



Family Reading Connections

Grade 4 Unit 4: Reading History: The American Revolution



Overview:

During this unit, *Reading History: The American Revolution*, students will continue to build upon the work of the first fourth-grade nonfiction unit which guides students on a journey of reading like historians. They will embark on a research project about the different events of the American Revolution. They will learn how to pay attention, as historians do, to the people, geography, and chronology of the event they are studying. Students will learn about multiple points of view in order to gain a more complete picture of events in the past. They will take a stance and learn how to gather evidence and angle it to support their side as they debate the question of the independence of America. The unit culminates with students thinking about the big lessons that they can draw from events in the past.

In this unit, Students will:

- **Use** text features to preview texts and help determine main idea
- **Use** text structures to organize incoming information and notes
- **Determine** main idea and the most important supporting details

- **Summarize** nonfiction texts
- **Synthesize** information across texts
- **Compare and contrast** a firsthand and secondhand account of the same event or topic
- **Recognize** different perspectives of the same topic
- **Define** and **apply** domain-specific and academic vocabulary words
- **Analyze** how an author uses structure and text features to highlight what is most important
- **Find** and **angle** evidence to support a claim
- **Argue** a claim using supportive, solid evidence and reasons

Ways to help at home:

- Nightly reading
- Discuss nightly reading and ask questions
- Ask questions about your child's learning about his/her topic
- Encourage your child to read historical fiction books or view digital resources (video documentaries; websites; photos; etc.) related to historical topic
- Newsela: Read articles of interest from the Text Set about the American Revolution

New Jersey Student Learning Standards

(NJSL): Please refer to Morris School District Rubicon Atlas Website to view standards specific to this unit.



**Attached is the "Self Assessment Rubric," which identifies the most important objectives for each unit.*



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