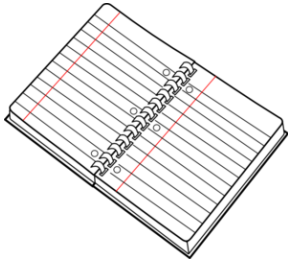




Family Writing Connections

Grade 5 Unit 2: Informational Feature Articles



- **Incorporate** text features into their writing
- **Publish** an informational piece of writing that can teach others about a topic

Overview:

In this unit, students write well-structured, well-elaborated, engaging feature articles on topics of great personal interest. One of the rules of thumb in writing is that a writer can only engage readers in a topic if the writer truly cares about that topic. The structure of these articles will include topics and subtopics that are signaled with headings and subheadings and other nonfiction text features such as glossaries, text boxes, charts and graphs, etc. At the conclusion of this unit, students will present their feature articles to teach younger readers about their topics.

In this unit, Students will:

- **Write** a feature article on a topic of personal expertise
- **Include** precise language and domain-specific vocabulary
- **Use** transitions to make connections within and across chapters
- **Develop and strengthen** writing as needed by planning, revising, editing, rewriting, or trying a new approach
- **Assess** their drafts using a checklist

Ways to help at home:

- Encourage your child to conduct research at home.
- Below are suggested online websites to explore articles on topics of interest:
 - ❖ <https://newsela.com>
 - ❖ <https://magazines.scholastic.com>
 - ❖ <https://kids.nationalgeographic.com>

***This will help your child prepare for writing his/her feature article in school.

See attached Writing Checklist and Exemplars for this Unit:

- Grade 5 Information Writing Checklist
- Exemplar: *Bulldogs*

New Jersey Student Learning

Standards (NJSL): Please refer to Morris School District Rubicon Atlas Website to view standards specific to this unit.

