



**JUNE SHELTON SCHOOL and EVALUATION CENTER**  
 6001 Summerside Drive, Suite 204  
 Dallas, TX 75252  
 (972) 774-1772

**Questionnaire for Child and Adolescent Clients**

Please complete this form to help in understanding the client referred to us. If extra space is needed, please feel free to attach additional pages for your comments.

Date: \_\_\_\_\_

Referred by \_\_\_\_\_

Who completed this form? \_\_\_\_\_

**I. IDENTIFYING INFORMATION**

Client's Name \_\_\_\_\_ Sex \_\_\_\_\_ Age \_\_\_\_\_

Date of Birth \_\_\_\_\_ School \_\_\_\_\_

Current Grade \_\_\_\_\_

Client lives with \_\_\_\_\_

at \_\_\_\_\_  
(Address, City, State, Zip code)

\_\_\_\_\_  
(Area Code & Home Phone Number)      (Cell Phone Number)      (E-mail Address)

\* Best number to use in order to contact you \_\_\_\_\_

**List names, as appropriate:**

Father \_\_\_\_\_ Step-father \_\_\_\_\_

Mother \_\_\_\_\_ Step-mother \_\_\_\_\_

Are parents separated? If so, for how long? \_\_\_\_\_ Are parents divorced? If so, for how long? \_\_\_\_\_

How often does the child visit the non-resident parent? \_\_\_\_\_

**Present employment of resident parents:**

Father \_\_\_\_\_ Business phone \_\_\_\_\_

Mother \_\_\_\_\_ Business phone \_\_\_\_\_

**II. PURPOSE OF THIS EVALUATION:**

What questions are to be answered by this evaluation? \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

This client's strengths include: \_\_\_\_\_

\_\_\_\_\_

This client's main problems are: \_\_\_\_\_  
\_\_\_\_\_

What are the teacher's concerns? \_\_\_\_\_  
\_\_\_\_\_

Does client have any difficult to manage behaviors? \_\_\_\_\_  
\_\_\_\_\_

Does client have any behavior that you consider unique or different compared to most children you know? \_\_\_\_\_  
\_\_\_\_\_

**III. DEVELOPMENTAL HISTORY**

A. Was this client adopted? \_\_\_\_\_ If yes, age at time of adoption \_\_\_\_\_  
Date of adoption \_\_\_\_\_ Location of adoption \_\_\_\_\_

B. Mother's medical history during pregnancy:

1. Was this pregnancy a result of IVF? \_\_\_\_\_

2. Were there any difficulties during pregnancy? \_\_\_\_\_ If so, please describe:  
\_\_\_\_\_  
\_\_\_\_\_

3. Were there any medications taken during the pregnancy? \_\_\_\_\_ If so, what kind?  
\_\_\_\_\_

4. Were there any accidents during the pregnancy? \_\_\_\_\_ If so, please describe:  
\_\_\_\_\_

5. Were there any emotional pressures during the pregnancy? \_\_\_\_\_ If so, please describe:  
\_\_\_\_\_  
\_\_\_\_\_

**IV. EARLY HISTORY FOR THIS CLIENT**

1. Where was this client born? \_\_\_\_\_

2. Length of pregnancy \_\_\_\_\_ Length of labor \_\_\_\_\_

3. Were there any difficulties during labor or delivery? \_\_\_\_\_ If so, what kind?  
\_\_\_\_\_  
\_\_\_\_\_

4. Was delivery by Cesarean section? \_\_\_\_\_

5. Weight at birth \_\_\_\_\_ lbs. \_\_\_\_\_ oz.

6. Was the client healthy at birth? \_\_\_\_\_ If not, please describe: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. Did the client require a stay in the NICU? \_\_\_\_\_ If so, for how long? \_\_\_\_\_

8. Was the client contented or fretful as an infant? \_\_\_\_\_

9. Did the infant experience any difficulty establishing sleeping or eating habits? \_\_\_\_\_

10. Were any medications prescribed in the first year? If so, what was prescribed and why? \_\_\_\_\_

11. Was the client involved in speech-language therapy and/or OT/PT during the first few years of life? \_\_\_\_\_ If so, why? \_\_\_\_\_

**V. DEVELOPMENTAL HISTORY**

When did the client reach the following milestones?

