

# Husky Herald

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## In Loving Memory of Dr. Weinberg

Izzy Sheck

News Editor

As we return to school for this new academic year, we continue to mourn the sudden death of Dr. Nina Weinberg, who was much more than just the school psychologist here at Harrison High school. She was a friend not only to students, but to fellow teachers as well. Dr. Weinberg was a caring woman who would help anyone with a problem. Those that were lucky enough to work with her were touched by her kind, caring ways. At the memorial service held recently at the high school, friends and family were able to come together and celebrate the wonderful life of Dr. Weinberg.

Mrs. Deborah DiFiore, global history teacher at the high school, was a very close friend of Dr. Weinberg's. In preparation for the memorial service, Mrs. DiFiore asked people to describe Dr. Wein-

berg in a single word. Some of the words people chose to describe her were: beautiful, intelligent, loyal, genuine, warm, caring, giving, open-minded,

dedicated, compassionate, talented, extraordinary and more than anything...irreplaceable. For some, it was not easy to describe Dr. Weinberg

because she was so special that no one word could possibly approach explaining her uniqueness.

"She had a larger than life personality," said Ms. Carolyn Chieco, guidance counselor, and close friend of Dr. Weinberg. "She loved her students, and had strong connections with the faculty and staff. Her tremendous personality was brought out even more by her wonderful sense of style, always wearing interesting clothing and accessories."

"Few realized that Dr. Weinberg also was a professional singer, and loved getting involved with the Jazz Band," noted Ms. Chieco. "The guidance office was always full of life, as Dr. Weinberg walked around the office singing *O Happy Day*." She had a way of making people smile and her gift of singing was definitely part of what made her different."

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# news & features

## Club Hopping at HHS

Ali Paonetti

Staff Writer

Did you know that Harrison High School offers over 50 clubs and extracurricular activities ranging from the Followers of God Club (FOG) to the Peer Leadership Program? Harrison High School has it all!

It's a shame that there isn't enough time to participate in all of these activities, but what's more upsetting is the fact that few people are even aware of these offerings.

While it's often difficult to convey information regarding clubs and activities through posters and written announcements to the student body, clubs are almost always willing to accept new members.

"I believe having information about club meetings in the daily announcements is in fact very helpful, but not everyone can regularly hear them," said junior Marwan Bistawi. "I know most of the time I'm uninformed about available clubs because some days I have a free first period, therefore I don't have the announcements read to me."

Joining clubs or sports teams is an excellent way to get involved in school activities. Participating in clubs that interest you allows you not only to meet new people with similar interests, but it also gives you the chance to plan and organize school events.

For those that believe that not a single club offered can meet their interests, think again!



Humane Society members Difazio and Cioffari Courtesy of Lexi Backer

With over 50 possibilities, you are sure to find at least one extracurricular activity that interests you. Explore your options and join one ASAP.

Perhaps you'd like to join Color Guard. The Color Guard provides excellent opportunities in performance and participation at sports games as well as chances to compete or march in parades alongside the award-winning marching band.

If you prefer working with children, the ROTOY Program may be for you. Reaching Out To Our Youth (ROTOY) involves tutoring elementary school kids for about an hour a week. More than that, you choose the day that works best for you, and transportation from the high school to elementary schools is provided.

"ROTOY is a wonderful program because it gives us the opportunity to work with and help kids," said junior Eleni

Pantelopoulous. "A connection starts to grow between you and the kids, as you not only help them with their homework, but also become their role model. When you leave, you feel good about yourself because you know you helped make a child's day a little easier."

Those interested in becoming a part of ROTOY, contact Mr. Iorio in room D107.

If you'd rather join a club with a group of friends, the Humane Society is a good opportunity. After volunteering at the local New Rochelle Humane Society, senior co-founders Casey Stanton and Adriana DiFazio chose to bring the club back to HHS.

"The Harrison High Humane Society is dedicated to raising funds and awareness of cruelty and inhumane treatment toward all animals," Casey said. "Our project for the 2010-2011 year is a large dog walk-a-thon, where all people in

Harrison can bring their dogs and raise money for an animal rights group of our choice." Casey and Adriana, as well as faculty advisor Mr. Burack, are available to provide information and answer questions on joining, as well as when and where meetings are held.

For those interested in fashion, you may want to consider the Fashion Club. Students interested should contact faculty advisor Ms. Morrissey or senior club officers Lexi Backer, Lily Aslanian, Camila Leal or Michelle Barrera.

"Anyone who enjoys fashion and has an interest in it is welcome to join," said Lexi Backer. "It's a great way of getting people together who want to be updated on new trends, styles, and can put their creativity to use."

The Fashion Club plans to put together a fashion show in which the clothes are designed and made by our own students.

While these clubs target different individuals and interests, they are only a small portion of the various activities offered here at HHS. For information on other clubs like Chess Club, Kids for World Health, Jazz Band, or the Harrison Troop of Traveling performers (H2T2), reach out and contact peers or teachers. Joining a club or sports team that interests you is extremely beneficial and worthwhile.



The Business Club.  
Courtesy of Ms. Frawley

## We're in business

Ray Corona

Sports Editor

Marketing ideas, learning the art of business, and of course, making money are the aspects of the Business Club. Through exciting events, the club brings all students with hopes of being successful in the world of business a chance to learn how business applies to everyday school life. The club's intention is to not only to produce money for the school, but to provide an opportunity to make a difference. Presidents Frank Corona and Matt Turitz have lead a surge of students, freshman to seniors, eager to make money. You can learn how to work with your friends and make ideas that turn into a money-making machine in the High School. The foundation of the club's ideas is to bring back past ideas that were successful. Past events such as Jenna's Game, which featured teachers versus teachers on the basketball court, and a Haunted House for Halloween are all under consideration for this year, along with other new ideas. If you can't find an idea, you still are welcome to work at the events, meeting new people and seeing what it's like to run a business.

"The objective is to not only verbally learn about business, but to physically run business throughout the school," says Frank and Matt. "If everyone can do something for the club and have fun, then we know that we're doing something right."

Anyone looking to get an in-depth perception on business or looking to have fun should stop by Mr. Santos' room C-101 after school every Tuesday.

# The battle for boobies

Amy Carton

News Editor

So long Silly Bandz, and welcome "I Love Boobies" bracelets. The trend that began over the summer has since turned into the hottest, 'must have' accessory. These multi-colored one-inch



Courtesy of Amy Carton

thick silicone bracelets have been spotted on the wrists of just about everyone; boys and girls, young and old. While some wear the bracelets to show support for the Keep-A-Breast Foundation's campaign for breast cancer, others sport the bracelets simply to receive a laugh from their friends. Regardless of the reasons for purchasing and wearing the "boobies" bracelets, the bracelets have sparked not only dinner table discussions, but controversies throughout the country as well. What began in California has recently spread from state to state. As schools across the county welcomed back their students for the new school year, principals and school administrators began having issues with the bracelets, which they believe have sexual references.

Due to these beliefs, schools have been issuing bans on the bracelets, forbidding students to wear them during school hours. While many think it's ridiculous for schools to issue these bans, we must not forget that the majority of dress codes across the country forbid the wearing of clothing, jewelry, or other accessories that contain sexual references. When the

Husky Herald asked our very own principal Dr. Ruck if he would consider banning the bracelets, he replied, "If I love boobies was on a shirt without any context, we would certainly ask the student to change

the garment." While Dr. Ruck states that he has not seen many of the bracelets worn in school, he did share that, "If they do surface we would ask the students or staff to not wear them in school." Although school administrators

are required to follow and enforce their school's dress codes, many have wondered if these bracelet-banning officials are aware if the meaning behind the bands. When asked about this part of the controversy, Dr. Ruck shared, "My assumption is that the initial desire of the Keep-A-Breast Foundation was to raise money for Breast Cancer Research. If someone wants to support the Keep-A-Breast Foundation with a monetary fundraiser in HHS, there are other avenues that are available within the school."

The Husky Herald was also able to get in touch with the public relations marketing manager of the Keep-A-Breast foundation, Kimmy McAtee. When asked what her foundation has done to improve the situation, she responded, "It has been great to see students rally behind Keep-A-Breast and become advocates for our cause, and because of this, we sent out an official response explaining our campaign to students to give to school officials who have came across this controversy."

McAtee also informed us that Keep-A-Breast provides bracelets with messages besides "I Love Boobies". These include: Check Your Self, Art Education Awareness Action, Non Toxic Revolution, as well as LOVE. By offering these other graphics, McAtee and the others on the board hope that even those not interested in the "Boobies" campaign can show their support. If the bans on the "Boobies" bracelets continue, will these other designs rise in popularity?

An interesting point raised by McAtee is the comparison of the "Boobies" bracelets to the pink ribbons which are the icon of several breast cancer foundations, including the Susan Komen foundation. McAtee stated, "Although some people might find I love boobies' campaign offensive, many others find it refreshing in a sea of pink ribbons to see people taking



Courtesy of Amy Carton

a positive approach." Is competition beginning between the two? Though both accessories promote finding a cure for breast cancer, both have also drawn in thousands of dollars for their foundations.

As of now the bans on "I Love Boobies" bracelets are occurring mostly on the west coast. However they are beginning to make their way towards the east coast. Which Westchester school, if any, will be the first to ban the bands?



# Lunching Sophs: On or Off?

Casey Rinker

Staff Writer

Should sophomores be allowed to leave campus during their lunch period? The administration has a lot to consider before making their final decision.

Currently, juniors and seniors are the only students with the privilege to leave school during their lunch periods. While this topic has not yet been discussed by our principal, Dr. Ruck, assistant principal Mr. Mastrotta briefly mentioned the issue, sharing that it hasn't been brought up in the past. Allowing sophomores to leave the campus is not an overnight decision. This proposition requires heavy debate and taking many factors into consideration.

Safety is a key concern the administration would have

to consider prior to making such a decision. Allowing an additional grade of students to leave school grounds would add more worries and stress to administrators as well as security guards. After all, it is the security guards who track the dismissal and arrival of students during lunch periods and frees. Also, permission must be given by parents or legal guardians in order for their child to leave school property.

Many feel that since sophomores have been at the high school for a year already, and are aware of the school's policies and rules, they should be allowed to eat off-campus. Although tenth graders do not have their junior license and therefore could not leave on their own, extending the privi-

lege would allow them to grab a ride with an older friend. Apart from the driving dilemma, the majority of students see no reason why tenth graders should not be allowed to leave the school for lunch.

"Sure, I would take a sophomore friend out," shared senior Nick Puliafico. Many other upperclassmen also shared their willingness to take a sophomore friend out for lunch. These friendships made between underclassmen and upperclassmen are the result of elective classes, athletic teams and other after school activities. Sophomore Sarah Vallarelli added, "I have made many new friends who are older through varsity soccer, and they've expressed they would want to take me to

lunch with them." Having an older sibling in the high school can also foster friendships with upperclassmen.

Students of all grades have voiced their support for allowing sophomores to eat out. Said senior Alexa Basciano, "Sophomores should be able to leave because they're not freshman anymore. They already understand the dimensions of the school to be able to have the freedom to leave."

Sophomore Haya Nesheiwat added, "I think we are just as responsible as the juniors and seniors. We should be allowed out, especially if we have an older sibling or friend who's willing to take us."

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## A case of the lunchtime blues

Clarissa Karantzis

Staff Writer

For many freshmen, lunch has recently become their least favorite period of the day. One of the main changes involved in the transition from the middle school to the High School is the mixed lunch periods. Rather than eating lunch with solely the students in your grade, lunch periods at the High School mix a handful of students from each grade, causing much anxiety over which friends have the same lunch period as you.

