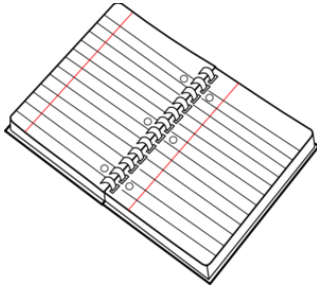




# Family Writing Connections

## Grade 2 Unit 4: Opinion Writing



### Overview:

Utilizing letter writing, students will express their opinion about a favorite book and support their opinion with evidence from the text. Students will organize and strengthen their reasons to persuade others to read the book. Students will continue to utilize mentor texts to model an author's writing craft to help with revising and editing their own writing.

### In this unit, Students will:

- **Develop** opinions about their reading
- **Write** letters **expressing** their opinions
- **Retell** their stories so their opinions make sense to readers
- **Write** towards a specific audience
- **Analyze** their writing **utilizing** checklists
- **Organize** reasons to **support** their opinions
- **Write** with increasing independence
- **Modify** their writing **using** text features and author's craft from their mentor texts
- **Edit** their writing **using** writing checklists
- **Write** book nominations to **persuade** their audience
- **Plan** and **establish** goals for their writing

### Ways to help at home:

- Provide authentic writing opportunities.
  - Movie reviews, dinner reviews, etc.
- Write letters to family members and friends.
- Discuss authentic writing in billboards, commercials, advertisements, etc. What is the purpose of the writing and who is the target audience?
- Talk to your child about books. Ask his/her opinion about the character, book, etc. and then ask your child to support his/her opinion with examples from the text.

### See attached Grade Level Writing Checklist and Exemplars for this Unit:

- Opinion Writing Checklist
- Opinion Writing Exemplar

### New Jersey Student Learning Standards (NJSLS):

- Please refer to Morris School District Rubicon Atlas Website to view standards specific to this unit.



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