien to present them with proof of their legal status in the United States immediately and without a warrant. It is widely considered, by supporters and opponents of the bill alike, to be the harshest and most stringent anti-illegal immigration act to be passed in the United States in decades.

In the months following its passage, the SOLEASNA has come under fire from numerous critics, who have accused it of being overly extreme (*Saturday Night Live* even criticized the bill, likening it to the Nazi request for Jews to produce papers during World War II) and have suggested it promotes racial profiling. Proponents of the bill have stoutly denied these accusations, claiming that the act functions to more effectively enforce previously existing statutes. Frankly, this is a weak excuse.

"Reasonable suspicion" is an extremely vague phrase. What constitutes "reasonable suspicion" is not something that can be measured quantitatively. The police men and women, who come July will be expected to enforce the SOLEASNA, will be reliant on their own discretion (and prejudices) – their own perception of "reasonable suspicion" – to do so. Though an amendment was added to the bill a week following its initial passage stating that "prosecutors would not investigate complaints based on race, color, or national origin", no additional information was provided as to how "suspicion" would be determined.

Due to this clear lack of guidelines and standards, racial profiling on the part of police officers may be unavoidable. In addition, subjecting people to police questioning on grounds of stereotyping and generalizations is both offensive and morally wrong. No matter which way you look at it, the SOLEASNA is an irresponsible piece of legislation that will promote discriminatory, bigoted behavior. The fact of its passage proves that the United States still has a long way to go in terms of living up to its ideals of a society free from prejudice.

# Meatless Mondays

Izzy Sheck

Staff Writer

Do you know anyone who is a vegetarian? Are you a vegetarian? These are the kinds of questions frequently asked in our modern lives, usually to ascertain information about the eating habits of our friends or members of our families. What's interesting is how, more recently, the question is being revised to: "Do you eat meat on Mondays?"

In some religions, eating meat on Fridays is prohibited, but refraining from the consumption of meat on Mondays is motivated entirely by a branch of the Green Movement. In 2003, The Monday Campaigns began, in association with the Johns Hopkins Bloomberg School of Public Health and the Johns Hopkins Center for a Livable Future in Baltimore, Maryland. This non-profit organization is becoming increasingly popular as more people come to understand its mission and the ease of participation. The Meatless Monday program is aimed at reducing the meat consumption by 15% in order to improve individual health as well as the health of the Earth.

One of the reasons that this program is becoming increasingly popular is because of celebrity publicity. Paul McCartney and his two daughters (Stella, the fashion designer and notorious vegan, and Mary) have not only been supporting this organization, but have also been trying to make it more popular in the U.K. so that people worldwide will understand how eating too much meat affects our bodies as well as our environment.

Going meatless once a week is not as difficult as one would imagine because there are a wealth of meat-free recipes available on the internet and on television. One specific reason that these meat-free recipes are

becoming more popular is because there are several celebrity chefs that are proponents of this program. As a result of this, others want to join the movement as well. Two of these chefs are Katie Lee, (celebrity chef and cook book writer) and Alice Waters (restaurant promoter and owner). Katie Lee has been posting new and interesting meat-free meals on her Twitter account each Monday in the hopes of popularizing the movement. Alice Waters has been trying to recommend vegetarian meals on Mondays in order to get more people on board. She encouraged San Francisco to become a Meatless Monday city. Another way that awareness is being spread is through



Courtesy lunchinabox.net

TV talk shows. For example, Michael Pollan, the activist and author of *The Omnivore's Dilemma* announced on *The Oprah Winfrey Show* in April of last year that he participates in Meatless Monday and also urged other people to do so.

One of the other, more creative, ways that the no meat on Mondays movement is getting attention is

through television shows like *10 Things I Hate About You*. This popular TV series on ABC Family recently aired an episode in which the main character (Kat) realizes that there are many public health benefits that accompany reducing one's meat intake, including reducing the risk of heart disease.

And it's not only celebrities that are starting the Meatless Monday trend. The Johns Hopkins University cafeteria no longer serves meat on Mondays, a trend that has expanded to other Baltimore-area schools. In addition, *The Huffington Post* recently featured an article that stated how Meatless Mondays are a step in the right direction toward avoiding the dreaded Freshman Fifteen. Sophomore Julia Coash seems to agree with the program initiated by Johns Hopkins. "I think that people depend on meat, and that they are so used to eating it that they would probably continue to eat it, even when it is hurting their health and even the environment," she noted, "but I think it would be a good idea, especially in schools."

Though meat represents one way for our bodies to obtain protein, there are more healthful ways to get this necessary component of our diet. By substituting meat with beans, nuts, peas, lentils, and seeds one can reduce the amount of saturated fats that one consumes, keeping cholesterol low and reducing the chances of having heart disease. Legumes and nuts also contain high amounts of fiber, protein, folic acid, zinc, and iron, which contribute to one's overall health in a positive way.

There are also several environ-



Courtesy dietsinreview.com  
mental benefits in reducing human consumption of meat. The beef and poultry industries generate nearly one-fifth of the man-made greenhouse gas emissions that are causing global warming. In addition, reducing the meat intake of humans in turn reduces the necessity for so much livestock which puts a strain on our planet's water resources. Lastly, the dependence of farmers on fossil fuels will decrease because the farmers will no longer have to support as many animals.

Sophomore Joe Albanese remains skeptical, however, that refraining from eating meat on Mondays will make much of a difference, especially in America. "They will still be killing cows, no matter how much you protest it," he said. "If you aren't going to eat that hamburger on Monday, someone else will eat it! I think it would be helpful, but meat is too popular for people to even give it up for one day."

Although there are many ways to help the environment as global warming continues to threaten our ecosystems, Meatless Monday is both easy and rewarding. For many of us, as senior Sasha Tharani ascertains, individual commitment to the program would be affected by the fact that "[Mom] is usually the one who decides what we are having for dinner." Nevertheless, Meatless Monday could really make a difference in both our community and in the world for both personal health reasons and for the preservation of the environment. For more information on Meatless Monday, go to [MeatlessMonday.com](http://MeatlessMonday.com)

# No Love For Hallway PDA

Alexis Rubenstein

Staff Writer

The definition of a relationship is an emotional connection between two people. Yes, a relationship involves other aspects. Some say two of the most important ones are personal and physical "chemistry." Yet one of those things is a problem. It's not a problem for those doing it, but for those who are not – and it's time someone spoke up about it.