Crept or crawled? \_\_\_\_\_

Walked unattended? \_\_\_\_\_

First words spoken? \_\_\_\_\_

Talked in short sentences? \_\_\_\_\_

Talked clearly enough that strangers understood? \_\_\_\_\_

Became toilet trained (easily/difficult)? \_\_\_\_\_

Learned to skip? \_\_\_\_\_

Began bicycle riding without training wheels? \_\_\_\_\_

**VI. MEDICAL HISTORY**

1. Has the client had any serious illnesses? Did this require hospitalization? \_\_\_\_\_

2. Did the client have a history of ear infections? If so, how many? \_\_\_\_\_

Were they treated with pressure equalizing tubes? \_\_\_\_\_ If so, at what age(s)? \_\_\_\_\_

3. Is there a history of seizures? \_\_\_\_\_

4. Is there a history of head injury? \_\_\_\_\_ Concussion? \_\_\_\_\_ If so, when? \_\_\_\_\_

5. Is there a history of allergies? \_\_\_\_\_

6. Please describe any other medical conditions: \_\_\_\_\_

7. Describe any serious accidents the client has had: \_\_\_\_\_

8. Who is the client's primary physician? \_\_\_\_\_

9. When was the client's last physical examination? \_\_\_\_\_

What were the results? \_\_\_\_\_

10. Is the client prescribed any medication? \_\_\_\_\_ If so, what is prescribed and what dosage?

\_\_\_\_\_

\_\_\_\_\_

Have there been any other medications taken in the last twelve months? \_\_\_\_\_

11. Hearing has/has not been checked:

at school \_\_\_\_\_; in doctor's office \_\_\_\_\_; by an Audiologist \_\_\_\_\_ Date \_\_\_\_\_

Results: adequate/inadequate. If inadequate, please explain \_\_\_\_\_

12. Vision has/has not been checked:

at school \_\_\_\_\_; in doctor's office \_\_\_\_\_; by an ophthalmologist/optometrist \_\_\_\_\_

Date \_\_\_\_\_

Results: adequate/inadequate. If inadequate, please explain \_\_\_\_\_

13. Is this client on a special diet? \_\_\_\_\_ If so, what kind? \_\_\_\_\_

\_\_\_\_\_

**VII. FAMILY HISTORY**

1. List by name the members of this client's family. Please include parents, full, and half siblings.

Name of Family Member	Relationship to This Client	Age	Highest Year of School Completed	Reading, Writing, Math, Speech/ Language or Attention Problems? If so, which and when?

2. Please note a history of the following difficulties in both immediate or extended family.

Illness/Difficulty	Check if Yes	When Occurred	Relationship to Client (e.g., maternal aunt)
Hospitalization for Emotional Problems			
Bi-Polar Disorder			
Schizophrenia			
Intellectual Disability			
Drug Addiction			

Illness/Difficulty	Check if Yes	When Occurred	Relationship to Client (e.g., maternal aunt)
Criminal Record			
Depression			
Anxiety			
Speech or Articulation Difficulty			
Reading, Writing, Spelling Problems			
Attention Problems or Hyperactivity			
Autism Spectrum Disorder (Asperger's Syndrome), PDD, NOS			

**VIII. SCHOOL HISTORY**

1. Did the client attend a preschool program? \_\_\_\_\_ If so, where? \_\_\_\_\_

What ages? \_\_\_\_\_

2. List the names of schools attended beginning with kindergarten:

School Name	Client's Age	Grade	City/State	School System (public/private)
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

3. Was entry into first grade delayed by attending a primer class or kindergarten twice?

4. Please provide information about current school placement:

a. Has the teacher reported any concerns? \_\_\_\_\_

b. The client's best subjects are: \_\_\_\_\_

c. Does the client have any specific difficulties in school? \_\_\_\_\_ If so, what?

d. What are the most recent grades? \_\_\_\_\_

e. Does the client have difficulty with the following:

Finishing his/her work in class? \_\_\_\_\_

Staying in his/her seat when asked? \_\_\_\_\_

Working independently? \_\_\_\_\_

f. Describe the homework process. \_\_\_\_\_

\_\_\_\_\_

g. Does the client like school? \_\_\_\_\_

\_\_\_\_\_

h. What does the teacher think about the client's behavior? (general attitude, response when corrected, relationships with classmates, etc.) \_\_\_\_\_

\_\_\_\_\_

i. Has the client received speech therapy and/or OT/PT during the school years? \_\_\_\_\_

If so, for how long? \_\_\_\_\_

j. Is the client receiving any support in the school (504, IEP, Gifted)? \_\_\_\_\_

If so, describe the services offered (speech therapy, occupational or physical therapy, resource room, etc.) \_\_\_\_\_

\_\_\_\_\_

k. Is the client served under Response To Intervention ? \_\_\_\_\_

l. Is the client currently begin tutored? \_\_\_\_\_

m. Has the client had testing before? If so, by whom and what were the conclusions? \_\_\_\_\_

\_\_\_\_\_

**IX. BEHAVIOR**

1. Describe the client's sleep habits. \_\_\_\_\_

\_\_\_\_\_

2. Does the client have a history of nightmares or night terrors? \_\_\_\_\_

\_\_\_\_\_

3. Describe the client's eating habits. \_\_\_\_\_

\_\_\_\_\_

4. Does the client have difficulty with:

What Age(s)

