

## Penn Model Congress Gavels To Greatness

Jack Roshco  
Co-Managing Editor

The Harrison High School Model Congress team attended the University of Pennsylvania Model Congress Conference over the weekend of March 30 to April 2, in what was possibly the best showing the club ever had. A more experienced bunch following the strong showing at Princeton Model Congress in Washington in November, the group won a total of 17 awards, including 11 "Gavels" for Best Delegate, finally making Mrs. Orban "proud."

The team was also extremely happy to be joined by multiple Harri-

son alumni. Former Harrison Model Congress President Dillon Bogart, a freshman at the Wharton School, was reunited with his former club-mates, now as a committee chairman and member of Penn Model Congress. Additionally, Ariel Colangelo, a founding member of Harrison Model Congress and a UPenn alum, was a chair and joined the team at closing ceremonies. And finally, former Harrison Model Congress President Sam Colangelo served as Executive Director of Penn Model Congress and joined the team

at various times throughout the week after his speech to open the conference, in addition to handing out the awards to all of our winners.

In committee, the team brought home a staggering 12 awards, including ten Gavels.



**The HHS Connection swings a large gavel.** It was a happy reunion for faculty and HHS alumni at the Penn Model Congress. Pictured here are (left to right): Laryca Makarczuk, Ariel Colangelo, Sam Colangelo, Meghan Orban, and Dillon Bogart.

Photos courtesy of Ms. Meghan Orban



**Taking a quarter of all the prizes awarded.** Some of the proud HHS Model Congress contingent, displaying their winnings. Pictured left to right are: Matthew Griff (Sophomore), Amelia Fischer (Junior), Ben Stein (Junior), Julia Appelbaum (Junior), Ari Heilbrunn (Junior), Samara Lipman (Junior), Christian Steins (Junior), Miwa Goble (Senior), Jake Coloccia (Junior), Brian Aslanian (Junior), Jack Roshco (Junior), Matthew Schwartz (Junior), and Keon Azar (Junior).

Among them were two Honorable Mentions: Jake Coloccia (House Oversight and Government Reform Committee) and Brian Aslanian (House Financial Services).

Additionally, there were six first-time Gavel winners: Jack Roshco (House Intelligence), Ben Stein (Senate Environment and Public Works), Amelia Fischer (House Education and

Workforce), Miwa Goble (House Ethics), Ari Heilbrunn (House Science Space and Technology), and Julia Appelbaum (House Education and Workforce).

The conference also saw five Harrison members build on previous success, with four members winning a Gavel for at least the second time: Keon Azar (House Judiciary), Matthew Schwartz (Senate Appropriations), Christian Steins (Senate Armed Services), and Samara Lipman (Senate Environment and Public Works).

Five members also distinguished themselves in their respective full sessions: Christian Steins (Outstanding Delegate), Matthew Griff, and Matthew Schwartz (Honorable Mentions) in the Senate, and an Honorable Mention also went to Julia Appelbaum in the House. Jake Coloccia also earned a special designation as the only Harrison delegate to win the highest award possible at Penn Model Congress, the Golden Gavel for the Best Delegate in Full Session.

Overall, Harrison Model Congress won 25% of the total Gavels awarded at Penn this year. Schwartz, a junior, was extremely gratified by the success of his fellow Harrison delegates, saying, "Having been on four Model Congress trips, I must say that hearing everyone's name get called during the awards ceremony has been my best memory. Nothing compares to seeing so many members of your team perform so well. It truly speaks to the culture of our club, one that encourages each and every member to do their finest as a part of a team."

In addition, the club celebrated the contributions of its three seniors, Miwa Goble, and co-presidents Jess Hart and Spencer Korek, three integral members of the club who all leave excellent legacies and big leadership holes to fill, which, with this crop of recent award winners, they have no doubt will be superbly filled.

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# NEWS & FEATURES

## Twelve Students Win Awards at WESEF

Lauren Barbulescu

Staff Writer

It was a successful day for Harrison High School with 12 students winning awards at the Westchester Science and Engineering Fair (WESEF) held at Sleepy Hollow High School on March 4. WESEF is an annual and local fair held for over 550 science research students to share and showcase their science research projects and be judged by local experts in the fields of life science, physical science, environmental studies, psychology, and engineering.

According to WESEF.org, "WESEF is a local science fair affiliated with the Intel International Science Fair serving budding scientists in Westchester and Putnam counties of New York State. Students prepare a poster detailing their projects, which, in most cases, have involved complex research conducted under the guidance of a professional researcher in their field of interest."

Twelve Harrison High School students received awards. Six received special recognition awards, including the following: Ari Heilbrunn – the College Admission Central Science Horizons Award; Brian Segal – the US Air Force Award; Alex Kaplan – the National Oceanic and Atmospheric Administration (NOAA) Award; Katie DeBois – the NASA Earth System Science Award; Maren Yamada – the Environmental Perspiration [CB1] Award; and Amit Ankawa received the American Psychological Association Award.

"Considering it was my first time attending the science fair I was nervous but also proud of my research on microplastics," said junior Maren Yamada. "I hope that my research will bring environmental awareness to the world we all live in today so we can improve its conditions."

Five other Harrison students received "Best in Category" awards. They are: Tasha Garayo - Fourth Place - Medicine & Health; Chanh Kim - Third Place - Medicine & Health; Sarina Iraj - Fourth Place - Cellular & Molecular Biology; Lauren

Cole - Second Place - Behavioral Sciences; and Keon Azar - Second Place - Physics & Astronomy.

"I was competing in the category of behavioral sciences, my specif-

way throughout this whole process. I really love the whole field of physics and everything it has to offer. I'm fascinated by stars and astronomy, so that fascination led me to research

Keon Azar, will attend the INTEL® International Science & Engineering Fair (ISEF) this May in Los Angeles, where they will compete against more than 1,700 of the top high

Mentors such as Mr. Gunnell, Ms. Blunt, and even the science research students are open to answering any questions about the various forms of research, presentations and

skills you learn to acquire while taking such a course. They hope you'll see their research yourself on May 24, during the Science Symposium at the high school.



**Scientific Excellence - Research Pays Off.** Pictured here at the Westchester Science & Engineering Fair, left to right are Mr. Randy Gunnell, Science Department Supervisor Ms. Joan O'Keeffe, Lauren Cole, Alex Kaplan, Tasha Garayo, Brian Segal, Keon Azar, Ari Heilbrunn, Emma Abramson, Chanh Kim, Sarina Iraj, Sara Bove, Maren Yamada, and Ms. Allison Blunt.

Courtesy of Michael Blueglass

ic topic is cognitive neuroscience," said junior Lauren Cole. "I analyzed the brain structure of adolescents and its association with emotion regulation. Over this past summer I did a program on psychology at Columbia University, which intrigued me even more in the topic with the help of my current mentor, Rebecca. It definitely takes a lot of internal motivation to set up the foundation for your research but presenting it at competitions and having real life experience pays off and helps sharpen certain skills for presenting overall."

Junior Keon Azar explained how he approached his topic and why he chose it.

"I studied astrophysics. I specifically was looking at the detection methods of exoplanets and studying the limits of the detection methods," he said. "My mentor Sarah Blunt helped me a lot along the

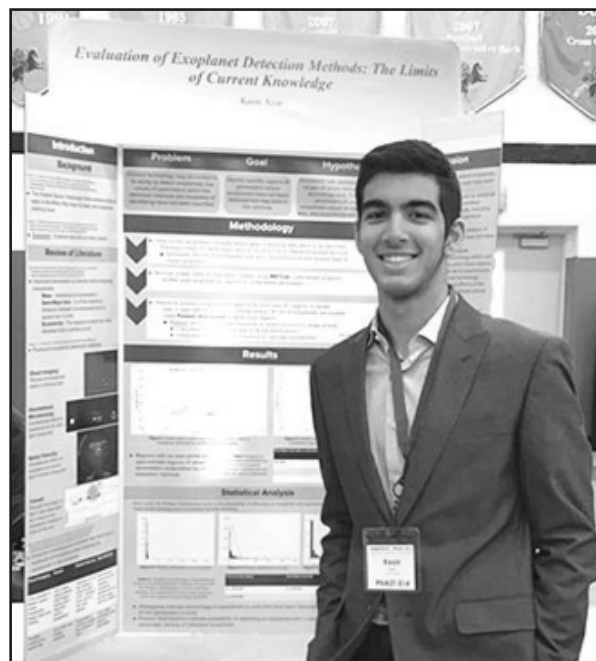
exoplanets. It's a relatively new field, and I noticed that some pieces were missing that could help further progress the field. I took that as an opportunity to solve some of the problems myself which led to my research."

"I definitely want to continue doing astrophysics/physics in college," he noted. "My overall advice to students who want to excel in the science research department would be to find something you're truly passionate about, then work hard at it; science research is a unique class in that it's up to the student to decide the extent to which they want to extend their research and perform meaningful work. It's a great class and an even greater opportunity to make contributions in field that you have an interest in. If you genuinely enjoy it and work hard at it, success is inevitable."

Finalists of WESEF, including

school research students from the USA and 70 additional countries. Keon's "Evaluation of Exoplanet Detection Methods" was one of the top 10 individual projects and top three teams awarded the honor of representing Westchester and Putnam counties at INTEL ISEF.

WESEF provides many opportunities for students to display the fruit of their research.



**Finalist.** Junior Keon Azar, posing by his topic presentation, will move ahead to the Intel International Science & Engineering Fair this May in Los Angeles.

Courtesy of Ms. Allison Blunt

## Record-Breaking Qualifications for DECA States

Ally Platte

Proofreading Editor

DECA, the business club at Harrison High School, participated at the State Level Competition in Rochester, NY and finished with a solid amount of qualifications for the International level. With 45 Harrison High School students competing, many received awards in their individual competitions. All students competed to their best abilities and succeeded academically, personally,

and professionally.

In order to compete at the State level, students are required to advance from the regional level and complete a written exam as well as a role-play. These scores are then added up at the conclusion of the role-play and are averaged to make a final score. Those students who qualify in the top five at the State competition are eligible to move on

to ICDC (International Career Development Conference) that will be held in Anaheim, California on April 26-29, 2017.

The following 12 students placed within the top 10 of New York State in different categories among their events: Grant Muller (Business Law and Ethics Team Decision Making) placed top ten overall, receiving a total of three medals. Matthew

Griff (Personal Financial Literacy) received top ten test score as well as top ten overall. Lauren Nielsen (Business Law and Ethics Team Decision Making) and Aniska Sanghavi (Professional Selling) received top ten role play as well as top ten overall. Hailey Maguire (Financial Consulting), Reese Ptashnik (Principles of Hospitality and Tourism), Cara Trifante (Creative Marketing Project),

and Lauren Steinthal (Creative Marketing Project) received top ten overall medals. Jake Coloccia, Spencer Danzig (Accounting Applications), and Brett Silber (Restaurant and Food Services) received top ten medals in their role play. Matthew Schwartz (Buying and Merchandising Team Decision Making) received a top ten medal in his test score.



