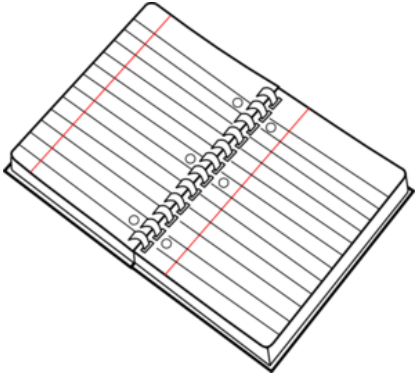




# *Family Writing Connections*

## Kindergarten Unit 3: Writing for Readers



### **Overview:**

In this unit, our Kindergarten students will be learning to tell true stories from their lives as they draw and write across several pages. They will begin to write sentences using what they know about letters and sounds to spell "inventively", and strive to produce stories that others can actually "read". "Conventions" such as spacing, punctuation, and capitalization will be introduced in this unit as well.

### **In this unit, Students will:**

- Generate an idea for a true story
- Capture their idea in drawings and words that span pages
- Isolate and record sounds in words
- Write words and sentences using inventive spelling
- Read and reread their own writing
- Use classroom resources (word walls, vowel charts, alphabet charts, etc.) to make writing more readable
- Reflect on their own writing in order to make it better
- Collaborate with a partner to improve their writing
- Use a checklist to self-check their work

### **Ways to help at home:**

- Encourage your child to carry his/her writer's notebook with him/her, paying attention to details and thinking, "I could write a true story about this."
- Think of the stories that your family tells and retells. Write a story together about one of them!
- Read and reread favorite stories. Talk about the words and pictures that the author used to make that book so interesting or fun to read.

### **See attached Writing Checklist and Exemplars for this Unit:**

- Kindergarten Narrative Writing Checklist
- Kindergarten Narrative Writing Exemplars

### **New Jersey Student Learning Standards (NJSLS):**

Please refer to Morris School District Rubicon Atlas Website to view standards specific to this unit.

