

200 E. Garden St., P.O. Box 4300, Rome, N.Y. 13442-4300 315-336-9220 Fax: 315-336-0836

Communication With Those Charged With Governance

To the Board of Education William Floyd Union Free School District

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of William Floyd Union Free School District for the year ended June 30, 2014. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards, *Government Auditing Standards* and OMB Circular A-133, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated May 12, 2014. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Findings

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by William Floyd Union Free School District are described in Note 1 to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during 2014. We noted no transactions entered into by the governmental unit during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the financial statements were:

- 1. The District, in accordance with GASB No. 45: "Accounting and Financial Reporting by Employers for Postemployment Benefits Other Than Pensions" requires significant actuarial estimates to calculate the District's postemployment benefits liability.
- 2. The District's estimate of its compensated absences liability.
- 3. Estimates involving depreciable lives of the District's capital assets and the related depreciation.

We evaluated the key factors and assumptions used by management in determining that accounting estimates were reasonable in relation to the financial statements taken as a whole.

Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users.

The financial statement disclosures are neutral, consistent, and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management.

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The attached proposed adjusting journal entries were posted by management.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated October 7, 2014.

Management Consultations with Other Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the governmental unit's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the governmental unit's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Other Matters

We applied certain limited procedures to the Schedule of Revenues, Expenditures, and Changes in Fund Balance Budget and Actual – General Fund and the Schedules of Funding Progress of the Other Postemployment Benefits, which are required supplementary information (RSI) that supplements the basic financial statements. Our procedures consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We did not audit the RSI and do not express an opinion or provide any assurance on the RSI.

With respect to the supplementary information accompanying the financial statements, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

Restriction on Use

This information is intended solely for the use of the Board of Education, administration of William Floyd Union Free School District, and the New York State Education department and is not intended to be, and should not be, used by anyone other than these specified parties.

D'arcangelo + Co., LLP

October 7, 2014

Rome, New York

D'Arcangelo&Co.LLP Certified Public Accountants & Consultants

WILLIAM FLOYD UNION FREE SCHOOL DISTRICT SCHEDULE OF AUDIT FINDINGS AND RECOMMENDATIONS For the Year Ended June 30, 2014

A. Unassigned Fund Balance

As of June 30, 2014, the General Fund of the School District has an unassigned fund balance of \$16,084,703 which represents 7.2% of the subsequent year's budget. New York State's Real Property Tax Law limits the amount of undesignated fund balance to 4% of the subsequent year's budget.

We recommend that Management should implement a plan to reduce the amount to within the 4% limit.

District's Response:

The district plans to use the excess unassigned fund balance to pay off \$10 million of long term debt service, in the third week of July 2014, which will reduce the amount to within the 4% limit. The NYS Comptroller has recommended in several school district audits that "district officials should develop a plan for the use of the surplus funds ... in a manner that benefits district taxpayers. Such uses could include, but are not limited to: increasing necessary reserves, paying off debt, financing one-time expenses, and reducing district property taxes." We are also working on other long term cost effective uses of reducing fund balance that will directly benefit the residents of the William Floyd School District.

10/9/2014 3:57 PM

Adjusting Journal Entries JE # 7 to record capital asset activity in accordance

to record capital asset act with GASB34	ivity in accordance		
GW-C00-10-0102-000	Buildings	2,750.00	
GW-C00-10-0102-000	Equipment	317,243.00	
GW-C00-10-0104-000	Construction Work in Prog	3,078,379.00	
GW-C00-10-0103-000		128,364.00	
GW-C00-10-0114-000 GW-C00-60-1620-700	Equipment - Acc Depr	1,242,673.00	
	General Support - Depreciation		
GW-C00-60-2110-700	Instructional - Depreciation	1,077.00	
GW-C00-60-2110-700	Instructional - Depreciation	5,648,914.00	100 111 00
GW-C00-10-0104-000	Equipment		129,441.00
GW-C00-10-0112-000	Buildings - Acc Depr		6,568,470.00
GW-C00-10-0114-000	Equipment - Acc Depr		323,117.00
GW-C00-60-2110-200	Instructional- Capital Outlays		3,398,372.00
Total		10,419,400.00	10,419,400.00
Adjusting Journal Entrie	esJE#8		
to record long term debt a			
accordance with GASB 34	4		
GW-C00-20-0628-000	Bonds Payable	10,220,000.00	
GW-C00-20-0628-004	Accumulated Amortization-Deferred Gain	54,273.00	
GW-C00-20-0628-004	Accumulated Amortization-Deferred Gain	180,625.00	
GW-C00-60-9711-700	Serial Bonds Interest-Sch	76,389.00	
GW-C00-20-0628-002	Accumulated Amortization		76,389.00
GW-C00-60-9711-600	Serial Bonds Principal-Sc		10,220,000.00
GW-C00-60-9711-700	Serial Bonds Interest-Sch		54,273.00
GW-C00-60-9711-700	Serial Bonds Interest-Sch		180,625.00
Total		10,531,287.00	10,531,287.00
Adjusting Journal Entri	os IE # 0		
to record post employment			
in accordance with GASB			
GW-C00-60-0698	Employee Benefits	7,957,430.00	
GW-C00-20-0688	GASB 45 Liability	7,957,450.00	7,957,430.00
Total	GASB 45 Liability	7,957,430.00	7,957,430.00
I Olai			1,551,450.00
Adjusting Journal Entri			
to record compesated ab	•		
accordance with GASB 3			
GW-C00-60-2110-125	Teach Reg School - K-6 In	298,461.00	
GW-C00-20-0687-000	Compensated Absences		298,461.00
Total		298,461.00	298,461.00
Adjusting Journal Entri	es JE # 11		
to record accrued interest			
with GASB 34	na n		
GW-C00-20-0651-000	Accrued Interest Payable	11,628.00	
GW-C00-60-9711-700	Serial Bonds Interest-Sch		11,628.00
Total		11,628.00	11,628.00

10/9/2014 3:57 PM

Adjusting Journal Entries JE # 12 to record additional encumbrance for bullet aid per client

A821 A909 A909 A821 A821 A909 Total	RESERVE FOR ENCUMBRANCES FUND BALANCE, UNRESERVED FUND BALANCE, UNRESERVED RESERVE FOR ENCUMBRANCES RESERVE FOR ENCUMBRANCES FUND BALANCE, UNRESERVED	21,639.00 32,139.00 68,867.00 122,645.00	32,139.00 68,867.00 21,639.00 122,645.00
Adjusting Journal Entrie to record client entry #14			
A 9010.8000-00 F630 A391 F 9010.8000-00-H09 Total	EMPLOYEE BENEFITS - NYS ERS DUE TO OTHER FUNDS DUE FROM OTHER FUNDS 09/10 SEC 611 EMPLOYEE RETIREMENT	369.00 369.00 738.00	369.00 369.00 738.00
Adjusting Journal Entrie to adjust receivable on clie			
F 3289.1044.08 F410 Total	SUMMER SPECIAL ED 4408 STATE & FEDERAL AID RECEIVABLE	369.00	369.00 369.00
Adjusting Journal Entrie to allocate benefits to pro 34			
GW-C00-60-1620-800 GW-C00-60-2110-800 GW-C00-60-9089-800 Total	General Support - Employee Benefit Instructional - Employee Benefit Employee Benefits	5,550,407.00 49,953,661.00 55,504,068.00	55,504,068.00 55,504,068.00

WILLIAM FLOYD UNION FREE SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS

AND

BASIC FINANCIAL STATEMENTS

For the Year Ended June 30, 2014

WILLIAM FLOYD UNION FREE SCHOOL DISTRICT TABLE OF CONTENTS

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Independent Auditor's Report

Board of Education William Floyd Union Free School District

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the William Floyd Union Free School District, as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in <u>Government Auditing Standards</u> issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves preforming procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting principles used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the William Floyd Union Free School District, as of June 30, 2014, and the respective changes in financial position, for the year then ended, in accordance with accounting principles generally accepted in the United States of America.



Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 3 through 12, budgetary comparison information on page 38 and schedule of funding progress of the other postemployment benefits on page 39 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the William Floyd Union Free School District's basic financial statements. The other supplementary information on pages 40 through 42 is presented for purposes of additional analysis as required by the New York State Education Department and is not a required part of the basic financial statements. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, <u>Audits of States, Local Governments, and Non-Profit Organizations</u>, and is also not a required part of the financial statements. The Schedule of Expenditures of Federal Awards and other supplementary information are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with <u>Government Auditing Standards</u>, we have also issued our report dated October 7, 2014, on our consideration of the William Floyd Union Free School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with <u>Government Auditing Standards</u> in considering William Floyd Union Free School District's internal control over financial reporting and compliance.

D'arcangelo + Co., LLP

October 7, 2014

Rome, New York

The William Floyd Union Free School District's management's discussion and analysis of financial performance provides an overall review of the District's financial activities for the fiscal years ended June 30, 2014 and 2013. The intent of this management discussion and analysis is to look at the District's financial performance as a whole. This should be read in conjunction with the financial statements, which immediately follow this section.

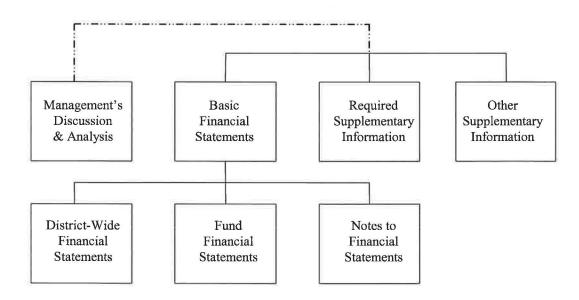
1. FINANCIAL HIGHLIGHTS

Key financial highlights for fiscal year 2014, are as follows:

- The District's total net position, as reflected in the District-wide financial statements, increased by \$4,570,357.
- The District's expenses for the year, as reflected in the District-wide financial statements, totaled \$209,499,969. Of this amount, \$1,601,458 was offset by program charges for services, \$10,468,584 was offset by Operating Grants and Contributions, and \$202,000,284 was offset by General Revenues.
- State sources increased by \$1,004,968 to \$106,690,256 in 2014 from \$105,685,288 in 2013.
- The General Fund's total fund balance, as reflected in the fund financial statements on Pages 15 and 17, increased by \$9,011,804 to \$67,491,091. This was due to an excess of revenues over expenditures based on the modified accrual basis of accounting.

2. OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of four parts – Management's Discussion and Analysis (MD&A), the basic financial statements, required supplementary information, and other supplementary information. The basic financial statements consist of district-wide financial statements, fund financial statements, and notes to the financial statements. A graphic display of the relationship of these statements follows:



A. District-wide Financial Statements

The District-wide financial statements are organized to provide an understanding of the fiscal performance of the District as a whole in a manner similar to a private sector business. There are two District-wide financial statements - the Statement of Net Position and the Statement of Activities. These statements provide both an aggregate and long-term view of the District's finances.

These statements utilize the accrual basis of accounting. This basis of accounting recognizes the financial effects of events when they occur, without regard to the timing of cash flows related to the events.

The Statement of Net Position

The Statement of Net Position presents information on all of the District's assets and liabilities, with the difference between the two reported as net position. Increases or decreases in net position may serve as a useful indicator of whether the financial position of the District is improving or deteriorating, respectively.

The Statement of Activities

The Statement of Activities presents information showing the change in net position during the fiscal year. All changes in net position are recorded at the time the underlying financial event occurs. Therefore, revenues and expenses are reported in the statement for some items that will result in cash flow in future fiscal periods.

B. Fund Financial Statements

The fund financial statements provide more detailed information about the District's funds, not the District as a whole. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The District also uses fund accounting to ensure compliance with finance-related legal requirements. The funds of the District are reported in the governmental funds and the fiduciary funds.

These statements utilize the modified accrual basis of accounting. This basis of accounting recognizes revenues in the period that they become measurable and available. It recognizes expenditures in the period that they become measurable, funded through available resources and payable within a current period.

Governmental Funds

Governmental funds are used to account for essentially the same functions reported as governmental activities in the Districtwide financial statements. However, the governmental fund financial statements focus on shorter term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year for spending in future years. Consequently, the governmental fund statements provide a detailed short-term view of the District's operations and the services it provides.

Because the focus of governmental funds is narrower than that of District-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the District-wide financial statements. By doing so, you may better understand the long-term impact of the District's near-term financing decisions. Both the governmental fund Balance Sheet and the governmental fund Statement of Revenues, Expenditures, and Changes in Fund Balance provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The District maintains four individual governmental funds, general fund, school lunch fund, special aid fund, debt service fund, and capital projects fund, each of which is considered to be a major fund and is presented separately in the fund financial statements.

Fiduciary Funds

Fiduciary funds are used to account for assets held by the District in its capacity as agent or trustee. All of the District's fiduciary activities are reported in a separate Statement of Fiduciary Net Position. The fiduciary activities have been

excluded from the District's District-wide financial statements because the District cannot use these assets to finance its operations.

3. FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE

A. Net Position

The Districts total net position increased between fiscal year 2013 and 2014. A summary of the District's Statement of Net Position for June 30, 2014 and 2013, is as follows:

	2014	2013	Increase (Decrease)	Percentage Change
				0
Current and Other Assets	\$ 91,790,791	\$ 83,310,008	\$ 8,480,783	10.2%
Capital Assets, Net of Accumulated Depreciation	231,854,431	235,348,723	(3,494,292)	(1.5%)
Total Assets	\$ 323,645,222	\$ 318,658,731	\$ 4,986,491	1.6%
Deferred Outflow of Resources	840,277	916,666	(76,389)	(8.3%)
Total Assets and Deferred Outflow of Resources	\$ 324,485,499	\$ 319,575,397	\$ 4,910,102	1.5%
Non-Current Liabilities	\$ 131,007,157	\$ 132,971,266	\$ (1,964,109)	(1.5%)
Other Liabilities	35,508,093	33,066,524	2,441,569	7.4%
Total Liabilities	\$ 166,515,250	\$ 166,037,790	\$ 477,460	0.3%
Deferred Inflow of Resources	\$ 957,397	<u>\$ 1,192,295</u>	\$ (234,898)	(19.7%)
Net Position				
Net Investment in Capital Assets	\$ 141,057,311	\$ 134,101,014	6,956,297	5.2%
Restricted	28,819,101	29,795,981	(976,880)	(3.4%)
Unrestricted (Deficit)	(12,863,560)	(11,551,683)	(1,311,877)	(11.4%)
Total Net Position	<u>\$ 157,012,852</u>	<u>\$ 152,345,312</u>	\$ 4,667,540	3.1%

Current and other assets increased by \$8,480,783, as compared to the prior year. The increase is primarily due to an increase in the District's cash balances.

Capital assets decreased by \$3,492,292, as compared to the prior year. Note 5 to the Financial Statements provides additional information.

Non-current liabilities decreased by \$1,964,109, as compared to the prior year. This decrease is primarily due to principal payments made on existing debt.

Other Liabilities increased by \$2,441,569, primarily due to the increase accrued liabilities and amounts due to the Teachers' Retirement System.

The net investment in capital assets is calculated by subtracting the amount of outstanding debt used for construction from the total cost of all asset acquisitions, net of accumulated depreciation. The total cost of these acquisitions includes expenditures to purchase land, construct and improve buildings and purchase vehicles, equipment and furniture to support District operations.

The unrestricted net position at June 30, 2014 is a deficit of \$12,863,560, which represents the amount by which the District's liabilities, excluding debt related to capital construction exceeded District assets, other than capital assets.

Changes in Net Position

The results of this year's operations as a whole are reported in the Statement of Activities in a programmatic format in the accompanying financial statements. In the accompanying financial statements STAR (school tax relief) revenue is included in the other tax items line. However, in this MD&A, STAR revenue has been combined with property taxes. A summary of this statement for the years ended June 30, 2014 and 2013 is as follows.

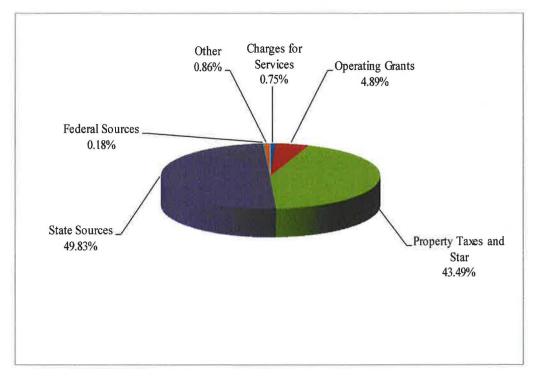
			Increase	Percentage
Revenues	2014	2013	(Decrease)	Change
Program Revenues				
Charges for Services	\$ 1,601,458	\$ 1,583,165	\$ 18,293	1.2%
Operating Grants	10,468,584	10,199,278	269,306	2.6%
General Revenues				
Property Taxes and STAR	93,097,737	90,774,614	2,323,123	2.6%
State Sources	106,690,256	105,685,288	1,004,968	1.0%
Federal Sources	375,552	221,848	153,704	69.3%
Other	1,836,739	1,525,307	311,432	20.4%
Total Revenues	214,070,326	209,989,500	4,080,826	1.9%
Expenses				
General Support	\$ 30,434,374	\$ 31,103,122	\$ (668,748)	(2.2%)
Instruction	158,999,405	148,714,746	10,284,659	6.9%
Pupil Transportation	12,188,222	12,386,991	(198,769)	(1.6%)
Community Service	50,254		50,254	>100%
Debt Service-Unallocated Interest	4,056,485	4,764,509	(708,024)	(14.9%)
Food Service Program	3,771,229	3,729,202	42,027	1.1%
Total Expenses	209,499,969	200,698,570	8,801,399	4.4%

The District's revenues increased by 1.9% in 2014 or \$4,080,826. The major factors that contributed to the increase were:

- Property tax and STAR revenues increased by 2.6%, or \$2,323,123.
- State sources increased by 1.0% or \$1,004,968.
- Federal Sources increased by \$ 69.3% or \$153,704.

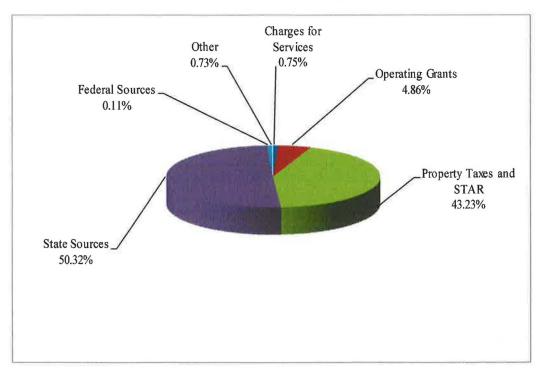
The District's expenditures for the year increased by \$8,801,399 partially due to the increase in the accrual of post retirement benefits in accordance with GASB 45 as well as an increase in the general fund appropriations.

A graphic display of the distribution of revenues for the two years follows:

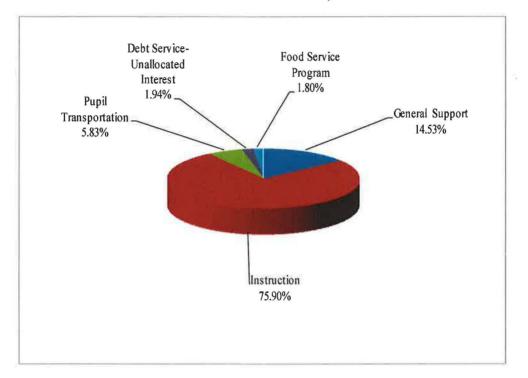


For the Year Ended June 30, 2014



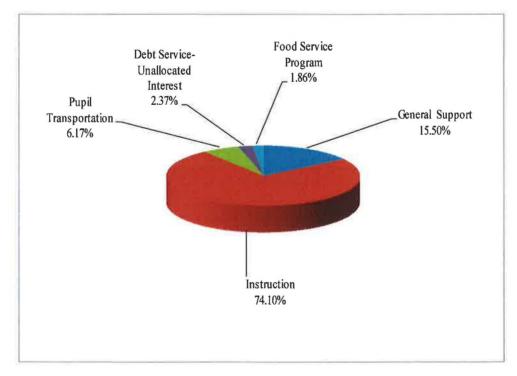


A graphic display of the distribution of expenses for the two years follows:



For the Year Ended June 30, 2014





4. FINANCIAL ANALYSIS OF THE DISTRICT'S FUND BALANCES

At June 30, 2014, the District's governmental funds reported a combined fund balance of \$56,440,002, which is in increase of \$6,027,586 over the prior year, including prior-period adjustments. This increase is due to the district's revenues exceeding expenditures. A summary of the change in fund balance by fund is as follows:

General Fund	2014	2013	Increase (Decrease)
Restricted for:			
Workers' Compensation	4,562,614	5,227,636	(665,022)
Unemployment	1,660,417	1,674,240	(13,823)
Employee Benefit Accrued Liability	7,553,414	7,832,789	(279,375)
Retirement Contribution	12,425,051	12,425,051	
Insurance	2,617,605	2,636,265	(18,660)
Total Restricted	28,819,101	29,795,981	(976,880)
Assigned			
General Support	727,735	236,880	490,855
Instruction	1,008,402	1,505,225	(496,823)
Pupil Transportation	7,150	7,150	
Appropriated for Subsequent Year's Expenditures	20,844,000	18,114,000	2,730,000
Total Assigned	22,587,287	19,863,255	2,724,032
Unassigned	16,084,703	8,820,051	7,264,652
Total General Fund	67,491,091	58,479,287	9,011,804
School Lunch Fund			
Nonspendable	33,104	18,777	14,327
Assigned	1,188,027	1,108,193	79,834
Total School Lunch Fund	1,221,131	1,126,970	94,161
Capital Projects Fund			
Unassigned (Deficit)	(12,272,220)	(9,193,841)	(3,078,379)
Total Capital Projects Fund	(12,272,220)	(9,193,841)	(3,078,379)
Total Fund Balance	<u>\$ 56,440,002</u>	<u>\$ 50,412,416</u>	<u>\$_6,027,586</u>

Combined decreases of \$976,880 in General Fund restricted fund balances during the year ended June 30, 2014 is a result of District's use and funding of reserves approved by the Board of Education.

The decrease in the amount of \$3,078,379 in the Capital Fund balance is a result of District expenditures in the Capital Fund related to ongoing capital projects. The deficit will be eliminated when long term financing is obtained.

5. GENERAL FUND BUDGETARY HIGHLIGHTS

A. 2013-2014 Budget

The District's General Fund adopted budget for the year ended June 30, 2014, was \$220,501,263. This is an increase of \$4,718,181 over the prior years adopted budget.

B. Change in General Fund's Unassigned Fund Balance (Budget to Actual)

The general fund's unreserved – undesignated fund balance is the component of total fund balance that is the residual of prior years' excess revenues over expenditures, net of transfers to reserves and designations to fund the subsequent year's budget. It is this balance that is commonly referred to as the "fund balance". The change in this balance demonstrated through a comparison of the actual revenues and expenditures for the year compared to budget follows:

Opening, Unassigned Fund Balance	\$	8,820,051
Revenues over Budget		1,719,446
Expenditures and Encumbrances under Budget		28,045,143
Additional Grant in Aid		715,580
Appropriated Reserves		(1,610,000)
Roll Over of Encumbrances		(1,738,397)
Net Increase in Restricted Funds		976,880
Appropriated For Subsequent Year's Expenditures		(20,844,000)
Closing, Unassigned Fund Balance	<u>\$</u>	16,084,703

Opening, Unassigned Fund Balance

The \$8,820,051 shown in the table is the portion of the District's June 30, 2013, fund balance that was retained unassigned. This was 4% of the District's 2013-2014 approved operating budget.

Revenues Over Budget

The 2013-2014 budget for revenues was \$200,372,843. The actual revenues received for the year were \$202,092,289. The actual revenue over estimated or budgeted revenue was \$1,719,446. This variance contributes directly to the change to the unassigned portion of the General fund balance from June 30, 2013 to June 30, 2014.

Expenditures and Encumbrances Under Budget

The 2013-2014 budget for expenditures was \$222,966,098. The actual expenditures and encumbrances were \$194,920,955. The final budget was under expended by \$28,045,143. This under expenditure also contributes to the change to the unassigned portion of the general fund balance from June 30, 2013 to June 30, 2014.

Appropriated Fund Balance

The District has chosen to use \$20,844,000 of its available June 30, 2014, fund balance to partially fund its 2014-2015 approved operating budget.

Closing, Unassigned Fund Balance

Based upon the summary changes shown in the above table, the District will begin the 2014-2015 fiscal year with an unassigned fund balance of \$16,084,713, which is 7.18% of the District's 2014-2015 approved operating budget.

6. CAPITAL ASSET AND DEBT ADMINISTRATION

A. Capital Assets

At June 30, 2014, the District had invested in a broad range of capital assets, including land, buildings and improvements and equipment. The net decrease in capital assets is due to depreciation expense exceeding capital expenditures for the year ended June 30, 2014. A summary of the District's capital assets, net of accumulated depreciation at June 30, 2014 and 2013, is as follows:

			Increase/
	2014	2013	(Decrease)
Land	\$ 35,132,218	\$ 35,132,218	\$
Construction in Process	47,770,028	44,691,649	3,078,379
Buildings and Improvements	147,088,844	153,654,564	(6,565,720)
Vehicles, Furniture, and Equipment	1,863,341	1,870,292	(6,951)
Capital Assets, Net	\$ 231,854,431	\$ 235,348,723	<u>\$ (3,494,292)</u>

B. Debt Administration

At June 30, 2014, the District had total bonds payable of \$90,680,000. A summary of the outstanding debt at June 30, 2014 and 2013, is as follows:

Issue Date	Interest Rate	2014	2013	Increase (Decrease)
2/26/2013	2.0-3.0%	\$ 1,270,000	\$ 4,540,000	\$ (3,270,000)
6/21/2006	4.20%-4.25%	10,255,000	11,045,000	(790,000)
3/22/2007	4.00%-5.00%	36,800,000	39,360,000	(2,560,000)
2/1/2010	2.00%-4.00%	26,195,000	27,500,000	(1,305,000)
10/5/2011	2.50%-5.00%	16,160,000	18,455,000	(2,295,000)
		<u>\$ 90,680,000</u>	\$ 100,900,000	\$ (10,220,000)

7. ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

- State support of the William Floyd School District budget for the 2013-14 school year was at 48.38% which was a decline from the previous years support of 49.9%. All indicators point to higher support of the local budget through state aid allocations and a partial reduction of the GEA. The NYS Comptroller's office has indicated that there will be a budget surplus in the upcoming year due to financial settlements with multiple companies who operated in NYS. This surplus is being sought after by multiple educational organizations and would help offset the state aid reductions from taken in previous years. The State continues its financial support to school districts through performance and incentive grant funding which is awarded on annual or multi-year periods. These scenarios along with the increase of unfunded mandates and the reduction of local control over tax levy decisions are making school districts like ours reduce student choices and opportunities. We foresee this as the norm going forward as compared to the exception which will make the highly complex budgetary process more rigorous and drawn out.
- Retirement contributions for both TRS and ERS employees increased over the last two (2) years and these increased costs continue to create an unsustainable burden at the local level. For the 13-14 school year TRS contributions increased to

16.25%, this increase did not result in a tax levy cap exclusion. These increases, which we believe will continue to rise, in conjunction with the Tax Levy Cap can potentially consume most, if not all, of any revenue increases generated by the Tax Levy and State Aid. The State also created a new employee tier but will not result in savings to a district for years to come.

