

## Upper School French Teacher

[Carrollton School of the Sacred Heart](#) is sponsored by the Society of the Sacred Heart and is part of an international network of schools in thirty-four countries. Sacred Heart schools are guided by the educational vision of Saint Madeleine Sophie Barat as articulated in the [Goals and Criteria](#). Full time faculty members participate in forming young women of grace, grit, and gratitude by teaching five courses, providing office hours, serving as club advisors, chaperoning student trips, and fulfilling other duties assigned by the Upper School Head. Additionally, Upper School faculty work collaboratively under the leadership of the world languages department chair.

### Essential duties and responsibilities

- Use cognitive science and educational research to inform teaching practices.
- Participate in reflective, self-directed, on-going professional development.
- Strategically implement a variety of tools for the purpose of teaching students the four language skills: reading, writing, listening and speaking.
- Possess an interest and enthusiasm for educating students on the culture and history of countries.
- Create and define goals and objectives for unit and daily lessons plans, prepare classroom activities, organize teaching materials, evaluate student performance, maintain classroom records, and manage time effectively.
- Prepare and conduct the classes and programs with the developmental needs of the assigned age of group(s) clearly in mind.
- Hold conferences with students, parents, administrators, or other professionals.
- Participate in faculty meetings, liturgies, chapels, retreats, school assemblies, and special events such as parents' night, admissions showcases, and graduation.
- World language teachers can be expected to teach different levels of competence, either in groups by levels or different levels of competence in the same group; strong organizational skills and fluency are necessary.
- Additional research and organizational or supervisory duties, such as overseeing the school's Mandarin club, French National Honor Society meetings, Hispanic Heritage activities, Spanish International Certification program, etc. are also required.

### Qualification requirements:

- Minimum of a Bachelor's degree French, Education or a related field
- Strong communication skills
- Demonstrated success with effective use of technology
- Prior teaching experience preferred
- Experience with teaching AP and IB courses is preferred

Interested candidates should send cover letter and resume to Mr. Tim Cassel, Director of Teaching, Learning, and Educational Programs, [tcassel@carrollton.org](mailto:tcassel@carrollton.org) with the phrase "UPPER SCHOOL FRENCH LANGUAGE TEACHER" in all caps in the subject line.



### ***World Languages Philosophy***

The World Languages Program at Carrollton School of the Sacred Heart, which includes languages such as French, Spanish and Chinese, promotes an understanding of our global interdependency. In our multicultural world, the school prepares our students to take an active role in shaping the world by implementing our Sacred Heart values.

We at Carrollton recognize that having a second or third language gives Carrollton's graduates a competitive advantage in their future opportunities.

### ***Standards and Framework (9-12)***

#### ***Communication / Communicate in language other than English.***

- ❖ Understand and interpret written and spoken language on a variety of topics.
- ❖ Present Information, concepts and ideas to an audience of listeners or readers on a variety of topics.

#### ***Culture / Gain knowledge and understanding of other cultures.***

- ❖ Demonstrate understanding of the relationship between the practices and perspectives of the culture studied.
- ❖ Demonstrate an understanding of the relationship between the language and perspectives of the culture studied.

#### ***Connections/Connect with other disciplines and acquires information.***

- ❖ Reinforce and further their knowledge of other disciplines through the foreign language.
- ❖ Acquire information and recognize the distinctive viewpoint that is only available through the foreign languages and their respective cultures.

#### ***Comparisons / Develop insight into the nature of language and culture.***

- ❖ Demonstrate understanding of the nature of language through comparisons of the languages studied and their first language.
- ❖ Recognize that cultures use different patterns of interaction.

#### ***Communities / Experience multilingual communities at home and around the world***

- ❖ Use the language both within and beyond the school setting.



- ❖ Show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.