# Debate Team Heads Into Championship Season

Sara Bove

For their sixth consecutive year, the Harrison High School's Debate team has yet again qualified students to every debate National Championship. The team is stronger than ever and now has three of the top 20 debaters nationwide, based on the *National Speech & Debate Association's* rankings.

Leading the team, Senior Raffi Piliero is ranked the #1 Lincoln-Douglas debater by the *National Speech & Debate Association*. He, alone has received 11 bids, which is the most of any Lincoln-Douglas debater in the country. TOC "bids" are part of a system that the Tournament of Champions uses to qualify students for their tournament. Debaters can receive bids by placing high in tournaments throughout the year.

The Tournament of Champions, known as the most prestigious and competitive high school debate tournament, is the National Championship for the circuit of nationally ranked debaters. Held annually in the last week of April, the Tournament of Champions invites high school debaters from all across the nation to debate if they have received a minimum of two bids or have placed high in the previous Tournament of Champions (TOC).

The team earned a collective 16 bids to the Tournament of Champions, a record number for the HHS debate team. This semester, Raffi Piliero has reached the final rounds of Emory and the Kandi King Round Robin in Texas, as well as debating in quarterfinals with the remaining eight out of over 275 competitors at Harvard. Moreover, he has also qualified for the *National Speech & Debate Association's* National Championship in Alabama, which will be held in June.

Following Piliero are senior Matt Zinman and junior Lauren Cole. Matt Zinman is ranked #11 in Lincoln-Douglas debate nationwide and Lauren Cole #17.

This semester, Matt Zinman has reached elimination rounds at Emory and placed in the top 32 at Harvard. He was also invited to compete at the Kandi King Round Robin, an invitational exclusively for the top 14 debaters nationwide and has earned three bids to the TOC.

Meanwhile, Lauren Cole has reached elimination rounds at Lexington and UPenn this semester. She has also qualified for the National Catholic Forensic League's National Championship which will take place in Kentucky on Memorial Day



**Moving on.** Lauded debaters seen here are - front, left to right - Matt Zinman, Ava Zinman, Daiana Djangaracheva, Ethan Voskoff, Matthew Repecki, Eva Rogers, Steven Wu; back, left to right: Amy Geller (alum judge), Carl Spana, Eli Lapkin, Brian Siegel, Lauren Cole, Mr. Chetan Hertzig, Caroline Wong, Raffi Piliero.

Courtesy of Mr. Chetan Hertzig

weekend.

Juniors Carl Spana and Brian Siegel have also been making waves in the debate world. Carl Spana reached semifinals and debated in the top four at Columbia while Brian Siegel reached elimination rounds at Lexington and was in quarterfinals, debating in the top eight at UPenn. Brian Siegel also placed among the top 32 at Harvard and has qualified for National Catholic Forensic League Nationals in May.

In addition to the juniors, sophomore Eli Lapkin debated in the top 16 of octofinals at Columbia and reached elimination rounds at Harvard, where he was then coached over by Raffi Piliero, who advanced onto quarterfinals in place of Lapkin because of his higher speaker points.

As the season comes to a close for the varsity and novice debaters, the novices have seen their skills grow immensely while working closely with their coach, Mr. Hertzig, as well as their older teammates. Freshmen Ethan Voskoff, Ava Zinman, Matthew Repecki and Daiana Djangaracheva have had great accomplishments as first year debaters.

This semester, Ethan Voskoff won the novice divisions of Lexington and Hendrick Hudson, as well as debating in the top eight of quarterfinals at UPenn. He also qualified for NSDA Nationals in Alabama. Ava Zinman reached quarterfinals of UPenn, quarterfinals of Lakeland, and JV elimination rounds at Harvard. She also reached semifinals of Lexington, where she then was coached over by Ethan. Matthew Repecki placed in the top six at Hendrick Hudson as well as reaching quarterfinals of Lexington and Lakeland. Daiana Djangaracheva reached quarterfinals of Lexington and placed second at Hendrick Hudson.

Harrison High School's Debate coach, Mr. Hertzig, is commended for his hard work with the debate team and the success he has had with all his debaters. He notes, "The team continues to go strong as we enter the post-season national championships!" Harrison High School and the rest of the Harrison Community congratulate all the success the team has had thus far and wish him and all of the debaters the best of luck as they enter the most competitive part of the season yet!

## Math Challenge, Math Team Add Up Accomplishments

Steven Maldonado

Staff Writer

Have you ever wanted to sit in a room for 14 hours with four other people doing mathematical models the whole time? If you answered in the affirmative, then the Moody's Math Challenge is for you.

On February 25, 2017, Harrison High School students participated in the Moody's Mega Math Challenge, a challenge in which students work as a team to tackle a real-world problem within a 14-hour time interval. This was meant to mimic circumstances that are faced by professional mathematicians working in industry.

The elite HHS team was made up of seniors Ellery Rajagopal, Mark Koenig, Doug Dorado, and Steven Maldonado, as well as junior Chanha Kim. This year's featured problem revolved around the growing concern for the National Park System (NPS) as global climate begins to change. Broken down into three parts, the

team had to build mathematical models to determine the risk of increasing sea levels. Then they had to adjust this model to incorporate varying factors of all climate related events, including hurricanes and heat risks. Finally, they had to decide where the NPS must prioritize spending monies to ensure park safety.

The team was initially caught by surprise when first reading the question, asking why National Parks were chosen. Besides being caught off guard, the diverse group was soon developing complex solutions.

"I think that with such different thinkers, our ideas became intricate, which made them difficult to research and use," said Ellery Rajagopal.

This idea was echoed by Doug Dorado.

"You can have great ideas, but if you can't support them they're worthless," he said.

The team found themselves working for ten out of the 14 hours in a time crunch with a multitude of ideas scrapped. The final four hours were relatively silent as all participants continuously worked on their piece of the puzzle. Although the team faced the challenge of coming up with a proficient idea, a final product was developed in the nick of time.

The team pressed "submit" one minute before the application closed.



**Challenged.** There were only five brave enough to tackle Moody's Math Challenge. They are (left to right): Mark Koenig, Ellery Rajagopal, Steven Maldonado, Doug Dorado, and Chanha Kim.

Courtesy of Steven Maldonado

Team captain and mentor Mr. Ciavarella said, "This year's challenge was particularly difficult, but the team was able to produce a well-written and well-thought out solution. I am proud of the perseverance and teamwork they exhibited."

In other math news, junior Chanha Kim earned his third perfect score this year in a recent math contest. Senior Ellery Rajagopal also deserves recognition for earning a perfect score on two contests this year. Earning a perfect score on a New York State Mathematics League contest is no easy feat, and we are very proud of the hard work and accomplishments of Chanha and Ellery.

Entering the most recent contest, the HHS math team was tied for third place in Westchester County. In addition to leadership from Chanha and Ellery, there were dedicated efforts from seniors Spencer Korek, Mark Koenig, and sophomore Caroline Wong, who has distinguished herself as the breakout star of the underclassmen.

## Relay For Life Hosts Successful Kickoff Event

Kendall Gaynes

Editor-in-Chief

If you noticed HHS decked out in purple last Tuesday, March 21, from the student's festive attire to the purple hallways, you should know it was in support of *Relay For Life*. *Relay For Life* is a fundraising event held in many different locations throughout the world, harrison being one of them, to raise money for the American Cancer Society. After being snowed out twice, Harrison's *Relay For Life* team has begun taking action in preparation for the big



event by hosting a kickoff event on Tuesday, March 21.

The event was filled with friends, family, cancer survivors, and caregivers. There were many information booths giving details on how to help support *Relay For Life*. At the social media booth, anyone could come and take a picture with an instagram simulated cutout as if it were posted by the @harrisonrelay account. The survivor's table acknowledged the survivors and their battle with cancer and acknowledged the things caregivers do for them. Along with those two tables, there was the fundraising table where there was the opportunity to donate to the cause. In addition to that there was also a general information table where anyone could find out information about *Relay For Life* or get participation forms. Last-

ly, there was a table where people battling cancer could learn how to look better and feel better, there was even a kit with makeup and places to find wigs.

Julia Dirusso, a prominent member of the leadership team, said, "It was a really great turnout and it was so exciting to see so many people from the community gather together to support our relay for life and all our survivors and caregivers"

After everyone browsed the tables many different members of the leadership team spoke out about relay for life. Jodie Freeman and Kait Chieco spoke on behalf of *Relay For Life* and how much initiative the students within the leadership team have been taking in preparing for the big event and raising money. After that, Andie Steinberg spoke about

how successful last year's relay for life was in that over 500 people from more than 50 different teams attended the event and over \$117,000 was raised, surpassing their goal of \$100,000. This year the *Relay For Life* team hopes for an even bigger turnout and has set a goal of raising \$125,000 this year. Debbie Mazza then spoke about her long battle with cancer and a new cutting edge type of cancer research, immunotherapy. She hopes that more people will be able to battle cancer using immunotherapy rather than through radiation. Each of the 30 members of the *Relay For Life* leadership team spoke a little bit about how to help prepare for the event and what will be going on at the actual event. For example, the best way to stay in touch with *Relay For Life* would be to

go on facebook and type "*Relay For Life*" into the search bar then look at their page for the most up-to-date information

Vanessa Gordon, another important member of the *Relay For Life* leadership team, said, "It was incredible to see how our community can come together to celebrate all that we have accomplished and all that is coming for the future. We can't wait for everyone to join us on June 3 and help continue painting our world purple"

The actual *Relay For Life* event will be taking place Saturday June 3, 2017 from 7:00pm to 7:00am at Harrison High School. There are already 34 teams signed up and *Relay For Life* members hope for there to be at least 55 teams. Come join Harrison in the fight against cancer.



# Meet Maria “*the matchmaker*” Liuzzo

Ella Napack and Micaela Udell  
Staff Writers

Maria Liuzzo has been running the Youth Employment Service (YES) program through the Harrison Youth Council for several years. Before this, she ran the Youth Employment Service at Mamaroneck High School or about four or five years. Maria focuses on providing the right job opportunities for high school students, and she spoke to us about all the different aspects of youth employment.

