

English Summer Reading:

5th grade:

Students should choose TWO books to read from the list. The written assignment is below and will be due within the first two weeks of school and will count as part of the first trimester grade. *Note: all books listed are Young Adult Books, but some do contain intense topics/scenes and should be chosen at the parent/guardian's discretion.*

Obtaining the books: Students will NOT have to have a copy with them at school so borrowing the book from the library is a good option. If the library doesn't have it for some reason, you can request that they order it at the front desk.

Fiction

The War that Saved My Life by Kimberly Brubaker Bradley

https://www.amazon.com/War-That-Saved-My-Life/dp/0147510481/ref=sr_1_1?crd=21HAR9XQ3BB0I&keywords=the+war+that+saved+my+life+by+kimberly+brubaker+bradley&qid=1560950350&s=books&prefix=the+war+that+saved+%2Cstripbooks%2C138&sr=1-1

Heartbeat by Sharon Creech

https://www.amazon.com/Heartbeat-Sharon-Creech/dp/0060540249/ref=sr_1_1?crd=283JSRHD0PSM&keywords=heartbeat+sharon+creech&qid=1560950620&s=books&prefix=heartbeat%2Cstripbooks%2C131&sr=1-1

Gregor the Overlander by Suzanne Collins

https://www.amazon.com/Gregor-Overlander-Suzanne-Collins/dp/0439678137/ref=sr_1_1?keywords=gregor+the+overlander+book+1+paperback&qid=1560950803&s=books&sr=1-1

Loser by Jerry Spinelli

https://www.amazon.com/Loser-Jerry-Spinelli/dp/0060540745/ref=sr_1_1?keywords=loser+by+jerry+spinelli+paperback&qid=1560950995&s=books&sr=1-1

Raymie Nightingale by Kate DiCamillo

https://www.amazon.com/Raymie-Nightingale-Kate-DiCamillo/dp/0763696919/ref=sr_1_1?keywords=raymie+nightingale+paperback&qid=1560952557&s=books&sr=1-1

The Inquisitor's Tale: Or, The Three Magical Children and Their Holy Dog by Adam Gidwitz

https://www.amazon.com/Inquisitors-Tale-Three-Magical-Children/dp/0142427373/ref=sr_1_1?keywords=the+inquisitor%27s+tale+paperback&qid=1560952577&s=books&sr=1-1

Nonfiction

Untamed: the Wild Life of Jane Goodall by Anita Silvey

https://www.amazon.com/Untamed-Wild-Life-Jane-Goodall/dp/142631518X/ref=sr_1_1?keywords=untamed+jane+goodall&qid=1560950463&s=books&sr=1-1

Bad Girls: Sirens, Jezebels, Murderesses, Thieves and Other Female Villains by Jane Yolen, Heidi Stemple

https://www.amazon.com/Bad-Girls-Jezebels-Murderesses-Villains/dp/1580891861/ref=sr_1_1?keywords=bad+girls+yolen+stemple&qid=1560951148&s=books&sr=1-1

Some Writer!: The Story of E.B. White by Melissa Sweet

https://www.amazon.com/Some-Writer-Notable-Childrens-Books/dp/0544319591/ref=sr_1_1?keywords=some+writer%21&qid=1560951473&s=books&sr=1-1

Around the World by Matt Phelan

https://www.amazon.com/Around-World-Matt-Phelan/dp/0763669253/ref=sr_1_1?keywords=around+the+world+phelan&qid=1560951554&s=books&sr=1-1

The Boy who Harnessed the Wind, Young Readers Edition by William Kamkwamba

https://www.amazon.com/Boy-Harnessed-Wind-Young-Readers/dp/0147510422/ref=sr_1_1?crid=3DLAW0N43UA69&keywords=the+boy+who+harnessed+the+wind+young+readers+edition&qid=1560953784&s=books&sprefix=the+boy+who+harnesse%2Cstripbooks%2C134&sr=1-1

Written Assignment:

Choose two questions to answer about each book. You will answer two questions for the first book that you read, and then you will answer two questions for the second book that you read. Choose different questions for each book read. You can answer them on a google doc or google slides. **Each answer should be at least three sentences long** and include a specific reference to the book.

