WRITING PATHWAYS:
THWAYS: PERFORMANCE ASSESSMENTS AND LEARNING PROGRESSIONS, K-5
ANDL
LEARNING PROGRESSIONS, K
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Name:	Date:
Name.	Duite:

	Grade 2	NOT YET	STARTING TO	YES!
	Structure	al source a		
Overall	I wrote about <i>one time</i> when I did something.		alt of the second secon	
Lead	I thought about how to write a good beginning and chose a way to start my story. I chose the action, talk, or setting that would make a good beginning.		on control of the con	
Transitions	I told the story in order by using words such as when, then, and after.			
Ending	I chose the action, talk, or feeling that would make a good ending.			
Organization	I wrote a lot of lines on a page and wrote across a lot of pages.			П
	Development			
Elaboration	I tried to bring my characters to life with details, talk, and actions.	T sepporation control to the control	The state of the s	
Craft	I chose strong words that would help readers picture my story.			
	Language Conventions			
design and a second	To spell a word, I used what I knew about spelling patterns (tion, er, ly, etc.).			
	I spelled all of the word wall words correctly and used the word wall to help me figure out how to spell other words.	is free that the second	modelande production report and control of the cont	
Punctuation	I used quotation marks to show what characters said.			
	I ended sentences with punctuation.			
	I used a capital letter for names.	philastics para	rghebate uterty-discountry	Na proposition de la constante
	I used commas in dates and lists.	protection description of the second		and the second s