Athletic Review Committee
Athlete Survey
Observations and Recommendations

Recommendations:

- Use data to pinpoint improvement plan – 3 major areas
- Post-season survey focus on increased participation
- Measure success/failure trends – who? School re: their plan
- Focus Group
  - Specifics on tweaks
  - What about communication is missing?
  - Skill development – what does it look like? What leads to conclusion...
  - Specifics important
  - Neutral party – what would lead to honest feedback?
  - Make it fun - not admin ... school personnel
  - Reward
  - Best practice – train facilitators in “how to”
  - What is the purpose?
- Come back for school report
  - January update
  - August 2019 report

Strengths

- Participation
  - Athlete perception: 51.97% agree
  - Varsity participation is strong – wonder what the motivation
  - 9th & 10th grade participation in survey
  - Female participation (large percentage): 58.68%
  - 88%
  - Great perspective: 59.03% agree
  - 74% strongly agree
- Work/Life Balance
  - Life skills: 84% ✓ ✓
  - Athletes balance academics and positive experience and fun skill sets and life skills
  - Good choices: 90%
  - Academic/athlete balance: 86% ✓ ✓
  - Time management citizenship: 90% ✓ ✓
- Administration
  - Helpful administration ✓
  - Administration consistency implements policies ✓
  - Discipline fairly and consistently ✓
Students view relationship between administration and staff/coaches as positive and communicative. 
Coaches clearly communicate with athletes, parents, staff. 
Coaches encourage.
Administration has open communication.

- **Safety**
  - Instruction safety: 90-91%

- **Positive**
  - Student athletes are positive influences and are a part of the positive culture and community at school: 88% agree/strongly agree.
  - On average about 75% of the respondents feel positive about the sports programs and how they are run which indicates that most are satisfied.
  - Positive experience: 87-88% ✓ ✓
  - Model appropriate behavior: 83% ✓

- **Sportsmanship**
  - Athletes: 92% ✓ ✓
  - Spectators: 94/95% ✓ ✓ ✓
  - Perspective on Sportsmanship
  - Spectators encouraged to demonstrate good sportsmanship

- **Fun**
  - Hard work = fun: 88% agree/strongly agree
  - Athletes have fun/find it fun: 88/89% ✓ ✓
  - Positive

- **Equity**
  - Equal opportunities
  - Equal access to equipment

- **Improve Skills**
  - 87% ✓
  - Improve skill set
  - Instruction and supervision

- **Climate/Respect**
  - Coaches model appropriate behavior: 83% ✓
  - Coaches create climate of respect: 82% ✓ ✓
  - Coaches treat athletes as unique individuals
  - Good choices
  - Coaches communication including schedules and policies

- **Feedback**
  - Encourages feedback: 76%

- **Discipline**
  - Fair: 22%
  - Fair: 72%

- **Policies**
  - 79%
Challenges

- Focus Group
  - Second year of survey
- Communication
  - Coaches clearly communicate with athletes, parents, staff: 24% disagree
  - Communication: 24% disagree
  - Administration has open communication and shares feedback with coaches: ✓
    - 29% disagree
    - 30%
  - Negative on coaches communication with players: 25%
  - Communication of how things work “behind the scenes”
    - Resources
    - Equal opportunity
  - This could improve morale/comraderies success: 24% disagree
  - On average about 75% of the respondents feel and have a positive view of the programs which may or may not be indicative of the full student body
- Equity
  - (8) 22% No
  - (24) Equity Access: 19%
  - Equitable boys/girls: 22%
  - How to help those students
- Policies
  - (22) Policies: 19% No
- Administration
  - Administration is helpful with needs/concerns of our program: 22% disagree
  - Administration feedback to coaches only? Where disagree outnumbers strongly agree: 30% disagree
  - (5) Administration not helpful: 23% ✓
- Uniform websites
- Survey Questions
  - Freshman and sophomore low participation
    - Are they not vested?
    - Don’t see the email?
    - Don’t think they have a voice
  - Are the respondents only those students that have had a good experience?
  - Participation
    - Senior
    - Overall
  - Less survey participation in higher grades – what motivates them to fill it out
  - Need to increase male participation