



# Family Reading Connections

## Kindergarten Unit 4: Bigger Books, Bigger Reading Muscles



- **Reread** to bring books to life and talk about books with a partner
- **Utilize** a "reading mat" when reading independently

### Overview:

In Unit 4: *Bigger Books, Bigger Reading Muscles*, students will learn strategies to read books as they become more challenging. Students will learn the different ways in which books get harder and will learn strategies they can utilize to help them read more challenging books. Students will read pattern books and identify places in a text where the pattern changes. In this unit, students will look at unknown words and use beginning letter sounds, blends, and digraphs to help sound out unknown words. Students will engage in book talks with partners, making predictions, identifying favorite parts, and retelling stories.

### In this unit, Students will:

- **Identify** easier books and harder books by looking closely at the pages (at pictures and words)
- **Discover and read** patterns to help read almost every page
- **Figure out** the pattern in a book to help read more words on the page and **notice** changing words in the pattern
- **Monitor** their reading and ask does it make sense/sound right?
- **Predict** the ending of pattern books
- **Use** letter sounds to solve unknown words
- **Use** letter chunks (digraphs and blends) and inflected endings (-s, -ed, -ing) to read unknown words
- **Utilize** high frequency words to read less patterned books

### Ways to help at home:

- Read, Read, Read! Explore books, poems, and songs with your child!
- Engage in "book talks" with your child. Discuss your favorite parts, make predictions, point out familiar words, etc...
- Encourage your child to retell a story to you after you have read it together (they do not need to read the exact words), encouraging your child to include all the key events in the story in the retell.
- Look for high frequency words in books, poems, magazines, restaurants, stores, etc...
- Encourage your child to act out a story by using puppets or role play.

### New Jersey Student Learning

**Standards (NJSL):** Please refer to Morris School District Rubicon Atlas Website to view standards specific to this unit.

