



Family Reading Connections

Kindergarten Unit 6: Becoming Avid Readers

Overview:

Unit 5: *Becoming Avid Readers* builds upon the skills the students have developed during previous units and revisits many of the core concepts learned in Unit 1: *We Are Readers*. Now that students have been reading all year- it is time for them to become *avid* readers! During this unit, students will continue to develop their interest and enthusiasm for reading so that reading becomes a lifelong love that extends past the classroom! Students will work together in partnerships and book clubs, participate in "reading playdates" with their peers, and act out stories and poems. Students will explore fiction, nonfiction, and poetry as *avid* readers as they continue to work on their reading development.

In this unit, Students will:

- **react** to the books they read.
 - **capture** their thinking and feelings they have when reading.
 - **utilize** just-right words to describe feelings in texts.
 - **reflect and set goals** for themselves when reading.
 - **make** reading playdates with partners to discuss and perform stories and poems.
 - **act out** stories in their minds each time they read.
 - **pay close attention** to what the story says, so they can act it out the way the author wants it to be acted.
 - **think and react** to nonfiction texts.
 - **talk like experts** when discussing nonfiction texts
 - **fall in love** with nonfiction topics of interest.
- **notice** similarities and differences in two or more nonfiction texts about the same topic.
 - **read** poetry for meaning, rhythm and fun
 - **bring out** a poem's meaning and feeling through acting out the poem
 - **create** their own poems by modeling the rhythm and structure of familiar poems

Ways to help at home:

- Read with or to your child every night!
- Visit your local library- look for nonfiction books as well as fiction books.
- Find nonfiction books about a similar topic and discuss with your child how the texts are similar and different.
- Encourage ways to act out stories using role-playing, puppets, arts and crafts- the possibilities are endless!
- Try reading with your child in new places such as the backyard on a picnic blanket, under the covers with a flashlight, on vacation, etc...
- Create a "book club" with your child and/or some of their friends and then discuss the book with them!
- Continue to demonstrate your excitement about reading to your child!

New Jersey Student Learning

Standards (NJSL): Please refer to Morris School District Rubicon Atlas Website to view standards specific to this unit.

