

Keeneyville 20

2016-2019 Strategic Plan

Themes	2016-2017	2017-2018	2018-2019
Curriculum, Instruction, & Assessment	<ul style="list-style-type: none"> -Create a District Curriculum Council and charge with the following: conduct a deep audit of the current core curricula, prioritize needs, establish a curriculum review/renewal cycle, create a curriculum development model/process, and develop assessment processes -Develop a 3-year Professional Development Plan that aligns with the new strategic plan, including but not limited to: new curriculum skills, PLC components, all components of the new long-range technology plan, social-emotional curriculum, and differentiation -Continue to offer high quality programs in fine arts, library and full day kindergarten; continually assess 	<ul style="list-style-type: none"> -Implement Priority #1 from the curriculum audit and begin a curriculum study to recommend a new curriculum for this subject area -Implement Year One of the new professional development plan -Continue to offer high quality programs in fine arts, library and full day kindergarten; continually assess 	<ul style="list-style-type: none"> -Implement the recommendation from the Priority #1 curriculum study -Implement Priority #2 from the curriculum audit and begin a curriculum study to recommend a new curriculum for this subject area -Implement Year Two of the new professional development plan -Continue to offer high quality programs in fine arts, library and full day kindergarten; continually assess
Technology	<ul style="list-style-type: none"> -Expand the scope and responsibilities of the current Technology Committee to create a long-range technology plan that includes but is not limited to: hardware/software acquisition and replacement; infrastructure capacity; 1:1 pilot and rollout; infusing technology into teaching, learning and curricula; training; and the feasibility of adding technology facilitators 	<ul style="list-style-type: none"> -Implement Year One of the long-range technology plan 	<ul style="list-style-type: none"> -Implement Year Two of the long-range technology plan
Meeting the Unique Needs of Children	<ul style="list-style-type: none"> -Create a process to continually monitor the effectiveness of special programs (sp. ed., ELL, 504 plans, reading support, early childhood and enrichment) and make recommendations for improvement and enhancement -Evaluate the effectiveness of the current MTSS process and make recommendations for improvement 	<ul style="list-style-type: none"> -Implement recommendations for improvement and enhancement of special programs -Implement recommendations for improvement of the MTSS process -Develop the PLC model for improvement of student achievement and achievement gaps, including but not limited to: reviewing master schedules for maximum planning and instructional time, creating effective interventions and training for both team leaders and staff 	<ul style="list-style-type: none"> -Continue to implement recommendations for improvement and enhancement of special programs -Continue to implement recommendations for improvement of the MTSS process and assess for effectiveness -Implement the PLC process, as developed
Student Life	<ul style="list-style-type: none"> -Examine the Social-Emotional Education curriculum as it currently exists in PreK-8, compare to State requirements and create a new integrated and coordinated program -Continue to provide a wide variety of extracurricular activities; seek ways to expand and possibly partner with the local community --Create a representative student behavior/discipline committee to make recommendations for: student discipline policy/implementation, compliance with SB 100 	<ul style="list-style-type: none"> -Implement the new PreK-8 Social Emotional Education curriculum -Implement ways to expand extracurricular programs and partnerships -Implement recommendations from the student behavior/discipline committee 	<ul style="list-style-type: none"> -Continue to implement the new PreK-8 Social Emotional Education curriculum and assess for effectiveness -Implement ways to expand extracurricular programs and partnerships and assess for effectiveness -Continue implementing recommendations from the student behavior/discipline committee and assess their effectiveness
Community, Collaboration and Culture	<ul style="list-style-type: none"> -Create an Employee Relationships Committee to study the topic and then recommend a variety of activities designed to build both trust and a more positive climate within all aspects of the school district -Develop recommendations for improvements regarding communication issues including but not limited to: utilization of the web site; district newsletters, use of social media, recognition of students/staff/district and enhancement of school climate and culture 	<ul style="list-style-type: none"> -Implement the recommendations of the Employee Relationships Committee -Implement the recommendations of the communication review --Develop recommendations for improvements regarding community outreach and partnership opportunities including but not limited to: increased parental participation, school-business partnerships, service projects, enhancement of school climate/culture and extracurricular opportunities 	<ul style="list-style-type: none"> -Continue to implement the recommendations of the Employee Relationships Committee and assess for effectiveness -Continue to implement the recommendations of the communication review and assess for effectiveness -Implement the recommendations of the community outreach and partnership
Finances and Facilities	<ul style="list-style-type: none"> -Continually and proactively monitor district finances, fund balances and budget to assure fiscal stability -Explore new revenue sources including but not limited to grants and business partnerships -Update the long-range facilities plan for all schools and include the study of available and appropriate space for learning and an update equipment and furnishings provided in classrooms 	<ul style="list-style-type: none"> -Continually and proactively monitor district finances, fund balances and budget to assure fiscal stability -Explore new revenue sources including but not limited to grants and business partnerships -Implement recommendations from the long-range facilities plan and the study of learning space and furnishings 	<ul style="list-style-type: none"> -Continually and proactively monitor district finances, fund balances and budget to assure fiscal stability -Explore new revenue sources including but not limited to grants and business partnerships -Continue to implement recommendations from the long-range facilities plan and the study of learning space and furnishings