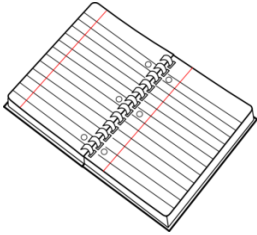




Family Writing Connections

Grade 5 Unit 5: Shaping Texts: From Essay & Narrative to Memoir



Overview:

In this unit students are offered the chance to write about connections between texts and themselves, and trying their hand at writing memoirs. This reflective writing unit will allow the students to look back on all they have learned and author a memoir that says, "This is who I am." The emphasis of the first part of the unit is to help students to write lot, to work productively and cycle through the writing process with independence and a sense of repertoire. Then time will be spent helping children meld the learning they have done with narrative and opinion writing to create a meaningful memoir.

In this unit, Students will:

- **use** strategies to **generate** ideas about important, meaningful moments in their lives
- **write** with depth--letting literature influence their own writing
- **analyze** published texts to gather ways to structure their own texts
- **draft** with emotion to evoke feelings from the reader
- **revise** with a lens on carrying meaning
- **edit** for voice, word choice, structure and punctuation

Ways to help at home:

- In preparation for your child to write a memoir in school you may want to start a conversation with any of the following questions:
 - ❖ What is the most important thing that has ever happened to you?
 - ❖ What is the worst thing that ever happened to you?
 - ❖ What is something you will never forget?
 - ❖ What was a time when you felt 100% happy or heartbroken?
 - ❖ What memory shows something important about your family or your friends?
 - ❖ What was a time when you've laughed harder than you've ever laughed before?

See attached Writing Checklist and Exemplars for this Unit:

- Grade 5 Memoir Writing Checklist
- Exemplar: *My Grandmother*

New Jersey Student Learning

Standards (NJSL): Please refer to Morris School District Rubicon Atlas Website to view standards specific to this unit.

