

Article I – THE NAME

The organization shall be known as Cincinnati Hills Christian Academy, Inc. (or Cincinnati Hills Christian Academy or CHCA).

Article II – STATEMENT OF FAITH

The basis of this Association is the Bible, the infallible Word of God. The school is a part of the church at work with a focus on biblically-based education as spelled out in Article IV. We believe that the following Statement of Faith summarizes the essential truths of the Bible:

1. We believe the Bible to be the inspired, the only infallible, authoritative Word of God.
2. We believe that there is one God, eternally existent in three persons: Father, Son and Holy Spirit.
3. We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal return in power and glory.
4. We believe that for the salvation of lost and sinful man, regeneration by the Holy Spirit is absolutely essential.
5. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life.
6. We believe in the resurrection of both the saved and the lost; that they are saved unto the resurrection of life and that they are lost unto the resurrection of damnation.
7. We believe in the spiritual unity of believers in our Lord Jesus Christ.

Article III – PURPOSE OF CHRISTIAN EDUCATION

The purpose of Cincinnati Hills Christian Academy is to establish and maintain a school or schools for the daily instruction of our children. The ultimate goal is to provide academic excellence in a Christ-centered environment. Cincinnati Hills Christian Academy seeks to maintain itself by fostering those ideals and standards that are consistent with an understanding and acceptance of the Lordship of Jesus Christ. Our educational instruction will be in accordance with Articles II, IV, and V of this Constitution.

Article IV – OBJECTIVES OF CHRISTIAN EDUCATION

A. Cincinnati Hills Christian Academy introduces the student to those areas of learning to which every well-educated Christian should be exposed. These include:

1. Knowledge of God and the Scriptures, including a meaningful, personal faith in Jesus Christ and a personal commitment to the values and lifestyle which such a relationship produces.
2. Knowledge of one's self.
3. Knowledge of one's own and other cultures.
4. Knowledge of the natural order.
5. Knowledge in depth of specific academic disciplines.

B. Cincinnati Hills Christian Academy proposes to assist the student in developing general abilities and transferable skills expected of every competent citizen of a contemporary society. These include the ability to:

1. Think rationally, critically, and creatively.
2. Read, write, and speak effectively.
3. Exhibit basic mathematical competency.
4. Employ scientific methodology.
5. Render discerning ethical judgment.
6. Develop aesthetic appreciation.
7. Apply the above abilities concretely.

C. Cincinnati Hills Christian Academy encourages development of the whole person, including the academic, social, physical, and spiritual dimensions of life through:

1. Classroom learning and field experience.
2. Encouragement in one's own self worth to God and the community.
3. Worship of God.

Article V – FOUNDATIONAL PRINCIPLES OF EDUCATION

Cincinnati Hills Christian Academy approaches education from within the framework of Christian faith, which provides a coherent perspective on life and the world. We believe that God, as manifested in Jesus Christ, has revealed to His people principles of education, and we commit ourselves to the following educational principles:

GOD – That all proper knowledge has its source in God, as manifested in Jesus Christ. That Scripture is the source of the organizational structure and fundamental principles of each field of knowledge.

MANKIND – Man, being created in God's image and enlightened by the Holy Spirit, is able to gain knowledge of God and God's creation. Because the God-given spiritual nature of man is inseparable from his emotional, intellectual, and physical nature, the school is committed to the total development of its students.

FAITH AND LEARNING – All truth is from God, who has chosen to reveal Himself and His truth to us. Knowledge of God is the proper setting for all understanding. Reason exercised in the framework of a faith commitment to God will nurture our faith and expand our knowledge. For the Christian, faith and learning are inseparable.

CHRISTIAN CALLING – The Christian purpose in life is to glorify God and His creation, to serve God and others, to bear witness to the Lordship of Jesus Christ and to influence society, culture, and the church by application of Christian thought and service in all dimensions of human endeavor. God has given differing abilities to each person, and He expects a student to perform in proportion to his abilities.

ACADEMIC PURSUIT – God's eternal Word is the ultimate source and foundation of all truth. Since we recognize that all truth comes from God, we can confidently encourage sincere intellectual exploration of diverse views. Both students and teachers may raise honest questions and seek answers to them without reluctance.

PARENTS AND CHURCH – The responsibility for the educational and Christian development of each child belongs to the parents. It is therefore the fundamental responsibility of the family to train and educate the child. The Christian school should function as an extension of both the Christian home and the Christian church. It is, therefore, the school's role to supplement and complement the home and church – never to supplant, subvert, or replace them.

THE CHRISTIAN SCHOOL AND TEACHERS – The authority of the teacher in discipline and character training is derived from the fact that he/she stands "in loco parentis" and the teacher derives authority in subject matter from his/her faithfulness to the laws of God. The school, being a body of Christian believers, possesses freedom to function in education in total and voluntary submission to Christ. The day to day activities in the Christian school should reflect the Body of Christ at work.