As the schedules arrived at students' houses in mid August, a large number of the freshmen began worrying about lunch; specifically, being separated from their friends. While many students got lucky and enjoy lunch with at least one friend, others find themselves lost and alone.

Freshman, Kendra Deschamps is one of the fortunate students who shares her

lunch period with friends. Asked how she felt prior to receiving her schedule, Kendra said, "I was a little nervous. I was afraid that a lot of juniors and seniors would be intimidating during lunch. But I also felt alright, because I knew that I wasn't the only one going through the transition." What would Kendra have done if she hadn't been so lucky to have lunch with her friends? Kendra responded, "I probably would have approached a table with people I was friendly with."

Freshmen are not the only students who worry about having lunch with friends. Sophomore Shannon Toohey shared that she found herself in lunch this year without any of her best friends. According to Shannon, "It's really awkward because you walk into the crowded lunch hall and aren't sure what to do. It's not easy to



Jessica Bratberg at lunch.  
*Courtesy of Nikki Muto*

just walk up to a table and sit with kids you usually don't talk to. And since I don't have many classes with my friends, I miss having lunch to catch up and talk with them."

After hours of sitting through classes and dealing with the stress of taking tests and participating in class, lunch is for many the one break during the day where they can relax and chat with their friends. For those without friends in their lunch period, this relaxing, fun period can become stressful and worrisome. Students

find themselves searching for places to sit and for friends to hang with.

Do boys feel the same way as girls in terms of worrying about having lunch without their friends? Freshmen Lucas Pettinato answered, "Yes, I was very nervous because I was afraid I wouldn't know the freshmen in my lunch period. I worried that I would have to sit alone."

It is clear that students of all grades would appreciate having others invite them to sit with them at lunch. Even if you've never talked to the individual before, if you see them sitting alone, ask them to join you. It's hard for anybody to approach their peers with confidence. Students with friends in their lunch period should make the first move in helping to look out for less comfortable students.

# CAF-TASTROPHE!

Julia Druckman and Hayley Kronthal  
Staff Writers

Big changes have come to Harrison High for the 2010-2011 school year. As most students are by now aware, the high school has added a fourth period lunch. Another change made at HHS this year was the removal of the popular cafeteria vending machines in an effort to decrease the number of students late to class.

## Fourth Period Lunch

When schedules arrived in the mail this August, many students were shocked and angered to learn that they were assigned fourth period lunch. As the first quarter draws to a close, students remain upset.

The main reason students dislike fourth period lunch is having to eat very early in the day. Beginning promptly at 10:04, many consider fourth period more a time for breakfast than for lunch. The predicament is especially pressing for students who participate in after school activities. By the time these students get home, which can be as late as 5:30, they often find themselves famished! Another concern expressed by students is being unable to order from restaurants that do not open before 11.

A survey conducted by the Husky Herald asked 30 students in fourth period lunch a series of questions. 26 out of 30 think eating lunch at 10:00 is too early. 28 out of 30 would switch their lunch period if they had the option. 27 out of 30 don't eat breakfast in

the morning, and are hungry by fourth period. 20 out of 30 would rather have an eighth than a fourth period lunch. And 30 out of 30 are hungry by the end of school.

The students in fourth period lunch have lots of ideas about why the administration decided to add an extra lunch. While some think the change was due to scheduling problems, others think there are simply too many students to be accommodated in three lunch periods. Whatever students may feel, the latest change to the schedule is beneficial from the administrative point of view. Assistant principal Mr. Larry Mastrotta shared, "The benefits far outweigh the cons." Mr. Mastrotta also pointed out that the time from the end of fourth period lunch until the end of the day is actually shorter than the amount of time that seventh period lunch students must wait before eating.

By splitting the student body into four lunch periods, the cafeteria is much less crowded and therefore, more productive. With fewer students in each period come shorter and quicker lines, as well as an increased

choice of an oval versus circular table.

In regard to splitting students up from their friends, Mr. Mastrotta commented that honoring a student's course requests is much more important than placing them in a lunch period with his or her friends. It

is the school's top priority to make sure every student is put in the classes that they want, not the lunch period.

Most students agree that the ideal time to have lunch is from 11:34 to 12:15 (sixth period). As op-

posed to fourth period, which begins at around the time a lot of high school students wake up on the weekend, sixth period is almost smack dab in the middle of the school day. No one wants to wait in line ten minutes for a sandwich, when what they're really craving is coffee and pancakes.

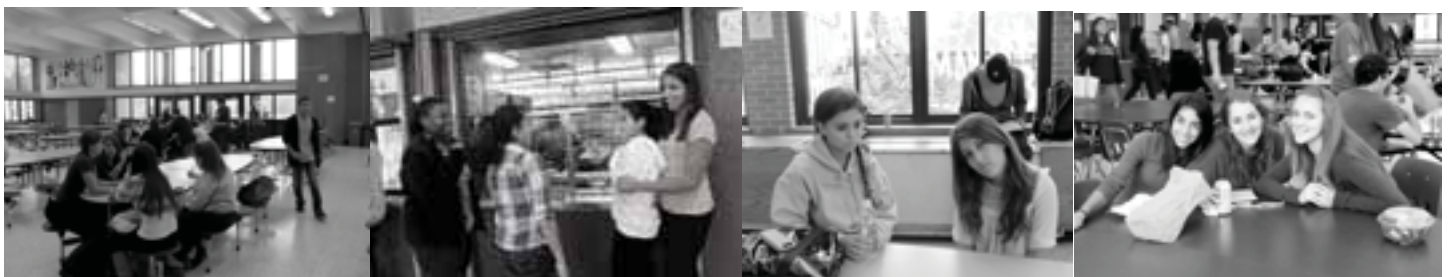
Mr. Mastrotta's final thought on the fourth period lunch is as follows: "Change at times can be difficult, however we ask the students to remain flexible and open-minded. For questions and comments regarding this change, students should come see Mr. Elder

or myself. We want to ensure that each student is provided the best possible high school experience."

## The Vending Machines

Many students are curious as to why the vending machines disappeared from the cafeteria this year. The main reason for their removal, according to Mr. Mastrotta, is that the machines, while convenient, had led to a considerable increase in student lateness. Malfunctions with the machines, which caused many students to complain to B-104, also contributed to the decision.

Although the vending machines are currently on hiatus from the cafeteria, there still may be hope for the return of our metal friends. While the cafeteria may remain machineless, Mr. Mastrotta is pushing for their installation in the athletic hallway. Mr. Mastrotta hopes that installing the machines in these hallways will encourage athletes to try out healthier snacks when they get the need to feed during hardcore practices. When asked her opinion on the possible introduction, varsity athlete Samantha Russo had this to say: "I think that it is a great idea to place vending machines in the athletic hallway for after school! We need all the energy we can get in order to fully function in practice or games and offering healthy snacks would make it easy and cheap for students to stay energized."



Various scenes from fourth period lunch. How early is too early?

Courtesy of Lexi Backer

# IB to bring changes

Spencer Rosenstein

Staff Writer

According to its website ([www.ibo.org](http://www.ibo.org)), the International Baccalaureate (IB) Organization "encourages students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right." IB is a rigorous high-level curriculum of courses that "aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect."

There are three "programmes" that are designed for students of different ages. The Primary Years Program is designed for students from ages 3-12. This program's mission statement is to "prepare students for a lifelong journey of learning in the interconnected world." The Middle Years Program, which can be taken by students ages 11-16, "is designed to help them find a sense of belonging in the ever-changing and increasingly interrelated world around them and to foster a positive attitude to learning." The Diploma Program, which Harrison plans to offer, is a two-year course which "is designed as an academically challenging and balanced programme of education with final examinations that prepares students, normally aged 16 to 19, for success at university and life beyond."

The Diploma Program is made up of six courses that can be taken at standard or higher level. Students are to take one subject from group 1: Language A1, group 2: Second Language, group 3: Individuals and Societies, group 4: Experimental Sciences, group 5: Mathematics and Computer Sciences and group 6: The Arts (students can choose to take a course from the arts group or choose to take another course from one of the five other groups).

The two-year course re-

quires students to write an extended essay that is "independently researched" and "relates to one of the subjects that they are studying." The theory of knowledge "is a course designed to encourage each student to reflect on the nature of knowledge by critically examining different ways of knowing (perception, emotion, language and reason) and different kinds of knowledge (scientific, artistic, mathematical and historical)."



Ms. Blunt, IB Creativity Action Service Coordinator Designee.

The last requirement is called "Creativity, action, service." This requires that students actively learn from the experience of doing real tasks beyond the classroom. Students can "combine all three components or do activities related to each one of them separately."

The IB organization was founded in Geneva, Switzerland, in 1968. Its main goal at the time was to prepare children of diplomats for college. According to the organization's website, it was founded by, "a group of talented, forward-thinking teachers at the International School of Geneva, with assistance from several other international schools." Schools from all over the world were able to teach the same information in the same way. In the beginning, the only schools that offered IB were private.

However, as the program progressed, more and more public schools began offering one or more of the three programs offered. Today more than half of the schools that offer IB courses are public schools.

Harrison High School hopes to become the fourth school in Westchester County (and forty-sixth in the state) to offer the Diploma Program. For the high school to become certified to teach International Baccalaureate classes, an IB member team visits the school and interviews teachers who would be teaching IB level courses. Our site visit occurred in October, and the high school will find out the results sometime early next year.

"This rigorous program allows students to challenge themselves and it looks very good on a college resume," says sophomore Rajan Merha.

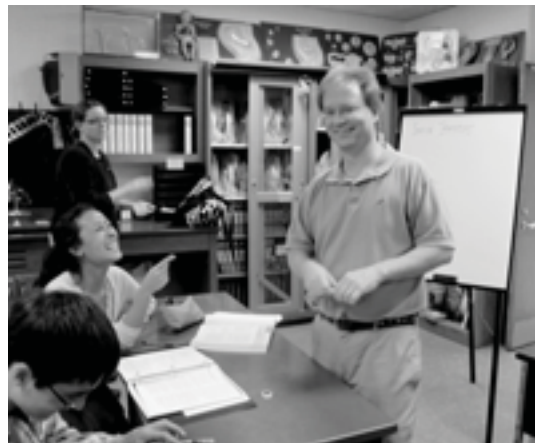
Many colleges who see IB courses on a student's college transcript can see that the student wants to challenge him or herself with difficult classes that are only offered at a small amount of schools. This year's sophomores (Class of 2013) will potentially be the first class to graduate with an International Baccalaureate Diploma.

The International Bac-

calaureate program allows Harrison High School to improve many aspects of its already rigorous academics. Teachers who are certified to teach IB courses will develop a greater understanding of the needs of all students. Many of the teachers who will teach IB classes also may be teaching Regents and AP level classes. The IB program will help all teachers throughout the school to become better at their craft, and the program should help all HHS students, not only those enrolled in the IB diploma program. Students who want to take IB courses without the difficulty of the whole program can take individual courses and get International Baccalaureate certificates. One of the only potential downsides of the IB program is the difficulty of the classes. IB classes are significantly more difficult than Regents courses and are equivalent to, if not even more challenging than AP classes.

It is important for students to take advantage of this significant opportunity. This program can allow students to be taught the same materials in the same way as students in other countries around the world. Students who wish to have a future working internationally can benefit greatly from the IB offerings. As countries around the world become closer and closer, the

results of taking the International Baccalaureate program will assist people in all fields of work. In this twenty-first century, a program like this also can help the United States improve its educational standing in the world.



Dr. Tyler, IB Coordinator designee

*Photos courtesy Lexi Backer.*



# MoCo's Got Mojo

Joni Cooper

Managing Editor

Harrison High's Model Congress had a very productive season last year. Since September, the club had logged hundreds of miles and added multiple awards to its already impressive collection of accolades.

