



Family Reading Connections

Grade 4 Unit 2: Reading the Weather, Reading the World



Overview:

During this unit, *Reading the Weather*, *Reading the World*, students will begin the unit reading high-interest nonfiction texts before embarking on their first research project on extreme weather and natural disasters. Students will learn how to use effective comprehension strategies to tackle increasingly difficult nonfiction texts. As they read and research their topics across multiple texts, students will learn how to use text structures to identify the main idea and supporting points; summarize nonfiction texts; and synthesize information to deepen their understanding of the topic. In this unit, students will learn to check the credibility and reliability of their sources, and look closely at author's craft to determine the writer's goals and techniques that affect them as readers. The unit ends with students taking a step toward activism by writing persuasively about making some sort of change in the world based on their learning.

In this unit, Students will:

- **Make use of** nonfiction reading strategies to orient themselves to texts (making connections; prior knowledge; preview; and predict how text might go)
- **Identify and use** the text's structure to determine importance

- **Use** context clues to figure out the meaning of unknown words
- **Summarize** nonfiction texts by including the main ideas and key supporting details in their own words
- **Synthesize** two or more texts on the same topic
- **Write** to grow ideas about texts by adding their own ideas to the information they have gathered
- **Make use of** nonfiction reading strategies to read complex, technical parts of texts
- **Generate** research questions to lead to new investigations
- **Evaluate** the credibility and trustworthiness of sources
- **Analyze** author's craft by identifying authors' goals and techniques and **explain** how they affect them as readers

Ways to help at home:

- Nightly reading
- Discuss nightly reading and ask questions.
- Ask questions about your child's learning about his/her topic.
- Listen to your child read.

New Jersey Student Learning Standards

(NJSLS): Please refer to Morris School District Rubicon Atlas Website to view standards specific to this unit.



**Attached is the "Self Assessment Rubric," which identifies the most important*

objectives for each unit.



Family Reading Connections

Grade 4 Unit 2: Reading the Weather, Reading the World