For the majority our school population, this is a growing and annoying problem. Some even consider it disgusting. Dear fellow high school students, please keep your affection private. We understand you and your girlfriend/boyfriend are so "happy" and "in love," but no one else needs to know.

At Harrison High School, public displays of affection (PDAs) are a major problem, and it needs to stop. Imagine this scenario: you turn around in the cafeteria, enjoying your Casa sandwich, and all you see are faces lip-locked – let's just say your appetite is soon ruined.

Being in a high school relationship has become a popular and common trend. And yes, people find-

ing the companionship of another is nice – there's nothing offensive about someone in the hall sharing a hug or light kiss in passing. It's nice to have someone to lean on, sure. But some here are taking it too far and making their fellow students uncomfortable.

I think it's important to establish school relationship etiquette, some set of guidelines that students try to follow in order to not disturb the "well-being" of classmates. First, let's discuss things that are okay to do: it is all right to hold hands, hug, give a light kiss (sorry if that list is too short for some of you). Here are the things that are NOT okay to do: please don't engage in full make-out sessions – those of us not involved don't feel like watching. Try to keep your "hands" off each other too. When we all get out of the bed in the morning, we don't plan to attend scenes from an R-rated movie.

Tenth grader Chris D'Antona

agrees. "Seeing full make-out sessions in the hallway is gross," he said.

I apologize if this topic comes off as a little bit overwhelming and out there. Many avert their eyes in hopes of this problem somehow solving itself, but it hasn't yet. And I'm not the only one who feels this way. I just couldn't sit around being quiet about it any longer. And what do your teachers think?

Teachers aren't blind to your public displays of affection either. While you may believe that the hallway is your private quarter, you are mistaken. The hallway is public, and that includes teachers. These are people from whom most students attempt to earn a measure of respect. When you answer a question or decide to voice your opinion, you want them to respect your response. Remember that, as you travel the road to class and walk among your class-



mates, there are other people there too – including your teachers! Sorry to break it to you, but there are no secret passageways for teachers heading to class, they share the hallways with us, and these PDAs are the last thing they want to be seeing too.

Ms. Makarczuk, a teacher at our school, had this to say: "Love is grand, but lust is disgusting."

Remember – you don't see teachers talking on their phones in the hallways, shouting their lusty excitement or blowing kisses to their significant others through the phone. They want you to respect them and most expect the same from you. In that way, school can be similar to how you behave on a job – the way you act can change everything.

To wrap up this awkward, but necessary conversation, let me say this: hooking up in the hallway is the same as hooking up in front of your parents. I am betting a few of you just said "gross" to yourself. So my fellow students, please keep that in mind the next time you decide to use the hallways as a place to share in public what should remain private.



## Urgo Directs "Rabbit Hole"

Emma Adler

News Editor

Earlier this spring, the Harrison High School Troop of Traveling Performers (better known under the acronym H2T2P) mounted their second production of the year, a student directed rendition of David Lindsay-Abaire's renowned play "Rabbit Hole".

"Rabbit Hole" is a modern play which follows a husband and wife struggling to cope in the aftermath of their four-year-old son's sudden death.

The original production of "Rabbit Hole" was staged in California in 2005. In 2006, it made the transition to New York City, where its cast and plot were lauded by critics and audiences alike. Since its stint on Broadway, the play has become very well known. A movie version of "Rabbit Hole" starring Nicole Kidman and Aaron Eckhart as husband and wife is currently filming, and numerous productions have been mounted throughout the country.

The H2T2P's production of "Rabbit Hole" was well executed, well acted, and worth every penny of the five dollar admission fee. The cast was made up of five Harrison High seniors – Judy Florio, Devon Krobetzky, Kathryn Recchia, Jen Parravani, and Sarah Kaidanow.

Florio and Krobetzky played Becca and Howie, the couple whose trials are the focal point of "Rabbit Hole." Florio's portrayal of Becca was both nuanced and poignant. It was clear from the first scene that she had put a lot of thought into creating the character. Krobetzky also delivered an effective, moving performance which achieved the considerable feat of subtly conveying very strong emotions.

Kaidanow was equally successful in the role of Becca's mother Nat,

adroitly sidestepping the pitfalls that oftentimes accompany a teenager portraying an older character. The fact that Kaidanow is in the same grade as both Krobetzky and Florio never once distracted from her highly believable, well-executed performance. Parravani, who played Becca's aloof sister Izzie, provided equal parts comic relief and perspective to the production, deftly juggling the dark and light sides of her character throughout. As Jason, the teenager who accidentally



Mrs. Mansfield and The Rabbit Hole cast. Courtesy of Marisa Urgo

hit Howie and Becca's son with his car, Recchia rose to the challenge of portraying a member of the opposite sex, balancing her performance with just the right amounts of contrition, innocence, and tentativeness.

The modest, unassuming set also contributed to the success of the production. As the plot of "Rabbit Hole" unfolds entirely under Becca and Howie's roof, the aesthetic remained consistent throughout the play. At any given time, the action was focused on one of three rooms – the kitchen, the living room, and the child's bedroom, that had remained unaltered in spite of its emptiness. The indomitable presence of the latter of these was such that one could almost consider it a sixth character. An altar to a lost childhood complete with pinned drawings and noisy toys, the room commanded the stage as much as any actor.

Overall, "Rabbit Hole" was an outstanding production, further solidifying the H2T2P's already stellar reputation and testifying to the considerable talents of the students involved, particularly first-time director Marisa Urgo. As one audience member commented following the performance, "I couldn't believe how good it was!"



Courtesy of 123rf.com

Emily Singer

Managing Editor

## 2010 Prom Dress Guide

For high school seniors across the country, spring is prom season. A lot of planning is necessary to make the night as memorable as possible, and what's more memorable than a fabulous prom dress?

The unofficial teen fashion bible, *Teen Vogue*, divides 2010 prom trends into five categories – bohemian, princess, punky cool, ultra femme, and vintage. Each theme is just as flattering as the next, so it is often one's personality and individual style that determines which group she fits into.

