

Husky Herald

Harrison High School Harrison NY 10528

www.harrisoncsd.org

December 2017

Volume 22 Issue 1

Harrison Helps

Ella Napack

Managing Editor

September 2017 marks the most active month on record for Atlantic Hurricanes. The terrible and tragic hurricanes that have occurred over the past few months have brought despair to innumerable amounts of people. The tragic hurricanes of Harvey, Irma, Maria, Jose', and others each left behind immense destruction, devastating community after community.

Despite the political tension brought by these natural disasters, the truth of the matter is that these natural disasters affected someone in every state, city, town, and even Harrison High School.

On September 20, Puerto Rico was devastated by Hurricane Maria, leaving 48 people dead and decimating the city's already weak power grid. The tragedy that Puerto Rico experienced was extremely similar to the destruction in Texas and Florida, as the powerful winds and flooding drastically altered the lives of those affected. However in Texas and Miami, relief efforts rapidly restored the basic infrastructure and function of the area, but Puerto Rico did not have the support to recover as quickly. Even months later, Puerto Rico is still devastated; the island has had minimal improvements in restoring itself. According to *CNN*, as of October 18, a third of Puerto Rican households (one million people) still lack running water. Many schools still remain closed, and children will have to face being far behind in the curriculum as schools are being repaired.

According to *Time Magazine*, there is a such an extreme large-scale need for water that some desperate individuals have broken into polluted wells. This use of unhygienic water leads to an increase in diseases like cholera. While 86% of grocery stores have reopened, the majority are not restocked, and FEMA stated that 60,000 homes still need roofing help. According to *CNN*, less than 20% of Puerto Rico's power grid has been restored, around three million people are without power, and only a small number of the island's hospitals have power. The majority of the citizens are without cell service and power, and they

This historic flooding caused extensive despair throughout Texas. The storm uprooted the lives of 5.6 billion people who received evacuation orders.

Hurricane Irma tore through the

communities, and it is necessary for us in Harrison to focus on aiding in the process of rebuilding the decimated island.

The tragic events may feel distant and unimportant to us in Har-

The Youth Volunteers of Harrison are also running a drive to collect supplies that will be contributed to the Empire State Relief and Recovery Effort and delivered to the Yonkers Armory for transport to Puerto Rico.

The Friends of Rachel club here in Harrison called for teachers and students to collect necessary school supplies for the schools affected in Texas. The club partnered with Hitchcock High School in Hitchcock, Texas and they indicated that all school supplies were needed. Through flyers and announcements, the club advertised the serious need for contributions. Many members of the HHS community donated binders, notebooks, pens, pencils, paper,

art supplies and gift cards. The drive ran from September 11-September 25, and supplies were boxed up and sent to Hitchcock High School.

This increase in the quantity and severity of natural disasters is not temporary, and our support and actions of providing aid to those in need must prevail in the face of difficulty.

Many families and individuals are still homeless due to these natural disasters, and citizens in Puerto Rico are still desperate for aid even months after the life altering storm hit. The citizens of Puerto Rico are American, and in need of assistance to navigate this new reality of destruction they face in their community. Although we were not directly affected by these hurricanes here in New York, it is imperative that we continue to aid our fellow Americans who are facing unimaginable difficulty and wreckage.



Help for Hurricane Harvey victims. Volunteers from the Friends of Rachel club sent along supplies to Hitchcock High School in Hitchcock, Texas. Pictured here are (left to right): Sheymi Olivares Garcia, Kayla Gurrieri, Alison Kenny, Alexa Burko, and Jamie Rozell.

face the harsh difficulty of a lack of connection to news of the outside world.

These statistics are just numbers, but the reality is that millions of families and individuals are facing nearly unbearable conditions; Puerto Rico's morale is at an all-time low, and many feel hopeless in the face of such hardships.

In addition to the tragedy in Puerto Rico, Hurricane Harvey caused immense destruction in Texas. The ghastly storm caused many counties to be declared federal disaster areas, and according to *CNN*, the storm left almost 50,000 people in need of temporary shelter. This Category 4 storm caused over 180 billion dollars in damage, according to *The Washington Post*, and this storm affected the lives of 13 million people from Texas to Louisiana, Mississippi, Tennessee, and Kentucky. Harvey resulted in 77 fatalities according to *CNN*, and the lives of thousands of families were affected.

Caribbean, decimating islands that are just beginning to recover from the devastation. Students in southern Florida were out of school for many weeks, as the horrific weather collapsed many buildings such as post offices and schools. The intense heat was almost completely unbearable, as the electricity was out for many days. Families suffered extremely uncomfortable conditions in the high temperatures throughout the week.

Although there are enormous amounts of donations and volunteers to help Puerto Rico and the other U.S. Virgin Islands that were affected by the hurricane, there was an observable difference in the support given to Texas and Miami, rather than Puerto Rico. According to *CNN*, FEMA deployed 1,700 personnel to Puerto Rico, which was 900 less than the 2,600 personnel still in Texas and Florida.

Increased support is imperative for Puerto Rico's devastated com-

munity; however, members of our own community were affected by the disasters, and many had family or friends whose lives were drastically altered by the disastrous storms.

Señora Garcia's family was affected by the storm, and there was limited communication for a long period of time. Many of her family members recently arrived to stay with her here, and she is currently housing twelve displaced Puerto Ricans in her home. These Puerto Ricans faced the difficulty of trying to meet basic needs on the island, similar to the circumstances that many people are still facing. There is a GoFundMe page to help raise funds to rebuild and for the purchase of supplies needed, as many families like Señora Garcia's are still facing a long uphill climb in repairing the damage from the storm. Any contribution can go a long way in bettering the harsh conditions that Puerto Ricans are still experiencing.

In News...

Senior in prestigious Science Honors Program



Page 5

In Arts...

SpongeBob the Musical debuts on Broadway



Page 11

Inside...

The #metoo Revival Page 3
American Dream?.....Page 7
Breaking News.....Page 10
90-Second Interviews.....Page 13

NEWS & FEATURES

The Debate Over Google Continues

Micaela Udell
Co-Arts & Entertainment Editor

This fall, Harrison High School has released a new addition to its Google Suite for Education: Gmail emails. This new tool has been extremely beneficial for the school, as students and faculty are now more connected electronically. The online community has been strengthened through the ability to communicate by email, reinforcing contact between students and faculty.

However, there is an ongoing debate in the school as to whether or not to fully convert to an online classroom, as opposed to partially on paper and partially on Google Classroom.

Junior Olivia Naioti says, "Google Classroom is much more convenient because everything is in one place, and with less use of paper, it is better for the environment. Although people recycle paper copies, it is beneficial to convert to online work

to prevent environmental damages and not waste as much paper. Also, backpacks won't be as heavy without papers. By having everything, including school updates, forms and surveys, Google Classroom makes everything more efficient by having everything a student needs all in one place."

Yet not all students agree.

"Paper is a much better way of memorizing things" says junior Jaden Bogart. "It helps me when studying to write down the material for tests. By physically writing things out and taking the time to read and repeat something on paper, my memorization has dramatically increased rather than

through simply typing things on a

Word document on Google Classroom. Also, because I am not very tech-savvy and Google Classroom is online, sometimes it can be hard to navigate and apply certain techniques to a document, sheets, or

explains all the different applications. We are expected to take the time to understand these tools, but sometimes I don't understand how to manipulate and use Classroom efficiently and have no teachers that take the time to explain them."

This is an opinion many people have, as they are used to only using paper copies thus far in their academic careers. Such a significant academic transition can be difficult for not only the students, but teachers as well.

One new aspect of the emailing system allows for students to be emailed specific reminders about upcoming assignment dates on the Google Classroom

page, as well as other school activity notifications like the College Fair. When a teacher posts something new on Google Classroom, students are emailed with a notification. This is an advantageous way for students to stay organized and on top of all of their assignments.

Student opinions vary on the idea of abolishing paper copies and only using online Google Classroom for lessons, note-taking and homework. If the school is moving towards modern technology, a change can be declared official in the near future. Even so, standardized testing has the potential to convert to only online typing of essays and multiple choice instead of handwriting.

This debate rages on as to how technological advancements will affect schooling.



Courtesy of Google

in a presentation. We students aren't handed a book or manual that

You Might Consider a Gap Year

Ariane Guyonnet

Staff Writer

Living life on the edge is what most teenagers want to do. They want to travel the world and see what is out there; they want to go off into the wild and find themselves. With college in the way, they do not have much time to fulfill their dreams, unless they take a gap year.

After high school, it is time for college, a job, and building a family. No one gets to really be on their own and put themselves out there. They become submerged in work and stress, and that is why gap years have recently become more popular.

A gap year is when a student takes some time off after high school or college to go out, do some volunteer work, travel all around the world, or work to earn some savings for later travels.

Some people believe taking a few months or even a year off after high school or college is not a bright idea because kids will forget all about hard work. They will see things that will make them resent school and the life they have now. To the contrary, however, gap years help expand their minds and way of thinking. It helps them open their eyes and figure out what they want to do with their life. It often is a way for

them to get lost physically, but found emotionally.

According to Robert Clagett, former senior admissions officer at Harvard and dean of admissions at Middlebury College, students who take gap years have an increase in their Grade Point Averages of 0.15 to 0.2.

Adrien Guyonnet, was not a fan of school and did not want to go to college without feeling alive. He de-

cided to go to Fiji for six months with an organization that builds houses, schools, and bathrooms for the people who need them.

In his time there, he ate, saw, and experienced things he would have never experienced if it were not for his journey, everything from watching a Fijian punch a shark to eating strange birds.

"There are so many things to discover in this world, and a gap

year is an incredible opportunity to do so," he said.

His gap year gave him a purpose in life. It gave him a reason to wake up every morning, not just to work, but to actually live. It brought him joy and a higher self-esteem.

"I felt proud of what I had accomplished," Adrien said.

"Every day when I was in Fiji, I felt gratitude from the villagers because my work made a difference in their lives. To see that my actions mattered and made people happier is one of the best feelings I have experienced."

Gap years also bring a new set of memories to talk about.

"One of my best memories is when a child in my class didn't understand something I was teaching, so I took the time to explain it to her more specifically, and I still remember the look on her face when she finally understood," he said.

