



Sydenham School

Key Stage 3 Assessment

Aims for our revised Key Stage 3 assessment system:



To be inclusive and set high expectations for all, underpinned by the belief that all students can succeed



To measure student progress through a rigorous curriculum



To be manageable for staff, meaningful for parents and motivating for students



To provide effective data so that all students can be supported to make excellent progress

KS3 → 4 → 5....

Key Stage Three Assessment is informed by Key Stage 4 and Key Stage 5 and is rooted in the planned curriculum for each subject.

Each subject publishes an assessment criteria sheet which outlines the **knowledge and skills** students are expected to develop in each topic taught in Year 7 and Year 8

Progress Point Assessment

The judgment made by teachers at each Progress Point is based upon students' current acquisition of the knowledge and skills required in each subject. This is clearly linked to the subject criteria for each of the five steps outlined in the assessment criteria sheet.

- At each Progress Point teachers will enter the appropriate Step on SIMS for all students in their class. The Step will be informed by an assessment of students' work against the subject criteria and this may take the form of a test or other assessment evidence appropriate to the subject. Assessments will be standardized and moderated within the faculty in designated faculty time.
- Reports generated for parents will use the Descriptor and not the numbers and will also include an HPL merit report.
- NSR students will have a report identifying their progress in literacy and numeracy.

The 5 steps...

Key Stage 3 Progress Point

STEPS

Working well above the expected standard/Exceptional performance

Working above expected standard

Meeting expected standard

Working towards the expected standard

Not yet meeting the expected standard