Bohemian prom dresses are characterized by flowing chiffon and bold ikat or ombre patterns. Princess-inspired frocks often have poufy tulle skirts with bow or rosette embellishments at the bust or waistline. Turn to printed mini-dresses and elaborate LBDs for the perfect punky cool prom look. For an ultra-femme style, choose simple silhouettes with a bright floral print or eye-catching embellishments. Classic, vintage-inspired dresses never go out of style, so you can rest assured that your dress can be worn again: look to 1920s flappers or 1950s *Mad Men*-inspired looks for delicate embellishments and A-line skirts for a timeless look that you'll never regret.

Traditionally, those attending their senior prom don floor-length gowns and shorter dresses are worn by underclassmen. That doesn't mean, however, that seniors can't wear short dresses. Senior Lauren Warshauer plans on wearing a short dress to this year's prom, partially because she wore a long dress to last year's prom, but also because "[she] wanted really cool shoes, and people will see your shoes if you wear a short dress."

No matter if your dress is long or short, strapless, or asymmetrical, fit

is imperative. Don't squeeze yourself into a dress that's too small in the bust or too tight at the hips. If any part of the dress doesn't fit, try it on in a different size. Be aware that the dress doesn't have to fit perfectly – a good tailor can alter the dress to fit your body.

Popular fashion lines that make great prom dresses include Nicole Miller and BCBG Max Azria, among others. Online retailers such as Jovani and Faviana make dresses that are guaranteed to stand out. In springtime, virtually every department store sets aside an area solely for prom dresses. You're almost guaranteed to find something there, and you can try a dress on prior to purchasing it (as opposed to buying online). For a more sophisticated prom look, check out *The Look* in the Rye Ridge Shopping Center or high-fashion diffusion line Marchesa Notte.

When it comes to shopping for a prom dress, starting early is key. More dress styles are often available and you avoid last-minute stress. Before you seal the deal and buy a dress you might not be able to return, make sure nobody else will be wearing the same dress. Often the easiest and most effective way to avoid such a fashion faux pas is to create a Facebook group where people can post pictures of their dress. Some stores keep lists of who bought what dress, but you can never be sure, so it's always best to ask around.

Prom night is one of the last times that the entire senior class will be together. To make it as enjoyable as possible, don't stress too much. In the end, everything will be perfect and you'll have countless pictures to remember the night by.

# Animal Rubber Bands Bounce Back Bigtime

Amy Carton and Allison Fuerst  
Staff Writers

Octopuses, seahorses, elephants, turtles – you name it -- animal bracelets have officially taken over. Kids from all over are snatching up these animal-shaped silicon bracelets. What once was popular a couple years ago is now back again and stronger than ever. Girls and boys everywhere have been scooping up these collectible wrist accessories and trading them amongst their friends. These animal rubber band bracelets can be found on the arms of kids in any elementary school, middle school, and even right here on the arms of students and faculty in Harrison High School.

What began in Birmingham Alabama simply as a fun way to teach students shapes and animal names has since spread throughout the country, and even around the world. It's all the rage in the Louis M. Klein Middle School. According to sources, the animal bracelets are being bought and traded amongst students of all three grades there.

Originally, the animal rubber bands were a warehouse item to be used by teachers as rewards for activities in the classroom, but now they are available everywhere from clothing stores to ice cream stores. Who would have thought that these classroom rewards would have turned into one of the most popular products in the country?

What exactly are animal bracelets? While sported on our wrists they may seem like ordinary rubber bands, but when laid out, they morph into a variety of animal shapes. For those that don't know, animal rubber band bracelets come in a variety of colors. The color and type of animal bracelets vary. Some of the animals featured

with a bunch of my friends around the school."

Animal rubber band bracelets are sold in packs and can be purchased at a variety of different stores, such as dollar stores and supermarkets. One common local place where animal rubber bands are sold is The Container Store. Freshman Daniela Castillo notes that, although pricey, The Container Store sells the animal rubber band

and hope that new designs will be released soon, the currently available themes include farm animals, sea animals, princesses, zoo animals, clothing articles, food items, and many more. Some are tie-died, and some even glow in the dark! Each package includes a duplicate of each bracelet. This makes trading and giving up your favorite bracelet that much easier.

Although possibly a childish



The bracelets come in a variety of animal shapes. Photos courtesy of Amy Carton

bracelets by the pack.

Journal News reporter Karen Croke recently wrote about the new sensation in an article entitled, "Kids Are Going Crazy for Crazy Bandz."

Croke writes that the most well-known brand of band is Silly Bandz, made by Ohio-based Brainchild Products, which claims to be the inventor of the bands. Other makers she mentions are: Rubba-Bandz, Crazy Bandz, Zanybandz and Logo Bandz.

Croke also writes that sales within the past few weeks have increased tremendously. The designer of

trend, students everywhere have seemingly become obsessed with these wristbands—especially at the middle school.

"I only have a few," confessed LMK sixth grader Sydney Fuerst, "but I know kids at school that have up to forty all across their arm. It's CRAZY!"

"I have about thirty," said freshman Deanna Mocci. "I think the reason people love them so much is because they're colorful and they look like stylish bracelets on your arm."

While some agree with Deanna,

used to be hooked on Beanie Babies. Although I have a rhino of my own, to some students they can create somewhat of a distraction."

It's true that animal rubber band bracelets have caused quite a stir in students and their popularity seems to be on the rise. While seemingly mindless and fun, there have been documented controversies over problems they are causing in elementary and middle schools. Nationally, several fights over the trading of animal rubber bands have been a problem. We in the high school forget the intensity of the elementary school kids who are caught up in the competition for who has the "best bracelets." But due to such intensity, many elementary and middle schools have issued bans of the animal bracelets from their schools.

Some principals and parents believe banning the bracelets from schools will create a friendlier learning environment. Is this necessarily going to be achieved by banning animal-

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*"...many elementary and middle schools have issued bans of the animal bracelets from their schools."*

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shaped rubber bands? While there are a good number of parents who believe these bracelets are serving simply as another distraction for their children at schools, others see possible benefits in this. With all of the thinking and debating that children go through when negotiating to trade bracelets, some parents believe their children are developing and learning important trading and rationalizing techniques.