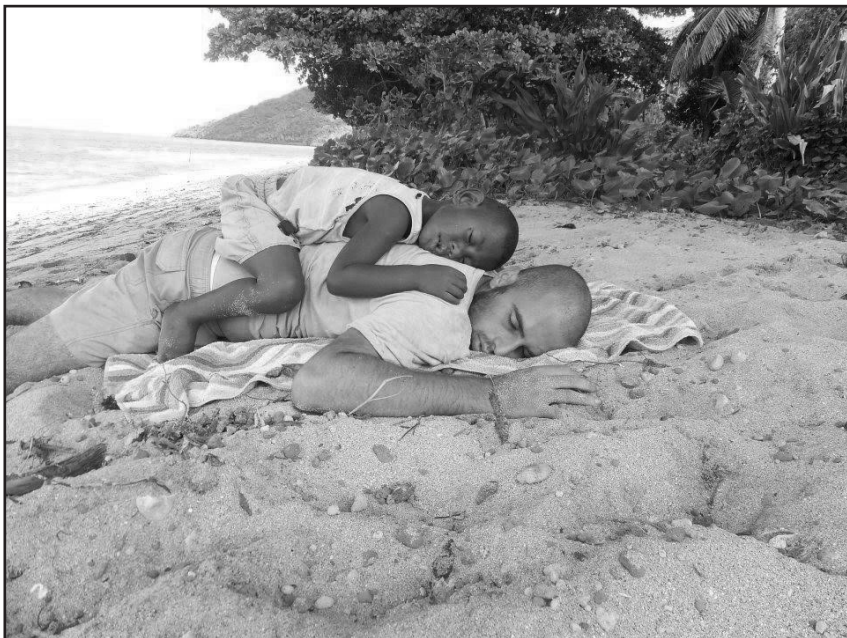


Sharing a new culture. Adrien was happy to take part in local rites during his gap year in Fiji.

Adrien's experience helped him see things more clearly. It gave him a new perspective on his life and his goals, on the world he lives in and whether or not this world is beautiful.

Even though his experience was wonderful, gap years are not for everyone. It requires much work and being away from home for such a long time can be difficult for some people.

"A gap year is not a vacation," Adrien noted. "If you are not devoted to help and work, or if you are not open-minded enough to discover and embrace another culture, then you should not take a gap year."



Asleep on the beach. One of the happy memories finds Adrien resting on the sand during his adeline Rawson confronts Christian Collazo as Pantelone in *The Servant of Two Masters*, directed by Tim Morris.
Photos courtesy of Ariane Guyonnet

The Alarming Rise of Depression

Julissa Commisso

Staff Writer

"Depression is a common and serious mental illness that negatively affects how you feel, the way you think, and how you act," says the *American Psychiatric Association*. Depression stems from a variety of issues including low self-esteem, bullying, home environment, etc. These examples all played a role in the suicide of 17-year-old Aileen Jiminian, who threw herself in the path of a train after being severely bullied by her classmates.

Jiminian is just one of the many examples of individuals who suffer from severe and untreated Major Depressive Disorder (MDD), better known simply as depression. A study of national trends in depression among adolescents and young adults on November 14, 2016 found

that the prevalence of teens who reported MDD in the previous 12 months jumped from 8.7% in 2005 to 11.5% in 2014. This study also reported that females are at a higher risk than males in regards to developing depression.

According to the *U.S. Department of Health and Human Services*, "In the U.S., 19.5% of girls experienced at least one major depressive episode in the last year." The main culprit causing such an extreme increase of depression in today's society is social media.

With social media more prevalent than ever in today's society, it is hard to ignore this alarming issue. Wanting to be accepted and included is something many adolescents strive for in one way or another. The

desire of wanting acceptance from others can lead to severe impacts on a person's mental development, either positive or negative, depending on what they're being told via social media or even in person.

Social media has created a platform for comments of both negative and positive connotation to linger. Many people tend to focus on creating and posting "the perfect photo" on Instagram and Facebook in today's society.

Thus, these platforms are used less to share photos, but rather to judge another. The judgement that people fear when posting photos on social media has only created more users to become self-conscious and worried that they won't be accepted. These sites are also a great tool for

bullies who are able to send negative comments daily, whether it be on instant message or directly on another's post. Fear of disapproval and rejection, as well as bullying through comments on social media, has only assisted in the increasing rates of people suffering from Massive Depressive Disorder (MDD).

According to a recent study in *JAMA Pediatrics*, "23% of teens report they are or have been the target of cyberbullying. Others argue that social media can be more of a positive influence than of the small percentage of negativity."

Despite recent increases and developments in Massive Depressive Disorder, there isn't a corresponding increase in treatment of young adults and teens suffering

from MDD. This is no surprise as on average there are 500 students per counselors that are tasked with various jobs other than having one-on-one conferences with in-need students.

Fortunately, there has been an increase in awareness of mental illnesses around the world, affecting people of all different backgrounds. There is more information online about how to treat depression and many are utilizing social media as a positive outlet. With people becoming more accepting of the weaknesses and struggles of others, it is easier now to get help if needed..

"DACA is Done," says POTUS

Emma Berkowitz

Club Secretary

On Tuesday September 5, President Trump ordered an end to Obama's Deferred Action for Childhood Arrivals policy, also known as DACA, for allowing undocumented young immigrants to stay in the country. DACA is a program Trump has been rallying against since he first began his campaign. Now the previously rumored deportations have the potential to become a reality.

In *The New York Times*, Michael D. Shears stated that, "Before agreeing to provide legal status for 800,000 young immigrants brought here illegally as children, Mr. Trump will insist on the construction of a wall across the southern border, the hiring of 10,000 immigration agents, tougher laws for those seeking asylum and denial of federal grants to "sanctuary cities," officials said.

Individuals who have grown up

in America, built relationships and connections with others in varying communities, and started their own lives are now sudden targets who can be deported with the abolishment of DACA.

Shears' article also states that, "Mark Zuckerberg, Facebook founder thought that 'It is particularly cruel to offer young people the American dream, encourage them to come out of the shadows and trust our government, and then punish them for it...'"

Attorney General Jeff Sessions said, "The program had denied jobs to hundreds of thousands of Americans by allowing those same illegal aliens to take those jobs which supported Trump's reasoning for ending DACA."

Trump's actions on ending DACA frightens many undocumented people living in the United States. Even various Trump supporters have

become upset with the news, as some of them are being targeted by this motion.

Mollie Reilly's Huffington Post article reports that, "Implemented by President Barack Obama in 2012, DACA protects from deportation roughly 800,000 "Dreamers" who came to the U.S. as children and allows them to work legally. More than 200,000 Dreamers live in California."

In a lawsuit, California Attorney General Xavier Becerra argues that rescinding DACA violates the Fifth Amendment's due process clause due to concern that the administration will use the personal information Dreamers provided to apply for the program to find and deport them or their family members.

DACA protects a vast amount of American "Dreamers." Without this program, children won't be guaranteed safe conditions under which to

live or work. The current lawsuit has many people polarized on both sides of the political spectrum, as well as most people that live in America. A place known for its abundance of opportunities is currently being stripped of them for DACA youth members.

Sophomore Gabi Bucci said, "It is unfair how people that have grown up in America are being forced to leave if they aren't doing anything wrong. If they are helping the community, they should be able to stay; not everyone should be deported, if any at all."

In *The New York Times*, Caitlin Dickerson reports, "DACA ending also causes people to lose "state-sponsored health coverage and financial aid to driver's licenses and professional credentials. The loss of these things could, in turn, disrupt recipients' abilities to go to school, support their families and

keep a roof over their heads."

"I feel that the action of the Trump Administration in ending DACA is unfair because not all immigrants are affecting our country badly," said sophomore Sam Bernstein. "Some are actually helping the community. So, they should be allowed to stay in our country for the opportunities that all Americans are granted."

DACA ending will cause many lives to change. Activists are protesting this action and many people are sympathizing with the "Dreamers." Dreamers need support. This action closes many doors that could lead to amazing opportunities in America. It is important for people to stand up for what they believe in and to advocate for those who can't, or might not be able to soon enough.

The Creepy Legend of Buckout Road

Andrea Ragusa

Staff Writer

Buckout Road is not just your average, creepy backstreet. It's a special creepy backstreet that has always been shrouded in mystery. The legend of Buckout Road is a tale that has frightened the residents of Westchester for years.

Buckout Road is a street located in West Harrison, which many people have assumed to be haunted. It was named after the Buckhout family that initially lived in Sleepy Hollow, NY, with later generations living and buried on East Cottage Avenue, now known as Buckout Road. However, this family was far from ordinary. For example, one member was hung after killing multiple people. There are many iterations of the story of Buckout Road because of the varying suspicious reports from investigators.

Some say that if you drive to a certain spot and beep your horn three times, flesh-eating albinos will come out and attack you. Many years ago, at the stroke of midnight, a few high school kids taunted the

albinos by driving down the street slamming down on their horns and banging on their car doors. The albinos then began lashing out at them as often as possible. Another night, a local drove outside the house to place a firecracker in the mailbox of the house. When he opened the mailbox, a child's decapitated head fell out and landed at his feet.

While these are some frightening stories, these aren't even the spookiest things that have happened at the mystery sight.

Around the same area, three women were accused of witchcraft in the 1600's, leading to their eventual deaths. They were burned for witchery, and three "X's" mark the exact spots of their final breaths. Eventually, Mary Buckhout hung herself from a tree

nearby, causing many to claim that her presence still lingers nearby.

The story starts with Isaac Buckhout, who invited a neighbor and his son over for some tea. While his wife was serving drinks, Isaac excused himself and came back with a shotgun. He then viciously murdered Alfred Rendell, wounded his son,

and crushed his wife's skull with the gun.

After three trials, Isaac was finally convicted of murder and was hung. This has been verified as a true story.

Also, there was once a big white house on Buckout Road where a serial killer was suspected to have lived; many members of the Buckhout family were known to be murderers. There are also reports of a ghostly hobo known as "The Leatherman" who wandered the road at night near a cave that he referenced as his home.

Even with all of these chilling stories, many people still go to Buckout Road to explore. One man, John Pascucci, went to Buckout Road as a teenager with his friends and enjoyed the thrill of creeping through the woods.



A History of Strange Occurrences. Harrison's own Buckout Road has long been associated with a series of weird and creepy events. It's even the focal point of a recent movie.

Courtesy of Emma Berkowitz

Weinstein Case Inspires #MeToo Revival

Lauren Barbulescu
Co-News Editor

When news about Harvey Weinstein and the 50 or more women who are currently accusing him of sexual assault and harassment was released, people around the world were dumbstruck.

As stated by *IMDb*, Harvey Weinstein is an American film producer, who grew up in Flushing, Queens, and is best known for some of the most highly regarded films of our time. These range from acclaimed favorites such as *Pulp Fiction* (1994) to *Shakespeare In Love* (1998), as well as *My Week With Marilyn* (2011).

Many famous actresses in the Hollywood film industry including Gwyneth Paltrow, Lupita Nyong'o, and Angelina Jolie have recently alleged that they have been sexually assaulted or harassed by the 65-year-old award-winning producer. The hashtag #MeToo started more than ten years ago, but has gained momentum in recent weeks due to the many accusations against Weinstein and others. Men and women have begun using this hashtag on social media to reveal how significant the issues of sexual harassment and assault have become in the film industry and society at large.

Weinstein was fired on October 8 by his own company's board, following multiple allegations regarding

sexual misconduct. Such allegations from sources such as The New York Times and The Wall Street Journal also led to Weinstein's wife publicly announcing her ending their marriage of more than a decade.

According to *TMZ*, Weinstein boarded a private jet for a live-in rehab center somewhere in Europe to help treat him and teach him to curb his behavioral issues. Despite the cavalcade of negative press and accusers surfacing almost daily, Weinstein still hopes to make a comeback at a later date.