- Being bullied \_\_\_\_\_
- Bullying others \_\_\_\_\_
- Shyness \_\_\_\_\_
- Hair twisting/pulling out hair \_\_\_\_\_
- Thumb sucking \_\_\_\_\_
- Nail biting \_\_\_\_\_
- Clumsiness, trouble with gross motor skills \_\_\_\_\_
- Tying shoes, cutting, catching a ball \_\_\_\_\_
- Excessive demands \_\_\_\_\_
- Peer relationships/social skills \_\_\_\_\_
- Excessively focused on specific interests \_\_\_\_\_
- Fear of darkness \_\_\_\_\_
- Restlessness \_\_\_\_\_
- Daydreaming \_\_\_\_\_
- Truancy \_\_\_\_\_
- Fighting \_\_\_\_\_
- Temper tantrums \_\_\_\_\_
- Resenting discipline \_\_\_\_\_
- Eating issues \_\_\_\_\_
- Sensitivity to textures \_\_\_\_\_
- Other (please describe) \_\_\_\_\_

5. Has this client ever had contact with the police or juvenile authorities? If so, please explain.

\_\_\_\_\_  
\_\_\_\_\_

6. Have you or a teacher or pediatrician ever been concerned about an autism spectrum disorder?

\_\_\_\_\_  
\_\_\_\_\_

7. Please describe any unusual behavior patterns your child possesses either positive or negative.

\_\_\_\_\_  
\_\_\_\_\_

8. Is the client easy or difficult to manage? \_\_\_\_\_ Do parents agree? \_\_\_\_\_

9. Does he/she have regular chores? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

10. What activities does the family do together? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

11. Describe how this client gets along with:

Father \_\_\_\_\_

Mother \_\_\_\_\_

Brothers \_\_\_\_\_

Sisters \_\_\_\_\_

Step-family members in the home \_\_\_\_\_

12. The client seems to get most upset when \_\_\_\_\_

13. The client seems happiest when \_\_\_\_\_

**X. SOCIAL INTERACTION**

1. This client has (many, average, few, no) friends. \_\_\_\_\_

2. In social activities, this child most often prefers the company of others (younger, older, his/her own age). \_\_\_\_\_

3. If he/she could, he/she would like to have (many, few) friends; do things (alone, with just one friend, in a group). \_\_\_\_\_

4. This child likes best to socialize (at home, at someone else's house). \_\_\_\_\_

5. Please select any behaviors that are observed in this client

\_\_\_\_\_ appears uninterested or does not ask about opinions, comment, thoughts or perspective of others?

\_\_\_\_\_ has poor eye contact during conversations or play?

\_\_\_\_\_ seems unaware of the "unwritten rules" of social play?

\_\_\_\_\_ has a very serious or pedantic way of talking, like a college professor or a "walking dictionary"?

\_\_\_\_\_ speaks loudly or has an unusual cadence or tone of voice?

\_\_\_\_\_ does not understand jokes or figures of speech, or interprets too literally (i.e. "kick the bucket"?)

\_\_\_\_\_ seems fascinated and/or very knowledgeable about particular subjects (i.e. Thomas the Tank Engine, Dinosaurs, Pokemon, YugiOh cards, Star Wars, etc.)?

\_\_\_\_\_ becomes upset by changes in routine, or requires much reassurance if things change or go wrong?

\_\_\_\_\_ lines up objects or has rituals or routines that must be followed precisely?

\_\_\_\_\_ acts like he/she is not hearing but can be very sensitive to certain common sounds (puts hands over ears when appliances are turned on)?



\_\_\_\_\_ difficulty with or lack of interest in maintaining friendships?

\_\_\_\_\_ has sensitivities to textures or specific food items?

\_\_\_\_\_ stares at lights, fans or looks at objects at odd angles?

\_\_\_\_\_ odd motor mannerisms? (hand flicking, head banging, turning objects)

6. What does she/he like to do for recreation? \_\_\_\_\_  
\_\_\_\_\_

7. Please list any extracurricular activities that the client participates in. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

8. What plans do you have for changes in such areas as family, school, social, medical, etc., that have not been mentioned elsewhere in this questionnaire?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**XI. OTHER SPECIALISTS CONSULTED**

1. Name \_\_\_\_\_ Date \_\_\_\_\_

Findings \_\_\_\_\_  
\_\_\_\_\_

2. Name \_\_\_\_\_ Date \_\_\_\_\_

Findings \_\_\_\_\_

3. Please add any additional information you feel will be helpful to us.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**PLEASE INCLUDE COPIES OF ALL PREVIOUS EVALUATION REPORTS, COPIES OF ANY STANDARDIZED TESTING (STAAR, SAT/ACT, ISEE ETC.) AND ANY 504 OR SPECIAL EDUCATION PAPERWORK.**

