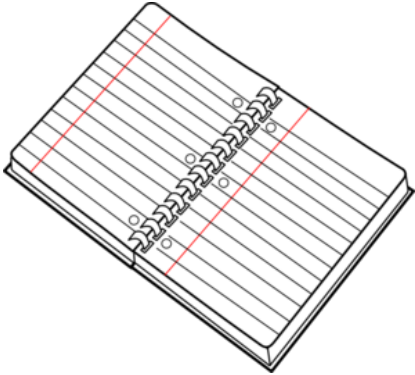




Family Writing Connections

Grade 2 Unit 5: Poetry



Overview:

Utilizing mentor poems, students will learn a poem is different from a story and will begin looking at the world around them through the eyes of a poet. Students will focus on an object or feeling and begin applying strategies that affect the meaning of a sentence and how it is read to revise and edit their poems.

In this unit, Students will:

- **Apply** what they know about writing to write poems
- **Create** a poem that focuses on a special moment or feeling
- **Use** precise words, phrases, and line breaks to create images in poems
- **Describe** ordinary things in detail
- **Consider** word choice to minimize vague and boring words
- **Use** some strategies in writing their poems such as line breaks and repeating words
- **Reread** and **revise** their poems for meaning and clarity
- **Reference** writing strategy charts and mentor poems
- **Use** checklists to **set** goals and **self monitor** writing progress

Ways to help at home:

- Read some poems aloud and talk about where each line of the poem ends and how it creates rhythm, affects the meaning of the poem, and how it makes the poem look.
- Go on a neighborhood poetry walk and have your child write a sentence or two that describes what he/she sees. Back home, revise and shorten those sentences and turn them into a poem.

See attached Writing Rubric and Exemplars for this Unit:

- Poetry Checklist
- Poetry Exemplar

New Jersey Student Learning Standards (NJSLS):

- Please refer to Morris School District Rubicon Atlas Website to view standards specific to this unit.