The club's first major event last year was the Princeton Model Congress, held at the nation's capital from November 19 to the 22. Thirty HHS delegates attended the conference, and although the group consisted predominantly of upper classmen, five freshmen represented for the newcomers.

Battling fierce competitors from across the country, HHS arose victorious, garnering one gavel as well as three honorable mentions.

Though the delegates spent up to eight hours a day in committee, they still found time for sightseeing and shopping in the DC area. During a midday break, members of the HHS delegation toured several his-

toric sites including the Lincoln Memorial and the Washington Monument.

In February, the Model Congress, also referred to as 'MoCo,' hit the road again, only this time headed for Philadelphia, Pennsylvania to participate in the U Penn Model Congress. Despite the pending storm which led the administration to cancel the trip, a compromise was ultimately reached and the trip was allowed to proceed as scheduled. The group set out at 11 PM the night before in order to ensure their safe arrival to Philadelphia. Once there, the delegates had a day for some rest and relaxation before the conference commenced. Similar to Princeton Model Congress, the U Penn Model Congress also featured a midday break during the second day of committee. During this break the HHS delegation visited one of the cities of brotherly love's most famous Philly cheese

steak restaurant. Delegate Matt DiRe, now a junior, described his dish simply as "heaven on a plate."

As in DC, Harrison High earned its fair share of awards, walking away from the U Penn Model Congress with two honorable mentions. HHS Sophomore Rachel Kalichman was among those recognized. When asked about her experience as a PMC delegate, she commented: "My second Model Congress trip was amazing. It was great to hear so many students' perspectives from all over the country. Winning an award at Penn was such an honor and I really enjoyed being able to positively represent my school."

Things wound down for Model Congress following the Philadelphia conference, however advisors Ms. Makarkzuk and Ms. Orban already have big plans for this year.

In a recent statement,



*Courtesy of Lexi Backer*

Ms. Makarkzuk told Husky Herald what she enjoyed about being a MoCo advisor. "We like being able to give you guys the opportunity to take part in the political process, to be updated on news and events that influence your life, and hopefully impart you with skills that you can use later in life and perhaps even in future careers."

President Adriana Difazio has high expectations for the club this year as well. She says, "I'm excited because we have a lot of potential. We've had bill writing sessions and practices almost every week. We've even ordered MoCo sweaters to wear to committee. Everyone wants to do well and a lot of the upperclassmen have realized helping new members has helped us become better debaters ourselves."

## Debate team answers back

Christina Loguidice

Staff Writer

The Debate Team is back, jumpstarting the new school year and upholding the prestigious title as one of the school's most invaluable teams. As it begins only its second year at HHS, the debate team welcomes an exciting mix of 12 new members from the freshmen, sophomore and junior classes. These new members are: freshmen Danny DeBois Annie Lovjer, Sarah Rossman, Aura Gomez-Tagle, and Brittany Wolfe, sophomores Patty-Jane Geller Jungsuh Kim, Hayley Kronthal, Sarah Murphy, Haya Nesheiwat and Zoe Stein. And for the juniors, Lindsey Barnett is the only new member of the debate team from the junior class.

This year's captains

Ashley Muller, Ally Brabant, Richard Haddad and this reporter have teamed up with Coach Mr. Hertzog to train these beginning debaters, otherwise known as novices, to become as successful as possible, and hopefully as successful or even more so than last year.

On October 23, the HHS debate team participated in the First Timer's Metro-Hudson League tournament which was held at Byram Hills High School. Unlike the many other tournaments that Harrison has attended, this MHL tournament was the first beginner tournament of the year, meaning that only the first-time debaters could compete. Because these competitors had never participated in a debate round

before, there was an equal chance of placing for all. This equal playing field however, certainly did not affect the Harrison team, as four students placed in the top 20. This included one who ultimately won the tournament. Sophomores Patty-Jane Geller and Sarah Murphy both advanced to the top 20 with records of 3-1, while junior Lindsey Barnett placed sixth, undefeated along with the winner of the tournament, freshmen Danny DeBois.

Recognition was also awarded to those students who demonstrated great speaking skills throughout the tournament. Harrison also excelled in this area as Hayley Kronthal was named the top speaker of the tournament, and Danny

DeBois came in second for the best speaker. Haya Nesheiwat was also awarded, being named the fifth best speaker, in addition to Annie Lovjer who was named the seventh best speaker.

So far the team is off to an impressive start. The team successfully represents the high school as a whole, reflecting the important values of hard work, dedication, teamwork, as well as pride. While only a single student can take home the ultimate award and title of champion, the success ultimately reflect on the team as a whole. The Harrison Debate Team is an important asset to the High School and will continue to receive recognition for their success and essential values.

# Remembering Dr. Weinberg

(Continued from Page 1)

Dr. Weinberg was a caring person, one who wanted to help all those who were in need. She took a particular interest in helping children with special needs, putting much of her time into supporting them in any way she could. Dr. Weinberg was also a part of the child's study team which was run by the school's social workers and guidance counselors, whose aim was to help specific students who seemed to be struggling and in need of extra support.

No matter how busy she was, Dr. Weinberg was always available to talk to any student. She was always one that any student could lean on.

"Dr. Weinberg always had a way of making the people around her smile," said Mrs. DeFiore, "whether it was through birthday cards, notes of encouragement, funny stories or silly jokes."

One thing that made her

so incredibly special was the way she accepted people for who they were. This acceptance made her an amazing friend to all.

"Dr. Weinberg always taught me that we are all different and that we should always be proud of our differences," said Elizabeth Golini.

School social worker Mr. Larry Gold also expressed memories of his dear friend Dr. Weinberg, and how she truly touched the lives of the people she knew.

"Dr. Weinberg was an extremely bright and caring individual," he said. "She was a mentor, teacher, advisor, and friend to faculty, students, and family. She was a skilled clinician who was able to help students navigate their way through life and school. She was loved and adored by faculty and friends. She had a wide breadth of experience that is hard to replace. My hope is that her memory will live on in the hearts of the students that

she touched, in the homes of the families that she visited, and in my memory and the memories of the faculty as an irreplaceable friend and colleague."

In Dr. Weinberg's memory, a memorial bench was placed outside the main office. As we walk past this bench in this year and the years to come, we should think about and honor the memory of Dr. Weinberg. The bench will provide a place for people to sit and reflect on their own special memories of Dr. Weinberg.

In addition, several lilac bushes have been planted at the main entrance of the campus. Lilacs were Dr. Weinberg's favorite flowers. As they continue to bloom year to year, their beautiful color and fragrance will remind us of her.

One of the most important contributions that has been made to the school in Dr. Weinberg's honor is the Dr. Nina Weinberg

Scholarship. This scholarship is currently being established by Dr. Weinberg's loving family, who already have donated toward its creation. The scholarship will be annually awarded to a graduating senior who best embodies the characteristics that Dr. Weinberg portrayed.

The sudden loss of Dr. Weinberg has been hard on all of us; not just the students that she helped through out the school, but teachers here at the high school as well. We cannot replace a woman like Dr. Weinberg, but we can try to remember all of the happiness and love that she brought to our school and entire community. On behalf of our school's community, we extend our condolences to Dr. Weinberg's family who she loved and were so proud of, especially her children Josh and Lindsey, and her husband Steve.

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## Band denied trip to Ireland next spring

Trent Lefkowitz

Staff Writer

An incredible opportunity for many students has been denied. The once in a lifetime experience of performing in the Dublin Saint Patrick's Day Parade for the Marching Band, Majorettes, and Color Guard members has recently been cancelled. With the recent increase in terrorist threats revolving around newly identified plots to attack major landmarks in Europe, the administration simply does not feel comfortable with sending such a large number of Harrison students overseas.

Recently the State Department released a cautionary travel alert for those going to Europe. The statement advised US citizens to use caution while traveling throughout Europe. As said by the spokesperson for the State Department, "We're not saying don't travel to Europe. We are not saying don't visit major tourist attractions or historic sites or monuments."

If traveling is still encouraged, then why is the band being denied the right to attend the parade in Ireland? While threat levels increased in Great Britain, France and Germany, Ireland has not recently had to deal with an increase in threats. Our administration has shared that, in spite of this, the security threat is still great enough in Ireland to cause the trip to be cancelled.

Not only has the administration taken safety and threats into consideration, but they've also discussed financial factors involved in the trip as well. Students and parents alike have expressed concerns about the affordability of this trip, and while it is very expensive to fly overseas, the band had already begun fundraising. With more than five months of preparation and fundraising time, students could have raised the necessary money to cover the majority of the trip. If this was the case, the

required cost from each student would be more reasonable.

"I am very disappointed because it was very exciting to know that we would have been part of a major achievement for Harrison High School," said freshmen flute player Olivia Pagano. "Everybody was looking forward to it."

Junior saxophonist Loren Griffo also shared in this disappointment.

"I was upset because it was an amazing experience and I had true faith that it was going to occur," said Griffo. "I was also really excited because I've always wanted to go to Trinity College in Dublin, and I could have made my college visit while there."

In a recent meeting with the band, director Mr. Briem laid out the reasons why the trip was no longer an option. As he explained, "The US Government issued a travel advisory telling travelers to

be aware of the many threats in Europe. When we planned the trip, that changed the view and the way we felt about the trip."

When asked about any alternative trips the band would make instead of Ireland, he shared that the directors and administration were considering a few options.

"Everything is going to continue the way it is, and it will apply to the other trip," Mr. Briem said, in regards to fundraising, bake sales, and music.

Regardless of where the band goes, many students believe it will not be as exciting as Ireland. Although disappointed about the cancellation, the new trip will still prove fun. No matter where the band travels, they guarantee that they will do their best, play their hardest, and enjoy every moment.



# Some words of advice for freshmen

Amy Carton

News Editor

Dear freshmen,

Welcome to the high school! I'm sure the majority of you are totally confused and still a bit nervous about the transition from middle school, but let me assure you, there is truly nothing to worry about. While at first it seemed a little difficult to find your classes by now this seems like the simplest thing. The upperclassmen seem intimidating too, right? Unlike movies and TV shows where the juniors and seniors do nothing but torment and bully the freshmen, Harrison isn't like that at all. Granted, a few fights may break-out during lunch or during one of the pep rallies, but they are never the result of a senior bullying a freshman. By following the following tips, you should have a relatively smooth transition:

**Go to class** - Even though it seems strange to not go to class, you'd be surprised at how many students cut their classes. As of last year, the administration has really cut down on their flexibility with cutting, and has continued taking actions to prevent this cutting. Whereas last year until about March or April students could purchase food and drinks in the cafeteria in between classes, there are now strict rules and times in place to restrict stopping by the cafeteria. In addition to these new rules, security guards and other staff members are assigned to the cafeterias at all times with the ability to look up each individual's schedule and determine where they're supposed to be. Unless you have a free or written permission to be in the cafeteria or any other area of the building, don't bother going there. Why put yourself in trouble during

your first year of high school? Cutting classes is one of the easiest ways to get not only in trouble, but a bad reputation as well. Sophomore Miranda Chirella stated, "Try in school, or else you'll fall behind and face the possibility of failing."

**Stay Organized and on top of assignments** - Organization is one of the things that will help you be successful in



Will these freshmen heed this advice?

Courtesy of Amy Carton

not only your four years at the high school, but also for the rest of your life. I know it can get pretty annoying hearing your teachers repetitively telling you to stay organized by writing things down in an agenda, but here at the high school it's different. Little reminders like this do occur, however not nearly as often as they did in the middle school. Of course your teachers and other staff members are here to help you, but the majority of things are up to you. Keeping track of assignments and homework is a great way to stay on top of things.

