

Family Writing Connections

Grade 5 Unit 1: Narrative Craft



Overview:

During this first unit titled *Narrative Craft* students will be crafting a personal narrative, a story of a life experience that taught you something about yourself, paying special attention to elaboration through detail and description. Throughout this unit, we will be supporting new levels of productivity, as is fitting for students who are on the brink of entering middle school. Knowing this, students will be expected to write long and strong (1-2 page entries each day), and they will be able to make intentional craft decisions with author's purpose in mind.

In this unit, Students will:

- Generate ideas for personal narratives by listing first times, last times, or times when you realized something
- Read great stories in order to write great stories
- Use tools to evaluate and assess themselves as writers and set goals to improve writing
- Generate endings by resolving problems, learning lessons or making changes that tie back to the big meaning of the story
- Craft a compelling moment by stretching out the tension and expanding the moment
- Apply correct usage of commas by studying the uses of commas in great writing

- Contribute to class celebration by reading aloud writing
- Apply narrative skills and knowledge gained across the curriculum

Ways to help at home:

- Talk to your child about personal events that they may want to write about:
 - Family vacations
 - Family pets
 - Best friends
 - Winning an award
 - 'Holidays/favorite gifts
- Encourage your child to tell you stories about his/her day. Listen to see if the story is in correct sequence. Ask your child to add detail as he/she tells.

See attached Writing Checklist and Exemplars for this Unit:

- Narrative Writing Checklist Grade 5
- Narrative Writing Exemplar: Big Sister

New Jersey Student Learning

Standards (NJSLS): Please refer to Morris School District Rubicon Atlas Website to view standards specific to this unit.