Senior Megan Margiotti says, "I found the news about Harvey Weinstein really shocking. The fact that he got away with harassing and assaulting so many innocent young women is incredibly appalling. However, I think that the #MeToo slogan is changing the way people in today's society view the current issue. With constant posting of this slogan on social media platforms like Face-

book and Instagram, I feel that more people will become aware about how serious this topic is, and how necessary it is that we find a way as a community to change this behavior or have stricter consequences."

The hash tag #MeToo was started approximately ten years ago by activist Tarana Burke. In 1996 Ms. Burke was a youth camp director,

ran the gamut, and I listened until I literally could not take it anymore ... which turned out to be less than five minutes. I couldn't help her release her shame, or impress upon her that nothing that happened to her was her fault. I could not find the strength to say out loud the words that were ringing in my head over and over again as she tried to tell me what she had endured....I watched her walk away, put her mask back on, and go back into the world like she was all alone and I couldn't even bring myself to whisper 'me too.'"

The young girl Burke mentions is just one of the countless victims of sexual assault and harassment to be found in our broken society. What started as a simple hashtag has transformed into a cry for change. So much time has been wasted letting this issue get away and avoiding the public eye.

With the assistance of Hollywood stars such as Alyssa Milano, Ellen DeGeneres, Jennifer Lawrence, and other advocates, maybe a beginning to the end of this mis-

treatment has finally been initiated.

"When I first saw a #MeToo reference on Facebook, I was saddened by the stories I read from close friends of mine who were also victims," said senior Grace DiLeo. "They bravely told their stories on social media, and then put the hash tag next to it. Suddenly I noticed how so many of my friends or family friends had used this hash tag. It was crazy to see how many people have been affected, and are still being affected, by this ongoing issue. I think that it's disturbing to see how many people are victims, but it also opened my eyes. Sexual assault and harassment is serious, and it deserves serious attention to be resolved."

According to Facebook, more than 45% of people in the United States are friends with someone who has posted a message with the words 'Me Too.'

The staggering statistics prove that this disturbing epidemic needs to stop, sooner rather than later. News of Weinstein's case and others (Kevin Spacey, Louis C.K., Charlie Rose), along with the prominence of those standing up and telling their stories under the #MeToo hashtag on social media should encourage others to share their stories and end this inexcusable behavior.



Courtesy of Elle.com

and a powerful and striking confrontation with a young girl about sexual assault and harassment inspired her to create the hashtag.

Burke states, "For the next several minutes this child ... struggled to tell me about her 'stepdaddy' or rather her mother's boyfriend who was doing all sorts of monstrous things to her ... I was horrified by her words, the emotions welling inside of me

The Fight to Preserve Net Neutrality

Brandon Landsberg
Co-News Editor

What would you do if you had to pay for using social media sites such as Instagram, Facebook, Twitter and more? What if you wanted to catch up on a Netflix show but for some reason it was being streamed far slower than usual? What if you were losing money by watching a Youtube video in your own home?

In this modern world where chaos has become an everyday occurrence and people are finding a new thing to freak out over every day, the threat to net neutrality seems to have gone completely ignored.

According to SaveTheInternet.com, net neutrality is the basic principle that prohibits internet service providers like AT&T, Comcast and Verizon from speeding up, slowing down or blocking any content, applications or websites you want to use. Net neutrality was created in 2015 under the Obama Administration in order to protect internet users everywhere from abuse from their Internet Service Provider (ISP). However, as of late, that protection is being threatened.

In December of 2017, there will be a vote on whether or not the FCC (Federal Communications Commission) will overthrow all of these principles and as of right now, the decision is almost final. The person who is responsible for the plan that could potentially drain millions from Americans nationwide is Ajit Pai. He is the head of the FCC and believes that the government is "micromanaging the internet" by using ideals such

as net neutrality that are meant to protect the users but are really just hindering the internet from evolving as a source of American income.

"We saw companies like Facebook and Amazon and Google become global powerhouses precisely because we had light-touch rules that apply to this Internet," said Pai in a recent interview on NPR. "And the Internet wasn't broken in 2015 when these heavy-handed regulations were adopted."

His point is that basically, this is how the internet always has been and has succeeded under such regulations. However, the internet isn't the same place as it was in the 1990s. It isn't even the same place it was two years ago in 2015.

Pai believes this could also help our country's economy. With people being charged more depending on what they do on the internet, then more money will be generated for the government to perhaps reduce the national debt.

What can internet users expect from a post-Net Neutrality world?

One of the first things that will most likely happen as soon as new rules are put in place is that big websites will be forced to pay ISPs for preferential treatment. This basically means that if a large website pays your ISP, that website will work a lot better for you than their competitors.

Large companies everywhere will be the first to do this in attempts

to compete with one another. This would leave smaller websites in the dust and give the ISP the ability to slow down a client's connection to their website simply because they haven't paid them. This makes the idea of protest seemingly impossible. However, this is just the start.

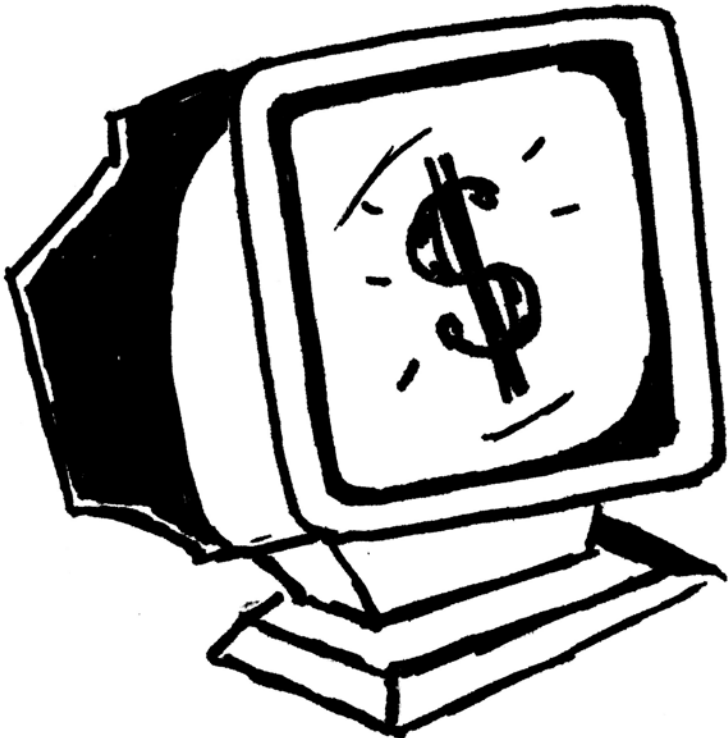
Internet Service Providers will also be able to fully block websites that go against their demands. They

can choose to make strict policies of their own, as there will be no laws in place to regulate their practices. The bills you pay will also start to change. People could potentially be charged for visiting websites as part of packages. So if you were to check your Instagram, keep up with your streaks on Snapchat or anything regarding social media sites, your ISP could likely charge you for something they

might call a "social package." Forget paying the actual price for something on Amazon, as the loss of these regulations could find you paying extra for even going on the website.

People have grown to love video and streaming websites such as Youtube and Twitch because they are entertainment by normal people, for normal people, and because you only have to pay the low, low price of absolutely nothing. Currently, these sites are free. However, if net neutrality is overturned, this could lead to the downfall of these sites which have found themselves quite a big market. This is because it would simply not be worth it to sit down and watch someone for hours on end with the knowledge that you are being charged constantly for it. Service Providers could slow down things like Netflix if users haven't paid the additional amount that their ISP has demanded of them.

The internet has been, and should always be, a place in which people are able to express themselves freely, share opinions, and browse without any outside interference. These changes might not scream out to you immediately when they first are put into place, but they appear to be a breach of internet usage etiquette in the interest of tapping new sources of revenue. When net neutrality is overturned, the everyday person on the internet gets transformed into a consumer and there will be no other choice.



Courtesy of Anne-Marie Dillon

Senior Attends Esteemed Science Honors Program

Lauren Barbulescu
Co-News Editor

At summer’s end, HHS senior Emma Guyonnet was accepted to the renowned *Columbia University Science Honors Program* (SHP).

The program is available only to students who attend high schools in New York, New Jersey, or Connecticut and who live within a 75-mile radius of the Columbia campus. Classes are held on the Columbia University Morning-side Campus during the entire academic year from September through May, according to *Columbia.edu*.

Part of the application process includes a three-hour entrance examination which covers questions in mathematics and science. Students are expected to have a background in algebra, geometry, trigonometry, and probability, together with some knowledge of elementary science subjects.

“To apply to the *Columbia Science Honors Program*, I also had to complete an on-line application and submit a high school transcript, letter of recommendation, and an essay describing my interest and background in science and mathematics,” Emma said.

“This highly competitive program has an excellent reputation in the science education community for supporting high school students as they ready themselves to study scientific fields in college,” said Joan O’Keeffe, Director of Science and Technology for the Harrison Central School District. “The SHP is specifically designed for students who are equally passionate in both science and mathematics.”

This unique opportunity offers classes that range from courses about physical, chemical, biological, behavioral, and computing sciences taught by enthusiastic professors and graduate students. Classes include everything from ‘organic chemistry’ to ‘stars, galaxies, and cosmology,’ as well as 30 other units.

Emma decided to study a topic relatively

personal to her and her family lineage regarding genetics. Once Emma’s grandmother was diagnosed with cancer, Emma decided to research this topic thoroughly with the tools provided at Columbia University. Emma also attended the McGill Summer Academy this past summer to study Neuroscience.

“Science and mathematics have always been my forte, but it wasn’t until freshman year

that I realized biology was my real passion,” Emma said. “Ninth grade was a new beginning for me as I transferred from a French-American School to an American public high school. The first few weeks, I felt uprooted since my teachers and classmates spoke only English. I finally found a safe haven in biology class where both curricula were taught in the same manner, which made the class easier for me to follow in English.

It may seem strange and I can-

not truly explain it, but biology comes naturally to me. I love the fact that I can transpose concepts learned in biology to my everyday life. For instance, when I found out my grandfather had a metabolic imbalance, I used what I had learned in biochemistry to find ways to help him. I researched the mechanisms of the disease and understood the relationship between nutrition and the liver function. I realized his liver had difficulty breaking down fats, so he could not eat foods containing refined sugars, such as white flour, because these carbohydrates were transformed into triglycerides and bad cholesterol. As a result, I prepared a list

of foods for him to avoid and designed a weekly meal plan to ensure a healthy diet. My family and I also decided to change our eating habits.”

Emma is taking a course called Experiments in Genetics and Molecular Biology in Columbia University’s Schermerhorn Hall on Saturdays.

“Every week, we sit through a lecture at the beginning of class and then perform experiments,” she said. “We are currently cloning a DNA fragment into a plasmid and DNA barcoding. We will then move on to bacterial conjugation, genetics of yeast, drosophila and cell division and chromosome staining.”

Emma is taught and mentored by Dr. Mariangels De Planell Saguer, a Project Coordinator, an Associate Research Scientist, and a translator (from English, Catalan, Italian, and Spanish).