- The continued economic issues facing Suffolk County has played itself out in a number of ways for the William Floyd School District. Investment earnings continue to decline and make up a smaller portion of the District's revenue stream. The banks with whom we deal with have created new ways to increase their revenue stream by charging for services that had no cost impact to the district in previous years. We anticipate that they will continue to find ways to increase revenue streams from local schools and governments.
- During the 2013-14 school year the district was hit with the reductions in assessed values, similar to neighboring districts. It resulted in a decline in assessed of more than \$404,368, and the district was recently notified that the assessed values declined once again in the amount of \$285,628 for the 2014-15 school year. Going forward, the district is anticipating similar declines due to the economic forces influencing housing in the Long Island markets and also the extended impact of the devastating effects of Hurricane Sandy from 2012, which will result in almost 200 homes being removed from the tax rolls.
- The district continued to deal with financial hardships and foreclosure rates within the communities William Floyd serves which required increased expenditures as the District adheres to State and Federal mandates related to homeless and foster children, even though funding for these mandates continues to be reduced. The number of homeless and foster continues to rise on exponential rate compared to previous periods and the free and reduced rates are a historical high in all buildings
- Federal Grant funding opportunities continue to decline without any reduction in legally required services that need to be offered based on federal rules and grant obligations. This lack of financial support creates an undue burden on districts similar to ours which are heavily affected by economic downturns. These grants are directly targeted to high needs district and the reduction in funds continuously moves the burden to the local tax payers. New grant opportunities continue to be efficiency or performance based and are annual allocations in nature making, them extremely difficult to win, implement and sustain.
- APPR and Common Core were implemented during the 2013-14 school year, creating requirements to adhere to these high stakes and unfunded mandates. This shift will continue into the 2014-15 school year and for the foreseeable future with the change of direction in the educational curriculum statewide. The lack of financial support to help implement it is expected from those in charge at NYS. The evaluation component of APPR alone has increased time away from the core mission of educating students and making NYS a educational powerhouse. The introduction of the Common Core initiative across NYS is slowly being met with acceptance but with continued frustration and parental skepticism alike. Most parties agree that the implementation and delivery of the "Common Core" was too swift and lacked the proper support on a variety of levels.
- The district has accumulated unexpended surplus funds in excess of the allowable 4%. The district plans to use the excess unassigned fund balance to pay off \$10 million of long term debt service, in the third week of July 2014, which will reduce the amount to within the 4% limit. The NYS Comptroller has recommended in several school district audits that "district officials should develop a plan for the use of the surplus funds ... in a manner that benefits district taxpayers. Such uses could include, but are not limited to: increasing necessary reserves, paying off debt, financing one-time expenses, and reducing district property taxes." We are also working on other long term cost effective uses of reducing fund balance that will directly benefit the residents of the William Floyd School District.

8. CONTACTING THE DISTRICT

This financial report is designed to provide the School District's citizens, taxpayers, customers, investors, and creditors with a general overview of the School District's finances and to demonstrate the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the Business Office, at William Floyd Union Free School District, 240 Mastic Beach Road, Mastic Beach, NY 11951.

WILLIAM FLOYD UNION FREE SCHOOL DISTRICT STATEMENT OF NET POSITION June 30, 2014

Assets	
Cash and Cash Equivalents	\$ 39,565,724
Restricted Cash and Cash Equivalents	28,819,101
Receivables	
Due from Other Governments	10,679,848
Due from Fiduciary Funds	12,540,377
Other Receivables	152,637
Inventory	33,104
Capital Assets (Net of Accumulated Depreciation)	231,854,431
Total Assets	323,645,222
Deferred Outflow of Resources	
Deferred Charge on Refunding of Debt (Net of Amortization)	840,277
Total Assets and Deferred Outflow of Resources	\$ 324,485,499
Liabilities	
Accounts Payable	\$ 1,878,047
Accrued Liabilities	7,266,790
Due To	
Other Governments	2,026,696
Teachers' Retirement System	12,763,801
Employees' Retirement System	621,821
Bond Interest	173,915
Unearned Revenue	10,777,023
Noncurrent Liabilities	
Due Within One Year	
Bonds Payable	8,490,000
Due in More Than One Year	
Bonds Payable	82,190,000
Other Postemployment Benefits	32,195,907
Compensated Absences	8,131,250
Total Liabilities	166,515,250
Deferred Inflow of Resources	
Deferred Premium on Refunding of Debt (Net of Amortization)	957,397
Net Position	
Net Investment in Capital Assets	141,057,311
Restricted	28,819,101
Unrestricted (Deficit)	(12,863,560)
Total Net Position	157,012,852
Total Liabilities, Deferred Inflow of Resources, and Net Position	<u>\$324,485,499</u>

The Accompanying Notes are an Integral Part of These Financial Statement.

WILLIAM FLOYD UNION FREE SCHOOL DISTRICT STATEMENT OF ACTIVITIES For the Year Ended June 30, 2014

				Program Revenues			N	let (Expense)	
		_	(Charges for	(Operating Grants and		Revenue and Changes in	
Functions/Programs	-	Expenses		Services		ontributions	Net Position		
General Support	\$	30,434,374	\$		\$		\$	(30,434,374)	
Instruction		158,999,405		273,700		7,919,452		(150,806,253)	
Pupil Transportation		12,188,222						(12,188,222)	
Community Service		50,254						(50,254)	
Debt Service - Unallocated Interest		4,056,485						(4,056,485)	
Food Service		3,771,229		1,327,758		2,549,132		105,661	
Total Functions/Programs	<u>\$</u>	209,499,969	<u>\$</u>	1,601,458	\$	10,468,584		(197,429,927)	
General Revenues									
Real Property Taxes								78,389,799	
STAR and Other Real Property Tax Items					14,707,938				
Use of Money and Property								321,143	
Sales of Property and Compensation for	Los	s						342,295	
State Sources								106,690,256	
Federal Sources								375,552	
Miscellaneous								1,173,301	
Total General Revenues								202,000,284	
Change in Net Position								4,570,357	
Net Position, Beginning of Year								152,345,312	
Prior Period Adjustments							-	97,183	
Net Position, Beginning of Year	(Res	stated)					_	152,442,495	
Net Position, End of Year							<u>\$</u>	157,012,852	

The Accompanying Notes are an Integral Part of These Financial Statements.

WILLIAM FLOYD UNION FREE SCHOOL DISTRICT

BALANCE SHEET - GOVERNMENTAL FUNDS

June 30, 2014

Assets	-	General	_	School Lunch		Special Aid	-	Capital	-	Total
Cash and Cash Equivalents	\$	22,004,308	\$	2,827,496	\$	2,478,002	\$	12,255,918	\$	39,565,724
Restricted Cash and Cash Equivalents	Ψ	28,819,101	Ψ	2,027,470	Ψ	2,470,002	Ψ	12,255,710	Ψ	28,819,101
Receivables		20,017,101								20,019,101
Due from Other Governments		7,309,586		223,998		3,146,264				10,679,848
Due from Other Funds		49,484,359		340,113		6,843,947		462,240		57,130,659
Other Receivables		147,515				5,122				152,637
Inventory	-		_	33,104	-		-		_	33,104
Total Assets	\$	107,764,869	\$	3,424,711	\$	12,473,335	<u>\$</u>	12,718,158	\$	136,381,073
Liabilities										
Payables										
Accounts Payable	\$	1,584,256	\$	14,327	\$	279,464	\$		\$	1,878,047
Accrued Liabilities		7,266,444				346				7,266,790
Due To										
Other Governments		2,026,696								2,026,696
Other Funds		5,217,126		2,189,253		12,193,525		24,990,378		44,590,282
Teachers' Retirement System		12,763,801								12,763,801
Employees' Retirement System		621,821								621,821
Bond Interest		16,611								16,611
Unearned Revenue	_	10,777,023	_		-		_			10,777,023
Total Liabilities	-	40,273,778	-	2,203,580	-	12,473,335	-	24,990,378	_	79,941,071
Fund Balance										
Fund Balance - Reserved										
Nonspendable				33,104						33,104
Restricted		28,819,101		,						28,819,101
Assigned		22,587,287		1,188,027						23,775,314
Unassigned (Deficit)		16,084,703		,				(12,272,220)		3,812,483
Total Fund Balance (Deficit)	i	67,491,091	_	1,221,131	-			(12,272,220)	_	56,440,002
Total Liabilities and Fund Balance	<u>\$</u>	107,764,869	<u>\$</u>	3,424,711	\$	12,473,335	<u>\$</u>	12,718,158	<u>\$</u>	136,381,073

WILLIAM FLOYD UNION FREE SCHOOL DISTRICT **RECONCILATION OF TOTAL GOVERNMENTAL FUNDS** BALANCE SHEET TO STATEMENT OF NET POSITION June 30, 2014

5

	Total Govenmental Funds odified Acerual)		Long-Term Assets & Liabilities		Reclassifications and Eliminations	_	Statement of Net Position Total
Assets							
Cash and Cash Equivalents	\$ 39,565,724	\$		\$		\$	39,565,724
Restricted Cash and Cash Equivalents	28,819,101						28,819,101
Receivables							
Other Governments	10,679,848						10,679,848
Due from Other Funds	57,130,659				(44,590,282)		12,540,377
Other Receivables	152,637						152,637
Inventory	33,104						33,104
Capital Assets			231,854,431				231,854,431
Total Assets	 136,381,073	_	231,854,431	_	(44,590,282)	_	323,645,222
Deferred Outflow of Resources							
Deferred Charge on Refunding of Debt (Net of Amortization)	 	-	840,277	_		_	840,277
Total Assets and Deferred Outflow of Resources	\$ 136,381,073	\$	232,694,708	\$	(44,590,282)	\$	324,485,499
Liabilities							
Accounts Payable	\$ 1,878,047	\$		\$		\$	1,878,047
Accrued Liabilities	7,266,790						7,266,790
Bonds Payable			90,680,000				90,680,000
Due To							
Other Governments	2,026,696						2,026,696
Other Funds	44,590,282				(44,590,282)		
Teachers' Retirement System	12,763,801						12,763,801
Employees' Retirement System	621,821						621,821
Bond Interest	16,611		157,304				173,915
Compensated Absences			8,131,250				8,131,250
Other Postemployment Benefits			32,195,907				32,195,907
Unearned Revenue	 10,777,023						10,777,023
Total Liabilities	79,941,071		131,164,461	_	(44,590,282)		166,515,250
Deferred Inflow of Resources							
Deferred Premium on Refunding of Debt (Net of Amortization)	 		957,397	_		_	957,397
Fund Balance/Net Position							
Total Fund Balance/Net Position	56,440,002		100,572,850				157,012,852
Total Liabilities, Deferred Inflow of Resources, and Net Position	\$ 136,381,073	\$	232,694,708	\$	(44,590,282)	<u>\$</u>	324,485,499

 $(a = \overline{a})$

WILLIAM FLOYD UNION FREE SCHOOL DISTRICT

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

ALL GOVERNMENTAL FUNDS

For the Year Ended June 30, 2014

Revenues	General	School Lunch	Special Aid	Capital	Total
Real Property Taxes	\$ 78,389,799	2	\$	\$	\$ 78,389,799
STAR and Other Real Property Tax Items	14,707,938	Ψ	ψ	Ψ	14,707,938
Charges for Services	273,700				273,700
Use of Money and Property	313,989	7,154			321,143
Sale of Property and Compensation for Loss	342,295	.,			342,295
Miscellaneous	998,760	i k	174,541		1,173,301
State Aid	106,690,256	106,954	2,795,514		109,592,724
Federal Aid	375,552	2,442,178	5,123,938		7,941,668
School Lunch Sales	,	1,327,758	-,,		1,327,758
Total Revenues	202,092,289	3,884,044	8,093,993	2	214,070,326
Expenditures					
General Support	21,306,836	1,418		2,333,040	23,641,294
Instruction	98,692,744		7,057,581	745,339	106,495,664
Pupil Transportation	11,829,117		359,105		12,188,222
Community Service	50,254				50,254
Food Service Program		3,771,229			3,771,229
Employee Benefits	46,557,348	17,236	972,054		47,546,638
Debt Service - Principal	10,220,000				10,220,000
Debt Service - Interest	4,226,622		·		4,226,622
Total Expenditures	192,882,921	3,789,883	8,388,740	3,078,379	208,139,923
Excess (Deficit) Revenues Over Expenditures	9,209,368	94,161	(294,747)	(3,078,379)	5,930,403
Other Financing Sources (Uses)					
Transfers from Other Funds			294,747		294,747
Transfers to Other Funds	(294,747				(294,747)
Total Other Financing Sources (Uses)	(294,747)	1	294,747		
Excess (Deficit) Revenues Over Expenditures					
and Other Financing Sources	8,914,621	94,161		(3,078,379)	5,930,403
Fund Balance (Deficit), Beginning of Year	58,479,287	1,126,970		(9,193,841)	50,412,416
Prior-Period Adjustment	97,183				97,183
Fund Balance (Deficit), End of Year	<u>\$67,491,091</u>	<u>\$1,221,131</u>	<u>\$</u>	<u>\$ (12,272,220)</u>	<u>\$56,440,002</u>

The Accompanying Notes are an Integral Part of These Financial Statements.

