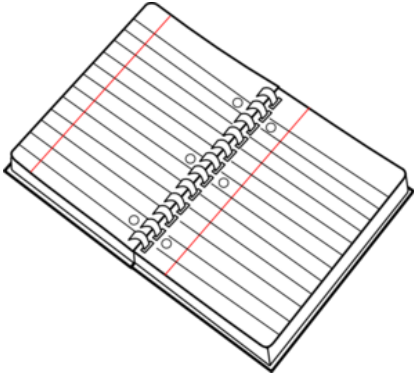




Family Writing Connections

Kindergarten Unit 5: Persuasive Writing of All Kinds



Overview:

In this unit, our Kindergartners will learn that they can write to make their classroom, school and world into a better place! We will focus on learning strategies to persuade others to help us solve problems through signs, songs, petitions, and letters. Our students will also learn how to add facts and information to support their "causes" and convince others to agree with their opinions.

In this unit, Students will:

- **Reflect** on problems in their school, community and the world
- **Select** a topic to write about
- **State** an opinion on a topic
- **Provide** reasons to support their opinion (tell "why")
- **Use** language, evidence and logic to persuade
- **Write** in a variety of genres (signs, posters, petitions, lists, cards, etc.)
- **Write** a persuasive letter
- **Add** facts and information to strengthen writing
- **Recognize** and use spelling strategies
- **Revise** and **edit** writing pieces

Ways to help at home:

- Five and six year olds have LOTS of opinions! Encourage your child to give reasons to support them, both verbally and in writing.
- Point out examples of persuasive writing in your home, neighborhood, or town, such as signs advertising garage sales or local plays and events, and discuss them. Did the signs make you want to attend? If not, what could the writer add to make them more convincing?
- Encourage your child to write signs, petitions and letters at home.

See attached Writing Checklist and Exemplars for this Unit:

- Kindergarten Opinion Writing Checklist
- Kindergarten Opinion Writing Exemplar

New Jersey Student Learning

Standards (NJSL): Please refer to Morris School District Rubicon Atlas Website to view standards specific to this unit.