According to her *Linkerdln* profile, Dr. De Planell Saguer states: “My research aims are to understand the biology and function of non-coding RNA (ncRNA), with the long-term goal of unraveling the role of gene expression dysfunctions in the etiology of pulmonary diseases. During my academic training and early scientific career, I have pursued these aims by participating in a variety of projects that provided me with an excellent and fundamental background in molecular biology, biochemistry, and cell biology.”

“My professor and her assistant teach the materials and help us perform the experiments,” Emma explained. “There are PowerPoint presentations, informing the class about a unit in thorough detail. She also gives us exercises after our experiments in order to keep us actively engaged and challenged on certain topics.”



Where the science occurs. Inside the laboratory at Columbia University’s Schermerhorn Hall.

Courtesy of Emma Guyonnet

Emma is in a class of 30 students who work mostly in small groups. Activities rage from experiments to quick activities while the teacher’s assistant checks to make sure that the students grasp difficult biological concepts related to the unit.

“This year, since the school year is split into semesters, I will be able to take two courses at Columbia,” Emma said. “I will be able to choose another course in January, most likely another course in Biology to continue to further my understanding on biological concepts.”

The Columbia University Science Honors Program is very unique in that it allows students interested in all various science fields to learn their topic of interest in great depth. This opportunity has allowed students like Emma to take initiative by pursuing her passion without limits.

HHS CLUB SCHEDULE

Monday	Tuesday	Wednesday	Thursday	Friday
-Computer Science Club D119 2:30 -French Club -HPAC Tech Crew HPAC 2:45 -Italian Club *alternating Mondays and Thursdays -Latin Club B105 *alternating Mondays and Thursdays at 2:30 -Spanish Club D104 2:30 -Strings Club HPAC 2:30	Due to faculty meetings, clubs will not meet on Tuesdays	-Astronomy Club D208 2:30 -DECA C101 2:30 -Gay Straight Alliance D214 *alternating Wednesdays at 2:30 -Husky Herald D119 2:30 -Jazz Workshop HPAC 6:30 -Literary Magazine D126 *alternating Wednesdays or Thursdays at 2:40 -Model UN D100 2:30 -Students for World Health D214 *first Wednesday of the month at 2:30 -Yearbook Club New Arts Lab at 2:30	-Cable TV Club D117 2:30 -Dance Connections A101 2:30 -Model Congress B107 2:30 -Youth Volunteers of Harrison B100 *2nd to 4th Wednesday of the month at 2:30	-Film Studies Club D128 2:30 T G I F

opinions & editorials

Social Media and Teachers

Staff Editorial

One of the biggest debates in this day and age is over technology: its benefits, risks, as well as correlating issues with social media and privacy. We now are forced to consider this issue within the context of our school community: where should teachers draw the line between sharing their own lives and protecting their privacy? Many teachers keep their lives private from their students until those students graduate high school; however, some teachers choose to be more public with their social lives than perhaps they should be. As conflicts arise in this digital age, teachers must navigate through uncertain and often unstated guidelines regarding freely expressing themselves or celebrating their personal lives at the risk of possibly having such moves cost them their jobs.

On May 17, a middle school teacher from Bedford, Ohio was placed on paid administrative leave following a complaint she made about students and parents in her school district through a Snapchat story. The teacher had attended the Bedford High School prom and witnessed two students arriving at the event in a horse-drawn carriage. Frustrated, the teacher commented upon how students and parents claim to not have the money for books and supplies, but can afford to rent horses for prom.

Incidents regarding the blurred lines of teacher and student social media dealings have occurred in the past at Harrison High School, which begs the question of whether teachers should be penalized for any inappropriate internet activity, even if it was not meant to be seen or heard by their students.

Society has labelled social media as a “teen thing,” yet adults use social media prodigiously. We forget that teachers were once teenagers too. Some teachers have showcased their lifestyles on Facebook or Instagram from an age before they even joined the teaching profession. Now there’s a sense that such documentation must come to an end versus the possible threat of students’ “stalking” them. Students have shown their abilities to use social media in nefarious ways against teachers, and have been suspended and punished for their actions.

Still, social media cannot be considered an absolute negative; Facebook, Instagram, and Twitter all are viable ways for students to keep in touch with their former teachers after graduation. Such apps provide easy ways to continue respectful friendships for years to come.

It seems to our Husky Herald staff that one contributing factor to teachers getting into potential trouble for inappropriate social media use is due to the fact that no actual rules exist in regard to this ever-evolving topic. As such, there’s no real way for teachers to know when they cross the line between appropriate and inappropriate.

Harrison’s School Board currently is in the review process of working to draw clearer lines for the use of social media through Board Policy. In the meantime, teachers must employ common sense in what they post, remembering that their NY State licensure has a moral turpitude clause regarding what is posted. Further, they must be aware of who might access it. Younger siblings of befriended former students might be able to see things not intended for them. In this era of technological lack of privacy, one must be hyper-aware of the dangers that lurk online.

It is our recommendation that the school’s administration and School Board continue this discussion to create practical guidelines for new and veteran teachers regarding social media use. This is an issue that will only grow more complicated with each new iteration of technology and interaction, but a set of initial guidelines might be a good place to start.

The Husky Herald Volume 22, Issue 1

Distribution: 900
www.harrisoncsd.org/index.php/school-publications/husky-herald
Harrison High School
255 Union Avenue
Harrison NY 10528
Students: 1076
Staff: 175

Principal: Ms. Kimberly Beukema

Staff 2017-2018

Editors-in-Chief - Anne-Marie Dillon, Jack Roshco

Managing Editor - Ella Napack

Sports Editors - Sarina Iraj, Sammy Kaplan

News Editors - Lauren Barbulescu, Brandon Landsberg

Editorial/Opinion Editor - Alex Kaplan

Arts & Entertainment Editors - Amelia Fischer, Micaela Udell

Club Secretary - Emma Berkowitz

Copy Editors - Ari Heilbrunn, Paige Zeidel

Photography Editor - Jenniviv Bansah

Staff Writers -

Salah Areikat, Sara Bove, Cristy Chavez, Julissa Commisso, Julia Cox, Dimitrios Gkinis, Luka Gollub-Messiah, Ariane Guyonne, Darin Iraj, Larissa Iraj, Michael Jubak, Griffin Krueger, Madison Kung, Lauren Madonna, Sally Matthews, Emma McGinity, Sarah McGinity, Olivia Naioti, Sam Ptashnik, Andrea Regusa, Jordana Roshco, Mark Rossi, Madison Schiro, Emily Scremin, Ben Stephenson

Faculty Adviser - Mr. Gary Glauber

Printer: School Paper Express

Affiliations: American Scholastic Press Association

Columbia Scholastic Press Association,

National Scholastic Press Association

Mission Statement

Our mission is to be the voice of all of Harrison High School by professionally representing and informing our school with an accurate and entertaining newspaper. Our newspaper strives to uphold the tenets of journalistic integrity.

Editorial Policy

The Husky Herald is published by the journalism classes at Harrison High School, along with the volunteers who attend the weekly meetings. Editorial content of *The Husky Herald* is determined by the editorial staff and reflects the opinions of the editors and staff, not necessarily that of the Harrison High School faculty and administration. The staff of *The Husky Herald* encourages students to get involved and have their opinions heard. If you have any questions, comments, or would like to respond to an article, please write to us. Letters containing the writer’s name (and that are in good taste) will be printed. We reserve the right to edit such responses for grammar usage, clarity, punctuation, and length.

Yes, Gun Crimes *are* Gun Problems

Jack Roshco
Co-Editor-in-Chief

For weeks, I've been arguing with my more conservative friends over what constitutes a "measured response" to the massacres that occurred in Las Vegas on October 2 and Sutherland Springs, Texas on November 5. I've come to the following question: Why am I thinking of a measured response? A man who by all accounts had no record of mental illness shot over 500 people with a motive that is essentially impossible to determine, and a dishonorably discharged veteran owned a gun legally and used it to end people's lives while they were praying. There is no "measured response."

This issue requires a strong fundamental policy-changing initiative to ensure that the weapons (and arguably more importantly the gun modifications) they used cannot be used again - not just by a person with intent to kill - by any civilian at all.

I understand the Second

Amendment. I got it. It's great. More importantly, it's vague and outdated. What people continuously forget is that the Founding Fathers had every intent of writing a malleable set of foundational laws. The laws they wrote were utopian for the year 1787, but they were aware that the laws people needed would change as society advanced. The kind of automatic weapons used in 1787 weren't anywhere near as popular among civilians as they are today. The primary weapon of choice, a musket, simply did not do what they do today - reloading a musket required three minutes and some form of cover. Stephen Paddock, meanwhile, fired between 500 and 700 rounds in nine minutes out of a thirty-second-story room at the Mandalay Bay, according to *CNN* and Clark County Sheriff Joseph Lombardo.

The primary rationale for the continued legality of semi-automatic

weapons and modifiers is that they're used for hunting, which in theory is a legitimate purpose, but in reality it doesn't take an avid hunter to see behind the absurdity. Please explain to me why a hunter would need to fire nearly 100 rounds per minute to kill a deer. Go ahead, I'll wait...

Now that you've come to either an illogical conclusion or none whatsoever, allow me to continue. In 1996, Martin Bryant entered a café in Port Arthur, Tasmania, ate his meal, and opened fire with a Colt AR-15 semi-automatic rifle. He killed 35 and injured 23 more, making it the largest mass shooting Australian history.

Just 12 days later, Australia passed the National Firearms Programme Implementation Act of 1996, which banned the distribution, sale, and use of semi-automatic and automatic rifles and shotguns, and any modifications to rifles or shotguns to make them meet the aforementioned

specifications.

Since the Port Arthur Massacre, as it became known, there has not been a single mass murder in Australia (mass murder is generally defined as a murder of four or more innocent people). Since Columbine in the late '90s, the US is into double-digits.

A brief, perhaps not entirely relevant addition, though worth noting: after 9/11, the United States Congress took three days to declare war. There has never been a significant Congressional action taken after a mass shooting in the United States. There is no excuse for the US Government to take negligible meaningful action against gun violence for over 20 years. The Republican Party, as the majority and the party which wears its NRA support as a badge of honor, must be held solely and completely responsible, and they must be branded as cowards.

Of course, there's a definite possibility that people could still use pistols or non-combat weapons in order to kill, which has still happened in Australia, but there is no way the recent events in the U.S. would have happened without the use of military-grade weapons.

Be that as it may, Speaker of the House Paul Ryan says that the best way to combat mass shootings is with "mental health reform."

I have two questions:

What does that even mean?

(And more importantly) THEN WHY DID YOU JUST PROPOSE \$450 MILLION IN MEDICAID CUTS?

If Medicaid is the largest mental health care source in the United States and you want to gut it, please, sir, explain how and your party's delegation in Congress are not either monsters or morons. Once again. I'll wait.

America's Cognitive Dissonance

Mark Rossi
Staff Writer

In a recent poll conducted by the *Brookings Institute*, almost one in five undergraduate college students believe that the use of force to silence speakers who make "offensive and hurtful statements" is justified. Furthermore, 51% of those surveyed believed it appropriate to shout down said speakers. Some 44% of those surveyed believed that the First Amendment does not protect "Hate Speech" (which it most certainly does), while 39% believe it does and 16% don't know.

