



Family Reading Connections

Grade 2 Unit 1: Readers Embody Good Reading Habits



- **Share** feelings and thoughts about books with partners
- **Refer** to mentor texts and examine author's craft
- **Analyze** author's lessons

Overview:

The first reading unit will focus the students on the expectations and goals of Reading Workshop. There will be a re-engagement in fluency and comprehension strategies to build upon skills learned in first grade. Decoding skills will be taught, mentor texts will be used, and author's craft will be discussed to develop students' reading abilities.

In this unit, Students will:

- **Choose** on-level books and extend reading stamina
- **Increase** fluency skills through word decoding practice
- **Retell** events in stories, and whole stories from beginning to end
- **Predict** events in stories to help comprehension
- **Stop** during reading to **wonder** about possible outcomes and review content
- **Make** text-to-text and text-to-life **connections**

Ways to help at home:

- Provide a quiet space and appropriate books to read (school can provide if needed).
- Read with your child. Have him/her read to you or someone at home.
- When challenged with decoding a word, ask your child to think if his/her attempt looks right, sounds right and makes sense? That should help him/her to self correct.
- i-Ready reading practice at home.

New Jersey Student Learning

Standards (NJSL): Please refer to Morris School District Rubicon Atlas Website to view standards specific to this unit.