1. What is the main character like? Choose an adjective that describes the main character. Then cite evidence from the text that supports the adjective that you chose.
2. What is the most important sentence/paragraph/passage in the book? Explain why you chose it.
3. If your book took place in a different setting, how would it change the book? Use evidence from the text to prove your point.
4. Is the main character a person to admire? Use evidence from the text to prove your point.
5. How does the main character change from the beginning to the end of the novel? Explain how the events in the book change the character.
6. Make a list of characters in the book, and then create a cast of celebrities who you would choose to play each character if the book was made into a movie. Why would you choose those celebrities? Explain.

7. Choose one of the characters/people (for nonfiction) and describe his/her strengths and weaknesses. What words and phrases does the author use to highlight the character's strengths and weaknesses?
8. How does the main character treat other characters? Use evidence from the text to prove your point.
9. Choose a food that could represent this book, and explain why you chose that food.
10. Explain how this book has helped you. In what ways has it helped you?
11. Choose a character in the book, and explain what you would choose as an appropriate birthday present for that character. Explain why that would be an appropriate gift for the character.
12. Compare two of the characters/people (for nonfiction) in the text. Refer to evidence from the text when you explain your comparison.
13. Give 3 reasons why this book should be taught to the whole class.
14. What is the theme of the book? A theme is the underlying message or "big idea." What evidence in the text leads you to select this as the theme?
15. If you read a non-fiction text, why do you think the author decided to write about this topic? What kinds of research did the author have to do to write the story?
16. If you read a non-fiction text, what do you now know that you did not know before?

6th grade:

The first trimester we will be focusing on myths and the hero/heroine figure. So, students should choose TWO books to read from the list. The written assignment is below and will be due within the first two weeks of school and will count as part of the first trimester grade. *Note: all books listed are Young Adult Books, but some do contain intense topics/scenes and should be chosen at the parent/guardian's discretion.*

Obtaining the books: Students will NOT have to have a copy with them at school so borrowing the book from the library is a good option. If the library doesn't have it for some reason, you can request that they order it at the front desk.

The Science of Unbreakable Things by Tae Keller

https://www.amazon.com/Science-Breakable-Things-Tae-Keller/dp/1524715697/ref=sr_1_1?keywords=science+of+unbreakable+things+paperback&qid=1560959273&s=gate&sr=8-1

See you in the Cosmos by Jack Cheng

https://www.amazon.com/See-You-Cosmos-Jack-Cheng/dp/0399186387/ref=sr_1_1?keywords=see+you+in+the+cosmos+paperback&qid=1560959163&s=books&sr=1-1

Where the Mountain Meets the Moon by Grace Lin

<https://www.goodreads.com/book/show/5983694-where-the-mountain-meets-the-moon>

The Girl Who Circumnavigated Fairyland in a Ship of Her Own Making by Catherynne M Valente

<https://www.goodreads.com/book/show/9591398-the-girl-who-circumnavigated-fairyland-in-a-ship-of-her-own-making>

Coraline by Neil Gaiman

<https://www.scholastic.com/teachers/books/coraline-by-neil-gaiman/>

Waiting for Normal by Leslie Connor (more mature content)

https://www.amazon.com/Waiting-Normal-Leslie-Connor/dp/0060890908/ref=sr_1_1?keywords=waiting+for+normal+paperback&qid=1560959623&s=books&sr=1-1

The Emerald Atlas by John Stephens

https://www.amazon.com/Emerald-Atlas-Books-Beginning/dp/037587271X/ref=sr_1_1?keywords=the+emerald+atlas&qid=1560961624&s=books&sr=1-1

The False Prince by Jennifer Nielsen

<https://www.amazon.com/False-Prince-Ascendance-Trilogy-Book/dp/0545284147>

Written Assignment:

Choose two questions to answer about each book. You will answer two questions for the first book that you read, and then you will answer two questions for the second book that you read. Choose different questions for each book read. You can answer them on a google doc or google slides. **Each answer should be at least three sentences long** and include a specific reference to the book.

1. What is the main character like? Choose an adjective that describes the main character. Then cite evidence from the text that supports the adjective that you chose.
2. What is the most important sentence/paragraph/passage in the book? Explain why you chose it.
3. If your book took place in a different setting, how would it change the book? Use evidence from the text to prove your point.
4. Is the main character a person to admire? Use evidence from the text to prove your point.
5. How does the main character change from the beginning to the end of the novel? Explain how the events in the book change the character.