This is disquieting, to say the least. Why is it that this large a chunk of the undergraduate body believes these things? The obvious answer is that students are taught that there is an inherent overlap between political belief and identity (whether it be self or group identity) to the point where challenging one's politics becomes an attack on their identity.

Now obviously, in a truly free society, individuals are free to explore their own identities and arrive at their own spiritual and personal

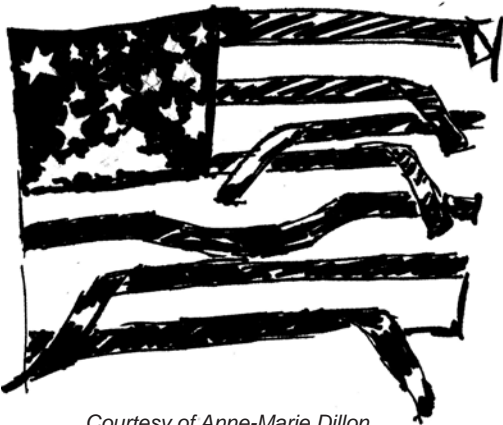
conclusions. However, once the aforementioned teaching gains a foothold, as it evidently has, it naturally follows that the individual or the group would demand that I, regardless of my personalities and beliefs, must mold myself around their subjective view of themselves, so as to avoid inadvertent attacks on their identity by holding dissenting political beliefs.

But why such a focus on the self? Why retreat to our own isolated enclaves of fulfillment, and not seek it out in the greater world?

The answer for this lies in a fundamental shift of belief in our society, focused mainly around that coveted 'American Dream.' Whereas those born two or three generations ago hold the more traditional belief of "each one is free to go as far as he's good to take himself," those born more recently hold a more corrupted version of this belief. The "Baby Boomer Belief" implies what you

would think it implies: that each person can go as far as they alone are capable, and that they are free to make their own choices and receive their own consequences, good or bad.

The second, more recent belief is that the individual is blocked in their pursuit of success because the forces of evil stand in their way. The idea that the society we live in has



Courtesy of Anne-Marie Dillon

racism, homophobia, bigotry, sexism, and a whole host of other -isms so deeply ingrained in it that trying to achieve success is like trying to find a black cat in a dark room. According to this belief, none of these institutional-isms are rectifiable, and therefore it is pointless to try and achieve true external freedom. Therefore, it logically follows that people would turn to the self to find true freedom, rather than in the hazardous and evil outside world. This freedom, then, exists exclusively in our own subjective views of ourselves.

This idea found its footing in colleges. College has become a place to find yourself, and subsequently your true freedom and fulfillment.

This is a far cry from what college used to be: a place to prepare yourself to enter the job

market and to gain a competitive edge in life. This change in rationale for attending college corresponded with the necessity to defend it, and therefore destroy anything that may threaten it.

Microaggressions—subjectively offensive statements that may or may not impede one's 'self-discovery'—must be met with macro-aggressions. Safe spaces must be created as retreats from opposing politics, which may or may not threaten one's subjective sense of self.

What comes as a consequence of this is a kind of identity politics on steroids; a super-tribalism. Every individual becomes their own tribe, and if any other person threatens their identity, they must be silenced or the tribe runs the risk of destruction. No longer is self-defense solely justified by physical threats, but now also by threats to identity. This must stop, or we run the risk of an irreversible societal schism.

Thoughts on Acceptance (and Rejection)

Lauren LaManna
Staff Writer

On October 7, at 5 pm, an email arrived that would not only change my mood, but my life. I had gotten into my top choice of schools.

That Saturday was just like any other day; little did I know that, in a few hours, it would soon determine my next four years. That day, I babysat from 8:30 in the morning until 1:00 in the afternoon. I was exhausted and drained both physically and mentally from being around one three-year old, one five-year old and one nine-year old. That day college had been the furthest thing from my mind. For once, the pressure to get into a good school, the reputation for being smart, the fear of rejection, and the will to feel good enough, had all escaped my consciousness. My mind had been occupied instead on five hours of little-league soccer

games and pull-ups.

As I finally returned home, college thoughts flooded my mind, but this time I ignored them. I focused on making plans for the night and going out and doing something. Once 5:00 pm rolled around, all of that changed.

I was lying in bed, captivated by people's Facebook posts and my festering boredom that encouraged me to sit and look through them all. In the matter of mere seconds, "Congratulations Lauren LaManna, you have been accepted to..." appeared in the corner of my computer screen. These words not only shocked me, they excited me. The feeling of acceptance and that all I had done had actually been good enough was overwhelming. Excitement, relief, joy and confidence consumed mind and body all at once. I did it; I had gotten

into college.

These past four years taught me more than just Mathematics, History, Science and English. They taught me to come to terms with who I am, what I want, and where I want to be in four years. The goal of all schools is to get you ready for the next, but does high school really prepare you for college?

High school taught me how to be responsible and to learn from mistakes, but did it teach me how to cope with the fear of rejection and the underlying panic that your hard work, your SAT/ACT scores, your extracurricular activities and your college essay just isn't good enough?

High school does not prepare you for this. Rejection is a major factor in reality that all naive high schoolers must learn themselves

through their first encounter with the real world; a world full of independence, hard work, and failure.

As for me, I got lucky, but I cannot say the same for others. The college process is one of the most stressful, draining, and uncertain journeys one will ever endure. "Am I good enough?" is a question we all ponder while we're filling out the common application. "What can I do to make myself more unique?" is what we all think when we're in the midst of writing our college essay. "Will they like me?" is what we all wonder once we click submit.

It will be okay. Everything happens for a reason. If your application is not a good representation of you and your values, you're doing it wrong. If your application is one of the most intimate, personal pieces

you've ever put into writing, you're doing it right. If colleges can't see that, you aren't meant to go there. The reputation of going to a "good" or a "fun" school means nothing. What these people in high school have to say about your choice in colleges means nothing. You will leave all these people, their opinions, and their judgments behind once you go to college. You will be happy and you will be admitted to schools. You ARE good enough and that is something I hope each and every one of you reading this understands. Everyone deserves what I experienced on October 7. Be patient, be humble, and be kind, because there is one thing I can guarantee: your day is coming and no one can take that away from you.



In the week leading up to “The Game,” the high school is full of students and faculty showing spirit, from those wearing pajamas to others portraying superheroes, dressing preppy, or showing patriotic pride, or even wearing paraphernalia from one’s favorite team. On Friday comes the pep rally itself.

Spirit Week



& Pep Rally



ARTS & entertainment

Left Meets Right in *Breaking News*

Madison Schiro
Staff Writer

On November 3, 2017, at 7 p.m., Harrison High School's fall play, *Breaking News* by Don Zolidis, opened.

Breaking News is a story about a controversial High School President and the two news outlet sources that report on her candidacy. One particular journalist named Olivia, played by Kaitlyn Fiery, who originally worked with the news source that depicted extreme right views, catches a lead and goes on a quest for the truth about a sketchy school fundraiser.

The two news sources obviously depicted extremist left and right views in America's political climate today. This seemed to resonate with the people watching.

Leilah El-Azizi, freshman and mic-runner for the show, stated, "I enjoyed how the show tackles the major political issues of the U.S. Government."

There was no seen bias towards any particular side throughout the show, as their views were so

heightened to the point of ridiculousness on both parts. The fair representation of extremist beliefs really held up with the audience.

A little less than half the play-

seemed to be cooperating with the actors onstage. At the outset, there were a few mic glitches, but the major technological problem was with Kayla, played by Hannabie Kim.

Throughout her entire scene, her mic was constantly glitching and cutting out. Crucial information was lost and the audience had to guess what she was saying. Other than that, all the extra sound effects,

such as a phone ringing or someone sending a tweet were executed without a hitch.

One thing made clear by watching the show was the small budget for scenery. There were no real set changes, and different rooms were depicted by the same two or three doors. The back screen was completely white for the entirety of the show, not relating to the show's setting or premise. However, it seems that the plays Harrison High School puts on are not given the same attention as the spring musicals.

The actors seemed overall to be experiencing the same problems around each other, such as not knowing their cues, which resulted in actors cutting each other off and some awkward silences throughout the show.

One standout actor was David Cross, who played Gregor, a foreign exchange student with a lot of words to say about the star reporter, Olivia. Cross had the audience in stitches with his accent, outfit, and uncomfortable (yet hilarious) dialogue. His

short appearance was, for many viewers, the highlight of the show.

While the show followed a basic whodunit storyline, there were a few points that seemed unnecessary and didn't move the plot along, such as the inclusion of Beyoncé to authenticate High School documents on Twitter, and the extremely uncomfortable and unnecessary story of Alyssa's (Jessie Alfieri) creepy crush on Todd (Harrison Sakai).

While the portrayal of extremist views was done very well, some audience members found scenes involving marginalized groups distasteful.

One scene in the show depicts the Parent Teacher Association (PTA) dancing the salsa as they are introduced.

Mburucuya Gomez, a freshman who is Paraguayan said, "I liked the representation, but it could have been executed better."

Another controversial moment in the show was when Fiery's character Olivia got so excited Beyoncé was responding to her that she said she would take her to the prom, then proceeded to add, "...even though we're both girls."

This comment struck a nerve with some of the audience members.

"The line was unnecessary and offensive," said Katie Cole, freshman. "Had they just left it with Olivia taking Beyoncé to the prom it would have been fine and actually helpful in normalizing homosexual relationships. Her added comment makes it seem homophobic, like it would not be okay if a "regular" same sex couple went to the prom together, Beyoncé not included."

One thing that was a bit of a surprise was the fact that tech crew did not bow after the actors at the end of the show. Joshua Gomez-Cruz, freshman and Mylar in the show, stated, "As an actor, I can say that the incorporation of the tech crew is vital to the production and success of the play and I applaud them for the dedication and work tonight."

This is just a glimpse into the family-like bond between cast and crew.

"I'm very proud of the work we've done, and I am proud of contributing," Leilah El-Azizi said. "We put our heart and soul into this production."

Freshman John Carpino, one of the assistant stage managers, said he can't wait for the other shows.

It's safe to say he isn't the only one.



It's Happy Talk: Jessica Alfieri, Christian Collazo, and Nicole Detlets engage in banter over at The Beacon's office.

Courtesy of Harrison Central School District



A Spot of News: Kaitlyn Fiery does a hard-hitting report on Sam Saravia and Nicole Detlets in the hallways of Presley High School.

Courtesy of Harrison Central School District



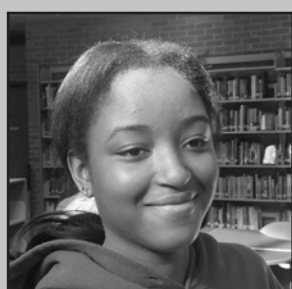
Talking Right Wing News: Kaitlyn Fiery, Harrison Sakai, Spencer Barich, and Elizabeth Spiegler at The Intelligencer office.

Courtesy of Harrison Central School District

HEY HUSKIES!