"While I see a lot of the animal bracelets, it is more in the elementary schools that problems are arising," said Mr. Scott Fried, principal at LMK. "It has not been a big issue for us, but we keep an eye on those who are trading them or the few who shoot a rubber band at something. The sixth grade has a good amount. I think it will be a passing fad, and I am always impressed that something so simple like rubber bands is a giant money maker."

Overall, animal rubber band bracelets have mostly impacted students by creating a fun hobby that tends to bring all sorts of disparate students together.

"I love animal rubber band bracelets!" said freshman Marisa Santela. "I have a whole bunch that I got from my sister. They are so cute and fun to trade."

Freshman Jennifer Blum declared, "They're really fun to trade, and I love when they glow in the dark!"

Anyone can collect, trade, and wear these stylish wrist bands – they have a certain magnetism that's positively animal!

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*"Some stores sell 900 packs [of Crazy Bandz] a day!"*

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are cats, dogs, toucans, dinosaurs, bunnies, birds, rabbits, rhinos, and kangaroos.

That's how they started. About four or five years ago, these bracelets were the "new hot thing." You had to have animal bracelets to be considered 'cool.' The original bracelets were those like pigs, cows, dogs and other domesticated animals.

"I remember when animal rubber band bracelets were popular in sixth grade," said fellow freshman Casey Rinker. "Who would have ever thought that they would come back?"

Fellow journalist and freshman, Olivia Manley, confessed that she recently found a box of animal bracelets that she had gotten back in elementary school and plans on wearing them.

"I love animal rubber band bracelets," said freshman Samantha Chiarella. "I have five and I've been trading



A student models the animal bracelets.

Rubba-Bandz, Steve Martin, says that he sent out more than 17,000 packs the other day to hundreds of stores across the country. Some stores sell 900 packs a day!

Since their recent spike in popularity, the various companies such as Sillybandz and "4d" that produce these bracelets have begun creating themed groups of bracelets. The bracelets are sold in either groups of 12 or 24, and range in price from three dollars, to five dollars. While we can all imagine

others say they like them because trading them is a fun activity. Others are fascinated merely with the cool way these bands form such unique shapes.

"I find the idea of animal rubber band bracelets interesting," said Ms. Tracy (Gilman), art teacher here at the high school. "I don't know why everyone likes them, but they are cute and fun. High school students always have these little trends people fixate on. For example, a while ago people



# sports

## Top 10 Ballparks To Visit

Ray Corona

Staff Writer

Summer is baseball season: you have interleague play, Cooperstown inductions, the All-Star game and more. Although we are fortunate to be situated nearby two fine stadiums, most of us have never visited any other landmarks of baseball. This reporter takes time in the summer to travel with his father and brother to other baseball cities like Chicago and Philadelphia, enhancing my baseball knowledge and giving me stories to tell. If anyone is considering similar trips, here are some of the stadiums worth visiting.

### 10. Progressive Field - Cleveland, Ohio - Cleveland Indians

Indian fans as well as the city of Cleveland deserved a stadium that would reenergize the Tribe. With their

new stadium, Progressive Field, the Indians achieved their goals – it's comfortable, new, and fan-friendly. The 43,345 seats are spacious and let fans enjoy the game. Bleacher seats range from left field all the way toward left-center, giving plenty of fans the opportunity to purchase cheap and affordable seats. If fans can't handle watching the struggling Indians, they can at least have fun with the center field walkway. Eateries and game zones make up the top tier, with the Indians history displayed on the bottom tier. The garden level displays plaques of famous past Indians. The best part of the stadium is that it's cheap. Field level tickets are almost always available prior to each game and can be bought for under \$50 bucks. A must-visit place for your list!

### 9. Safeco Field - Seattle, Washington - Seattle Mariners

Safeco Field can be described in two words: memorable and eye-catching. The long-awaited stadium has made fans all across the country pleased with the hard work that was put into its construction. What it does is set a new chapter in both Mariners' and baseball's history. The stadium is five-tiered and is approximately 55 stories high. Don't worry about any rainouts -- the Mariners have a retractable dome that gives protection and adds to the stadium's futuristic design. Inside the stadium, fans are able to choose from many different foods. When the team signed Ichiro, it brought along a Japanese following. The stadium offers Japanese cuisine, along with other great choices. The left field patio features fun and games, including The Moose Den, which is a meet and greet zone for Mariner Moose, the team Mascot. West coast baseball history is present in the Baseball Museum of the Pacific Northwest, and Mariners history is also commemorated in its own museum. Safeco Field is one of the most fascinating baseball stadiums of the twenty-first century.

### 8. AT&T Park - San Francisco, California - San Francisco Giants

While baseball stadiums in the east are known for their classical set-up, western baseball stadiums take stadiums to a whole new level. The Giants did just that when they opened AT&T Park on April 11, 2000. The rich history of Giants baseball has been a cornerstone

for baseball. Player such as Willie Mays and Willie McCovey set standards high for what classic ballplayers should be like. Commemorative statues of those players, along with other Giants such as Orlando Cepeda and Juan Marichal, are placed all around the park. Prior to the game fans can walk around McCovey Cove on the McCovey board walk, which has been one of the most unique features of the stadium. Fans can buy memorabilia, eat, and take pictures. Inside the stadium, fans can walk and enjoy the fun-filled left field boardwalk. The boardwalk holds an 80-foot Coca Cola bottle that blows bubbles every time a Giants player hits a home run. Another standout feature is a remake of a 1927 glove that is an eye catcher for all fans. Young fans can play games

in a replica of the stadium and can even create their own mascot at Lou Seal's Shop. The Giants are lucky to have such a great ballpark. Anyone going to California this summer must hit up AT&T Park.