6. Make a list of characters in the book, and then create a cast of celebrities who you would choose to play each character if the book was made into a movie. Why would you choose those celebrities? Explain.
7. Choose one of the characters/people (for nonfiction) and describe his/her strengths and weaknesses. What words and phrases does the author use to highlight the character's strengths and weaknesses?
8. How does the main character treat other characters? Use evidence from the text to prove your point.
9. Choose a food that could represent this book, and explain why you chose that food.
10. Explain how this book has helped you. In what ways has it helped you?
11. Choose a character in the book, and explain what you would choose as an appropriate birthday present for that character. Explain why that would be an appropriate gift for the character.
12. Compare two of the characters/people (for nonfiction) in the text. Refer to evidence from the text when you explain your comparison.
13. Give 3 reasons why this book should be taught to the whole class.
14. What is the theme of the book? A theme is the underlying message or "big idea." What evidence in the text leads you to select this as the theme?

7th grade:

The first trimester we will be focusing on Individualism vs. Conformity. So, students should choose TWO books to read from the list. The written assignment is below and will be due within the first two weeks of school and will count as part of the first trimester grade.

Note: all books listed are Young Adult Books, but some do contain intense topics/scenes and should be chosen at the parent/guardian's discretion.

Obtaining the books: Students will NOT have to have a copy with them at school so borrowing the book from the library is a good option. If the library doesn't have it for some reason, you can request that they order it at the front desk.

The Outsiders by S.E. Hinton (All students will have to read this the first trimester if they don't read it over the summer.)

https://www.goodreads.com/book/show/231804.The_Outsiders?from_search=true

New Kid by Jerry Craft

<https://www.amazon.com/New-Kid-Jerry-Craft/dp/0062691198>

Stef Soto, Taco Queen - Jennifer Torres

https://www.amazon.com/Stef-Soto-Queen-Jennifer-Torres/dp/031630686X/ref=sr_1_1?crd=392L41FX0PIBV&keywords=stef+soto+taco+queen&qid=1556384682&s=gateway&sprefix=stef+so%2Caps%2C139&sr=8-1

As Brave As You - Jason Reynolds

https://www.amazon.com/Brave-Notable-Childrens-Books-Readers/dp/1481415905/ref=sr_1_1?keywords=as+brave+as+you&qid=1556384717&s=gateway&sr=8-1

The House on Mango Street by Sandra Cisneros

https://www.bookbub.com/books/the-house-on-mango-street-by-sandra-cisneros?source=tbbb_books

The Breadwinner by Deborah Ellis

<https://www.amazon.com/Breadwinner-Deborah-Ellis/dp/1554987652>

The Education of Margot Sanchez by Lilliam Rivera (note: more mature content)

https://www.amazon.com/Education-Margot-Sanchez-Lilliam-Rivera/dp/1481472127/ref=sr_1_1?keywords=the+education+of+margot+sanchez+paperback&qid=1560960695&s=books&sr=1-1

Bad Boy by Walter Dean Myers

https://www.amazon.com/Bad-Boy-Walter-Dean-Myers/dp/0064472884/ref=sr_1_4?keywords=walter+dean+myers+books&qid=1560961225&s=books&sr=1-4

Written Assignment:

Choose two questions to answer about each book. You will answer two questions for the first book that you read, and then you will answer two questions for the second book that you read. Choose different questions for each book read. You can answer them on a google doc or google slides. **Each answer should be at least three sentences long** and include a specific reference to the book.

1. What is the main character like? Choose an adjective that describes the main character. Then cite evidence from the text that supports the adjective that you chose.
2. What is the most important sentence/paragraph/passage in the book? Explain why you chose it.
3. If your book took place in a different setting, how would it change the book? Use evidence from the text to prove your point.
4. Is the main character a person to admire? Use evidence from the text to prove your point.
5. How does the main character change from the beginning to the end of the novel? Explain how the events in the book change the character.

