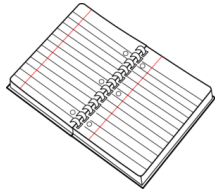




Family Writing Connections

Grade 3 Unit 1: Narrative Writing-Crafting True Stories



Overview:

Students will craft personal narrative writing pieces in this unit. Students invest time in rehearsal for writing, collecting quick drafts of possible stories in notebook entries, and later select one to take through the writing process. Students will develop stories that are driven by characters' experiences and their responses to those experiences. Emphasis will be placed on volume of writing as third graders should be able to write a page-long entry in one sitting.

In this unit, Students will:

- **Collect** ideas for true stories
- **Craft** personal narratives with independence and stamina
- **Become** a storyteller through writing
- **Develop** writing using a mentor text as a guide
- **Use** commas and quotation marks to punctuate dialogue
- **Examine** and improve their work through revision and editing
- **Create** deliberate leads and endings to bring the story to life
- **Use** transition words to show the passing of time

- **Organize** writing into paragraphs

Ways to help at home:

- Have your child keep a journal where he/she writes about daily/weekly activities he/she participates in.
- Write alongside your child.
- Encourage your child to revise his/her writing.
- Have your child write a letter or email to a grandparent or relative.
- Read over writing to discuss correct punctuation and capitalization.

See attached Writing Rubric and Exemplars for this Unit:

- Third Grade Narrative Writing Checklist
- Exemplar: *The Scary Dog*

New Jersey Student Learning

Standards (NJSL): Please refer to Morris School District Rubicon Atlas Website to view standards specific to this unit.