**Husky Herald (HH):** How would you summarize the purpose of the Youth Employment Service Council?

**Maria Liuzzo (ML):** Well what I do is, I match students with employment opportunities in Harrison, Rye, and Mamaroneck. I actually solicit employers to see if they would be willing to hire a high school student for certain positions, and then I meet with students to see what they are interested in as far as working goes. Then I give them the employer’s information, and it is up to the student to call the employer, set up an interview, go with a resume if that’s required, and then ultimately decide if they want to be hired if the employer offers the position.

**HH:** Who founded this program here in Harrison?

**ML:** There are a lot of Youth Employment Services in Westchester County. I believe that the YES program has been part of the Harrison Youth Council since its inception... The Harrison Youth Council has been around for over 25 years. The YES program is just one of the programs that they run.

**HH:** At what age can a student be employed?

**ML:** The students we match with employers are ages 14 through 20, although it can be difficult for a 14-year old to find a job. The program is offered to students throughout the High School, but if you are going to college locally or taking a gap year, you can work with us and we can help you find a job locally. We also offer job opportunities for college students coming home for Spring Break, Winter Break, or the summer, and seeking an employment opportunity. Right now we are working on summer jobs!

**HH:** What specific jobs would you recommend that are suitable for a student?

**ML:** The kinds of jobs I match students to employers are jobs like babysitting, computer assistant work, tutoring, working in law firms, party help, gardening, painting, snow shoveling in the winter, and I actually have a couple of positions open for a dentist’s office looking for a receptionist for the weekend! I also go around to many stores and ask them if they are interested in hiring a high school student. During tax season, I call companies who prepare taxes, and sometimes they hire students to do a lot of filing.

I also have a section that I call “the specials” - students who have special talents as a photographer, videographer, etcetera. I often have people call that would like to have a student film a birthday party, I once

even had someone call who was looking for a magician! Sometimes employers will call for students who have musical talent. They often are looking for them to play at a kid’s party or an event. There are a lot of opportunities. People are willing to hire high school students to fill open positions, which is great! It really is great for students. These are great skills to have.

**HH:** What is the process that a student must go through in order to get a job?

**ML:** A student who is under 18 must fill out an application with a parent’s signature, and I keep the application on file. On the website, [www.harrisonyouthcouncil.org](http://www.harrisonyouthcouncil.org), if you click on the section titled “YES Jobs,” it will list the open jobs by category. However, it does not list the name of the employer or contact information, to protect people from poaching the

I’ll pretend to be the employer and help students with mock interviews! Those are skills you need throughout life! Jobs do pay -- minimum wage jobs in Westchester County pay \$10 an hour. I’ve had students earn up to \$20 an hour to tutor higher-level math courses. Students get to learn about things like W2 forms, how to deal with adults that are not teachers or relatives, and how to deal with co-workers. It builds confidence, too. It gives you the opportunity to pursue a job that you may be interested in later on in life.

**HH:** Do you believe it would be difficult to handle the school-work load and maintain a part-time job?

**ML:** I think that that is up to the student. Some students clearly have too much going on and they can’t fit in a part-time job, often due to sports, academics, and other extra-

players?

**ML:** Exactly! I’m like “the matchmaker.” I’ll tell the student about the job, but then it is the student’s responsibility. I can help, but it’s really the student’s role to call their employer and set up an interview. It is certainly fine for a student to decide to say no to a job.

**HH:** Does the job a teen can obtain often appeal to their interests?

**ML:** Well I don’t know if anyone is ever driven to be a cashier, but a student can be drawn to a job for the money, flexible hours, and often they can meet new friends and people their age through these jobs. I often get students to have a real interest in working with children: babysitting, tutoring, and being a camp counselor can be great opportunities. I also sometimes get students that enjoy

**HH:** Are there more students that approach you for certain jobs, or employers reaching out to you for student assistance and employment?

**ML:** I think there are more students interested in jobs than jobs that I have. I’ve met with different PTAs in elementary schools to try to reach moms in need of babysitting help, and hopefully this interview will give us some good exposure.

**HH:** What are some limitations of hiring a teenager employee as opposed to an adult?

**ML:** There are limited hours. A student cannot work 40 hours a week. A student cannot get paid to drive until they are 18. You have to be 18 to climb a ladder, so if a painting job requires climbing a ladder, you would have to pass on the job. Age limitation and time limitations are mostly it.

**HH:** Do you think some local companies and organizations are less willing to hire a teen over an adult?

**ML:** The employers that have called me have all been very excited about hiring a high school student. They all say that they really would like to give the opportunity to a high school student. Saying that you go to Harrison High School has a great cachet to it! Although you don’t have to go to Harrison High School to reach out to the YES program for a job -- you just have to live in Harrison.

**HH:** What is one message you would like to give to students who are looking for employment?

**ML:** Let the YES office help you find a job! I’m going to be doing a job interviewing campaign in April, to prepare students for summer jobs. I’m here to help you, just reach out to me!

**HH:** Do you have any success stories you could share?

**ML:** I once had a senior citizen that called, asking for assistance. She had just received a cell phone from her son and she knew nothing about it. She asked for a high school student to help her, so I matched her up with a student. They met in the library several times to help her figure out her cell phone. A while ago I had a family that hired a tutor for three kids. The student working with them eventually went to college, but it really was a great match! The two people involved have to truly be a good match, it is important. One time I even had someone call to hire a student to teach her son how to skateboard! I also once had an odd request from a woman who hired students to help serve at a cocktail party, and then perform as a flash mob when a certain song came on.

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**In the Library on Tuesdays and the Student Union on Wednesdays**



**Looking for a match.** Kaitlyn Fuerst meets up with Maria “the matchmaker” Liuzzo in the Student Union, hoping this Youth Employment Services council member can come up with the perfect employment opportunity. She is here two days each week, helping students find jobs that match up well with their interests and skillsets.

Courtesy of Ella Napack

jobs. It is the student’s responsibility to call me and meet with me, so I can help them. Students can come and meet with me in my office, call me, email me, and I can talk to them about open jobs. If students decide not to take a job, that’s fine, I’ll keep their information on file.

**HH:** In what way(s) is it beneficial for a student/teenager to get a part time job?

**ML:** It’s a great learning experience; it’s a life skill! You do things to prepare for a job that you would do to prepare for any profession. I help students learn how to prepare resumes, and I also do some job coaching. It can be very hard to learn these skills, so I often do some on-the-spot job coaching.

curricular activities. However, if you can fit it in, then it is a great opportunity. Employers know that it is the student’s responsibility to get good grades and be a good student first. Employers usually do not require a student to work 25 hours a week; it’s almost always a part-time job, 2 or 3 days a week. If it ends up being more than 2 or 3 days a week, students often job share, which is great! It works if you have the time, and it is something that you want to do, but that’s up to the student. If it becomes too much, I encourage students to tell their employer, instead of deciding to just not show up. I will follow up with employers to see how students are doing.

**HH:** So you serve as a link between the students and the em-

working outdoors, so jobs like lawn mowing, gardening, painting and outdoor cleaning can work out well.

**HH:** Do you think there is enough awareness in the school about this program?

**ML:** It is announced on Tuesdays and Wednesdays that I am in the school, and I hope that this can actually be a good opportunity to get some awareness around the school. We do have the website, and we are on both Facebook and Instagram. We are starting a program in the next few weeks to get students excited for the summer jobs. Summer is when the bulk of the jobs come in: babysitting, lifeguarding, being a camp counselor, and Rye Playland is also hiring.



# Field of Honor Project is Flying High

Grace DiLeo

Guest Writer

*Field of Honor* is a student-based project that contributes to the acknowledgement of our Veterans. In this project we strive to achieve three components.

The first component is the visual. The field of proud American flags flying outside on the school grounds is the strong representation of our gratitude and remembrance for the veterans of our community, and of those who have served and are currently serving our country now.

The second component is the living history. The Harrison Public Library has a page on their website entitled, "The Stories They Tell." This page contains the interviews wherein students ask Veterans questions about their experiences, feelings, and contributions.

On this past Veteran's Day, this reporter had the pleasure of meeting a World War II Air Force Veteran. He began with, "This is a story you won't

ever hear."

Curiosity piqued, thoughts turned to this being a juicy war story, except that it wasn't.

He started off by saying how some of his peers in the plane had lived, and some had died. One person in particular, his good friend, had died.

So he got together with his friend's daughter to get him an award. He thought his friend deserved an award because of his dedication and overall service. Eventually, he got the award for him and his daughter was greatly appreciative.

Essentially, the moral of this story is how once a year the daughter calls to thank him for his help and she asks to see how he is doing.

He explained that his favorite thing to do is helping people. His favorite job is actually being a store clerk. It was fascinating to discover how a little nice deed can go such a

long way.

The third and final component of this project is the financial aspect. With monies raised from selling the flags, this year we are donating to the Fisher House Foundation. The Fisher House provides comfort homes for families to stay in while their loved ones receive treatment.

All told, this year's Opening Ceremony on April 19 was a success. Local Veterans and elected Officials gathered at the high school and spoke, while the Band provided spirited accompaniment. The *Field of Honor* Closing Ceremony is scheduled for June 5. There will be a dinner honoring our local Veterans, as well as a video presentation of the interviews.



**A project to honor our Veterans.** This mural in the main hallway reminds students and faculty about the ongoing *Field of Honor* project. Flag purchase forms can be found in the Main Office and will be collected through June 1.

*Courtesy of Lauren Barbulescu*

## Junior Class Auction Raises Funds For Prom

Lauren LaManna

Staff Writer

The class of 2018 took their Junior Auction by storm on the night of Wednesday, April 19, from 7-9 p.m. in the HHS Student Union.

High end donations were given from faculty, families, and the students themselves.

The auction was held by the junior class president, Jonah Gellert, and kept in order by our Assistant Principal, Mr. Mastrotta, who kept the bidding going at a steady, often thrilling pace.

There first was a silent auction that took place wherein items were sold through silent bids that were completed with a signature and the amount one is willing to spend alongside it.

Some items for sale at the silent auction included: four NY Yankee

tickets with seating directly behind the dugout of the team, a designer travel bag, brand new golf clubs and equipment, a plentiful supply of Knicks tickets and much more.

Once the live auction came about, it was a sight to see. Prices were flying back and forth and the room was consumed with a riveting liveliness and a good dose of friendly competition that helped the live auction truly live up to its name.

Items that were sold at the live auction included such things as: NY Mets tickets with VIP access to the Audi club, a Michael Kors designer necktie from Mr. Glauber, four weeks at a summer camp from Mr. Kail, a foursome pass for a round of golf followed by lunch at Old Oaks Country Club, Mrs. Griffo's and Mr. Mas-



trotta's coveted parking spots, and even at-home cooking lessons from Mr. Kaplan and an Ethiopian dinner shared with Mr. Kaplan as well as Mr. Hertzig.

Excitement overwhelmed the room as all the students were at the edge of their seats impatiently wait-

ing for what they could bid on next, especially those parking spots.