WILLIAM FLOYD UNION FREE SCHOOL DISTRICT RECONCILIATION OF THE STATEMENT OF REVENUES AND EXPENDITURES OF THE GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES For the Year Ended June 30, 2014

Net Changes in Fund Balance - Total Governmental Funds	\$	5,930,403
Capital Outlays to purchase or build capital assets are reported in governmental funds as expenditures. However, for governmental		
activities, those costs are shown in the statement of net position and		
allocated over their useful lives as depreciation expenses in the		
statement of activities. This is the amount by which capital outlays		
exceeded depreciation expense in the period.		
Depreciation Expense (6,891,58		
Gain on Disposal (1,07 Capital Outlays3,398,37	101	(3,494,292)
	4	(3,797,292)
Bond proceeds provide current financial resources to governmental		
funds, but issuing debt increases long-term liabilities in the statement		
of net position. Repayments of bond principal is an expenditure in		
governmental funds, but the repayment reduces long-term liabilities		
in the statement of net position. Amortized Bond Premium 234,89	18	
Repayment Bond Principal 10,220,00		10,454,898
		10,101,000
Revenues in the statement of activities that do not provide current		
financial resources are not reported as revenues in the governmental funds.		
Certain expenses in the statement of activities do not require the use of		
current financial resources and therefore are not reported as expenditures in governmental funds.		
Accrued Interest on Serial Bonds 11,62	28	
Amortized Issuance Costs (76,38	200	
Other Post Employment Benefits (7,957,43		
Compensated Absences (298,46	<u>)</u>	(8,320,652)
Change in Net Position Governmental Activities	<u>\$</u>	4,570,357

WILLIAM FLOYD UNION FREE SCHOOL DISTRICT STATEMENT OF FIDUCIARY NET POSITION June 30, 2014

	Priv	ate Purpose Trusts		Agency
Assets	-			
Cash and Cash Equivalents - Unrestricted	\$		\$	13,178,235
Cash and Cash Equivalents - Restricted		152,780		124,131
Investments				
Receivables				
Due from Other Funds		250	-	537,694
Total Assets	<u>\$</u>	_ 153,030	<u>\$</u>	13,840,060
Liabilities				
Due to Other Funds	\$	410	\$	13,077,910
Agency Liabilities				638,019
Extraclassroom Activity Balances	-		<u></u>	124,131
Total Liabilities		410	<u>\$</u>	13,840,060
Net Position				
Restricted for Scholarships		152,620		
Total Net Position		152,620		
Total Liabilities and Net Position	<u>\$</u>	153,030		

WILLIAM FLOYD UNION FREE SCHOOL DISTRICT STATEMENT OF CHANGES IN FIDUCIARY NET POSITION For the Year Ended June 30, 2014

	Private Purpose Trusts	
Additions		
Investment Income	\$	1,617
Gifts and Contributions		94,275
Total Additions		95,892
Deductions Scholarships and Awards		89,800
Change in Net Position		6,092
Net Position, Beginning of Year		146,528
Net Position, End of Year	<u>\$</u>	152,620

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the William Floyd Union Free School District (the School District) have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as apply to governmental units. Those principles are prescribed by the Governmental Accounting Standards Board (GASB), which is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

Certain significant accounting principles and policies utilized by the School District are described below:

Reporting Entity

The School District is governed by the laws of New York State. The School District is an independent entity governed by an elected Board of Education consisting of 7 members. The President of the Board serves as the chief fiscal officer and the Superintendent is the chief executive officer. The Board is responsible for, and controls all activities related to public school education within the School District. Board members have authority to make decisions, power to appoint management, and primary accountability for all fiscal matters.

The reporting entity of the School District is based upon criteria set forth by GASB. The financial reporting entity consists of the primary government, organizations for which the primary government is financially accountable, and other organizations for which the nature and significance of their relationship with the primary government are such that exclusion would cause the reporting entity's financial statements to be misleading or incomplete.

The accompanying financial statements present the activities of the School District. The School District is not a component unit of another reporting entity. The decision to include a potential component unit in the School District's reporting entity is based on several criteria including legal standing, fiscal dependency, and financial accountability. Based on the application of these criteria, the following is a brief description of certain entities included in the School District's reporting entity.

(a) Extraclassroom Activity Funds

The Extraclassroom Activity Funds of the School District represent funds of the students of the School District. The Board of Education exercises general oversight of these funds. The Extraclassroom Activity Funds are independent of the School District with respect to its financial transactions and the designation of student management. Separate audited financial statements (cash basis) of the Extraclassroom Activity Funds can be found at the School District's business office. The School District accounts for assets held as an agent for various student organizations in an agency fund.

Joint Venture

The School District is a component district in the Eastern Suffolk Board of Cooperative Services (BOCES). A BOCES is a voluntary, cooperative association of school districts in a geographic area that shares planning, services, and programs which provide educational and support activities. There is no authority or process by which a school district can terminate its status as a BOCES component.

BOCES are organized under §1950 of the New York State Education Law. A BOCES' Board is considered a corporate body. Members of a BOCES' Board are nominated and elected by their component member boards in accordance with provisions of §1950 of the New York State Education Law. All BOCES' property is held by the BOCES' Board as a corporation [§1950(6)]. In addition, BOCES' Boards also are considered municipal corporations to permit them to contract with other municipalities on a cooperative basis under §119-n(a) of the New York State General Municipal Law.

A BOCES' budget is comprised of separate budgets for administrative, program, and capital costs. Each component district's share of administrative and capital cost is determined by resident public school district enrollment, as defined in the New York State Education Law, \$1950(4)(b)(7). In addition, component districts pay tuition or a service fee for programs in which its students participate.

Basis of Presentation

(a) District-Wide Statements

The Statement of Net Position and the Statement of Activities present financial information about the School District's governmental activities. These statements include the financial activities of the overall government in its entirety, except those that are fiduciary. Eliminations have been made to minimize the double counting of internal transactions. Governmental activities generally are financed through taxes, State aid, intergovernmental revenues, and other exchange and nonexchange transactions. Operating grants include operating-specific and discretionary.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities. Direct expenses are those that are specifically associated with and are clearly identifiable to a particular function. Indirect expenses, principally employee benefits, are allocated to functional areas in proportion to the payroll expended for those areas. Program revenues include charges paid by the recipients of goods or services offered by the programs, and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

(b) Fund Financial Statements

The fund statements provide information about the School District's funds, including fiduciary funds. Separate statements for each fund category (governmental and fiduciary) are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. All funds of the School District are displayed as major funds. The School District reports the following major governmental funds:

General Fund - is the School District's primary operating fund and is used to account for and report all financial transactions except those required to be accounted for in another fund.

Special Revenue Funds: These funds account for and report the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes. There are two classes of special revenue funds:

Special Aid Fund - is used to account for and report the proceeds of federal and state grants that are legally restricted to expenditures for specified purposes.

School Lunch Fund - is used to account for and report the activities of the school lunch operations.

Capital Projects Fund – is used to account for and report the financial resources used for acquisition, construction, or major repair of capital facilities.

Debt Service Funds: This fund accounts for and reports financial resources that are restricted to expenditure for principal and interest. Debt service funds should be used to report resources if legally mandated.

(c) Fiduciary Funds

This fund is used to account for and report fiduciary activities. Fiduciary activities are those in which the School District acts as trustee or agent for resources that belong to others. These activities are not included in the District-wide financial statements, because their resources do not belong to the School District, and are not available to be used. There are two classes of fiduciary funds:

<u>Private Purpose Trust Funds</u>: These funds are used to account for and report trust arrangements in which principal and income benefits annual third party awards and scholarships for students. Established criteria govern the use of the funds and members of the School District or representatives of the donors may serve on committees to determine who benefits.

<u>Agency Funds</u>: These funds are strictly custodial in nature and do not involve the measurement of results of operations. Assets are held by the School District as agent for various student groups or extraclassroom activity funds and for payroll or employee withholding.

Measurement Focus and Basis of Accounting

The District-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash transaction takes place. Nonexchange transactions, in which the School District gives or receives value without directly receiving or giving equal value in exchange, include property taxes, State aid, grants, and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The governmental fund statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if the revenues are collected within 90 days after the end of the fiscal year.

Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported revenues and expenses during the reportingperiod. Actual results could differ from those estimates. Estimates and assumptions are made in a variety of areas, including computation of encumbrances, compensated absences, potential contingent liabilities, and useful lives of long-lived assets.

Cash and Cash Equivalents

The School District's cash and cash equivalents consist of cash on hand, demand deposits, and short-term investments with original maturities of three months or less from date of acquisition. New York State law governs the School District's investment policies. Resources must be deposited in Federal Deposit Insurance Corporation (FDIC) insured commercial banks or trust companies located within the State. Permissible investments include obligations of the United States Treasury, United States Agencies, repurchase agreements, and obligations of New York State or its localities.

Collateral is required for demand and time deposits and certificates of deposit not covered by FDIC insurance. Obligations that may be pledged as collateral are obligations of the United States and its agencies and obligations of the State and its municipalities and Districts.

Property Taxes

Real property taxes are levied annually by the Board of Education. Taxes were collected during the period December 1, 2013, to June 1, 2014.

Uncollected real property taxes are subsequently enforced by the County in which the School District is located.

Receivables

Receivables are shown gross, with uncollectible amounts recognized under the direct write-off method. No allowance for uncollectible accounts has been provided since it is believed that such allowance would not be material.

Interfund Transactions

The operations of the School District include transactions between funds. These transactions may be temporary in nature, such as with interfund borrowings. The School District typically loans resources between funds for the purpose of providing cash flow. These interfund receivables and payables are expected to be repaid within one year. Permanent transfers of funds include the transfer of expenditure and revenues to provide financing or other services.

The amounts reported on the Statement of Net Position for due to and due from other funds represents amounts due between different fund types (governmental activities and fiduciary funds). Eliminations have been made for amounts due to and due from within the same fund type. A detailed description of the interfund transactions for governmental funds throughout the year is shown in Note 11 to the financial statements.

Capital Assets

Capital assets are reported at actual cost. Donated assets are reported at estimated fair market value at the time received.

The School District uses capitalization thresholds of \$2,000, (the dollar value above which asset acquisitions are added to the capital asset accounts for grouped like assets or individual assets). Depreciation methods and estimated useful lives of capital assets reported in the District-wide statements are as follows:

		Depreciation
	Lives	Method
Land Improvements	20 Years	Straight Line
Furniture, Equipment, and Vehicles	5-20 Years	Straight Line
Buildings and Improvements	40 Years	Straight Line

Inventories

The inventory, which consists of surplus food in the School Lunch Fund, is recorded at stated value which approximates market. Purchases of inventoriable items in other funds are recorded as expenditures at the time of purchase, and year-end balances are not maintained.

Deferred Outflow of Resources

In addition to assets, the Statement of Net Position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/ expenditure) until then. The District has one item that qualifies for reporting in this category. It is a deferred charge on refunding of debt reported in the District-wide Statement of Net Position. This amount is deferred and amortized over the shorter of the life of the refunded or refunding debt.

Compensated Absences

The School District employees are granted vacation in varying amounts, based primarily on length of service and service position. Some earned benefits may be forfeited if not taken within varying time periods.

Sick leave eligibility and accumulation is specified in negotiated labor contracts, and in individual employment contracts. Upon retirement, resignation, or death, employees may receive a payment based on unused accumulated sick leave, based on contractual provisions.

Consistent with GASB, an accrual for accumulated sick leave is included in the compensated absences liability at year end. The compensated absences liability is calculated based on the pay rates in effect at year end.

Retirement Plans

School District employees participate in the New York State Employees' Retirement System and the New York State Teachers' Retirement System.

Short-Term Debt

The District may issue Tax Anticipation Notes (TAN) in anticipation of the receipt of revenues. These notes are recorded as a liability of the fund that will actually receive the proceeds from the issuance of the notes. The TAN's represent a liability that will be extinguished by the use of expendable, available resources of the fund.

Postemployment Benefits

In addition to providing pension benefits, the School District provides both health insurance coverage and medicare premium reimbursements for retired employees. Substantially all of the School District's employees may become eligible for these benefits if they reach normal retirement age while working for the School District.

Budgetary Procedures and Budgetary Accounting

The School District administration prepares a proposed budget for approval by the Board of Education for the General Fund for which legal (appropriated) budgets are adopted:

Appropriations are adopted at the program line item level.

Appropriations established by the adoption of the budget constitute a limitation on expenditures (and encumbrances) which may be incurred. Appropriations lapse at the end of the fiscal year unless expended or encumbered. Encumbrances will lapse if not expended in the subsequent year. Supplemental appropriations may occur subject to legal restrictions, if the Board approves them because of a need that exists which was not determined at the time the budget was adopted. No supplemental appropriations occurred during the year.

Budgets are adopted annually on a basis consistent with GAAP. Appropriations authorized for the year are increased by the amount of encumbrances carried forward from the prior year.

Budget Revisions

The Board of Education voted to amend the General Fund Budget as follows:

Adopted Budget	\$ 220,501,263
Encumbrances Carried Over	1,749,255
Original Budget	222,250,518
Budget Revisions	715,580
Final Budget	\$ 222,966,098

Encumbrances

Encumbrance accounting is used for budget control and monitoring purposes and is reported as a part of the governmental funds. Under this method, purchase orders, contracts and other commitments for the expenditure of monies are recorded to reserve applicable appropriations. Outstanding encumbrances as of year-end are presented as reservations of fund balance and do not represent expenditures or liabilities. These commitments will be honored in the subsequent period. Related expenditures are recognized at that time, as the liability is incurred or the commitment is paid.