### 7. Target Field - Minneapolis, Minnesota - Minnesota Twins

The newest stadium, Target Field, is much more suitable and exciting for both the Twins and their fans. The Metrodome had its own history and now it's time for Target Field to hold its own. Like all new stadiums, Target Field gives fans a 360-degree concourse, letting you watch the game at all times. Seats in Target Field are generally wider and have more leg room than those in the Metrodome. There are more aisles and fewer seats per row. In addition, on days when the weather is less than perfect, fans can take advantage of heated concessions, restrooms, restaurants and lounge areas found on each ballpark level. These areas allow fans to watch the game action in a comfortable, climate-controlled setting. The ballpark's canopy, one of the largest in baseball, provides added protection as well. The Twins were able to bring history over to their new field. Hardwood murals of Kirby Puckett and Rod Carew are featured in atriums on the club level. A collection of all-time great lines from Twins broadcasts are etched in wood planks on the wall outside the radio and TV press box. The original flagpole from the old Metropolitan Stadium has been installed on Target Plaza. Whether or not you like the Twins, Target field must be on your list.

### 6. Oriole Park at Camden Yards - Baltimore, Maryland - Baltimore Orioles

Oriole Park can attract all types of baseball fans. The whole city of Baltimore and its sports history corresponds to the legacy of Oriole Park. The area around the stadium has the house of Babe Ruth and a Museum/Shrine to the Orioles and Baltimore Colts. Outside the stadium, endless amounts of gift shops and restaurants enhance the baseball atmosphere. Fans can also visit the Baltimore & Ohio Warehouse, which is the longest warehouse on the east coast. The warehouse holds restaurants and the Orioles gift shop. Inside the stadium,

fans can see Oriole history from pitchers such as Jim Palmer to hitters like Eddie Murray and Cal Ripken, Jr. The park's second tier holds monuments, trophies, and other legendary items of Oriole history. Fans can also see the spot of Eddie Murray's 500th home run and Cal Ripken's 278th homerun located in left and right field, respectively. Next to Wrigley or Fenway, Oriole Park and the revitalized downtown area of Baltimore might have the most baseball history behind it.

### 5. PNC Park - Pittsburgh, Pennsylvania - Pittsburgh Pirates

The Pirates might be struggling, but PNC Park has never been better. With great views of downtown Pittsburgh and the Three Rivers Bridge, you are able to see a lot more than just the game itself. The stadium outside is surrounded by shops and historical monuments such as the statues of three great Pirates: Willie Stargell, Roberto Clemente, and Honus Wagner. The historical features are seen throughout the stadium also. The greatest part of the park is the low prices. Seats range from bleacher seats that cost \$12 to dugout seats that are only \$35. Due to the lack of attendance, it's easy to pick up great seats. Even getting to the stadium is unique. Fans arriving from the ferry are greeted by music at the walkway outside the stadium, and fans can also walk over the Roberto Clemente Bridge. PNC Park has everything a new stadium should have. Its combination of history and present-day amenities make it irresistible.

### 4. Citizen Bank Ballpark - Philadelphia, Pennsylvania - Philadelphia Phillies

Since 2004, the Phillies have been lucky to play in what is considered one of the more interesting new stadiums in baseball. Regardless of who you root for, everyone should watch a game here. The stadium brings a combination of new and old features that makes you want to walk around the stadium even more than watch the game. The stadium has play zones in which you can test your hitting and pitching skills. For any history buffs, Ashburn Alley contains past Phillies monuments and tributes to past baseball players. Located in right-center field, the bi-level bullpens allow the fans to get very close to the players (a feature that allow fans to yell at the opposing team). What may be the coolest feature is being able to watch the famous Philly Phanatic and his pre game show. Overall, this ballpark is perfect, especially since it's just three hours away -- go spend a baseball weekend there!

### 3. Miller Park - Milwaukee, Wisconsin - Milwaukee Brewers

Miller Park isn't the newest stadium and might not have much history behind it, but it still is one of the best. The Brewers' history and fan-friendly atmosphere draws fans in. Outside the stadium, fans can see monuments of old Brewer greats such as Paul Molitor, Robin Yount, and Hank Aaron. In the parking lot, fans can see the spot of the historical 715th home run by Hank Aaron. The four-tiered stadium holds 42,000 seats, with some additional standing room. If you don't mind crummy seats, the Brewers have a special offer. If you come one hour before the game, you can purchase the upper deck section behind home plate for just one dollar. The only catch is that the view

is obstructed by the arches. The Brewers might also have the best promotion schedule in baseball. On some Fridays, fans can an autograph from one of four Brewer players. You might not get Prince Fielder or Ryan Braun, but hey -- it's a free autograph. Throughout the game, fans can tour the stadium and you might see Bernie Brewer slide down his slide after a Brewers' home run. Plain and simple, Miller Park makes the baseball experience fun!

### 2. Fenway Park - Boston, Massachusetts - Boston Red Sox

Fenway Park has been part of some of the greatest moments in baseball history. Going to watch a game at this historic park can truly bring back all of those great baseball memories. Since its opening on April 20, 1912, the stadium has been home to players like Jimmy Fox, Ted Williams, and Carl Yastrzemski. The features of the park consist of the legendary Green Monster, Pesky Pole, and the short left field wall, all of which have created unique game scenarios. The Red Sox have maintained an old time feel by still using manual scoreboards and not making many drastic changes. The park also contains many new features, such as a Budweiser roof that provides a great view of the city and many new concourses that have great seating areas and fine food. If you truly love baseball, this is your place. Fenway Park might be the greatest father-son ballpark you can visit.

### 1. Wrigley Field - Chicago, Illinois - Chicago Cubs

Wrigley Field has been home to the Chicago Cubs since 1916. The ivy-adorned wall in the outfield has been a key feature for what makes this ballpark unique. Since its start in 1916, the Cubs have made no changes to the stadium itself, with the exception of more seats and lighting for night games. If you visit Wrigley, you will be sitting on the same wooden seats fans experienced back in 1916. Just watching a game is mind-boggling, but there is much more to this stadium. It is surrounded by endless stores and restaurants selling Cubs apparel, but never anything for the Chicago White Sox. The outside also consists of great picture spots featuring such greats as Ernie Banks and Harry Carrey. The stadium sign itself is a landmark. Another unique feature is the available rooftop seating, and some bars in right field. The whole interior and exterior atmosphere makes the stadium feel as if it's more than just a baseball stadium. Wrigley Field truly is a baseball Mecca.



