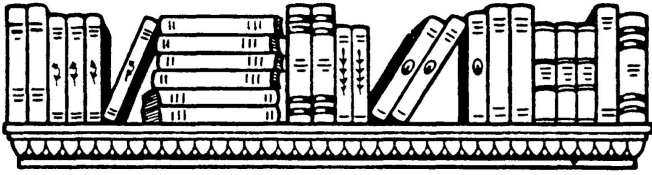




# *Family Reading Connections*

## Grade 3 Unit 1: Building a Reading Life



**Overview:** During this unit, students will create powerful reading lives by setting challenging goals, having a positive attitude, and sharing books with others. They will learn how to monitor their own comprehension and interact with the text by regularly envisioning, predicting and summarizing while reading. They will also learn how to use reading strategies, such as context clues, to figure out new words and parts of the text that they don't understand. These strategies, along with persistence, will allow them to understand challenging texts.

### **In this unit, Students will:**

- **Choose** just-right books that they can read fluently and understand.
- **Envision** what they are reading by picturing the characters, the setting, and events.
- **Determine** predictions about stories by **analyzing** the characters, events, setting(s) and title of a text.
- **Develop** theories about characters that explain how they have multiple traits, motivations and desires.
- **Summarize** the main events and key details of a text in chronological order.

- **Utilize** contextual clues to figure out the definitions of words and understand figurative language.
- **Determine** an author's purpose and **use** text evidence to support their thinking.

### **Ways to help at home:**

- Make sure your child completes their nightly reading homework.
- Read the homework sheets that go along with some of the the homework assignments for ideas of what to talk to your child about.
- Talk to your child about his/her reading, have him/her read to you (their favorite part or read with them if your child is struggling).
- Model good reading habits by reading your own book while they are doing their reading homework.

### **New Jersey Student Learning**

**Standards (NJSL):** Please refer to Morris School District Rubicon Atlas Website to view standards specific to this unit.

*\*Attached is the "Self Assessment Rubric," which identifies the most important objectives for each unit.*