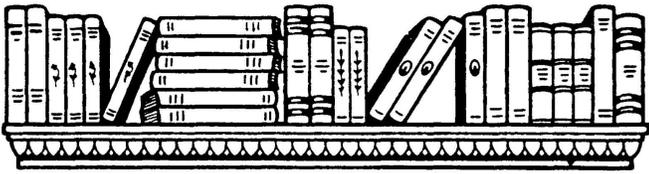




# *Family Reading Connections*

## Grade 3 Unit 2: Reading to Learn: Grasping Main Ideas and Text Structures



**Overview:** During this unit, students will learn strategies for reading expository, narrative and hybrid nonfiction texts. They will prepare for reading by previewing and identifying nonfiction text structures. They will learn how to identify main ideas and supporting details. Students will take notes that allow them to develop their own ideas and take part in meaningful conversations. They will learn to read and summarize narrative nonfiction by identifying and including story elements (characters, settings, problems, and resolutions). Students will continue to learn how to self-monitor their reading and will aim to strike a balance between reading fluently and stopping to regain meaning when encountering unfamiliar vocabulary.

### **In this unit, Students will:**

- **Categorize** the information they read as a main idea or detail.
- **Paraphrase** and explain information from nonfiction texts.
- **Create** clear goals for improving their own nonfiction reading skills.

- **Distinguish** their own opinion from that of authors.
- **Infer** character traits in narrative nonfiction.
- **Summarize** expository and narrative nonfiction.

### **Ways to help at home:**

- Make sure your child completes their nightly reading homework.
- Read the homework sheets that go along with some of the the homework assignments for ideas of what to talk to your child about.
- Talk to your child about his/her reading, have him/her read to you (their favorite part or read with them if your child is struggling).
- Model good reading habits by reading your own book while they are doing their reading homework.

### **New Jersey Student Learning**

**Standards (NJSL):** Please refer to Morris School District Rubicon Atlas Website to view standards specific to this unit.

*\*Attached is the "Self Assessment Rubric," which identifies the most important objectives for each unit.*