In addition to the outcome of the auction being better than anticipated, the turnout of friends, family, and faculty was incredibly satisfying for the junior class. Not a single seat was empty in the Student Union, and many had to resort to standing in the back just to get in on the action.

The parking spots, as always, proved to be most desired items in the auction. Every junior was clawing at the chance to have the freedom to drive to school whenever from wherever. The first spot sold for \$750, the next for \$800 and the last and highest bid for \$1,020, and that proved to be more than promising for the class of 2018 in their funding for prom in the upcoming year.

The auction would not have been as successful without the generous donations from staff, families, and students, specifically the major contributions from all the dedicated student government members.

The event was a success, due in part to the dedicated time and efforts of Ms. Brittany DeGrazia, Ms. Meredith Devine, Adrianna Sacco, Ben Stein, Sara Barbieri, Alex Kaplan, Brian Aslanian, Matthew Schwartz, and especially junior class president Jonah Gellert. Overall, the auction was nothing short of stupendous and will most certainly be useful in the planning for prom for the class of 2018. As the numbers were tallied up, the auction raised close to \$14,500 that evening.

## April Rain Rage Runs Rampant

Lauren Barbulescu

Staff Writer

Recently, New York has been hit with torrential rain storms and intense wind. Branches falling, ponds forming in backyards, closed off roads, and concerning alarms piling up on phone screens seems to be the new norm. Several severe thunderstorms have been reported in recent weeks, along with daily marine warnings and hazardous weather outlooks for the state. The big question, on everyone's mind is: "What's next for New York?"

According to *NYUp.com*, "The ground is already saturated by heavy snow and recent rains. Much of upstate has seen above-average precipitation in the past month -- some areas have had three times as much as normal."

We New Yorkers can't seem to catch a break. With three months of record breaking cold tempera-

tures and late March snowstorms bringing five to 12 inches of snow, April is bringing another NY weather issue to the state. With the snow fi-



**Rain, rain, go away.** HHS has been more wet than wild.

*Courtesy of Anne-Marie Dillon*

nally gone, there have been only two days this past week where the temperature has reached 50 degrees, making it pleasant enough to go out on a walk or hit the park. However, the other five days the weather has been gloomy and clammy, keeping us cooped up indoors.

Recently, the *National Weather Service* issued flood watches for nearly all of upstate east of Rochester, a total of about 30,000 square miles.

Harrison High School junior Grace DiLeo said, "I think that the weather this April is definitely more intense than last year's. Last Friday I attended the Italian and Latin Club dinner in the cafeteria and remember looking outside and seeing so much rain accumulating on the ground. When the dinner ended, I had to sprint to my car because it

was raining so heavy with so much wind as well. I hope that maybe the end of April will see the weather get better and more approachable."

According to *Holiday Weather.com*, "During this month, the average temperature for the city starts off at 45 degrees created by highs of 53 during the day and lows of 37 at night, at the beginning of the month and rises up to 54, made up of highs of 62 during the day and lows of 46 at night, by the end of the month, making the final week in April the best time to go if you want to visit New York when the weather is warmest.

Most people are more than ready for a break from this dreary weather.

Junior Natalie Casique said, "I hope the rain really does clear up. I think everyone can agree that it's

time for some nice, warm weather. It seems that every day now I have to wear rainboots and a rain jacket. This weather is also affecting after-school activities and sports such as tennis and soccer. Hopefully the weather will clear up so everyone can continue with their after-school activities or just enjoy the day outside."

Right now, meteorologists from News12 claim that the weather will continue to be damp until the end of the month.

Thankfully, there will be some days here and there filled with sunshine and rising temperatures, and hopefully we will begin to see things begin to dry up, the flowers begin to sprout, allowing us to enjoy some spring outdoor activities.

# opinions & editorials



As May 25 approaches, the students of Harrison High School have gone into a frenzy trying to get a date for the big event. There's plenty of stress involved -- and needless censure of students wanting to go solo or with same gender partners. It's more than just a matter of who is wearing what gown (although that's been known to cause many a battle too). Many people believe that whoever they go to prom with needs to be in line with the status quo, and because of this, there has been an arms race for a date that is considered "socially acceptable."

Let's break it down.

The expense of attending prom can be considerable. First, there's the cost of what you're wearing. An average gown costs \$300-\$500, and a tuxedo can cost an equivalent amount (though rentals can halve that). Transportation to prom can also be costly. In addition to the clothes themselves, girls may have to spend even more on dress alterations, makeup, hair, mani and pedi, shoes, jewelry, spray-on tan, and more. And if your date is someone outside the school community, most of the time the student ends up paying for themselves as well as their date. With the additional costs of buses from pre-prom to prom to after-prom, and the \$55 for after-prom itself, it all adds up.

Pre-prom is a whole other story. Most people have pre-proms to take pictures before prom and gather with their friends and family; however, when a person's prom date ends up wanting to go to a different pre-prom than they do, more drama begins. There is tension about which one to go to, and if the two people decide to go to more than one, then comes additional problems about how to get to both and a flurry of questions: *Which pre-prom to take the bus to prom from? Which one to go to first? How long to stay at each pre-prom?* What was supposed to be a nice gathering at which to take good pictures has turned into another form of stress for many prom-goers. Not everybody always gets an invitation extended to them to attend a pre-prom, leading to more concerns where some people come believe that prom doesn't include the whole grade.

In addition to seniors feeling the pressure of dates and dresses, there is the issue of competition from underclassmen. If a senior guy doesn't find a date in his grade he wants to take, they turn to juniors and sophomores, leaving many senior girls "dateless." And because there is the preconceived notion that guys are in control of asking girls, there is nothing they can do about it. Unless a girl is asking an underclassman, it's considered out of the social norm for a girl to ask a guy to prom. The guy gets to decide what girl he takes, but it doesn't always work the other way around. Which calls into question...why? If the future is female, it leads to the question of when this archaic tradition will change to keep pace with modern times.

Overall, this magical night for which everyone sets such high expectations is never realistically the perfect prom. Yet most ex-seniors who have gone through the experience agree that pre-prom, after-prom, and after-after prom are the most memorable parts, rather than the prom itself. However, don't give up hope yet. Despite its many challenges, remember that everyone is going through it together. In the end, instead of remembering the drama, anxiety, and fights, all that should really matter is the last wonderful hurrah with your fellow seniors.

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### Mission Statement

Our mission is to be the voice of all of Harrison High School by professionally representing and informing our school with an accurate and entertaining newspaper. Our newspaper strives to uphold the tenets of journalistic integrity.

### Editorial Policy

*The Husky Herald* is published by the journalism classes at Harrison High School, along with the volunteers who attend the weekly meetings. Editorial content of *The Husky Herald* is determined by the editorial staff and reflects the opinions of the editors and staff, not necessarily that of the Harrison High School faculty and administration. The staff of *The Husky Herald* encourages students to get involved and have their opinions heard. If you have any questions, comments, or would like to respond to an article, please write to us. Letters containing the writer's name (and that are in good taste) will be printed. We reserve the right to edit such responses for grammar usage, clarity, punctuation, and length.



# Misgivings About Betsy DeVos

Jack Roshco  
Co-Managing Editor

Betsy DeVos is Secretary of Education. Everyone stop having kids. In an extraordinary display of Constitutional procedure, Vice President Mike Pence cast the fifty-first and deciding vote in favor of Betsy DeVos' confirmation as Secretary of Education in the Senate on February 7. Every Democrat opposed DeVos' nomination to the Cabinet, in addition to California Republican Senator Susan Collins and Alaska Republican Senator Lisa Murkowski, while 50 Republican senators and Vice President Pence voted to confirm her. The Senate was inexplicably deadlocked on DeVos, who has proved time and again since her nomination in December that she is the single most unqualified nominee

to a Cabinet-level position in the history of the United States. When DeVos was nominated, she was cast as a Republican mega-donor who was a passionate advocate for school choice, which translates to federal subsidies for students in poorly performing public schools to attend private schools. It was widely reported, and later confirmed, that neither she nor her husband, nor any of their children, had attended any level of public school, and that all had attended private Christian academies. On one level, that's fine; perhaps a set of fresh eyes will be able to look at the school system with a fresh perspective and be able to bring in new, positive ideas that will assist the public school system and

bring us farther away from necessitating the school choice vouchers she advocated in the past. That's one level, and it's an utter fantasy. What DeVos actually presents the nation with is an unprecedented level of incompetence and ineptitude for the post she is undertaking. The last time a Cabinet nominee was rejected by the Senate, John Tower was denied the post of Secretary of Defense under George H.W. Bush in 1989 because he was widely known as an alcoholic and an adulterer. However, no one had ever questioned his knowledge required to be Secretary of Defense; they simply questioned his mental faculty. The DeVos crisis we see now is quite the opposite. DeVos is completely and totally unaware of even

the slightest basics of American education standards. So simple are her misgivings that she literally was asked whether students should be judged on Growth or on Proficiency, two standards upon which teachers are widely divided. DeVos answered that she was in favor of measuring by Proficiency, but then explained her answer using the standard of Growth. Minnesota Democratic Senator Al Franken responded to her stupidity stating, "It surprises me that you don't know this issue. Actually, no it doesn't." It could all be okay, though, because DeVos has vigorously fought for ensuring the safety of students. She is absolutely aware that the debate over the possession of guns in schools is a very important issue,



**Winner by a Pence.** New Secretary of Education Betsy DeVos is a most controversial choice.  
*Courtesy of NBC News*

and advocates in favor of them, because if there's one thing a billionaire from Detroit knows, it's protecting the children of America from "potential grizzlies."