**Be proactive** - Part of the transition from LMK or any other middle school for that matter includes an increased workload. As previously mentioned, more is left to your responsibility. The teachers overall expect more from you than they did in the middle school. Planning your time wisely and working efficiently will help you stay on track, and will help in your success. To help with this, prioritize.

Granted, not everyone does the best when being proactive. Some people work better under strict conditions. Regardless of your study habits, try not to wait until the last minute to complete assignments. Current sophomore Micaela Moscato had this to say, "take your time on everything you do, if you don't get it at first try it again."

**Get involved** - Whether through sports, or clubs or simply volunteering, getting involved is one of the most important parts of high school. While you may think that college is still far away, you'd be surprised at how quickly these next four years will go by. Before you know it, you will be graduating and the next chapter of your lives will begin. When selecting the students to accept into each college, the administrative staff specifically looks for the individual's involvement in the school and or the community during their high school years. Aside from the college advantages, getting involved is also a great way to meet other people and expand your borders. While you may be a bit nervous to expand your circle of friends, involvement within the school will help you reach out to new people in all four grades. On getting involved in clubs and sports, Sophomore Jason Burger stated, "sports are fun, and clubs are good for colleges."

Overall, you shouldn't worry about the year ahead of you. Take things one step at a time and you'll do great! Before you know it, freshmen year will be over, and you will be beginning your sophomore year! Some last words of wisdom provided by former freshmen Willie Norman are, "when you enter as a freshmen, you have to remember not to let the 'schooling interfere with your education."



The 2010 King and Queen.  
Courtesy of the G.O.

## Homecoming Happiness

Brian Lauro

Staff Writer

On the weekend after we defeated John Jay, 17-14, we celebrated with a Homecoming dance.

As the dance started, everyone arrived in various groups at the gym to greet and trade compliments, snapping photos to soon adorn Facebook walls. As the room filled with techno remixes, all started synching their movements with the pounding of the bass.

Everyone parted and created an alley for the honorees to dance down. When the music stopped, the princes and princesses of the freshman class were named: Jake Marino, Coby Lefkowitz, Jordan Valentzas and Jen MacIvane. They met up and danced to the song picked out for them. At the end of the pathway, they were crowned. Next came the sophomore pairs: princes Rajan Mehra and Erik Johansen, princesses Peri Mendeelson and Jess Volpe. The junior class royalty were princes Nino Prainito and Johnny Brefere, and princesses Daniella D'Ippolito and Jennifer Volponi. Then finally the trio of senior pairs were announced: Princes Adriano Pierroz, Nick Puliafico and Teddy O'Rourke and princesses Alexandria Brown, Adriana DiFazio, and Milena Mora Vindas.

Finally, the 2010 King and Queen were announced: Duke Alvora and Ashley Bratberg. The night was deemed a sweet success.

# Kinect: A game changer?

Jamie Derosa

Staff Writer

If you're the least bit interested in games, you've probably heard about Microsoft's new controller-free peripheral for the Xbox 360. Revealed at this year's E3 (Electronic Entertainment expo), the new add-on will be called "Kinect." It promises to offer an entertainment experience like no other, giving the player complete control over their Xbox 360 and the games they play without ever having to touch a controller.

"The concept does sound promising, but there are always some technical problems when products like this ship," says sophomore Albert Sposato. "I believe it has some serious potential, but there will no doubt be flaws in the technology at launch that will have to be worked on as time goes on."

If you look at other motion controller devices like the Wii, the accuracy started off bumpy. The more experience



Courtesy of Science Magazine

game developers get with the technology, the more the quality of the experience improves.

"I believe it will be gimmicky," says junior Danny Glass. "I prefer an actual controller in my hand."

It's a tough argument. The launch games don't look too promising, but upcoming games look like they can be something special. Launch games shown at E3 like "Kinectimals" and "Kinect Sports" are direct rip-offs of popular Nintendo products "Nintendogs" and "Wii Sports." This has many fans fearing Microsoft is trying to conquer the casual gaming crowd which Nintendo clearly dominates.

It's tough to predict the future of Kinect.

"I believe Kinect will be able to surpass the Wii," says freshman Josh Kaidanow.

"While it may not be perfect at first, I can't wait to see the technology grow. I have a feeling it can be something special and even change the way we play games."

The technology behind Kinect is genius in its design. Kinect is simply a sensor bar with a camera and microphone built in for tracking your movements and voice recognition. Kinect goes beyond letting you play games differently. Kinect is packed full of cool features, like the ability to have one on one webcam chats with friends, to talk to people from around the world without a headset, and to do other things like watch movies and be able to pause, rewind and fast forward with nothing more than your voice.

Kinect, while moderately

priced, is not cheap. Kinect sells for \$150, bundled with launch game "Kinect Adventures." Considering all the features being offered, it seems a fair price. But will Kinect catch on? That's the question analysts are asking. Microsoft is predicting sales of four million units by the end of the year, which would be a promising start, but Microsoft's overall goal will go far beyond that target number.

Kinect is launching in North America on November 4 and will be in stores everywhere. Games designed for Kinect will sell for \$50, a full \$10 less than the current typical console game price.

Will Kinect change everything? Is this truly the future of gaming or merely a gimmicky gadget that people will play with for a little while, only to eventually return to their Wiis. The wait for Kinect almost is over – and time will provide the answer.

# A billionaire gives back

Sam Mandell

Staff Writer

Who says Facebook isn't good for school kids?

Recently, Facebook founder Mark Zuckerberg donated \$100 million dollars to the Newark Public School System.

According to Phil Wahba of Yahoo.com, Mr. Zuckerberg stated when asked about the donation: "I've had a lot of opportunities in my life, and a lot of that comes from having gone to really good schools. And I just want to do what I can to make sure that everyone has those same opportunities".

Interestingly, Mr. Zuckerberg has no connection with the Newark public schools. As Mr. Wahba goes on to mention, "Mr. Zuckerberg...was just 'simply impressed by the mayor's plans.'"

Twenty-six year old Zuck-

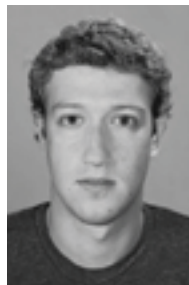
erberg grew up in Westchester County, and now resides in California. It was not until July of this past summer that Zuckerberg met with the mayor of Newark, Cory Booker, at a conference, where they began discussing Booker's plans for the city of Newark.

The Newark public school system, which serves more than 40,000 students, is among the worst school systems in the state of New Jersey. According to the New York Times, only 40 percent of Newark's students are able to read and write by the end of third grade, and test scores and graduation rates in Newark are among the lowest in New

Jersey.

The state of New Jersey gained control of the Newark public school system in 1995 in attempt to decrease the school system's failing reputation. Concurrent with this action, the school board was also replaced by an advisory board. Even this change could not meet the needs of the extremely generous donation from Zuckerberg, Mayor Booker can now efficiently and effectively take charge of the school system by changing the system and hiring a new superintendent.

In order to improve their system, let alone survive in the



Zuckerberg.  
Courtesy of Facebook

educational world, the Newark public school system must annually receive \$800 million dollars from taxes, as well as state and federal funding. Though Zuckerberg's donation is nowhere close to the amount the system needs to survive, it will certainly enable steps to made in the right direction.

When asked about how he would spend the money if given the donation, Harrison Central School District Superintendent, and recently named Superintendent of the year, Mr. Lou Wool, shared, "I would not spend money on 'stuff.' I would spend the money on setting up professional development for teachers with a minimum of 40 hours per year."

# Internet safety assembly shocks students into action

Lindsey Barnett

Staff Writer

Born into a generation that has always used computers, many of us don't realize how dangerous the internet really is. The truth is that there are many dangers on the internet, like the kind of cyber-bullying often found on Facebook and other websites, and the possibility of stalking and online predators. Recently Thomas Grimes, a speaker and retired police detective from New York City, came to our school to talk to and inform us about these dangers.

He really got a lot of people's attention on the subject and truly made it interesting for the students. One of the main dangers Thomas Grimes talked about was cyber-bullying, which is a serious issue. Although many send mean messages to someone they don't like or someone they are mad at online from time to time, it often can escalate to something far more serious. According to stopcyberbullying.org, children have killed each other and committed suicide as a result of such cyber-bullying.

People do this because they think it is easier to say something online rather than say it to someone's face, but think before sending that next mean message to someone. According to the Facebook group "Stop cyber bullying and put them in jail!," it is estimated that more than 13

million kids ranging from age six to seventeen were victims of cyber-bullying, and that more than two million of those victims never told anyone about

Everything you post on Facebook is there forever, and can always be found. For instance, if you're applying for a future job, more and more companies



Joe Maida never realized the dangers inherent online.

being attacked. Further, some 8% of those cyber-bullying victims commit suicide. Even if you were just "joking around," the only thing that matters is the reaction of the person receiving your comment – and her or she might not think it's so funny.

Another topic Mr. Grimes talked about was dangerous social websites like Facebook, FormSpring, Chat Roulette, and others. Facebook, although it is a fun website in which to connect with friends and family, can also be dangerous if you are not careful.

Courtesy of Taylor Friedwald are searching social websites like Facebook to find evidence of any irresponsible actions or inappropriate pictures. If you have those kinds of pictures on your profile, it is very likely that you will not be getting the job.

Also, if you do not have your profile set to certain privacy settings, you are leaving yourself open to online predators or those who commit identity theft. If you're one of those people who post all your information and likes and views in your "about me" section of your profile, then it could be very easy for a predator to find you, then befriend or stalk you.

The new website FormSpring allows anyone to post anything they want anonymously. While this may seem fun at first, having people send you anonymous messages asking simple questions or saying nice things, it can turn ugly. If the preset question is, "Ask me anything," then anyone can literally ask you anything -- it soon becomes a favorite site for cyber-bullying. There are many stories about people who were harassed on FormSpring and wound up committing suicide. Suddenly, this website doesn't seem so fun anymore. Similarly, the Chat Roulette site seems to start out as innocent fun, video chatting with a random stranger, where you or the other party can click to get to the next person at any moment. Although many of the roulette players are harmless, there are a large amount of users who act inappropriately through this site. The problem here is that Chat Roulette has no age verification or registration required, making it so that anyone at any age can be on this website from everywhere around the world, making it another favorite of online sexual predators. Another issue that not everyone knows about is Chat Roulette map, a project that takes the IP address of users and roughly pinpoints their location on a map, making it not so safe and anonymous anymore.

"The meeting was very informative," said junior Faryn Brown. "It brought important issues to the attention of students here." After the meeting, she went on her Facebook and changed all her profile settings to private. Many people did the same. If people do not know the dangers, then they could get into serious situations and end up getting hurt.



Thomas Grimes.

Courtesy of NY Finest Speakers



# opinion

## editorials

# My Cell, My Eyes Only

JT Nangle

Staff Writer

In today's world, it seems each person has some type of mobile phone or iPhone or BlackBerry. These devices are something that we always keep within arm's reach; they are more or less a modern lifeline. Cell phones contain lots of private and valuable information. We tend to want to keep such important things private.

Even if the information on our phone is not a matter of national security, it is still imperative for our own peace of mind that no wandering eyes lock onto our cell-phones. Parents, friends, or even complete strangers have no right to invade anyone's privacy. Cellphones contain conversations with multitudes of people - the contents of those conversations are right there on the screen. My advice to those who constantly find themselves looking at other people's phones is this: imagine

the phone as an extension of that person. Would you run your hands through that person's hair or randomly begin to massage his or her shoulders? This is essentially the same as



*Courtesy of Nikki Muto*

reading the contents of someone else's phone.

