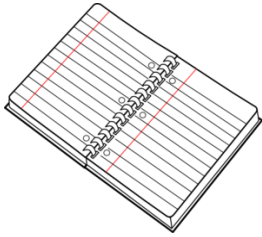




Family Writing Connections

Kindergarten Unit 2: Show and Tell



Overview:

In this unit, students will continue to practice using their letter-sound knowledge along with their representational drawings to label objects and create list and pattern books. This unit will give our young writers the opportunity to explore a range of favorite topics and develop their understanding of categories as well as strengthen their ability to make connections between their illustrations and the letters or marks that they put on paper. They will use classroom resources such as alphabet charts and begin to look to the word wall to use high frequency words in their writing.

In this unit, Students will:

- **Make** observations
- **Draw** and **label** to record observations
- **Create** information books that teach about a topic and/or place
- **Collaborate** with peers to strengthen their writing
- **Sort** and **categorize** objects and ideas
- **Draw** and **write** about a topic
- **Elaborate** on a topic by adding details
- **Use** resources (sound charts, word walls) to write and spell words

Ways to help at home:

- Read, read, read! Early and frequent exposure to letters, sounds, words, and stories helps kids learn to read *and* write.
- Encourage your children to write words by stretching out the sounds they hear and recording the corresponding letters on the page.
- Invite your child to help you write different types of lists (grocery lists, to-do lists, etc).
- Display children's writing in a special place. This tells children that their writing is important and worthy of being shown.
- Continue to encourage all of your child's writing efforts!

See attached Writing Checklist and Exemplars for this Unit:

- Kindergarten Information Writing Checklist
- Kindergarten Pattern Book Exemplar

New Jersey Student Learning Standards

(NJSLs): Please refer to Morris School District Rubicon Atlas Website to view standards specific to this unit.