# How the ACT Changed My Life

Lauren LaManna  
Staff Writer

Know that feeling when your heart completely plummets into your chest and all you can do is kneel down in shock of the news you just received? That's how it felt when I received my first ACT score. My perception of reality had been skewed. I cried and cried until there was no more fluid left in my body. I lay down in my bed for hours on end thinking about the future I had once imagined, now seeing it ripped from my grasp with a quick glimpse at a two digit score. It defined everything in that moment. It defined who I was as a student, where I was going to end up, and how I'd be perceived in school. My friends would think I'm dumb, I thought. My chances at my dream school are forever tainted and I have nothing putting me above a standard

to get accepted. Notice how almost everything today revolves around making a standard? In sports, you have to make the A team or varsity, in school you have to make honor roll, at home you have to be responsible, in the mirror you have to look prettier, at work you have to be exceptional, and for college you have to be special. In a generation that encourages self-acceptance, self-confidence, and independence, we find ourselves still searching for reasons to knock ourselves and each other down to a "lower" caliber. All I hear in school is, "Oh, she got that on her ACT/SAT? How did she even get in then?" When are we all going to start accepting our stance in society rather

than persistently trying to change it? It was one test. One test that inflicted more stress and anxiety than



*Courtesy of Keep Calm-o-matic*  
I have ever endured. It was three hours and 45 minutes that felt as if

they determined a lifetime. My next four years were all riding on this test, and I blew it. Two, three clicks on a website and that was it. Future done. End of story. My dream was too far out of reach and I had no faith I could alter that. But I was wrong. I worked and worked and studied until I knew I could do better. Want to know what I did next? I trusted myself. Trusted myself to ace this test and prove to not only my friends and family that I could meet this standard, but to myself that I would. So I did. I got my second score back and all of the sudden the world felt right again. This rush of relief consumed my body and my mind felt at ease. My future was within reach and the next four years no longer felt depressing

and overwhelming, but inviting and thrilling. I then took the test again. I got above the standard I once thought was never possible to reach. I now look back on my first ACT as a life lesson. I learned that a standard does not define you. I am not my ACT score. I am much more than a two digit grade and I know that now. I want everyone to know that. So the next time someone decides to judge another on their ACT/SAT score, remember that we are all in this together. We all are raised to meet these standards and we all are trying our best. It's important to recognize the effort rather than the result. My firm belief is this: two digits cannot determine your life.

# HHS Needs to Recycle More

Ella Napack  
Staff Writer

In a world with so many problems we can't affect, there are some issues we can work to fix. Recycling can and should be an easy way to help the issues confronting our environment. Cans, magazines, phone books, cardboard, newspapers, dairy cartons, juice cartons, glass, most plastic, batteries, and even electronics can be recycled. However, here at HHS we are sadly missing some crucial



**We Could Be Doing So Much More.** Look at all the pizza boxes and paper trash that currently goes unrecycled. Perhaps we need to rethink what is being done.  
*Courtesy of Recycling.com*

opportunities to go green. Recycling is a concept that has been drilled into our heads since elementary school; it is practically human nature for most of us to put paper in the blue bin, and most trash into the black bins. As a community, the majority of us understand that recycling is proactive action towards improving our green impact, but we do not always act upon this understanding. It is nearly indisputable that recycling is beneficial in reducing the large amounts of pollution caused by waste. Although it can be a

struggle to find a big blue recycling bin everywhere you go, when given the opportunity to recycle, it is very important to do so. In each lunch period through the day, extremely large amounts of students order from Bagel Shop, Pizza 2000, and Anthony's Deli, in addition to other restaurants. All of the meals ordered arrive packaged either in paper wraps, cardboard boxes, or paper bags -- all of which we consider "waste," but can really be recycled. According to Recycle Across America, recycling cardboard only takes 75% of the energy needed to make new cardboard. Recycling one ton of cardboard saves 46 gallons of oil and over 9 cubic yards of landfill space. In every lunch period, the enormous black bins fill with this packaging of cardboard and paper, while the small blue bins sit nearly empty.

It is very difficult to fully commit to recycling now as there are limited opportunities to choose a blue bin. To solve this problem, a partnership is needed between the school and the students. Although there are many of the big black bins scattered around the perimeter of the cafeteria, there are fewer recycling bins, and these recycling bins are designated with a hole for bottles only. The school already seems to have a recycling process as there is a blue bin in every classroom, so it seems possible to just include a few more large blue bins in the cafeteria. These recycling bins in the cafeteria would serve as an easy and convenient opportunity for students to go green, it would only take a few steps from the lunch table have a positive impact. Since such a large amount of these cardboard boxes and paper bags are present in the cafeteria, recycling them would have an enormous

effect on the school's green footprint. In situations like these, many feel as though their individual actions couldn't possibly have a powerful impact on climate change. This is simply not true, as each individual's actions count towards the progress of improving the environment. Specifically here in HHS, if students remembered to recycle their cardboard boxes and paper bags even just a little more often, our environmental impact would enormously improve. This added recycling opportunity is not major lifestyle change or even a difficult adjustment for students, yet it would have a surprisingly large impact on the environmental friendliness of our school.



# *The Addams Family Ensemble:* Showing Us School Spirits

On March 2- March 5, months of hard work from the Harrison High School Footlight Players culminated into a ghoulishly good performance of *The Addams Family* musical. Audiences were unanimously floored at the high level of talent, skill, and effort exhibited by our school's thespians on the stage. Though iconic and long-held favorite characters such as the darkly cynical Wednesday Addams (played by junior Kate Bell) and the eclectic family patriarch Gomez (played by Tim Morris) could be found onstage, swathes of white-painted ensemble members also played a crucial role. In this montage of backstage photography courtesy of senior Daniel Schapiro, we shine a light on the efforts of the ceaseless talents of those portraying the "ancestors."









# ARTS & entertainment

## The Addams Family: Abnormally Superb

Judy Fierman and Amelia Fischer  
Staff Writers

According to *Dictionary.com*, “normal” is defined as conforming to a standard; usual, typical, or expected. However, over the weekend of March 2-5, Harrison High School’s production of *The Addams Family* went far beyond the norm. The cast had prepared for several months, clocking in after-school rehearsals that extended late into the evening. Their work was certainly well worth the commitment as fellow students, teachers, and relatives raved about the show. The play appealed to au-

diences of all ages, complete with a catchy and upbeat musical variety complimented by hilarious punchlines and heartwarming moments. Considering the persistent effort put forth by the play’s participants, it is no surprise that this year’s theater production was yet another phenomenal presentation of the talent within Harrison High School.

play, Wednesday Addams falls in love and gets engaged with a sweet and respectable man named Lucas Beineke. Wednesday begs her father, Gomez Addams, not to tell her mother, Morticia, but lying to his wife is a feat that Gomez has never committed. Everything changes when Wednesday invites her boyfriend’s family over for dinner for one “normal” night. The play depicts a ghoulish American family and everything macabre, the plotline an extreme take on the all-too-familiar situation of the dreaded ‘meeting the parents.’

Lead roles were

ams) and senior Kyra Gurny (Pugsley Addams) demonstrated their masterful vocal abilities. Seniors Nick Erb (Uncle Fester) and Sabrina Narveson (Grandma) brought the audience to joyful tears throughout the show because of their outstanding comedic performances. Jay Martins and Peter Neureuther as Lucas, Megan Margiotti as Alice, and Matt Novak as Mal all delivered confident performances on stage, completely invested in their respective characters. Finally, although he had few speaking lines due to the nature

he beautifully sang “Move Toward the Darkness” in the final scene, which is the first time Lurch actually speaks a comprehensible word in the entirety of the play.

“Rehearsals require a lot of dedication, but you are working with people that share the same passion as you,” said cast member Amanda Fameli. “We spent well over 100 hours together. To most this might seem extreme, but your cast, crew, and directors become your family and you learn to love each and every one of them.”

dents chose each other.”

Despite their feelings of pride and accomplishment, several members of the Footlight Players described the end of the show as ‘bittersweet.’ Similar to a sports season, the ending of the musical means saying goodbye to what has come to be family. Although many of the theater’s members will be returning with the coming of the next musical season, *The Addams Family* marked the final Harrison High School performance for seniors.

“We wish them well, sending them off into the world to create



**Young Love.** Wednesday Addams (Kate Bell) and Lucas Beineke (Jay Martins).



**Serenading the moon.** Uncle Fester (Nicholas Erb) makes his feelings known to all.



**Tango is the dance of passion.** Morticia (Gianna Prignano) and Gomez (Timothy Morris) Addams let the magic happen.



**Mothers love showing off family pics.** Alice (Megan Margiotti) and Morticia (Gianna Prignano) get to know each other better.

Throughout the course of the

*The Addams Family* is a musical comedy based on the original book written by Marshall Brickman and Rick Elice. It features music and lyrics by Andrew Lippa, and is based on characters created by Charles Addams.

Throughout the course of the

skillfully fulfilled by gifted students including seniors Tim Morris, who delivered a strong portrayal of Gomez Addams, and Gianna Prignano, whose astounding voice and character epitomized Gomez’s wife, Morticia Addams. Additionally, junior Kate Bell (Wednesday Add-



**Full Disclosure.** The full cast gathers for one final curtain call.

Photos courtesy of Ms. Deb Toteda

of his character, Elijah Gropper as Lurch continually incited laughter, ultimately astounding the audience as

Having experienced this family-like mentality amongst the musical theater students firsthand in the performances, one can understand how a play centered on a non-traditional yet unconditionally loving family was entirely representative of the camaraderie between cast and crew.

“It’s a bond of friendship, a shared interest in theater and a clear sense of family,” wrote Director and Choreographer Deborah Toteda within her Director’s Note. “They laugh and cry together like most families do - the difference is, these stu-

more significant memories on the next journey of their lives,” said Ms. Toteda.

The cast and directors urge all high school students not to hesitate to audition for future productions to take advantage of this opportunity to get to know their peers and develop lasting friendships. Each production put on by the Footlight Players is a noteworthy combination of the special talents of individual cast members. Congratulations to the cast and crew of the *Addams Family* on a stellar production, whose hard work was well received by viewers of all ages.

### HEY HUSKIES!

#### What did you do over Spring Break?



“I went to track practice and then Hershey Park.”  
-Eva Rogers  
Freshman



“We went to San Diego together.”  
-Micheal Loparrino  
& Sunjo Mainsah  
Sophomores



“I visited 12 colleges and it was really stressful.”  
-Lauren Cole  
Junior



“Surprisingly not the Bahamas. I went to Cancun with my family.”  
-Doug Dorado  
Senior



# Arts & Culture Column

Anne-Marie Dillon  
Graphics/Design Editor

A selection of some of the many accessible and enriching New York City cultural happenings for the months of May and beyond.

**The Studio Museum:**  
“inHarlem”: Aug. 25 2016-July 25, 2017.

As a part of the Studio Museum in Harlem’s ongoing efforts to democratize their collection and make artwork openly accessible, four artists were commissioned to create site-specific sculptural interventions in four of Harlem’s most renowned parks. Though each piece

played conscientiously off of the history and demographics of the surrounding urban environment, Kori Newkirk’s installation “Sentra” in St. Nicholas Park presents itself as a standout within the series. Viewers are prompted to glide underneath the shimmering translucent curtains, calling attention to the park’s iconic steps into the entrance to the B/C subway station at 137 Street and imbuing them with a sense of sanctity. The careful integration of the piece into its environment is evocative of “The Gates”, the 2005 Central Park installation by collaborative artists Christo Yavacheff and Jeanne-

Claude. All works within the “in-Harlem” series are open to public viewing in Morningside Park, Marcus Garvey Park, St. Nicholas Park and Jackie Robinson Park.

