

2019-2020 Entering Grade 8 Summer Assignments

Below you will find all the details for your summer assignments for each class. Unless otherwise stated, everything is due on the first day of school, Tuesday, September 3, 2019.

French/Civics: 4 Tasks

1. Read *Le Horla* ou *La Venus d'Ille*. Make a project of the book or a google slide presentation in which appears the source (title, author, date etc...), a summary of the story and your opinion about the book (what did you like and what did you not like and why). Your homework has to be in French.
2. Read the book in French of your choice. You have the choice between drawing a representation of one of your favorite scenes or chapter with a text explaining why you liked or disliked this book and making a video as if it was the trailer of the book. The goal is to make the others feel like reading this book.
3. Make a fun presentation of what you've done this summer with some pictures. Give two fun facts about your vacation and give your favorite moment of the summer. (This can be combined with or separate from the Spanish photo essay or video.)
4. Choose an article or video from [GEOAdo](#) or [1jour1actu](#). Answer the 5 wh- question to present it : What? When? Where? Who? How? Why?

English:

The first trimester we will be studying the individual within the global community. So, students should choose TWO books to read from the list. The written assignment is below and will be due within the first two weeks of school and will count as part of the first trimester grade. *Note: all books listed are Young Adult Books, but some do contain intense topics/scenes and should be chosen at the parent/guardian's discretion.*

Obtaining the books: Students will NOT have to have a copy with them at school so borrowing the book from the library is a good option. If the library doesn't have it for some reason, you can request that they order it at the front desk.

- *Night* by Elie Wiesel (All students will have to read this the first trimester if they don't read it over the summer.) https://www.goodreads.com/book/show/1617.Night?from_search=true
- *The Book Thief* by Markus Zusak https://www.goodreads.com/book/show/19063.The_Book_Thief
- *Girl in the Blue Coat* by Monica Hesse (RI Teen Book Award Nominee 2019) <https://www.amazon.com/Girl-Blue-Coat-Monica-Hesse/dp/0316260630>
- *The Diary of a Young Girl* by Anne Frank <https://www.amazon.com/Diary-Young-Girl-Anne-Frank/dp/819073914X/>
- *Maus I: A Survivor's Tale: My Father Bleeds History* by Art Spiegelman https://www.amazon.com/Maus-Survivors-Father-Bleeds-History/dp/0394747232/ref=pd_lpo_sbs_14_t_1?encoding=UTF8&psc=1&refRID=74XRJBWPCZJAJQBN0Q91
- *The Boy in the Striped Pajamas* by John Boyne <https://www.amazon.com/dp/B001O1O71C/>

Written Assignment:

Choose two questions to answer about each book. You will answer two questions for the first book that you read, and then you will answer two questions for the second book that you read. Choose different questions for each book read. You can answer them on a google doc or google slides. **Each answer should be at least three sentences long** and include a specific reference to the book.

1. What is the main character like? Choose an adjective that describes the main character. Then cite

evidence from the text that supports the adjective that you chose.

2. What is the most important sentence/paragraph/passage in the book? Explain why you chose it.
3. If your book took place in a different setting, how would it change the book? Use evidence from the text to prove your point.
4. Is the main character a person to admire? Use evidence from the text to prove your point.
5. How does the main character change from the beginning to the end of the novel? Explain how the events in the book change the character.
6. Make a list of characters in the book, and then create a cast of celebrities who you would choose to play each character if the book was made into a movie. Why would you choose those celebrities? Explain.
7. Choose one of the characters/people (for nonfiction) and describe his/her strengths and weaknesses. What words and phrases does the author use to highlight the character's strengths and weaknesses?
8. How does the main character treat other characters? Use evidence from the text to prove your point.
9. Choose a food that could represent this book, and explain why you chose that food.
10. Explain how this book has helped you. In what ways has it helped you?
11. Choose a character in the book, and explain what you would choose as an appropriate birthday present for that character. Explain why that would be an appropriate gift for the character.
12. Compare two of the characters/people (for nonfiction) in the text. Refer to evidence from the text when you explain your comparison.
13. Give 3 reasons why this book should be taught to the whole class.
14. What is the theme of the book? A theme is the underlying message or "big idea." What evidence in the text leads you to select this as the theme?
15. If you read a non-fiction text, why do you think the author decided to write about this topic? What kinds of research did the author have to do to write the story?
16. If you read a non-fiction text, what do you now know that you did not know before?

Spanish: Create the video/photo essay/journal as Señora Pacheco explained.

Math: Complete the packet of algebra practice. Here is a [link to the packet](#) if you lost it. (Bonus on the quiz if you have the original packet!) Be sure to bring any scrap paper you used, too!

Science: Make a "Science Sightings" Log. (This can be combined with or separate from your Spanish assignment.) You will present it to the class on the first day of science.

Task: Create a log to record your experiences and encounters with science throughout the summer.

Choices:

- Video: Shoot video of cool science with your phone, then edit it together. You can speak on camera or do a voice over.
- SlideShow: Use Google Slides to collect and organize your photos and captions describing your cool science finds.
- Journal: Draw and write about the cool science things you find this summer.

Whatever format you choose, you MUST:

1. Include at least 5 entries of different things.
2. Each entry must include words (written/spoken) and images (drawings/photos).
3. Include any of these topics:
 - Biodiversity, environment (life science)
 - rocks and minerals, weather and water (earth science)
 - forces and motion, electricity and magnetism, chemistry (physical science)

