



Family Reading Connections

Grade 1 Unit 3: Learning About the World



- **Apply** word meanings to help them **understand** a difficult word
- **Indicate** nonfiction text features and how they help to gain more information
- **Identify** why a book is interesting to them
- **Show** feeling behind the words
- **Examine** author's craft and apply it to their own writing
- **Dramatize** their read-alouds to make their stories come to life

Overview:

During this unit, *Learning About the World*, students will be learning what strategies to use to help them understand nonfiction text. Students will also be learning about the text features that can be found in nonfiction books. Over the course of this unit, students will get to share their thinking with other classes, as well as their peers. In Reading Workshop, students will have the opportunity to work collaboratively with partners to ask and answer questions about the topics they are reading and learning about throughout the entire unit.

In this unit, Students will:

- **Utilize** inferential thinking to help them envision the information to learn more
- **Share** knowledge learned by talking with their peers
- **Identify** multiple strategies to use when words are hard
- **Break down** words into parts

Ways to help at home:

- Provide a place for your child to read each night.
- Discuss the story with your child.
 - Make predictions prior to reading and then check them.
 - Tell the story in his/her own words.
 - Reread the story to promote smooth reading.
- Listen to your child read.

New Jersey Student Learning

Standards (NJSL): Please refer to Morris School District Rubicon Atlas Website to view standards specific to this unit.