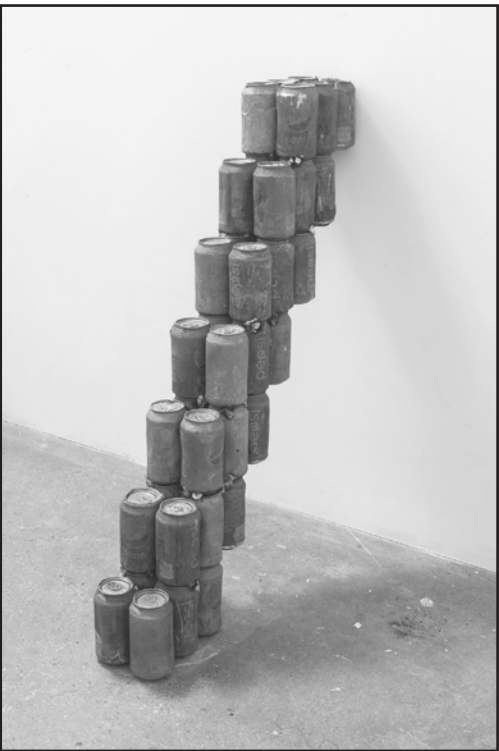
**The New Museum**  
**Kaari Upson: GOOD THING YOU ARE NOT ALONE**  
May 3, 2017-Sep. 10, 2017

Opening on May 5, the lower Manhattan contemporary art museum “The New Museum” will be the first New York art institution to survey the work of Los Angeles-based artist Kaari Upson in an exhibition titled “Kaari Upson: Good Thing You Are Not Alone.” Upson’s oeuvre spans installation, drawing, painting, video, and sculptural work, most renowned for the anthropological lense she applies to ongoing pieces such as the forensics-inspired “Larry Project” and “MMDP (My Mother Drinks Pepsi).” In the “Larry Project,” Upson continuously documents her obsessive search for personal artifacts to piece together the narrative of an unknown, unremarkable individual, merging the life of her subject with her own in the process. Examining the themes of interpersonal dependency, Western consumer culture, and psychological trauma, Upson’s works are an engrossing and

current exploration of the dark side of the American psyche. The exhibition will be on display until September 9th, 2017. Admission to the New Museum is free to all with valid high school student identification.

**Sara Berman’s Closet: The Metropolitan Museum of Art, At The Met Fifth Avenue**  
March 6 – September 5, 2017

Moving from its initial exhibition at the famously small Manhattan “Mmuseumm” to The Metropolitan Museum of Art on March 6, 2017, Sara Berman’s Closet tells the unique sartorial tale of a Palestinian immigrant’s life in Greenwich Village. Berman (living in Manhattan from 1982 until her death in 2004) kept a meticulous arrangement of clothing items, shoes, purses, and sundries, each object in white. The wardrobe offers a modern juxtaposition to the museum’s adjacently placed 1882 Worsham-Rockefeller wardrobe. Both costume wing



**My Mom Drinks Pepsi.** Kaari Upson’s aluminum art on display (2014).

Courtesy of The New Museum

acquisitions illustrate narratives of immigrant women becoming increasingly established in New York City’s cultural scene, with exactly one century between them. The exhibition of Berman’s closet is a welcome and relevant addition to the Metropolitan Museum’s increasing effort to diversify the stories they tell and the ways in which they tell them.



**Sentra.** The installation view of Kori Newkirk’s Sentra at St. Nicholas Park, New York, NY from August 25, 2016–July 25, 2017.

Courtesy of Alani Bass

# Chicago Dance Workshop Brings Broadway to HHS

Allie Coonin  
Entertainment Editor

Earlier in the year, the Harrison Performing Arts Center welcomed Melissa Mahon, a distinguished Broadway performer for a Fosse Jazz dance workshop in the style of *Chicago the Musical*. Mahon has performed in several Broadway shows including, *Chicago the Musical*, *The Producers*, *42nd Street*, *Cats*, and *The Sound of Music*. The students of Dance Studio II and IB Dance Years I and II learned original Broadway choreography from Chicago and, following the workshop, performed their exciting and multidimensional winter concert piece entitled, “I Love New York.”

The concert piece, choreographed by Director of Dance Mrs. Deb Totoda, features student choreography portions by senior IB HL Dance students Eliana Litos and Alycia Pascual-Peña. Their specialties are in jazz and hip hop. “It’s really great to have this opportunity to be creative and to see my choreography come to life,” said Litos. Mahon also shared her expertise with the dance ensemble in a

subsequent critique and feedback session. While in the rehearsal process for the winter concert, the workshop offered Harrison High School dance students an invaluable opportunity to hone their craft with an acclaimed professional in preparation for their performance. In previous years, Harrison High School Dance Ensemble members have received Broadway experience workshops in the styles of *Aladdin* and *Hamilton* from performers of the original shows. Last year, the dance ensemble members at the Broad-

way workshop for *Hamilton* were taught directly by Thayne Jasperson, currently playing King George III in the show on Broadway. Following the workshop that took place during school hours, the ensemble traveled to the city to view the

ties. The Broadway experience workshops, in conjunction with pre-



**Raise your hand if you enjoy the dance program at HHS.** Melissa Mahon leading a troupe of talented HHS dance students in a Bob Fosse-styled type of jazz dance workshop. The Broadway choreography was part of a unique learning experience.

Photos courtesy of Ms. Deb Totoda



**All that jazz.** Mahon leads the dancers in this exciting creative opportunity to further hone their craft. There was a subsequent critique and feedback session.

Broadway cast’s production of *Chicago the Musical* to fully absorb the essence of the jazz music and dance of the prohibition era and to celebrate the strides they made in their personal abili-

ties. The Broadway experience workshops, in conjunction with previous cultural dance workshops in Tango, Cha Cha, Bollywood, and West-African dance, empower these lucky dancers in the program at the high school to become more well-rounded performers should they choose to pursue dance recreationally or professionally.



# 90-Second Interviews



“90 Second Interviews” is a feature wherein we sit down with two teachers and see how many random questions they can answer in only 90 seconds. This issue we focus on Social Studies, turning to the historic HHS legends, Ms. Claudia Milne and Ms. Laryca Makarczuk.

*Interviews coordinated by Richa Mehra and Isabel Rosenstein*

Milne



Makarczuk



**Favorite Uprising?** Sepoy Mutiny (1857)  
**Favorite Supreme Court Ruling?** Brown versus Board of Education of Topeka (1954)  
**Favorite Constitutional Amendment?**  
The First Amendment  
**Favorite Supreme Court Justice?**  
Ruth Bader Ginsburg  
**Best War Ever?** No war is the best; they're all awful  
**Favorite Single State Party Leader (including Emperors)?** Mao Zedong  
**Silk Road or Suez Canal?** Suez Canal  
**Sea Trade or Land Trade?** Sea Trade  
**Favorite empire?** China's Tang Dynasty, but empires are bad  
**Favorite historian?** Sheila Fitzpatrick  
**How many siblings do you have?** Two  
**Any pets?** Birds, but they live outside  
**Favorite band?** Wilco  
**Favorite hobby other than teaching?**  
Attending flea markets with Ms. Mak  
**Best friend (on the HHS faculty)?**  
Allister Mcrae (because I already said Ms. Mak)  
**Most memorable student (initials only)?** D.Z.  
**Favorite Movie?** *Fellowship of the Ring*  
**Hidden talent?** Gardening  
**Celebrity crush?** Trevor Noah or Mrs. Johnson  
**Guilty pleasure?** Reading novels (real books)  
**Fun fact?** I was an archeologist before I was a teacher  
**Coffee or tea?** Coffee first, then I drink tea all day  
**Favorite book?** *The Goldfinch* by Donna Tartt  
**If you could teach another subject?** None, my dream job is to teach sophomores World History  
**If you could learn another language?** Spanish  
**Favorite political third party?** Scottish National Party

**Favorite Uprising?** Ukrainian Orange Revolution(2004)  
**Favorite Supreme Court Ruling?** Gibbons versus Ogden (1824)  
**Favorite Constitutional Amendment?**  
Free Speech  
**Favorite Supreme Court Justice?**  
Ruth Bader Ginsburg  
**Best War Ever?** Crimean War (1853-1856)  
**Favorite Single State Party Leader (including Emperors)?** Mikhail Gorbachev  
**Silk Road or Suez Canal?** Suez Canal (post 1950s)  
**Sea Trade or Land Trade?** Land Trade  
**Favorite empire?** Kievan Rus'  
**Favorite historian?** Sheila Fitzpatrick  
**How many siblings do you have?** One  
**Any pets?** Two cats  
**Favorite band?** Gogol Bordello  
**Favorite hobby other than teaching?**  
Crafting  
**Best friend (on the HHS faculty)?**  
Claudia Milne  
**Most memorable student (initials only)?**  
The Lefkowitz Quads  
**Favorite Movie?** *Twister*  
**Hidden talent?** I can drive stick shift  
**Celebrity crush?** Jason Momoa  
**Guilty pleasure?** Tea  
**Fun fact?** I am not a Communist  
**Coffee or tea?** Tea  
**Favorite book?** *A Cast of Killers* by Sidney D. Kirkpatrick  
**If you could teach another subject?** Art  
**If you could learn another language?** Arabic  
**Favorite political third party?**  
Anything Pro-Vermin Supreme



# Seven Things To Do In NYC: Spring Edition

Emily Scremin  
Staff Writer

Whether you're visiting from afar, or simply want to get out of the house, New York City is bustling with a thousand things to do and see. New York comes alive in the spring-time. The city's shaking off the cold weather of winter, and blooming into the warmth and joy of spring. These activities are perfect for the April-June range and will keep you busy all spring! So, if you're looking for ways to have fun in Spring 2017, here are seven great ways...

**THE TOP OF THE ROCK** - Although it may be nice to see the blooming city from the streets, seeing it from 850 feet up is also



**Stunning panoramic views.** The Top of the Rock in Rockefeller Center provides a unique perspective on the teeming city below.

Courtesy of NYCgo.com

amazing. At the top of the rock (in Rockefeller Center), you can see everything from the Empire State Building, to the Chrysler Building,

to vibrant Central Park, even to the One World Trade Center.

**CONEY ISLAND** - Coney Island is one of the best places. known for Nathan's Hotdogs, Luna Park Rides, and the beach. Whether you're traveling with kids, or just feel like a kid at heart, a trip to Coney Island is a must for springtime visits to New York. With tons of rides for all ages, this iconic amusement park is the perfect place to go for a day of fun.