Courtesy of Sarah McGinity

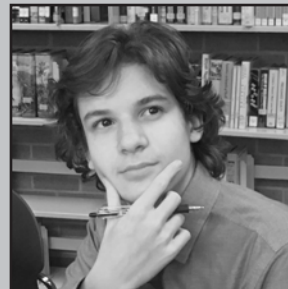
Whom do you follow on Twitter?



"Oprah and Dr. Phil"
Omonefe Ighobar,
Freshman



"Noah Schnapp and
Taylor Swift"
Gabby Nuñez,
Sophomore



"The HHS Debate Team
and the TSA"
Eli Lapkin,
Junior



"Food accounts and
the NFL"
Brian Newsome,
Senior

SpongeBob the Musical Hits Broadway

Michael Jubak
Staff Writer

The world's favorite yellow sponge has come to Broadway. The Nickelodeon original cartoon that began in 1999 and is still running to this day is now turned into a show and began previews as of November 6. The show is expected to open officially in early December. But is this show really worth seeing?



Who has four feet and is cranky? Gavin Lee prepares for Squidward's big musical number.

Photos courtesy of Michael Jubak

Should this version of the characters even exist? Those were the main questions being asked when this musical was first announced, and many remain skeptical. However, this reporter can easily say that this

show is a no-doubt Tony Award contender in numerous ways.

The musical by Kyle Jarrow features SpongeBob SquarePants (along with all the original SpongeBob supporting cast of characters - Mr. Krabs, Patrick Star, Sandy Cheeks, Squidward Tentacles, Ms. Puff, Larry the Lobster, Pearl, Sheldon Plankton, and Karen).

The story consists of SpongeBob, Sandy, and Patrick having to save Bikini Bottom from utter destruction, as there is a volcano that is about to erupt. SpongeBob and Sandy climb the mountain, while Patrick waits down in Bikini Bottom because he and SpongeBob had a fight over Patrick's recently gained

popularity. Meanwhile, Plankton and Karen (the villains of this story) must make every attempt to stop the friends from climbing the mountain as part of their evil plot to hypnotize the people of the town into eating at

their restaurant. They would eventually fire a ray gun that was meant to cause an avalanche on the volcano, which almost separates the two, but Patrick comes to the rescue, saving his two friends by using his brawn to knock the falling rocks off course. The three friends venture onto the volcano and, with a device Sandy made, they stop the volcano and save the town.

The set consisted of pool noodles that were meant to represent coral, and other insignificant sea life. There were two Rube Goldberg contraptions on the sides of the theater near the mezzanines that, with precise calculation, would throw props onto the stage, unleashing foam balls that were boulders in the show.

There were three actors that truly stood out with their superb performances, and will possibly be Tony Nominees next Spring. First, the man of the hour was the portrayal of SpongeBob SquarePants, Ethan Slater. Slater put on a stellar performance. He portrayed the character perfectly, using a high voice to capture all of the character's innocence and enthusiasm, and he absolutely nailed the iconic SpongeBob laugh.

The children in the sell-out audience adored him, laughing almost every time he was on stage. Slater, in this show, is making his debut role on Broadway and, with this, may possibly get a nomination for leading actor in a musical. He has my vote.

Sandy the aquatic squirrel that everyone loves was played by Lilli Cooper in an unforgettable per-

formance. She really emphasized Sandy's satirical strength that is so evident in the cartoon, and Cooper captured this tone phenomenally using a strong voice and Texan accent. This no doubt will give her a Tony chance as well.

Finally, the veteran of the group, Gavin Lee, plays the cranky, squid next door, Squidward Tentacles. His performance was hyped up from the beginning. They were selling shirts in the lobbies advertising Squidward's big number, saying "I'm not a Loser." The number is a tap dance that Squidward sings and dances in with the ensemble, as a part of what is called in the show "Squidward's big moment."

The hype for this number is even in the script, as on numerous occasions, Squidward attempts to perform, only to get interrupted by another character, often SpongeBob. In spite of Lee also having the burden of two extra legs throughout the show, his performance turns out twice as impressive as a whole. This number alone could get Lee a nomination, just by how memorable it was.

There was a standing ovation so loud it seemed the crowd began to shake, which indicates, it was not just hype, it was a Tony Award caliber display.



BFFs: Ethan Slater as SpongeBob and Danny Skinner as Patrick.

Overall, in this reporter's estimation, the show was absolutely incredible, and will be seen as a big contender at the Tony Awards next Spring.



Playbill in hand. This reporter awaits the show.

No Doubt About *IT*

Lauren LaManna
Staff Writer

Earlier this school year, I went to see the newest Stephen King movie, "IT." I saw it twice. My first time going into the theatre, I was nervous; I wasn't sure what to expect.

If you seek a thriller with humor, horror, and a heartfelt feel, this is the movie for you. Every minute is packed with some sort of surprise and/or thrill. The casting of the young kids as part of the "Loser's Club" made the show a must-see. Their humor felt relieving throughout the film. The kids' constant jokes and down-to-earth connection makes the movie much more than merely scary.

Still, fear is most certainly prominent throughout "IT," but there's much more to the story than a scary man-eating clown. The Loser's Club, a cast comprised of Sophia Lillis, Finn Wolfhard, Jack D. Grazer, Jaeden Lieberher, Chosen Jacobs, Wyatt Oleff, and Ben Hanscom, becomes a relatable, heartwarming crew of adolescents that will make you laugh, cry, and have the hairs on the back of your neck standing straight up.

The torment the young boys go through at the hands of the school's infamous bully, Henry Bowers, helps the audience see the cruelty and hatred that most kids have experienced. However cruel the terrifying Pennywise the Clown may be, the school bully helps reveal the behind-the-scenes struggle some kids endure. Not only is the film relatable and touching, it is far from comforting. The haunting images of

the clown stay with you from the minute you sit down to watch to the moment you lay in bed digesting what you just saw.

"IT" makes your heart pound and even made me cover my eyes more than once. All I could think about was whether Pennywise would be waiting for me when I returned to my room. Horror movies have always been a personal favorite genre; they bring out my deepest fears and horrors and make them real for me.

To be reminded of your fears is a healthy thing; and since clowns have tormented me since I was young, I knew I had to see this movie.

"IT" not only offered a fast-paced thrill, but a first-hand glimpse into what friendship truly is. The Loser's Club becomes a symbol of friendship, love, diversity, and strength, while Pennywise becomes a symbol of bravery. The kids learn to not only conquer their fears in general, but their fear of social acceptance. The Loser's Club morphs from a once shy, insecure, and vulnerable group of kids, to a brave, courageous, unified group of friends who transform into much more than their social stance.

Not only does "IT" provide a heart-pounding, intensely horrifying thrill that tops the original, but a comforting flashback to what it means to be a kid and to learn how to love for the first time. It's more than just a scary clown movie. Now it's your turn to see what "IT" really means to you.



Quirky, but smart. Austin Rodgers was entertaining in his Jeopardy 12-game run.

Courtesy of Vulture

Salah Areikat
Staff Writer

Recently on America's favorite game show "Jeopardy," NYC bartender Austin Rodgers amazed people all over the country during his 12-game winning streak after he amassed almost half a million dollars. Many have wondered how Rodgers was able to be so successful on the show for that long, and what he is going to do after the show.

Rodgers had said many times that one of the main reasons he played that well was due to the fact that when, tending bar, he hosted "Trivia Nights" for over ten years, as well as participating in the games.

According to CBS News, Austin Rodgers said, "When I'd go to a particularly facile trivia night, back in the day, I'd win against 15 teams of five and it would just be me by myself. They'd be like, 'That guy's cheating!' The host would say, 'Nope, he's just smarter than everyone else in this room.'"

Though he had been prepared for success due to these local "Trivia Night's" Rodgers was not able to return to the competitions since returning from "Jeopardy" as he was banned from many "Trivia Night's" due to how good he was at the game. But that was not the only reason why he had won 12 straight games, it was

Enthusiastic NYC Man Finds Major Success on Jeopardy

also simply his intellect as according to himself.

Even though he is just a bartender, Rodgers had amassed viral fame due to his quirky personality on the show. This made him a fan favorite, and many have shown up at the bar where he works just to see him - he now has many fans.

Rodgers grew up in Northern Westchester, and attended Fox Lane High School.

"Jeopardy" fans at Harrison High School had praise for the eccentric winner.

"It's already a huge challenge getting on the show itself, but winning 12 straight games is an amazing accomplishment," said sophomore Charlie Sheffield.

"I always watch the show and see new contestants each time, but seeing the same person win every game in such dominating fashion is an amazing thing to watch," said freshman Billy Petrillo.

Even though Rodgers winning streak has come to an end, he returned recently for the show's "Tournament of Champions," where he made it to the finals. Through his 12-game winning streak, Austin Rodgers made almost half a million dollars and reached the top 10 earnings list in the show's history.

Master Sculptor Merklein Visits Fine Art Students

Lauren Barbulescu
Co-News Editor

On November 16, Master sculptor and painter Bill Merklein visited Harrison High School and taught Fine Art students in Studio Art, Drawing and Painting, and Ceramics.

Merklein dove right into his lesson in class with a small lump of clay in hand. He then began to carve and shape that lump of clay into a realistic sculpture of a human head. Merklein slowly transformed the small ball into a recognizable life-sized head sculpture, while he explained in great detail the geometry and symmetry involved in obtaining the precise look for the eyes, nose, eyebrows, mouth, cheekbones, chin, and ears.

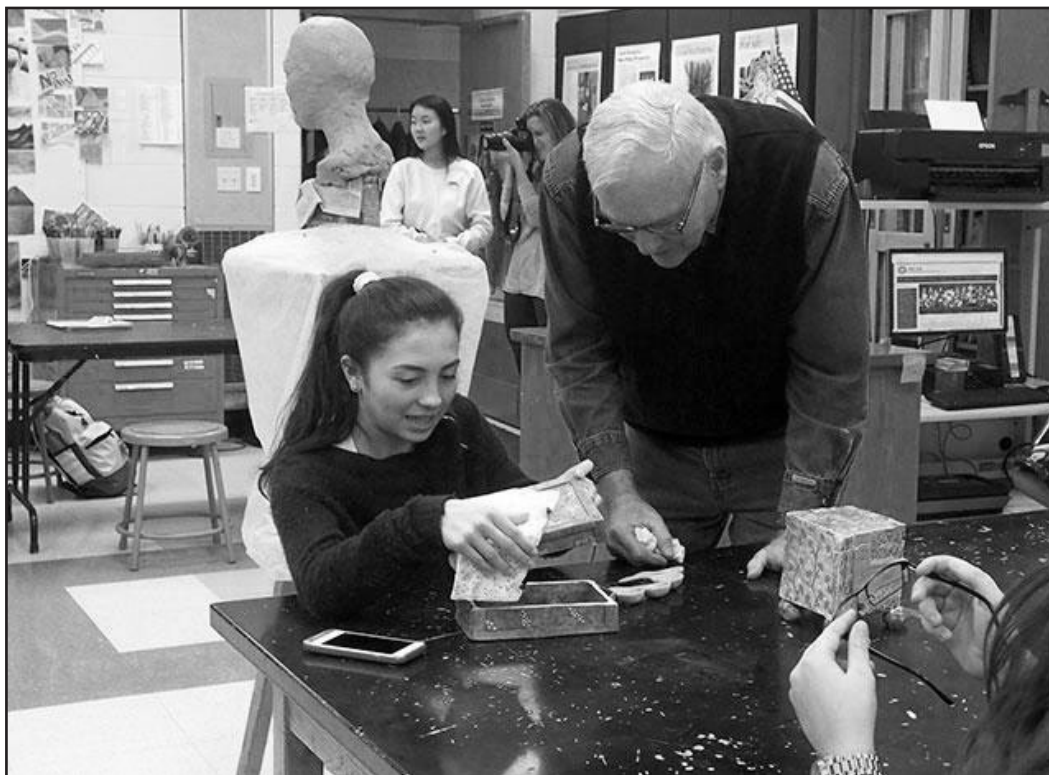
Bill Merklein has been a sculptor and painter for over 50 years, according to the site Flat Tin Figures. The site also states that, "as a professional sculptor, his talent has no boundaries. He has sculpted several beautiful historical miniature figures. He also worked for Hasbro toys during the 1980s, sculpting the masters for the GI Joe action figures."