Wrigley Field, the classic of classics.  
Courtesy of Cubs.com

# HHS Track Team Excels In Spring Invationals

Hannah Hochman

Staff Writer

The Harrison High School track team attends many meets over the course of the spring season, but the favorite is the Fulton Invitational, one that's held at our very own home field. It brings excitement to all competing, and even people who are just working on moving hurdles around or cheering in the brand new bleachers.

This meet is particularly special because it's named after long time track coach Dennis Fulton, who retired a few years ago. It seems appropriate that the meet be named after him because of his long time dedication to the track program at Harrison. Every year Mr. Fulton attends and officiates at the meet, bringing along his family to watch the exciting competition.

Six teams attended the third annual Fulton Invitational this year, including Harrison. The teams were Bronxville, Somers, Rye, Scarsdale, New Rochelle, and White Plains. The overall winners of the meet were the boys and girls teams from New Rochelle, but Harrison came in a very close second.

Although Harrison didn't win the meet, everyone performed well.

This meet is unique because, unlike other meets, it's a "one and done" meet, which means that only one athlete from each school can compete in an event, making for strong competition on a very high level.

Although Harrison didn't win the meet, they did win

some of the events, such as the Boys' 4x100 meter. Winning runners from the HHS team were Jamie Arias, Joe Papa, Rob Merritt, and Zaid Al-Doori. Other winners from the day included Chris Repecki in the Boys' 1600 meter race, Corey Gary in discus, and Nina Sarmiento in 400 meter hurdles, and the pole vault. A school record was broken in the triple jump by Zaid Al-Doori, who actually was the only athlete in the whole meet who won three of the events that he competed in, making the coaches very proud. Even people who didn't come in first in their events had personal records or ran a time that made them see the improvement they were making over the course of the season.

"The track team is getting really good," said freshman distance runner Jake Coonin. "They have a good chance of winning leagues."

The meet was a very successful one, but the track team has already competed and had success in various other meets this spring season.

On May 6 through May 8, the 2010 Loucks Invitational was held at White Plains High School. Teams from all over were in attendance. This was not your average meet. It featured teams not only from Westchester, but teams from all over the New York area (including New York City), Connecticut, Rhode

Island, New Jersey, Maine, Massachusetts, Vermont, New Hampshire, Pennsylvania, and the District of Columbia. Over the years, teams from Nova Scotia, New Brunswick, Ontario, Quebec, and Bermuda have also made appearances. This meet has been held annually since 1968 in honor of Glenn D. Loucks. Over 2,700 people attended this exciting three-day meet, and this year Harrison was proud to take part in it.

The three-day event was exciting and challenging – yet the high level of competition inspired the Harrison athletes to rise to the occasion. Several athletes realized that they could compete with athletes far more experience than themselves.

Thursday kicked off the meet and eight Harrison athletes competed in the 4x400 relay. The athletes that attended were Ben Konigsberg, Chris D'Antona, Kyle Martino, and Ryo Inkyo, Shawn Caparelli, Ashley DelliPaoli, Hannah Hochman, and Rula Samad. Both relays placed fourth, and medaled in the Frosh/ Soph 4x400.

Friday continued the excitement with a number of outstanding performances. Chris Repecki lowered his own 3200 school record, while Chris D'Antona ran in the same race and hit a new personal record. Tommy Park jumped his personal record with an outstanding 21 feet in the long jump, placing him eleventh out of 40 competitors. Zaid Al-Doori made it all the way to finals in the 100 meter dash, placing him tenth out of 71 competitors. Emily Singer had one of the last races of the night, and finished strong with a personal record in the Girls' 3200, finishing twelfth in one of the most highly competitive events



Fulton at the Fulton Invitational. of the night.

Saturday brought the excitement to a crescendo, and Harrison took home even more medals. Nina Sarmiento finished third in the Girls' 400-meter hurdles. She beat her own personal record and broke the school record (which she already owned) by almost a full second. Rula Samad also participated in the Girls' 400-meter hurdles and placed twelfth overall. Zaid Al-Doori placed fifth and medaled in the triple jump, and won his heat in the 200 meter dash, while Kathryn Hoffberg placed twelfth in her 1600 race walk. Almost everyone who participated bested a personal record, and everyone had a great time. It was an honor for Harrison's team members to take part in such a prestigious event.

Those interested in following the results of the Harrison Track Teams' meets, or those just wanting to check out your friends' stats, school records, and more should go to the following website: <http://ny.milesplit.us/teams/HARRS>. Be sure to join in the excitement that is Harrison Track.



Zaid hitting his stride.

Courtesy of My Town Report; Armory Track

## Attending the NFL Draft: An Exclusive Report

Mack Rosenberg

Staff Writer

For NFL fans, there may be no better feeling than that of seeing your team's future stand next to the commissioner at the NFL draft in New York City. As a St. Louis Rams fan, I have attended the draft these past two years to see exactly how the team planned on rebuilding for the future after utterly horrendous seasons. In fact, the horridness that comes with being a Rams fan these days extends back about three years to the 2007 draft when they took Chris Long with the second pick. Last year, another number two overall pick saw Jason Smith wearing the blue and gold. This year, however, was a different story.

My number one tip for fans attending the NFL draft is to prepare to be booed no matter what you are wearing. For some unknown reason, all teams become rivals on draft day. Anyway, it truly is an amazing experience. As you may know, the draft is free to the public. However, you must first attend Radio City Music Hall the night prior to the event to claim your wristband. The wristband gets you a ticket into the draft the next day.

Both last year and this year, my friends and I had the pleasure of being the first fans to get into the building. Therefore, we were given the best seats in the house both years.

Turning to the actual draft, I am very happy with the Rams choice at number one overall. Sam Bradford is the future of this franchise, and I have a

feeling it will end up being hailed as one of the better decisions made in Rams history. Yes, as the draft hype started to heat up about a month ago, I wanted Ndamukong Suh on the Rams. I looked at his college numbers and was ecstatic about seeing him next to Chris Long on our defensive line.

Then the Rams went and released Marc Bulger, basically making way for Bradford. So it became inevitable what St. Louis was going to do. It ended up being a relatively offensive-minded draft for the Rams. They took Cincinnati wide receiver Marty Gilyard to kick off the fourth round, and I was happier about that than the Bradford pick.