**CENTRAL PARK** - Being one of the most famously well-known parks in the world, Central Park is the perfect place to visit in the spring. With thousands of plants blooming, it's quite the sight. Central Park is welcoming to all ages. Whether it's an elderly person out for an afternoon stroll, a young family looking for a playground for the kids to run off some energy, or a newly married couple seeking a romantic Central Park Horse and Carriage Tour, everyone enjoys a visit to Central Park. The park is a welcoming break

from the bustling city surrounding it. Walking along the trails can get confusing, so taking a bike tour is a great alternative.

**THE MACY'S FLOWER SHOW** - Springtime can sometimes be a bit chilly, therefore you might want to explore an indoor activity. The Macy's Annual Flower Show is a great place to warm up and enjoy all of the blooming buds. Not only New Yorkers, but out-of-towners come to see this floral-filled show, where jaw-dropping floral arrangements are decorated to fit a specific theme and put on display for two weeks. The theme for this year's installment at the Macy's in Herald Square is "Carnival." Viewers can expect to see whimsical statues built with dazzling blooms which mimic a traveling road show.

**BROOKLYN BOTANIC GARDEN** - If you love the flowers most



**The cherry blossoms are in bloom.** Brooklyn Botanic Garden is beautiful this time of year.

Courtesy of Fodors

**about Spring**, you'll love visiting the Brooklyn Botanic Garden. This garden is located in Brooklyn, New York, alongside Prospect Park. It has been around since 1910, sits on 52 acres, and is well known for many specialty collections including its Cherry Trees, the Japanese Hill-and-Pond Garden, the Cranford Rose Garden, the Native Flora Garden, the Shakespeare Garden, the Children's Garden, and much much more.



**A garden above.** The High Line is an extraordinary way to spend an afternoon, elevated above Manhattan's West Side.

Courtesy of NYCgo.com

**THEATER** - With New York being the city of theater, it's almost impossible not to want to catch a show. In this city where all Broadway talk mentions Hamilton, the spring also welcomes several new plays stirring up the buzz. Take a look particularly at the play re-

vivals heading to the Great White Way. Anticipation is running high for Ivo van Hove's quick return to Broadway with a new production of Arthur Miller's *The Crucible* starring Saoirse Ronan, Ben Whishaw, and Sophie Okonedo. Eugene O'Neill's masterpiece, *Long Day's Journey Into Night*, returns to the boards on April 3 in a new production anchored by Jessica Lange and Gabriel Byrne.

**THE HIGH LINE** - The High Line (also known as High Line Park) is a 1.45 mile-long linear park built on an old section of an elevated railroad (the park is elevated due to this feature). It's located on the West Side of Manhattan and was built in 2009. During the spring, this park is blooming with vibrant colors and an exciting atmosphere. It's definitely one of the most unique parks located in the city.

# Blockbuster Season For The Big Screen

Ben Stein  
Staff Writer

Oscar season has come and gone and it is now the time of the year when movie studios release their "tentpole-franchise" movies. From superhero movies to sci-fi to war films, there is something for everyone this summer.

Although some blockbuster movies such as *The Fate of The Furious* have already premiered, there is still a long line of movies lined up with release dates from now through September.

**May 5**  
**Guardians of the Galaxy Vol. 2:**

Riding the success of the first *Guardians of the Galaxy*, director James Gunn looks to match, or exceed the expectations set by the first

movie. Just about the whole original cast is back and from the trailers it appears the same sarcastic humor from their characters also makes a comeback.

**May 19**  
**Alien: Covenant:**

Ridley Scott is back to take over the film franchise he started. This new *Alien* movie is set to continue the story of *Prometheus* as the director of the original *Alien* is back to oversee the direction of the born-again franchise.

**May 26**  
**Pirates of the Caribbean: Dead Men Tell No Tales:**

The fourth installment of the

franchise is set to have Johnny Depp return to his role as Jack Sparrow as he goes against the villain played by Javier Bardem. Many members of the original cast are returning as well as new characters joining the franchise.

**Baywatch:**

Inspired by the show, this movie stars Dwayne Johnson and Zac Efron as lifeguards protecting the beaches they guard. The movie plans on moving away from being a drama, as the original show was, to being an action comedy.

**June 2**  
**Wonder Woman:**

After critics panned the last two movies in the D.C cinematic universe, the studio hopes to regain its balance before the premiere of *Justice League*. Gal Gadot who appeared in *Batman v Superman* is returning to her role as the lead character in this period action movie.

**June 9**  
**The Mummy:**

Universal Studios is hoping to kick start their new "Monster Universe" with a bang as they signed Tom Cruise to star in the reboot and to star in future projects involved in the new cinematic universe.

**June 16**  
**Cars 3:**

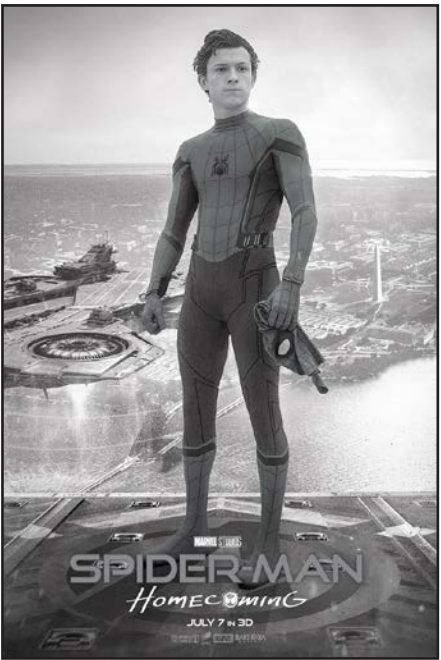
Pixar is back again with the *Cars* franchise after the disappointing *Cars 2*. This movie will feature Lightning McQueen as he competes with new "younger" cars.

**July 7**  
**Spider-Man: Homecoming:**

Now apart of the same marvel universe as the Avengers, the rebooted Spider-Man with Tom Holland as the famous web-slinger is featuring in his first solo film. Robert Downey Jr will join Holland as Tony Stark (Iron Man) while Michael Keaton will play the villain in the film.

**July 14**  
**War for the Planet of the Apes:**

The third film of the franchise, *War for the Planet of the Apes* appears to be the start of the long



Courtesy of Marvel Studios

awaited battle between the apes and the humans. Andy Serkis returns as the motion captured primate Caesar while Woody Harrelson joins as the leader of the humans.

**July 21**  
**Dunkirk:**

Acclaimed director Christopher Nolan is once again paired with Tom Hardy for the first time since *Inception*. The movie is about the events that transpired during World War 2 and is the first war movie by Christopher Nolan.



Courtesy of wonderwomanfilm.com



# SPORTS

## Girls' Varsity Lacrosse Shoots For Promising Season

Sarina Iraj  
Co-Sports Editor

The Harrison Girls' Varsity Lacrosse team has many talented players returning and as such is looking to make a substantial impression on the field this spring.

Caitlin Rooney returns as head coach for the third consecutive year, assisted by Megan Connolly. With the strong leadership of captains junior Brie Losito, senior Erin Nelson, senior Theresa Shanahan and senior Nicole Waldman, the Huskies are sure to have good direction and success.

Captain Nicole Waldman said, "The hardest challenge this year

is that we are a very young team and we will really need to work hard to come together and mesh as a team."

After graduating four starting seniors last year, the team will need to adjust quickly to fill their void.

Captain Erin Nelson said, "One of the goals for the team is to build on last year by becoming better players individually by achieving personal goals and then focusing on team goals."

The lack of cooperation from the weather caused a slow start for the Girls' Varsity Lacrosse team. With many of the practices held indoors and the cancellation of



**Movement is key.** Captain Erin Nelson knows that focus is maintained every minute on the field.

two scrimmages, the team had to face its toughest opponent in the first game of the season.

The Harrison Girls' Lacrosse team faced a major upset in the season opener against the Mamaroneck Tigers, losing by a score of 16-1. Sydney Saviano scored the only goal on an assist by Jessica Saviano.

Kathleen Lino protected the goal with 10 saves.

Despite the loss, the morale remained high as the girls went on to coach the Harrison girls' youth lacrosse clinic for the afternoon. This year the varsity team has made a commitment to giving back to the community and will be volunteering every Saturday at the youth clinic.

The Huskies have a challenging season ahead, facing teams like Lakeland, Nyack, and Rye.

The team has already started working hard to improve their record and hopes to showcase the strong talent of Girls' Lacrosse.



**Driving hard.** Caught up in the moment, Jessica Saviano gets ready to pass and drive ahead in the Lady Huskies' game against Beacon.

Photos courtesy of Tommy McAdam

## Boys' Varsity Tennis Hopes For Ace of a Year

Darin Iraj  
Staff Writer

Despite the ice and snow covering the tennis courts in mid-March, the Varsity Boys' Tennis team is ready to start their season. Coach Quan Huynh returns for his fifth season as head coach for the team. The captains for this upcoming season will be senior Adam Alper and junior Tucker Martino.

This year looks promising, with a record number of talented students trying out for the team. In addition to many new players, the team returns its top players that will provide the

experience and skill necessary for a winning season.

Coach Quan is optimistic that the slow start due to the weather will not interfere with the success of this outstanding team.

Last year the team finished with a record of 7-9.

Coach Huynh said, "I expect the team to do better this year as we have a lot of young talent and I am very optimistic for the upcoming season. Harrison Tennis has a bright future as we have 39 boys in the Harrison Tennis Program."

Now that the team is finally able to use the courts, the focus has shifted from fitness to tennis techniques and strategies.

"Our goal for this season is to win our league as well as to have a couple of players make a run in the post season tournament," said Coach Quan. "I also want the boys to enjoy their time on the team while working hard to improve their game."

The first match will be against Hendrick Hudson at home. The team will also play against some tough opponents including Pelham, Rye, Eastchester, Ardsley, Horace Greeley and Byram Hills.

Captain Tucker Martino believes that the hardest team match will be playing against Horace Gree-

ley.

"They possess a wide range of talent throughout the lineup and are an experienced team that is familiar with success," he said. "In order to



**Putting some 'oomph' into it.** Freshman Santiago Ponce-Ocampo slams it back the other way.

cope with the challenge, our team must be mentally strong on court. Our problem isn't a lack of skill, rather it is becoming impatient when playing good teams and this characteristic is what we strive to improve."

One highlight for this year will

be the San Marco Tournament held

at the end of April. The Tournament is named after long-time Edgemont tennis coach and athletic director Jim San Marco and features the most competitive teams from Section 1, Long Island, New York City, private schools and will be hosted by Harrison High School.

The players always look forward to the competition and this year the Huskies not only hope to advance to the finals, but to capture the title as well.



