

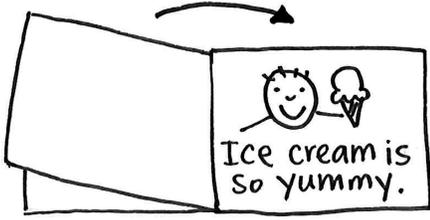
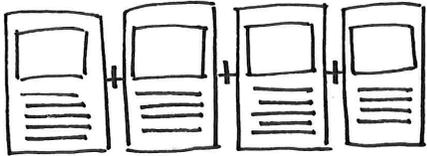
Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Information Writing Checklist

### Kindergarten

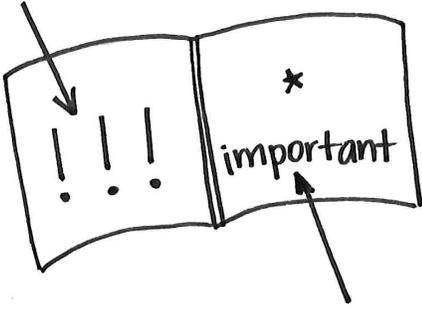
#### STRUCTURE

Overall	I told, drew, and wrote about a topic.				
	Did I do it like a Kindergartner?	NOT YET	STARTING TO	YES!	
Lead		I told what my topic was.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transitions		I put different things I knew about the topic on my pages.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ending		I had a last part or page.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization		I told, drew, and wrote information across pages.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Information Writing Checklist (continued)

### Kindergarten

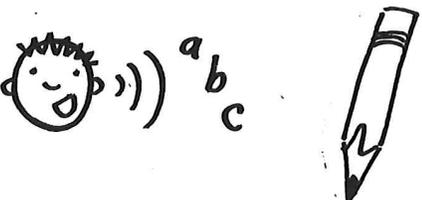
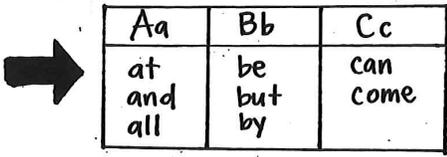
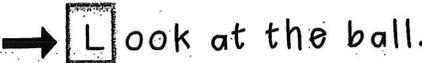
#### DEVELOPMENT

	Did I do it like a Kindergartner?	NOT YET	STARTING TO	YES!
Elaboration		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Craft		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Information Writing Checklist (continued)

### Kindergarten

#### LANGUAGE CONVENTIONS

		Did I do it like a Kindergartner?	NOT YET	STARTING TO	YES!
Spelling		I could read my writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		I wrote a letter for the sounds I heard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		I used the word wall to help me spell.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Punctuation		I put spaces between words.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		I used lowercase letters unless capitals were needed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		I wrote capital letters to start every sentence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>