Unearned Revenue

Unearned revenues are reported when potential revenues do not meet both the measurable and available criteria for recognition in the current period. Unearned revenues also arise when resources are received by the School District before it has legal claim to them, as when grant monies are received prior to the incidence of qualifying expenditures. In subsequent periods, when both recognition criteria are met, or when the School District has legal claim to the resources, the liability for deferred revenues is removed and revenues are recorded.

Deferred revenues recorded in governmental funds are generally not recognized in the District-wide statements.

Equity Classifications

(a) District-wide Statements

In the District-wide statements there are three classes of Net Position:

Net Investment in Capital Assets - consists of net capital assets (cost less accumulated depreciation) reduced by outstanding balances of related debt obligations from the acquisition, construction or improvements of those assets.

Restricted Net Position – reports Net Position when constraints placed on the assets are either externally imposed by creditors (such as through debt covenants), grantors, contributors, laws or regulations of other governments, or imposed by law through constitutional provisions or enabling legislation.

Unrestricted Net Position – reports all other Net Position that do not meet the definition of the above two classifications and are deemed to be available for general use by the District.

(b) Fund Statements

The School District implemented GASB Statement No. 54, "Fund Balance Reporting and Governmental Fund Type Definitions." This Statement provides more clearly defined fund balance categories to make the nature and extent of the constraints placed on a government's fund balances more transparent.

The following classifications describe the relative strength of the spending constraints:

Non-Spendable Fund Balance

This category includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Non-spendable fund balance includes the inventory recorded in the School Lunch Fund.

Restricted Fund Balance

This category includes amounts with constraints placed on the use of resources either externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or imposed by law through constitutional provisions or enabling legislation. Generally, the District's policy is to use restricted resources only when appropriated by the Board of Education. When an expense is incurred for purposes for which both restricted and unrestricted net position is available, the School District's policy concerning which to apply first varies with the intended use, and with associated legal requirements.

The School District has established the following restricted fund balances:

• Workers' Compensation Reserve – Workers' Compensation Reserve (GML §6-j) is used to pay for compensation benefits and other expenses authorized by Article 2 of the Workers' Compensation Law, and for payment of expenses of administering this self-insurance program. The reserve may be established by Board action, and is funded by budgetary appropriations and such other funds. Within sixty days after the end of any

fiscal year, excess amounts may either be transferred to another reserve or the excess applied to the appropriations of the next succeeding fiscal year's budget. The reserve is accounted for in the General Fund.

- Unemployment Insurance Reserve According to General Municipal Law §6-m, must be used to pay the cost of reimbursement to the State Unemployment Insurance Fund for payments made to claimants where the employer has elected to use the benefit reimbursement method. The reserve may be established by Board action and is funded by budgetary appropriations and such other funds as may be legally appropriated. Within sixty days after the end of any fiscal year, excess amounts may either be transferred to another reserve or the excess applied to the appropriations of the next succeeding fiscal year's budget. If the School District elects to convert to tax (contribution) basis, excess resources in the fund over the sum sufficient to pay pending claims may be transferred to any other reserve fund. This reserve is accounted for in the General Fund.
- **Retirement Contribution Reserve** According to General Municipal Law §6-r, must be used for financing retirement contributions. The reserve must be accounted for separate and apart from all other funds and a detailed report of the operation and condition of the fund must be provided to the Board. This reserve is accounted for in the General Fund.
- Insurance Reserve The Insurance Reserve is used to pay liability, casualty and other types of losses, except losses incurred for which the following types of insurance may be purchased: life, accident, health, annuities, fidelity and surety, credit, title residual value and mortgage guarantee. In addition, this reserve may not be used for any purpose for which a special reserve may be established pursuant to law (for example, for unemployment and compensation insurance). The reserve may be established by Board action, and funded by budgetary appropriations, or such other funds as may be legally appropriated. There is no limit on the amount that may be accumulated in the Insurance Reserve; however, the annual contribution to this reserve may not exceed the greater of \$33,000 or 5% of the budget. Settled or compromised claims up to \$25,000 may be paid from the reserve without judicial approval. The reserve is accounted for in the General Fund.
- **Reserve for Employee Benefits Accrued Liability** According to General Municipal Law §6-p, must be used for the payment of accrued employee benefit due an employee upon termination of the employee's service. This reserve may be established by a majority vote of the Board and is funded by budgetary appropriations and such other reserves and funds that may be legally appropriated. This reserve is accounted for in the General Fund.
- **Capital Fund** This fund is used to account for and report the financial resources that are restricted by a voter approved proposition for acquisition, construction or major repair of capital facilities.
- **Reserve for Endowments and Scholarships** This reserve is used to account for various endowment and scholarship awards. This reserve is accounted for in the Fiduciary Fund.

Unrestricted Resources

When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, the School District considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless the School District has provided otherwise in its commitment or assignment actions.

Committed - Includes amounts that can only be used for the specific purposes pursuant to constraints imposed by formal action of the School District's highest level of decision making authority; i.e. the Board of Education. The School District has no committed fund balances as of June 30, 2014.

Assigned - Includes amounts that are constrained by the School District's intent to be used for specific purposes, but are neither restricted nor committed. All encumbrances other than in the Capital Fund are classified as Assigned Fund Balance in the respective fund. The amount appropriated for the subsequent year's budget of the General fund is also classified as Assigned Fund Balance in the General Fund.

Unassigned - Includes all other net assets that do not meet the definition of the above classifications and are deemed to be available for general use by the School District. In other Governmental Funds, if expenditures

incurred for specific purposes exceed the amounts restricted, committed, or assigned, then it may be necessary to report negative unassigned Fund Balances in the respective fund.

Order of Use of Fund Balance

In circumstances where an expenditure is incurred for the purpose for which amounts are available in multiple fund balance classifications, (e.g. expenditures related to reserves) the Board will assess the current financial condition of the School District and then determine the order of expenditures to which the fund balance classification will be charged.

Future Changes in Accounting Standards

GASB has issued Statement 68, Accounting and Financial Reporting for Pensions – an amendment of GASB Statement No. 27, which will improve information provided by state and local governmental employers about financial support for pensions provided by other entities. GASB 68 requires governments providing defined benefit pensions to recognize their long-term obligation for pension benefits as a liability for the first time, and to more comprehensively and comparably measure the annual costs of pension benefits. GASB 68 also enhances accountability and transparency through revised and new note disclosures and required supplementary information. While the impact to the financial statements is not currently known, the School District is currently studying the statement and plans on adoption when required for the year ended June 30, 2015 financial statements.

The School District will also evaluate the impact the following pronouncements may have on its financial statements and will implement them as applicable and when material.

- GASB has issued Statement 69, Government Combinations and Disposals of Government Operations, effective for the year ending June 30, 2015.
- GASB has issued Statement 70, Accounting and Financial Reporting for Nonexchange Financial Guarantees, effective for the year ending June 30, 2015.
- GASB has issued Statement 71, Pension Transition for Contributions Made Subsequent to the Measurement Datean amendment of GASB Statement No. 68, effective for the year ending June 30, 2015.

2. DIFFERENCES BETWEEN GOVERNMENTAL FUND STATEMENTS AND DISTRICT-WIDE STATEMENTS

Due to the differences in the measurement focus and basis of accounting used in the governmental fund statements and the District-wide statements, certain financial transactions are treated differently. The basic financial statements contain a full reconciliation of these items. The differences result primarily from the economic resource management focus of the Statement of Activities, compared with the current financial resource management focus of the governmental funds.

Total Fund Balances of Governmental Funds Compared To Net Position of Governmental Activities

Total fund balances of the School District's governmental funds differs from "Net Position" of governmental activities reported in the Statement of Net Position. This difference primarily results from the additional long-term economic focus of the Statement of Net Position versus the solely current financial resources focus of the governmental fund Balance Sheets.

Statement of Revenues, Expenditures, and Changes In Fund Balances Compared To Statement of Activities

Differences between the governmental funds Statement of Revenues, Expenditures, and Changes in Fund Balance and the Statement of Activities fall into one of three broad categories. The amounts shown below represent:

(a) Long-Term Revenue Differences

Long-term revenue differences arise because governmental funds report revenues only when they are considered "available," whereas the Statement of Activities reports revenues when earned. Differences in long-term expenses arise because governmental funds report on a modified accrual basis, whereas the accrual basis of accounting is used on the Statement of Activities.

(b) Capital Related Differences

Capital related differences include the difference between proceeds for the sale of capital assets reported on governmental fund statements and the gain or loss on the sale of assets as reported on the Statement of Activities, and the difference between recording an expenditure for the purchase of capital items in the governmental fund statements and depreciation expense on those items as recorded in the Statement of Activities.

(c) Long-Term Debt Transaction Differences

Long-term debt transaction differences occur because both interest and principal payments are recorded as expenditures in the governmental fund statements, whereas interest payments are recorded in the Statement of Activities as incurred, and principal payments are recorded as a reduction of liabilities in the Statement of Net Position.

(d) Employee Benefit Allocation

Expenditures for employee benefits are not allocated a specific function on the Statement of Revenues, Expenditures, and Changes in Fund Balances based on the requirements of New York State. These costs have been allocated based on total salary for each function.

3. CASH AND CASH EQUIVALENTS

Custodial Credit Risk

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District has a specific policy for custodial credit risk; New York State statutes govern the School District's investment policies, as discussed previously in these notes.

As of June 30, 2014, total bank balances of \$89,200,252 were fully collateralized.

Restricted Cash and Cash Equivalents

Restricted cash of \$26,959,405 in the General Fund represents the following:

Description	Amount			
Reserve for Employee Benefit Accrued Liability	\$ 7,553,414			
Reserve for Workers' Compensation	4,562,614			
Reserve for Insurance	2,617,605			
Reserve for Unemployment	1,660,417			
Reserve for Retirement Contribution	12,425,051			
	\$ <u>28,819,101</u>			

4. PARTICIPATION IN BOCES

During the year, the School District was billed \$16,841,909 for BOCES' administrative and program costs. Financial statements for the BOCES are available from the BOCES' administrative office at Eastern Suffolk BOCES, 201 Sunrise Highway, Patchogue, New York 11772.

5. <u>CAPITAL ASSETS</u>

Capital asset activity for the year ended June 30, 2014, is as follows:

Capital Assets Not Being Depreciated	Beginning Balance	Increases	Decreases	Ending Balance
Land	\$ 35,132,218	\$	\$	\$ 35,132,218
Construction in Process	44,691,649	3,078,379	•	47,770,027
	79,823,866	3,078,379	·	82,902,245
Capital Assets Being Depreciated				
Buildings and Improvements	256,096,664	2,750		256,099,414
Furniture, Equipment, and Vehicles	6,836,464	317,243	129,441	7,024,266
	262,933,128	319,993	129,441	_263,123,680
Accumulated Depreciation				
Buildings and Improvements	102,442,100	6,568,470		109,010,570
Furniture, Equipment, and Vehicles	4,966,172	323,117	128,364	5,160,925
	107,408,272	6,891,587	128,364	114,171,495
Net Capital Assets	\$ <u>235,348,723</u>	\$ <u>(3,493,215)</u>	\$ <u>(1,077)</u>	\$ <u>231,854,431</u>

Depreciation expense of \$6,891,587 is charged as follows:

General Support	\$	1,242,673
Instruction	_	5,648,914
Total	\$	6,891,587

6. <u>SHORT-TERM DEBT</u>

Tax Anticipation Notes

The School District may issue Tax Anticipation Notes (TANs), in anticipation of the receipt of property tax revenues. These notes are recorded as a liability of the General Fund, the fund that will actually receive the proceeds from the issuance of the notes. The TANs represent a liability that will be extinguished by the use of expendable, available resources of the fund.

Date of		Beginning			Ending
Issue	Interest	Balance	Issued	Redeemed	Balance
11/6/13	1.00%	\$	\$_10,000,000	\$ 10,000,000	\$
Total		\$	\$ <u>10,000,000</u>	\$ <u>10,000,000</u>	\$

Interest on short-term debt for the year was \$63,889.

7. LONG-TERM DEBT

Serial Bonds

The School District borrows money in order to acquire land or equipment, construct buildings, or make improvements. This enables the cost of these capital assets to be borne by the present and future taxpayers receiving the benefit of the capital assets. These long-term liabilities, which are full faith and credit debt of the local government. The provision to be made in the General

Fund's future budgets for capital indebtedness represents the amount exclusive of interest, authorized to be collected in future years from taxpayers and others for liquidation of the long-term liabilities.

