

Name: _____ Date: _____

Poetry Writing Checklist- End of Unit

Grade 2	Not Yet	Starting To	Yes!
Student can turn “watermelon ideas” into “tiny seeds” and write about these tiny moments.			
Student is using “show, not tell” to show feelings. (ie: Instead of: I felt sad. Write: I cried until my cheeks were covered with tears.)			
Student tried to use poetic language instead of boring words.			
Student used some strategies that poets use, like repeating words, sound words, and line breaks.			
Student reread his/her poem and made sure it made sense. All the words were there.			
Student used the word wall, dictionary, or other source to help spell words correctly and to check spelling patterns.			
Student checked for capitalization and punctuation.			