As for the other draft tidbits, we saw Tim Tebow go to Denver in the first round. It was pretty shocking to see Tebow climb all the way to first round status, and to see Jimmy Clausen fall back basically the night before the draft.

Up until that point, Clausen was almost a shoo-in to go first round, and some had predicted Tebow ending up going in the third. How the tide turned on draft day makes little sense to me. Not only was Tebow taken in the first round, but the Broncos gave a sec-

ond, third, and fourth round pick just to move up and draft the 2007 Heisman Trophy winner. It makes no sense to the average fan, but it made perfect sense to Josh Daniels.

"He has all the traits you look for," McDaniels said. "It's a good pick."

We'll see.

The Bills took Clemson running back C.J. Spiller at nine, hoping to further develop an offense that has a lot of trouble scoring points. However, I am not convinced this pick is the right one for them. They have the young presence in the backfield with Marshawn Lynch. I would have liked for them to trade up and take Bradford at number one, or trade down and take a wide receiver, maybe Dez Bryant. They desperately need a new face on that team, and Spiller is a new face. However, I am not sure he is the right fit.

The Lions ended up with Suh at number two. In my opinion, this was the pick they had to make. Many say that Suh will restore a defense ranked on the bottom last season, though I doubt one player can make that kind of difference in his first season. After all, we Rams fans have seen Chris Long developing very slowly on the Rams defensive line.

Two teams that I think did a



OU's Sam Bradford was first pick.

Courtesy of CollegeFootballBlog

good job on draft day were the Seattle Seahawks and the New York Jets. The Seahawks and new head coach Pete Carroll set themselves up so that it was basically impossible for them to have a bad draft with the amount of picks they had, including two first rounders. Still, my favorite pick was Golden Tate from Notre Dame in the second. It was a very aggressive selection, and an important one at that, as the Seahawks need a young presence at the offensive skill positions. What slightly bugged me about Seattle is that they have a little too much confidence in Matt Hasselbeck. My personal opinion is that he is on the way out.

My other team is the Jets. Even though the Jets only came away with four draft picks, less is more. What really caught my eye was the aggressiveness of the franchise to get deals done on draft day that may not have pertained entirely to the draft. For instance, they traded Leon Washington to the Seahawks so they could move up and select USC standout Joe McKnight. The Jets were less hesitant than other teams to trade an established back and select a young guy like McKnight, but that's only because of Shonn Greene's standout performance last year.

Draft day is always fun. You'll find that there are many diamonds in the rough on draft day – some that teams already see shining in their immediate future.



# Harrison Girls' Lacrosse Pulls Together as a Team

Julia Druckman and Alexis Rubenstein  
Staff Writers

This year's varsity girl lacrosse team has started their season off with a bang. After losing eight seniors from last year's team, this year's squad is filled with new names and faces. Having a third of the team new to varsity has been a struggle, but the girls have done well. In an effort to help team members bond in the beginning of the season, the squad took a trip to the city to watch Columbia versus Princeton. Numerous team dinners also have had a unifying effect. Allowing such time for the players to learn and think together has proven successful. This team has come together with a current record of 8-3-1.

The Huskies' first devastating loss came against Byram Hills in a particularly tough game. Losing 16-15 on a goal that was scored in the last 30 seconds could have devastated some



Maddy Susa on the attack.  
All photos courtesy of the Yearbook

teams. However, our Huskies team was inspired to do better and come out on top in its next contest. In the two games following, the girls shined through and destroyed both White Plains and North Salem. At the White Plains night game, the girls worked through torrential rain and gusting winds to beat the Tigers by a score of 14-6. With MSG Varsity there to document their win, it was a big stride ahead for the Huskies. Later in the week, the girls faced North Salem, a tough opponent, and again emerged victorious. However, the team suffered another difficult loss against Byram Hills, their toughest competitor in the league. Unfortunately, the Huskies had been leading through most of the game, but just couldn't hold on as they fell 15-14.

The next week the girls' lacrosse team rebounded with a close contest against Briarcliff, winning by a score of 13-12. For the remainder of the season the team will be facing Keio twice, Briarcliff once, and Ossining, a team outside of their league. Wins late in the season are crucial to ensure a good seeding for postseason sectionals.

The team is lucky enough to have Captain Melissa Shulman lead-

ing the team and keeping spirits up. Shulman not only is a leader on the field, she also rules the locker room. Her positive attitude and exceptional skill on the field commands respect and admiration from all the team's younger players. Last season, Shulman reached her 100 goal mark, and this season she is striving for 200.

"Our team this year is looking forward to sectionals," noted Captain Shulman. "We have worked on our chemistry and playing together all season long and it has paid off."

Another great thing about this team is the fact that it is not merely a one-woman show. On offense, Shulman is backed up by senior Brianna Lotrionte and sophomores Alex Misisco and Emily Koller. These talented sophomores are on their second campaigns with the varsity squad, but already are making their mark. They should be the strong foundation for the next two years.

"Having played last year gave both Emily and me a step up from other sophomores, but I am confident that the next two years for all of us will be very successful," said Alex Misisco. "Although the team is very young, we learned to play together well. With Melissa helping us along the way, our confidence grew as the season went on."

In the midfield, the team has



The team's seniors share a moment together.

senior Madeline Susa and sophomore Angela Troia. Leading the defense are seniors Nicole Nannariello and Marissa Decarlo, who have both had amazing seasons thus far with their outstanding ability to beat the opposing team, and get the ball up the field. In goal they have senior Sam Stump, who has been the backbone of the defense.

Coaches Ms. Swenson and Mr. Zappala have helped guide the girls on their path to victory. With their constant support and enthusiastic energy, the girls always feel the fire to win.

"The girls' varsity lacrosse team has had a competitive season thus far," said Ms. Swenson. "We are 8-3-1 with two regular games left to play in the season. We are a mixed team in terms of grade and ability. We have grown tremendously as a cohesive team and learned that working together wins games. We are looking forward to getting a high seed for sectionals and playing our best."

The team and its coaches are hoping students will turn out in large numbers to root the team on to victory in the upcoming sectionals.



Shulman and Nannariello look forward to the sectionals.