Amounto

Long-term liability balances and activity are as follows:

	Beginning	T	D . 1 1	Ending	Due Within
	Balance	Issued	Redeemed	Balance	One Year
Bonds Payable	\$ 100,900,000	\$	\$ 10,220,000	\$ 90,680,000	\$ 8,490,000
Compensated Absences	7,832,789	298,461		8,131,250	
OPEB Liability	24,238,477	7,957,430		32,195,907	
Total Long-Term Liabilities	\$_132,971,266	\$ <u>8,255,891</u>	\$ <u>10,220,000</u>	\$ <u>131,007,157</u>	\$

Interest on long-term debt for the year was composed of:

Interest Paid	\$ 4,162,733
Plus: Interest Accrued in the Current Year	158,087
Amortization of Deferred Income	(234,898)
Less: Interest Accrued in the Prior Year	(169,715)
Amortization of Deferred Charges	 76,389
Total Expense	\$ 3,992,596

Long-Term Debt Maturity Schedule - The following is a statement of serial bonds with corresponding maturity schedules:

	Issue	Original	Final	Interest	С	outstanding
Serial Bonds	Date	Amount	Maturity	Rate (%)	_	at 6/30/14
2013 Refunding	02/26/13	\$ 9,165,000	06/15/15	2.00%-3.00%	\$	1,270,000
2006 Serial Bond	06/21/06	\$ 15,690,000	06/15/24	4.20%-4.25%		10,255,000
2007 Refunding	03/22/07	\$54,865,000	06/15/25	4.00%-5.00%		36,800,000
2010 Serial Bond	02/01/10	\$30,000,000	12/15/29	2.00%-4.00%		26,195,000
2011 Refunding	10/05/11	\$ 20,900,000	06/15/20	2.50%-5.00%	_	16,160,000
Total					\$	90,680,000

The following is a summary of the maturity of long-term indebtedness:

Fiscal Year Ending June 30,	P	rincipal	 Interest
2015	\$	8,490,000	\$ 3,093,653
2016		7,575,000	2,799,790
2017		7,940,000	2,583,823
2018		8,315,000	2,353,628
2019-2023		37,630,000	7,969,136
2024-2028		17,260,000	1,987,313
2029-2030		3,470,000	140,200
Total	\$	90,680,000	\$ 20,927,543

Prior-Year Defeasance of Debt

In prior years, the School District defeased certain general obligation bonds by placing the proceeds of new bonds in an irrevocable trust to provide for all future debt service payments on the old bonds. Accordingly, the trust account assets and the liability for the defeased bonds are not included in the School District's financial statements. On June 30, 2014, \$1,330,000 of bonds outstanding are considered defeased.

Advance Refunding

On February 26, 2013, the School District issued \$9,165,000 in general obligation bonds with an average interest rate of 2.0% to 3.0% to advance refund \$9,115,000 of outstanding 2003 serial bonds with an average interest rate of 4.5%. The net proceeds of \$9,220,653 (after payment of \$107,165 in underwriting fees, insurance, other issuance costs and a premium of \$162,818) were used to purchase United States government securities. Those securities were deposited in an irrevocable trust with an escrow agent to provide for all future debt service payments on the bonds. As a result, the 2003 serial bonds are considered to be defeased, and the liability for those bonds has been removed from the School District's financial statements. At June 30, 2014, the balance of the advance refunded bonds was \$1,330,000.

The original issue premiums on bonds have been deferred and recorded as deferred inflow of resources on the District-wide financial statements. The premiums are being amortized using the straight-line method, the remaining time to maturity of the bonds. The current year amortization is \$234,898 and is included as a reduction to interest expense on the statement of activities.

Deferred Gain on Premiums	\$ 1,607,818
Less: Accumulated Amortization	 650,421
Net Unamortized Gain on Premiums	\$ 957,397

Compensated Absences

Compensated absences represent the value of earned and unused portion of the liability for compensated absences.

8. PENSION PLANS

The School District participates in the New York State Employees' Retirement System (NYSERS) and the New York State Teachers' Retirement System (NYSTRS). These are cost-sharing multiple employer public employee retirement systems. The Systems offer a wide range of plans and benefits, which are related to years of service and final average salary, vesting of retirement benefits, death, and disability.

The New York State Teachers' Retirement Board administers NYSTRS. The System provides benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. NYSTRS issues a publicly available financial report that contains financial statements and required supplementary information for the System. The report may be obtained by writing to NYSTRS, 10 Corporate Woods Drive, Albany, New York 12211-2395.

NYSERS provides retirement benefits as well as death and disability benefits. New York State Retirement and Social Security Law governs obligations of employers and employees to contribute, and benefits to employees. The System issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to NYSERS, Governor Alfred E. Smith State Office Building, Albany, New York 12244.

The Systems are noncontributory for employees who joined prior to July 27, 1976. For employees who joined after July 27, 1976, and prior to January 1, 2010, employees contribute 3% of their salary, except that employees in the Systems more than ten years are no longer required to contribute. For NYSTRS, employees who joined on or after January 1, 2010 and before April 1, 2012 are required to contribute 3.5% of their annual salary for their entire working career. Those joining on or after April 1, 2012 are required to contribute between 3% and 6%, dependent upon their salary, for their entire working career. For employees in NYSERS who joined after January 1, 2010 but prior to March 31, 2013, they must contribute 3% of their salary throughout their active membership. Those joining after April 1, 2013 are required to contribute between 3% and 6%, dependent upon their salary, for their entire working career. For NYSERS, the Comptroller certifies the rates expressed as proportions of members' payroll annually which are used in computing the contributions required to be made by employers to the pension

accumulation fund. Pursuant to Article 11 of the Education Law, the New York State Teachers' Retirement Board establishes rates annually for NYSTRS.

The School District is required to contribute at an actuarially determined rate. The NYSERS bills the School District based on a fiscal year end of March 31. All required contributions for the NYSERS fiscal year ended March 31, 2014, were paid. The required contributions for the next System fiscal year will be made in 2014-2015. The amount below for 2014-2015 represents the three months of the School District's fiscal year will be covered in the NYSERS 2014-2015 billing cycle. The required contributions for the current year and two preceding years were:

			ERS			
	Rate		Amount	Rate	_	Amount
2012	11.11%	\$	7,825,384	12.70%	\$	1,743,112
2013	11.84%	\$	8,617,722	15.00%	\$	2,127,550
2014	16.25%	\$	11,701,201	15.00%	\$	2,181,534

9. OTHER POSTRETIREMENT BENEFITS (OPEB)

(a) Plan Description

The District provides medical, prescription drug and vision to retirees and their covered dependents. Currently, there are about 1,437 current and former employees participating in the District's OPEB plan. Benefit provisions are established and amended through negotiations between the District and the respective unions.

(b) Funding Policy

For the District Retired Employee Health plan (DREHP), contribution requirements of the plan members and the District are established by the Board of Education. The District's annual other post-employment benefit (OPEB) cost (expense) for each plan is calculated based on the annual required contribution of the employer (ARC), an amount actuarially determined in accordance with the parameters of GASB. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and to amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed thirty years. The District's annual OPEB cost for the current year and the related information for each plan are as follows.

(c) Annual OPEB Cost

		2014
Normal Cost	\$	6,298,133
Amortization of UAL	_	7,018,307
Annual Required Contribution (ARC)		13,316,440
Interest on OPEB Obligation		1,211,924
Adjustment to ARC		(1,300,617)
OPEB Expense	\$	13,227,747
 (d) Reconciliation of Net OPEB Obligation Net OPEB Obligation at the Beginning of the Year OEPB Expense Net OPEB Contributions Made During the Fiscal Year Net OPEB Obligation at the End of the Year Percentage of Expense Contributed 	\$ 	2014 24,238,477 13,227,747 (5,270,317) 32,195,907 39.8%

(e) Trend Information

		Annual					
Fiscal Year		Net OPEB	OP	EB Expense	% of Exp	pense	Net OPEB
Ending	_	Expense	Co	ontributed	Contrib	uted	Obligation
June 30, 2014	\$	13,227,747	\$	5,270,317	39.8	% \$	32,195,907
June 30, 2013	\$	10,880,194	\$	5,764,330	52.0	% \$	24,238,477
June 30, 2012	\$	10,613,976	\$	6,398,315	60.3	% \$	19,122,613

2014

(f) Funding Status

	-	2014
Actuarial Accrued Liability (AAL)	\$	130,794,091
Actuarial Value of Assets		0
Unfunded Actuarial Accrued Liability (UAAL)	\$	130,794,091
Funded Ratio (Assets as a Percentage of AAL)		0.0%
Annual Covered Payroll	\$	90,023,467
UAAL as a Percentage of Covered Payroll		145.3%

(g) Actuarial Methods and Assumptions

Actuarial valuations involve estimates of the value of reported amounts and assumptions about the probability of events far into the future. For this reason, the results in this report should be viewed as estimates. Actuarially determined amounts are subject to continual revision as actual results are compared to past expectations and new estimates are made about the future.

The projections of benefits are based on the types of benefits provided under the substantive plan at the time of the valuation date and on the pattern of cost-sharing between the employer and Plan members. In addition, the projections do not explicitly incorporate the potential effects of legal or contractual funding limitations on the pattern of cost-sharing between the employer and Plan members in the future. The actuarial calculations reflect a long-term perspective; actuarial methods and assumptions used include techniques that are designed to reduce short-term volatility in actuarial accrued liabilities and the actuarial value of assets. The actuarial measurement date was dated July 1, 2013.

Effective January 1, 2008, the School District's other postemployment benefit (OPEB) cost for all employee health insurance benefits is calculated based on the annual required contribution (ARC), an amount actuarially determined in accordance with the parameters of GASB No. 45. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities over a period not to exceed thirty years. The following table shows the components of the School District's annual OPEB cost for the year, the amount actually contributed to the Plan, and changes in the School District's net OPEB obligation.

(h) Health Care Trend Factors

Medical care costs are assumed to increase in accordance with the following schedule:

Year	Trend
2015	7.35%
2016	5.01%
2017	5.78%
2018	5.76%
2019 and later	5.73%

(i) Additional Information

Actuarial Cost Method	Projected Unit Credit
Amortization Period	Single Amortization Period
Amortization Period (Years)	30
Amortization Discount	5.0%
Method Used to Determine Actuarial	
Value of Assets	N/A

10. <u>RISK MANAGEMENT</u>

General Information

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; injuries to employees; errors and omissions and natural disasters. These risks are covered by a combination of self-insurance reserves and commercial insurance purchased from independent third parties. Settled claims from these risks have not exceeded available reserves and commercial insurance coverage for the past three years.

Self-Insured Health Insurance

The School District has chosen to establish a self-funded health and dental benefit program for its employees. The benefit programs administrator, Island Group Administration, is responsible for the approval, processing, and payment of claims, after which they bill the School District for reimbursement. The School District is also responsible for a monthly administrative fee. The benefit program reports on a fiscal year ending June 30. The program is accounted for in the General Fund of the School District. At year-end, the School District has a liability of \$5,929,048, which represents reported and unreported claims, which were incurred on or before year end, but which were not paid by the School District as of that date.

Changes in the balances of claims liabilities during the year are as follows:

	Beginning	Claims		
	of Year	Including	Claim	End of Year
	Liability	IBNRs	Payments	Liability
2011-2012	\$4,055,809	\$ 25,542,269	\$ 25,369,056	\$ 4,229,022
2012-2013	\$4,229,022	\$ 25,431,062	\$ 23,728,067	\$ <u>5,932,017</u>
2013-2014	\$5,932,017	\$_23,710,256	\$ 23,713,225	\$ <u>5,929,048</u>

11. INTERFUND TRANSACTIONS - GOVERNMENTAL FUNDS

	Inter	Interfund			
Fund	Receivable	Payable	Revenues	Expenditures	
General	\$ 49,484,728	\$ 5,217,127	\$	\$ 294,747	
School Lunch	340,113	2,189,253			
Special Aid	6,843,947	12,193,894	294,747		
Fiduciary	537,944	13,078,320			
Capital Projects	462,240	24,990,378			
Total Government Activities	\$ 57,668,972	\$_57,668,972	<u>\$ 294,747</u>	\$294,747	

• The School District typically transfers from the General Fund to the Special Aid Fund, as a required local match for Federal and State grants.

• All interfund payables are expected to be repaid within one year.

• Interfund receivables and payables, other than between governmental activities and fiduciary funds, are eliminated on the Statement of Net Position

12. FUND BALANCE

The following is the disaggregation of the fund balance that is reported in summary on the Governmental Fund's Balance Sheet:

		School		
	General	Lunch	Capital	
	Fund	Fund	Fund	Total
Nonspendable				
School Lunch Inventory	\$	\$33,104	\$	\$33,104
Restricted				
Employee Benefit Accrued Liability	7,553,414			7,553,414
Workers Compensation	4,562,614			4,562,614
Insurance	2,617,605			2,617,605
Unemployment Insurance	1,660,417			1,660,417
Retirement Contribution Reserve	12,425,051			12,425,051
Total Restricted	28,819,101			28,819,101
Assigned				
School Lunch		1,188,027		1,188,027
General Fund:				
General Support	727,735			727,735
Instruction	1,008,402			1,008,402
Employee Benefits	7,150			7,150
Appropriated Fund Balance	20,844,000			20,844,000
Total Assigned	22,587,287	1,188,027		23,775,314
Unassigned (Deficit)	_16,084,703		(12,272,220)	3,812,483
Total Fund Balance (Deficit)	\$ <u>67,491,091</u>	\$ <u>1,221,131</u>	\$ <u>(12,272,220)</u>	\$ <u>56,440,002</u>

The following is a summary of the change in reserve funds during the year ended June 30, 2014:

	Balance at 07/01/13			Additions	 Deletions		Balance at 06/30/14	
General Fund								
Employee Benefit Accrued Liability	\$	7,832,789	\$	342,426	\$ 621,801	\$	7,553,414	
Workers Compensation		5,227,636			665,022		4,562,614	
Insurance		2,636,265			18,660		2,617,605	
Unemployment Insurance		1,674,240			13,823		1,660,417	
Retirement Contributions		12,425,051	_	1,517,270	 1,517,270	-	12,425,051	
Total General Fund	\$	29,795,981	\$	1,859,696	\$ 2,836,576	\$	28,819,101	

13. CONTINGENCIES AND COMMITMENTS

Potential Grantor Liability

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies, principally the Federal and State governments. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amounts, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the School District expects such amounts, if any, to be immaterial.

Litigation

The School District is party to various legal proceedings, which normally occur in the course of governmental operations. The financial statements do not include accrual or provisions for loss contingencies that may result from these proceedings.

