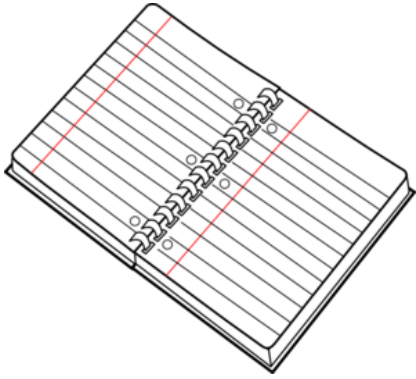




# Family Writing Connections

## Kindergarten Unit 4: How-To Books: Writing to Teach Others



### Overview:

This unit introduces our students to procedural writing as they focus on teaching others "How-To" do something that they are experts in! Our students will learn that writing "one step at a time" with clarity and detail can help readers follow the directions and learn how to do something new. We will continue to focus on capitalization, punctuation, and spacing in this unit as well.

### In this unit, Students will:

- **Draw** and **write** a sequence of steps to teach something to an audience.
- **Tell** what their topic is
- **Supply** information about their topic
- **Tell, draw** and **write** information across pages
- **Write** a capital letter at the beginning of a sentence
- **Mark** the end of a sentence with a period
- **Reflect** and set goals to create their best information writing
- **Read** their own writing with expression
- **Collaborate** with writing partners
- **Follow** agreed upon rules for discussion

### Ways to help at home:

- Read and follow directions at home. Reading and following a recipe, for example, is a great, hands-on way for children to understand procedural writing!
- Take turns giving and following directions to accomplish a task with your child. Talk about the "steps" you need to follow. Were they clear and accurate? If not, can you add more steps or details to help each other understand what to do?
- Help your child create a list of things they know how to do well. Encourage them to write the steps down so that they can teach others to do it too!

### See attached Writing Checklist and Exemplars for this Unit:

- Kindergarten Information Writing Checklist
- Kindergarten How-To Writing Exemplar

### New Jersey Student Learning

**Standards (NJSLS):** Please refer to Morris School District Rubicon Atlas Website to view standards specific to this unit.

