



Family Reading Connections

Grade 1 Unit 4: Readers Have Big Jobs to Do



- **Apply** background knowledge to aid in understanding of a text
- **Interpret** dialogue to **develop** an understanding of the story
- **Determine** who or what is speaking
- **Produce** words with greater automaticity

Overview:

During this unit, *Readers Have Big Jobs to Do*, students will be learning strategies to aid them in solving hard words and how to clear up confusion while reading. Throughout this reading unit, students will determine who is speaking as well as know that dialogue helps the reader to fully understand the story. Readers will focus on using expression to bring the story to life. Lastly, students will be using technology to create an audiobook using one of their “Just Right” books.

In this unit, Students will:

- **Identify** and **apply** strategies to solve hard words
- **Recognize** sight words to build fluency
- **Think** and **talk** about the books they read
- **Share** feelings, thoughts, and ideas about books with their partners
- **Support** partners in solving hard words
- **Consider** if words look right, sound right and make sense to improve fluency

Ways to help at home:

- Provide a place for your child to read each night.
- Discuss the story with your child.
 - Make predictions prior to reading and then check them.
 - Tell the story in his/her own words.
 - Reread the story to promote smooth reading.
- Listen to your child read.

New Jersey Student Learning

Standards (NJSL): Please refer to Morris School District Rubicon Atlas Website to view standards specific to this unit.

