Athletic Review Committee
Parent Survey
Observations and Recommendations

Recommendations:
- Conduct focus groups of athletes and of parents
- Conduct senior exit interviews
- Future surveys should include
  - concussion questions
  - parents as coaches
  - trainers

Strengths
- Administration
  - Schools doing better from an admin perspective could help other schools
  - Does large N/A mean administration is maintaining confidentiality.
- Climate
  - Participation encourages good choices for time management, academics and citizenship
  - Spectators are encouraged to demonstrate good sportsmanship 94% agree
  - 92% schools athletes demonstrate sportsmanship
  - 83% believe their athlete considered participation positive
  - Over 90% find good balance between academics and sports
- Communication
  - Schools effectively inform parents of schedules, policies and updates
- Equity
  - I am glad and surprised only 13% disagree with equity of support!
  - 70% agree there is male/female equity!
- Experience
  - Parents generally feel student are having a positive experience across all schools
  - 93% say participation in programs are positive
  - 83% report athletes have fun
  - Positively surprised that > 80% athletic programs as positive
  - Highest strongly agree on survey – athletic program experience is positive
  - Improves Academics 90%!
  - 68% believe administration/staff establish and implement policy consistently; 12% disagree
- Skills/Safety
  - 86% believe coaches promote safety
  - 77% believe their athlete's skill set improved
  - Delighted with the positive response that participation improved life skills

Challenges
- Administration (combined with Feeback)
  - Why do I in 5 think coaches and administrators not in touch
  - Administration is helpful: 20% no
  - Administration: 62% agree/strongly agree

Athletic Review Committee  May 7, 2018  Parent Survey Feedback
% of parents who disagree school administration is helpful with concerns
Challenges around administration “has open communication and shares feedback with coaches”
25% don’t feel like they can or school encourages them to give candid feedback
Questions regarding open communication and feedback

- Climate (combined with Behavior of Coaches)
  - Review Q #17: Coaches model appropriate behavior
  - Disturbing 20% of parents do not feel coaches treat their kids as individuals
  - 21% of parents feel coaches do not create a climate of respect; too high!
  - Some schools bigger climate problems that others
  - Some schools have a gender issue

- Communications
  - Unfortunate % of respondents feel school do NOT inform parents/students about policy
  - There is room for improvement in coach communication at EACH school
  - 26% disagree/strongly disagree coaches clearly communicate
  - 32% not applicable why?

- Discipline
  - 25% say discipline not applicable
  - Equity 59%

- Skills
  - 21% disagree participation improves skills, are we doing enough?

- Survey
  - Large number of N/A in response makes data hard to generalize
  - Why do senior parent surveys drop off so much? FR 30% Seniors 17% dramatic at FV
  - Parents of Girls are under-represented in responses. 56% of boys 44% girls; what is participation rates?
  - Responses are too low – how to improve?
  - Need to get more freshman and sophomore parent feedback
  - Seems like scores are lower for more diverse school should compare diversity with school scores