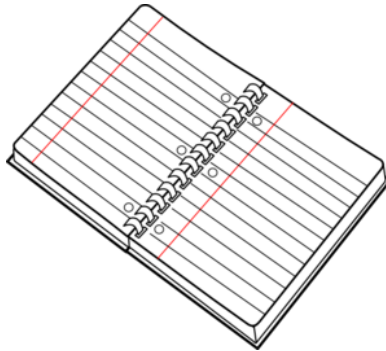




# *Family Writing Connections*

## Grade 1 Unit 3: Creating Information Chapter Books



### **Overview:**

This unit, *Creating Information Writing*, takes children on a writing journey that builds in sophistication. It begins with students creating a giant folder full of informational texts. They will revisit many of those texts repeatedly and will learn to revise them independently. Students will then have the opportunity to create multiple informational chapter books, filled with elaboration, interesting text elements, and pictures that supplement their writing pieces.

### **In this unit, Students will:**

- **Prepare** their information by thinking, telling, and sketching then writing
- **Organize** informational texts
- **Collect** a folder of informational books on nonfiction topics
- **Plan** their writing and **choose** appropriate writing paper
- **Edit** and **revise** their writing **utilizing** elaboration strategies and writing checklists
- **Use** photographs to **create** illustrations that capture real topics
- **Build** stamina by writing more and for longer periods of time

### **Ways to help at home:**

- Make a list of things that you know all about. Ask your child questions regarding what they know about those topics.
- Point out nonfiction text features as you are reading with your child at home.
- Make a diagram of your home and practice labeling that picture. Write a story to match the labels in your picture.
- After reading a nonfiction story, make a list of several facts that you learned.



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Grade 1 Unit 3: Creating Information Chapter Books

**See attached Writing Rubric and Exemplars for this Unit:**

- Informational Writing Checklist- Grade 1
- Information Writing Sample- Grade 1

**New Jersey Student Learning Standards (NJSLS):** Please refer to Morris School District Rubicon Atlas Website to view standards specific to this unit.

