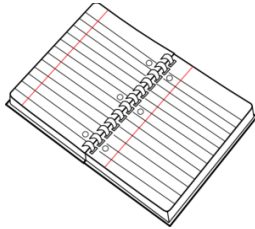




Family Writing Connections

Grade 2 Unit 3: Nonfiction Information Writing



- **Question** *how* and *why*
- **Analyze** their results to **formulate** conclusions with guidance
- **Plan** their writing and **choose** appropriate writing paper

Overview:

Students create information books on a topic of personal expertise that they could teach others. Research is conducted through a variety of sources to further support and develop their topic. Students will also practice with procedural writing as another form of informational writing to teach others about their discoveries and what they have learned.

In this unit, Students will:

- **Select** a topic they know a lot about to **create** information books that **teach** others what they know
- **Research** factual information to support their topics **utilizing** a variety of resources
- **Edit** and **revise** their writing **utilizing** elaboration strategies and writing checklists
- **Write** more and for longer periods of time
- **Integrate** scientific information, domain specific vocabulary, and nonfiction text features into their own writing **using** their mentor texts
- **Participate** in shared research and experiments
- **Organize** the results from their experiments
- **Write** lab reports to **teach** others about their discoveries

Ways to help at home:

- Read nonfiction books and see how authors organize and share their information. Along with books, read recipes, magazines, directions, internet sites, menus, etc.
- Encourage questioning and research. Questions help children understand the world around them. Children can create their own information books to share with family and friends.

See attached Grade Level Writing Checklist and Exemplars for this Unit:

- Information Writing Checklist
- Information Writing Exemplar

New Jersey Student Learning Standards (NJSLs):

- Please refer to Morris School District Rubicon Atlas Website to view standards specific to this unit.

