



Family Reading Connections

Grade 5 Unit 5: Poetry Mini-Unit



Overview:

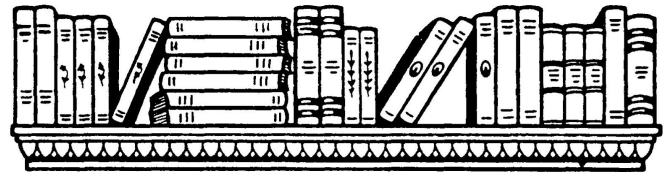
During this poetry unit, students will read and interpret a variety of poems, with attention to mood, literary devices, and theme. Readers will interpret the meaning of a poem by looking at the use of literary devices. Students will notice images in poems, using their imaginations to make meaning of these, as well as learn to think in new ways about the world by posing questions that get at a poem's intended effect. Students will learn that themes can be inferred through the words, images, and mood. Students will gain an understanding of how poetry can influence the way we think or live.

Ways to help at home:

- Nightly reading
- Discuss nightly reading and ask questions
- Listen to your child read

New Jersey Student Learning

Standards (NJSL): Please refer to Morris School District Rubicon Atlas Website to view standards specific to this unit.



In this unit, Students will:

- **Identify** and **determine** meaning of figurative language in poetry and prose
- **Identify** the structural elements (stanza, rhythm, meter) of poems
- **Infer** the mood of a poem by noticing word choice, setting, and feelings
- **Determine** key details to **infer** theme in poetry and prose