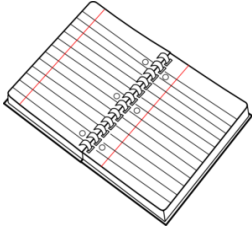




# Family Writing Connections

## Grade 5 Unit 4: Literary Essay: Opening Texts and Seeing More



- **Draft, edit and revise** a well-organized literary essay
- **Present** literary essays to a wider audience
- **Evaluate** their own writing using a writing checklist to set revision goals
- **Flash draft** and **revise** on the run before editing and publishing their final essays

### Overview:

Fifth grade writers will build upon their prior knowledge of essays to write an opinion piece that reflects a personal interpretation of a text (short story) that they have read. These literary essays will showcase their opinions/interpretations and reasons that support their thinking. They will look at the qualities of writing that make opinion writing powerful and move the reader to have lasting thoughts and conversations about a piece of text.

### Ways to help at home:

- Ask your child to talk about character traits, theme, and author's craft in the book he or she is reading at home.
- Extend your child's thinking by asking him/her to provide evidence to support his/her thinking.

### In this unit, Students will:

- **Apply** the qualities of strong essay writing
- **Generate** ideas for a literary essay by **close analysis** of text
- **Develop** a claim
- **Craft** mini-stories that are angled to highlight the writer's point
- **Interpret** the text and express an opinion
- **Support** claims with text evidence
- **Analyze** author's craft
- **Craft** thoughtful introductions and conclusions
- **Edit** their writing to write clear and effective essays

### See attached Writing Checklist and Exemplars for this Unit:

- Grade 5 Opinion Writing Checklist
- Exemplar: *The Karate Kid Essay* from *The Karate Kid* by Gary Soto

### New Jersey Student Learning Standards

**(NJSL):** Please refer to Morris School District Rubicon Atlas Website to view standards specific to this unit.

