



# Family Reading Connections



## Kindergarten Unit 5: Readers are Resourceful

### Overview:

Unit 5: *Readers are Resourceful* builds upon the skills the students have developed during the previous unit. Students will continue to use word-solving strategies to solve “tricky” parts/words in their books. Students will learn additional strategies for figuring out tricky words while learning to be flexible and transfer strategies from one tricky word to the next and across texts. Students will learn the strategy and importance of rereading. Readers reread in real life for many purposes, including to solve tricky words, to notice new things in their books, and to smooth out their reading.

### In this unit, Students will:

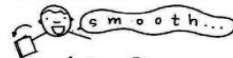
- **use** the meaning of the story to figure out tricky parts
- **think** about the whole book- the cover, the pictures, and what the book is mostly about- to help them read more challenging books
- **utilize** patterns to check tricky words
- **start over and reread** from the beginning and use the pictures to help them as they read
- **try out** many different strategies to help them figure out a tricky word
- **look at** the anchor charts in the classroom and the strategies they have learned to map out how they may attempt to solve tricky words they encounter
- **reread** for many reasons and purposes
- **mark** the tricky word with a post-it and *move on*, checking the word during the next read
- **make plans** for their reading with a partner

### Ways to help at home:

- Read with or to your child every night!

- Visit your local library, and look for nonfiction books as well as fiction books.
- Help your child to tell which print strategy he/she is using and why.
- Help your child to grow stamina by having him/her stay focused on a book and reading for longer lengths of time (depends on developmental level of your child).
- Help your child discover different patterns in a book and predict what the next page might say.
- Encourage your child to reread books to develop a smooth reading voice.
- Review the rereading strategies below with your child.

~Reread this book with a smooth voice.



~Reread to figure out confusing parts.



~Read this book once to figure out the tricky words, then reread again right away.



~Reread to find new information or details.



~Reread to make your voice match the character's feelings.



### New Jersey Student Learning

**Standards (NJSL):** Please refer to Morris School District Rubicon Atlas Website to view standards specific to this unit.