## Equal Access Issue: Girls To The Gridiron

Julia Druckman

Staff Writer

Across the country, girl athletes have fought for years to play the same sports as the boys do, and be treated equally. They have gained this right in almost every sport except for football. This is one of the few sports that girls cannot play. Boys have always controlled the game and girls have been forced to sit on the sidelines, cheering. Well, that's not so anymore!

Eight years ago, Florida was the first state in the nation to add "Girls' Flag Football" to their list of varsity sports. Since then, the sport has grown and developed into a very popular sport for girls in the South. Now, more than 150 schools in Florida have students competing in the sport.

The only downside to this up-and-coming sport is that there are no club teams or opportunities for girls to play in college yet. Unlike many other high school sports, the athletes do it for fun and the love of the sport, not

for a possibility of a scholarship or something that might help them gain access to a college.

Girls' Flag Football already is a state sanctioned sport in Florida and Alaska and both state programs boast staggering participation numbers. Over 4,800 female athletes play Girls' Flag Football in their high schools...and play it well. Girls' Flag Football is one of the most popular high school sports. Now it is being played in Texas too.

An active organization associated with Girls' Flag Football, the Women's American Flag Football Federation, is dedicated to the promotion of flag football for women and girls throughout the United States and Canada. Their goal is to advance opportunities for equality on the fields by taking a leadership role in administering game play, through education and training of the game. It is

WAFFF's vision to become recognized as the leading advocate for women and girls to have equal opportunities to play and benefit from flag football in leagues and tournaments.

Another prominent organization involved with girls' and boys' flag football is the National Football League.

It's really great that the largest professional football organization in the country is helping organize and promote Girls' Flag Football. On their website, the manager of the NFL's Girls' Flag Football Leadership Program is former Canadian quarterback Samantha Rapoport.

"I think it's a very antiquated statement to say that football is a boys sport," says Rapoport. "The fact that girls are playing it at such a high level, that's what is changing people's minds. If girls couldn't play this sport, I don't

think people would be that interested. But girls are thriving at it."

Unlike Florida, New York State and Harrison have yet to recognize Girls' Flag Football as a varsity sport, but progress is being made. Every year the junior and senior girls have a flag football game (The Powder Puff Game). For all four years of high school, girls are only able to play that one game; there aren't any other opportunities for them to play what could be their favorite sport.

"I really wish that there were other chances we could play flag football," said sophomore Samantha Russo. "I really like the sport and it's a lot of fun! Why should the boys have all the fun?"

Maybe one day soon New York will recognize flag football as a legitimate varsity sport, but for now HHS girls are going to have to wait for the annual Powder Puff games!



# HHS Softball Top In Section Heading To Post-Season Play

Joey Loreti

Sports Editor

Shutout. One Hitter. No Hitter. These are the types of performances being put in by the Harrison Huskies Varsity Softball pitching staff. Led by glorified ace Ashley Marino, a five-year varsity veteran, the Huskies are off to another undefeated start, barely being tested in play so far.

"We bond extremely well as a team and everyone's goal is to get the team a win first," said Marino. "We want to win the section and go to states."



Ashley Marino in the process of pitching another superb game.

Marino, who recently broke the Harrison record for career wins and career strikeouts, leads an experienced Huskies squad that has had Harrison softball fans excited since they first played together in Little League. Currently ranked fifth in the state in Class A by the New York State Sports Writers Association and first in Section 1, the Huskies are off to a 16-0 start, thanks in large part to the experience



Johnna Valentzas is into the game.

of catcher Gigi LoDolce. The senior is a big presence in the lineup and has allowed the other hitters ahead of her to see better pitches.

Junior Jess Magnotta leads the team in runs batted in while leadoff hitter Allyson Brabant leads the team in hits.

Coming into the season tied for the strikeout record, Marino passed her cousin, Taryn Marino, first as the career wins leader and next as the career strikeout leader for Harrison,

the last out of the previous inning.

The rule was initially put in place to speed up games and lessen the workload on a pitcher's arm, as many pitchers (and both in the Huskies-Pirates game) will continue to pitch into extra innings.

As it turned out, both Huskies pitcher Marino and Pirates pitcher Katie O'Flynn pitched the full ten innings anyway, with Marino allowing only one unearned run in the tenth after her offense finally staked her with a four run lead in the top half of the frame.

O'Flynn took the loss, while allowing five hits and struck out seven.

Marino countered with a typical performance, allowing the one unearned run on only three hits, striking out eight.

Action picked up in the tenth when an intentional walk to LoDolce left third baseman Sam Lagana with the bases loaded and nobody out. She delivered in clutch fashion, with a huge two-run single. Two errors by Pirates' catcher Jamie Degennaro later and the Huskies were up 4-0. A shut down bottom of the tenth by Marino that included just one rather meaningless run capped off an epic win for these Huskies, who are now the lone undefeated team in Section 1 Class A.

What's hard to understand is why this International Tiebreaker Rule is even in effect. Softball is different than baseball in that pitchers don't need to worry nearly as much about their arm because of the difference in pitching motions. The underhand motion allows for substantially less stress on the arm and shoulder, and because of this, softball pitchers like Marino and O'Flynn can pitch nearly every game for their teams.

In fact, O'Flynn had pitched the day prior to her complete game ten-inning loss to the Huskies.

As with any pitcher, there is increased danger as the pitch count gets higher into the game, but to put a runner automatically on second base after two pitchers threw seven shutout innings is only punishing the pitchers, rather than helping them.



Jess Magnotta, team RBI leader, in the field.

Imagine the backlash there would be if a Section or State title game is ever decided in this manner. It might take something so drastic before a rule change is ever considered, but fixing this rule before something so unfortunate happens would be best for all teams.

The only potential drawback to what may become a state final appearance season is that the Huskies likely will have a playoff game on the night of the Harrison High School Prom. This would not be a new problem for senior members of Huskies spring season teams. Last year, the same problem arose for members of the Girls' Varsity Lacrosse team, who ultimately lost one game prior to what would've been a game on Prom night.

Despite this, it has been a magical season for the Huskies so far, and a state championship would certainly make it worth the while, even if it means some players possibly missing out on attending their Senior Prom.



Gigi LoDolce is always a power threat at the plate.