6. Make a list of characters in the book, and then create a cast of celebrities who you would choose to play each character if the book was made into a movie. Why would you choose those celebrities? Explain.
7. Choose one of the characters/people (for nonfiction) and describe his/her strengths and weaknesses. What words and phrases does the author use to highlight the character's strengths and weaknesses?
8. How does the main character treat other characters? Use evidence from the text to prove your point.
9. Choose a food that could represent this book, and explain why you chose that food.
10. Explain how this book has helped you. In what ways has it helped you?
11. Choose a character in the book, and explain what you would choose as an appropriate birthday present for that character. Explain why that would be an appropriate gift for the character.
12. Compare two of the characters/people (for nonfiction) in the text. Refer to evidence from the text when you explain your comparison.
13. Give 3 reasons why this book should be taught to the whole class.
14. What is the theme of the book? A theme is the underlying message or "big idea." What evidence in the text leads you to select this as the theme?
15. If you read a non-fiction text, why do you think the author decided to write about this topic? What kinds of research did the author have to do to write the story?
16. If you read a non-fiction text, what do you now know that you did not know before?

8th grade:

The first trimester we will be studying the individual within the global community. So, students should choose TWO books to read from the list. The written assignment is below and will be due within the first two weeks of school and will count as part of the first trimester grade. *Note: all books listed are Young Adult Books, but some do contain intense topics/scenes and should be chosen at the parent/guardian's discretion.*

Obtaining the books: Students will NOT have to have a copy with them at school so borrowing the book from the library is a good option. If the library doesn't have it for some reason, you can request that they order it at the front desk.

Night by Elie Wiesel (All students will have to read this the first trimester if they don't read it over the summer.) https://www.goodreads.com/book/show/1617.Night?from_search=true

The Book Thief by Markus Zusak

https://www.goodreads.com/book/show/19063.The_Book_Thief

Girl in the Blue Coat by Monica Hesse (RI Teen Book Award Nominee 2019)

<https://www.amazon.com/Girl-Blue-Coat-Monica-Hesse/dp/0316260630>

The Diary of a Young Girl by Anne Frank

<https://www.amazon.com/Diary-Young-Girl-Anne-Frank/dp/819073914X/>

Maus I: A Survivor's Tale: My Father Bleeds History by Art Spiegelman

https://www.amazon.com/Maus-Survivors-Father-Bleeds-History/dp/0394747232/ref=pd_lpo_sbs_14_t_1?encoding=UTF8&psc=1&refRID=74XRJBWPCZJAJQBN0Q91

The Boy in the Striped Pajamas by John Boyne <https://www.amazon.com/dp/B001O1O71C/>

Written Assignment:

Choose two questions to answer about each book. You will answer two questions for the first book that you read, and then you will answer two questions for the second book that you read. Choose different questions for each book read. You can answer them on a google doc or google slides. **Each answer should be at least three sentences long** and include a specific reference to the book.

1. What is the main character like? Choose an adjective that describes the main character. Then cite evidence from the text that supports the adjective that you chose.
2. What is the most important sentence/paragraph/passage in the book? Explain why you chose it.
3. If your book took place in a different setting, how would it change the book? Use evidence from the text to prove your point.
4. Is the main character a person to admire? Use evidence from the text to prove your point.
5. How does the main character change from the beginning to the end of the novel? Explain how the events in the book change the character.
6. Make a list of characters in the book, and then create a cast of celebrities who you would choose to play each character if the book was made into a movie. Why would you choose those celebrities? Explain.
7. Choose one of the characters/people (for nonfiction) and describe his/her strengths and weaknesses. What words and phrases does the author use to highlight the character's strengths and weaknesses?

8. How does the main character treat other characters? Use evidence from the text to prove your point.
9. Choose a food that could represent this book, and explain why you chose that food.
10. Explain how this book has helped you. In what ways has it helped you?
11. Choose a character in the book, and explain what you would choose as an appropriate birthday present for that character. Explain why that would be an appropriate gift for the character.
12. Compare two of the characters/people (for nonfiction) in the text. Refer to evidence from the text when you explain your comparison.
13. Give 3 reasons why this book should be taught to the whole class.
14. What is the theme of the book? A theme is the underlying message or “big idea.” What evidence in the text leads you to select this as the theme?
15. If you read a non-fiction text, why do you think the author decided to write about this topic? What kinds of research did the author have to do to write the story?
16. If you read a non-fiction text, what do you now know that you did not know before?