Another recent trend is friends borrowing or stealing a phone, and reading the messages it contains, and changing the person's BBM (Black Berry Messenger) display name. BBM is a medium for Black Berry users to communicate

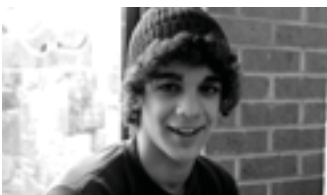
instantly. The majority of the time this happens between friends. In that case, it may not seem like a big deal, but it could be setting a dangerous precedent. Many times, teenagers are friends with their parents on BBM. When one's phone is borrowed, often unbeknownst to the phone's owner, the person with the phone has the power to send mass texts, or change the display name. If the vandal changes one's name to something inappropriate, or does anything the phone's owner would not approve of, a student's parents may see it. Parents of high school students tend to dole out punishments easily. Tampering with a phone could lead to removal of privileges such as TV, the computer, or even worse -grounding. These may not always be the outcomes of a joke between friends, but it could happen. .

"I never let anyone play

with my phone," says junior Christie Nannariello. "I am friends with both my parents on BBM, and I would be so embarrassed if one of my friends did something I wouldn't want them to see."

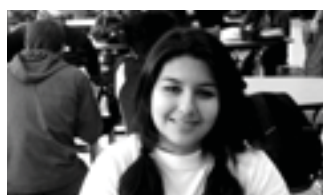
Finally, the person sitting next to you in class should not be reading your text messages; they should be paying attention. The choice to use a cell phone during class is personal; it should have no bearing on the behavior of others. It is preposterous to think individuals take it upon themselves to read, or attempt to read, what is on your phone display. There is no plausible reason for a mature person to look over another person's shoulder. So, for those immature types trying to sneak a peek at your phone, remember: a phone is an extension of the person. What you're doing is an assault on privacy.

## *What will you be doing on your first snow day?*



**"I am going to make a HUGE snowman!"**

- Freshman Tyler Deraffele



**"I will be relaxing or studying."**

- Sophomore Amanda Araujo



**"I'll have a snowball fight with my friends!"**

- Junior Chloe Williams



**"I will be chilling."**

- Senior Jesse Delpriora

# Game prices don't play fairly

Danny Glass

Staff Writer

Recently I had the pleasure of playing through the videogame *Alan Wake*. *Alan Wake* was a six-hour long game, with a rich narrative and solid mechanics. It cost sixty dollars, which is the going price of every single newly release videogame on the market for the Xbox 360 and PS3 platforms. The real question is whether that videogame is worth the 10 dollars per entertainment hour

it is being sold for.

I think not.

Ever since the fifth generation of videogames, console games have been \$59.99 for a new release. This was a full ten dollar increase compared to the fourth generation of console games. One may argue that a price raise is justified, considering that Triple A Titles (AAA) have a large production budget and in turn they need to

make a lot of money selling the game. For clarification purposes, a Triple A Title is one with a production budget over 100 million dollars, as well as one backed by a large scale publisher. This is a fair argument, but a fixed price does not make sense for videogames, because they are such a diverse field.

*Halo: Reach* is a Triple AAA title developed by Bungie and published by Microsoft Studios. The game's features include a ten-hour campaign, a full-featured multiplayer with a progressive ranking system, a customizable map maker mode, a theater mode, and a fully-fleshed online sharing and storing website. It cost sixty dollars. So a game that has all of the features I listed above costs the same as *Alan Wake*. Does a Ferrari cost the same amount of money as a Toyota Camry? Both can be really great cars, but it would be ludicrous to buy a quarter million dollar Camry.

On the other end of the spectrum are games that provide hundreds of hours of game play. Games like *Red Dead Redemption* and *Oblivion* can take hundreds of hours to complete. Does this mean they can charge more money for these games? *Red Dead*



Alan Wake: bad bang for the buck. Courtesy of Examiner  
*Redemption* and *Alan Wake* came out on the same day. *Red Dead Redemption* sold over five million copies, while *Alan Wake* sold less than half a million. It appears the customers do understand something about value.

This is a growing problem in the videogame world. Where does a game like *Modern Warfare 2* fit in? It has multiplayer, campaign, and cooperative play and it also costs sixty dollars. Having one price encompass all videogames is something that is seriously hindering good games -- more people would play them if they were cheaper. Juniors Jared Cummins and Joe Albanese both agree that the high price dissuades people from buying possibly great games. "I would have bought *Red Faction* if it cost forty dollars," said Cummins. "In my opinion, that was what it was worth."

Videogames are growing tremendously in popularity; *Modern Warfare 2* broke every entertainment record in history. It is imperative that the good games get full appreciation, especially considering the laborious process it takes to create

the average FPS or RTS game. Gamers need to stand up and demand fair prices for videogames. If not, true greatness will not get its proper recognition.



Red Dead Redemption: shoot 'em up for days  
Courtesy of Tech Arena

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Special Thanks to Mr. Petrillo

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## A day in the life of an aspiring rapper

Angela Troia

Arts Editor

*"So hot if you've never ever heard my flow/ I'm a seed in the soil, I need this time to grow." - Vizion*

Enter the cafeteria during 6<sup>th</sup> period lunch, and you may be surprised by what you hear. Cameron Ganis, better known to the rap world as 'Vizion,' brings his freestyle raps stylings to Harrison, along with his impressive ability to create a melody under all circumstances. Has Harrison found the next Jay-Z?

Known as 'Vizion,' Cameron's distinct label not only sounds cool, but also exposes his physical appearance in addition to his rapper persona. *"I'm half Asian. My eyes are unique."* This creative label also reflects Cameron's internal persona, for he remembers seeing life differently from the beginning. *"Some people find music a hobby. I see it as my life."*

Although Cameron may have a different take on the world than other teenagers, one thing's for sure, he's just like all other teens. Whether dealing with girl problems or school issues, Cameron is truly an average kid. In fact, his average life is his muse. *"I rap about my surroundings; my daily life is what inspires me."*

Before making himself known within the Harrison student body, Cameron was busy listening to rap legends such as Nas and Big L. *"I love music, no matter what type, but Nas really was the artist that influenced my rapping swag. Big L's unique flow has also always inspired me to be the best I can truly be."*

After listening to the Nas'

lyrics, it became clear that Rap didn't need to be spat on the streets of Harlem or Brooklyn for it to be good. Rap can be good at any location at any time. Cameron's rapping began freshman year as he spat beats for fun, but it wasn't until his sophomore year that he realized he could make something out of his rapping. It was then that Cameron decided to

take it seriously.

"As sophomores, most of us were busy playing baseball or shooting hoops, but Cameron was different. He would spend his time writing lyrics, or free styling. You could just tell he really loved music," shared Junior Shang Polera.

Cameron's big debut occurred at last year's talent show, where he not only hosted the event, but also laid down some beats. To say Cameron is outgoing is an understatement. In response to this statement, Cameron responded, "I love performing, especially rapping in front of my classmates."

"Cameron is the type of kid that just knows what words work. It's funny, you watch guys on T.V. rapping freestyle and it seems impossible. Cameron makes it possible," says Harrison junior Brian Lauro.

With such success and fame within the Harrison student body, where will this young rapper be in ten years? According to Cameron, *"I see myself on the cover of Vibe Magazine ten years from now, and if not that, I'll be rapping to my kids."*

One thing is for sure, The 'Vizion' will always be clear.



Ganis a.k.a Vizion.

Courtesy of Lexi Backer



# Eminem at Stadium

Tom Falciglia

Staff Writer

Eminem and Jay-Z performed live at the first concert at the new Yankee Stadium, along with other guest performances. Duets with Dr. Dre and 50 Cent were highlights of Eminem's set, as he let the rappers take one for themselves. Dr. Dre performed his hit song "Nuthin' but a G' Thang," and 50 Cent performed his hit, "In Da Club." But Eminem's scorching encore of "Lose Yourself," the Oscar-winning best song from his autobiographical 8 Mile, punctuated with fireworks, could have ended the night right there.

As the last rain clouds gave way to a clear night, the concert opened to 50,000 plus screaming fans. Fans got more than they bargained for when unannounced guests took the stage, one after another.

"It was ridiculous and mad fun," said senior John Barchella, who was at the concert. "I loved Jay-Z and Eminem and this was the best way to do it big. Yeah, it hurt the pockets a bit, but it was worth every penny. It also was great to see the first concert ever to be held in Yankee Stadium. It was crazy to see how many Lil' Wayne fans were there. Eminem performed his hit song from his new album "No Love" and, after that, he got the crowd chanting "Free Weezy." It was truly a spectacular experience for my whole family."

The next night, guests included Kanye West and Drake. Two songs into the show, Kanye West arrived onstage for a mini-set of his own, riding shotgun with Hov on the "Power" remix and "Monster." Next and Swizz Beatz joined Jay for "On to the Next One" before Eminem and Jay-Z performed their duet "Renegade." This easily was the best concert of the year.



On Friday, November 29<sup>th</sup>, Harrison students of all grades, genders and personalities came to school in their most creative, frightening or stylish Halloween costumes. Whether masquerading as babies, penguins, ants, or even take out Chinese food, all students flaunted their costumes and showed their Halloween spirit.

Students also had the opportunity to take part in the third annual costume contest. The contest, which was held by the art club during the four lunch periods, was open to all students. Judging detailed factors of each student's costume were administrators, teachers, and a group of students from each grade. These

judges had specific criteria that they were to critique and judge. These categories of judging included: best home-made costume, most unique costume, the look-a-like costume which resembled a celebrity or character, the scariest costume, and finally the funniest costume.

Based on the previous criteria, the winners were chosen and awarded their prizes. From each category there was a first, second, and third place winner, each of whom was awarded a prize at the end of the day. From these finalists, a grand winner was chosen from each category. This year's winners were: Albert Sposato as a Haunted Scarecrow for scariest,

Rachel Crozier and Jackie Fonseca as Mario and Luigi for funniest and Daniel Morgan as a piece of toast for the best homemade costume. The best group costume was awarded to juniors Sam Russo, Christie Nannariello, Rachel Hurvitz, Alison Midollo, Julia Druckman, Cayla Pettinato and Abby Burack, who dressed as the characters from Toy Story.

Art teacher and costume contest judge Ms. Tracy had this to say when asked which costumes she thought stood out the most: "The ones that come to mind are Golden horned Unicorns, Punk Rockers with Mo-hawks, paintings by Roy Lichtenstein, blow pops, and even cross dressers!"

# Got Tunes?

Cherry Aung

Music Editor

**Lil Wayne: *I am not a human being***  
(released Sept 27, 2010)  
Hip Hop/ Rap



Courtesy of Cash Money Records

## LIL WAYNE'S BACK!

As some may already know (thanks to the random "Free Weezy" posters in the hallways), Lil Wayne recently served a much publicized prison sentence. However, being behind bars did not stop Weezy from doing what he does best: music.

His eight studio album/EP, *I am not a human being*, contains tracks recorded before jail and originally intended for *Carter IV*, an upcoming album (2011). My best guess is that this album was an attempt to stay in the spotlight even while he's serving time.

We get what we expect from Lil Wayne: cocky and bragging swagger, sexual, explicit and vulgar language and his signature witty punch lines, chockfull of similes and references... e.g.: "I been fly so long I fell asleep on the \*\*\*\*ing airplane." Though some songs do use autotune, this album is far from the heavily autotuned sounds of his last album, *Rebirth*, which many consider terrible at best.