"It was a great experience having such a renowned sculptor teach our class," said senior Julia Alcoba. "Mr. Merklein taught our class how to sculpt a realistic human head out of clay. He first started with an actual skull and then added more pieces of clay onto it. Merklein explained that the reason he did this was to create ex-

tremely detailed features. Merklein taught his artistic process very hands-on. He described each of the many steps needed to form a realistic clay sculpture of a human head while interacting with the rest of the class. He discussed his career while shaping the sculpture and simultaneously asking students questions about sculpting. I would love having more artists visit Harrison High School. It is fascinating to learn about so many diverse artists and their different processes on how they create their artwork."

"There is no waste in the learning process," Merklein told students. "A camera doesn't make judgments – it records. The eye does not. How the human being sees is what the brain wants you to know. All art is expressive and your point of view."

Mr. Merklein's most famous sculpture, known as the dove hologram, can be found on the back of the Visa credit card. Merklein explained that this miniature sculpture was "created at actual size, as holograms have to be sculpted and pho-



Show Me What You've Done: Master Sculptor Bill Merklein critiques the artwork of senior Julia Alcoba.

Courtesy of Harrison Central School District



Heads Up: Mr. Merklein stands in the middle of the art classroom, sculpting a realistic human head from a lump of clay.

Courtesy of Harrison Central School District

tographed 180° at actual size."

Once the class was over and students finished transforming their sculptures, Mr. Merklein walked around the classroom and critiqued the students' work.

Bill Merklein states, "You are not doing this for yourself alone – great art is a dialogue, not a monologue. We feel art before we see it. We

have art because words alone are not enough."

"Watching Bill Merklein sculpt something right in front of me was definitely a unique experience," said senior Sophia Monti. "He showed my class how to convey real life-like details and the mathematics behind sculpting. One significant thing I have taken away from his visit is that precision and symmetry play a key role in the sculpting of realistic figures. After I finished sculpting a ball of clay into a small bowl, he came over to my table. Merklein critiqued my work and gave me advice on how to display more detail and how to make more accurate images. I hope to see more acclaimed artists in school. Learning about their lives and their distinct techniques is an experience unlike any other."

Preparing For The Holiday Season

Sally Matthews
Staff Writer

The holiday season is rapidly approaching. As autumn festivities begin to dwindle down, a different type of spirit familiarizes itself in the form of yearly cheerfulness and joy. Many people are eager to make the upcoming months a time of pure celebration and are planning to spend their time practicing and appreciating their own personal traditions and values.

Winter has a tendency to be a particularly brutal season. The cold, bitter weather conditions sometimes seem never-ending and becoming overwhelmed is easy amidst the hysteria of making the season enjoyable for everyone. There are certain methods that alleviate the stress that comes with winter, however, and being prepared and accepting is a key component.

In an article in *Good Housekeeping*, author Caroline Picard had this timely reminder.

"If the lingering summer temps have you wondering when sweater weather will finally hit, don't worry," she said. "Winter is on its way, and this won't be a mild, light jacket affair. Meteorologists are predicting an above-average snowfall will bury the Northeast, with subzero temperatures chilling the Plains to a not-so-toasty negative 30 degrees Fahrenheit."

Evidently, the upcoming winter season will be ruthless and frigid. Having a general idea of what type of conditions will be faced throughout the season is immensely helpful in terms of preparation. One way that people can ready themselves would be to take notice of the fact that conserving heat is the most adequate way to undergo a safe and comfortable winter. It is important to invest in firewood, blankets, and warm clothing. In addition, it would be smart to have extra food and

water stored away in case of any potential natural disasters such as blizzards.

Now that we know how to make the winter season safe, what are

"Evidently, the upcoming winter season will be ruthless and frigid."

some ways that we can make it happy?

"The December Solstice is the Winter Solstice in the Northern

Hemisphere," says Lisa Angelettie on *Time and Date's* website. "The day has astronomical, cultural, and religious significance."

Although winter is the season of dormancy, darkness and cold, the December solstice marks the "turning of the Sun" and the days slowly get longer. Celebrations of nature's continuing cycle and of the lighter days to come have been common throughout cultures. Traditionally, there have been feasts, festivals, and holidays around the December solstice.

The holiday season represents a time for various different observances and traditions. The gloomy and gray atmosphere turns festive as people attempt to cherish what they have and practice their customs. Many of these customs demonstrate ways to eliminate greed from one's life and instead teach a practice of appreciation, tranquility, and grati-

tude.

The holiday season is celebrated in various different parts of the world and it is important for people to realize that, while the festivities are fun and exciting, the most significant aspects are simply recognizing the true meanings behind different customs and giving back to others.

"I love the holidays," says junior Joshua Peterson. "I guess my favorite part is just getting to spend time with my family and friends because that makes me really happy."

It is possible to turn a dreary, dark winter into a time for healing, acceptance, and peace. Being prepared for the harsh conditions and accepting of all different practices is a good way to truly feel at peace throughout this most popular season. Remember, however, that gratitude and kindness should be practiced all throughout the year, not just during the holiday season.

90-Second Interviews



“90 Second Interviews” is a feature wherein we sit down with two staff members and see how many random questions they can answer in only 90 seconds. This issue we turn to our physical education department with Athletic Director Chris Galano and teacher Louis Kail.

Interviews coordinated by Sarina Iraj and Jack Roshco



Galano



Kail

Spirit animal? Dr. Wool
Favorite sport? Football
Cat or dog person? Dog
Favorite mascot? Armadillo
Last picture taken on your phone?
 Computer screen
Favorite athlete? Derek Jeter
Least favorite athlete? LeBron James
Sports played in high school?
 Football, basketball, and lacrosse
Worst food to eat before a game?
 Something with cheese
Worst injury you’ve ever had?
 Complete dislocation of my shoulder
Least favorite sport? All sports
Favorite holiday? Christmas
If you were a food, what would you be?
 Cantaloupe
Dream job?
 Athletic Director at Harrison Central School District
Your high school’s teams colors?
 Maroon and white
Worst habit?
 Obsessive over uncontrollable
Names of any pets?
 None, besides the 1100 kids at HHS
Biggest fear? The unknown
Favorite sports team? New York Giants
You’re a new addition to the crayon box.
What color would you be? Pink
Least favorite state? Philadelphia
Did you play any college sports?
 Football and lacrosse
Favorite sport to see live? Football

Spirit animal? Sphinx
Favorite sport? Basketball
Cat or dog person? Dog
Favorite mascot? Mr. Met
Last picture taken on your phone?
 My son
Favorite athlete? Larry Mastrota
Least favorite athlete? Chris Galano
Sports played in high school?
 Basketball, football, and baseball
Worst food to eat before a game?
 Chicken parm
Worst injury you’ve ever had?
 Broken heart
Least favorite sport? Equestrian
Favorite holiday? St. Patrick’s Day
If you were a food, what would you be?
 Kale (Kail)
Dream job?
 House husband
Your high school’s teams colors?
 Blue and white
Worst habit?
 Not sitting still
Names of any pets?
 The only pet I have is my son
Biggest fear? Failure
Favorite sports team? Dallas Cowboys
You’re a new addition to the crayon box.
What color would you be? Neon green
Least favorite state? Long Island
Did you play any college sports?
 Basketball
Favorite sport to see live? College football

SPORTS

Harrison Girls' Soccer Strikes Again

Sarina Iraj
Co-Sports Editor

The Harrison Girls' Varsity Soccer team has finished an outstanding season. Coach Jon-Erik Zappala returned as Head Coach for his sixth season and was instrumental in leading this team to success. Despite graduating 15 seniors last year and returning only four starting players, Coach Zappala had an optimistic outlook.

"This is a young team with quality leadership," he said. "The players have come together strongly and have shown more chemistry game

by game. We were rebuilding this year and will continue to grow."

With the leadership of captains junior Shannon Nelson, junior Cara Traficante, senior Giovanna Guzman, and senior Darya Khodakhah, the players strove to work hard and improve their last year's record of 9-7-1.

In mid-season, captain Shannon Nelson noted, "We lost many key players last year and have a very young team, yet we are 7-3 with many league games ahead of us.



Keeping it in line: The Lady Huskies line up before a key game.



What Gets Said in the Huddle, Stays in the Huddle: The Harrison Girls' Soccer Team huddles up for extra inspiration.

Courtesy of Christopher Galano

This team has a lot of potential and many talented players."

The Husky Girls' Varsity Soccer team opened the season with an impressive run: a 6-0 win against Yonkers, a 2-0 win against Port Chester, another 2-0 win against Hendrick Hudson, and an 8-0 romp against Saunders.

The Huskies then went on to face some tougher competition. At Pearl River they lost 3-1. Lauren Unterreiner held down Pearl River with 12 saves in goal. The close losses against John Jay 2-1 and Rye 1-0 only made the Huskies fight hard to come back against Ardsley with a 4-0 win and then away on the road with a 3-1 victory over

Pelham. Highlights from that game included a goal and assist from Ava Judelson, another goal and assist from Cara Traficante, and a goal from Janine El Jamal. Darya Khodakhah had an assist and Lauren Unterreiner was unstoppable in goal with 10 saves.

The Huskies continued on a winning streak against Byram Hills by a score of 3-1.

"We have a great team attitude, have worked hard, and realize how far we know we can go," said senior Darya Khodakhah. "This gets everyone engaged in the game and gives us the advantage to win."

The Husky Girls Varsity soccer team entered the season with high

Courtesy of Christopher Galano
hopes and their perseverance definitely paid off.

Shannon Nelson claims, "We started the season with four shutouts and have only one goal against us in league games," said Shannon Nelson. "The defense and keepers have really kept us in our most challenging games. We're all looking forward to playing in sectionals!"