While the outcome of the above-noted proceedings cannot be predicted due to the insurance coverage maintained by the School District, the School District feels that any settlement or judgment not covered by insurance would not have a material adverse effect on the financial condition of the School District.

14 PRIOR-PERIOD ADJUSTMENTS

General Fund

Prior-period adjustments of \$97,183 were made in the General Fund to adjust estimated prior year accrual amounts.

WILLIAM FLOYD UNION FREE SCHOOL DISTRICT SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE BUDGET AND ACTUAL - GENERAL FUND

For the Year Ended June 30, 2014

Revenues Local Sources Real Property Taxes Other Real Property Tax Items Charges for Services Use of Money and Property Sale of Property and Compensation for Loss Miscellaneous	1 16 56		Final Budget \$ 78,389,639 14,714,403 160,000 568,000 5,000 800,580	\$	Actual 78,389,799 14,707,938 273,700 313,989 342,295 998,760		Final Budget Variance With <u>Actual</u> \$ 160 (6,465) 113,700 (254,011) 337,295 198,180
State Aid	105,03		105,735,221		106,690,256		955,035
Federal Aid Total Revenues	200,77	7.263	200,372,843	_	<u>375,552</u> 202,092,289		375,552
Other Financing Sources	200,17	,205	200,372,013		202,092,209		.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Appropriated Fund Balance	21,47	3,255	22,593,255				(22,593,255)
Total Revenues and Other Financing Sources	<u>\$ 222,25</u>	0,518	<u>\$ 222,966,098</u>	_	202,092,289		<u>\$ (20,873,809)</u>
	Origina		Final			Year-End	Final Budget Variance With Actual
Expenditures	Budge	et	Budget		Actual	Encumbrances	And Encumbrances
General Support		4					
Board of Education Central Administration		6,375 4,050		\$	57,314 932,579	\$	\$ 29,061
Finance		1,166	996,160 1,411,166		1,154,947	27,922	63,581 228,297
Staff		3,567	2,117,581		1,210,198	38,634	868,749
Central Services	17,73		18,264,487		15,780,364	661,179	1,822,944
Special Items	the second se	0,995	2,770,995		2,171,434	707 726	599,561
Total General Support Instruction	25,06	7,961	25,646,764		21,306,836	727,735	3,612,193
Instruction, Administration, and Improvement	5,25	9,641	5,244,884		4,954,198	4,000	286,686
Teaching - Regular School	55,37		55,273,685		51,694,214	90,065	3,489,406
Programs for Children With Special Needs	40,774		40,766,223		33,369,574	823,907	6,572,742
Teaching - Special School		4,186	154,186		139,573	04.045	14,613
Instructional Media Pupil Services	and the second se	3,669 6,944	2,041,651 7,405,939		1,915,511 6,619,674	84,045 6,385	42,095 779,880
Total Instruction	110,85		110,886,568	-	98,692,744	1,008,402	11,185,422
Pupil Transportation	13,76		13,826,674		11,829,117	7,150	1,990,407
Community Services Employee Benefits		5,000	65,000		50,254		14,746
Debt Service - Principal	56,96	1,719	56,954,010 10,296,719		46,557,348 10,220,000		10,396,662 76,719
Debt Service - Interest		0.000	4,995,001		4,226,622		768,379
Total Expenditures	221,95		222,670,736		192,882,921	1,743,287	28,044,528
Other Financing Uses							
Transfers to Other Funds	29.	5,362	295,362	-	294,747		615
Total Expenditures and Other Financing Uses	\$ 222,250	0,518	\$ 222,966,098	7. <u></u>	193,177,668	\$1,743,287	<u>\$ 28,045,143</u>
Net Change in Fund Balances					8,914,621		
Fund Balances - Beginning of Year					58,479,287		
Prior-Period Adjustment				-	97,183		
Fund Balances - End of Year				<u>\$</u>	67,491,091		

Notes to Required Supplementary Information

The School District administration prepares a proposed budget for approval by the Board of Education for the General Fund, the only fund with a legally adopted budget.

The budget is adopted annually on a basis consistent with GAAP. Appropriations authorized for the year are increased by the amount of encumbrances carried forward from the prior year.

WILLIAM FLOYD UNION FREE SCHOOL DISTRICT SCHEDULES OF FUNDING PROGRESS OF OTHER POST-EMPLOYMENT BENEFITS For the Year Ended June 30, 2014

Fiscal Year Ending	 Actuarial /alue of <u>Assets</u> (a)	L	Actuarial Accrued iability-Projected Unit Credit (b)	Unfunded actuarial Accrued actuality (UAAL) (b)-(a)	Funded Ratio (a)/(b)	Co	overed Payroll (c)	UAAL as % of Covered Payroll [(b)-(a)]/(c)
June 30, 2011	\$ 0	\$	85,404,447	\$ 85,404,447	0%	\$	88,381,192	96.63%
June 30, 2012	\$ 0	\$	93,733,379	\$ 93,733,379	0%	\$	85,130,062	110.11%
June 30, 2013	\$ 0	\$	95,907,499	\$ 95,907,499	0%	\$	87,172,461	110.02%
June 30, 2014	\$ 0	\$	130,794,091	\$ 130,794,091	0%	\$	90,023,467	145.29%

WILLIAM FLOYD UNION FREE SCHOOL DISTRICT SCHEDULES OF CHANGE FROM ORIGINAL BUDGET TO REVISED BUDGET AND SECTION 1318 OF REAL PROPERTY TAX LAW LIMIT CALCULATION For the Year Ended June 30, 2014

Change from Adopted Budget to Revised Budget

Adopted Budget	\$ 220,501,263
Add: Prior Year's Encumbrances	1,749,255
Original Budget	222,250,518
Add: Grant Received	715,580
Final Budget	<u>\$ 222,966,098</u>

Section 1318 of Real Property Tax Law Limit Calculation

2014-15 Voter Approved Expenditure Budget	\$ 223,943,389
Maximum Allowed (4% of 2013-14 Budget)	8,957,736

General Fund Fund Balance Subject to Section 1318 of Real Property Tax Law:

Unrestricted Fund Balance:		
Assigned Fund Balance	\$ 22,587,287	
Unassigned Fund Balance	16,084,703	
Total Unrestricted Fund Balance	38,671,990	
Less:		
Appropriated Fund Balance	20,844,000	
Encumbrances Included in Committed and Assigned Fund Balance	1,743,287	
Total Adjustments	22,587,287	
General Fund Fund Balance Subject to Section 1318 of Real Property Tax Law		<u>\$ 16,084,703</u>
Actual Percentage		7.18%

WILLIAM FLOYD UNION FREE SCHOOL DISTRICT SCHEDULE OF PROJECT EXPENDITURES - CAPITAL PROJECTS FUND For the Year Ended June 30, 2014

				Expenditures				Methods of	Financing		Fund
	Original Authorization	Revised Authorization	Prior Years	Current Year	Total	Unexpended Balance	Proceeds of Obligations	State Aid	Local Sources	Total	Balance June 30, 2014
PROJECT TITLE											
Excel Projects	\$ 56,905,000	\$ 56,905,000	\$ 44,691,648	\$ 3,078,379	\$ 47,770,027	\$ 9,134,973	\$ 30,000,000	\$ 5,187,444	310,363 \$	35,497,807	\$ (12,272,220)
Totals	\$ 56,905,000	\$ 56,905,000	\$ 44,691,648	<u>\$ 3,078,379</u>	\$ 47,770,027	\$ 9,134,973	\$ 30,000,000	\$ 5,187,444	<u>\$ 310,363</u> <u>\$</u>	35,497,807	\$ (12,272,220)

WILLIAM FLOYD UNION FREE SCHOOL DISTRICT NET INVESTMENT IN CAPITAL ASSETS For the Year Ended June 30, 2014

Capital Assets, Net	<u>\$ 231,854,431</u>
Add: Unamortized Refunding Bond Charges	840,277
Deduct:	
Deferred Premium on Refunding	957,397
Serial Bonds Payable	90,680,000
Total Deductions	91,637,397
Net Investment in Capital Assets	<u>\$ 141,057,311</u>



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Independent Audit's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

Board of Education

William Floyd Union Free School District

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in <u>Government Auditing Standards</u> issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of William Floyd Union Free School District, as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise William Floyd Union Free School District's basic financial statements, and have issued our report thereon dated October 7, 2014.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered William Floyd Union Free School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of William Floyd Union Free School District's internal control. Accordingly, we do not express an opinion on the effectiveness of William Floyd Union Free School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the school district's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether William Floyd Union Free School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under <u>Government Auditing Standards</u>.

D'Arcangelo & Co, LLP Certified Public Accountants & Consultants

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the school district's internal control or on compliance. This report is an integral part of an audit performed in accordance with <u>Government Auditing Standards</u> in considering the school district's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

D'arcongelo + Co., LLP

October 7, 2014

Rome, New York



200 E. Garden St., P.O. Box 4300, Rome, N.Y. 13442-4300 315-336-9220 Fax: 315-336-0836

Independent Auditor's Report on Compliance For Each Major Program and on Internal Control Over Compliance Required by OMB Circular A-133

Board of Education William Floyd Union Free School District

Report on Compliance for Each Major Federal Program

We have audited William Floyd Union Free School District's compliance with the types of compliance requirements described in the <u>OMB Circular A-133 Compliance Supplement</u> that could have a direct and material effect on its major Federal program for the year ended June 30, 2014. William Floyd Union Free School District's major Federal program is identified in the summary of auditor's results section of the accompanying Schedule of Findings and Questioned Costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its Federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for William Floyd Union Free School District's major Federal program based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in <u>Government Auditing Standards</u>, issued by the Comptroller General of the United States; and OMB Circular A-133, <u>Audits of States</u>, <u>Local Governments</u>, and <u>Non-Profit Organizations</u>. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major Federal program occurred. An audit includes examining, on a test basis, evidence about William Floyd Union Free School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for its major Federal program. However, our audit does not provide a legal determination of William Floyd Union Free School District's compliance.

Opinion on Each Major Federal Program

In our opinion, William Floyd Union Free School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on its major Federal program for the year ended June 30, 2014.

D'Arcangelo & Co.,LLP Certified Public Accountants & Consultants

Report on Internal Control Over Compliance

Management of William Floyd Union Free School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered William Floyd Union Free School District's internal control over compliance with the types of requirements that could have a direct and material effect on its major Federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for its major Federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of William Floyd Union Free School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a Federal program on a timely basis. A material weakness in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a Federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance is a deficiency, or combination of deficiency in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance with a type of compliance requirement of a Federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

D'arcongelo + Co., LLP

October 7, 2014

Rome, New York

WILLIAM FLOYD UNION FREE SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS For the Year Ended June 30, 2014

eral DA Current Year <u>nber Expenditures</u>
553 \$ 489,325 555 1,857,860 559 685 2,347,870 555 94,308 2,442,178
2,442,176
010 1,142,576 027 2,178,167 173 176,084 323 3,127 365 46,250 367 507,289 395 1,070,445
<u>5,123,938</u> 5,7,566,116

See Notes to Schedule of Expenditures of Federal Awards and Independent Auditor's Report.

WILLIAM FLOYD UNION FREE SCHOOL DISTRICT NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS For the Year Ended June 30, 2014

1. SIGNIFICANT ACCOUNTING POLICIES

Organization

The accompanying Schedule of Expenditures of Federal Awards represents all Federal awards administered by the William Floyd Union Free School District. The School District's organization is defined in Note 1 to the School District's basic financial statements.

Basis Of Accounting

The expenditures in the accompanying schedule are presented on an accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, <u>Audits of States, Local Governments, and Non-Profit Organizations</u>. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements

Food Donation

Nonmonetary assistance is reported in the schedule at fair market value of the food commodities received. At June 30, 2014, the School District had food commodities totaling \$6,421, in inventory.

Cluster Programs

The following programs are identified by "OMB Circular A-133 Compliance Supplement" to be part of a cluster of programs:

U.S. Department of Agriculture

Nutrition Cluster	<u> </u>
CFDA #10.553	School Breakfast Program
CFDA #10.555	National School Lunch Program

U.S. Department of Education

Special Education Cluster

CFDA #84.027	Special Education - Grants to States (IDEA, Part B)
CFDA #84.173	Special Education - Preschool Grants (IDEA Preschool)

D'Arcangelo&Co.LLP

Certified Public Accountants & Consultants

WILLIAM FLOYD UNION FREE SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS – FEDERAL COMPLIANCE REQUIREMENTS For the Year Ended June 30, 2014

Summary of Auditor's Results

(d)(1)(i)	Type of Financial Statement Opinion	Unmodified
(d)(1)(ii)	Were there any material control weakness conditions reported at the financial statement level (GAGAS)?	No
(d)(1)(ii)	Were there any other significant deficiencies reported at the financial statement level (GAGAS)?	No
(d)(1)(iii)	Was there any reported material noncompliance at the financial statement level (GAGAS)?	No
(d)(1)(iv)	Were there any material internal control weakness conditions reported for major Federal programs?	No
(d)(1)(iv)	Were there any other significant deficiencies reported for major Federal programs?	No
(d)(1)(v)	Type of Major Programs' Compliance Opinion	Unmodified
(d)(1)(vi)	Are there any reportable findings under § .510?	No
(d)(1)(vii)	Major Programs (list):	U.S. Department of Education CFDA# 84.010 Title I – Grants to Local Educational Agencies CFDA# 84.395 State Fiscal Stabilization Fund (SFSF)-Race to the Top Incentive Grants, Recovery Act CFDA# 84.027 Special Education-Grants to States, (IDEA, Part B) CFDA# 84.173 Special Education-Grants to States, (IDEA Preschool)
	Dollar Threshold: Type A\B Programs	Type A: > \$ 300,000 Type B: all others
(d)(1)(ix)	Low Risk Auditee?	Yes

Findings – Financial Statement Audit

See Status of Prior Year's Findings and Questioned Costs.