"Right Above it" was my favorite track on this album. I loved the harmony between the rhythm of trumpets, strings and keyboard (I think?) and the catchy beat. I also loved the lyrics "You know you at the top when only heaven's right above it" and hearing him sing together with the ever-so-suave Drake without autotune was cool too. Other notable songs include: "Gonorrhea," "I am not a human being," and "Bill Gates."

This album was interesting

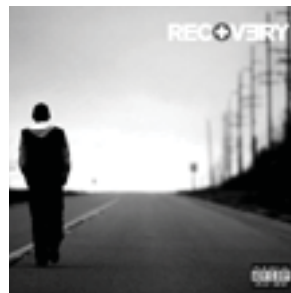
and eclectic, with sounds ranging from a distorted heavy rock beat to R&B undertones and a sleek ballad, all with a Weezy twist, of course. But while some songs were really good, others were just boring. Overall this album was more mellowed out; lyrically and musically and neither disappointing nor astounding.

Would I purchase it? At \$9.49 for a short 10 tracks, no, but I would buy a few tracks that I liked.

## Eminem: *Recovery*

(released June 21, 2010)  
Hip-Hop/ Rap

Great album. But more



Courtesy of rockthebureau.com

than an album, it's more like a journey about Eminem recovering from his past (thus the title) and finding a new direction.

You've probably already heard "I'm Not Afraid," and "I love the Way You Lie," since radio stations seem to play them constantly. But check out other less known but still terrific songs from the album: "Cold Wind Blows," "Going Through Changes," and "Cinderella Man." Favorites from the album were "Untitled" (a bonus track, also found under the title "Here We Go") for its electrifying rapping and "Space Bound," an unexpected mix of acoustic guitar and a steady beat, not really Eminem's norm.

Eminem's music is real, raw, talent. No autotune, no distracting synths; just a simple beat and his words. His lyrics are deep, emotional, and controversial; not just about money, drugs, sex or "swagger." After 10 years in the game, he's still untouchable.

Would I buy the album?

Already did.

## Bruno Mars: *Doo-Wops & Hooligans*

(released October 4, 2010)

Pop/ Rock/R&B

Until a few months ago,



Courtesy of idolator.com

Bruno Mars was... wait who's Bruno Mars? Through a few hits with B.O.B. and Travie McCoy, we were introduced to Bruno Mars, a fresh new face on the music scene.

In his debut album, you delve deeper into Bruno Mars and see that in addition to being a solid backup, he is a soulful, talented and unique artist in his own right an interesting cross between Jason Mraz, Jack Johnson, and Usher (but not quite at John Mayer). My favorite song on the album is probably "The Other Side," for its soulful Gnarls Barkley-esque vibe but fresher, hipper and cuter. Notable songs: "Grenade," and the hit single, "Just the Way you are," "Liquor Store Blues," featuring Damien Marley and (Jack Johnson fans will love) "The Lazy Song" and "Count on Me."

I'd say his strong point is his musical versatility; his ability to jump through different genres and sound good. The downside: he's yet another charming, love-song-singing heartthrob aimed toward women. But I'm willing to bet he won't be another one-hit wonder like Jason Mraz; we can expect more from this new musician.

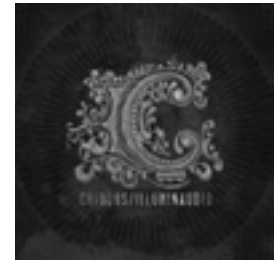
Would I buy this album? Probably, once I get my allowance.

## Chiodos: *Illuminaudio*

(released October 5, 2010)

Rock/ Hardcore/ Screamo

Maybe not that many peo-



Courtesy of Impmagazine.com

ple have heard of Chiodos, but they're actually pretty big in the rock/hardcore scene or at least they were until lead singer Craig Owens was "let go" in Sept 2009. This new album was highly anticipated as to see how the new singer and drummer would manage with such big shoes to fill.

*Illuminaudio* starts out slow, soft, orchestrated and vague as to how the rest of the album will sound. The songs then become increasingly dynamic with screaming vocals, crooning, and energetic drumming, heavy guitars the type of stuff you would headbang to, if you were into that. When the album finally ends, we're back at the beginning: slow, soft singing accompanied by a beautiful piano that fades out as the song ends.

My favorite song was "Notes in Constellation," the ballad of the album. We see the new singer's voice showcased here, and his ability to switch between high-pitched falsettos and strong wailing is really impressive. He definitely filled the void left by Craig Owens, and created a unique sound while retaining some past similar qualities. They still paint that same image of a certain "coldness" to their music as they did in the past, in my mind at least. *Illuminaudio* definitely did not disappoint, and I look forward to hearing more from this "new" Chiodos.

Would I buy the album? Not the entire album, but some of the tracks.



# Drake concert rocks Radio City

Taylor Friedwald and Nicole Muto  
Staff Writers

It was only last year that popular rapper Drake (A.K.A.

listen to Drake.

5:00-8:00 PM

We find our way to Grand Central, then seek a place to eat. The Stardust Diner is close to Radio City, and provides entertainment, as each waiter/waitress is an aspiring Broadway star. This show doesn't rate compared to what's coming. I hand out tickets and we proceed down the line. Our bags get checked and we rush inside. Our first

When Drake appears on stage, the crowd goes insane. When he starts rapping, it is hard to hear with all the screaming fans. When Drake starts singing "Bed-Rock," we all sing along, word-for-word. The atmosphere is amazing. We dance to the music and keep snapping pictures.



Jay-Z shocks fans with a surprise appearance. It's Swizz Beats, and both perform their new song "Fancy."

10:30-11:00 PM

Drake continues to blow the roof off Radio City and even sings a slower version of "Nothin' on You" by Bruno Mars and rapper B.O.B. It is surprisingly just as good as the original. Fortunately, Drake starts rapping "Best I Ever Had," and the audience raps along. After this, Drake raps his final song of the evening, "Over," one of his best. The theatrics are incredible for this song. Green laser-beams flash from every direction and strobe lights are going on and off. It's the best song yet and once it is over, the audience is all cheers and chaos. Our ears are ringing, our feet are hurting, and all we can think about is how amazing Drake was.

11:00-12 midnight

We run to Grand Central in our flats and sandals, screaming "Free Weezy" the whole way there. At the train station, we receive some cheers from Drake fans that see our shirts. Although seeing the concert is one of the best nights of our lives, waking up for school the next morning is not so much fun.



Trey Songz joined the show.  
All photos courtesy of Nicole Muto

Aubrey Graham) became the well-known star he is today. On Wednesday, September 27, 2010, sophomores Taylor Friedwald, Jessica Oggeri, Amanda Evangelista, Sarina Tassone, Allison Fuerst, and Nicole Muto were lucky enough to attend one of his epic concerts. The following is a diary of the night's events:

4:00-4:52 PM

We meet at the White Plains train station, excited to go see Drake live. We want it to be 8 pm, when the concert starts. We board the train quickly, pull out our iPods and

thought is to head straight for the Drake shirts. The lines are long, but it is worth the wait. I order five shirts and we all put them on right away. People start walking to their seats. We all sprint past them. At the second tier, we say goodbye to Amanda and Jessica. Sarina, Alli, and this reporter continue to the third tier. Our seats are amazing. Everything is visible. We watch audience members' text messages to Drake appear on a huge screen. When the lights dim, everyone screams.

8:00-9:00 PM

The show opens with T y g a , another Y o u n g M o n e y label rapper. He sings a bunch of songs, including "R o g e r That," and then introduces the star of the night.



Drake sings "BedRock" to his fans.



# What the *Devil*?

Matt Cysner

Staff Writer

Recently, I was unfortunate enough to see the movie *Devil*. The trailer looked intriguing and since all of my friends were seeing it, I figured, why not? This would prove to be the worst decision of my movie watching career.

The film is confusing from the beginning. As the camera pans around a city upside down, you begin to wonder whether you entered the right theater. As the audience begins to laugh because of how ridiculous the opening scene is, the feeling of being in a horror movie is taken away. This becomes a recurring theme throughout the entire movie. You have to take a step back and laugh just because the scenarios are so ridiculous.

In his review of *Devil*, movie critic Eric Hynes of *Movieline.com* says, "What should be a simple, fool-proof setup for a chiller of confinement —

five strangers get stuck on a broken elevator and mysteriously start dropping dead — gets overwhelmed by enough incident and absurdity to make a Goosebumps fan roll her eyes." I could not agree more. The story is so far-fetched that the line is quickly blurred between horror and comedy. According to *Metacritic.com*, a site that culls several reviews into an average, *Devil* earned only 44 out of a possible 100 points. This horrendous score only solidifies my argument.

"I only took two things away from *Devil*," stated avid movie watcher and amateur critic, junior Matthew DiRe, "M. Night Shyamalan cannot write a movie, and never trust old people." Both lessons support my claim that far from a horror masterpiece, *Devil* is an unrealistic atrocity that should never have been unleashed on theaters.

The length of the movie is also quite disturbing. It features a mere seventy-six minutes of mediocre acting. Most movies nowadays are at least ninety minutes. When this film ducked below the average by fourteen minutes, I knew something was up. In the brief amount of time I was sitting in the theater, I was barely able to follow the weak storyline. One minute I was looking at an upside down city and then, all of a sudden, I was looking at five people stuck in an elevator. If this movie wanted to gain any fans at all, it should have been at least ninety minutes, with more thought put into the transitions. I am sure I am not the only one who feels the scenes in *Devil* were pieced together poorly.

The only semi-exciting part is in the end. When you



Courtesy of *screenrant.com*

think you know what's going to happen, a twist is thrown at you. I have to admit in that scene I jumped out of my seat like a little girl with a giant spider crawling up her leg. This is the movie's only claim to fame. M. Night Shyamalan managed to freak out the audience through the use of special effects, the art of surprise, and an unexpected camera angle.

*Devil* truly is one of the worst motion pictures I have ever seen. I would not recommend anybody seeing this movie. The only appeal would be to a person who for some reason enjoys throwing their money down the drain, and sitting through terrible films. M. Night Shyamalan, I am disappointed.

# Goodnight, M. Knight

Danny Glass

Staff Writer

One can learn a lot about movies by watching them in different cities. In Pasadena California when the audience watches *Legion* they laugh at the scene where the grandma threatens the life of the messiah. In Philadelphia, there is raucous cheer when Lawrence Fishburne shows up in *Predators*. In New York, no one makes a sound at the end of *Inception*, mind-blown rather than wanting more. Yet there is one fact consistent to every single city and every movie theatre within: M. Night Shyamalan movies suck. To understand why his movies suck, one has to understand his history.

Shyamalan's first major movie was *The Sixth Sense*, both a critical and box office success. Some claimed he reinvented the thriller genre.

Others touted him as the next Hitchcock. He followed this "masterpiece" with *Unbreakable*, another relative box office success and his second collaboration with actor Bruce Willis. Next up was *Signs*, which made a tremendous amount of money but disappointed critics with its lack of a twist. This is when it began to go downhill.

He released three terrible movies in a row: *The Village*, *Lady in the Water*, and *The Happening*, each one worse than its predecessor. *Lady in the Water* was especially panned because M. Night made himself a major character in the movie (He puts himself in all of his movies).

M. Night then decided to switch tactics. He decided to make the movie adaption of *The Last Airbender*. With no

twists, a pre-written screenplay, and an established fan base, it was destined to be a success. It was, from a box office perspective, but the critics hated it. M. Night's glory days seem to be behind him. But what killed M. Night? Was it the twists, his insane appearances, or did people simply get tired of him? I have a theory.

