



Family Reading Connections

Grade 5 Unit 1: Interpretation Book Clubs: Analyzing Themes



Overview:

During this unit, *Interpretation Book Clubs: Analyzing Themes*, students will use a repertoire of reading strategies. Students will gain knowledge about the essential skills of reading. In this unit students will draw upon what they know, thereby teaching themselves to self-initiate in ways that allow them to draw upon their repertoire of strategies.

In this unit, Students will:

- **Quote** accurately from a text
- **Determine** a theme of a story, drama, or poem from details in the text
- **Compare** and **contrast** two or more characters, settings, or events in a story.
- **Compare** and **contrast** stories in the same genre on their approaches to similar themes and topics
- **Employ** strategies to help them understand text
- **Contribute** to class discussions and adhere to procedures as a member of a community of learners
- **Be supported** by workshop procedures and routines in the classroom community
- **Understand** who they are as readers and the next steps to adequately challenge themselves to improve

Ways to help at home:

- Nightly reading
- Discussing nightly reading: ask questions
- Listen to your child read

New Jersey Student Learning

Standards (NJSL): Please refer to Morris School District Rubicon Atlas Website to view standards specific to this unit.