The Lady Huskies faced a tough opponent in the first round of sectionals against Eastchester and suffered a heartbreaking loss in double overtime, 2-1. However, this loss will not deter this strong team and they are looking forward to coming out next year to dominate the turf.

The Harrison Girls' Varsity Tennis Team Starts Strong

Larissa Iraj
Staff Writer

The Harrison Girls' Varsity Tennis Team started strong in hopes of another conference championship for the fourth straight year. Coach Quan Huynh returned as head coach for his third season and was hopeful for yet another successful season.

There is no doubt that Harrison Girls' Tennis has attained great popularity. Record numbers attended tryouts this year. The Varsity team was comprised of 12 returning players and seven new additions, including three freshman. Coach Quan believes that increasing interest and young talent shows much promise for the program in years to come.

With a rainy start to the season, the Huskies had little game preparation for the first match against the number two ranked Bronxville team. The Harrison players faced some tough points but came out victorious with a score of 4-3. First singles

player, sophomore Deana Giambo, recently named among the stellar six top returning Section One players, did not lose one game in the match and beat her opponent 6-0, 6-0. It was a close match for the second singles, third singles, and first doubles, but all were able to win some challenging points at net to come out triumphant.

"Our players always play hard to come back and win," said senior captain Sarina Iraj. "We are never intimidated by a good challenge."

Back to back matches against Rye and Byram Hills were not so favorable for the Huskies.

Harrison lost 5-2 against these tough rivals in close games for sin-

gles and doubles. The team, however, would not succumb to defeat and refocused to fight with determination to a stellar win of 7-0 against Pel-



It's All Aces: The Varsity Tennis Team smiles proudly for a photo op.

throughout preseason and it has really shown in our matches so far," said junior Julie D'Onofrio. "This hard work combined with our pas-

for the Huskies away at Byram Hills. With a 3-3 tie the match depended on the fourth doubles team of Julia Kischkat and Juliana Sica to pull through with a victorious win of 7-2 in a tie breaker. Harrison ended the season strong with additional wins against Pelham and John Jay.

The postseason held great competition as the Huskies encountered strong teams such as Ursuline, Scarsdale, and Mamaroneck, and then finally aspired to win in the state championship with undefeated singles player Deana Giambo leading the way.

Already looking forward to next year, Julie D'Onofrio says, "I hope to see the same effort from all our players next year, and all the years to come, in order to stay a successful team."

ham.
"I think our entire team worked really hard in all of our practices and

sion for tennis helped us succeed against Pelham."
The winning streak continued

HHS Seniors To Take Their Sports To The Next Level

Sarina Iraj

Co-Sports Editor

This year a record number of Harrison High School athletes have decided to pursue sports in college. Seniors Will Kirshner, Kathleen Lino, Brianna Losito, Tyler Menniti, and Avery LaBarbera recently signed letters of intent to play their respective sports at the collegiate level in the fall.

Each of these players was surrounded with family, friends, teachers, teammates, and coaches at their signing ceremonies.

Avery will be playing Division One basketball at Canisius College. Four of these athletes will be playing lacrosse next year. Will signed his letter to play at Fairfield University, Tyler at Siena College, and Brianna at High Point to play for their Division One schools. Kathleen will be playing Division Two at Nyack College.

After receiving offers from multiple schools, each of these talented student athletes believes s(he) has chosen the right place at which to take their game to the next level.

"I chose Canisius mostly because of the people," said Avery. "I've developed a bond with the coaching staff that is amazing and extremely rare. They are like family to me and I can't imagine playing for

anyone else."

All of these athletes are looking forward to making an impact and continuing their legacies on the court and fields this upcoming winter and spring for their last season at HHS. These seniors have been key contributors to their teams.

On and off the fields they have shown their leadership, determination, and team spirit.



Sign In, Please: A flurry of college athletic commitment signings has descended upon the library of late. Pictured here are top: Kathleen Lino (Nyack College), middle: Tyler Menniti (Siena College) and Will Kirshner (Fairfield University), bottom: Brie Losito (High Point). Not pictured is Avery LaBarbera (Canisius College).

Photos courtesy of Harrison Central School District

Team Scholar-Athlete Designations. Avery reached a major career milestone last year when she scored her 1000th point.

Kathleen has been awarded an All-League title in addition to having an outstanding amount of 130 saves during her junior year.

In addition to these five seniors, four more expect to play sports at the collegiate level. Daniel Umbro and Henry Alvarado will be playing lacrosse. Henry will be playing for Keene State in the fall and Dan will be playing for SUNY Plattsburgh. Jamie Provino will be playing basketball for St. Joseph's College. Tucker Martino will be playing Division One squash at Dartmouth College. He plans to sign his letter of intent during the spring of 2018.

"I am most looking forward to being part of the squash team and competing for a national title in the sport," said Tucker Martino. "I hope to form a brotherhood with the other players on the team and hope that team chemistry can help us perform at our best and accomplish all our goals."

The Harrison community is proud to call these athletes their own and wishes them continued success in their academic and athletic futures. While they now will go on to play for other teams, they shall always be Huskies forever.

Brie has been a player on the Harrison Girls' Lacrosse Team since eighth grade. She has earned All-League and All-Section over the past two years.

Both Will and Tyler have earned All-League and New York State Public High School Athletic Association (NYSPHSAA) Scholar-Athlete designations in their careers.

Avery has also earned All-League and All-Section honors in her three previous seasons as well as a earning individual NYSPHSAA Individual and

Young Varsity Volleyball Team Looks Forward

Micaela Udell

Staff Writer

The Varsity Volleyball team was extremely successful this season. The team was led by captains, senior Vanessa Serna, and juniors Jules Erb and Tamera Day.

Through participating in one tournament and various home and away games, the team began building an impressive record.

Starting freshman Sam Andrews, who plays the right side position, says, "I'm very excited for this season, and for playing on a varsity level as a ninth grader. I have made new friends in older grades which I love about school sports, and I can't wait for more volleyball memories."

The team consists of one senior, eight juniors, two sophomores and one freshman. This wide range of ages adds to the team's chemistry

and helps them successfully bond together in trying to win games.

Every season, the varsity team has what's called "Senior Night," where the team honors and says goodbye to their senior members who are playing their last home game ever in high school.

This year, Vanessa Serna, the only senior, was honored for her commitment to the volleyball team throughout middle school and high school.

Vanessa, playing the position of libero, discussed her feelings about this season's team.

"It's very exciting being the only

senior on the team," she said. "I appreciate being a leader. We have won and lost some games, but I am confident that our team will do well

this season."

A starting sophomore, Leslie Yanez, plays the positions of libero or defensive specialist. She has been a member of the varsity volleyball team since she was in eighth grade.

"I have enjoyed playing volleyball since I was little," said Leslie. "It's my favorite sport, and it has been a real honor and privilege playing my favorite sport with people who I have become close with."

The team ended their season with a 3-4 record, and lost a playoff game against a tough Walter Panas team. Still, with only one senior moving on, the future looks bright for this young up-and-coming team.



Young and Promising: This year's Varsity Volleyball Team had only one senior, which bodes well for the future.
Courtesy of Harrison Central School District

Varsity Football Finishes Strong Following Tough Loss to Rye

Sammy Kaplan
Co-Sports Editor

On October 1, thousands flocked to Harrison High School's McGillicuddy Stadium for the 88th edition of "The Game," a football rivalry featuring the Harrison Huskies and the Rye Garnets. This storied matchup dates back decades, as the teams first met in 1929.

Per usual the urgency around "The Game" was high, particularly as the overall series lead was at stake. Harrison has led the overall series for the past five decades, but going into this contest, the teams were tied for all-time victories in "The Game."

There were some additional anxieties prior to this game, as a water-main break near the police department cut off water to the high school. Some high level conferring occurred, and within 30 minutes, utility workers rerouted the system and restored water to the high school.

Harrison entered the game with three wins over Hen Hud, Byram Hills, and Lincoln, and a lone loss to undefeated John Jay Cross River. The Huskies showed utter dominance in victories outscoring their opponents 109-49, setting the stage for a meeting with longtime rival Rye.

The Huskies opened the game with a bit of trickery as Austin Evans successfully attempted an onside kick, setting Harrison up with the game's first offensive possession. The Huskies marched the ball down the field capping off the drive with an Evans touchdown. Out of nowhere Harrison was up 7-0.

After some back and forth defensive football, Rye evened the score late in the first quarter on a long Declan Lavelle toss to Andrew Bach. After a quiet second quarter

,the Huskies and Garnets went in for the half tied at seven apiece.

The second half started just as the first ended, with both teams trading multiple possessions. Declan Lavelle broke the stalemate on a deep ball to Peter Chabot for a 58-yard Rye touchdown with 3:04 left in the third quarter, giving the Garnets a 14-7 lead.

From there on, Rye took control of the game, scoring three more touchdowns to defeat Harrison 35-7.

"All we can do now is look forward," said senior Brett Silber, following the game. "There's still a ton to play for, including a section title, so we can't dwell on this loss."

The team did just that. With homefield advantage in the first round of the playoffs up for grabs, the Huskies rolled over Eastchester 26-2, dominating the Eagles on the ground with 246 total rushing yards. Senior Raymond Sanchez and junior D'Andre Cosby contributed with a 40-yard score from Sanchez and a 48-yard score from Cosby. On the other side of the ball, the defense was spectacular, holding Eastchester to a mere 112 total yards, with their only points coming off a safety.

"This was the kind of win we needed," said senior Christian Steins. "We feel like we are playing our best football heading into the



Strong finish to the season: This year's varsity Football Team ended the year with some key victories, finishing up 6-3. Pictured here are (top) D'Andre Cosby, running the ball in impressive gain through open field, (middle) senior Austin Evans at outside linebacker, staring down the opposition's quarterback, and (bottom) junior Frank Nannariello, looking downfield to connect with an open Husky receiver for a big gain.

Photos courtesy of Lonnie Webb Photography



postseason."

The Huskies claimed the seven seed drawing the No. 10 seeded Byram Hills, a team Harrison had already defeated on September 9, by a score of 36-19.

Harrison had control early on leading 21-6 at half, but Byram rallied in the second half, and with eight seconds left the Bobcats had the ball on the Harrison 20 yard line, trailing 28-20.

The Husky defense stood their ground, fending off Byrams' attempted comeback on a huge defensive stand. D'Andre Cosby earned Lo-

Hud Player of the Week honors after putting up three touchdowns in the playoff win.

The Huskies' season was cut short in a playoff loss to Lourdes. Despite the loss, it still was a remarkable season as Harrison finished with a record of 6-3, and a lot to build on going forward.

Zanot Named Coach of the Year

Harrison Football coach Dominic Zanot, was recently voted the Class A, League South Coach of the Year by the Section 1 Football Coaches Association.

Zanot led the Football team to their first playoff game since 2012, and the Football team has experienced three winning seasons under his leadership.

One of his athletes, quarterback Frank Nannariello, stated "Coach Zanot's class A, League South Coach of the Year award speaks for itself, but in my past two years at the varsity football level, Coach Zanot has supported me day in and day out. I'm

looking forward to next season."

The team is very excited for next season and continuing their success.



Courtesy of Harrison Central School District