**Returning the volley.** Nick D'Onofrio hits one across the court with speed and purpose.

Photos courtesy of Tommy McAdam



**Relaxed and confident.** Freshman Matt Dugoff shows poise in lining up his return.



# Harrison Welcomes Chris Galano As District's New Athletic Director

Sarina Iraj

Co-Sports Editor

Harrison High School is extremely pleased to welcome Mr. Chris Galano as the new Athletic Director to the district. Before coming to Harrison, Mr. Galano served as the Athletic Director at NYC Stuyvesant High School in New York City for 3 years. At Stuyvesant High School, Mr. Galano oversaw 42 athletic teams, supporting 1,200 student athletes in a high school with 3,400 students. His previous experience also included teaching physical education at Stuyvesant High School. In addition, Mr. Galano taught physical education and health at Long Island City High School and William Wordsworth School in Queens. Mr. Galano graduated with a bachelor's degree in physical education with a

concentration in adaptive physical education from SUNY Cortland and then continued on to earn master's degree in coaching athletics from Stony Brook University. Afterwards, Mr. Galano engaged in graduate coursework in leadership toward administrative certification at the College of Saint Rose. Mr. Galano followed his passion for athletics to coach the varsity lacrosse coach and assist the varsity football coach at Long Island City High School, assist the varsity basketball coach and varsity football coach at North Shore High School on Long Island.

The students at Harrison High School are excited to see the impressive qualities and positive attitude that Mr. Galano embraces. Mr.

Galano states that his main goal at the high school is, "having a connection with students is by far the most



**From Long Island to Westchester.** Mr. Chris Galano is Harrison's new Athletic Director.

*Courtesy of Harrison Central School District*

important role. I've been trying to get to the cafeteria and into the halls to see the students. I'd like to be an outlet and be personable."

And just in a few weeks, Mr. Galano was able to promote a more positive energy and excitement for sports at Harrison High School. The Athletic website has been updated and detailed promoting more school spirit for athletics. In addition, Mr. Galano's presence at home and away games, modified, JV and varsity games and even on weekends give the students a feeling of support and encouragement. The students

are thrilled that Mr Galano is not just overseeing the program but actively on the sidelines and cheering them on.

Mr Galano attributes his early success and ease of transition to "Mrs. Webb who has been here for a lot of years and has a lot of knowledge. She understands the culture and how things have been run. The whole high school staff, administration, teachers, have all been extremely helpful and welcoming, which you don't usually see."

Thus far Mr. Galano says his favorite part of the job is, "just getting to know students beyond athletics and academic has been what I've enjoyed most and hope that continues more."

# Golf Star Speaks Out

Sammy Kaplan

Co-Sports Editor

You can't talk Harrison golf without mentioning Brian Aslanian. Aslanian, a junior, is entering his fifth year in the Varsity Program. With Division One talent and a Sectional appearance under his belt, this may be the year Aslanian takes it all.

Aslanian has already visited a handful of collegiate programs: Tufts, Yale, Williams, Brown, and Swarthmore, among others, with Tufts being his number one choice. He has also been runner-up twice in Hudson National Golf Club's Men's Championship.

The Husky Herald was fortunate enough to sit down with Harrison's star-in-the-making to discuss his thoughts on the upcoming season.

**Husky Herald (HH): Overall, how do you feel about the upcoming season?**

**Brian Aslanian (BA):** I feel extremely confident about the team this year. I truly believe that we can

be both conference and league champions.

**HH: How do you think this year's team compares to past teams?**

**BA:** We are a much stronger team than last year with returning players like Dylan Karofsky, Luke Steinthal, Luke Saviano, and myself. Although we did lose Phil Milana, who was quite consistent, I believe we have some upcoming freshman and sophomores who have potential to average high 30s to low 40s.

**HH: Are there any matches already circled on the calen-**

**dar?**

**BA:** So far, we have scheduled both matches against Rye, one of which will be played at Winged Foot, and I am definitely looking forward



**Lining Up The Putt.** HHS golf phenom Brian Aslanian sizes up the shot ahead.

*Courtesy of Tommy McAdam*

to those since Harrison and Rye have had some battles back and forth in the past few years, and of course it's a rivalry.

**HH: Do you hope to continue your golf career after high school?**

**BA:** I definitely want to play outside of high school and continue my talents throughout college. I love the competitiveness of golf and it is definitely a sport that one can play throughout their lifetime.

**HH: What is your favorite part of high school golf?**

**BA:** The golf team at Harrison is very fun to play on. All of the guys are super friendly and everyone enjoys playing together. High school golf also allows you to experience the competitiveness of golf, without being too intense. It gave me a precursor to what it's like to play

in tournaments against guys who were much older than I was, as well as learning to handle pressure and maintaining focus during crucial moments.

**HH: You're going into your fifth year as a golfer at the varsity level. What have you learned from past years to help prepare you for this year?**

**BA:** I have learned to maintain my focus during difficult times and high pressure situations. Starting on the team as a seventh grader made me learn how to adapt to certain situations and also taught me how to compete with guys who were much better than I was. This year, my attitude, confidence, and skill will all be at my highest they've ever been and they will continue to get better over time as I learn to nearly master the game of golf.

## Sports Editorial

# March Madness 2017 Leaves Us Wanting

Jack Roshco

Co-Managing Editor

The North Carolina Tar Heels have won the 2017 NCAA Basketball National Championship, with their victory coming on the backs of established coaching and veteran scorers. The Heels had an incredible season, and while many believed they'd make a run, few envisioned one that ended with them cutting down the nets.

The Final Four absolutely provided everything that we could have asked for. Gonzaga entered the stretch run coming off one of the best regular seasons in the history of college hoops. Coach Mark Few's squad, led by star guard Nigel Williams-Goss and big man Pzremek Karnowski, the Zags looked poised

to go deep into the tournament all season, and that they did. Their nail-biter against the Cinderella South Carolina team was nothing short of spectacular. It's hard not to be entertained by a game that sees back-to-back 14-0 runs in the second half of the Final Four, and that's what this game gave us, and what the Final Four should be: just when you think it's over, it becomes a whole new ballgame.

And what more can be said about the UNC-Oregon game? Over 10 lead changes in the game, no one ever leading by double digits, with a spot in the title game up for grabs, not to mention the requisite star power the End of the Road always

provides: Dillon Brooks, Tyler Dorsey, Justin Jackson, Joel Berry II; the list goes on and on.

With the championship on the line, North Carolina and Gonzaga, among the bluest of college basketball's blue-bloods, did not disappoint. Jackson was dominant for Carolina, Williams-Goss and Jonathan Perkins were zipping around the court for the Bulldogs at an incredible speed, and the Heels got the redemption they so desperately wanted after their gut-wrenching last-second loss to Villanova in last year's championship game.

However, the rest of the tournament was largely underwhelming. Think about it—we saw plenty of

games come down to the wire: Michigan-Oregon, Notre Dame-Princeton, Kentucky-Wichita State, but never did we get that marquee upset we craved, not even in the Round of 64. All of the popular upset picks largely fell flat, with Florida Gulf Coast falling to Florida State, SMU losing before they could even get to Baylor in the second round, and Wichita State eventually falling to the Wildcats, albeit in what was an absolute classic.

The upsets we did get were menial and not too shocking: Villanova, while a favorite for a deep run, was largely seen as susceptible to upset from a Wisconsin squad everyone knew was much better than the eight-seed they were given. Sev-

enth-seeded Michigan was a popular pick for a Cinderella run to the Final Four, so their upset of Louisville was, while unlikely, maybe not improbable. South Carolina also shouldn't have been on the seven-line, and Duke was just too soft on defense to be able to stop an offensive juggernaut of the likes of South Carolina, and that was a marked pre-tourney concern.

This is not knocking the tournament as a whole; great basketball was absolutely on display and the Final Four was a special one that we'll remember for a while, but in reality, weren't we all left wanting just a little bit more?



# Boys' Lax in Midseason Form, Gearing Up for Playoff Run

Will Kirshner and Ava Judelson  
Staff Writers



**Patience.** Junior Tyler Menniti looks for a lane opportunity in which to shoot.

Photos courtesy of Tommy McAdam



**Leader.** Senior Matt Novak out on the field during his senior season, hoping to deliver on high expectations for this boys' lacrosse team.

This is a very exciting year for the varsity boys' lacrosse team at Harrison High School. The team has just hired a new head coach, Matt Cipolla, and with his qualifications the Huskies should be in for a successful season. Cipolla, a Harrison High School alumni, played lacrosse during his high school career. After high school, he played one year at Ohio Wesleyan University and later transferred to Springfield College in Massachusetts.

He is the guy who we wanted to get the job, and he got it," junior defenseman Ethan Evans said. "Majority of us have already played for him before, whether it was in the youth program or JV, he's an awesome coach and an even better guy."

The Huskies fell to Brewster in last year's sectionals and graduated key attackmen year's team Owen Van Tongeren and Matt Allegretti. Allegretti and Van Tongeren were focal points of the offense and leave big shoes to fill.

Even with the loss of Allegretti and Von Tongeren, this year's team brings back a lot of talent including three division one commits, senior Matt McLaughlin (Lehigh), junior Tyler Menniti (Siena), and junior Will Kirshner (Fairfield). McLaughlin and Kirshner were also featured on this year's Lohud Lacrosse preseason watch list.

Depth is not something the Huskies are short of with a group of crucial players returning: Thomas Gresham (Sr.), Jack Wil-

son (Sr.), Kyle Staltieri (Sr.), Austin Evans (Jr.), Ethan Evans (Jr.), Henry Alvarado (Jr.), and Connor Novak (So.). With a boat load of experience coming back the Huskies are poised for a playoff run.

"We can be really good this year if everyone works hard, and does their job come," senior attackmen Matt McLaughlin said. "We are

in good shape to be playing at White Plains come May."

The Huskies have opened up strong, winning five of their first seven games, capturing wins over Briarcliff, Lourdes, Kennedy Catholic, New Rochelle, and Brewster, according to MaxPreps. The Brewster game was noteworthy for returning players, being that Brewster knocked

Harrison out in the first round of last year's playoffs. Carrying a chip on their shoulder, the Huskies avenged the loss, defeating Brewster 18-10. The Huskies look to use this momentum to fuel them throughout the season.

"I am very excited for this season because I think that we can shock a lot of people and have a lot of success this year," said sophomore attackmen Connor Novak. "We

have a lot of good talented players that have experienced playing at the varsity level so that gives us an advantage over other teams."

With a new head coach, three Division One commitments, and a collection of returning players, the tools are there for the Huskies.

Let's see if they're able to execute and go above the bar, to bring home a long awaited Section title.



**Stars and Stripes.** (From Left) Mike Rozell, Dean Akyildiz, Kyle Statleri, and Alejandro Aguirre take the American flag onto the field for the April 20 game against Tappan Zee. The Huskies would go on to win the game by a score of 10-7.