A dynamic character is one that changes dramatically from the start to the end of a movie, book, etc. Near the end of every one of M Night's movies there is a twist that serves to change everything and give the viewer a new perspective. It's a cheap way of doing it. A better way is to have the protagonist or antagonist have an epiphany or self-realization. In *Fight Club*, it's the Narrator realizing that he and Tyler Durden are



Courtesy of *brunofilms.net*  
one. In *Memento*, it's his continuation of the cycle of murder.

Twists will either bore or anger the viewer, especially ones that create holes in the movie, or leave things too open-ended. A self-realization allows viewers to truly watch and experience a character's changing, becoming something new. It causes viewers to put themselves in the same situation and see which way they would react.

My remedy for all of M. Night's woes is simple: no more twists, no more cameos, no more clichés. Keep it simple til the very end, until the character realizes that everything he knew was wrong.

# sports

## Historic Season for Huskies' Volleyball

Alexa Coloccia and Allison Fuerst  
Staff Writers

The expectations for this year's Harrison Varsity volleyball team were higher than ever. This all-junior team has stepped up and achieved a lot through the course of a rough and tumble season. The team, coached by Coach Loughlin and Coach Light, has lived up to those expectations and even exceeded them. Harrison's team recently won the sectional title (the first Harrison girl's varsity athletic team ever to do so).

"With an all junior team, we have to build up our varsity because we do not have any seniors," noted Coach Loughlin, who expects a lot from her juniors. "Another goal of ours is to continue our success and competitiveness. With junior varsity players moving up to varsity next year, we should be even better. We have a lot of very talented players, and since volleyball is such a team sport, we do not have any 'star' players, just great athletes."

This year's junior varsity squad had a taste of success, placing first in their bracket at a tournament in Scarsdale back in September, and finished the season at 11-5.

"We're looking really good," said JV setter Patty-Jane Geller.

This year's varsity squad consists of nine top players, with four having previous var-

sity experience. The roster includes Betsy Sanchez (Outside), Lily Stokoe (Middle), and Jenna Webb (Right Side), with new members of the varsity volleyball team such as Carolina Alvarez (Outside), Alison Midollo (Libero), Christie Nannariello (Outside), Elisa Santelia (Middle), and Jennifer Volponi (Outside), all under captain Jessica Segal (Setter).

"I enjoy practicing with the varsity, and getting to watch them play," said freshman Kyle Lefkowitz. "I look forward to when I get the opportunity to play for the varsity team."

The girl's varsity volleyball team truly has had an outstanding season. All team members worked vigorously

together and as a team, they came out on top. They had an outstanding record during the season of 16-1 and came in first place at sectionals against Walter Panas. The team placed second at the Shenendehowa tournament with a close score of 31-29. They also received a silver bracket in the Scarsdale tournament and third place at the Panas tournament. Coaches Light and Loughlin worked together in training this team, fully preparing them for the season's battles and beyond.

"We are a close-knit team that enjoys being together on and off the court," said Coach Light. "Also, every single member on our team has a passion for the sport. For

such a young team, I am proud of how we were able to come back after being down. We have the confidence to never give up. I remember one game where we were down 13-5 and we came back to win."

Coach Light is in her tenth year at Harrison. She has been coaching since 2001, and officiated prior to that. She has also coached volleyball at Iona College.

The team played well and conquered a truly worthy opponent during the fourth round of sectionals. In volleyball, a team must win three out of five games. Each team seeks to win by accruing 25 points, but a victory must be by a margin of at least two points.

The section finals against the Walter Panas Panthers was a thrilling contest. The first game we lost by a score of 25-16. The second game was a close contest, but Harrison wound up on top 28-26. The third game was secured by the same exact score. The fourth game was another big win for Panas, 25-18. It all came down to the fifth game to determine who would walk away as the 2010 Class A Sectional Champions. Every spectator in the stands could feel the pressure and intensity. Finally, after a long grueling battle, the Huskies emerged victorious (Continued on Page 23)



The historic junior nine and coaches -- Sectional champions!

*Courtesy of the Yearbook staff*

# Cheerleader Appreciation Dinner celebrates teams' efforts

Danielle Carpinello

Staff Writer

On the evening of November 10, the HHS Cheerleading Team hosted its annual Cheerleader Appreciation Dinner in the school's cafeteria. This enjoyable celebration has been a tradition for HHS cheerleading squads since Coach Rosa Acocella first took on the team.

Now in her eleventh year, Coach Acocella has a new co-coach, Reina Medina. Coach Medina has coached Harrison's JV squads for the past four years, and has now moved up to assist with the varsity team. The teams also have a tumbling instructor, Kamisi Simmons, who has conditioned and strengthened the girls for the past two seasons. Coaches Acocella and Medina spoke at the podium and thanked parents and cheerleaders for

The appreciation dinner is held each year to honor the year's coaches, the graduating seniors, both teams, and teachers whom each senior has selected as one who has impacted her life the most. This year's nine graduating seniors chose the following teachers: Mr. Gino, Ms. Gregory, Mr. Napolitano, Ms. DellaGala, Ms. Altamuro, Ms. Singel, Ms. Blunt, Ms. Ranallo, and Mr. Burns. Each teacher was given a small gift and a Certificate of Appreciation.

The dinner consisted of a delicious buffet-style potluck -- each cheerleader's family brought one prepared dish that was served at the ceremony. The event was organized by the Cheerleading Parents Association, who decorated the entire cafeteria in maroon, gold, and

in on her particular contributions to the team, pointing out specific positive qualities. The seniors received a Certificate of Appreciation and a customized sweatshirt.

"I've been looking forward to receiving my sweatshirt ever since I made the squad," says senior Nicole MacIlvane. "It was the best moment of the entire night for me. It's not just a sweatshirt; it really makes you realize that you are now one of the most important members of the team. With being a senior on a team comes a lot of responsibility, and our seniors this year are really stepping up to the plate."

Each senior's individual accomplishments were also announced during the ceremony, along with the teams'

something she's done each and every year. She puts together a "bag of goodies" for each senior, and each item in the bag represents a life-lesson that she hopes to pass on to her oldest girls. She takes pride in this tradition at the annual dinner, and knows it is important to hold onto such a memorable event.

"This tradition is extremely important to me and Reina," says Coach Rosa. "It allows me to congratulate and thank my seniors for all they have done, and wish them luck on their future endeavors."

However, the night is not entirely about the seniors. Each new member of the Varsity squad receives a varsity letter and a pin, and is individually recognized and welcomed. The Varsity letter is a major accomplishment that is only given once to each varsity team member.

Nicole Murphy, a sophomore on the varsity squad, was ecstatic about receiving her letter.

"I felt so accomplished when I received my letter," she said. "It may not be a gigantic trophy, but it sure feels like one."

To close the event, the seniors show a slideshow they've created, filled with memorable photos to capture the fun and accomplishments the new teams have had together so far.

"It's always a great way to end the night," says cheerleader mom Wanda Carpinello. "I love seeing all of the fun my daughter and her teammates have had, and I'm sure there will be plenty more to come."



all they have done so far. The JV coach, Tashica Clarke, also was present and said a few words to her JV squad and respective parents.

white, and helped set up the buffet.

At the event, the coaches also honored each senior with a speech honing

accomplishments and trophies received thus far in the season.

Coach Acocella has also been carrying on a special tradition for the seniors,



# JV football on a roll

Sarah Mazza

Staff Writer

This year's JV football team had a very successful regular season, with a record of 5-1.

This reporter took a minute with the head coach of JV football, Mr. Zanot. He explained that this was a very memorable season based off of all the hard work put in by the players. The JV Football team practiced every day after school to run plays and prepare for that week's game. The team was very aggressive in the games, shown by tackling and running hard.

"The highlight games of the season were the contests against Eastchester and Spring Valley," said Coach Zanot, "but overall the coaches and JV players were most satisfied when they beat Rye 22-0."

When asked who his star players were, Coach Zanot said, "We do not just have one star player, we have a team of many people with different skills that contribute to our success."

Coach Zanot explained that there are leaders on every team other than the coaches. The leaders on this JV football team are all of the tenth graders on the team.

"All of the sophomores

stepped up to the plate and were leaders on and off the field," he said.

The sophomore captains of the JV team are Michael Rossi, Anthony Spano, Johnnie DeFonce, and Christian Santamaria.

"I am extremely happy and proud of all of our players this season," said Coach Zanot, "and this season

is an unforgettable one. I feel like every single sophomore and some of our freshman are ready for the varsity level.

The tenth graders will definitely add power, strength, and enthusiasm to the varsity team next year.

Coach Zanot continued, "I hope they take to heart what my assistant coaches and I have said to them. They all have potential to use their abilities and skills in a positive way on the varsity team."

This reporter also took the

time to interview some of our current varsity players, to hear what what they are expecting from the upcoming junior varsity players.

"I want the upcoming people from JV to work really hard in the off-season and to train hard," said junior Alex Beckett.

Charlie Credendino agreed. "Being in the weight room, getting bigger and stronger is definitely a key component to making it to the Varsity level," he said.

Roberto Bruno, the impressive placekicker on the current varsity roster, explained to this reporter "how important it is the work to your best abilities in practices and games."

Sophomore quarterback Vinnie Nicita conveyed "the importance of filling in the holes of the seniors that are leaving."

"When you take into consideration that 17 of the seniors

are leaving the squad, it makes a big difference in both our offense and our defense," he said.

The JV players also had much to say about what they might be doing to prepare in this next off-season for moving up to Varsity.

Bobby Scatanato said that he will be hitting the books when he moves up to Varsity. "Your studies are what keep you on the team," he said.

"When you move up to the Varsity level, the game is faster and more intense, more aggressive than JV," said Anthony Spano, "so you have to train yourself to get used to this type of playing."

Kyle Avery, a newcomer to Harrison this year, said that he "is ready to train hard in the off-season and to show the varsity coaches his skills and what he can contribute to the team."

The JV football team's success continues, as they defeated John Jay 34-26 in the first round of the playoffs.

"Everyone played their hearts out in this game," said an excited Coach Zanot.



The JV team huddles up.  
*Courtesy of Yearbook staff*

## Sportsmanship falters in wake of latest Harrison-Rye game

Trent Lefkowitz

Staff Writer

The tempers were hotter in the Rye parking lots than on Nugent Field after the eighty-first chapter of the annual Harrison-Rye game. Although many saw this as an imminent win for the Huskies, no one expected the surprising and heartbreaking ending. After dominating the Garnets for three quarters, Rye quarterback Connor Eck marched his team 80 yards downfield to complete a critical touchdown to fellow senior Brian Pickup to put the Garnets down by a point.

Perhaps even more shocking was the decision by Rye's Dino Garr for his team to attempt the two-point conversion.

As Eck dove past the goal line on the right side, Harrison fans were hit with the cold hard reality of another defeat. A few plays later, a long field goal attempt fell short for the Huskies. "The Game," as many called it, was one that Husky fans quickly want to forget.

One thing that won't be so easily forgotten was the outrageous and childish behavior after the game by both Rye and Husky fans.

Although many went home discouraged from the tough loss, the band and even some fans had a new reason to hang their heads in shame. Seeing the sea of black and red swarm the

field after the contest was over, the Harrison Husky Band had no option but to bravely march though the crowd. As the band marched deeper and deeper into the celebrating Rye fans, there was a backlash of hatred. Nasty comments such as "Get off the field, you suck" and worse were heard from people of all ages.

"The Rye game was very disappointing. I think it was ridiculous and uncalled for the way Rye treated Harrison," said Theo Gevirtz, a sophomore in the marching band. "They mocked us."

Not only were the fans involved in this poor sportsmanship, but Rye's band as well.