Findings and Questioned Costs – Major Federal Award Program Audit

None noted.



WILLIAM FLOYD UNION FREE SCHOOL DISTRICT STATUS OF PRIOR YEAR'S FINDINGS AND QUESTIONED COSTS – FEDERAL COMPLIANCE REQUIREMENTS For the Year Ended June 30, 2014

Findings – Financial Statement Audit

None noted.

Findings and Questioned Costs – Major Federal Award Program Audit

None noted.



200 E. Garden St., P.O. Box 4300, Rome, N.Y. 13442-4300 315-336-9220 Fax: 315-336-0836

<u>Extraclassroom Activity Fund</u> Required Communication with Those Charged With Governance

To the Board of Education William Floyd Union Free School District

We have audited the financial statements of the Extraclassroom Activity Funds of William Floyd Union Free School District for the year ended June 30, 2014. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated May 12, 2014. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Findings

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the Extraclassroom Activity Funds of William Floyd Union Free School District are described in Note 1 to the financial statements. No new accounting policies were adopted and the applications of existing policies were not changed during the year ended June 30, 2014. We noted no transactions entered into by the governmental unit during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

The financial statement disclosures are neutral, consistent, and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. There were no misstatements noted during the audit.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreement arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated October 7, 2014.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the governmental unit's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

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Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the governmental unit's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Other Matters

With respect to the supplementary information accompanying the financial statements, we made certain inquireies of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with the cash basis of accounting, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

Restriction on Use

This information is intended solely for the use of the Board of Education, Administration of William Floyd Union Free School District, and the New York State Education Department, and is not intended to be and should not be used by anyone other than these specified parties.

D'arcangelo + Co., LLP

October 7, 2014

Rome, New York



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Extraclassroom Activity Fund Required Communication of Areas in Need of Improvement

Board of Education

William Floyd Union Free School District

In planning and performing our audit of the financial statements of the Extraclassroom Activity Funds of William Floyd Union Free School District as of and for the year ended June 30, 2014, in accordance with auditing standards generally accepted in the United States of America, we considered the Extraclassroom Activity Funds of William Floyd Union Free School District (the funds) internal control over financial reporting (internal control) as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Funds' internal control.

Our consideration of internal control was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control that might be significant deficiencies or material weaknesses and, therefore, there can be no assurance that all such deficiencies have been identified. However, as discussed in the attached schedule, we identified a deficiency in internal control that we consider to be significant deficiency.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency or combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. We did not identify any deficiencies in internal control that we consider to be material weaknesses.

A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance. We consider the following deficiency in the Funds' internal control to be significant deficiency.

The significant deficiency is identified and described in the attached schedule of findings and recommendations.

This communication is intended solely for the use of management, the Board of Education, the New York State Education Department, and the New York State Comptroller's Office and is not intended to be and should not be used by anyone other that these specified parties.

D'arcangelo + Co., LLP

October 7, 2014

Rome, New York



WILLIAM FLOYD UNION FREE SCHOOL DISTRICT EXTRACLASSROOM ACTIVITY FUND SCHEDULE OF AUDIT FINDINGS AND RECOMMENDATIONS For the Year Ended June 30, 2014

I. Material Weaknesses

See prior year audit findings.

II. Significant Deficiencies

None noted

III. Other Matters

None noted.



WILLIAM FLOYD UNION FREE SCHOOL DISTRICT EXTRACLASSROOM ACTIVITY FUND STATUS OF PRIOR YEAR AUDIT FINDINGS AND RECOMMENDATIONS For the Year Ended June 30, 2014

I. Material Weaknesses

1. Cash Receipts

As in prior years, insufficient accounting controls exist over cash collections prior to the initial entry in the accounting records by the Central Treasurer. Internal accounting control and control over un-deposited cash collections could be strengthened if receipts for cash collections were issued upon the point of sale and a pre-audit of receipts was available for each major event.

We suggest the administrators of the School District review the Safeguarding, Accounting, and Auditing of Extraclassroom Activity Funds - Finance Pamphlet 2, issued by the State Education Department.

Status: Noted again in the Current Year.

II. Significant Deficiencies

None noted

III. Other Matters

None noted.

WILLIAM FLOYD UNION FREE SCHOOL DISTRICT

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EXTRACLASSROOM ACTIVITY FUND

FINANCIAL STATEMENTS

For the Year Ended June 30, 2014

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Independent Auditor's Report

Board of Education William Floyd Union Free School District

We have audited the accompanying financial statements of the Extraclassroom Activity Fund of William Floyd Union Free School District, which comprise the statement of assets, liabilities, and fund equity - cash basis as of June 30, 2014, and the related statement of revenues, expenditures, and changes in fund equity - cash basis for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the cash basis of accounting described in Note 1; this includes determining that the cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Fund's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Fund's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Basis For Qualified Opinion

Insufficient accounting controls are exercised over cash receipts at the point of collection to the time of submission to the central treasurer. Accordingly, it was impracticable to extend our audit of such receipts beyond the amounts recorded.

Qualified Opinion

In our opinion, except for the effects of any adjustments which might have resulted had the cash collections referred to above been susceptible to satisfactory audit tests, the financial statements referred to above present fairly, in all material respects, the assets, liabilities, and fund equity - cash basis of the Extraclassroom Activity Fund of William Floyd Union Free School District at June 30, 2014, and its revenues, expenditures, and changes in fund equity - cash basis for the year then ended on the basis of accounting described in Note 1.

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D'Arcangelo&CO.,LLP Certified Public Accountants & Consultants

Basis of Accounting

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to that matter.

Other Matter

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The supplemental schedule on pages 6-7 are presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, except for the effects of any adjustments that might have been determined to be necessary had we been able to perform adequate auditing procedures in regard to the receipts referred to in the opinion paragraphs, the information is fairly stated in all material respects in relation to the financial statements as a whole.

D'arcongelo + Co., LLP

October 7, 2014

Rome, New York

WILLIAM FLOYD UNION FREE SCHOOL DISTRICT EXTRACLASSROOM ACTIVITY FUND STATEMENT OF ASSETS, LIABILITIES, AND FUND EQUITY - CASH BASIS June 30, 2014

Assets Cash	<u>\$ 124,131</u>
Total Assets	\$ 124,131
Liabilities and Fund Equity	
Fund Equity Assigned Total Fund Equity	<u>\$ 124,131</u> 124,131
Total Liabilities and Fund Equity	\$ 124,131

The Accompanying Notes are an Integral Part of These Statements

WILLIAM FLOYD UNION FREE SCHOOL DISTRICT EXTRACLASSROOM ACTIVITY FUND STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND EQUITY - CASH BASIS For the Year Ended June 30, 2014

Revenues Charges for Services, Sale of Property, and Miscellaneous Total Revenues	<u>\$</u>	<u>384,062</u> <u>384,062</u>
Expenditures Instruction - Club Activities Total Expenditures		<u>403,271</u> 403,271
Excess Expenditures Over Revenues		(19,209)
Fund Equity, Beginning of Year		143,340
Fund Equity, End of Year	\$	124,131

The Accompanying Notes are an Integral Part of These Statements

WILLIAM FLOYD UNION FREE SCHOOL DISTRICT EXTRACLASSROOM ACTIVITY FUND NOTES TO FINANCIAL STATEMENTS For the Year Ended June 30, 2014

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Operations

The transactions of the Extraclassroom Activity Funds represent funds of the students of the School District. The related year-end cash balances are shown as part of the William Floyd Union Free School District's Fiduciary Fund with an offsetting liability.

The Board of Education makes rules and regulations for the conduct, operation, and maintenance of the Extraclassroom Activity Fund and for the safeguarding, accounting, and auditing of all monies received and derived therefrom.

Basis of Accounting

The accounts of the Extraclassroom Activity Funds of William Floyd Union Free School District are maintained on the cash basis of accounting. The cash basis of accounting is a comprehensive basis of accounting other than U.S. generally accepted accounting principles. Under this basis of accounting, revenues are recognized when cash is received, and expenditures are recognized when cash is disbursed.

Fund Equity Assigned

Fund equity includes amounts that are constrained by the Extraclassroom Activity Funds of William Floyd Union Free School District's intent to be used for specific purposes of the respective activity, but are neither restricted nor committed.

Cash and Cash Equivalents

The Fund's cash and cash equivalents consist of cash on hand, demand deposits, and short-term investments with original maturities of three months or less from date of acquisition. New York State law governs the School District's investment policies. Resources must be deposited in Federal Deposit Insurance Corporation (FDIC) insured commercial banks or trust companies located within the State. Permissible investments include obligations of the United States Treasury, United States Agencies, repurchase agreements, and obligations of New York State or its localities.

Collateral is required for demand and time deposits and certificates of deposit not covered by FDIC insurance. Obligations that may be pledged as collateral are obligations of the United States and its agencies and obligations of the State and its municipalities and Districts.

2. CUSTODIAL CREDIT RISK

Custodial credit risk is the risk that in the event of a bank failure, the Fund's deposits may not be returned to it. As of June 30, 2014, the School District's Extraclassroom total bank balances of \$153,915 were covered by FDIC.

WILLIAM FLOYD UNION FREE SCHOOL DISTRICT EXTRACLASSROOM ACTIVITY FUND SUPPLEMENTAL SCHEDULE OF CASH RECEIPTS AND DISBURSEMENTS - CASH BASIS For the Year Ended June 30, 2014

Activities	Balance at 07/01/13	-	Cash Receipts	Cash Disbursements		ance at 5/30/14
lliam Floyd High School	• • • • •			• • • • • •	^	
Best Buddies	\$ 597	\$	4,416	\$ 1,440	\$	3,573
Business Honor Society	78			78		
Business Service Club	2			2		
Chamber Players	197		400	566		31
Class of 2013	8,603			8,603		
Class of 2014	3,461		49,764	49,803		3,422
Class of 2015	4,266		654			4,920
Class of 2016	3,361			498		2,863
Class of 2017			8,003	123		7,880
Coalition for Humanity	71			71		
DECA	324			324		
Environmental Defense Club	153			153		
Foreign Language Honor Society	52					52
Future Business Leaders of America	190		6,192	6,296		80
Interact Club	291					29
Key Club	388		8,606	8,275		719
Marching Band	2		,	2		
Math Club	170			170		
Math Honor Society	43			43		
Mock Trial	150					150
Music Club	1,398		5,642	5,727		1,313
National Art Honor Society	1,437		2,714	3,193		958
National Honor Society	1,185		3,761	3,892		1,054
Quiz Bowl/LI Challenge	11		5,701	5,072		1,00
Renaissance	99			99		1
Robotics	182			182		
Rockettes (Kickline)	2,533		1,850	3,597		780
SADD	161		1,000	161		700
Sales Tax Payable	422		1,129	1,478		73
Select Choir	1,061		31,361	30,936		1,480
Sports Club	12,760		36,290	33,627		15,423
Stage Band/Jazz Ensemble	9,964		53,996	58,914		5,040
Student Council	5,205		24,965	21,884		8,280
Tri-M (Modern Music Masters)	5,891		5,564	3,500		7,95
Vocal Ensemble	5,071		2,810	2,796		14
Yearbook	20,012		19,906	38,111		1,80
Youth and Government	441		6,230	6,251		420
Total	85,161	-	274,253	290,795		68,619

(Continued)

WILLIAM FLOYD UNION FREE SCHOOL DISTRICT EXTRACLASSROOM ACTIVITY FUND SUPPLEMENTAL SCHEDULE OF CASH RECEIPTS AND DISBURSEMENTS - CASH BASIS

For the Year Ended June 30, 2014

(Continued)

Activities	1	Balance at 07/01/13		Cash Receipts	Cash Disbursements		Balance at 06/30/14	
William Paca Middle School			_				-	
Cadet Band	\$	50	\$		\$	50	\$	
Drama Club		5,895				5,895		
Festival Orchestra		421				421		
Fitness Club		1,616				1,616		
Girl's Chorus		500				500		
Honor Society		281		3,232		2,729		784
Jazz Band		849				849		
Robotics		528						528
Sales Tax Payable		603		1,131		1,102		632
Student Council		10,887		22,880		14,434		19,333
Yearbook		3,902				581		3,321
Total		25,532	-	27,243		28,177	-	24,598
William Floyd Middle School								
6th Grade Field Trip	\$	273	\$	16,311	\$	14,464	\$	2,120
8th Grade Italian Team Trip		6		,		6		_,
Best Buddies		651				651		
Cadet Band		50				50		
Cheerleading		1				1		
CIA		1,051				1,051		
Concert Band		1,241		8,877		8,920		1,198
Drama Club		3,976		0,011		3,976		-,
Festival Orchestra		,		7,686		7,686		
Girl's Chorus				2,695		2,695		
Home and Careers Club		192				192		
Honor Society		837		601		1,438		
Math Club		2,118				2,118		
Peace Project/National Helper		655				655		
Remembrance Garden Club		2,160				2,160		
SADD		510				510		
Sales Tax Payable		237		862		811		288
Student Council PBS		2,793		409		856		2,346
School Store		114				114		
Student Council		10,743		43,947		32,391		22,299
Woodworking Club		9				9		
Yearbook Quarterly Sales Tax - District		4,732 298		1,178		3,545		2,365 298
Total		32,647	_	82,566	_	84,299	_	30,914
Grand Total	<u>\$</u>	143,340	<u>\$</u>	384,062	<u>\$</u>	403,271	<u>\$</u>	124,131