From the side of the field, the Rye Drumline approached our band, still playing and taunting after their team's victory. Although Rye's actions were disrespectful, Harrison didn't demonstrate perfect behavior either. Several Rye fans maintain that they were cursed off by Harrison fans as they left the stadium.

While the loss was devastating, it doesn't provide the right for our students and fans to demonstrate bad sportsmanship. Two great towns such as Rye and Harrison shouldn't have stooped so low in their respective behaviors after "The Game."

# Soccer girls kick it to another level

Izzy Sheck

News Editor

The Harrison Varsity Girls Soccer Team fought hard through the playoffs and made a huge impact prior to their 5-1 loss to Somers on November 3. Despite concluding the regular season with a 6-8-2 record, the Varsity team proved by their late season performance that there was a resurgence in Girls' soccer. Under the supervision of coaches Jon-Erik Zappala and Andre Ostacoli, the Varsity Girls grew into a formidable unit, becoming one of the best squads through hard work and determination.

The team, consisting of sophomores, juniors and seniors, made people want to hear more about their successes. Students wanted to see for themselves what all the hype was about.

Prior to the start of the season, the Varsity team knew that the only way to win was through hard work. In the midst of the preseason, many girls attended the UK Elite Soccer Camp, which helped improved the conditioning and soccer

knowledge of those players. Professional soccer team Sky Blue helped the varsity squad during the preseason, running training sessions to help with player fundamentals. Despite the tough drills and brutal weather conditions, the team was able to increase its skills

a success, as proven by their performance in preseason games.

As the season was underway, the Girls squad was able to go 6-2 through September, including substantial victories against Rye Neck and Haldane. In their hot start,

Cassidy Cohen scored four goals, along with contributions from underclassmen Kate Faxon and Sarah Berman. Despite finishing October 0-6-2, the team was able to be a part of the Section 1 playoffs. As underdogs throughout the playoffs, the girl's squad was able to reach as far as the Sectional Semi Finals.

Although losing to Somers, they never gave up, and were able to put their name on the board, as junior Izzy Sheck scored within the last ten minutes of play. Girls Varsity Soccer was able to make a strong impact as they went deep into the playoffs, upsetting favored teams along the way.

No matter how the season ended for the Varsity team, their achievements and impact on Section 1 Soccer won't be forgotten. With key seniors leaving, the underclassmen have proved that they can step up and get the job done. Coach Zappala and Coach Ostacoli already are preparing for next year, hoping for continued success.

"There are more skilled players to come," said Katie Rian, a sophomore, looking forward to moving up to varsity next year, "and everyone feels that Harrison Soccer will be on the rise."



The team poses before the Rye Game. *Courtesy Claire Parker*

for the first game. By attending a Sky Blue Soccer game, players also could see what qualities were needed to be a great soccer player. By focusing on players that shared the same positions, members of the team could gain a further understanding of their duties on the field.

To start the season, Coach Zappala and Coach Ostacoli had tough decisions to make on players for the defensive line, since most of the past defenders graduated. Coach Zappala moved Andrea Moschetta and Joni Cooper, who originally played outside midfield, to defense due to their tremendous speed. The decision turned out to be



*Courtesy Claire Parker*



Alexandra Misco, game hero. *Courtesy of Ms. Diane Frawley*

## Juniors Take PowderPuff

Angela Troia

Arts Editor

The junior girls showed their senior counterparts who's the boss at this year's PowderPuff football game, winning 12-6.

"The seniors were saying they would wreck us," said Lexi Rubenstein, center for this year's junior squad. "Meanwhile, we kept our heads high and ignored it."

The game began with a touchdown from Nina Sarmiento on a double reverse run.

"I couldn't believe it happened," said track star Sarmiento. "I mean we had run the play in practice, but for us to actually complete it felt amazing. The entire touchdown was a team effort and success."

The senior offensive line put up a fight against the junior defense. After going back and forth for two quarters, leading senior running back Nicole Tenner scored a touchdown early in the fourth quarter.

"Once we scored that touchdown, we really wanted to win," said senior Sarah Hand.

With the score knotted at 6-6, the stands grew louder and the girls more determined than ever to win.

"We thought the game would end tied, something no one wanted," said junior Ally Brabant.

Within the last minute of the game, however, junior Alexandra Misco found the drive to pull through. She led her team to the two-yard line. Finally, she scored the triumphant points.

"It felt amazing to score a touchdown with such little time left," said an enthusiastic Misco. "I was so proud of my team!"

# Volleyball Girls Take Sectional

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with an astonishing 26-24 win. The crowd went wild as Lily Stokoe's block secured the victory, while team members and fans then rushed onto the court to help celebrate.

Stokoe led the way with 15 points off serve; she also had 14 kills, while captain Jess Segal had 28 assists.

"We are a small team of nine and have been playing together for so long," said Segal following the victory. "Everybody on the team is close friends—we have grown up together. I started playing for varsity as a freshman. And as sophomores, Lily Stokoe, Jenna Webb and Betsy Sanchez also played on varsity with me."

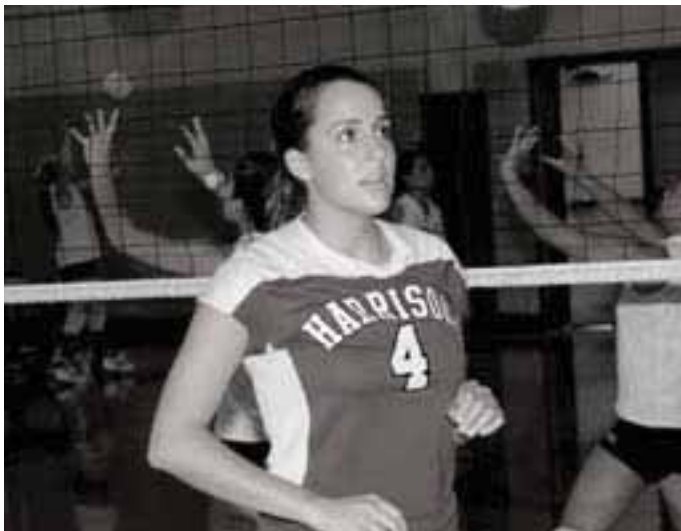
Segal thought back on the season's challenges with fondness.

"Fox Lane was both my favorite and toughest game because it determined whether or not we won league," said Segal. "It was a good win because we had played them before and they were our only loss."

The varsity volleyball team has had a great sea-

son, which came to a close against the powerful Section 9 champions, the Cornwall Dragons. The Dragons made the State finals last year and are six-time Class A champions. Yet the Huskies had the lead in each of the three sets this past weekend at John Jay High School. In the competitive loss, Jess Segal had 18 assists, 13 digs, and three blocks. Lily Stokoe had 14 digs, 12 kills, and six blocks. A good-sized crowd showed up to root for the Harrison team.

Even though the season has now ended, the accomplishments of this historic team are memorable. They were the first girls' team from Harrison ever to win a Sectional title, and their efforts heightened awareness of the volleyball program. Perhaps the best aspect is that every team member will be back next season as the current juniors become rising seniors. The team promises to build on its current successes to be even better come next year.



Elisa Santelia was a strong part of this year's team.

*Courtesy of Yearbook staff*



Steven Ricciardi leads his teammates during a tough contest.

*Courtesy of Yearbook staff*

## Huskies dominate gridiron region

(Continued from Page 24)

If the Huskies proved anything against Eastchester, it's that this is a very talented team who has not only a few stars, but also a good group of young guys who are ready to step up when needed. These are the signs of a great team.

The team had a heart-breaking end-of-the-game loss to Rye to finish its season at five wins and one loss. Since then, the team has gone on to an impressive win against the John Jay Indians in the first round of the playoffs 17-13, followed by another win against the Poughkeepsie Pioneers, 42-27.

The team was able to capitalize on several mistakes from Poughkeepsie, who were plagued by turnovers. This set the stage for a sectional final at Mahopac against the Horace Greeley Quakers. This cold weather battle turned into a defensive gem. The team won 6-0, mostly on the strength of good defensive plays throughout. Offensively, a big run from Ricciardi set up a touchdown run by Acompora. Apparently Quaker QB Justin Ciero broke his foot early in the game, and was unable to run his usual game. The Huskies also had some challenges going on: Knox was hobbled by a high ankle sprain and was not playing to full strength, and the wind factored into a few near misses by kicker Bruno.

The last time a Huskies team won a Sectional was 2006; the last time we won States was in 2002. The Regional challenge at Mahopac this past Friday featured a tough matchup, as the Section 1 champion Huskies faced an undefeated Section 9 Wallkill Panthers team, who came into the game undefeated at 10-0.

The Huskies rediscovered their power running game, and dominated the Section 9 champs, jumping out to a 28-0 lead. An Alex Acompora interception got things started for the Huskies (he would have a second interception late in the game). Tanner Knox powered into the end zone for the first score. He and Steven Ricciardi both had long breakaway runs for touchdowns. In addition, a flea flicker from this reporter to James Tirella connected for a 32-yard score.

In spite of sportsmanship issues in the closing minutes, the Huskies walked away with a 35-20 victory. Guard Mike Oliva was named most outstanding lineman, while Ricciardi was named most outstanding back. The team now advances to a game next Friday at Kingston's Dietz stadium against the formidable Burnt Hills Spartans.

A victory at Kingston takes the winning team to the State finals, played in Syracuse's Carrier Dome.



# Regional CHAMPS!



The team celebrates after winning a sectional title over Greeley.

*Photos courtesy of Ms. Diane Frawley*

Vinnie Nicita

Staff Writer

The Harrison Husky football team is back on track. After a few down years, the team is finally making a powerful post-season statement. Tom Lovinger, a sophomore, is playing his first year of varsity. Even he knows this team is something special.

"It's nice to be part of a team that has a shot to go very far," said Lovinger. The team already has proven him correct.

The Huskies started out the season undefeated after a couple of big wins against division rivals Roosevelt, last year's division champ, Sleepy Hollow, and Eastchester.

Probably the biggest challenge of these contests was the Eastchester game, because the squad played it somewhat short-handed. Late in the game against Sleepy Hollow, two players started going at it, which eventually led to several players leaving their

benches and things getting out of control on the field. After things were settled, the teams resumed play and finished the rest of the game with no problems.

"A couple seniors should have known to walk away because they could be suspended," said senior fullback Tanner Knox.

In the days to follow, the Huskies were notified that two players would be suspended: Duke Alvora (starting guard and defensive end) and Michael Callari (starting defensive tackle). Obviously, playing without these two would be a huge deficit for the team. Add to this the fact that starting halfback Alex Acompora was sidelined with a sprained ankle

and Brandon Bonistall was out, the Huskies were left playing Eastchester without four of its starting seniors.



Senior Tanner Knox.

Although Harrison was still predicted to win, they knew it wouldn't be easy going up against a physical Eastchester team. Some players were forced to play positions they were not used to and some young players had to try to take the place of their missing teammates.

At halftime, the score was all tied at six, leaving many people wondering if the Huskies could pull off a victory without their missing players. As a team member, this reporter saw the faces of players who were determined, not upset about the score. Instead of putting their heads

down, everyone came out even more fired up to prove the team is more than just those few players.

The second half opened with senior halfback Steven Ricciardi returning a kickoff for a touchdown. The game was pretty much in Harrison's hands after that.

"That play really set in the right direction for the rest of the game," said starting tackle Charlie Credendino.

After that touchdown, the Huskies went on to score another touchdown as well as a field goal from kicker Roberto Bruno to win the game with a final score of 23-6. It wasn't a pretty win, but the team knew just how crucial this game was. The team got big contributions from younger players like sophomores Robert Waldman and Thomas Lovinger, as well as junior halfback Will Hilliard, who scored in the second half.

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